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DATA

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PACKET

FEFORZD

2019-20C

LEPLANCT

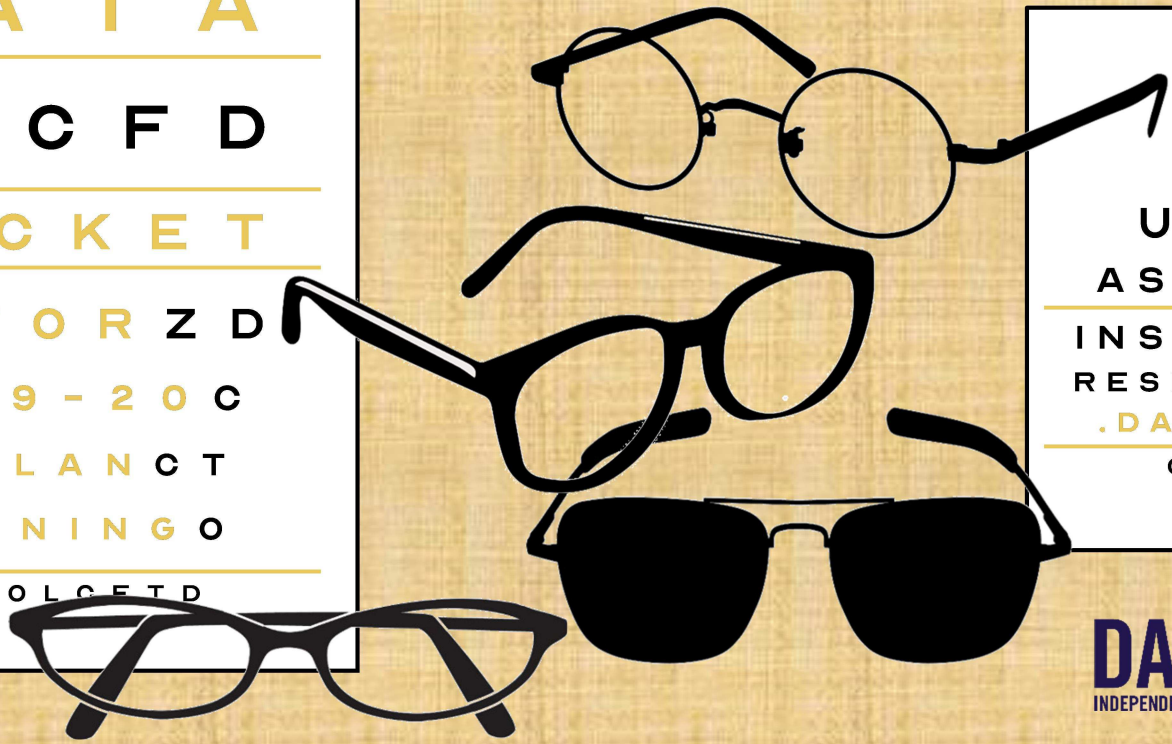
FDPNINGO

PEZOLCETD

# SCHOOL OF HEALTH PROFESSIONS AT YVONNE A. EWELL TOWNVIEW CENTER

SCHOOL NUMBER 36

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UATIONS &  
ASSESSMENT  
INSTITUTIONAL  
RESEARCHMYDATA  
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JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	145
10	136
11	126
12	141
ALL	548

