

ROSEMONT INTERNATIONAL LANGUAGE PREP

SCHOOL NUMBER 359

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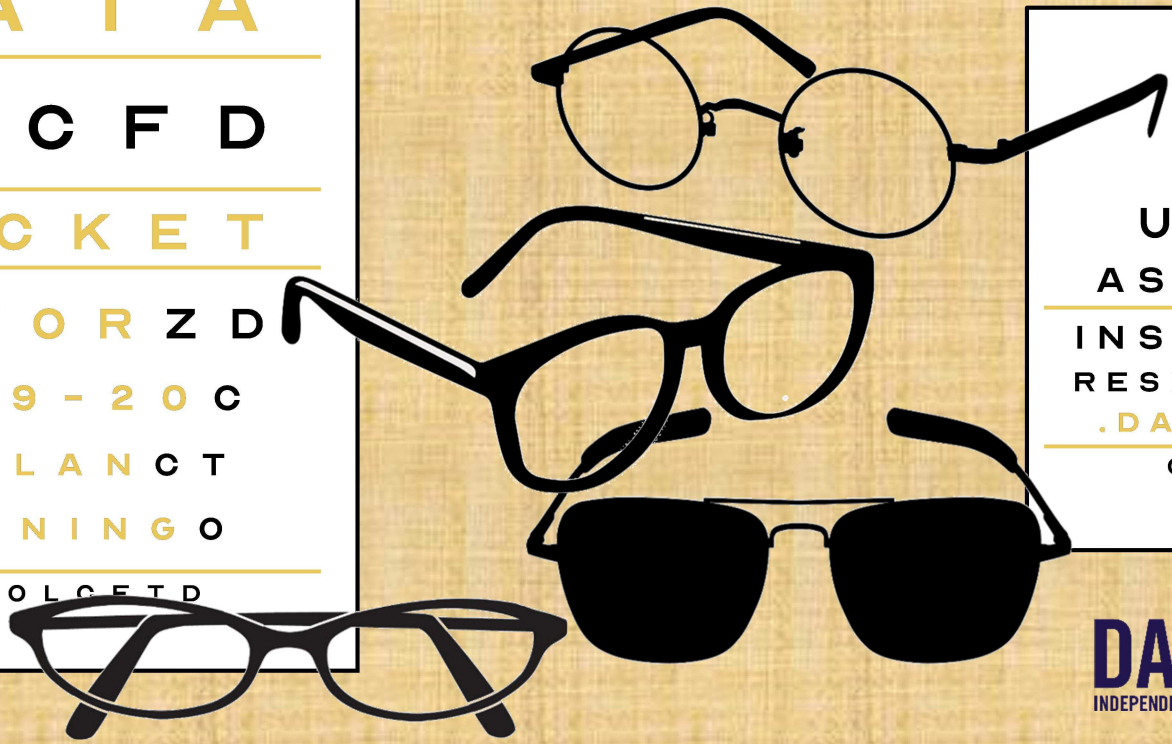
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JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	66
7	64
8	70
ALL	200

