

**B. T. WASHINGTON
HIGH SCHOOL
FOR THE PERFORMING
AND VISUAL ARTS**

SCHOOL NUMBER 34

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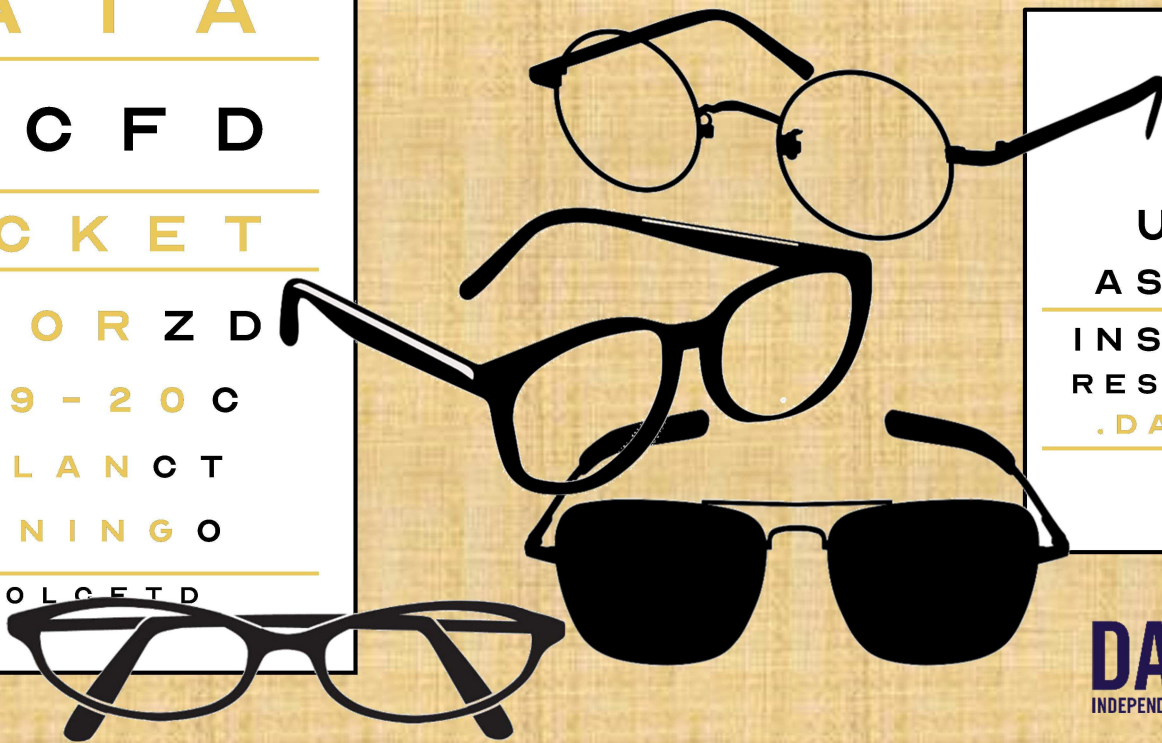
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JULY 22, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	224
10	277
11	249
12	233
ALL	983

