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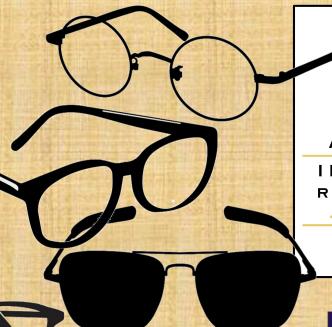
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JUDGE BAREFOOT SANDERS LAW MAGNET

SCHOOL NUMBER 38



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ASSESSMENT

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	101
10	116
11	100
12	82
ALL	399

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Page	Stud	lents	Teachers			
Ethnicity/Race	Number	Percent	Number	Percent		
Black/African American	70	17.5	4	17.4		
American Indian/Alaska Native	2	0.5	*	*		
Asian/Hawaiian/Pacific Islander	5	1.3	*	*		
Hispanic	292	73.2	8	34.8		
White	22	5.5	10	43.5		
Multiple	7	1.8	0	0.0		
Other* (teachers only)	_	_	1	4.3		
Not reported (students only)	0	0.0	_	_		

^{*}For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	89	22.3
Economically disadvantaged	299	74.9
Limited English proficient (LEP)	24	6.0
Special education	1	0.3
Talented and Gifted (TAG)	178	44.6

			African A	American	America	an Indian	As	ian	Hispanic		Wi	nite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2017	106	22	20.8	0	0.0	0	0.0	70	66.0	11	10.4	3	2.8
9	2018	111	18	16.2	0	0.0	1	0.9	87	78.4	4	3.6	1	0.9
	2019	101	21	20.8	0	0.0	1	1.0	71	70.3	6	5.9	1	1.0
	2017	92	19	20.7	0	0.0	3	3.3	67	72.8	2	2.2	1	1.1
10	2018	105	21	20.0	0	0.0	0	0.0	72	68.6	9	8.6	3	2.9
	2019	116	14	12.1	1	0.9	1	0.9	93	80.2	5	4.3	2	1.7
	2017	94	19	20.2	1	1.1	2	2.1	66	70.2	6	6.4	0	0.0
11	2018	87	16	18.4	1	1.1	3	3.4	64	73.6	2	2.3	1	1.1
	2019	100	20	20.0	0	0.0	0	0.0	67	67.0	10	10.0	3	3.0
	2017	87	18	20.7	1	1.1	2	2.3	65	74.7	1	1.1	0	0.0
12	2018	93	18	19.4	1	1.1	2	2.2	66	71.0	6	6.5	0	0.0
	2019	82	15	18.3	1	1.2	3	3.7	61	74.4	1	1.2	1	1.2
	2017	379	78	20.6	2	0.5	7	1.8	268	70.7	20	5.3	4	1.1
9-12	2018	396	73	18.4	2	0.5	6	1.5	289	73.0	21	5.3	5	1.3
	2019	399	70	17.5	2	0.5	5	1.3	292	73.2	22	5.5	7	1.8

			Econo: Disadva	mically antaged	LE	∃ P	Special E	Education	At I	Rlsk	TAG		New (to	District)	Gender		Retention
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	Rate (%)
	2017	106	84	79.2	16	15.1	0	0.0	20	18.9	44	41.5	22	20.8	38.7	61.3	0.0
9	2018	111	93	83.8	16	14.4	0	0.0	26	23.4	53	47.7	22	19.8	31.5	68.5	0.0
	2019	101	69	68.3	17	16.8	0	0.0	31	30.7	49	48.5	26	25.7	34.7	65.3	0.0
	2017	92	73	79.3	5	5.4	0	0.0	11	12.0	46	50.0	1	1.1	27.2	72.8	0.0
10	2018	105	85	81.0	14	13.3	0	0.0	24	22.9	41	39.0	4	3.8	39.0	61.0	0.0
	2019	116	88	75.9	3	2.6	1	0.9	28	24.1	50	43.1	4	3.4	33.6	66.4	0.0
	2017	94	74	78.7	3	3.2	0	0.0	16	17.0	42	44.7	0	0.0	28.7	71.3	0.0
11	2018	87	70	80.5	4	4.6	0	0.0	10	11.5	42	48.3	1	1.1	25.3	74.7	0.0
	2019	100	79	79.0	4	4.0	0	0.0	19	19.0	40	40.0	1	1.0	40.0	60.0	0.0
	2017	87	67	77.0	0	0.0	0	0.0	17	19.5	42	48.3	0	0.0	31.0	69.0	0.0
12	2018	93	74	79.6	3	3.2	0	0.0	14	15.1	41	44.1	0	0.0	28.0	72.0	0.0
	2019	82	63	76.8	0	0.0	0	0.0	11	13.4	39	47.6	0	0.0	26.8	73.2	0.0
	2017	379	298	78.6	24	6.3	0	0.0	64	16.9	174	45.9	23	6.1	31.7	68.3	0.0
9-12	2018	396	322	81.3	37	9.3	0	0.0	74	18.7	177	44.7	27	6.8	31.3	68.7	0.0
	2019	399	299	74.9	24	6.0	1	0.3	89	22.3	178	44.6	31	7.8	34.1	65.9	0.0