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	15.3	9	29.0
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	19	3.5	*	*
Hispanic	426	77.7	7	22.6
White	7	1.3	12	38.7
Multiple	10	1.8	0	0.0
Other* (teachers only)	—	—	3	9.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	111	20.3
Economically disadvantaged	407	74.3
Limited English proficient (LEP)	21	3.8
Special education	2	0.4
Talented and Gifted (TAG)	308	56.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	126	23	18.3	0	0.0	5	4.0	96	76.2	1	0.8	1	0.8
	2018	136	29	21.3	0	0.0	5	3.7	96	70.6	2	1.5	4	2.9
	2019	145	17	11.7	0	0.0	3	2.1	121	83.4	2	1.4	2	1.4
10	2017	150	23	15.3	2	1.3	6	4.0	115	76.7	3	2.0	1	0.7
	2018	127	20	15.7	0	0.0	6	4.7	98	77.2	0	0.0	3	2.4
	2019	136	27	19.9	0	0.0	4	2.9	98	72.1	2	1.5	5	3.7
11	2017	134	33	24.6	0	0.0	1	0.7	92	68.7	7	5.2	0	0.0
	2018	142	20	14.1	2	1.4	6	4.2	110	77.5	3	2.1	1	0.7
	2019	126	19	15.1	0	0.0	6	4.8	98	77.8	0	0.0	3	2.4
12	2017	135	27	20.0	1	0.7	4	3.0	99	73.3	4	3.0	0	0.0
	2018	134	33	24.6	0	0.0	1	0.7	92	68.7	7	5.2	0	0.0
	2019	141	21	14.9	2	1.4	6	4.3	109	77.3	3	2.1	0	0.0
9-12	2017	545	106	19.4	3	0.6	16	2.9	402	73.8	15	2.8	2	0.4
	2018	539	102	18.9	2	0.4	18	3.3	396	73.5	12	2.2	8	1.5
	2019	548	84	15.3	2	0.4	19	3.5	426	77.7	7	1.3	10	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	126	104	82.5	10	7.9	1	0.8	16	12.7	80	63.5	14	11.1	23.0	77.0	0.0
	2018	136	97	71.3	21	15.4	0	0.0	33	24.3	71	52.2	22	16.2	23.5	76.5	0.0
	2019	145	115	79.3	14	9.7	1	0.7	26	17.9	80	55.2	19	13.1	24.8	75.2	0.0
10	2017	150	137	91.3	9	6.0	0	0.0	19	12.7	88	58.7	0	0.0	23.3	76.7	0.0
	2018	127	103	81.1	10	7.9	1	0.8	16	12.6	77	60.6	3	2.4	22.8	77.2	0.0
	2019	136	90	66.2	5	3.7	0	0.0	28	20.6	67	49.3	3	2.2	25.0	75.0	0.0
11	2017	134	114	85.1	1	0.7	0	0.0	13	9.7	74	55.2	0	0.0	25.4	74.6	0.0
	2018	142	131	92.3	9	6.3	0	0.0	24	16.9	85	59.9	0	0.0	24.6	75.4	0.0
	2019	126	89	70.6	1	0.8	1	0.8	21	16.7	76	60.3	0	0.0	23.0	77.0	0.0
12	2017	135	117	86.7	0	0.0	0	0.0	8	5.9	78	57.8	0	0.0	21.5	78.5	0.0
	2018	134	112	83.6	1	0.7	0	0.0	11	8.2	74	55.2	0	0.0	25.4	74.6	0.0
	2019	141	113	80.1	1	0.7	0	0.0	36	25.5	85	60.3	0	0.0	24.8	75.2	0.0
9-12	2017	545	472	86.6	20	3.7	1	0.2	56	10.3	320	58.7	14	2.6	23.3	76.7	0.0
	2018	539	443	82.2	41	7.6	1	0.2	84	15.6	307	57.0	25	4.6	24.1	75.9	0.0
	2019	548	407	74.3	21	3.8	2	0.4	111	20.3	308	56.2	22	4.0	24.5	75.5	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	126	11,759	125	99.2	10,936	93.0	0	0.0	25.7	128	9,766	100.0	83.1
	2018	138	11,716	135	98.3	10,961	93.6	0	0.0	22.9	135	9,718	98.2	82.9
	2019	521	13,484	518	99.5	12,111	89.8	0	0.0	14.7	146	8,723	28.0	64.7
10	2017	147	10,329	146	99.0	9,713	94.0	0	0.0	16.3	150	9,045	100.0	87.6
	2018	128	10,382	126	98.1	9,791	94.3	0	0.0	16.5	127	8,886	99.0	85.6
	2019	487	12,020	480	98.7	10,909	90.8	0	0.0	7.4	136	7,845	28.0	65.3
11	2017	132	8,543	131	99.1	8,088	94.7	0	0.0	13.7	134	7,756	100.0	90.8
	2018	143	9,131	139	97.2	8,661	94.9	0	0.0	12.0	139	8,132	97.4	89.1
	2019	464	10,324	459	99.0	9,443	91.5	0	0.0	4.9	126	7,071	27.1	68.5
12	2017	133	8,197	131	98.9	7,762	94.7	0	0.0	6.4	135	7,365	100.0	89.8
	2018	134	8,756	130	96.8	8,306	94.9	0	0.0	5.8	131	7,772	97.8	88.8
	2019	512	10,368	503	98.2	9,434	91.0	0	0.0	3.3	141	7,151	27.5	69.0
9-12	2017	538	38,829	533	99.1	36,498	94.0	0	0.0	16.5	547	33,932	100.0	87.4
	2018	542	39,984	529	97.6	37,719	94.3	0	0.0	15.0	532	34,508	98.1	86.3
	2019	1,984	46,196	1,961	98.8	41,897	90.7	0	0.0	8.1	549	30,790	27.7	66.7

