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DATA

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PACKET

F E F O R Z D

2019-20C

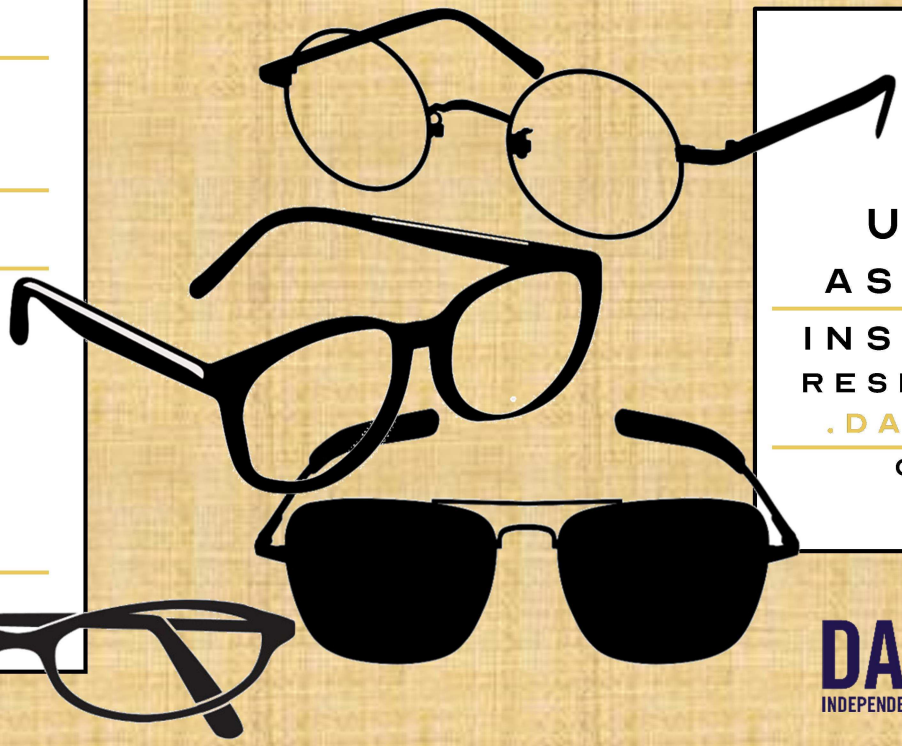
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL

SCHOOL NUMBER 352



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	370
7	441
8	412
ALL	1,223

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	209	17.1	38	50.0
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	982	80.3	9	11.8
White	16	1.3	19	25.0
Multiple	8	0.7	5	6.6
Other* (teachers only)	—	—	5	6.6
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	914	74.7
Economically disadvantaged	1,141	93.3
Limited English proficient (LEP)	682	55.8
Special education	115	9.4
Talented and Gifted (TAG)	219	17.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	432	82	19.0	1	0.2	0	0.0	342	79.2	3	0.7	4	0.9
	2018	449	89	19.8	1	0.2	0	0.0	348	77.5	8	1.8	3	0.7
	2019	370	52	14.1	3	0.8	0	0.0	307	83.0	6	1.6	1	0.3
7	**2017**	365	74	20.3	1	0.3	0	0.0	284	77.8	4	1.1	2	0.5
	2018	432	74	17.1	1	0.2	0	0.0	348	80.6	3	0.7	6	1.4
	2019	441	86	19.5	2	0.5	0	0.0	342	77.6	9	2.0	2	0.5
8	**2017**	333	64	19.2	1	0.3	0	0.0	256	76.9	9	2.7	3	0.9
	2018	352	67	19.0	1	0.3	0	0.0	279	79.3	4	1.1	1	0.3
	2019	412	71	17.2	1	0.2	1	0.2	333	80.8	1	0.2	5	1.2
6-8	**2017**	1,130	220	19.5	3	0.3	0	0.0	882	78.1	16	1.4	9	0.8
	2018	1,233	230	18.7	3	0.2	0	0.0	975	79.1	15	1.2	10	0.8
	2019	1,223	209	17.1	6	0.5	1	0.1	982	80.3	16	1.3	8	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	432	412	95.4	258	59.7	30	6.9	342	79.2	71	16.4	42	9.7	0.0	100.0	0.7
	2018	449	413	92.0	243	54.1	33	7.3	344	76.6	85	18.9	40	8.9	0.0	100.0	0.4
	2019	370	341	92.2	234	63.2	46	12.4	284	76.8	66	17.8	34	9.2	0.0	100.0	0.5
7	**2017**	365	342	93.7	214	58.6	22	6.0	314	86.0	36	9.9	28	7.7	0.0	100.0	0.8
	2018	432	381	88.2	263	60.9	34	7.9	357	82.6	63	14.6	40	9.3	0.0	100.0	0.0
	2019	441	415	94.1	234	53.1	35	7.9	310	70.3	82	18.6	25	5.7	0.0	100.0	1.4
8	**2017**	333	318	95.5	191	57.4	28	8.4	269	80.8	37	11.1	33	9.9	0.0	100.0	0.0
	2018	352	320	90.9	213	60.5	24	6.8	302	85.8	36	10.2	21	6.0	0.0	100.0	0.0
	2019	412	385	93.4	214	51.9	34	8.3	320	77.7	71	17.2	28	6.8	0.0	100.0	0.0
6-8	**2017**	1,130	1,072	94.9	663	58.7	80	7.1	925	81.9	144	12.7	103	9.1	0.0	100.0	0.5
	2018	1,233	1,114	90.3	719	58.3	91	7.4	1,003	81.3	184	14.9	101	8.2	0.0	100.0	0.2
	2019	1,223	1,141	93.3	682	55.8	115	9.4	914	74.7	219	17.9	87	7.1	0.0	100.0	0.7