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	204	20.8	11	18.6
American Indian/Alaska Native	4	0.4	*	*
Asian/Hawaiian/Pacific Islander	29	3.0	*	*
Hispanic	319	32.5	8	13.6
White	375	38.1	36	61.0
Multiple	51	5.2	2	3.4
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	179	18.2
Economically disadvantaged	312	31.7
Limited English proficient (LEP)	28	2.8
Special education	14	1.4
Talented and Gifted (TAG)	275	28.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	236	53	22.5	0	0.0	9	3.8	70	29.7	102	43.2	0	0.0
	2018	275	56	20.4	0	0.0	13	4.7	96	34.9	101	36.7	8	2.9
	2019	224	57	25.4	3	1.3	7	3.1	75	33.5	70	31.3	12	5.4
10	2017	242	55	22.7	0	0.0	4	1.7	70	28.9	111	45.9	2	0.8
	2018	255	52	20.4	1	0.4	9	3.5	74	29.0	112	43.9	6	2.4
	2019	277	51	18.4	0	0.0	13	4.7	99	35.7	97	35.0	16	5.8
11	2017	226	52	23.0	1	0.4	11	4.9	57	25.2	98	43.4	7	3.1
	2018	240	55	22.9	0	0.0	2	0.8	72	30.0	106	44.2	5	2.1
	2019	249	49	19.7	1	0.4	9	3.6	73	29.3	106	42.6	11	4.4
12	2017	212	32	15.1	0	0.0	0	0.0	50	23.6	127	59.9	3	1.4
	2018	223	49	22.0	1	0.4	10	4.5	54	24.2	98	43.9	11	4.9
	2019	233	47	20.2	0	0.0	0	0.0	72	30.9	102	43.8	12	5.2
9-12	2017	916	192	21.0	1	0.1	24	2.6	247	27.0	438	47.8	12	1.3
	2018	993	212	21.3	2	0.2	34	3.4	296	29.8	417	42.0	30	3.0
	2019	983	204	20.8	4	0.4	29	3.0	319	32.5	375	38.1	51	5.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	236	72	30.5	5	2.1	0	0.0	20	8.5	51	21.6	114	48.3	28.0	72.0	0.0
	2018	275	98	35.6	6	2.2	5	1.8	38	13.8	85	30.9	122	44.4	26.9	73.1	0.0
	2019	224	79	35.3	16	7.1	4	1.8	54	24.1	56	25.0	105	46.9	29.0	71.0	0.0
10	2017	242	68	28.1	7	2.9	2	0.8	43	17.8	75	31.0	14	5.8	28.9	71.1	0.0
	2018	255	84	32.9	2	0.8	1	0.4	42	16.5	53	20.8	18	7.1	29.4	70.6	0.0
	2019	277	94	33.9	7	2.5	4	1.4	50	18.1	90	32.5	8	2.9	26.7	73.3	0.0
11	2017	226	42	18.6	1	0.4	2	0.9	28	12.4	55	24.3	8	3.5	27.4	72.6	0.0
	2018	240	82	34.2	3	1.3	4	1.7	34	14.2	74	30.8	9	3.8	29.2	70.8	0.0
	2019	249	70	28.1	2	0.8	2	0.8	39	15.7	53	21.3	6	2.4	29.3	70.7	0.0
12	2017	212	37	17.5	1	0.5	4	1.9	14	6.6	51	24.1	1	0.5	29.2	70.8	0.0
	2018	223	51	22.9	1	0.4	2	0.9	19	8.5	52	23.3	2	0.9	28.3	71.7	0.0
	2019	233	69	29.6	3	1.3	4	1.7	36	15.5	76	32.6	0	0.0	29.6	70.4	0.0
9-12	2017	916	219	23.9	14	1.5	8	0.9	105	11.5	232	25.3	137	15.0	28.4	71.6	0.0
	2018	993	315	31.7	12	1.2	12	1.2	133	13.4	264	26.6	151	15.2	28.4	71.6	0.0
	2019	983	312	31.7	28	2.8	14	1.4	179	18.2	275	28.0	119	12.1	28.6	71.4	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	234	11,759	228	97.5	10,936	93.0	1	0.4	25.7	234	9,766	100.0	83.1
	2018	277	11,716	270	97.5	10,961	93.6	11	4.0	22.9	274	9,718	99.0	82.9
	2019	226	13,484	218	96.3	12,111	89.8	1	0.4	14.7	223	8,723	98.5	64.7
10	2017	239	10,329	231	96.8	9,713	94.0	1	0.4	16.3	237	9,045	99.2	87.6
	2018	257	10,382	249	96.9	9,791	94.3	4	1.6	16.5	252	8,886	98.2	85.6
	2019	278	12,020	264	94.8	10,909	90.8	0	0.0	7.4	269	7,845	96.7	65.3
11	2017	224	8,543	215	96.3	8,088	94.7	2	0.9	13.7	223	7,756	99.7	90.8
	2018	242	9,131	233	96.1	8,661	94.9	9	3.7	12.0	233	8,132	96.2	89.1
	2019	251	10,324	232	92.1	9,443	91.5	0	0.0	4.9	235	7,071	93.5	68.5
12	2017	209	8,197	200	95.4	7,762	94.7	0	0.0	6.4	199	7,365	95.1	89.8
	2018	224	8,756	214	95.3	8,306	94.9	0	0.0	5.8	217	7,772	96.7	88.8
	2019	233	10,368	203	87.1	9,434	91.0	2	0.9	3.3	189	7,151	81.1	69.0
9-12	2017	905	38,829	874	96.5	36,498	94.0	4	0.4	16.5	893	33,932	98.6	87.4
	2018	1,000	39,984	966	96.5	37,719	94.3	24	2.4	15.0	976	34,508	97.6	86.3
	2019	989	46,196	916	92.6	41,897	90.7	3	0.3	8.1	916	30,790	92.6	66.7

