

# BARACK OBAMA MALE LEADERSHIP ACADEMY AT A. MACEO SMITH

SCHOOL NUMBER 381

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DATA

PECFD

PACKET

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2019-20C

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ASSESSMENT

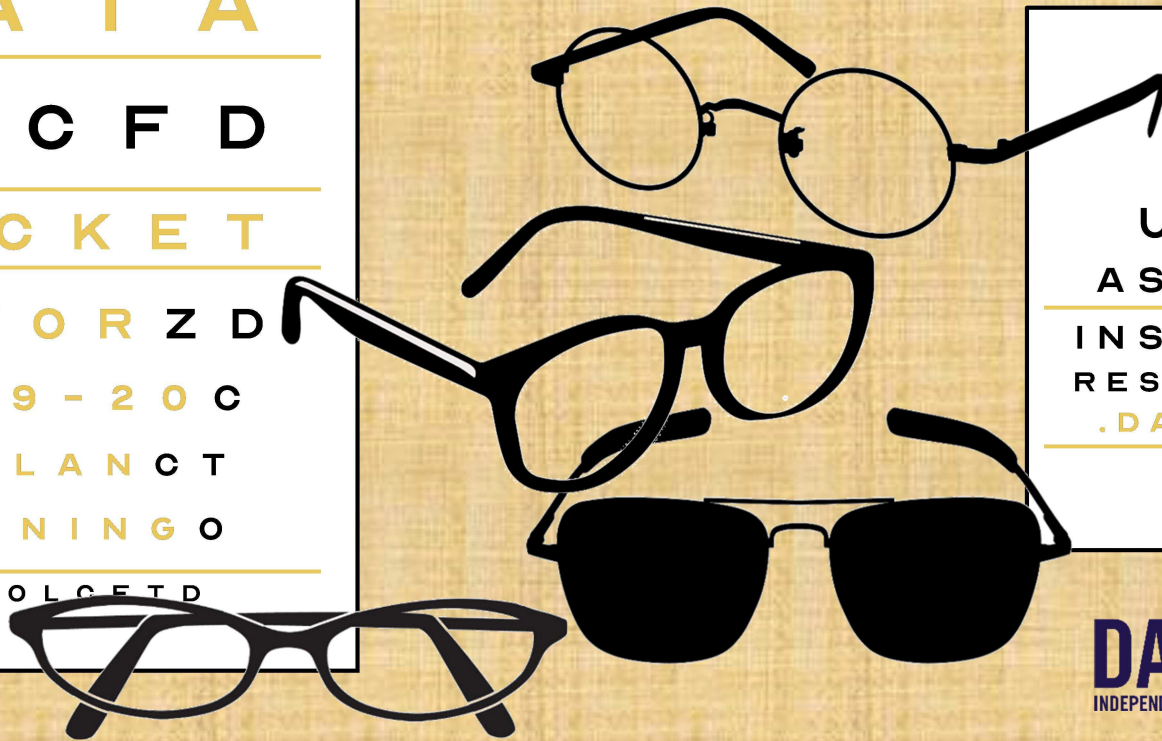
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JULY 24, 2019

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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	151
7	79
8	72
9	44
10	34
11	30
12	43
ALL	453

