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DATA

PECFD

PACKET

FEFORZD

2019-20C

LEPLANCT

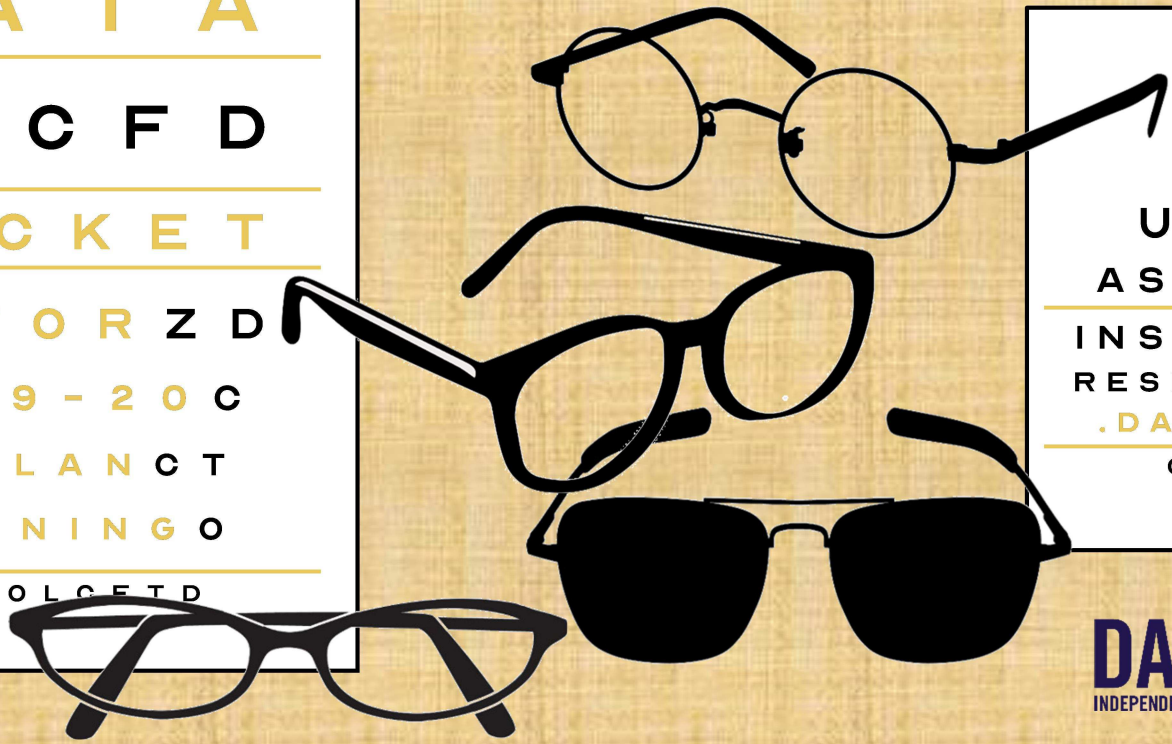
FDPNINGO

PEZOLCETD

STEAM MIDDLE SCHOOL AT D.A. HULCY

SCHOOL NUMBER 360

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JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	195
7	164
8	165
ALL	524