**Teachers: 31**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	29.0
Hispanic	7	22.6
White	12	38.7
Multiple	0	0.0
Other	3	9.7

Gender	Number	Percentage
Female	22	71.0
Male	9	29.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	6.9	64.8
<b>2017-18</b>	6.8	70.8
<b>2018-19</b>	5.5	11.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	6.5
1	1	3.2
2	2	6.5
3	3	9.7
4	1	3.2
5	0	0.0
1-3	6	19.4
More than 3	23	74.2
1 - 5	7	22.6
6 - 10	8	25.8
11 - 20	9	29.0
More than 20	5	16.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.7
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.1
	<b>2019</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.6
Tests Taken	<b>2017</b>	1	21	94	100	1	10	16		26	95	121	11,092
	<b>2018</b>	1	24	67	62		15	25		24	76	100	9,912
	<b>2019</b>	2	15	121	113	1	14	26		36	107	143	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	60.3
	<b>2018</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.0
	<b>2019</b>	*	95.8	100.0	98.5		*	95.5		100.0	98.7	99.0	69.3
Tests Taken	<b>2017</b>	3	25	117	130		9	19		38	117	155	9,822
	<b>2018</b>	1	22	125	126	1	15	22		34	123	157	10,011
	<b>2019</b>	1	24	71	66		4	22		28	76	104	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	0	0	0	*	0	0		0	0	0	4,577
	2018	*	0	0	0		0	0		0	0	0	3,752
	2019	*	0	0	0	*	0	0		0	0	0	3,633
Tests Taken	2017	1	21	94	100	1	10	16		26	95	121	11,092
	2018	1	24	67	62		15	25		24	76	100	9,912
	2019	2	15	121	113	1	14	26		36	107	143	10,554
ENGLISH II	2017	*	0	0	0		0	0		0	0	0	3,895
	2018	*	0	0	0	*	0	0		0	0	0	3,300
	2019	*	1	0	1		*	1		0	1	1	2,941
Tests Taken	2017	3	25	117	130		9	19		38	117	155	9,822
	2018	1	22	125	126	1	15	22		34	123	157	10,011
	2019	1	24	71	66		4	22		28	76	104	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	95.2	96.8	99.0	*	90.0	87.5		92.3	97.9	96.7	41.2
	<b>2018</b>	*	100.0	98.5	100.0		93.3	96.0		100.0	98.7	99.0	43.9
	<b>2019</b>	*	93.3	100.0	99.1	*	100.0	100.0		100.0	99.1	99.3	51.0
Tests Taken	<b>2017</b>	1	21	94	100	1	10	16		26	95	121	11,092
	<b>2018</b>	1	24	67	62		15	25		24	76	100	9,912
	<b>2019</b>	2	15	121	113	1	14	26		36	107	143	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	100.0	95.7	96.9		88.9	89.5		97.4	96.6	96.8	42.1
	<b>2018</b>	*	90.9	100.0	98.4	*	100.0	100.0		100.0	98.4	98.7	50.0
	<b>2019</b>	*	91.7	97.2	93.9		*	86.4		96.4	96.1	96.2	51.5
Tests Taken	<b>2017</b>	3	25	117	130		9	19		38	117	155	9,822
	<b>2018</b>	1	22	125	126	1	15	22		34	123	157	10,011
	<b>2019</b>	1	24	71	66		4	22		28	76	104	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	19.0	24.5	24.0	*	20.0	18.8		23.1	24.2	24.0	6.3
	<b>2018</b>	*	8.3	13.4	11.3		6.7	4.0		12.5	15.8	15.0	5.0
	<b>2019</b>	*	40.0	34.7	38.1	*	14.3	15.4		41.7	37.4	38.5	10.1
Tests Taken	<b>2017</b>	1	21	94	100	1	10	16		26	95	121	11,092
	<b>2018</b>	1	24	67	62		15	25		24	76	100	9,912
	<b>2019</b>	2	15	121	113	1	14	26		36	107	143	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	8.0	19.7	17.7		11.1	15.8		28.9	17.1	20.0	4.9
	<b>2018</b>	*	18.2	25.6	26.2	*	20.0	18.2		14.7	29.3	26.1	7.0
	<b>2019</b>	*	25.0	16.9	19.7		*	22.7		10.7	26.3	22.1	6.0
Tests Taken	<b>2017</b>	3	25	117	130		9	19		38	117	155	9,822
	<b>2018</b>	1	22	125	126	1	15	22		34	123	157	10,011
	<b>2019</b>	1	24	71	66		4	22		28	76	104	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	89.5	83.9	86.1	5.7	82.6	86.5
2018	92.0	85.6	82.5	5.6	86.3	88.4
2019	82.5	89.1	91.3	5.7	86.5	86.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	85.7	86.1	81.3	6.0	89.6	89.1
2018	88.1	83.4	90.4	6.1	88.3	87.4
2019	78.5	86.4	93.5	5.7	84.9	84.5