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	110	24.3	16	55.2
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	5	1.1	*	*
Hispanic	328	72.4	2	6.9
White	2	0.4	7	24.1
Multiple	5	1.1	3	10.3
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	189	41.7
Economically disadvantaged	344	75.9
Limited English proficient (LEP)	116	25.6
Special education	9	2.0
Talented and Gifted (TAG)	256	56.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	76	21	27.6	0	0.0	1	1.3	54	71.1	0	0.0	0	0.0
	2018	77	23	29.9	0	0.0	1	1.3	53	68.8	0	0.0	0	0.0
	2019	151	30	19.9	1	0.7	2	1.3	117	77.5	1	0.7	0	0.0
7	2017	80	25	31.3	0	0.0	1	1.3	54	67.5	0	0.0	0	0.0
	2018	74	20	27.0	0	0.0	1	1.4	53	71.6	0	0.0	0	0.0
	2019	79	21	26.6	0	0.0	1	1.3	55	69.6	0	0.0	2	2.5
8	2017	86	35	40.7	0	0.0	1	1.2	44	51.2	3	3.5	3	3.5
	2018	72	22	30.6	0	0.0	1	1.4	49	68.1	0	0.0	0	0.0
	2019	72	17	23.6	0	0.0	1	1.4	54	75.0	0	0.0	0	0.0
6-8	2017	242	81	33.5	0	0.0	3	1.2	152	62.8	3	1.2	3	1.2
	2018	223	65	29.1	0	0.0	3	1.3	155	69.5	0	0.0	0	0.0
	2019	302	68	22.5	1	0.3	4	1.3	226	74.8	1	0.3	2	0.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	47	12	25.5	0	0.0	0	0.0	34	72.3	1	2.1	0	0.0
	2018	42	14	33.3	0	0.0	1	2.4	25	59.5	1	2.4	1	2.4
	2019	44	9	20.5	0	0.0	1	2.3	32	72.7	0	0.0	2	4.5
10	2017	50	23	46.0	0	0.0	0	0.0	26	52.0	1	2.0	0	0.0
	2018	31	5	16.1	0	0.0	0	0.0	26	83.9	0	0.0	0	0.0
	2019	34	13	38.2	1	2.9	0	0.0	20	58.8	0	0.0	0	0.0
11	2017	50	20	40.0	0	0.0	0	0.0	28	56.0	2	4.0	0	0.0
	2018	45	19	42.2	0	0.0	0	0.0	25	55.6	1	2.2	0	0.0
	2019	30	4	13.3	0	0.0	0	0.0	26	86.7	0	0.0	0	0.0
12	2017	35	19	54.3	0	0.0	0	0.0	16	45.7	0	0.0	0	0.0
	2018	50	20	40.0	0	0.0	1	2.0	28	56.0	1	2.0	0	0.0
	2019	43	16	37.2	1	2.3	0	0.0	24	55.8	1	2.3	1	2.3
9-12	2017	182	74	40.7	0	0.0	0	0.0	104	57.1	4	2.2	0	0.0
	2018	168	58	34.5	0	0.0	2	1.2	104	61.9	3	1.8	1	0.6
	2019	151	42	27.8	2	1.3	1	0.7	102	67.5	1	0.7	3	2.0