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	420	10,771	408	97.2	10,375	96.3	48	11.4	18.5	405	9,885	96.3	91.8
	2018	442	10,808	426	96.5	10,384	96.1	63	14.3	16.0	397	9,749	89.9	90.2
	2019	364	11,096	348	95.6	10,607	95.6	15	4.1	7.0	333	9,954	91.5	89.7
7	**2017**	361	10,214	346	95.9	9,773	95.7	55	15.2	21.6	339	9,225	93.9	90.3
	2018	437	10,642	421	96.3	10,187	95.7	51	11.7	17.0	406	9,495	92.9	89.2
	2019	434	10,469	412	95.0	9,902	94.6	16	3.7	9.1	395	9,086	91.1	86.8
8	**2017**	323	10,051	311	96.1	9,579	95.3	14	4.3	10.6	308	9,066	95.2	90.2
	2018	356	10,293	339	95.2	9,803	95.2	15	4.2	9.3	318	9,068	89.4	88.1
	2019	406	10,408	386	95.1	9,813	94.3	18	4.4	10.0	371	9,060	91.3	87.0
6-8	**2017**	1,105	31,036	1,065	96.4	29,727	95.8	117	10.6	17.0	1,052	28,176	95.2	90.8
	2018	1,234	31,743	1,185	96.0	30,374	95.7	129	10.5	14.2	1,121	28,312	90.8	89.2
	2019	1,204	31,974	1,146	95.2	30,322	94.8	49	4.1	8.7	1,099	28,100	91.3	87.9

Teachers: 76

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	50.0
Hispanic	9	11.8
White	19	25.0
Multiple	5	6.6
Other	5	6.6

Gender	Number	Percentage
Female	57	75.0
Male	19	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.8	59.5
2017-18	5.7	84.1
2018-19	5.5	77.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	11.8
1	8	10.5
2	4	5.3
3	14	18.4
4	5	6.6
5	7	9.2
1-3	26	34.2
More than 3	41	53.9
1 - 5	38	50.0
6 - 10	12	15.8
11 - 20	14	18.4
More than 20	3	3.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	64.1	61.4	60.4	13.6	55.9	54.8			61.8	61.8	52.4	421
	2018	75.0	59.6	69.2	69.4	14.8	66.3	59.7			67.6	67.6	54.5	442
	2019	50.0	57.1	69.9	67.4	28.6	65.9	63.0			67.7	67.7	56.6	359
7	**2017**	*	49.3	65.8	63.5	15.8	65.4	58.4			62.5	62.5	58.5	363
	2018	*	68.1	72.1	72.2	17.4	69.8	66.8			71.6	71.6	62.2	422
	2019	87.5	63.9	74.6	72.6	33.3	70.6	65.6			72.5	72.5	64.4	429
8	**2017**	75.0	81.7	81.7	83.4	31.6	80.2	78.8		*	82.0	81.8	74.5	324
	2018	*	73.8	81.3	80.6	40.0	79.9	76.3			79.5	79.5	73.4	356
	2019	*	83.6	88.3	87.6	39.1	85.8	85.3			87.5	87.5	77.4	399
6-8	**2017**	56.3	63.8	68.7	68.1	20.0	66.0	63.0		*	67.9	67.9	61.5	1,108
	2018	64.3	66.4	73.8	73.7	22.9	71.7	67.3			72.5	72.5	63.2	1,220
	2019	66.7	68.8	77.7	76.1	32.9	73.8	71.7			76.1	76.1	65.9	1,187