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	212	40.5	18	58.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	302	57.6	5	16.1
White	4	0.8	5	16.1
Multiple	4	0.8	2	6.5
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	305	58.2
Economically disadvantaged	346	66.0
Limited English proficient (LEP)	196	37.4
Special education	41	7.8
Talented and Gifted (TAG)	133	25.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	180	86	47.8	1	0.6	0	0.0	91	50.6	2	1.1	0	0.0
	2018	180	72	40.0	0	0.0	0	0.0	105	58.3	3	1.7	0	0.0
	2019	195	72	36.9	0	0.0	1	0.5	118	60.5	1	0.5	3	1.5
7	2017	175	76	43.4	0	0.0	0	0.0	97	55.4	2	1.1	0	0.0
	2018	185	82	44.3	1	0.5	0	0.0	100	54.1	2	1.1	0	0.0
	2019	164	69	42.1	0	0.0	0	0.0	93	56.7	1	0.6	1	0.6
8	2017													
	2018	155	63	40.6	0	0.0	0	0.0	89	57.4	2	1.3	1	0.6
	2019	165	71	43.0	1	0.6	0	0.0	91	55.2	2	1.2	0	0.0
6-8	2017	355	162	45.6	1	0.3	0	0.0	188	53.0	4	1.1	0	0.0
	2018	520	217	41.7	1	0.2	0	0.0	294	56.5	7	1.3	1	0.2
	2019	524	212	40.5	1	0.2	1	0.2	302	57.6	4	0.8	4	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	180	155	86.1	60	33.3	18	10.0	120	66.7	31	17.2	10	5.6	59.4	40.6	0.6
	2018	180	134	74.4	70	38.9	10	5.6	114	63.3	43	23.9	17	9.4	50.0	50.0	1.1
	2019	195	144	73.8	73	37.4	13	6.7	120	61.5	60	30.8	12	6.2	55.4	44.6	1.5
7	2017	175	148	84.6	69	39.4	9	5.1	123	70.3	24	13.7	11	6.3	49.1	50.9	0.0
	2018	185	150	81.1	64	34.6	19	10.3	130	70.3	28	15.1	15	8.1	58.9	41.1	0.0
	2019	164	102	62.2	62	37.8	12	7.3	90	54.9	42	25.6	7	4.3	47.0	53.0	0.0
8	2017																
	2018	155	130	83.9	67	43.2	10	6.5	113	72.9	21	13.5	0	0.0	48.4	51.6	0.0
	2019	165	100	60.6	61	37.0	16	9.7	95	57.6	31	18.8	0	0.0	60.6	39.4	0.0
6-8	2017	355	303	85.4	129	36.3	27	7.6	243	68.5	55	15.5	21	5.9	54.4	45.6	0.3
	2018	520	414	79.6	201	38.7	39	7.5	357	68.7	92	17.7	32	6.2	52.7	47.3	0.4
	2019	524	346	66.0	196	37.4	41	7.8	305	58.2	133	25.4	19	3.6	54.4	45.6	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	185	10,771	180	97.4	10,375	96.3	22	11.9	18.5	182	9,885	98.6	91.8
	2018	185	10,808	180	97.6	10,384	96.1	4	2.2	16.0	178	9,749	96.5	90.2
	2019	197	11,096	192	97.5	10,607	95.6	0	0.0	7.0	192	9,954	97.5	89.7
7	2017	179	10,214	174	97.7	9,773	95.7	1	0.6	21.6	178	9,225	99.7	90.3
	2018	187	10,642	182	97.3	10,187	95.7	0	0.0	17.0	184	9,495	98.6	89.2
	2019	165	10,469	161	97.2	9,902	94.6	1	0.6	9.1	162	9,086	98.1	86.8
8	2017		10,051			9,579	95.3			10.6		9,066		90.2
	2018	156	10,293	153	97.7	9,803	95.2	0	0.0	9.3	154	9,068	98.4	88.1
	2019	166	10,408	161	96.9	9,813	94.3	0	0.0	10.0	163	9,060	98.3	87.0
6-8	2017	363	31,036	354	97.5	29,727	95.8	23	6.3	17.0	360	28,176	99.1	90.8
	2018	528	31,743	515	97.6	30,374	95.7	4	0.8	14.2	516	28,312	97.8	89.2
	2019	528	31,974	513	97.2	30,322	94.8	1	0.2	8.7	517	28,100	97.9	87.9

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	58.1
Hispanic	5	16.1
White	5	16.1
Multiple	2	6.5
Other	1	3.2

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.8	61.5
2017-18	6.2	65.2
2018-19	9.5	43.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	16.1
1	3	9.7
2	2	6.5
3	5	16.1
4	5	16.1
5	3	9.7
1-3	10	32.3
More than 3	16	51.6
1 - 5	18	58.1
6 - 10	4	12.9
11 - 20	3	9.7
More than 20	1	3.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	74.4	66.7	69.2	26.3	62.7	63.0		69.8	72.6	70.9	52.4	179
	2018	*	73.6	61.0	66.0	20.0	51.4	53.5		57.8	75.6	66.7	54.5	180
	2019	*	75.0	62.7	68.5	30.8	61.6	55.8		66.7	67.8	67.2	56.6	195
7	2017	*	78.9	82.5	79.6	44.4	78.3	74.8		83.7	77.5	80.6	58.5	175
	2018	*	72.8	82.8	79.5	27.8	81.0	71.1		71.3	89.3	78.7	62.2	183
	2019	*	82.6	75.3	76.5	41.7	71.0	65.6		74.0	82.8	78.7	64.4	164
8	2017												74.5	0
	2018	*	87.3	92.1	89.5	60.0	91.0	85.8		85.3	93.8	89.7	73.4	155
	2019	*	91.5	91.2	93.9	62.5	88.5	85.3		88.0	96.9	91.5	77.4	165
6-8	2017	*	76.5	74.9	74.4	32.1	71.1	69.0		76.0	75.3	75.7	61.5	354
	2018	85.7	77.3	77.8	78.1	34.2	74.0	70.1		70.7	85.7	77.8	63.2	518
	2019	*	83.0	75.2	78.2	46.3	73.0	67.9		76.1	81.2	78.4	65.9	524