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2	1.0	3	18.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	195	97.5	6	37.5
White	3	1.5	6	37.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	148	74.0
Economically disadvantaged	158	79.0
Limited English proficient (LEP)	140	70.0
Special education	2	1.0
Talented and Gifted (TAG)	67	33.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	71	0	0.0	0	0.0	0	0.0	69	97.2	2	2.8	0	0.0
	2018	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
	2019	66	2	3.0	0	0.0	0	0.0	64	97.0	0	0.0	0	0.0
7	2017	59	0	0.0	0	0.0	1	1.7	58	98.3	0	0.0	0	0.0
	2018	72	1	1.4	0	0.0	0	0.0	69	95.8	2	2.8	0	0.0
	2019	64	0	0.0	0	0.0	0	0.0	63	98.4	1	1.6	0	0.0
8	2017	61	0	0.0	0	0.0	1	1.6	59	96.7	1	1.6	0	0.0
	2018	56	1	1.8	0	0.0	1	1.8	54	96.4	0	0.0	0	0.0
	2019	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
6-8	2017	191	0	0.0	0	0.0	2	1.0	186	97.4	3	1.6	0	0.0
	2018	195	2	1.0	0	0.0	1	0.5	189	96.9	3	1.5	0	0.0
	2019	200	2	1.0	0	0.0	0	0.0	195	97.5	3	1.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	71	59	83.1	49	69.0	0	0.0	53	74.6	24	33.8	0	0.0	54.9	45.1	0.0
	2018	67	62	92.5	49	73.1	0	0.0	50	74.6	22	32.8	1	1.5	47.8	52.2	0.0
	2019	66	53	80.3	44	66.7	2	3.0	43	65.2	23	34.8	1	1.5	34.8	65.2	0.0
7	2017	59	51	86.4	46	78.0	5	8.5	51	86.4	9	15.3	0	0.0	47.5	52.5	0.0
	2018	72	58	80.6	49	68.1	0	0.0	53	73.6	24	33.3	0	0.0	54.2	45.8	0.0
	2019	64	51	79.7	49	76.6	0	0.0	52	81.3	20	31.3	1	1.6	48.4	51.6	0.0
8	2017	61	54	88.5	44	72.1	3	4.9	50	82.0	5	8.2	0	0.0	36.1	63.9	0.0
	2018	56	49	87.5	44	78.6	4	7.1	46	82.1	10	17.9	0	0.0	48.2	51.8	0.0
	2019	70	54	77.1	47	67.1	0	0.0	53	75.7	24	34.3	0	0.0	54.3	45.7	0.0
6-8	2017	191	164	85.9	139	72.8	8	4.2	154	80.6	38	19.9	0	0.0	46.6	53.4	0.0
	2018	195	169	86.7	142	72.8	4	2.1	149	76.4	56	28.7	1	0.5	50.3	49.7	0.0
	2019	200	158	79.0	140	70.0	2	1.0	148	74.0	67	33.5	2	1.0	46.0	54.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	70	10,771	68	98.3	10,375	96.3	2	2.9	18.5	71	9,885	100.0	91.8
	2018	67	10,808	66	97.9	10,384	96.1	0	0.0	16.0	67	9,749	99.8	90.2
	2019	65	11,096	64	98.4	10,607	95.6	0	0.0	7.0	65	9,954	99.7	89.7
7	2017	58	10,214	57	98.4	9,773	95.7	1	1.7	21.6	59	9,225	100.0	90.3
	2018	72	10,642	71	98.2	10,187	95.7	0	0.0	17.0	72	9,495	100.0	89.2
	2019	64	10,469	63	97.5	9,902	94.6	0	0.0	9.1	64	9,086	99.7	86.8
8	2017	60	10,051	59	98.0	9,579	95.3	0	0.0	10.6	61	9,066	100.0	90.2
	2018	56	10,293	55	98.0	9,803	95.2	0	0.0	9.3	56	9,068	99.5	88.1
	2019	70	10,408	68	97.4	9,813	94.3	0	0.0	10.0	70	9,060	100.0	87.0
6-8	2017	188	31,036	185	98.2	29,727	95.8	3	1.6	17.0	191	28,176	100.0	90.8
	2018	195	31,743	192	98.1	30,374	95.7	0	0.0	14.2	195	28,312	99.8	89.2
	2019	199	31,974	195	97.8	30,322	94.8	0	0.0	8.7	199	28,100	100.0	87.9

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	18.8
Hispanic	6	37.5
White	6	37.5
Multiple	0	0.0
Other	1	6.3

Gender	Number	Percentage
Female	10	62.5
Male	6	37.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.8	88.2
2017-18	7.0	85.0
2018-19	7.9	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	6.3
2	0	0.0
3	0	0.0
4	0	0.0
5	1	6.3
1-3	1	6.3
More than 3	15	93.8
1 - 5	2	12.5
6 - 10	2	12.5
11 - 20	7	43.8
More than 20	5	31.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		81.2	80.0		75.5	77.4		76.9	87.5	81.7	52.4	71
	2018	*		80.3	80.6		77.6	78.0		84.4	77.1	80.6	54.5	67
	2019		*	81.3	81.1	*	77.3	74.4		78.3	83.7	81.8	56.6	66
7	2017			77.6	76.9	*	73.9	74.5		75.0	80.6	78.0	58.5	59
	2018	*	*	95.7	96.7		95.9	94.3		92.3	100.0	95.8	62.2	72
	2019	*		93.7	92.2		91.8	92.3		90.3	97.0	93.8	64.4	64
8	2017	*		98.3	98.1	*	97.7	98.0		95.5	100.0	98.4	74.5	61
	2018		*	98.1	98.0	*	97.7	97.8		96.3	100.0	98.2	73.4	56
	2019	*		95.6	94.4		93.6	94.3		92.1	100.0	95.7	77.4	70
6-8	2017	*		85.5	84.8	62.5	82.0	83.1		80.9	90.2	85.9	61.5	191
	2018	*	*	91.0	91.3	*	90.1	89.9		90.8	91.8	91.3	63.2	195
	2019	*	*	90.3	89.2	*	87.9	87.8		88.0	92.6	90.5	65.9	200