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	18.6
Hispanic	8	13.6
White	36	61.0
Multiple	2	3.4
Other	2	3.4

Gender	Number	Percentage
Female	37	62.7
Male	22	37.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.6	82.8
2017-18	6.2	77.6
2018-19	7.5	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	8.5
1	5	8.5
2	3	5.1
3	3	5.1
4	5	8.5
5	2	3.4
1-3	11	18.6
More than 3	43	72.9
1 - 5	18	30.5
6 - 10	9	15.3
11 - 20	16	27.1
More than 20	11	18.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	99.0	90.6	98.6	93.2		*	80.0		98.5	96.5	97.0	58.7
	2018	98.7	100.0	98.5	98.2	*	100.0	93.1		96.0	100.0	99.0	62.1
	2019	96.8	89.3	100.0	94.6	*	93.8	86.8		90.6	98.6	96.2	65.6
Tests Taken	2017	102	53	69	73		5	20		65	170	235	11,092
	2018	77	41	65	56	4	6	29		50	149	199	9,912
	2019	63	56	69	74	5	16	53		64	146	210	10,554
ENGLISH II	2017	98.1	96.2	97.1	96.2	*	85.7	87.8		92.9	99.4	97.5	60.3
	2018	99.2	100.0	100.0	100.0	*	*	97.8		100.0	99.6	99.7	67.0
	2019	98.8	92.9	97.4	94.7	*	100.0	85.4		95.0	98.2	97.3	69.3
Tests Taken	2017	108	53	70	78	3	7	41		70	167	237	9,822
	2018	130	64	99	110	1	2	45		89	227	316	10,011
	2019	84	42	76	75	4	7	41		60	163	223	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	1	5	1	5		*	4		1	6	7	4,577
	2018	1	0	1	1	*	0	2		2	0	2	3,752
	2019	2	6	0	4	*	1	7		6	2	8	3,633
Tests Taken	2017	102	53	69	73		5	20		65	170	235	11,092
	2018	77	41	65	56	4	6	29		50	149	199	9,912
	2019	63	56	69	74	5	16	53		64	146	210	10,554
ENGLISH II	2017	2	2	2	3	*	1	5		5	1	6	3,895
	2018	1	0	0	0	*	*	1		0	1	1	3,300
	2019	1	3	2	4	*	0	6		3	3	6	2,941
Tests Taken	2017	108	53	70	78	3	7	41		70	167	237	9,822
	2018	130	64	99	110	1	2	45		89	227	316	10,011
	2019	84	42	76	75	4	7	41		60	163	223	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	99.0	86.8	92.8	87.7		*	75.0		95.4	94.1	94.5	41.2
	2018	96.1	95.1	86.2	89.3	*	66.7	62.1		84.0	96.0	93.0	43.9
	2019	96.8	82.1	92.8	87.8	*	81.3	75.5		81.3	96.6	91.9	51.0
Tests Taken	2017	102	53	69	73		5	20		65	170	235	11,092
	2018	77	41	65	56	4	6	29		50	149	199	9,912
	2019	63	56	69	74	5	16	53		64	146	210	10,554
ENGLISH II	2017	97.2	88.7	91.4	89.7	*	71.4	73.2		82.9	97.0	92.8	42.1
	2018	96.2	93.8	99.0	96.4	*	*	91.1		95.5	97.4	96.8	50.0
	2019	95.2	92.9	90.8	89.3	*	85.7	78.0		91.7	93.9	93.3	51.5
Tests Taken	2017	108	53	70	78	3	7	41		70	167	237	9,822
	2018	130	64	99	110	1	2	45		89	227	316	10,011
	2019	84	42	76	75	4	7	41		60	163	223	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	57.8	15.1	26.1	23.3		*	10.0		29.2	41.8	38.3	6.3
	2018	40.3	17.1	15.4	10.7	*	0.0	0.0		18.0	30.9	27.6	5.0
	2019	71.4	32.1	23.2	21.6	*	12.5	9.4		23.4	50.0	41.9	10.1
Tests Taken	2017	102	53	69	73		5	20		65	170	235	11,092
	2018	77	41	65	56	4	6	29		50	149	199	9,912
	2019	63	56	69	74	5	16	53		64	146	210	10,554
ENGLISH II	2017	41.7	18.9	11.4	12.8	*	14.3	9.8		17.1	32.3	27.8	4.9
	2018	43.1	14.1	20.2	20.9	*	*	8.9		32.6	28.2	29.4	7.0
	2019	38.1	9.5	23.7	16.0	*	14.3	9.8		16.7	28.8	25.6	6.0
Tests Taken	2017	108	53	70	78	3	7	41		70	167	237	9,822
	2018	130	64	99	110	1	2	45		89	227	316	10,011
	2019	84	42	76	75	4	7	41		60	163	223	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	88.9	80.8	85.6	6.0	83.6	88.7
2018	89.3	84.5	80.7	5.7	84.7	88.6
2019	77.8	86.2	88.1	5.7	84.0	84.1