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	100.0	100.0		*	100.0		*	100.0	100.0	83.5
	<b>2018</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.5
	<b>2019</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.9
Tests Taken	<b>2017</b>		3	10	12		2	7		1	12	13	10,240
	<b>2018</b>		7	13	13		3	7		8	13	21	10,244
	<b>2019</b>		3	22	21		6	9		7	20	27	10,243



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	0	0		*	0		*	0	0	1,692
	<b>2018</b>		0	0	0		*	0		0	0	0	1,278
	<b>2019</b>		*	0	0		0	0		0	0	0	1,134
Tests Taken	<b>2017</b>		3	10	12		2	7		1	12	13	10,240
	<b>2018</b>		7	13	13		3	7		8	13	21	10,244
	<b>2019</b>		3	22	21		6	9		7	20	27	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	80.0	75.0		*	*		*	75.0	76.9	47.9
	<b>2018</b>		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	61.8
	<b>2019</b>		*	100.0	100.0		100.0	100.0		100.0	100	100.0	68.9
Tests Taken	<b>2017</b>		3	10	12		2	4		1	12	13	10,240
	<b>2018</b>		7	13	13		3	7		8	13	21	10,244
	<b>2019</b>		3	22	21		6	9		7	20	27	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>		*	30.0	25.0		*	*		*	25.0	30.8	23.1
	<b>2018</b>		85.7	76.9	84.6		*	71.4		62.5	84.6	76.2	35.8
	<b>2019</b>		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	45.1
Tests Taken	<b>2017</b>		3	10	12		2	4		1	12	13	10,240
	<b>2018</b>		7	13	13		3	7		8	13	21	10,244
	<b>2019</b>		3	22	21		6	9		7	20	27	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	68.5	64.1	71.4	76.9	66.7
<b>2018</b>	78.4	84.9	83.7	80.1	80.2
<b>2019</b>	92.9	84.9	92.9	86.5	96.9