NUMBER TESTED IN GRADES 6-8													
2017	3		186	165	8	139	154		89	102	191	30,344	
2018	3	2	189	172	4	142	149		98	97	195	30,710	
2019	3	2	195	158	2	140	148		92	108	200	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		13	12		12	12		9	4	13	5,071	71
	2018	*		13	12		11	11		5	8	13	4,740	67
	2019		*	12	10	*	10	11		5	7	12	4,699	66
7	2017			13	12	*	12	13		7	6	13	4,158	59
	2018	*	*	3	2		2	3		3	0	3	3,900	72
	2019	*		4	4		4	4		3	1	4	3,626	64
8	2017	*		1	1	*	1	1		1	0	1	2,459	61
	2018		*	1	1	*	1	1		1	0	1	2,655	56
	2019	*		3	3		3	3		3	0	3	2,300	70
6-8	2017	*		27	25	3	25	26		17	10	27	11,688	191
	2018	*	*	17	15	*	14	15		9	8	17	11,295	195
	2019	*	*	19	17	*	17	18		11	8	19	10,625	200

NUMBER TESTED IN GRADES 6-8													
2017	3		186	165	8	139	154		89	102	191	30,344	
2018	3	2	189	172	4	142	149		98	97	195	30,710	
2019	3	2	195	158	2	140	148		92	108	200	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		36.2	36.7		28.6	28.3		33.3	43.8	38.0	22.9	71
	2018	*		43.9	41.9		38.8	38.0		50.0	37.1	43.3	26.7	67
	2019		*	39.1	41.5	*	36.4	32.6		26.1	48.8	40.9	26.3	66
7	2017			32.8	32.7	*	23.9	25.5		28.6	38.7	33.9	27.5	59
	2018	*	*	73.9	71.7		71.4	69.8		69.2	78.8	73.6	34.3	72
	2019	*		65.1	66.7		61.2	59.6		64.5	66.7	65.6	37.3	64
8	2017	*		67.8	66.0	*	61.4	62.0		68.2	69.2	68.9	32.2	61
	2018		*	37.0	38.0	*	34.1	32.6		33.3	44.8	39.3	34.2	56
	2019	*		70.6	66.7		70.2	66.0		63.2	81.3	71.4	40.6	70
6-8	2017	*		45.2	44.8	50.0	37.4	38.3		40.4	52.0	46.6	27.4	191
	2018	*	*	52.9	51.2	*	48.6	47.7		53.1	53.6	53.3	31.7	195
	2019	*	*	58.5	58.2	*	56.4	54.1		54.3	63.9	59.5	34.6	200

NUMBER TESTED IN GRADES 6-8													
2017	3		186	165	8	139	154		89	102	191	30,344	
2018	3	2	189	172	4	142	149		98	97	195	30,710	
2019	3	2	195	158	2	140	148		92	108	200	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		11.6	13.3		12.2	11.3		7.7	21.9	14.1	9.5	71
	2018	*		19.7	17.7		14.3	14.0		21.9	17.1	19.4	11.3	67
	2019		*	9.4	11.3	*	6.8	7.0		17.4	7.0	10.6	11.1	66
7	2017			12.1	11.5	*	6.5	9.8		17.9	9.7	13.6	13.6	59
	2018	*	*	49.3	46.7		49.0	47.2		41.0	60.6	50.0	18.8	72
	2019	*		30.2	29.4		24.5	23.1		38.7	21.2	29.7	20.7	64
8	2017	*		28.8	22.6	*	18.2	20.0		31.8	25.6	27.9	11.5	61
	2018		*	16.7	16.0	*	11.4	10.9		18.5	17.2	17.9	17.3	56
	2019	*		39.7	35.2		36.2	34.0		34.2	50.0	41.4	17.5	70
6-8	2017	*		17.2	15.8	12.5	12.2	13.6		16.9	19.6	18.3	11.5	191
	2018	*	*	29.6	27.3	*	25.4	24.8		28.6	32.0	30.3	15.8	195
	2019	*	*	26.7	25.3	*	22.9	22.3		31.5	24.1	27.5	16.4	200