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	87.8	83.1	83.0	6.0	88.4	89.4
2018	88.5	84.7	89.5	6.0	87.4	86.5
2019	78.9	83.6	89.8	5.6	86.0	86.6

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	83.5
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.5
	2019	93.3	81.8	100.0	91.7	*	100.0	80.6		83.3	96.2	91.5	88.9
Tests Taken	2017	35	29	28	35	1	5	24		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244
	2019	15	33	27	36	4	9	36		30	52	82	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	0	0	0	0	*	*	0		0	0	0	1,692
	2018	0	0	0	0	*	*	0		0	0	0	1,278
	2019	1	6	0	3	*	0	7		5	2	7	1,134
Tests Taken	2017	35	29	28	35	1	5	24		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244
	2019	15	33	27	36	4	9	36		30	52	82	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	91.4	62.1	92.9	80.0	*	*	64.3		85.0	82.7	83.2	47.9
	2018	81.0	76.0	79.4	84.4	*	*	45.8		85.2	76.9	79.0	61.8
	2019	86.7	48.5	70.4	58.3	*	88.9	50.0		56.7	67.3	63.4	68.9
Tests Taken	2017	35	29	28	35	1	5	14		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244
	2019	15	33	27	36	4	9	36		30	52	82	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	60.0	24.1	50.0	40.0	*	*	28.6		35.0	50.7	47.4	23.1
	2018	47.6	32.0	29.4	31.3	*	*	12.5		37.0	38.5	38.1	35.8
	2019	66.7	21.2	44.4	30.6	*	44.4	25.0		40.0	40.4	40.2	45.1
Tests Taken	2017	35	29	28	35	1	5	14		20	75	95	10,240
	2018	42	25	34	32	4	4	24		27	78	105	10,244
	2019	15	33	27	36	4	9	36		30	52	82	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	77.3	68.9	73.6	78.1	78.1
2018	67.1	72.5	66.6	71.9	72.7
2019	69.5	63.8	69.9	59.5	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	100.0	98.1	98.6	98.6		*	100.0		98.5	99.4	99.1	86.4
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.9
	2019	100.0	92.9	97.3	94.8	*	100.0	88.7		93.7	98.7	97.3	87.1
Tests Taken	2017	101	52	71	74		5	20		66	169	235	9,622
	2018	103	56	97	93	5	6	36		73	204	277	10,192
	2019	69	56	75	77	4	16	53		63	158	221	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	0	1	1	1		*	0		1	1	2	1,310
	2018	0	0	0	0	*	0	0		0	0	0	1,234
	2019	0	4	2	4	*	0	6		4	2	6	1,240
Tests Taken	2017	101	52	71	74		5	20		66	169	235	9,622
	2018	103	56	97	93	5	6	36		73	204	277	10,192
	2019	69	56	75	77	4	16	53		63	158	221	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	98.0	84.6	91.5	90.5		*	85.0		90.9	94.1	93.2	54.0
	2018	90.3	83.9	86.6	87.1	*	83.3	61.1		87.7	88.2	88.1	57.4
	2019	98.6	66.1	86.7	81.8	*	81.3	60.4		76.2	89.2	85.5	59.2
Tests Taken	2017	101	52	71	74		5	20		66	169	235	9,622
	2018	103	56	97	93	5	6	36		73	204	277	10,192
	2019	69	56	75	77	4	16	53		63	158	221	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	56.4	26.9	28.2	25.7		*	20.0		48.5	39.1	41.7	15.1
	2018	50.5	30.4	39.2	37.6	*	0.0	5.6		42.5	43.1	43.0	18.6
	2019	65.2	25.0	37.3	36.4	*	31.3	13.2		42.9	46.2	45.2	22.3
Tests Taken	2017	101	52	71	74		5	20		66	169	235	9,622
	2018	103	56	97	93	5	6	36		73	204	277	10,192
	2019	69	56	75	77	4	16	53		63	158	221	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	78.5	76.2	80.6	75.4	84.2
2018	73.4	76.0	79.5	83.4	81.1
2019	75.1	71.7	79.4	75.7	78.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	100.0	98.2	100.0	100.0	*	100.0	97.6		98.6	100.0	99.6	92.8
	2018	100.0	98.2	100.0	100.0	*	*	97.7		98.7	100.0	99.6	93.4
	2019	99.0	100.0	100.0	100.0	*	100.0	100.0		100.0	99.5	99.6	93.8
Tests Taken	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468
	2019	99	48	99	93	4	7	48		75	200	275	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	0	1	0	0	*	0	1		1	0	1	593
	2018	0	1	0	0	*	*	1		1	0	1	624
	2019	1	0	0	0	*	0	0		0	1	1	582
Tests Taken	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468
	2019	99	48	99	93	4	7	48		75	200	275	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	98.2	90.9	93.1	94.9	*	71.4	82.9		94.2	94.9	94.7	65.2
	2018	98.2	94.7	96.1	96.2	*	*	90.9		96.2	97.3	97.0	72.3
	2019	94.9	97.9	97.0	96.8	*	100.0	91.7		97.3	96.0	96.4	73.7
Tests Taken	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468
	2019	99	48	99	93	4	7	48		75	200	275	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	80.0	52.7	52.8	50.0	*	42.9	34.1		63.8	66.3	65.6	30.8
	2018	91.2	61.4	72.4	67.1	*	*	31.8		88.6	74.1	78.4	38.6
	2019	79.8	64.6	67.7	64.5	*	57.1	58.3		78.7	69.5	72.0	41.6
Tests Taken	2017	110	55	72	78	3	7	41		69	175	244	8,230
	2018	113	57	76	79	2	2	44		79	185	264	9,468
	2019	99	48	99	93	4	7	48		75	200	275	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	82.9	80.1	80.3	84.3
2018	84.7	88.4	80.5	86.1
2019	83.6	81.1	77.5	82.3