	NUMBER TESTED IN GRADES 6-8											
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710
2019	15	199	957	1,105	82	672	906			1,187	1,187	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	28	129	152	19	113	152			161	161	5,071	421
	2018	2	36	105	120	23	81	137			143	143	4,740	442
	2019	3	21	90	108	25	79	104			116	116	4,699	359
7	**2017**	*	38	96	124	16	74	131			136	136	4,158	363
	2018	*	23	95	103	19	79	116			120	120	3,900	422
	2019	1	30	85	110	16	67	105			118	118	3,626	429
8	**2017**	2	11	46	49	13	38	56		*	58	59	2,459	324
	2018	*	17	53	62	12	44	73			73	73	2,655	356
	2019	*	11	38	46	14	30	47			50	50	2,300	399
6-8	**2017**	7	77	271	325	48	225	339		*	355	356	11,688	1,108
	2018	5	76	253	285	54	204	326			336	336	11,295	1,220
	2019	5	62	213	264	55	176	256			284	284	10,625	1,187

	NUMBER TESTED IN GRADES 6-8											
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710
2019	15	199	957	1,105	82	672	906			1,187	1,187	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	29.5	26.0	27.1	9.1	21.1	21.1			27.1	27.1	22.9	421
	2018	50.0	29.2	38.1	37.0	0.0	31.7	26.2			36.7	36.7	26.7	442
	2019	33.3	28.6	29.1	27.8	2.9	26.3	22.4			29.0	29.0	26.3	359
7	**2017**	*	10.7	27.0	23.8	0.0	25.2	18.7			24.0	24.0	27.5	363
	2018	*	44.4	43.7	45.0	17.4	39.3	38.4			44.3	44.3	34.3	422
	2019	37.5	32.5	47.3	43.8	4.2	40.4	35.4			44.3	44.3	37.3	429
8	**2017**	62.5	35.0	34.9	36.3	5.3	29.7	28.4		*	36.2	36.1	32.2	324
	2018	*	23.1	39.4	37.5	25.0	35.2	29.9			36.2	36.2	34.2	356
	2019	*	46.3	51.9	50.8	4.3	41.5	44.7			51.1	51.1	40.6	399
6-8	**2017**	43.8	24.4	29.0	28.7	5.0	24.9	22.4		*	28.7	28.7	27.4	1,108
	2018	42.9	32.3	40.5	39.9	12.9	35.5	31.6			39.2	39.2	31.7	1,220
	2019	33.3	36.2	43.2	41.4	3.7	35.9	34.7			42.0	42.0	34.6	1,187

	NUMBER TESTED IN GRADES 6-8											
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710
2019	15	199	957	1,105	82	672	906			1,187	1,187	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	6.4	6.3	6.8	0.0	4.7	3.9			6.4	6.4	9.5	421
	2018	0.0	10.1	19.4	17.6	0.0	13.8	10.9			17.2	17.2	11.3	442
	2019	33.3	8.2	12.0	11.2	0.0	9.5	7.5			11.7	11.7	11.1	359
7	**2017**	*	4.0	11.4	10.3	0.0	10.3	7.6			10.5	10.5	13.6	363
	2018	*	23.6	23.8	24.3	13.0	21.4	19.2			24.4	24.4	18.8	422
	2019	12.5	14.5	28.4	24.4	4.2	21.9	18.4			25.6	25.6	20.7	429
8	**2017**	0.0	16.7	10.3	11.2	0.0	7.8	6.8		*	11.5	11.4	11.5	324
	2018	*	6.2	19.0	16.9	5.0	16.9	13.6			16.6	16.6	17.3	356
	2019	*	19.4	22.2	21.2	0.0	14.6	17.2			21.8	21.8	17.5	399
6-8	**2017**	12.5	8.5	9.1	9.2	0.0	7.4	6.0		*	9.2	9.2	11.5	1,108
	2018	14.3	13.3	20.8	19.7	5.7	17.5	14.6			19.5	19.5	15.8	1,220
	2019	20.0	14.6	21.2	19.4	1.2	15.3	14.6			20.1	20.1	16.4	1,187

	NUMBER TESTED IN GRADE 6-8											
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710
2019	15	199	957	1,105	82	672	906			1,187	1,187	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	58.8	63.0	61.9
	2018	63.0	68.5	62.1
	2019	66.0	62.4	62.5
7	**2017**	59.2	62.2	58.3
	2018	65.8	68.0	63.7
	2019	69.1	68.4	63.4
8	**2017**	69.2	67.1	66.0
	2018	67.8	70.6	64.5
	2019	78.3	72.9	67.4
6-8	**2017**	62.0	63.9	61.9
	2018	65.4	68.9	63.4
	2019	71.3	68.1	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	56.6	70.2	68.2	15.8	72.6	62.9			67.4	67.4	54.1	365
	2018	*	66.2	68.4	68.7	16.7	67.3	63.2			68.2	68.2	56.3	425
	2019	75.0	66.3	73.1	71.7	16.7	68.4	63.9			71.6	71.6	57.5	426

	NUMBER TESTED IN GRADE 7											
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330
2019	8	80	334	399	24	228	305			426	426	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	33	84	109	16	59	118			119	119	4,613	365
	2018	*	25	108	117	20	86	129			135	135	4,514	425
	2019	2	27	90	113	20	72	110			121	121	4,334	426