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	76	69	90.8	44	57.9	1	1.3	46	60.5	47	61.8	8	10.5	100.0	0.0	0.0
	2018	77	66	85.7	29	37.7	1	1.3	33	42.9	58	75.3	9	11.7	100.0	0.0	0.0
	2019	151	125	82.8	69	45.7	7	4.6	87	57.6	88	58.3	9	6.0	100.0	0.0	0.0
7	2017	80	68	85.0	27	33.8	1	1.3	35	43.8	38	47.5	4	5.0	100.0	0.0	0.0
	2018	74	62	83.8	31	41.9	1	1.4	35	47.3	44	59.5	4	5.4	100.0	0.0	0.0
	2019	79	57	72.2	23	29.1	1	1.3	36	45.6	51	64.6	7	8.9	100.0	0.0	0.0
8	2017	86	69	80.2	1	1.2	0	0.0	16	18.6	50	58.1	4	4.7	100.0	0.0	0.0
	2018	72	59	81.9	5	6.9	0	0.0	20	27.8	32	44.4	0	0.0	100.0	0.0	0.0
	2019	72	62	86.1	19	26.4	0	0.0	35	48.6	42	58.3	1	1.4	100.0	0.0	0.0
6-8	2017	242	206	85.1	72	29.8	2	0.8	97	40.1	135	55.8	16	6.6	100.0	0.0	0.0
	2018	223	187	83.9	65	29.1	2	0.9	88	39.5	134	60.1	13	5.8	100.0	0.0	0.0
	2019	302	244	80.8	111	36.8	8	2.6	158	52.3	181	59.9	17	5.6	100.0	0.0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	47	42	89.4	3	6.4	1	2.1	14	29.8	19	40.4	1	2.1	100.0	0.0	0.0
	2018	42	34	81.0	0	0.0	0	0.0	8	19.0	29	69.0	3	7.1	100.0	0.0	0.0
	2019	44	31	70.5	3	6.8	0	0.0	12	27.3	16	36.4	2	4.5	100.0	0.0	0.0
10	2017	50	42	84.0	0	0.0	0	0.0	10	20.0	26	52.0	1	2.0	100.0	0.0	0.0
	2018	31	27	87.1	1	3.2	1	3.2	8	25.8	14	45.2	0	0.0	100.0	0.0	0.0
	2019	34	23	67.6	1	2.9	0	0.0	5	14.7	22	64.7	0	0.0	100.0	0.0	0.0
11	2017	50	42	84.0	0	0.0	1	2.0	7	14.0	29	58.0	0	0.0	100.0	0.0	0.0
	2018	45	36	80.0	0	0.0	0	0.0	6	13.3	24	53.3	0	0.0	100.0	0.0	0.0
	2019	30	22	73.3	1	3.3	1	3.3	5	16.7	14	46.7	0	0.0	100.0	0.0	0.0
12	2017	35	27	77.1	0	0.0	1	2.9	6	17.1	9	25.7	0	0.0	100.0	0.0	0.0
	2018	50	41	82.0	0	0.0	1	2.0	7	14.0	30	60.0	0	0.0	100.0	0.0	0.0
	2019	43	24	55.8	0	0.0	0	0.0	9	20.9	23	53.5	0	0.0	100.0	0.0	0.0
9-12	2017	182	153	84.1	3	1.6	3	1.6	37	20.3	83	45.6	2	1.1	100.0	0.0	0.0
	2018	168	138	82.1	1	0.6	2	1.2	29	17.3	97	57.7	3	1.8	100.0	0.0	0.0
	2019	151	100	66.2	5	3.3	1	0.7	31	20.5	75	49.7	2	1.3	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	77	10,771	76	98.3	10,375	96.3	1	1.3	18.5	77	9,885	99.8	91.8
	2018	78	10,808	76	97.8	10,384	96.1	0	0.0	16.0	77	9,749	99.1	90.2
	2019	152	11,096	149	97.8	10,607	95.6	0	0.0	7.0	152	9,954	99.9	89.7
7	2017	80	10,214	78	98.2	9,773	95.7	0	0.0	21.6	80	9,225	100.0	90.3
	2018	74	10,642	73	98.3	10,187	95.7	0	0.0	17.0	74	9,495	99.7	89.2
	2019	80	10,469	78	97.5	9,902	94.6	0	0.0	9.1	79	9,086	99.2	86.8
8	2017	85	10,051	83	98.0	9,579	95.3	0	0.0	10.6	85	9,066	100.0	90.2
	2018	74	10,293	73	98.3	9,803	95.2	0	0.0	9.3	73	9,068	98.8	88.1
	2019	72	10,408	70	96.8	9,813	94.3	0	0.0	10.0	69	9,060	95.5	87.0
6-8	2017	241	31,036	237	98.2	29,727	95.8	1	0.4	17.0	242	28,176	100.0	90.8
	2018	226	31,743	222	98.1	30,374	95.7	0	0.0	14.2	224	28,312	99.2	89.2
	2019	304	31,974	296	97.5	30,322	94.8	0	0.0	8.7	300	28,100	98.7	87.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	49	11,759	48	98.6	10,936	93.0	0	0.0	25.7	48	9,766	98.8	83.1
	2018	42	11,716	41	97.5	10,961	93.6	1	2.4	22.9	40	9,718	94.1	82.9
	2019	45	13,484	43	97.0	12,111	89.8	0	0.0	14.7	43	8,723	96.5	64.7
10	2017	49	10,329	48	98.2	9,713	94.0	0	0.0	16.3	50	9,045	100.0	87.6
	2018	31	10,382	30	98.3	9,791	94.3	1	3.3	16.5	30	8,886	98.1	85.6
	2019	34	12,020	33	97.6	10,909	90.8	0	0.0	7.4	34	7,845	100.0	65.3
11	2017	50	8,543	49	98.4	8,088	94.7	0	0.0	13.7	51	7,756	100.0	90.8
	2018	45	9,131	44	97.8	8,661	94.9	0	0.0	12.0	44	8,132	97.7	89.1
	2019	30	10,324	29	96.6	9,443	91.5	0	0.0	4.9	30	7,071	100.0	68.5
12	2017	34	8,197	34	98.6	7,762	94.7	0	0.0	6.4	35	7,365	100.0	89.8
	2018	50	8,756	49	97.1	8,306	94.9	0	0.0	5.8	49	7,772	98.0	88.8
	2019	43	10,368	42	96.4	9,434	91.0	0	0.0	3.3	42	7,151	97.1	69.0
9-12	2017	182	38,829	179	98.4	36,498	94.0	0	0.0	16.5	184	33,932	100.0	87.4
	2018	168	39,984	164	97.6	37,719	94.3	2	1.2	15.0	163	34,508	97.0	86.3
	2019	151	46,196	147	96.9	41,897	90.7	0	0.0	8.1	149	30,790	98.4	66.7

Teachers: 29

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	55.2
Hispanic	2	6.9
White	7	24.1
Multiple	3	10.3
Other	1	3.4