NUMBER TESTED IN GRADES 6-8													
2017	4	162	187	308	28	128	242			192	162	354	30,344
2018	7	216	293	425	38	200	355			273	245	518	30,710
2019	4	212	302	344	41	196	305			285	239	524	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	22	30	48	14	22	44		32	20	52	5,071	179
	2018	*	19	41	48	8	34	53		38	22	60	4,740	180
	2019	*	18	44	45	9	28	53		36	28	64	4,699	195
7	2017	*	16	17	31	5	15	31		14	20	34	4,158	175
	2018	*	22	17	31	13	12	37		31	8	39	3,900	183
	2019	*	12	23	24	7	18	31		20	15	35	3,626	164
8	2017												2,459	0
	2018	*	8	7	14	4	6	16		11	5	16	2,655	155
	2019	*	6	8	6	6	7	14		12	2	14	2,300	165
6-8	2017	*	38	47	79	19	37	75		46	40	86	11,688	354
	2018	1	49	65	93	25	52	106		80	35	115	11,295	518
	2019	*	36	75	75	22	53	98		68	45	113	10,625	524

NUMBER TESTED IN GRADES 6-8													
2017	4	162	187	308	28	128	242		192	162	354	30,344	
2018	7	216	293	425	38	200	355		273	245	518	30,710	
2019	4	212	302	344	41	196	305		285	239	524	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	30.2	30.0	25.6	10.5	25.4	21.8		25.5	38.4	30.7	22.9	179
	2018	*	40.3	36.2	36.9	20.0	27.1	23.7		33.3	43.3	38.3	26.7	180
	2019	*	31.9	30.5	32.2	7.7	23.3	20.0		33.3	29.9	31.8	26.3	195
7	2017	*	35.5	37.1	37.5	11.1	34.8	26.8		30.2	42.7	36.6	27.5	175
	2018	*	53.1	49.5	52.3	11.1	49.2	39.1		45.4	61.3	51.9	34.3	183
	2019	*	44.9	49.5	45.1	16.7	38.7	31.1		44.2	51.7	48.2	37.3	164
8	2017												32.2	0
	2018	*	46.0	51.7	50.4	20.0	47.8	38.9		46.7	51.2	49.0	34.2	155
	2019	*	56.3	59.3	60.6	12.5	55.7	43.2		55.0	64.6	58.8	40.6	165
6-8	2017	*	32.7	33.7	31.5	10.7	30.5	24.4		27.6	40.7	33.6	27.4	354
	2018	71.4	46.8	45.4	46.6	15.8	41.0	34.1		41.8	51.4	46.3	31.7	518
	2019	*	44.3	45.0	44.2	12.2	38.3	30.5		43.9	47.3	45.4	34.6	524

NUMBER TESTED IN GRADES 6-8													
2017	4	162	187	308	28	128	242		192	162	354	30,344	
2018	7	216	293	425	38	200	355		273	245	518	30,710	
2019	4	212	302	344	41	196	305		285	239	524	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	8.1	11.1	9.6	0.0	10.2	6.7		5.7	16.4	10.1	9.5	179
	2018	*	16.7	14.3	14.2	0.0	8.6	7.0		14.4	15.6	15.0	11.3	180
	2019	*	15.3	11.9	14.7	0.0	8.2	5.8		12.0	14.9	13.3	11.1	195
7	2017	*	19.7	20.6	19.7	11.1	21.7	14.6		17.4	23.6	20.6	13.6	175
	2018	*	28.4	27.3	27.8	11.1	22.2	17.2		23.1	34.7	27.9	18.8	183
	2019	*	27.5	33.3	30.4	8.3	24.2	17.8		27.3	34.5	31.1	20.7	164
8	2017												11.5	0
	2018	*	22.2	22.5	21.8	20.0	19.4	15.0		17.3	26.3	21.9	17.3	155
	2019	*	25.4	27.5	30.3	6.3	26.2	18.9		26.0	27.7	26.7	17.5	165
6-8	2017	*	13.6	16.0	14.6	3.6	16.4	10.7		10.9	20.4	15.3	11.5	354
	2018		14.3	22.7	21.2	21.4	10.5	16.5	13.2	18.7	24.9	21.6	15.8	518
	2019	*	22.6	23.2	23.8	4.9	18.9	13.4		21.1	25.5	23.1	16.4	524