	NUMBER TESTED IN GRADE 7											
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330
2019	8	80	334	399	24	228	305			426	426	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	10.5	30.9	27.1	0.0	29.3	21.7			26.8	26.8	24.9	365
	2018	*	35.1	32.7	33.7	4.2	29.3	27.6			33.9	33.9	30.0	425
	2019	37.5	35.0	43.7	42.1	4.2	34.2	30.2			42.0	42.0	29.9	426

	NUMBER TESTED IN GRADE 7											
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330
2019	8	80	334	399	24	228	305			426	426	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	1.3	5.7	5.2	0.0	3.3	2.5			4.9	4.9	6.9	365
	2018	*	2.7	4.4	4.3	0.0	3.0	3.4			4.0	4.0	8.4	425
	2019	12.5	6.3	18.3	16.8	0.0	12.3	11.1			16.0	16.0	11.3	426

	NUMBER TESTED IN GRADE 7											
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330
2019	8	80	334	399	24	228	305			426	426	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.7	66.3	64.1
	2018	4.0	63.8	69.4
	2019	4.3	65.3	73.2

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	57.7	67.6	67.0	31.8	66.3	61.8			65.7	65.7	64.1	423
	2018	62.5	69.3	81.6	80.1	48.1	79.7	73.8			79.0	79.0	66.8	442
	2019	100.0	75.5	92.3	90.0	65.7	92.2	89.0			90.3	90.3	73.5	359
7	**2017**	*	50.0	68.6	65.2	31.6	69.7	61.5			64.5	64.5	45.4	324
	2018	*	73.5	78.0	77.4	56.5	78.2	75.1			77.4	77.4	53.6	367
	2019	71.4	69.6	88.4	85.2	78.3	87.4	82.2			84.2	84.2	57.5	354
8	**2017**	77.8	88.3	90.8	90.4	63.2	90.6	88.0		*	90.0	90.0	79.2	310
	2018	*	94.0	95.6	95.5	85.7	95.6	94.1			94.9	94.9	82.7	373
	2019	*	92.0	94.4	94.5	73.9	93.2	93.4			94.1	94.1	86.3	421
6-8	**2017**	58.8	63.8	74.6	73.3	41.7	74.3	69.2		*	72.4	72.5	64.6	1,057
	2018	64.3	78.0	85.0	84.2	62.0	84.4	80.9			83.5	83.5	68.8	1,182
	2019	86.7	79.8	91.9	90.2	71.6	91.1	88.5			89.8	89.8	74.2	1,134

	NUMBER TESTED IN GRADES 6-8											
2017	17	210	819	969	60	626	973		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433
2019	15	193	911	1,058	81	652	870			1,134	1,134	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	33	109	127	15	87	129			145	145	3,811	423
	2018	3	27	63	78	14	49	89			93	93	3,458	442
	2019	0	12	23	33	12	18	31			35	35	2,860	359
7	**2017**	*	36	77	105	13	57	111			115	115	4,112	324
	2018	*	18	64	72	10	50	78			83	83	3,665	367
	2019	2	21	32	49	5	25	48			56	56	3,129	354
8	**2017**	2	7	22	27	7	17	30		*	31	31	2,140	310
	2018	*	4	13	15	3	10	19			19	19	1,754	373
	2019	*	6	19	22	6	15	21			25	25	1,471	421
6-8	**2017**	7	76	208	259	35	161	270		*	291	291	10,063	1,057
	2018	5	49	140	165	27	109	186			195	195	8,877	1,182
	2019	2	39	74	104	23	58	100			116	116	7,460	1,134

	NUMBER TESTED IN GRADES 6-8											
2017	17	210	819	969	60	626	973		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433
2019	15	193	911	1,058	81	652	870			1,134	1,134	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	16.7	27.4	26.2	0.0	27.5	21.9			25.5	25.5	28.8	423
	2018	37.5	35.2	45.0	43.5	7.4	41.1	33.5			42.8	42.8	33.0	442
	2019	50.0	34.7	62.2	57.4	14.3	61.2	52.7			58.2	58.2	37.6	359
7	**2017**	*	15.3	36.3	31.5	5.3	36.2	29.2			31.5	31.5	14.1	324
	2018	*	29.4	42.3	41.5	8.7	43.2	37.7			40.1	40.1	17.4	367
	2019	57.1	26.1	52.0	47.0	21.7	48.7	40.7			47.2	47.2	20.5	354
8	**2017**	44.4	43.3	56.7	54.6	15.8	55.0	50.8		*	54.4	54.2	34.8	310
	2018	*	68.7	84.2	82.7	42.9	84.6	78.4			81.2	81.2	46.5	373
	2019	*	61.3	77.4	75.1	17.4	73.8	70.2			74.6	74.6	54.1	421
6-8	**2017**	41.2	23.8	38.6	36.1	6.7	38.0	32.5		*	35.8	35.8	27.1	1,057
	2018	42.9	43.5	56.7	55.5	18.3	56.0	49.6			54.1	54.1	33.5	1,182
	2019	53.3	42.0	64.8	60.8	17.3	61.7	55.4			60.8	60.8	39.3	1,134