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.4
	<b>2018</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	<b>2019</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.1
Tests Taken	<b>2017</b>	1	23	96	101	1	10	16		29	97	126	9,622
	<b>2018</b>	2	29	96	91		21	33		32	104	136	10,192
	<b>2019</b>	2	17	121	115	1	14	26		36	109	145	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	0	0	0	*	0	0		0	0	0	1,310
	<b>2018</b>	*	0	0	0		0	0		0	0	0	1,234
	<b>2019</b>	*	0	0	0	*	0	0		0	0	0	1,240
Tests Taken	<b>2017</b>	1	23	96	101	1	10	16		29	97	126	9,622
	<b>2018</b>	2	29	96	91		21	33		32	104	136	10,192
	<b>2019</b>	2	17	121	115	1	14	26		36	109	145	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.0
	<b>2018</b>	*	96.6	99.0	98.9		100.0	97.0		100.0	98.1	98.5	57.4
	<b>2019</b>	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	59.2
Tests Taken	<b>2017</b>	1	23	96	101	1	10	16		29	97	126	9,622
	<b>2018</b>	2	29	96	91		21	33		32	104	136	10,192
	<b>2019</b>	2	17	121	115	1	14	26		36	109	145	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	60.9	58.3	58.4	*	40.0	31.3		65.5	57.7	59.5	15.1
	<b>2018</b>	*	55.2	69.8	65.9		71.4	57.6		78.1	64.4	67.6	18.6
	<b>2019</b>	*	94.1	75.2	76.5	*	78.6	76.9		80.6	77.1	77.9	22.3
Tests Taken	<b>2017</b>	1	23	96	101	1	10	16		29	97	126	9,622
	<b>2018</b>	2	29	96	91		21	33		32	104	136	10,192
	<b>2019</b>	2	17	121	115	1	14	26		36	109	145	9,591



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>	86.7	80.6	83.0	84.2	85.6
<b>2018</b>	87.4	84.9	84.3	85.0	86.0
<b>2019</b>	86.1	83.5	89.9	87.7	88.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.8
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.4
	2019		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	93.8
Tests Taken	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468
	2019		18	97	87	1	1	21		30	94	124	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	0	0	0	0		*	0		0	0	0	593
	2018	*	0	0	0		0	0		0	0	0	624
	2019		0	0	0	*	*	0		0	0	0	582
Tests Taken	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468
	2019		18	97	87	1	1	21		30	94	124	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	100.0	90.9	91.3	91.4		*	84.6		100.0	89.0	91.8	65.2
	2018	*	100.0	97.3	97.5		88.9	91.7		97.1	98.1	97.9	72.3
	2019		94.4	97.9	97.7	*	*	90.5		96.7	97.9	97.6	73.7
Tests Taken	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468
	2019		18	97	87	1	1	21		30	94	124	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	42.9	57.6	55.4	54.3		*	53.8		67.6	52.0	56.0	30.8
	2018	*	63.2	58.2	57.4		44.4	41.7		70.6	57.9	61.0	38.6
	2019		66.7	84.5	81.6	*	*	81.0		90.0	77.7	80.6	41.6
Tests Taken	2017	7	33	92	105		1	13		34	100	134	8,230
	2018	3	19	110	122		9	24		34	107	141	9,468
	2019		18	97	87	1	1	21		30	94	124	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	78.8	78.4	75.1	81.9
2018	80.7	84.0	76.7	84.8
2019	83.8	84.1	80.9	83.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0
	Advanced	1	7.1	3	21.4	6	42.9	2	14.3	2	14.3
	Advanced High	13	92.9	10	71.4	8	57.1	12	85.7	12	85.7
ALL (21)	Beginning	1	4.8	1	4.8	0	0.0	1	4.8	0	0.0
	Intermediate	0	0.0	1	4.8	1	5.0	0	0.0	0	0.0
	Advanced	1	4.8	6	28.6	6	30.0	3	14.3	3	15.0
	Advanced High	19	90.5	13	61.9	13	65.0	17	81.0	17	85.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
12 11 (91.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	11	
19 16 (84.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	16	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	4.8	8	38.1	2	9.5	0	0.0	0	0.0
	Advanced High	20	95.2	13	61.9	19	90.5	21	100.0	21	100.0
10 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	11.1	2	22.2	0	0.0	0	0.0	0	0.0
	Advanced High	8	88.9	7	77.8	10	100.0	9	100.0	9	100.0
11 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	12.5	4	50.0	0	0.0	3	37.5	1	12.5
	Advanced High	7	87.5	4	50.0	8	100.0	5	62.5	7	87.5
ALL (40)	Beginning	0	0.0	1	2.6	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	1	2.6
	Advanced	3	7.7	14	35.9	2	5.0	3	7.7	1	2.6
	Advanced High	36	92.3	24	61.5	38	95.0	36	92.3	37	94.9