			ge Daily pership	Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
	2017	104	11,759	104	99.3	10,936	93.0	0	0.0	25.7	105	9,766	100.0	83.1
9	2018	112	11,716	109	98.0	10,961	93.6	0	0.0	22.9	111	9,718	99.4	82.9
	2019	491	13,484	489	99.6	12,111	89.8	1	0.2	14.7	100	8,723	20.4	64.7
	2017	92	10,329	91	98.9	9,713	94.0	0	0.0	16.3	91	9,045	99.4	87.6
10	2018	107	10,382	104	97.7	9,791	94.3	0	0.0	16.5	105	8,886	98.3	85.6
	2019	460	12,020	454	98.8	10,909	90.8	0	0.0	7.4	116	7,845	25.2	65.3
	2017	92	8,543	91	98.8	8,088	94.7	1	1.1	13.7	94	7,756	100.0	90.8
11	2018	87	9,131	84	96.7	8,661	94.9	0	0.0	12.0	84	8,132	96.4	89.1
	2019	421	10,324	417	99.2	9,443	91.5	0	0.0	4.9	101	7,071	24.0	68.5
	2017	86	8,197	84	98.3	7,762	94.7	0	0.0	6.4	86	7,365	100.0	89.8
12	2018	93	8,756	89	95.9	8,306	94.9	0	0.0	5.8	88	7,772	94.4	88.8
	2019	322	10,368	316	98.1	9,434	91.0	0	0.0	3.3	82	7,151	25.5	69.0
	2017	373	38,829	369	98.9	36,498	94.0	1	0.3	16.5	376	33,932	100.0	87.4
9-12	2018	399	39,984	387	97.1	37,719	94.3	0	0.0	15.0	388	34,508	97.3	86.3
	2019	1,693	46,196	1,676	99.0	41,897	90.7	1	0.1	8.1	399	30,790	23.6	66.7

Teachers Teacher Statistics

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage			
African American	4	17.4			
Hispanic	8	34.8			
White	10	43.5			
Multiple	0	0.0			
Other	1	4.3			

Gender	Number	Percentage				
Female	11	47.8				
Male	12	52.2				

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.7	61.4
2017-18	6.3	70.1
2018-19	4.7	4.9

YEARS EXPERIENCE

Years	Number	Percentage				
Beginning (0)	2	8.7				
1	1	4.3				
2	2	8.7				
3	4	17.4				
4	2	8.7				
5	0	0.0				
1-3	7	30.4				
More than 3	14	60.9				
1 - 5	9	39.1				
6 - 10	3	13.0				
11 - 20	6	26.1				
More than 20	3	13.0				