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	18.8	4	25.0	1	5.9	1	6.3	1	6.3
	Advanced	7	43.8	9	56.3	8	47.1	3	18.8	7	43.8
	Advanced High	6	37.5	3	18.8	8	47.1	12	75.0	8	50.0
10 (7)	Beginning	0	0.0	2	28.6	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	2	28.6
	Advanced	1	14.3	2	28.6	0	0.0	0	0.0	0	0.0
	Advanced High	6	85.7	3	42.9	7	100.0	7	100.0	5	71.4
ALL (29)	Beginning	0	0.0	2	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	3	10.7	4	14.3	1	3.4	1	3.6	3	10.7
	Advanced	10	35.7	15	53.6	8	27.6	5	17.9	9	32.1
	Advanced High	15	53.6	7	25.0	20	69.0	22	78.6	16	57.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
12 5 (41.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	5	
7 5 (71.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	5	
24 13 (54.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	8	
	Advanced High	0	0	13	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	16.7	3	50.0	0	0.0	1	16.7	0	0.0
	Advanced High	5	83.3	3	50.0	6	100.0	5	83.3	6	100.0
ALL (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	3	25.0	4	33.3	0	0.0	3	25.0	1	8.3
	Advanced High	9	75.0	8	66.7	12	100.0	9	75.0	11	91.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
4 <hr/> 4 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	4	
10 <hr/> 9 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	14			*	*	*	*	*	*	7	50.0
	10	6			*	*	*	*	*	*	*	*
	11	3					*	*			*	*
	ALL	23			*	*	7	30.4	*	*	10	43.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

88	63.5	76.7	76.0	75.9	72.7	69.3	57.9	83.5
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ALGEBRA II

81	57.2	70.2	77.0	78.2	56.8	79.0	58.9	84.8
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ALGEBRA II PRE-AP

183	67.5	77.3	86.1	87.6	77.6	93.4	67.4	93.4
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BIOLOGY PRE-AP

225	61.7	78.3	82.6	83.3	79.6	87.1	74.4	90.8
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CHEMISTRY PRE-AP

282	54.0	73.4	80.9	82.2	61.7	85.8	70.4	94.1
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ECONOMICS

121	73.1	82.5	79.4	78.9	98.3	95.0	70.4	96.6
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ENGLISH I PRE-AP

214	79.8	82.7	87.0	87.8	89.7	94.9	74.9	94.4
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ENGLISH II PRE-AP

230	74.0	80.9	84.5	85.1	89.6	96.1	75.8	95.3
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ENGLISH III

85	78.7	85.8	82.1	81.4	98.8	92.9	61.6	86.1
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ENGLISH IV

58	71.9	81.2	79.9	79.6	94.8	86.2	68.1	92.7
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ALGEBRA I

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ALGEBRA II

78	56.7	76.0	76.7	76.8	82.1	79.5	74.9	86.7
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ALGEBRA II PRE-AP

179	61.6	78.7	85.6	86.8	84.4	92.7	84.2	94.4
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

275	64.4	75.2	82.5	83.7	66.9	92.4	67.9	92.5
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ECONOMICS

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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

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ENGLISH III

83	75.7	83.8	79.4	78.7	94.0	90.4	56.1	83.7
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ENGLISH IV

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

45	76.2	83.4	88.4	89.2	97.8	100.0	66.3	86.7
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FRENCH II

50	76.4	81.4	85.6	86.4	96.0	96.0	62.5	94.1
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GEOMETRY

111	63.0	80.2	79.6	79.6	87.4	86.5	48.0	83.6
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GEOMETRY PRE-AP

141	61.4	78.5	83.3	84.2	83.7	88.7	65.8	91.8
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GOVERNMENT

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HS VARSITY BAND

77	83.6	89.7	94.9	95.8	97.4	100.0	69.1	99.0
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PHYSICS PRE-AP

104	52.6	73.7	80.5	81.8	64.4	90.4	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS PRE-AP

18	46.4	62.6	79.1	81.9	22.2	94.4	74.6	94.3
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

12	49.6	69.8	83.3	85.6	50.0	100.0	71.2	89.9
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SPANISH I

89	66.2	77.4	87.3	89.0	82.0	95.5	74.1	91.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

44	70.9	80.6	85.6	86.5	97.7	97.7	73.8	86.0
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FRENCH II

47	70.0	79.1	88.7	90.5	93.6	95.7	70.7	92.9
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GEOMETRY

106	59.8	79.2	81.0	81.3	92.5	93.4	52.7	81.9
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GEOMETRY PRE-AP

138	77.6	85.7	83.9	83.6	92.8	91.3	68.3	90.7
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GOVERNMENT

58	72.6	79.4	80.0	80.1	89.7	98.3	53.3	89.5
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HS VARSITY BAND

58	81.8	89.9	95.8	96.9	100.0	100.0	77.3	98.1
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PHYSICS PRE-AP