NUMBER TESTED IN GRADE 6-8													
2017	3		186	165	8	139	154		89	102	191	30,344	
2018	3	2	189	172	4	142	149		98	97	195	30,710	
2019	3	2	195	158	2	140	148		92	108	200	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	71.5	68.2	73.9
	2018	64.2	75.4	70.3
	2019	81.1	66.0	70.1
7	2017	68.0	67.0	66.0
	2018	81.4	78.7	78.0
	2019	76.8	75.8	73.4
8	2017	77.3	77.1	78.5
	2018	73.0	75.6	70.5
	2019	85.4	80.3	77.3
6-8	2017	72.3	70.7	72.9
	2018	73.1	76.7	73.2
	2019	81.2	74.1	73.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017			67.2	65.4	*	63.0	62.7		53.6	80.6	67.8	54.1	59
	2018	*	*	89.9	90.0		87.8	86.8		84.6	97.0	90.3	56.3	72
	2019	*		90.5	90.2		89.8	88.5		83.9	97.0	90.6	57.5	64

NUMBER TESTED IN GRADE 7													
2017			58	52	5	46	51		28	31	59	10,059	
2018	2	1	69	60		49	53		39	33	72	10,330	
2019	1		63	51		49	52		31	33	64	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017			19	18	*	17	19		13	6	19	4,613	59
	2018	*	*	7	6		6	7		6	1	7	4,514	72
	2019	*		6	5		5	6		5	1	6	4,334	64

NUMBER TESTED IN GRADE 7													
2017			58	52	5	46	51		28	31	59	10,059	
2018	2	1	69	60		49	53		39	33	72	10,330	
2019	1		63	51		49	52		31	33	64	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017			27.6	28.8	*	21.7	19.6		25.0	32.3	28.8	24.9	59
	2018	*	*	49.3	51.7		42.9	41.5		35.9	69.7	51.4	30.0	72
	2019	*		63.5	58.8		57.1	57.7		61.3	66.7	64.1	29.9	64

NUMBER TESTED IN GRADE 7													
2017			58	52	5	46	51		28	31	59	10,059	
2018	2	1	69	60		49	53		39	33	72	10,330	
2019	1		63	51		49	52		31	33	64	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017			3.4	3.8	*	4.3	3.9		0.0	6.5	3.4	6.9	59
	2018	*	*	15.9	18.3		12.2	11.3		10.3	27.3	18.1	8.4	72
	2019	*		14.3	11.8		12.2	9.6		12.9	18.2	15.6	11.3	64

NUMBER TESTED IN GRADE 7													
2017			58	52	5	46	51		28	31	59	10,059	
2018	2	1	69	60		49	53		39	33	72	10,330	
2019	1		63	51		49	52		31	33	64	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	4.1	65.8	65.3
	2018	4.5	77.2	77.2
	2019	5.0	76.4	77.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		89.9	88.3		89.8	90.6		84.6	96.9	90.1	64.1	71
	2018	*		89.4	88.7		87.8	88.0		100.0	80.0	89.6	66.8	67
	2019		*	92.2	92.5	*	90.9	88.4		82.6	97.7	92.4	73.5	66
7	2017			76.7	74.4	*	75.0	75.0		66.7	84.0	76.7	45.4	43
	2018		*	84.4	81.6		89.2	86.8		72.0	95.2	82.6	53.6	46
	2019			81.0	80.0		79.4	78.4		77.8	83.3	81.0	57.5	42
8	2017			96.0	95.6	*	95.0	95.6		90.5	100.0	96.1	79.2	51
	2018	*		89.1	88.1	*	84.8	86.3		80.6	97.1	89.4	82.7	66
	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.3	66
6-8	2017	*		88.3	86.8	75.0	87.2	87.7		82.1	94.3	88.5	64.6	165
	2018	*	*	88.0	86.8	*	87.1	87.1		85.2	90.1	87.7	68.8	179
	2019	*	*	92.4	92.2	*	91.4	90.3		89.7	94.8	92.5	74.2	174