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Те	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
			100.0	95.2	100.0	100.0		100.0	100.0		97.6	100.0	99.0	58.7
ENGLISH I		2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.1
		2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.6
		2017	12	21	68	75		15	19		41	63	104	11,092
	Tests Taken	2018	4	15	71	66		13	23		27	65	92	9,912
		2019	6	21	69	66		17	32		34	65	99	10,554
		2017	*	94.7	100.0	98.5		*	90.0		95.8	100.0	98.9	60.3
ENGL	LISH II	2018	100.0	95.5	100.0	100.0		100.0	96.2		98.0	100.0	99.2	67.0
			*	100.0	98.8	98.7	*	*	95.7		96.9	100.0	99.0	69.3
		2017	2	19	68	66		5	10		24	69	93	9,822
	Tests Taken	2018	9	22	87	90		17	26		49	72	121	10,011
		2019	5	10	80	76	1	2	23		32	67	99	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	0	1	0	0		0	0		1	0	1	4,577
ENGI	LISH I	2018	*	0	0	0		0	0		0	0	0	3,752
		2019	0	0	0	0		0	0		0	0	0	3,633
		2017	12	21	68	75		15	19		41	63	104	11,092
	Tests Taken	2018	4	15	71	66		13	23		27	65	92	9,912
		2019	6	21	69	66		17	32		34	65	99	10,554
		2017	*	1	0	1		*	1		1	0	1	3,895
ENGL	ENGLISH II	2018	0	1	0	0		0	1		1	0	1	3,300
		2019	*	0	1	1	*	*	1		1	0	1	2,941
		2017	2	19	68	66		5	10		24	69	93	9,822
	Tests Taken	2018	9	22	87	90		17	26		49	72	121	10,011
		2019	5	10	80	76	1	2	23		32	67	99	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	100.0	85.7	94.1	93.3		86.7	89.5		92.7	93.7	93.3	41.2
ENGI	LISH I	2018	*	93.3	97.2	95.5		100.0	91.3		100.0	95.4	96.7	43.9
		2019	100.0	100.0	94.2	95.5		82.4	90.6		94.1	96.9	96.0	51.0
		2017	12	21	68	75		15	19		41	63	104	11,092
	Tests Taken	2018	4	15	71	66		13	23		27	65	92	9,912
		2019	6	21	69	66		17	32		34	65	99	10,554
		2017	*	84.2	95.6	90.9		*	70.0		87.5	95.7	93.5	42.1
ENGL	ISH II	2018	88.9	81.8	97.7	93.3		88.2	84.6		91.8	95.8	94.2	50.0
	INGLISHIII	2019	*	90.0	97.5	97.4	*	*	91.3		96.9	97.0	97.0	51.5
		2017	2	19	68	66		5	10		24	69	93	9,822
	Tests Taken	2018	9	22	87	90		17	26		49	72	121	10,011
	raken	2019	5	10	80	76	1	2	23		32	67	99	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	41.7	14.3	20.6	21.3		33.3	26.3		26.8	19.0	22.1	6.3
ENGI	LISH I	2018	*	33.3	22.5	19.7		0.0	8.7		22.2	29.2	27.2	5.0
		2019	33.3	28.6	40.6	37.9		17.6	18.8		50.0	32.3	38.4	10.1
		2017	12	21	68	75		15	19		41	63	104	11,092
	Tests Taken	2018	4	15	71	66		13	23		27	65	92	9,912
		2019	6	21	69	66		17	32		34	65	99	10,554
		2017	*	21.1	29.4	22.7		*	20.0		20.8	30.4	28.0	4.9
ENGL	LISH II	2018	22.2	18.2	27.6	26.7		17.6	15.4		22.4	27.8	25.6	7.0
	LNGLISITII	2019	*	40.0	16.3	15.8	*	*	0.0		18.8	23.9	22.2	6.0
		2017	2	19	68	66		5	10		24	69	93	9,822
	Tests Taken	2018	9	22	87	90		17	26		49	72	121	10,011
	raken	2019	5	10	80	76	1	2	23		32	67	99	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENG	LISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
	2017	86.8	82.0	81.7	5.6	82.1	87.1
	2018	88.6	88.2	81.4	5.8	86.2	88.9
	2019	81.9	87.3	90.8	5.8	83.7	85.3

ENG	LISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
1	2017	86.2	84.5	82.8	6.2	90.6	90.4
	2018	87.9	81.9	88.2	6.2	85.1	85.9
	2019	80.1	85.1	92.9	5.7	85.4	85.7

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.5
ALGE	BRA I	2018	*	*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.5
		2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.9
	Toete	2017	1	10	14	19		4	11		13	12	25	10,240
	raken	2018	1	2	29	27		7	11		7	26	33	10,244
		2019		8	20	21		8	12		6	22	28	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	*	0	0	0		*	0		0	0	0	1,692
ALG	EBRA I	2018	*	*	0	0		0	0		0	0	0	1,278
		2019		0	0	0		0	0		0	0	0	1,134
		2017	1	10	14	19		4	11		13	12	25	10,240
	Tests Taken	2018	1	2	29	27		7	11		7	26	33	10,244
	Taken	2019		8	20	21		8	12		6	22	28	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

	Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
			2017	*	80.0	42.9	52.6		*	71.4		53.8	66.7	60.0	47.9
4	ALGE	BRA I	2018	*	*	96.6	92.6		100.0	90.9		85.7	96.2	93.9	61.8
			2019		87.5	100.0	100.0		100.0	100.0		100.0	95.5	96.4	68.9
			2017	1	10	14	19		4	7		13	12	25	10,240
	Tests Taker	Tests Taken	2018	1	2	29	27		7	11		7	26	33	10,244
		2019		8	20	21		8	12		6	22	28	10,243	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	*	40.0	21.4	31.6		*	57.1		15.4	41.7	28.0	23.1
ALGE	BRA I	2018	*	*	62.1	63.0		57.1	45.5		42.9	69.2	63.6	35.8
		2019		87.5	90.0	90.5		87.5	83.3		83.3	90.9	89.3	45.1
		2017	1	10	14	19		4	7		13	12	25	10,240
	raken	2018	1	2	29	27		7	11		7	26	33	10,244
		2019		8	20	21		8	12		6	22	28	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALG	EBRA I	1. Number and Algebraic Methods	Describing and Graphing Linear Functions, Equations, and Inequalities	Writing and Solving Linear Functions, Equations, and Inequalities	Quadratic Functions and Equations	5. Exponential Functions and Equations
	2017	69.5	63.7	70.6	70.2	64.0
	2018	74.1	81.3	79.9	81.5	78.8
	2019	89.0	80.1	87.0	84.7	94.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Те	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.4
BIOL	_OGY	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	BIOLOGI	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.1
		2017	11	22	69	75		15	19		40	65	105	9,622
	Tests Taken	2018	5	17	85	81		17	27		34	75	109	10,192
	Taken	2019	6	21	71	68		17	31		35	66	101	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	0	0	0	0		0	0		0	0	0	1,310
BIOL	_OGY	2018	*	0	0	0		0	0		0	0	0	1,234
		2019	0	0	0	0		0	0		0	0	0	1,240
		2017	11	22	69	75		15	19		40	65	105	9,622
	Tests Taken	2018	5	17	85	81		17	27		34	75	109	10,192
		2019	6	21	71	68		17	31		35	66	101	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	90.9	90.9	95.7	96.0		100.0	100.0		95.0	93.8	94.3	54.0
ВЮ	LOGY	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	57.4
		2019	100.0	95.2	98.6	98.5		94.1	96.8		97.1	98.5	98.0	59.2
		2017	11	22	69	75		15	19		40	65	105	9,622
	Tests Taken	2018	5	17	85	81		17	27		34	75	109	10,192
		2019	6	21	71	68		17	31		35	66	101	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	54.5	31.8	50.7	49.3		26.7	26.3		57.5	43.1	48.6	15.1
BIO	LOGY	2018	*	70.6	62.4	63.0		70.6	55.6		73.5	62.7	66.1	18.6
		2019	100.0	61.9	70.4	75.0		58.8	64.5		80.0	66.7	71.3	22.3
		2017	11	22	69	75		15	19		40	65	105	9,622
	Tests Taken	2018	5	17	85	81		17	27		34	75	109	10,192
		2019	6	21	71	68		17	31		35	66	101	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIO	LOGY	Cell Structure and Function	2. Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	5. Interdependence within Environmental Systems
	2017	81.8	77.7	76.7	75.8	83.9
	2018	86.4	85.4	83.0	86.3	86.2
	2019	84.1	85.0	87.7	82.9	88.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.8
U.S. HI	STORY	2018	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4
		2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.8
		2017	6	18	65	68		3	14		26	66	92	8,230
	Tests Taken	2018	2	16	65	64		4	10		23	65	88	9,468
		2019	11	20	72	83		4	19		41	65	106	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	0	0	0	0		*	0		0	0	0	593
U.S. H	ISTORY	2018	*	0	0	0		*	0		0	0	0	624
			0	0	0	0		*	0		0	0	0	582
		2017	6	18	65	68		3	14		26	66	92	8,230
	Tests Taken	2018	2	16	65	64		4	10		23	65	88	9,468
		2019	11	20	72	83		4	19		41	65	106	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Т	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	100.0	94.4	86.2	85.3		*	64.3		96.2	86.4	89.1	65.2
U.S. H	ISTORY	2018	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.3
		2019	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	73.7
		2017	6	18	65	68		3	14		26	66	92	8,230
	Tests Taken	2018	2	16	65	64		4	10		23	65	88	9,468
		2019	11	20	72	83		4	19		41	65	106	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Te	est	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
		2017	50.0	50.0	44.6	41.2		*	21.4		46.2	47.0	46.7	30.8
U.S. HI	STORY	2018	*	93.8	87.7	85.9		*	80.0		91.3	84.6	86.4	38.6
			90.9	70.0	77.8	78.3		*	78.9		78.0	78.5	78.3	41.6
		2017	6	18	65	68		3	14		26	66	92	8,230
	Tests Taken	2018	2	16	65	64		4	10		23	65	88	9,468
		2019	11	20	72	83		4	19		41	65	106	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. H	ISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	75.1	75.3	77.9	79.1
	2018	86.3	89.2	85.1	88.0
	2019	84.2	83.6	83.7	83.7