	NUMBER TESTED IN GRADES 6-8											
2017	17	210	819	969	60	626	876		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433
2019	15	193	911	1,058	81	652	870			1,134	1,134	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	3.8	7.7	7.0	0.0	7.4	5.6			6.9	6.9	10.4	423
	2018	25.0	6.8	16.1	15.1	0.0	14.9	10.6			14.5	14.5	11.5	442
	2019	33.3	10.2	29.4	26.3	0.0	29.3	23.5			26.5	26.5	15.4	359
7	**2017**	*	2.8	13.5	10.3	5.3	13.8	10.4			11.1	11.1	2.4	324
	2018	*	5.9	17.2	15.1	0.0	16.6	13.4			15.0	15.0	4.0	367
	2019	28.6	7.2	22.5	19.4	0.0	22.6	17.0			19.8	19.8	4.0	354
8	**2017**	11.1	13.3	20.2	18.4	0.0	19.4	15.2		*	18.8	18.7	7.9	310
	2018	*	23.9	48.0	44.9	4.8	46.1	37.5			43.2	43.2	14.0	373
	2019	*	12.0	29.7	26.2	0.0	24.9	22.3			26.4	26.4	14.3	421
6-8	**2017**	11.8	6.2	13.1	11.4	1.7	12.8	9.9		*	11.6	11.6	7.4	1,057
	2018	21.4	11.7	26.6	24.7	1.4	25.6	20.3			23.7	23.7	10.3	1,182
	2019	33.3	9.8	27.4	24.1	0.0	25.8	21.0			24.3	24.3	12.1	1,134

	NUMBER TESTED IN GRADE 6-8											
2017	17	210	819	969	60	626	876		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433
2019	15	193	911	1,058	81	652	870			1,134	1,134	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	47.5	44.3	48.8	42.9
	2018	60.9	53.9	52.3	52.7
	2019	63.9	60.6	64.4	62.3
7	**2017**	43.5	55.1	44.9	56.3
	2018	60.8	57.0	55.4	47.7
	2019	58.4	61.1	60.7	58.9
8	**2017**	65.4	76.4	66.6	60.6
	2018	78.4	78.6	81.1	77.4
	2019	77.0	77.0	69.8	68.8
6-8	**2017**	51.5	57.0	52.8	52.2
	2018	66.4	62.6	62.4	59.0
	2019	67.1	66.9	65.2	63.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	100.0	100.0		100.0	100.0			100.0	100.0	99.2
	2018		*	100.0	100.0		100.0	100.0			100.0	100.0	99.8
	2019		*	100.0	100.0		100.0	100.0			100.0	100.0	99.3
Tests Taken	**2017**		3	48	50		36	26			52	52	2,257
	2018		2	38	39		25	26			40	40	2,361
	2019		4	46	46		21	37			51	51	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)		2017		*	0	0		0	0			0	0	17
		2018		*	0	0		0	0			0	0	5
		2019		*	0	0		0	0			0	0	17
	Tests Taken	2017		3	48	50		36	26			52	52	2,257
		2018		2	38	39		25	26			40	40	2,361
		2019		4	46	46		21	37			51	51	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	95.8	94.0		97.2	94.9			94.2	94.2	86.3
	2018		*	100.0	100.0		100.0	100.0			100.0	100.0	92.2
	2019		*	100.0	100.0		100.0	100.0			100	100.0	94.0
Tests Taken	**2017**		3	48	50		36	39			52	52	2,257
	2018		2	38	39		25	26			40	40	2,361
	2019		4	46	46		21	37			51	51	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	70.8	70.0		69.4	69.2			67.3	67.3	56.7
	2018		*	86.8	87.2		88.0	84.6			87.5	87.5	70.9
	2019		*	100.0	100.0		100.0	100.0			100.0	100.0	77.9
Tests Taken	2017		3	48	50		36	39			52	52	2,257
	2018		2	38	39		25	26			40	40	2,361
	2019		4	46	46		21	37			51	51	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	79.4	82.4	86.4	77.3	77.6
2018	80.7	86.7	93.6	89.8	92.1
2019	90.7	89.7	96.8	86.6	97.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	75.0	69.0	76.6	75.3	31.6	75.3	71.7		*	75.6	75.3	65.3	308
	2018	*	66.7	82.2	80.3	28.6	80.6	74.8			79.3	79.3	65.8	381
	2019	*	81.1	86.3	85.1	59.1	82.4	81.7			85.5	85.5	72.9	400