NUMBER TESTED IN GRADE 6-8													
2017	4	162	187	308	28	128	242		192	162	354	30,344	
2018	7	216	293	425	38	200	355		273	245	518	30,710	
2019	4	212	302	344	41	196	305		285	239	524	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	66.1	65.3	66.0
	2018	64.3	68.9	63.6
	2019	69.5	61.8	64.5
7	2017	66.8	69.0	66.9
	2018	71.7	69.5	67.6
	2019	74.5	70.7	66.8
8	2017			
	2018	75.1	76.2	70.2
	2019	80.2	74.8	71.3
6-8	2017	66.5	67.1	66.4
	2018	70.1	71.3	67.0
	2019	74.4	68.7	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	67.1	78.4	73.0	22.2	76.8	65.9		66.3	79.8	73.1	54.1	175
	2018	*	74.4	73.7	76.8	31.6	69.8	64.3		67.6	84.2	74.5	56.3	184
	2019	*	79.7	78.3	79.4	16.7	72.6	64.4		71.4	86.0	79.1	57.5	163

NUMBER TESTED IN GRADE 7													
2017	2	76	97	152	9	69	123		86	89	175	10,059	
2018	2	82	99	151	19	63	129		108	76	184	10,330	
2019	1	69	92	102	12	62	90		77	86	163	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	25	21	41	7	16	42		29	18	47	4,613	175
	2018	*	21	26	35	13	19	46		35	12	47	4,514	184
	2019	*	14	20	21	10	17	32		22	12	34	4,334	163

NUMBER TESTED IN GRADE 7													
2017	2	76	97	152	9	69	123		86	89	175	10,059	
2018	2	82	99	151	19	63	129		108	76	184	10,330	
2019	1	69	92	102	12	62	90		77	86	163	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	26.3	36.1	30.9	0.0	33.3	26.8		25.6	38.2	32.0	24.9	175
	2018	*	39.0	37.4	35.8	10.5	27.0	24.8		33.3	44.7	38.0	30.0	184
	2019	*	42.0	35.9	38.2	8.3	29.0	21.1		23.4	52.3	38.7	29.9	163

NUMBER TESTED IN GRADE 7													
2017	2	76	97	152	9	69	123		86	89	175	10,059	
2018	2	82	99	151	19	63	129		108	76	184	10,330	
2019	1	69	92	102	12	62	90		77	86	163	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	3.9	3.1	3.3	0.0	1.4	0.8		2.3	4.5	3.4	6.9	175
	2018	*	8.5	7.1	5.3	0.0	3.2	2.3		4.6	11.8	7.6	8.4	184
	2019	*	8.7	12.0	10.8	8.3	6.5	4.4		3.9	16.3	10.4	11.3	163

NUMBER TESTED IN GRADE 7													
2017	2	76	97	152	9	69	123		86	89	175	10,059	
2018	2	82	99	151	19	63	129		108	76	184	10,330	
2019	1	69	92	102	12	62	90		77	86	163	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	4.1	69.2	66.3
	2018	4.0	67.0	71.3
	2019	4.0	67.9	75.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	83.7	90.0	87.2	57.9	88.1	84.0		84.9	90.4	87.2	64.1	179
	2018	*	84.7	82.7	82.1	30.0	79.7	75.2		80.0	86.5	83.2	66.8	179
	2019	*	87.5	92.4	88.8	53.8	94.5	87.5		92.6	88.5	90.8	73.5	195
7	2017	*	65.6	75.0	71.8	25.0	76.6	66.7		71.7	70.1	70.9	45.4	127
	2018		77.8	84.9	83.0	55.6	81.8	78.1		79.0	85.5	81.6	53.6	136
	2019	*	82.9	92.0	89.1	45.5	94.6	83.1		86.3	90.2	88.0	57.5	92
8	2017		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	79.2	48
	2018	*	94.1	98.9	97.1	66.7	98.5	95.5		96.3	97.5	96.9	82.7	161
	2019		94.0	97.2	99.2	70.6	95.5	92.0		92.0	100.0	95.8	86.3	191
6-8	2017	*	78.4	86.6	83.4	50.0	85.9	78.9		82.8	83.3	83.1	64.6	354
	2018	85.7	85.7	88.6	87.7	51.4	87.2	83.0		84.9	90.2	87.4	68.8	476
	2019	*	89.3	94.2	92.7	58.5	94.9	88.1		91.1	93.6	92.3	74.2	478