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Comp	posite
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	Ν	%
	Beginning	1	5.9	1	5.9	0	0.0	1	5.9	0	0.0
9	Intermediate	0	0.0	3	17.6	0	0.0	1	5.9	0	0.0
(17)	Advanced	0	0.0	10	58.8	11	68.8	0	0.0	3	18.8
	Advanced High	16	94.1	3	17.6	5	31.3	15	88.2	13	81.3
	Beginning	2	8.3	2	8.3	0	0.0	2	8.3	1	4.3
ALL	Intermediate	0	0.0	4	16.7	0	0.0	2	8.3	0	0.0
(24)	Advanced	3	12.5	12	50.0	15	65.2	0	0.0	4	17.4
	Advanced High	19	79.2	6	25.0	8	34.8	20	83.3	18	78.3

PROGRESSION FROM 2018 TO 2019

Number Ra Both Year				2018	Level		
N (%) Progre	ssed	2019 Level	Beg	Int	Adv	Adv High	
		Beginning		()		
12		Intermediate 0 0					
10 (83.3%	6)	Advanced	0	0	2	2	
		Advanced High 0 0				0	
		Beginning			1		
18		Intermediate	0		0		
14 (77.8%	14 (77.8%)	Advanced	0	0	(3	
		Advanced High	0	0 14		4	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade Composite Domain: Listening **Speaking** Writing Reading 2018-19 (N Rated) 2019 Level Ν % Ν % Ν % % Ν % N **Beginning** 0.0 0 0.0 0 0.0 0 0.0 0 0.0 9 Intermediate 0.0 0.0 0.0 6.3 0 0.0 12.5 56.3 3 0.0 Advanced 18.8 6.3 (16)87.5 13 Advanced High 43.8 81.3 15 93.8 15 93.8 14 **Beginning** 0 0.0 0.0 0 0.0 0 0.0 0 0.0 10 0 0.0 0 0.0 0 0.0 0.0 0 0.0 Intermediate 0 Advanced 28.6 42.9 2 14.3 21.4 2 14.3 (14)71.4 57.1 85.7 78.6 85.7 Advanced High 12 **Beginning** 0 0.0 2.9 0 0.0 0 0.0 0.0 ALL Intermediate 0.0 0.0 0 0.0 2.9 2.9 20.0 3 8.6 16 45.7 5 13.5 3 8.6 Advanced (37)Advanced High 80.0 18 51.4 32 86.5 31 88.6 31 88.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years			2018	Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High			
	Beginning		()				
11	Intermediate	0		0				
10 (90.9%)	Advanced	0	0	1	1			
	Advanced High	0 0 10						
	Beginning		(0				
14	Intermediate	0		0				
12 (85.7%)	Advanced	0	0	2	2			
	Advanced High	0	1	1	1			
	Beginning	0						
32	Intermediate	0		1				
26 (81.3%)	Advanced	0	0	3	3			
	Advanced High	0	1	25				

Indicates students who progressed at least one level from 2017 to 2018.