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
16 16 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	16	
10 9 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	9	
8 7 (87.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	7	
35 32 (91.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	32	

 Indicates students who progressed at least one level from 2017 to 2018.



**2018 PERCENTAGE BY PROFICIENCY LEVEL**

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	6			*	*	*	*			*	*
	10	1					*	*				
	ALL	7			*	*	*	*			*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

29	79.3	86.8	91.0	91.8	96.6	100.0	57.9	83.5
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**ALGEBRA II PRE-AP**

81	80.7	86.6	87.0	87.1	96.3	100.0	67.4	93.4
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

39	89.4	92.9	89.9	89.4	100.0	100.0	95.5	98.3
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**BIOLOGY PRE-AP**

146	75.3	86.0	84.7	84.5	98.6	99.3	74.4	90.8
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**CHEMISTRY PRE-AP**

136	81.4	89.3	87.3	87.0	99.3	100.0	70.4	94.1
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**ENGLISH I PRE-AP**

144	82.7	85.2	85.8	85.9	97.9	100.0	74.9	94.4
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**ENGLISH II PRE-AP**

104	75.2	81.9	89.8	91.2	98.1	100.0	75.8	95.3
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**ENGLISH III**

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**ENGLISH IV**

3	*	*	*	*	*	*	68.1	*
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**FRENCH I**

37	85.3	89.7	77.1	74.8	100.0	86.5	66.3	86.7
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**ALGEBRA I**

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**ALGEBRA II PRE-AP**

81	76.7	87.0	83.9	83.3	98.8	93.8	84.2	94.4
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

39	77.6	87.5	88.9	89.1	100.0	100.0	96.0	98.7
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

136	78.2	84.8	86.8	87.1	94.1	97.8	67.9	92.5
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**ENGLISH I PRE-AP**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

2	*	*			*		56.1	*
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**ENGLISH IV**

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**FRENCH I**

37	78.1	85.4	74.2	72.3	100.0	67.6	73.8	86.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

13	82.5	86.2	89.5	90.1	92.3	100.0	62.5	94.1
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**GEOMETRY PRE-AP**

143	60.8	78.2	79.7	80.0	83.2	91.6	65.8	91.8
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**GOVERNMENT**

16	67.9	78.1	95.8	98.9	87.5	100.0	62.0	94.3
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**HS HEALTH EDUCATION**

67	83.0	88.7	91.1	91.6	100.0	100.0	73.7	95.0
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**HS VARSITY BAND**

5	*	*	*	*	*	*	69.1	*
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**PHYSICS PRE-AP**

10	58.2	76.8	80.3	81.0	80.0	80.0	70.2	93.6
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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

6	70.8	78.1	79.0	79.1	100.0	100.0	49.4	88.4
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**PRE-CALCULUS PRE-AP**

145	69.6	78.8	86.4	87.7	82.8	97.2	74.6	94.3
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**SPANISH I**

39	85.6	90.4	93.7	94.3	100.0	100.0	74.1	91.1
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**SPANISH II**

66	85.1	88.8	87.4	87.1	95.5	95.5	79.3	92.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**FRENCH II**

13	78.9	85.3	89.2	89.9	100.0	100.0	70.7	92.9
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**GEOMETRY PRE-AP**

143	69.2	80.3	80.8	80.9	81.8	90.2	68.3	90.7
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**GOVERNMENT**