NUMBER TESTED IN GRADES 6-8													
2017	4	162	187	308	28	128	329		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	
2019	2	196	275	316	41	177	285		259	219	478	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	14	9	20	8	7	19		16	7	23	3,811	179
	2018	*	11	18	25	7	14	28		18	12	30	3,458	179
	2019	*	9	9	16	6	4	15		8	10	18	2,860	195
7	2017	*	21	16	31	6	11	32		17	20	37	4,112	127
	2018		14	11	19	8	8	23		17	8	25	3,665	136
	2019	*	7	4	6	6	2	11		7	4	11	3,129	92
8	2017		0	0	0	*	0	0		0	0	0	2,140	48
	2018	*	4	1	4	3	1	5		3	2	5	1,754	161
	2019		5	3	1	5	3	8		8	0	8	1,471	191
6-8	2017	*	35	25	51	14	18	51		33	27	60	10,063	354
	2018	1	29	30	48	18	23	56		38	22	60	8,877	476
	2019	*	21	16	23	17	9	34		23	14	37	7,460	478

NUMBER TESTED IN GRADES 6-8													
2017	4	162	187	308	28	128	329		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	
2019	2	196	275	316	41	177	285		259	219	478	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	48.8	51.1	49.4	15.8	54.2	43.7		52.8	47.9	50.8	28.8	179
	2018	*	55.6	55.8	56.4	10.0	52.2	43.4		51.1	59.6	55.3	33.0	179
	2019	*	62.5	64.4	64.3	15.4	69.9	52.5		67.6	60.9	64.6	37.6	195
7	2017	*	29.5	37.5	36.4	0.0	36.2	25.0		25.0	41.8	33.9	14.1	127
	2018		33.3	45.2	41.1	16.7	45.5	35.2		37.0	43.6	39.7	17.4	136
	2019	*	41.5	50.0	49.1	9.1	51.4	41.5		52.9	36.6	45.7	20.5	92
8	2017		80.0	75.8	78.6	*	68.2	70.4		73.1	81.8	77.1	34.8	48
	2018	*	52.9	63.2	59.9	11.1	63.6	50.5		55.0	65.4	60.2	46.5	161
	2019		67.5	74.8	72.9	29.4	73.1	59.0		66.0	78.0	71.7	54.1	191
6-8	2017	*	44.4	50.8	48.7	14.3	50.0	39.3		46.9	50.0	48.3	27.1	354
	2018	71.4	47.8	55.3	53.2	13.5	54.7	43.2		47.8	57.8	52.5	33.5	476
	2019	*	60.2	65.8	64.9	19.5	67.2	52.3		64.1	63.5	63.8	39.3	478

NUMBER TESTED IN GRADES 6-8													
2017	4	162	187	308	28	128	242		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	
2019	2	196	275	316	41	177	285		259	219	478	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	16.3	17.8	16.0	10.5	18.6	11.8		17.0	19.2	17.9	10.4	179
	2018	*	25.0	27.9	27.1	10.0	24.6	18.6		22.2	30.3	26.3	11.5	179
	2019	*	26.4	37.3	36.4	7.7	38.4	25.8		34.3	33.3	33.8	15.4	195
7	2017	*	6.6	12.5	9.1	0.0	12.8	8.3		8.3	10.4	9.4	2.4	127
	2018		6.3	16.4	13.4	5.6	15.9	8.6		7.4	18.2	11.8	4.0	136
	2019	*	14.6	14.0	16.4	0.0	13.5	13.8		15.7	12.2	14.1	4.0	92
8	2017		26.7	18.2	19.0	*	18.2	14.8		11.5	31.8	20.8	7.9	48
	2018	*	13.2	18.4	16.1	0.0	12.1	9.9		13.8	19.8	16.8	14.0	161
	2019		13.3	27.1	22.9	11.8	28.4	20.0		18.0	25.3	21.5	14.3	191
6-8	2017	*	13.6	16.0	14.0	7.1	16.4	10.7		13.5	17.3	15.3	7.4	354
	2018	14.3	15.3	21.6	19.3	5.4	17.9	12.5		14.7	23.6	18.9	10.3	476
	2019	*	18.4	29.1	27.8	7.3	29.4	21.1		24.3	26.0	25.1	12.1	478