IPT IDEA Proficiency Test

PERCENTAGE BY PROFICIENCY LEVEL

			Begir	nning	Early Inte	Early Intermediate		ediate	Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	8					*	*	*	*	*	*
	10	2									*	*
	11	1							*	*		
	ALL	11					*	*	*	*	*	*

IPT (Prior) IDEA Proficiency Test

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Begii	nning	Early Intermediate N %		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	6					*	*			*	*
	10	3			*	*	*	*			*	*
	ALL	9			*	*	*	*			*	*

SEM	IFS1	ΓFR	17	rfs:	rs.
					•

Averages % Passing District % Passing Course Course Mark ACP Course ACP Course Mark (no ACP)

SEMESTER 2 TESTS

		% Passing		District % Passing				
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

Number

Tested

% Items

Correct

Scale

Score

	9								
ΑL	GEBRA	I							
	27	70.0	80.8	84.4	85.0	85.2	100.0	57.9	83.5
ΑL	.GEBRA	II PRE-AP							
	81	78.2	84.8	83.0	82.6	96.3	93.8	67.4	93.4
ΑL	.GEBRA	II PRE-AP	(tested v	vith 2017	7-2018 test)				
	19	86.7	91.1	90.4	90.3	100.0	100.0	95.5	98.3
ВІ	OLOGY F	PRE-AP							
	101	67.1	81.4	79.3	79.0	95.0	83.2	74.4	90.8
CH	HEMISTR	Y PRE-AP							
	120	78.5	87.6	84.5	83.9	96.7	96.7	70.4	94.1
EC	ONOMIC	s							
ΕN	IGLISH I	PRE-AP							
	98	81.8	84.4	84.6	84.6	98.0	93.9	74.9	94.4
ΕN	IGLISH II	PRE-AP							
	103	75.9	82.4	88.5	89.5	96.1	98.1	75.8	95.3
FF	RENCH I								
	3	*	*	*	*	*	*	66.3	*
FF	ENCH II					•			
	4	*	*	*	*	*	*	62.5	*
				<u> </u>	ı	1		<u> </u>	

ALGEBRA I

Αl

78	74.5	85.8	80.3	79.3	100.0	91.0	84.2	94.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

19	76.7	87.1	89.7	90.2	94.7	100.0	96.0	98.7

BIOLOGY PRE-AP

CHEMISTRY PRE-AP

116	75.4	82.8	84.0	84.2	88.8	96.6	67.9	92.5

ECONOMICS

1	*	*	*	*	*	*	55.5	*

ENGLISH I PRE-AP

ENGLISH II PRE-AP

FR	ENCH I								
	3	*	*	*	*	*	*	73.8	*

FRENCH II

3 * * * * *	*	*	70.7	*
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SEN	IES	TER	1	TES ⁻	ГS

			Ave	rages		% Pa	ssing	District % Passing					
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course				
GE	GEOMETRY PRE-AP												
	109	61.0	78.3	79.0	79.1	80.7	86.2	65.8	91.8				
HS	HS VARSITY BAND												
	1	*	*	*	*	*	*	69.1	*				
PH	IYSICS P	RE-AP											
	44	56.4	75.8	80.0	80.8	77.3	93.2	70.2	93.6				
PH	PHYSICS PRE-AP												
PF	E-CALC	ULUS											
	22	66.2	74.7	78.8	79.5	72.7	90.9	49.4	88.4				
PF	RE-CALC	ULUS PRE	-AP										
	94	69.3	78.6	86.3	87.6	85.1	98.9	74.6	94.3				
SP	ANISH I												
	21	83.7	89.1	93.0	93.7	100.0	100.0	74.1	91.1				
SP	ANISH II												
	53	85.3	89.0	86.7	86.3	98.1	98.1	79.3	92.3				
ST	UDIO AF	RT I											
	82	79.4	88.1	89.8	90.1	100.0	100.0	75.1	92.6				

		SEMESTER 2 TESTS											
			Ave	rages		% Pa	ssing	District %	Passing				
	Number Tested	% Items Scale Correct Score		Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course				
GE	OMETR	Y PRE-AP											
	107	67.5	79.3	80.3	80.4	78.5	86.9	68.3	90.7				
HS	HS VARSITY BAND												
	1	*	*	*	*	*	*	77.3	*				
PH	PHYSICS PRE-AP												
	37	52.8	75.6	76.9	77.2	89.2	83.8	68.4	93.2				
PH	PHYSICS PRE-AP (tested with 2017-2018 test)												
	2	*	*	*	*	*	*	71.9	*				
PR	E-CALC	ULUS			,								
PR	E-CALC	ULUS PRE	-AP										
	88	73.8	82.5	85.3	85.8	85.2	96.6	72.9	94.1				
SP	ANISH I				,								
	23	84.0	90.0	90.9	91.1	100.0	100.0	84.9	89.2				
SP	ANISH II												
	51	82.7	88.5	87.0	86.7	98.0	100.0	88.1	91.6				
ST	UDIO AF	T I			,								
	62	80.3	87.1	86.1	86.0	100.0	98.4	71.2	90.4				