NUMBER TESTED IN GRADES 6-8													
2017	2		162	144	8	125	139		78	87	165	28,441	
2018	3	1	175	159	3	132	139		88	91	179	28,433	
2019	1	2	171	141	2	128	134		78	96	174	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		7	7		5	5		6	1	7	3,811	71
	2018	*		7	7		6	6		0	7	7	3,458	67
	2019		*	5	4	*	4	5		4	1	5	2,860	66
7	2017			10	10	*	9	10		6	4	10	4,112	43
	2018		*	7	7		4	5		7	1	8	3,665	46
	2019			8	7		7	8		4	4	8	3,129	42
8	2017			2	2	*	2	2		2	0	2	2,140	51
	2018	*		7	7	*	7	7		6	1	7	1,754	66
	2019	*		0	0		0	0		0	0	0	1,471	66
6-8	2017	*		19	19	2	16	17		14	5	19	10,063	165
	2018	*	*	21	21	*	17	18		13	9	22	8,877	179
	2019	*	*	13	11	*	11	13		8	5	13	7,460	174

NUMBER TESTED IN GRADES 6-8													
2017	2		162	144	8	125	139		78	87	165	28,441	
2018	3	1	175	159	3	132	139		88	91	179	28,433	
2019	1	2	171	141	2	128	134		78	96	174	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		52.2	51.7		51.0	50.9		48.7	59.4	53.5	28.8	71
	2018	*		54.5	53.2		53.1	52.0		59.4	51.4	55.2	33.0	67
	2019		*	45.3	49.1	*	43.2	37.2		43.5	48.8	47.0	37.6	66
7	2017			23.3	23.1	*	27.8	25.0		16.7	28.0	23.3	14.1	43
	2018		*	51.1	44.7		51.4	50.0		44.0	57.1	50.0	17.4	46
	2019			38.1	42.9		41.2	37.8		38.9	37.5	38.1	20.5	42
8	2017			36.0	37.8	*	37.5	33.3		38.1	36.7	37.3	34.8	51
	2018	*		50.0	45.8	*	43.5	43.1		48.4	54.3	51.5	46.5	66
	2019	*		58.5	58.5		62.0	59.3		56.8	62.1	59.1	54.1	66
6-8	2017	*		39.5	39.6	37.5	40.0	37.7		38.5	42.5	40.6	27.1	165
	2018	*	*	52.0	48.4	*	49.2	48.2		51.1	53.8	52.5	33.5	179
	2019	*	*	48.5	51.1	*	50.0	46.3		48.7	50.0	49.4	39.3	174

NUMBER TESTED IN GRADES 6-8													
2017	2		162	144	8	125	138		78	87	165	28,441	
2018	3	1	175	159	3	132	139		88	91	179	28,433	
2019	1	2	171	141	2	128	134		78	96	174	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*		20.3	23.3		16.3	15.1		17.9	25.0	21.1	10.4	71
	2018	*		13.6	11.3		10.2	10.0		18.8	8.6	13.4	11.5	67
	2019		*	14.1	15.1	*	15.9	14.0		21.7	9.3	13.6	15.4	66
7	2017			2.3	2.6	*	2.8	2.5		0.0	4.0	2.3	2.4	43
	2018		*	15.6	15.8		16.2	15.8		8.0	23.8	15.2	4.0	46
	2019			4.8	5.7		2.9	2.7		5.6	4.2	4.8	4.0	42
8	2017			6.0	6.7	*	5.0	4.4		9.5	3.3	5.9	7.9	51
	2018	*		12.5	11.9	*	8.7	9.8		16.1	11.4	13.6	14.0	66
	2019	*		13.8	11.3		14.0	14.8		13.5	13.8	13.6	14.3	66
6-8	2017	*		11.1	12.5	0.0	8.8	8.0		11.5	11.5	11.5	7.4	165
	2018	*	*	13.7	12.6	*	11.4	11.5		14.8	13.2	14.0	10.3	179
	2019	*	*	11.7	11.3	*	11.7	11.2		14.1	9.4	11.5	12.1	174