Gender	Number	Percentage
Female	13	44.8
Male	16	55.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	8.7	84.2
2017-18	8.0	70.4
2018-19	7.1	73.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	13.8
1	2	6.9
2	0	0.0
3	1	3.4
4	3	10.3
5	0	0.0
1-3	3	10.3
More than 3	22	75.9
1 - 5	6	20.7
6 - 10	9	31.0
11 - 20	7	24.1
More than 20	3	10.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		95.2	98.1	96.9	*	97.7	95.7		97.4		97.4	52.4	76
	2018		91.3	100.0	96.9	*	100.0	100.0		97.4		97.4	54.5	77
	2019	*	96.7	92.2	93.6	85.7	89.9	91.9		93.3		93.3	56.6	150
7	2017		92.0	100.0	97.2	*	100.0	94.3		97.5		97.5	58.5	80
	2018		95.0	100.0	100.0	*	100.0	97.1		98.6		98.6	62.2	74
	2019		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	64.4	79
8	2017	*	100.0	97.7	98.5		*	93.8		98.8		98.8	74.5	86
	2018		100.0	100.0	100.0		*	100.0		100.0		100.0	73.4	73
	2019		100.0	100.0	100.0		100.0	100.0		100.0		100.0	77.4	71
6-8	2017	*	96.3	98.7	97.5	*	98.6	94.8		97.9		97.9	61.5	242
	2018		95.5	100.0	98.9	*	100.0	98.9		98.7		98.7	63.2	224
	2019	*	98.5	96.0	96.7	87.5	93.6	95.5		96.7		96.7	65.9	300

NUMBER TESTED IN GRADES 6-8													
2017	3	81	152	202	2	72	97		242		242	30,344	
2018		66	155	190	2	68	89		224		224	30,710	
2019	1	68	224	244	8	110	156		300		300	31,177	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		1	1	2	*	1	2		2		2	5,071	76
	2018		2	0	2	*	0	0		2		2	4,740	77
	2019	*	1	9	8	1	7	7		10		10	4,699	150
7	2017		2	0	2	*	0	2		2		2	4,158	80
	2018		1	0	0	*	0	1		1		1	3,900	74
	2019		0	0	0	*	0	0		0		0	3,626	79
8	2017	*	0	1	1		*	1		1		1	2,459	86
	2018		0	0	0		*	0		0		0	2,655	73
	2019		0	0	0		0	0		0		0	2,300	71
6-8	2017	*	3	2	5	*	1	5		5		5	11,688	242
	2018		3	0	2	*	0	1		3		3	11,295	224
	2019	*	1	9	8	1	7	7		10		10	10,625	300

NUMBER TESTED IN GRADES 6-8													
2017	3	81	152	202	2	72	97		242		242	30,344	
2018		66	155	190	2	68	89		224		224	30,710	
2019	1	68	224	244	8	110	156		300		300	31,177	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		66.7	70.4	70.8	*	68.2	65.2		69.7		69.7	22.9	76
	2018		73.9	67.9	67.2	*	68.8	66.7		70.1		70.1	26.7	77
	2019	*	66.7	49.1	48.0	57.1	42.0	47.7		54.0		54.0	26.3	150
7	2017		68.0	72.2	70.4	*	70.4	68.6		71.3		71.3	27.5	80
	2018		70.0	83.0	83.9	*	77.4	74.3		79.7		79.7	34.3	74
	2019		76.2	83.6	82.5	*	73.9	72.2		82.3		82.3	37.3	79
8	2017	*	91.4	88.6	87.9		*	87.5		90.7		90.7	32.2	86
	2018		82.6	83.7	84.4		*	57.1		83.6		83.6	34.2	73
	2019		76.5	94.3	90.3		88.9	85.3		90.1		90.1	40.6	71
6-8	2017	*	77.8	76.3	76.2	*	69.4	70.1		77.7		77.7	27.4	242
	2018		75.8	78.1	78.4	*	72.1	67.4		77.7		77.7	31.7	224
	2019	*	72.1	68.3	66.8	62.5	56.4	61.5		70.0		70.0	34.6	300