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**HS HEALTH EDUCATION**

86	83.1	89.2	89.7	89.8	100.0	98.8	77.4	92.7
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**HS VARSITY BAND**

3	*	*	*	*	*	*	77.3	*
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**PHYSICS PRE-AP**

9	54.4	76.4	80.0	80.6	100.0	100.0	68.4	93.2
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

1	*	*	*	*	*	*	71.9	*
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**PRE-CALCULUS**

2	*	*	*	*	*	*	64.9	*
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**PRE-CALCULUS PRE-AP**

116	72.7	81.8	86.1	86.9	82.8	97.4	72.9	94.1
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**SPANISH I**

37	88.4	92.8	92.9	92.9	100.0	100.0	84.9	89.2
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**SPANISH II**

60	83.2	88.8	88.9	88.9	98.3	100.0	88.1	91.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

37	80.1	88.5	91.2	91.6	100.0	100.0	75.1	92.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

18	80.4	87.2	90.6	91.1	100.0	100.0	71.2	90.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	100.0	84.5	135	547	86.7	27	533	85.2	99	551	86.9	4	*	*	6,766	464	42.2
		2017-18	100.0	84.2	134	556	87.3	33	567	93.9	92	547	84.8	7	606	85.7	7,118	468	41.8
		2018-19	100.0	87.3	141	564	88.7	21	549	90.5	109	562	87.2	3	*	*	7,723	463	39.2
	Mathematics	2016-17	100.0	84.5	135	537	53.3	27	517	37.0	99	538	55.6	4	*	*	6,766	465	21.6
		2017-18	100.0	84.2	134	542	53.7	33	523	39.4	92	543	56.5	7	619	85.7	7,118	463	20.7
		2018-19	100.0	87.3	141	547	58.9	21	510	42.9	109	549	58.7	3	*	*	7,723	461	19.7
ACT	English	2016-17	98.5	82.4	133	20	67.7	27	18	51.9	97	20	69.1	4	*	*	6,596	15	26.1
		2017-18	98.5	82.3	132	20	66.7	33	20	75.8	90	20	63.3	7	24	71.4	6,960	15	26.5
		2018-19	100.0	82.6	141	20	71.6	21	19	57.1	109	20	71.6	3	*	*	7,310	15	27.0
	Mathematics	2016-17	98.5	82.4	133	21	47.4	27	19	18.5	97	21	52.6	4	*	*	6,596	18	17.3
		2017-18	98.5	82.3	132	21	39.4	33	20	36.4	90	21	36.7	7	25	85.7	6,960	17	14.8
		2018-19	100.0	82.6	141	22	55.3	21	21	52.4	109	22	53.2	3	*	*	7,310	18	19.2
	Reading	2016-17	98.5	82.4	133	21	43.6	27	20	37.0	97	21	42.3	4	*	*	6,596	17	18.3
		2017-18	98.5	82.3	132	22	53.0	33	23	57.6	90	22	48.9	7	27	71.4	6,960	17	19.0
		2018-19	100.0	82.6	141	22	50.4	21	20	28.6	109	22	52.3	3	*	*	7,310	17	21.0
	Science	2016-17	98.5	82.4	133	22	33.8	27	21	11.1	97	22	35.1	4	*	*	6,596	18	13.8
		2017-18	98.5	82.3	132	21	36.4	33	21	39.4	90	21	34.4	7	24	57.1	6,960	17	12.9
		2018-19	100.0	82.6	141	22	44.0	21	21	33.3	109	22	44.0	3	*	*	7,310	17	14.5
	Composite	2016-17	98.5	82.4	133	21	-	27	20	-	97	21	-	4	*	-	6,596	17	-
		2017-18	98.5	82.3	132	21	-	33	21	-	90	21	-	7	25	-	6,960	17	-
		2018-19	100.0	82.6	141	22	-	21	20	-	109	22	-	3	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	129	496	93.8	24	499	95.8	97	492	93.8	2	*	*	5	*	*	1,442	464	68.2
		2017	138	497	94.9	29	488	93.1	98	495	94.9	2	*	*	5	*	*	1,836	466	72.5
		2018	145	492	92.4	17	523	100.0	120	484	90.8	3	*	*	3	*	*	2,063	473	74.2
	Mathematics	2016	129	492	84.5	24	489	91.7	97	492	82.5	2	*	*	5	*	*	1,442	469	62.8
		2017	138	484	76.8	29	483	72.4	98	480	76.5	2	*	*	5	*	*	1,836	467	59.8
		2018	145	472	73.1	17	472	88.2	120	470	70.0	3	*	*	3	*	*	2,063	477	64.0
10	Reading & Writing	2016	148	508	85.8	23	500	82.6	113	505	85.0	3	*	*	8	544	100.0	9,038	417	40.3
		2017	127	528	96.1	20	526	95.0	97	525	95.9	1	*	*	6	551	100.0	8,857	417	39.0
		2018	136	524	92.6	27	509	92.6	98	523	92.9	2	*	*	4	*	*	8,620	418	41.8
	Mathematics	2016	148	497	64.2	23	490	60.9	113	494	62.8	3	*	*	8	557	88.9	9,038	433	26.7
		2017	127	497	67.7	20	480	45.0	97	498	71.1	1	*	*	6	522	77.8	8,857	428	22.1
		2018	136	513	76.5	27	503	70.4	98	511	76.5	2	*	*	4	*	*	8,620	426	25.3
11	Reading & Writing	2016	133	532	85.7	31	525	87.1	92	530	84.8	7	580	100.0	1	*	*	2,015	512	69.2
		2017	144	544	94.4	21	544	95.2	111	538	93.7	3	*	*	8	593	100.0	2,095	508	67.6
		2018	124	557	95.2	18	558	88.9	97	555	96.9	0			6	568	88.9	1,921	501	64.3
	Mathematics	2016	133	527	66.9	31	516	58.1	92	526	67.4	7	589	100.0	1	*	*	2,015	511	49.7
		2017	144	533	66.7	21	520	61.9	111	531	65.8	3	*	*	8	590	100.0	2,095	504	44.4
		2018	124	535	74.2	18	534	66.7	97	534	74.2	0			6	544	88.9	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