NUMBER TESTED IN GRADE 6-8													
2017	4	162	187	308	28	128	242		192	162	354	28,441	
2018	7	203	264	389	37	179	329		251	225	476	28,433	
2019	2	196	275	316	41	177	285		259	219	478	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	61.9	57.7	61.8	55.1
	2018	63.1	61.8	60.4	59.3
	2019	64.3	64.7	67.8	67.7
7	2017	46.1	58.7	45.5	58.0
	2018	63.1	58.0	56.0	50.7
	2019	55.1	60.2	61.0	58.5
8	2017	71.4	85.7	75.1	64.9
	2018	73.9	72.1	68.2	68.8
	2019	81.8	75.6	65.3	70.8
6-8	2017	57.5	61.8	57.8	57.5
	2018	66.8	64.2	61.8	60.1
	2019	69.5	68.2	65.5	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017												99.2
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017							24					2,257
	2018		12	28	34	1	20	24		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017							0					17
	2018		0	0	0	*	0	0		0	0	0	5
	2019	*	0	0	0		0	0		0	0	0	17
Tests Taken	2017							24					2,257
	2018		12	28	34	1	20	24		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017												86.3
	2018		100.0	96.4	97.1	*	95.0	95.8		95.5	100.0	97.5	92.2
	2019	*	100.0	96.2	96.4		94.7	95.0		96.2	100	97.8	94.0
Tests Taken	2017												2,257
	2018		12	28	34	1	20	24		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017												56.7
	2018		75.0	57.1	64.7	*	65.0	58.3		54.5	72.2	62.5	70.9
	2019	*	100.0	76.9	75.0		73.7	75.0		73.1	100.0	84.4	77.9
Tests Taken	2017												2,257
	2018		12	28	34	1	20	24		22	18	40	2,361
	2019	2	16	26	28		19	20		26	19	45	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	66.4	84.6	81.6	80.2	77.5
2019	86.5	78.7	89.2	75.8	88.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												65.3	
	2018	*	68.8	79.1	77.2	10.0	80.2	65.9		74.5	75.8	75.1	65.8	201
	2019		82.1	88.9	86.7	52.9	85.1	78.0		82.2	90.2	86.0	72.9	193

NUMBER TESTED IN GRADE 8														
2017														10,150
2018	4	80	115	171	10	86	135			102	99	201		10,179
2019		84	108	120	17	67	100			101	92	193		10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												3521	
	2018	*	25	24	39	9	17	46		26	24	50	3478	201
	2019		15	12	16	8	10	22		18	9	27	2860	193

NUMBER TESTED IN GRADE 8														
2017														10,150
2018	4	80	115	171	10	86	135			102	99	201		10,179
2019		84	108	120	17	67	100			101	92	193		10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												31.3	
	2018	*	51.2	47.8	50.3	0.0	45.3	37.8		52.0	47.5	49.8	37.0	201
	2019		39.3	47.2	44.2	23.5	38.8	32.0		45.5	42.4	44.0	36.4	193

NUMBER TESTED IN GRADE 8														
2017														10,150
2018	4	80	115	171	10	86	135			102	99	201		10,179
2019		84	108	120	17	67	100			101	92	193		10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												8.0	
	2018	*	20.0	17.4	16.4	0.0	15.1	11.1		22.5	15.2	18.9	15.7	201
	2019		7.1	9.3	6.7	11.8	4.5	3.0		10.9	5.4	8.3	13.8	193

NUMBER TESTED IN GRADE 8														
2017														10,150
2018	4	80	115	171	10	86	135		102	99	201			10,179
2019		84	108	120	17	67	100		101	92	193			10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017				
	2018	67.0	66.8	62.9	71.1
	2019	77.5	51.6	61.3	72.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												53.4	0
	2018	*	69.8	70.8	70.7	40.0	70.1	61.9		74.7	66.3	70.3	59.1	155
	2019	*	66.2	74.7	71.0	56.3	67.2	61.1		70.0	73.8	71.5	60.4	165

NUMBER TESTED IN GRADE 8														
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913
2019	2	71	91	100	16	61	95			100	65	165		10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												4593	0
	2018	*	19	26	39	6	20	43		19	27	46	4055	155
	2019	*	24	23	29	7	20	37		30	17	47	4007	165

NUMBER TESTED IN GRADE8														
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913
2019	2	71	91	100	16	61	95			100	65	165		10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												21.5	0
	2018	*	38.1	34.8	36.1	10.0	32.8	26.5		38.7	33.8	36.1	27.3	155
	2019	*	26.8	14.3	20.0	12.5	11.5	12.6		18.0	23.1	20.0	25.7	165

NUMBER TESTED IN GRADE 8														
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913
2019	2	71	91	100	16	61	95			100	65	165		10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017												9.8	0
	2018	*	23.8	21.3	21.1	0.0	17.9	14.2		26.7	17.5	21.9	14.4	155
	2019	*	4.2	6.6	4.0	0.0	6.6	4.2		7.0	4.6	6.1	12.9	165