NUMBER TESTED IN GRADES 6-8													
2017	3	81	152	202	2	72	97		242		242	30,344	
2018		66	155	190	2	68	89		224		224	30,710	
2019	1	68	224	244	8	110	156		300		300	31,177	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		33.3	29.6	32.3	*	27.3	26.1		31.6		31.6	9.5	76
	2018		43.5	22.6	29.7	*	21.9	21.2		28.6		28.6	11.3	77
	2019	*	40.0	19.8	21.6	28.6	15.9	15.1		25.3		25.3	11.1	150
7	2017		36.0	31.5	33.8	*	37.0	31.4		33.8		33.8	13.6	80
	2018		60.0	47.2	51.6	*	48.4	45.7		51.4		51.4	18.8	74
	2019		61.9	63.6	61.4	*	56.5	55.6		63.3		63.3	20.7	79
8	2017	*	57.1	43.2	43.9		*	50.0		51.2		51.2	11.5	86
	2018		60.9	49.0	53.1		*	33.3		52.1		52.1	17.3	73
	2019		58.8	58.5	56.5		50.0	47.1		59.2		59.2	17.5	71
6-8	2017	*	44.4	34.2	36.6	*	31.9	32.0		39.3		39.3	11.5	242
	2018		54.5	39.4	44.7	*	33.8	33.7		43.8		43.8	15.8	224
	2019	*	51.5	39.7	39.8	37.5	30.0	31.4		43.3		43.3	16.4	300

NUMBER TESTED IN GRADE 6-8													
2017	3	81	152	202	2	72	97		242		242	30,344	
2018		66	155	190	2	68	89		224		224	30,710	
2019	1	68	224	244	8	110	156		300		300	31,177	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	79.3	78.9	82.3
	2018	75.6	81.2	80.4
	2019	84.0	73.8	75.2
7	2017	82.3	77.2	80.5
	2018	81.1	80.1	81.3
	2019	87.7	83.3	82.0
8	2017	88.5	81.3	85.4
	2018	83.0	82.7	85.5
	2019	90.0	85.1	82.4
6-8	2017	83.6	79.2	82.8
	2018	79.9	81.3	82.4
	2019	86.4	79.0	78.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		92.0	96.3	95.8	*	96.3	91.4		95.0		95.0	54.1	80
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	56.3	74
	2019		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	57.5	79

NUMBER TESTED IN GRADE 7													
2017		25	54	71	1	27	35		80		80	10,059	
2018		20	53	62	1	31	35		74		74	10,330	
2019		21	55	57	1	23	36		79		79	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		2	2	3	*	1	3		4		4	4,613	80
	2018		0	0	0	*	0	0		0		0	4,514	74
	2019		0	0	0	*	0	0		0		0	4,334	79

NUMBER TESTED IN GRADE 7													
2017		25	54	71	1	27	35		80		80	10,059	
2018		20	53	62	1	31	35		74		74	10,330	
2019		21	55	57	1	23	36		79		79	10,189	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		56.0	66.7	64.8	*	66.7	57.1		63.7		63.7	24.9	80
	2018		80.0	71.7	74.2	*	71.0	68.6		74.3		74.3	30.0	74
	2019		90.5	70.9	70.2	*	47.8	61.1		75.9		75.9	29.9	79

NUMBER TESTED IN GRADE 7													
2017		25	54	71	1	27	35		80		80	10,059	
2018		20	53	62	1	31	35		74		74	10,330	
2019		21	55	57	1	23	36		79		79	10,189	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017		4.0	13.0	11.3	*	11.1	11.4		11.3		11.3	6.9	80
	2018		40.0	20.8	21.0	*	25.8	22.9		25.7		25.7	8.4	74
	2019		38.1	25.5	26.3	*	13.0	13.9		29.1		29.1	11.3	79

NUMBER TESTED IN GRADE 7													
2017		25	54	71	1	27	35		80		80	10,059	
2018		20	53	62	1	31	35		74		74	10,330	
2019		21	55	57	1	23	36		79		79	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
7	2017	4.4	81.3	78.3
	2018	5.2	82.3	80.2
	2019	4.8	80.1	88.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	100.0	97.1	97.6	*	*	92.9		97.9		97.9	58.7
	<b>2018</b>	*	100.0	100.0	100.0			100.0		100.0		100.0	62.1
	<b>2019</b>		100.0	100.0	100.0		*	100.0		100.0		100.0	65.6
Tests Taken	<b>2017</b>	1	12	34	41	1	3	14		47		47	11,092
	<b>2018</b>	1	14	25	31			7		42		42	9,912
	<b>2019</b>		9	32	31		3	12		44		44	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	95.7	100.0	97.6			100.0		98.0		98.0	60.3
	<b>2018</b>		83.3	100.0	100.0	*	*	88.9		96.9		96.9	67.0
	<b>2019</b>		100.0	100.0	100.0		*	*		100.0		100.0	69.3
Tests Taken	<b>2017</b>	1	23	26	41			10		50		50	9,822
	<b>2018</b>		6	26	26	1	2	9		32		32	10,011
	<b>2019</b>		13	20	23		1	5		34		34	9,584