93	46.9	72.5	79.3	80.5	65.6	88.2	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

3	*	*	*	*	*	*	71.9	*
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PRE-CALCULUS PRE-AP

14	43.6	62.4	75.6	77.9	28.6	85.7	72.9	94.1
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

12	65.6	76.0	82.3	83.4	66.7	100.0	79.2	89.0
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SPANISH I

86	71.8	82.4	86.5	87.2	95.3	97.7	84.9	89.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

126	77.6	83.2	82.1	81.9	94.4	92.9	79.3	92.3
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STUDIO ART I

72	80.8	88.9	92.9	93.6	98.6	100.0	75.1	92.6
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U.S. HISTORY

141	78.1	84.4	86.2	86.5	96.5	97.2	62.9	87.7
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WORLD HISTORY PRE-AP

131	69.1	80.7	83.3	83.7	84.7	91.6	76.4	94.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

123	74.8	83.2	82.0	81.8	97.6	91.1	88.1	91.6
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STUDIO ART I

59	81.2	87.7	92.7	93.6	98.3	100.0	71.2	90.4
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U.S. HISTORY

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WORLD HISTORY PRE-AP

127	69.0	77.9	85.0	86.3	77.2	97.6	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	97.6	84.5	207	611	94.7	32	562	90.6	48	578	89.6	124	637	98.4	6,766	464	42.2
		2017-18	96.0	84.2	214	599	89.7	46	558	80.4	54	573	83.3	95	630	96.8	7,118	468	41.8
		2018-19	97.9	87.3	228	582	90.8	46	544	84.8	71	541	85.9	99	631	97.0	7,723	463	39.2
	Mathematics	2016-17	97.6	84.5	207	564	64.7	32	512	34.4	48	528	41.7	124	592	81.5	6,766	465	21.6
		2017-18	96.0	84.2	214	554	58.9	46	506	32.6	54	540	50.0	95	582	73.7	7,118	463	20.7
		2018-19	97.9	87.3	228	543	56.6	46	508	37.0	71	507	40.8	99	586	75.8	7,723	461	19.7
ACT	English	2016-17	98.1	82.4	208	25	89.9	32	21	68.8	50	22	88.0	123	27	96.7	6,596	15	26.1
		2017-18	95.5	82.3	213	24	85.0	45	21	66.7	54	22	75.9	92	27	96.7	6,960	15	26.5
		2018-19	95.3	82.6	222	23	76.1	47	19	55.3	70	20	62.9	95	27	94.7	7,310	15	27.0
	Mathematics	2016-17	98.1	82.4	208	23	60.6	32	19	25.0	50	22	52.0	123	24	73.2	6,596	18	17.3
		2017-18	95.5	82.3	213	21	46.9	45	19	22.2	54	21	37.0	92	23	60.9	6,960	17	14.8
		2018-19	95.3	82.6	222	22	54.1	47	20	29.8	70	20	42.9	95	24	74.7	7,310	18	19.2