			Percent	t Tested	А	II Student	s	Afric	an Ameri	can		Hispanic			White			District	
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
		2016-17	98.9	84.5	86	544	83.7	18	524	77.8	64	548	84.4	1	*	*	6,766	464	42.2
SAT	Reading & Writing	2017-18	98.9	84.2	92	554	85.9	18	550	88.9	65	546	84.6	6	623	83.3	7,118	468	41.8
		2018-19	98.8	87.3	81	576	92.6	15	582	100.0	60	577	90.0	1	*	*	7,723	463	39.2
		2016-17	98.9	84.5	86	529	48.8	18	526	44.4	64	529	48.4	1	*	*	6,766	465	21.6
	Mathematics	2017-18	98.9	84.2	92	526	50.0	18	508	50.0	65	526	49.2	6	527	50.0	7,118	463	20.7
		2018-19	98.8	87.3	81	550	61.7	15	531	53.3	60	555	63.3	1	*	*	7,723	461	19.7
		2016-17	97.7	82.4	85	19	55.3	18	20	50.0	64	19	56.3	1	*	*	6,596	15	26.1
ACT	English	2017-18	100.0	82.3	93	20	65.6	18	20	77.8	66	19	59.1	6	26	83.3	6,960	15	26.5
		2018-19	98.8	82.6	81	21	77.8	15	23	93.3	60	21	75.0	1	*	*	7,310	15	27.0
		2016-17	97.7	82.4	85	21	34.1	18	20	27.8	64	21	35.9	1	*	*	6,596	18	17.3
	Mathematics	2017-18	100.0	82.3	93	20	32.3	18	19	33.3	66	19	28.8	6	22	66.7	6,960	17	14.8
		2018-19	98.8	82.6	81	22	50.6	15	20	40.0	60	22	53.3	1	*	*	7,310	18	19.2
		2016-17	97.7	82.4	85	22	44.7	18	23	55.6	64	21	42.2	1	*	*	6,596	17	18.3
	Reading	2017-18	100.0	82.3	93	22	47.3	18	23	61.1	66	21	40.9	6	26	66.7	6,960	17	19.0
		2018-19	98.8	82.6	81	23	53.1	15	23	53.3	60	23	51.7	1	*	*	7,310	17	21.0
		2016-17	97.7	82.4	85	21	31.8	18	21	22.2	64	21	34.4	1	*	*	6,596	18	13.8
	Science	2017-18	100.0	82.3	93	21	28.0	18	20	22.2	66	20	25.8	6	23	50.0	6,960	17	12.9
		2018-19	98.8	82.6	81	22	40.7	15	22	40.0	60	21	40.0	1	*	*	7,310	17	14.5
		2016-17	97.7	82.4	85	21	_	18	21	_	64	21	-	1	*	_	6,596	17	_
	Composite	2017-18	100.0	82.3	93	20		18	21		66	20	-	6	24		6,960	17	_
		2018-19	98.8	82.6	81	22	_	15	22	_	60	22	-	1	*	-	7,310	17	_

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

PSAT (all grades)