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	0	1	1	*	*	1		1		1	4,577
	2018	*	0	0	0			0		0		0	3,752
	2019		0	0	0		*	0		0		0	3,633
Tests Taken	2017	1	12	34	41	1	3	14		47		47	11,092
	2018	1	14	25	31			7		42		42	9,912
	2019		9	32	31		3	12		44		44	10,554
ENGLISH II	2017	*	1	0	1			0		1		1	3,895
	2018		1	0	0	*	*	1		1		1	3,300
	2019		0	0	0		*	*		0		0	2,941
Tests Taken	2017	1	23	26	41			10		50		50	9,822
	2018		6	26	26	1	2	9		32		32	10,011
	2019		13	20	23		1	5		34		34	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	100.0	88.2	92.7	*	*	78.6		91.5		91.5	41.2
	<b>2018</b>	*	92.9	100.0	96.8			85.7		97.6		97.6	43.9
	<b>2019</b>		100.0	96.9	96.8		*	100.0		95.5		95.5	51.0
Tests Taken	<b>2017</b>	1	12	34	41	1	3	14		47		47	11,092
	<b>2018</b>	1	14	25	31			7		42		42	9,912
	<b>2019</b>		9	32	31		3	12		44		44	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	91.3	80.8	82.9			60.0		86.0		86.0	42.1
	<b>2018</b>		66.7	84.6	84.6	*	*	55.6		81.3		81.3	50.0
	<b>2019</b>		84.6	100.0	91.3		*	*		94.1		94.1	51.5
Tests Taken	<b>2017</b>	1	23	26	41			10		50		50	9,822
	<b>2018</b>		6	26	26	1	2	9		32		32	10,011
	<b>2019</b>		13	20	23		1	5		34		34	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	*	0.0	23.5	17.1	*	*	7.1		17.0		17.0	6.3
	<b>2018</b>	*	7.1	12.0	9.7			0.0		9.5		9.5	5.0
	<b>2019</b>		33.3	15.6	19.4		*	0.0		18.2		18.2	10.1
Tests Taken	<b>2017</b>	1	12	34	41	1	3	14		47		47	11,092
	<b>2018</b>	1	14	25	31			7		42		42	9,912
	<b>2019</b>		9	32	31		3	12		44		44	10,554
<b>ENGLISH II</b>	<b>2017</b>	*	4.3	19.2	14.6			0.0		12.0		12.0	4.9
	<b>2018</b>		0.0	3.8	3.8	*	*	0.0		3.1		3.1	7.0
	<b>2019</b>		7.7	20.0	13.0		*	*		14.7		14.7	6.0
Tests Taken	<b>2017</b>	1	23	26	41			10		50		50	9,822
	<b>2018</b>		6	26	26	1	2	9		32		32	10,011
	<b>2019</b>		13	20	23		1	5		34		34	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	87.8	77.9	77.1	5.7	83.0	81.3
2018	91.1	84.2	82.1	5.3	84.4	88.1
2019	75.6	81.5	88.8	5.5	83.1	80.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	82.3	80.5	81.4	5.3	84.2	89.3
2018	81.3	75.0	81.5	5.1	83.3	77.8
2019	74.3	85.3	93.7	5.5	81.7	85.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		100.0	98.1	98.5	*	97.7	97.8		98.7		98.7	64.1	76
	2018		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	66.8	77
	2019	*	100.0	100.0	100.0	100.0	100.0	100.0		100.0		100.0	73.5	150
8	2017		76.0	90.7	85.9	*	92.6	80.0		86.3		86.3	79.2	80
	2018		80.0	92.5	90.3	*	87.1	85.7		89.2		89.2	82.7	74
	2019		90.5	98.2	100.0	*	100.0	100.0		96.2		96.2	86.3	79
6-8	2017		87.0	94.4	91.9	*	95.8	90.1		92.3		92.3	64.6	156
	2018		90.7	96.2	95.2	*	93.7	92.6		94.7		94.7	68.8	151
	2019	*	96.1	99.4	100.0	100.0	100.0	100.0		98.7		98.7	74.2	229

NUMBER TESTED IN GRADES 6-8													
2017		46	108	136	2	71	68		156		156	28,441	
2018		43	106	126	2	63	68		151		151	28,433	
2019	1	51	171	182	8	92	122		229		229	28,897	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		0	1	1	*	1	1		1		1	3,811	76
	2018		0	0	0	*	0	0		0		0	3,458	77
	2019	*	0	0	0	0	0	0		0		0	2,860	150
8	2017		6	5	10	*	2	7		11		11	2,140	80
	2018		4	4	6	*	4	5		8		8	1,754	74
	2019		2	1	0	*	0	0		3		3	1,471	79
6-8	2017		6	6	11	*	3	8		12		12	10,063	156
	2018		4	4	6	*	4	5		8		8	8,877	151
	2019	*	2	1	0	0	0	0		3		3	7,460	229