	NUMBER TESTED IN GRADE 8											
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179
2019	2	74	321	377	22	210	301			400	400	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	2	18	56	68	13	45	71		*	75	76	3521	308
	2018	*	25	53	68	15	43	78			79	79	3478	381
	2019	*	14	44	56	9	37	55			58	58	2860	400

	NUMBER TESTED IN GRADE 8											
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179
2019	2	74	321	377	22	210	301			400	400	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	62.5	39.7	43.9	43.3	5.3	41.2	37.8		*	44.0	43.8	31.3	308
	2018	*	30.7	50.7	47.4	14.3	49.5	40.3			46.5	46.5	37.0	381
	2019	*	37.8	48.9	46.7	4.5	39.5	37.9			47.0	47.0	36.4	400

	NUMBER TESTED IN GRADE 8											
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179
2019	2	74	321	377	22	210	301			400	400	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	12.5	8.6	13.0	12.7	0.0	12.1	10.0		*	12.4	12.3	8.0	308
	2018	*	10.7	21.5	20.2	0.0	18.0	14.5			19.7	19.7	15.7	381
	2019	*	9.5	18.4	17.0	0.0	11.9	11.6			17.3	17.3	13.8	400

	NUMBER TESTED IN GRADE 8											
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179
2019	2	74	321	377	22	210	301			400	400	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	68.8	57.6	61.2	64.8
	2018	68.9	70.1	64.1	66.2
	2019	74.6	54.3	67.2	70.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	42.9	58.7	62.2	61.7	15.0	58.1	55.2		*	61.2	61.3	53.4	323
	2018	*	59.1	68.4	68.3	33.3	67.0	62.8			66.9	66.9	59.1	353
	2019	*	65.7	73.4	72.2	36.4	66.8	67.3			72.1	72.1	60.4	398

	NUMBER TESTED IN GRADE 8											
2017	7	63	249	290	20	191	261		1	322	323	9,856
2018	3	66	282	319	21	215	301			353	353	9,913
2019	1	67	323	371	22	211	318			398	398	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	4	26	94	111	17	80	117		*	125	125	4593	323
	2018	*	27	89	101	14	71	112			117	117	4055	353
	2019	*	23	86	103	14	70	104			111	111	4007	398

	NUMBER TESTED IN GRADE8											
2017	7	63	249	290	20	191	261		1	322	323	9,856
2018	3	66	282	319	21	215	301			353	353	9,913
2019	1	67	323	371	22	211	318			398	398	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	28.6	14.3	20.5	20.0	0.0	17.3	14.6		*	19.9	19.8	21.5	323
	2018	*	21.2	29.1	27.0	9.5	30.7	23.6			27.5	27.5	27.3	353
	2019	*	32.8	33.1	33.2	0.0	24.6	26.4			33.4	33.4	25.7	398

	NUMBER TESTED IN GRADE 8											
2017	7	63	249	290	20	191	261		1	322	323	9,856
2018	3	66	282	319	21	215	301			353	353	9,913
2019	1	67	323	371	22	211	318			398	398	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	14.3	7.9	7.6	7.6	0.0	5.8	4.6		*	8.1	8.0	9.8	323
	2018	*	7.6	15.2	14.1	4.8	14.0	10.6			13.9	13.9	14.4	353
	2019	*	17.9	15.5	16.2	0.0	8.5	11.0			16.1	16.1	12.9	398