	Reading	2016-17	98.1	82.4	208	26	76.4	32	23	65.6	50	24	56.0	123	28	87.8	6,596	17	18.3
		2017-18	95.5	82.3	213	25	70.0	45	21	51.1	54	23	59.3	92	27	83.7	6,960	17	19.0
		2018-19	95.3	82.6	222	24	62.6	47	20	44.7	70	21	42.9	95	27	84.2	7,310	17	21.0
	Science	2016-17	98.1	82.4	208	23	53.4	32	21	37.5	50	21	34.0	123	25	65.9	6,596	18	13.8
		2017-18	95.5	82.3	213	22	44.1	45	19	22.2	54	21	40.7	92	23	54.3	6,960	17	12.9
		2018-19	95.3	82.6	222	22	45.5	47	19	25.5	70	20	28.6	95	24	66.3	7,310	17	14.5
	Composite	2016-17	98.1	82.4	208	25	-	32	21	-	50	22	-	123	26	-	6,596	17	-
		2017-18	95.5	82.3	213	23	-	45	20	-	54	22	-	92	25	-	6,960	17	-
		2018-19	95.3	82.6	222	23	-	47	20	-	70	20	-	95	26	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	27	575	100.0	4	*	*	8	534	100.0	15	611	100.0	0			1,442	464	68.2
		2017	59	550	96.6	8	481	100.0	27	527	92.6	21	609	100.0	1	*	*	1,836	466	72.5
		2018	46	530	93.5	8	483	100.0	17	496	82.4	16	581	100.0	4	*	*	2,063	473	74.2
	Mathematics	2016	27	478	74.1	4	*	*	8	456	62.5	15	483	73.3	0			1,442	469	62.8
		2017	59	499	81.4	8	473	75.0	27	487	77.8	21	521	85.7	1	*	*	1,836	467	59.8
		2018	46	498	80.4	8	466	75.0	17	482	76.5	16	523	93.8	4	*	*	2,063	477	64.0
10	Reading & Writing	2016	238	535	91.6	56	498	83.9	69	505	91.3	107	574	95.3	4	*	*	9,038	417	40.3
		2017	253	539	90.1	53	484	77.4	75	516	92.0	109	578	93.6	9	564	100.0	8,857	417	39.0
		2018	280	523	86.8	57	495	80.7	98	500	83.7	102	556	92.2	14	538	91.3	8,620	418	41.8
	Mathematics	2016	238	499	64.3	56	461	39.3	69	484	56.5	107	528	82.2	4	*	*	9,038	433	26.7
		2017	253	490	56.9	53	451	28.3	75	470	46.7	109	516	74.3	9	535	81.3	8,857	428	22.1
		2018	280	486	54.3	57	461	38.6	98	478	52.0	102	501	62.7	14	513	65.2	8,620	426	25.3
11	Reading & Writing	2016	193	572	90.2	40	519	72.5	51	552	90.2	84	607	97.6	11	584	94.4	2,015	512	69.2
		2017	95	621	98.9	8	590	100.0	17	562	94.1	67	640	100.0	2	*	*	2,095	508	67.6
		2018	80	609	97.5	4	*	*	20	571	95.0	46	625	97.8	7	625	100.0	1,921	501	64.3
	Mathematics	2016	193	538	65.8	40	486	40.0	51	529	58.8	84	563	81.0	11	559	72.2	2,015	511	49.7
		2017	95	572	85.3	8	553	100.0	17	524	64.7	67	587	88.1	2	*	*	2,095	504	44.4
		2018	80	564	73.8	4	*	*	20	546	55.0	46	569	80.4	7	596	90.0	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