				All		Afric	an Amer	ican		Hispanic			White			Other			District	
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
	D " 0	2016	106	470	73.6	21	426	57.1	70	463	72.9	12	565	100.0	0			1,442	464	68.2
	Reading & Writing	2017	112	489	87.5	18	489	83.3	88	486	88.6	4	*	*	1	*	*	1,836	466	72.5
9	, and the second	2018	100	487	87.0	20	488	90.0	70	483	84.3	7	494	100.0	1	*	*	2,063	473	74.2
		2016	106	470	66.0	21	455	61.9	70	466	61.4	12	507	91.7	0			1,442	469	62.8
	Mathematics	2017	112	467	67.0	18	476	66.7	88	465	67.0	4	*	*	1	*	*	1,836	467	59.8
		2018	100	471	63.0	20	445	55.0	70	474	64.3	7	466	57.1	1	*	*	2,063	477	64.0
	D " 0	2016	94	523	93.6	21	511	85.7	67	527	95.5	2	*	*	3	*	*	9,038	417	40.3
	Reading & Writing	2017	108	516	88.0	21	478	76.2	74	518	90.5	10	572	90.0	0			8,857	417	39.0
10	Ů	2018	116	532	94.8	14	563	100.0	94	525	93.6	5	*	*	1	*	*	8,620	418	41.8
		2016	94	501	70.2	21	497	71.4	67	502	71.6	2	*	*	3	*	*	9,038	433	26.7
	Mathematics	2017	108	493	50.9	21	457	33.3	74	499	55.4	10	518	60.0	0			8,857	428	22.1
		2018	116	499	67.2	14	518	71.4	94	493	64.9	5	*	*	1	*	*	8,620	426	25.3
	D " 0	2016	94	529	84.0	19	532	84.2	66	518	81.8	6	608	100.0	3	*	*	2,015	512	69.2
	Reading & Writing	2017	85	555	92.9	14	572	92.9	64	552	92.2	2	*	*	4	*	*	2,095	508	67.6
11	Ů	2018	104	556	93.3	21	504	81.0	70	561	95.7	10	619	100.0	0			1,921	501	64.3
		2016	94	516	54.3	19	487	31.6	66	520	59.1	6	533	66.7	3	*	*	2,015	511	49.7
	Mathematics	2017	85	522	57.6	14	526	50.0	64	522	59.4	2	*	*	4	*	*	2,095	504	44.4
		2018	104	521	51.9	21	481	19.0	70	527	55.7	10	554	90.0	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

E	xams	Taken	Average	Score	Exa	ms Passe	d						
Sc	chool	Dist	School	Dist	School	%	Dist						
ALL	ALL EXAMS												
8	300	21,262	2.3	2.0	337	42.1	29.3						
Calc	ulus	AB											
	28	1,011	3.2	2.5	20	71.4	40.5						
Con	Comparative Government and Politics												
	31	72	1.8	2.2	6	19.4	33.3						
Env	Environmental Science												
:	25	1,092	1.7	1.7	5	20.0	18.9						
Mad	croec	onomic	:s										
	17	1,020	1.2	1.6	2	11.8	19.5						
Psy	cholo	gy											
	23	542	1.7	1.9	5	21.7	27.3						
Spa	nish I	Langua	ge and (Culture	9								
	45	1,008	3.9	3.8	43	95.6	89.9						
Stud	A oib	rt: 2-D I	Design I	Portfol	lio								
	5	207	*	3.0	*	*	70.0						
Unit	ted S	tates Hi	istory										
	83	2,192	2.2	1.7	31	37.3	19.7						

Exams	Taken	Average	Score		Passed						
School	Dist	School	Dist	School	%	Dist					
Art Histo	ry										
5	85	*	3.4	*	*	70.6					
Calculus BC											
10	255	4.1	3.9	9	90.0	82.4					
English Language and Composition											
102	2,646	2.2	1.9	35	34.3	20.5					
French Language and Culture											
1	74	*	2.4	*	*	47.3					
Physics 1	=										
27	791	1.4	1.6	2	7.4	16.3					
Research)										
32	33	3.7	3.6	31	96.9	93.9					
Spanish I	Literatu	re and	Cultur	e							
17	221	3.2	3.1	12	70.6	75.1					
Studio A	rt: Drav	ving Po	rtfolio								
1	65	*	3.1	*	*	67.7					
World Hi	story										
75	1,473	1.8	1.9	13	17.3	22.7					

Exams	Taken	Average	Score		Passed							
School	Dist	School	Dist	School	%	Dist						
Biology												
13	961	1.8	2.1	2	15.4	27.6						
Chemisti	Ϋ́											
1	324	*	1.7	*	*	19.8						
English Literature and Composition												
55	1,668	1.8	1.7	11	20.0	16.1						
Human (Geograp	hy										
91	2,291	1.3	1.7	6	6.6	22.1						
Physics (: Mech	anics										
5	150	*	3.4	*	*	69.3						
Seminar												
88	123	3.4	3.1	85	96.6	78.9						
Statistics	3				-							
8	525	3.1	2.3	7	87.5	39.2						
United S	tates G	overnm	ent an	d Politic	s							

1,434

2.1

1.6

12

15.6

16.7