NUMBER TESTED IN GRADE 6-8													
2017	2		162	144	8	125	138		78	87	165	28,441	
2018	3	1	175	159	3	132	139		88	91	179	28,433	
2019	1	2	171	141	2	128	134		78	96	174	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	66.1	57.5	64.1	61.6
	2018	64.5	56.2	63.9	55.4
	2019	57.3	58.3	56.6	57.4
7	2017	43.8	54.1	43.8	50.8
	2018	59.1	61.6	57.4	53.7
	2019	58.7	54.8	55.8	54.4
8	2017	69.6	76.6	53.3	56.3
	2018	65.9	67.6	64.7	63.9
	2019	84.1	73.8	55.6	67.3
6-8	2017	61.4	62.5	55.5	57.1
	2018	63.6	61.8	62.6	58.1
	2019	67.8	63.3	56.0	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	1		24	21		14	10		11	15	26	2,257
	2018		1	14	13	1	10	10		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		0	0		0	0		0	0	0	17
	2018		*	0	0	*	0	0		0	0	0	5
	2019	*		0	0		0	0		0	0	0	17
Tests Taken	2017	1		24	21		14	10		11	15	26	2,257
	2018		1	14	13	1	10	10		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		95.8	95.2		92.9	93.8		100.0	93.3	96.2	86.3
	2018		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.2
	2019	*		100.0	100.0		100.0	100.0		100.0	91.7	96.2	94.0
Tests Taken	2017	1		24	21		14	16		11	15	26	2,257
	2018		1	14	13	1	10	10		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*		66.7	66.7		64.3	62.5		72.7	60.0	65.4	56.7
	2018		*	57.1	61.5	*	70.0	70.0		70.0	50.0	62.5	70.9
	2019	*		83.3	82.4		75.0	71.4		71.4	91.7	80.8	77.9
Tests Taken	2017	1		24	21		14	16		11	15	26	2,257
	2018		1	14	13	1	10	10		10	6	16	2,361
	2019	2		24	17		12	14		14	12	26	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	76.6	76.3	84.1	88.1	75.0
2018	67.6	81.3	78.6	84.7	86.5
2019	87.8	78.5	88.2	81.1	91.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017			82.0	82.2	*	80.0	80.0		85.7	80.0	82.4	65.3	51
	2018	*		84.4	84.7	*	82.6	80.4		80.6	88.6	84.8	65.8	66
	2019	*		89.6	87.3		86.5	87.5		89.5	90.0	89.7	72.9	68

NUMBER TESTED IN GRADE 8													
2017			50	45	4	40	45		21	30	51	10,150	
2018	2		64	59	4	46	51		31	35	66	10,179	
2019	1		67	55		52	56		38	30	68	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017			9	8	*	8	9		3	6	9	3521	51
	2018	*		10	9	*	8	10		6	4	10	3478	66
	2019	*		7	7		7	7		4	3	7	2860	68

NUMBER TESTED IN GRADE 8													
2017			50	45	4	40	45		21	30	51	10,150	
2018	2		64	59	4	46	51		31	35	66	10,179	
2019	1		67	55		52	56		38	30	68	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017			42.0	42.2	*	40.0	37.8		52.4	36.7	43.1	31.3	51
	2018	*		45.3	45.8	*	34.8	35.3		48.4	45.7	47.0	37.0	66
	2019	*		55.2	50.9		51.9	51.8		47.4	63.3	54.4	36.4	68

NUMBER TESTED IN GRADE 8													
2017			50	45	4	40	45		21	30	51	10,150	
2018	2		64	59	4	46	51		31	35	66	10,179	
2019	1		67	55		52	56		38	30	68	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017			4.0	4.4	*	5.0	4.4		9.5	0.0	3.9	8.0	51
	2018	*		18.8	18.6	*	13.0	15.7		16.1	22.9	19.7	15.7	66
	2019	*		14.9	16.4		13.5	12.5		13.2	16.7	14.7	13.8	68

NUMBER TESTED IN GRADE 8													
2017			50	45	4	40	45		21	30	51	10,150	
2018	2		64	59	4	46	51		31	35	66	10,179	
2019	1		67	55		52	56		38	30	68	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	66.7	58.2	62.4	67.7
	2018	68.3	72.6	63.1	71.1
	2019	78.7	60.0	62.4	75.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		78.0	77.4	*	72.7	74.0		72.7	82.1	78.7	53.4	61
	2018		*	46.3	48.0	*	38.6	39.1		59.3	37.9	48.2	59.1	56
	2019	*		73.5	68.5		68.1	67.9		65.8	84.4	74.3	60.4	70

NUMBER TESTED IN GRADE 8													
2017	1		59	53	3	44	50		22	39	61	9,856	
2018		1	54	50	5	44	46		27	29	56	9,913	
2019	2		68	54		47	53		38	32	70	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		13	12	*	12	13		6	7	13	4593	61
	2018		*	29	26	*	27	28		11	18	29	4055	56
	2019	*		18	17		15	17		13	5	18	4007	70

NUMBER TESTED IN GRADE8													
2017	1		59	53	3	44	50		22	39	61	9,856	
2018		1	54	50	5	44	46		27	29	56	9,913	
2019	2		68	54		47	53		38	32	70	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		32.2	32.1	*	25.0	26.0		45.5	28.2	34.4	21.5	61
	2018		*	9.3	10.0	*	9.1	8.7		14.8	6.9	10.7	27.3	56
	2019	*		27.9	27.8		31.9	28.3		31.6	28.1	30.0	25.7	70