NUMBER TESTED IN GRADES 6-8													
2017		46	108	136	2	71	68		156		156	28,441	
2018		43	106	126	2	63	68		151		151	28,433	
2019	1	51	171	182	8	92	122		229		229	28,897	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		81.0	92.6	90.8	*	90.9	89.1		89.5		89.5	28.8	76
	2018		87.0	96.2	92.2	*	96.9	93.9		93.5		93.5	33.0	77
	2019	*	93.3	83.6	86.4	71.4	85.5	86.0		86.0		86.0	37.6	150
8	2017		36.0	46.3	43.7	*	48.1	37.1		43.8		43.8	34.8	80
	2018		50.0	69.8	64.5	*	61.3	54.3		64.9		64.9	46.5	74
	2019		61.9	72.7	68.4	*	69.6	61.1		69.6		69.6	54.1	79
6-8	2017		56.5	69.4	66.2	*	74.6	66.7		66.0		66.0	27.1	156
	2018		69.8	83.0	78.6	*	79.4	73.5		79.5		79.5	33.5	151
	2019	*	80.4	80.1	80.8	75.0	81.5	78.7		80.3		80.3	39.3	229

NUMBER TESTED IN GRADES 6-8													
2017		46	108	136	2	71	81		156		156	28,441	
2018		43	106	126	2	63	68		151		151	28,433	
2019	1	51	171	182	8	92	122		229		229	28,897	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017		47.6	64.8	61.5	*	63.6	60.9		60.5		60.5	10.4	76
	2018		60.9	49.1	48.4	*	50.0	48.5		53.2		53.2	11.5	77
	2019	*	40.0	44.0	43.2	28.6	49.3	45.3		44.0		44.0	15.4	150
8	2017		0.0	9.3	7.0	*	7.4	5.7		6.3		6.3	7.9	80
	2018		20.0	20.8	19.4	*	19.4	17.1		20.3		20.3	14.0	74
	2019		14.3	18.2	19.3	*	8.7	2.8		19.0		19.0	14.3	79
6-8	2017		21.7	37.0	33.1	*	42.3	37.0		32.7		32.7	7.4	156
	2018		41.9	34.9	34.1	*	34.9	32.4		37.1		37.1	10.3	151
	2019	*	29.4	35.7	35.7	25.0	39.1	32.8		35.4		35.4	12.1	229

NUMBER TESTED IN GRADE 6-8													
2017		46	108	136	2	71	81		156		156	28,441	
2018		43	106	126	2	63	68		151		151	28,433	
2019	1	51	171	182	8	92	122		229		229	28,897	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	81.4	78.2	78.9	79.5
	2018	77.7	80.1	82.0	79.6
	2019	67.9	74.6	76.0	81.6
8	2017	64.1	74.5	55.7	65.0
	2018	74.0	73.0	70.1	67.4
	2019	76.6	75.6	63.8	72.2
6-8	2017	72.5	76.3	67.0	72.1
	2018	75.9	76.6	76.2	73.6
	2019	70.9	74.9	71.8	78.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	97.2	100.0	98.5		*	93.8		98.9		98.9	83.5
	<b>2018</b>		95.5	100.0	98.4		*	95.0		98.6		98.6	87.5
	<b>2019</b>		88.2	92.6	90.5		88.9	85.3		91.7		91.7	88.9
Tests Taken	<b>2017</b>	3	36	45	67		1	20		88		88	10,240
	<b>2018</b>		22	49	63		5	20		72		72	10,244
	<b>2019</b>		17	54	63		18	34		72		72	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	1	0	1		*	1		1		1	1,692
	<b>2018</b>		1	0	1		*	1		1		1	1,278
	<b>2019</b>		2	4	6		2	5		6		6	1,134
Tests Taken	<b>2017</b>	3	36	45	67		1	20		88		88	10,240
	<b>2018</b>		22	49	63		5	20		72		72	10,244
	<b>2019</b>		17	54	63		18	34		72		72	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	80.6	86.7	82.1		*	50.0		84.1		84.1	47.9
	<b>2018</b>		72.7	83.7	81.0		*	60.0		80.6		80.6	61.8
	<b>2019</b>		76.5	72.2	69.8		61.1	55.9		73.6		73.6	68.9
Tests Taken	<b>2017</b>	3	36	45	67		1	16		88		88	10,240
	<b>2018</b>		22	49	63		5	20		72		72	10,244
	<b>2019</b>		17	54	63		18	34		72		72	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	*	44.4	55.6	47.8		*	18.8		53.4		53.4	23.1
	<b>2018</b>		31.8	53.1	44.4		*	25.0		47.2		47.2	35.8
	<b>2019</b>		35.3	37.0	34.9		44.4	29.4		37.5		37.5	45.1
Tests Taken	<b>2017</b>	3	36	45	67		1	16		88		88	10,240
	<b>2018</b>		22	49	63		5	20		72		72	10,244
	<b>2019</b>		17	54	63		18	34		72		72	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	74.2	77.4	80.5	78.4	71.0
<b>2018</b>	70.5	75.3	72.8	71.3	73.8
<b>2019</b>	68.6	65.3	76.4	64.8	70.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		80.0	96.3	93.0	*	96.3	88.6		91.3		91.3	65.3	80
	2018		90.0	98.1	98.4	*	96.8	94.3		95.9		95.9	65.8	74
	2019		100.0	100.0	100.0	*	100.0	100.0		100.0		100.0	72.9	79