NUMBER TESTED IN GRADE 8														
2017														9,856
2018	2	63	89	133	10	67	113			75	80	155		9,913
2019	2	71	91	100	16	61	95			100	65	165		10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017				
	2018	62.8	67.0	61.0	62.0
	2019	53.9	63.5	57.8	53.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (74)	Beginning	0	0.0	11	14.9	5	6.8	2	2.7	1	1.4
	Intermediate	9	12.2	42	56.8	18	24.3	21	28.4	23	31.1
	Advanced	34	45.9	19	25.7	27	36.5	24	32.4	41	55.4
	Advanced High	31	41.9	2	2.7	24	32.4	27	36.5	9	12.2
7 (62)	Beginning	0	0.0	8	12.9	0	0.0	0	0.0	0	0.0
	Intermediate	6	9.7	29	46.8	22	35.5	14	22.6	14	22.6
	Advanced	22	35.5	24	38.7	21	33.9	17	27.4	36	58.1
	Advanced High	34	54.8	1	1.6	19	30.6	31	50.0	12	19.4
8 (62)	Beginning	0	0.0	4	6.5	1	1.6	2	3.2	0	0.0
	Intermediate	7	11.3	31	50.0	20	32.3	9	14.5	11	17.7
	Advanced	14	22.6	24	38.7	23	37.1	17	27.4	35	56.5
	Advanced High	41	66.1	3	4.8	18	29.0	34	54.8	16	25.8
ALL (198)	Beginning	0	0.0	23	11.6	6	3.0	4	2.0	1	0.5
	Intermediate	22	11.1	102	51.5	60	30.3	44	22.2	48	24.2
	Advanced	70	35.4	67	33.8	71	35.9	58	29.3	112	56.6
	Advanced High	106	53.5	6	3.0	61	30.8	92	46.5	37	18.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
74 13 (17.6%)	Beginning	1			
	Intermediate	1	22		
	Advanced	0	3	38	
	Advanced High	0	0	9	
62 18 (29.0%)	Beginning	0			
	Intermediate	0	14		
	Advanced	0	6	30	
	Advanced High	0	0	12	
61 17 (27.9%)	Beginning	0			
	Intermediate	0	11		
	Advanced	0	1	33	
	Advanced High	0	0	16	
197 48 (24.4%)	Beginning	1			
	Intermediate	1	47		
	Advanced	0	10	101	
	Advanced High	0	0	37	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (70)	Beginning	0	0.0	0	0.0	10	14.3	5	7.1	0	0.0
	Intermediate	9	12.9	19	27.1	28	40.0	16	22.9	19	27.1
	Advanced	34	48.6	42	60.0	26	37.1	21	30.0	36	51.4
	Advanced High	27	38.6	9	12.9	6	8.6	28	40.0	15	21.4
7 (63)	Beginning	0	0.0	1	1.6	1	1.6	1	1.6	0	0.0
	Intermediate	6	9.5	18	28.6	4	6.3	4	6.3	4	6.3
	Advanced	19	30.2	37	58.7	31	49.2	22	34.9	30	47.6
	Advanced High	38	60.3	7	11.1	27	42.9	36	57.1	29	46.0
8 (67)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.5	10	14.9	14	20.9	10	14.9	2	3.0
	Advanced	11	16.4	46	68.7	30	44.8	20	29.9	33	49.3
	Advanced High	55	82.1	11	16.4	23	34.3	37	55.2	32	47.8
ALL (200)	Beginning	0	0.0	1	0.5	11	5.5	6	3.0	0	0.0
	Intermediate	16	8.0	47	23.5	46	23.0	30	15.0	25	12.5
	Advanced	64	32.0	125	62.5	87	43.5	63	31.5	99	49.5
	Advanced High	120	60.0	27	13.5	56	28.0	101	50.5	76	38.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
69 22 (31.9%)	Beginning	0			
	Intermediate	2	17		
	Advanced	0	6	30	
	Advanced High	0	0	14	
62 37 (59.7%)	Beginning	0			
	Intermediate	3	1		
	Advanced	0	6	24	
	Advanced High	0	0	28	
67 37 (55.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	5	28	
	Advanced High	0	0	32	
198 96 (48.5%)	Beginning	0			
	Intermediate	5	20		
	Advanced	0	17	82	
	Advanced High	0	0	74	

 Indicates students who progressed at least one level from 2017 to 2018.