905	21,262	2.0	2.0	228	25.2	29.3
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**Biology**

58	961	2.2	2.1	16	27.6	27.6
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**Calculus AB**

51	1,011	2.9	2.5	31	60.8	40.5
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**Calculus BC**

16	255	4.0	3.9	14	87.5	82.4
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**Chemistry**

25	324	1.5	1.7	4	16.0	19.8
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**English Language and Composition**

134	2,646	2.0	1.9	27	20.1	20.5
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**English Literature and Composition**

61	1,668	1.8	1.7	12	19.7	16.1
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**Environmental Science**

30	1,092	1.8	1.7	7	23.3	18.9
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**French Language and Culture**

4	74	*	2.4	*	*	47.3
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**Human Geography**

144	2,291	1.2	1.7	6	4.2	22.1
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**Macroeconomics**

16	1,020	1.2	1.6	0	0.0	19.5
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**Microeconomics**

1	156	*	2.0	*	*	31.4
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**Physics 1**

18	791	1.3	1.6	1	5.6	16.3
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**Physics C: Electricity and Magnetism**

1	84	*	3.8	*	*	83.3
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**Physics C: Mechanics**

3	150	*	3.4	*	*	69.3
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**Psychology**

53	542	1.3	1.9	6	11.3	27.3
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**Spanish Language and Culture**

47	1,008	4.3	3.8	47	100.0	89.9
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**Spanish Literature and Culture**

7	221	2.9	3.1	6	85.7	75.1
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**Statistics**

3	525	*	2.3	*	*	39.2
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**Studio Art: 2-D Design Portfolio**

3	207	*	3.0	*	*	70.0
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**Studio Art: 3-D Design Portfolio**

1	108	*	2.7	*	*	53.7
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**United States Government and Politics**

5	1,434	*	1.6	*	*	15.6
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**United States History**

108	2,192	1.8	1.7	23	21.3	19.7
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**World History**

116	1,473	1.8	1.9	17	14.7	22.7
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