NUMBER TESTED IN GRADE 8													
2017	1		59	53	3	44	50		22	39	61	9,856	
2018		1	54	50	5	44	46		27	29	56	9,913	
2019	2		68	54		47	53		38	32	70	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*		13.6	13.2	*	6.8	10.0		27.3	7.7	14.8	9.8	61
	2018		*	5.6	6.0	*	6.8	6.5		11.1	3.4	7.1	14.4	56
	2019	*		10.3	7.4		10.6	9.4		10.5	15.6	12.9	12.9	70

NUMBER TESTED IN GRADE 8													
2017	1		59	53	3	44	50		22	39	61	9,856	
2018		1	54	50	5	44	46		27	29	56	9,913	
2019	2		68	54		47	53		38	32	70	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	62.5	64.6	59.8	65.8
	2018	51.4	53.6	56.4	53.6
	2019	55.9	68.1	62.3	60.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (44)	Beginning	0	0.0	0	0.0	0	0.0	1	2.3	0	0.0
	Intermediate	0	0.0	21	47.7	1	2.3	2	4.5	1	2.3
	Advanced	16	36.4	19	43.2	11	25.0	20	45.5	26	59.1
	Advanced High	28	63.6	4	9.1	32	72.7	21	47.7	17	38.6
7 (49)	Beginning	0	0.0	2	4.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	28	57.1	0	0.0	1	2.0	2	4.1
	Advanced	13	26.5	18	36.7	8	16.3	10	20.4	30	61.2
	Advanced High	36	73.5	1	2.0	41	83.7	38	77.6	17	34.7
8 (47)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	4.3	19	40.4	0	0.0	1	2.1	0	0.0
	Advanced	3	6.4	23	48.9	9	19.1	10	21.3	21	44.7
	Advanced High	42	89.4	5	10.6	38	80.9	36	76.6	26	55.3
ALL (140)	Beginning	0	0.0	2	1.4	0	0.0	1	0.7	0	0.0
	Intermediate	2	1.4	68	48.6	1	0.7	4	2.9	3	2.1
	Advanced	32	22.9	60	42.9	28	20.0	40	28.6	77	55.0
	Advanced High	106	75.7	10	7.1	111	79.3	95	67.9	60	42.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
43 17 (39.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	25	
	Advanced High	0	0	16	
48 17 (35.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	29	
	Advanced High	0	0	17	
47 28 (59.6%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	19	
	Advanced High	0	0	26	
138 62 (44.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	3	73	
	Advanced High	0	0	59	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (49)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	8.2	1	2.0	0	0.0	5	10.2	0	0.0
	Advanced	21	42.9	42	85.7	13	26.5	14	28.6	18	36.7
	Advanced High	24	49.0	6	12.2	36	73.5	30	61.2	31	63.3
7 (49)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	8.2	11	22.4	1	2.0	2	4.1	2	4.1
	Advanced	12	24.5	29	59.2	14	28.6	6	12.2	16	32.7
	Advanced High	33	67.3	9	18.4	34	69.4	41	83.7	31	63.3
8 (44)	Beginning	0	0.0	0	0.0	0	0.0	1	2.3	0	0.0
	Intermediate	3	6.8	3	6.8	0	0.0	5	11.4	3	6.8
	Advanced	14	31.8	27	61.4	4	9.1	16	36.4	10	22.7
	Advanced High	27	61.4	14	31.8	40	90.9	22	50.0	31	70.5
ALL (142)	Beginning	0	0.0	0	0.0	0	0.0	1	0.7	0	0.0
	Intermediate	11	7.7	15	10.6	1	0.7	12	8.5	5	3.5
	Advanced	47	33.1	98	69.0	31	21.8	36	25.4	44	31.0
	Advanced High	84	59.2	29	20.4	110	77.5	93	65.5	93	65.5