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	36	7	19.4	27	75.0	*	*				
	7	34	*	*	24	70.6	*	*	*	*		
	8	17	*	*	12	70.6	*	*				
	ALL	87	11	12.6	63	72.4	10	11.5	*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

45	69.0	78.3	80.6	80.9	88.9	100.0	73.4	93.9
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SPANISH I

41	72.8	81.9	87.6	88.2	78.0	100.0	74.1	91.1
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SPANISH II

31	71.3	78.5	85.8	86.6	74.2	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

43	79.6	87.2	86.7	86.6	95.3	100.0	84.9	89.2
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SPANISH II

31	77.2	84.8	85.9	86.0	87.1	100.0	88.1	91.6
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Middle School Exams

MATHEMATICS 6

124	56.3	78.5	76.0	75.7	82.3	80.6	68.7	89.6
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MATHEMATICS 6 PRE-AP

73	65.8	78.6	81.4	81.8	87.7	97.3	72.2	96.8
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MATHEMATICS 7

91	56.0	73.6	77.5	78.0	62.6	97.8	50.7	84.1
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MATHEMATICS 7 PRE-AP

75	77.9	81.1	84.6	85.0	89.3	100.0	77.9	97.1
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MATHEMATICS 8

122	68.2	79.7	80.4	80.4	83.6	91.8	65.6	88.0
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MS ART I STUDIO

46	62.9	79.4	84.6	85.2	89.1	100.0	70.7	96.6
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MS HEALTH EDUCATION 7

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS ART I STUDIO

45	54.4	74.7	87.6	89.0	73.3	100.0	71.6	96.9
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MS HEALTH EDUCATION 7

67	63.5	77.6	83.1	83.6	73.1	100.0	77.5	92.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

76	74.8	82.8	88.2	88.8	92.1	100.0	77.6	97.3
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PHYSICAL EDUCATION 6

75	62.2	76.8	91.3	93.0	82.7	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

67	65.9	78.7	87.1	88.0	82.1	100.0	82.8	98.8
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PHYSICS 8

45	43.1	62.1	82.4	84.7	11.1	100.0	61.6	96.2
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READING LANGUAGE ARTS 6

123	55.9	71.8	78.7	79.5	68.3	93.5	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

73	71.5	76.9	86.1	87.1	80.8	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

89	60.0	76.0	78.1	78.3	80.9	92.1	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

78	67.3	77.7	86.9	87.9	85.9	100.0	86.6	98.2
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READING LANGUAGE ARTS 8

95	51.3	73.9	74.9	75.0	69.5	73.7	64.8	90.1
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SCIENCE 6

124	54.6	71.0	81.0	82.1	51.6	99.2	48.9	89.9
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SCIENCE 6 PRE-AP

73	75.3	83.5	88.8	89.4	94.5	100.0	76.1	98.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8

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PHYSICAL EDUCATION 6

74	62.1	75.3	92.4	94.3	73.0	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

75	73.9	84.3	94.9	96.1	97.3	100.0	84.7	97.7
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PHYSICS 8

45	48.6	67.2	82.8	84.5	37.8	95.6	74.4	96.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SCIENCE 6

122	61.2	75.2	82.5	83.4	63.9	95.1	51.6	86.0
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SCIENCE 6 PRE-AP

73	85.9	90.6	89.4	89.2	97.3	98.6	86.4	97.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

91	54.9	68.6	85.7	87.6	51.6	100.0	57.7	85.2
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SCIENCE 7 PRE-AP

76	66.6	76.7	91.2	92.8	81.6	100.0	84.9	96.7
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SCIENCE 8

122	61.5	74.4	81.5	82.3	73.0	91.0	63.4	88.4
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TEXAS STUDIES 7

91	43.9	65.6	83.1	85.1	29.7	100.0	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

76	53.9	71.2	86.1	87.8	55.3	100.0	78.6	97.6
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U.S. STUDIES 8

167	53.4	74.1	80.5	81.2	67.1	97.0	54.1	87.8
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WORLD CULTURES 6

124	49.0	68.8	81.3	82.7	46.8	99.2	51.7	90.9
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WORLD CULTURES 6 PRE-AP

73	65.8	78.6	88.0	89.0	87.7	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

91	56.2	77.4	78.4	78.5	85.7	95.6	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TEXAS STUDIES 7

91	49.0	70.6	76.4	77.1	56.0	96.7	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

73	59.3	72.9	82.6	83.7	65.8	100.0	78.2	96.4
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U.S. STUDIES 8

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WORLD CULTURES 6

122	46.7	69.2	82.5	84.0	49.2	99.2	52.9	89.1
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WORLD CULTURES 6 PRE-AP

73	70.5	79.4	86.2	87.0	84.9	100.0	79.7	97.0
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