	NUMBER TESTED IN GRADE 8											
2017	7	63	249	290	20	191	261		1	322	323	9,856
2018	3	66	282	319	21	215	301			353	353	9,913
2019	1	67	323	371	22	211	318			398	398	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	57.7	58.4	48.6	57.1
	2018	57.5	61.8	58.3	62.0
	2019	56.6	64.2	66.6	54.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (234)	Beginning	8	3.4	22	9.4	11	4.7	18	7.7	7	3.0
	Intermediate	27	11.6	138	59.2	28	12.0	61	26.2	49	21.0
	Advanced	93	39.9	65	27.9	112	47.9	82	35.2	139	59.7
	Advanced High	105	45.1	8	3.4	83	35.5	72	30.9	38	16.3
7 (231)	Beginning	3	1.3	14	6.1	6	2.6	10	4.3	3	1.3
	Intermediate	21	9.1	130	56.3	45	19.6	48	20.9	38	16.5
	Advanced	64	27.7	81	35.1	88	38.3	65	28.3	139	60.4
	Advanced High	143	61.9	6	2.6	91	39.6	107	46.5	50	21.7
8 (213)	Beginning	8	3.8	16	7.5	6	2.8	15	7.1	7	3.3
	Intermediate	5	2.4	119	56.1	16	7.5	38	17.9	20	9.5
	Advanced	52	24.5	73	34.4	87	41.0	75	35.4	132	62.6
	Advanced High	147	69.3	4	1.9	103	48.6	84	39.6	52	24.6
ALL (678)	Beginning	19	2.8	52	7.7	23	3.4	43	6.4	17	2.5
	Intermediate	53	7.8	387	57.2	89	13.2	147	21.8	107	15.9
	Advanced	209	30.9	219	32.4	287	42.5	222	32.9	410	60.8
	Advanced High	395	58.4	18	2.7	277	41.0	263	39.0	140	20.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
218	Beginning	2			
	Intermediate	4	40		
50 (22.9%)	Advanced	0	11	125	
	Advanced High	0	1	34	
219	Beginning	1			
	Intermediate	1	37		
67 (30.6%)	Advanced	0	19	113	
	Advanced High	0	0	47	
200	Beginning	4			
	Intermediate	2	16		
62 (31.0%)	Advanced	0	11	116	
	Advanced High	0	0	49	
637	Beginning	7			
	Intermediate	7	93		
179 (28.1%)	Advanced	0	41	354	
	Advanced High	0	1	130	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (238)	Beginning	5	*2.1*	7	*2.9*	10	*4.2*	13	*5.5*	1	*0.4*
	Intermediate	41	*17.2*	56	*23.5*	51	*21.5*	65	*27.3*	42	*17.7*
	Advanced	99	*41.6*	165	*69.3*	101	*42.6*	66	*27.7*	126	*53.2*
	Advanced High	93	*39.1*	10	*4.2*	75	*31.6*	94	*39.5*	68	*28.7*
7 (264)	Beginning	2	*0.8*	7	*2.7*	6	*2.3*	7	*2.7*	3	*1.1*
	Intermediate	28	*10.6*	57	*21.6*	53	*20.1*	47	*17.8*	29	*11.0*
	Advanced	97	*36.7*	165	*62.5*	89	*33.7*	75	*28.4*	119	*45.1*
	Advanced High	137	*51.9*	35	*13.3*	116	*43.9*	135	*51.1*	113	*42.8*
8 (219)	Beginning	5	*2.3*	10	*4.6*	7	*3.2*	6	*2.7*	1	*0.5*
	Intermediate	11	*5.0*	47	*21.5*	10	*4.6*	45	*20.5*	25	*11.5*
	Advanced	60	*27.4*	138	*63.0*	50	*23.0*	77	*35.2*	82	*37.8*
	Advanced High	143	*65.3*	24	*11.0*	150	*69.1*	91	*41.6*	109	*50.2*
ALL (721)	Beginning	12	*1.7*	24	*3.3*	23	*3.2*	26	*3.6*	5	*0.7*
	Intermediate	80	*11.1*	160	*22.2*	114	*15.9*	157	*21.8*	96	*13.4*
	Advanced	256	*35.5*	468	*64.9*	240	*33.4*	218	*30.2*	327	*45.5*
	Advanced High	373	*51.7*	69	*9.6*	341	*47.5*	320	*44.4*	290	*40.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
226	Beginning	0			
93 (41.2%)	Intermediate	9	28		
	Advanced	0	17	104	
	Advanced High	0	0	67	
242	Beginning	0			
126 (52.1%)	Intermediate	2	26		
	Advanced	0	19	90	
	Advanced High	0	2	103	
206	Beginning	1			
119 (57.8%)	Intermediate	4	16		
	Advanced	0	9	70	
	Advanced High	0	1	105	
674	Beginning	1			
338 (50.1%)	Intermediate	15	70		
	Advanced	0	45	264	
	Advanced High	0	3	275	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	156	53	34.0	77	49.4	22	14.1	*	*	*	*
	7	169	46	27.2	80	47.3	33	19.5	8	4.7	*	*
	8	152	22	14.5	77	50.7	39	25.7	13	8.6	*	*
	ALL	477	121	25.4	234	49.1	94	19.7	23	4.8	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	134	46	34.3	73	54.5	11	8.2	*	*	*	*
	7	151	39	25.8	87	57.6	16	10.6	7	4.6	*	*
	8	106	23	21.7	61	57.5	17	16.0	*	*		
	ALL	391	108	27.6	221	56.5	44	11.3	13	3.3	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
53	87.6	91.3	80.7	79.5	98.1	96.2	73.4	93.9
SPANISH I								
19	63.7	75.8	78.3	78.5	73.7	100.0	74.1	91.1
SPANISH II								
63	75.4	81.5	83.5	83.7	87.3	95.2	79.3	92.3
Middle School Exams								
ASTRONOMY 8								
61	69.9	77.4	79.2	79.3	78.7	90.2	64.8	97.1
MATHEMATICS 6								