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
49 32 (65.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	17	
	Advanced High	0	0	31	
49 32 (65.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	15	
	Advanced High	0	0	31	
44 31 (70.5%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	10	
	Advanced High	0	0	31	
142 95 (66.9%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	2	42	
	Advanced High	0	0	93	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	7	1							*	*		
	8	46					*	*	11	23.9	34	73.9
	ALL	47					*	*	12	25.5	34	72.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	36			13	36.1	11	30.6	9	25.0	*	*
	7	33			9	27.3	12	36.4	10	30.3	*	*
	8	11			*	*	*	*	*	*	*	*
	ALL	80			24	30.0	28	35.0	22	27.5	6	7.5
<i>Spanish</i>	7	68	20	29.4			26	38.2	20	29.4	*	*
	8	56	11	19.6			29	51.8	16	28.6		
	ALL	124	31	25.0			55	44.4	36	29.0	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

26	74.3	82.1	85.1	85.4	92.3	96.2	73.4	93.9
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ALGEBRA I PRE-AP

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Middle School Exams

ASTRONOMY 8

26	62.9	72.2	85.2	86.6	65.4	100.0	64.8	97.1
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ASTRONOMY 8

26	70.5	76.1	85.8	86.9	88.5	100.0	71.9	93.8
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MATHEMATICS 6

35	60.9	80.8	85.8	86.3	94.3	100.0	68.7	89.6
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

30	62.5	76.5	86.9	88.0	80.0	96.7	72.2	96.8
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

41	58.9	75.4	86.0	87.2	80.5	97.6	50.7	84.1
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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

24	63.6	68.8	82.2	83.7	45.8	91.7	77.9	97.1
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

44	65.1	77.7	83.7	84.4	75.0	97.7	65.6	88.0
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MATHEMATICS 8

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MS ART I STUDIO

19	73.2	85.1	93.8	94.8	100.0	100.0	70.7	96.6
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MS ART I STUDIO

19	76.7	87.0	94.4	95.2	100.0	100.0	71.6	96.9
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MS HEALTH EDUCATION 8

47	77.9	84.9	92.9	93.8	95.7	100.0	77.6	97.3
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MS HEALTH EDUCATION 8

41	76.1	83.7	93.6	94.7	95.1	100.0	77.4	94.1
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PHYSICAL EDUCATION 6

45	64.5	78.3	93.4	95.1	91.1	100.0	74.6	99.5
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PHYSICAL EDUCATION 6

48	66.9	78.4	93.4	95.0	93.8	100.0	76.9	98.8
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ROSEMONT INTERNATIONAL LANGUAGE PREP (359)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

44	68.8	80.5	93.1	94.5	90.9	100.0	82.8	98.8
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READING LANGUAGE ARTS 6

65	72.2	82.2	86.1	86.5	90.8	100.0	57.8	91.9
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READING LANGUAGE ARTS 7

41	74.4	84.6	79.7	79.2	97.6	92.7	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

24	68.4	78.4	82.5	83.0	91.7	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

44	64.5	81.0	82.3	82.5	95.5	97.7	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

26	76.6	82.0	85.9	86.3	88.5	100.0	84.2	98.2
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SCIENCE 6

35	60.7	74.9	80.8	81.5	74.3	100.0	48.9	89.9
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SCIENCE 6 PRE-AP

30	62.1	74.7	85.0	86.1	73.3	100.0	76.1	98.6
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SCIENCE 7

41	61.6	73.2	78.8	79.4	80.5	97.6	57.7	85.2
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SCIENCE 7 PRE-AP

24	64.1	75.0	84.6	85.6	75.0	100.0	84.9	96.7
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SCIENCE 8

44	58.7	72.5	82.1	83.1	61.4	100.0	63.4	88.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8

50	72.9	83.7	94.0	95.1	98.0	100.0	84.7	97.7
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

36	68.3	79.8	80.1	80.2	97.2	100.0	51.6	86.0
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SCIENCE 6 PRE-AP

30	81.7	87.8	86.4	86.2	100.0	100.0	86.4	97.7
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SCIENCE 7

40	65.2	82.0	82.2	82.2	95.0	97.5	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

65	61.1	76.7	88.6	89.9	86.2	100.0	59.5	91.5
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TEXAS STUDIES 7

65	66.7	79.6	89.9	91.0	87.7	100.0	50.7	89.2
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U.S. STUDIES 8

44	55.1	75.1	85.7	86.9	68.2	100.0	54.1	87.8
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U.S. STUDIES 8 PRE-AP

26	69.5	78.2	92.5	94.1	73.1	100.0	78.7	97.2
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WORLD CULTURES 6

65	65.7	79.0	86.7	87.5	81.5	100.0	51.7	90.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

64	67.3	81.1	88.3	89.1	89.1	100.0	58.8	88.5
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

66	60.7	77.3	83.5	84.2	80.3	100.0	52.9	89.1
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