1,166	21,262	2.5	2.0	547	46.9	29.3
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Art History

11	85	2.8	3.4	6	54.5	70.6
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Calculus AB

41	1,011	1.8	2.5	7	17.1	40.5
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Calculus BC

4	255	*	3.9	*	*	82.4
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Chemistry

9	324	1.9	1.7	3	33.3	19.8
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English Language and Composition

207	2,646	2.7	1.9	109	52.7	20.5
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English Literature and Composition

102	1,668	2.6	1.7	50	49.0	16.1
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Environmental Science

180	1,092	1.9	1.7	41	22.8	18.9
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French Language and Culture

11	74	2.6	2.4	7	63.6	47.3
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Human Geography

94	2,291	2.5	1.7	44	46.8	22.1
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Music Theory

71	96	3.2	3.0	51	71.8	61.5
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Physics 1

83	791	1.3	1.6	3	3.6	16.3
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Psychology

55	542	3.0	1.9	36	65.5	27.3
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Spanish Language and Culture

37	1,008	3.1	3.8	24	64.9	89.9
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Spanish Literature and Culture

14	221	3.1	3.1	10	71.4	75.1
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Studio Art: 2-D Design Portfolio

31	207	4.2	3.0	31	100.0	70.0
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Studio Art: 3-D Design Portfolio

17	108	3.9	2.7	17	100.0	53.7
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Studio Art: Drawing Portfolio

17	65	4.8	3.1	17	100.0	67.7
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United States Government and Politics

39	1,434	2.7	1.6	20	51.3	15.6
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United States History

135	2,192	2.5	1.7	62	45.9	19.7
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World History

8	1,473	3.9	1.9	6	75.0	22.7
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