259	62.0	81.3	73.9	73.1	87.6	74.5	68.7	89.6
MATHEMATICS 6 PRE-AP								
73	67.3	79.6	79.5	79.5	83.6	95.9	72.2	96.8
MATHEMATICS 7								
338	65.5	79.3	76.9	76.6	75.4	78.7	50.7	84.1
MATHEMATICS 7 PRE-AP								
74	86.1	88.1	84.3	83.8	93.2	95.9	77.9	97.1
MATHEMATICS 8								
325	76.3	84.9	81.2	80.8	89.2	85.8	65.6	88.0
MS ART I STUDIO								
65	64.6	80.3	91.2	92.4	89.2	100.0	70.7	96.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
SPANISH I								
18	67.1	79.4	77.4	77.2	88.9	77.8	84.9	89.2
SPANISH II								
60	77.7	85.1	87.0	87.2	96.7	96.7	88.1	91.6
ASTRONOMY 8								
61	70.3	75.9	82.6	83.3	78.7	95.1	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS ART I STUDIO								
62	67.6	82.0	94.1	95.4	91.9	100.0	71.6	96.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 7								
39	66.8	78.3	88.2	89.2	82.1	100.0	77.7	96.0
MS HEALTH EDUCATION 8								
92	68.6	78.6	87.4	88.4	84.8	98.9	77.6	97.3
MS VARSITY BAND								
45	55.4	76.1	91.0	92.6	77.8	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
239	59.5	75.2	95.5	97.8	75.3	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
299	68.0	80.0	96.4	98.3	89.0	100.0	82.8	98.8
READING LANGUAGE ARTS 6								
273	63.6	76.7	80.6	81.0	80.6	91.9	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
50	72.7	77.8	79.9	80.1	84.0	98.0	81.7	99.0
READING LANGUAGE ARTS 7								
320	65.2	79.1	80.5	80.7	84.4	95.6	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
85	69.5	79.2	89.0	90.1	90.6	100.0	86.6	98.2
READING LANGUAGE ARTS 8								
317	58.4	77.7	76.6	76.5	87.4	83.6	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
54	78.4	83.4	86.3	86.6	100.0	100.0	84.2	98.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 7								
59	66.1	79.3	87.7	88.7	86.4	98.3	77.5	92.4
MS HEALTH EDUCATION 8								
95	70.4	79.8	89.1	90.1	89.5	98.9	77.4	94.1
MS VARSITY BAND								
48	55.0	75.9	91.9	93.7	77.1	97.9	59.0	98.9
PHYSICAL EDUCATION 6								
234	64.6	76.9	91.3	92.9	85.5	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
246	68.5	81.1	93.8	95.2	91.1	100.0	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL BEGINNER YEAR 1								
8	31.3	67.3	69.0	69.2	37.5	87.5	48.3	84.7
RLA 6 ESL INTERMEDIATE YEAR 2								
7	45.0	72.5	72.0	71.9	42.9	85.7	52.9	88.6
RLA 7 ESL BEGINNER YEAR 1								
6	66.7	81.5	78.2	77.8	83.3	100.0	49.6	82.7
RLA 7 ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	58.6	*
RLA 8 ESL BEGINNER YEAR 1								
1	*	*	*	*	*		42.3	*
RLA 8 ESL INTERMEDIATE YEAR 2								
4	*	*	*	*	*	*	39.0	*
SCIENCE 6								
293	60.7	74.9	84.0	85.0	70.3	97.6	48.9	89.9
SCIENCE 6 PRE-AP								
37	66.2	77.5	87.1	88.2	83.8	100.0	76.1	98.6
SCIENCE 7								
346	69.7	78.9	83.1	83.6	81.5	96.8	57.7	85.2
SCIENCE 7 PRE-AP								
68	81.5	87.1	88.1	88.2	100.0	100.0	84.9	96.7
SCIENCE 8								
310	69.8	79.9	78.6	78.4	83.9	88.7	63.4	88.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
292	64.7	77.5	82.3	82.9	78.1	94.2	51.6	86.0
SCIENCE 6 PRE-AP								
37	75.3	83.5	87.9	88.4	94.6	100.0	86.4	97.7
SCIENCE 7								
346	64.7	81.7	84.5	84.8	90.8	96.2	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7								
359	60.9	76.1	80.9	81.4	71.6	97.2	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
53	68.8	80.5	86.3	87.0	84.9	100.0	78.6	97.6
U.S. STUDIES 8								
298	59.0	77.2	72.5	72.0	77.2	67.1	54.1	87.8
U.S. STUDIES 8 PRE-AP								
81	71.4	79.6	80.7	80.8	84.0	92.6	78.7	97.2
WORLD CULTURES 6								
283	64.6	78.3	80.0	80.2	81.3	96.1	51.7	90.9
WORLD CULTURES 6 PRE-AP								
53	68.3	80.2	83.6	83.9	90.6	100.0	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7								
358	62.8	78.5	80.6	80.8	83.8	96.4	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
53	71.0	80.7	83.4	83.7	86.8	98.1	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
275	62.5	78.4	80.8	81.0	83.6	94.2	52.9	89.1
WORLD CULTURES 6 PRE-AP								
54	73.7	81.7	85.3	85.7	94.4	100.0	79.7	97.0