NUMBER TESTED IN GRADE 8													
2017		25	54	71	1	27	35		80		80	10,150	
2018		20	53	62	1	31	35		74		74	10,179	
2019		21	55	57	1	23	36		79		79	10,542	

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		5	2	5	*	1	4		7		7	3521	80
	2018		2	1	1	*	1	2		3		3	3478	74
	2019		0	0	0	*	0	0		0		0	2860	79

NUMBER TESTED IN GRADE 8													
2017		25	54	71	1	27	35		80		80	10,150	
2018		20	53	62	1	31	35		74		74	10,179	
2019		21	55	57	1	23	36		79		79	10,542	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		52.0	46.3	50.7	*	40.7	40.0		48.8		48.8	31.3	80
	2018		55.0	83.0	80.6	*	77.4	74.3		75.7		75.7	37.0	74
	2019		57.1	65.5	64.9	*	65.2	55.6		63.3		63.3	36.4	79

NUMBER TESTED IN GRADE 8													
2017		25	54	71	1	27	35		80		80	10,150	
2018		20	53	62	1	31	35		74		74	10,179	
2019		21	55	57	1	23	36		79		79	10,542	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017		4.0	7.4	7.0	*	7.4	5.7		7.5		7.5	8.0	80
	2018		25.0	41.5	37.1	*	41.9	40.0		37.8		37.8	15.7	74
	2019		38.1	30.9	33.3	*	34.8	22.2		32.9		32.9	13.8	79

NUMBER TESTED IN GRADE 8													
2017		25	54	71	1	27	35		80		80	10,150	
2018		20	53	62	1	31	35		74		74	10,179	
2019		21	55	57	1	23	36		79		79	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	61.7	64.3	67.6	74.0
	2018	78.4	81.8	71.7	79.6
	2019	82.0	65.4	69.9	81.5

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	100.0	100.0	100.0	*	*	100.0		100.0		100.0	86.4
	<b>2018</b>	*	92.9	100.0	100.0			87.5		97.6		97.6	87.9
	<b>2019</b>		100.0	100.0	100.0		*	100.0		100.0		100.0	87.1
Tests Taken	<b>2017</b>	1	12	34	41	1	3	14		47		47	9,622
	<b>2018</b>	1	14	25	31			8		42		42	10,192
	<b>2019</b>		10	32	32		4	13		45		45	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	0	0	0	*	*	0		0		0	1,310
	<b>2018</b>	*	1	0	0			1		1		1	1,234
	<b>2019</b>		0	0	0		*	0		0		0	1,240
Tests Taken	<b>2017</b>	1	12	34	41	1	3	14		47		47	9,622
	<b>2018</b>	1	14	25	31			8		42		42	10,192
	<b>2019</b>		10	32	32		4	13		45		45	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	91.7	94.1	92.7	*	*	85.7		93.6		93.6	54.0
	<b>2018</b>	*	92.9	100.0	100.0			87.5		97.6		97.6	57.4
	<b>2019</b>		90.0	96.9	93.8		*	92.3		95.6		95.6	59.2
Tests Taken	<b>2017</b>	1	12	34	41	1	3	14		47		47	9,622
	<b>2018</b>	1	14	25	31			8		42		42	10,192
	<b>2019</b>		10	32	32		4	13		45		45	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	*	16.7	50.0	43.9	*	*	7.1		42.6		42.6	15.1
	<b>2018</b>	*	35.7	48.0	35.5			0.0		47.6		47.6	18.6
	<b>2019</b>		30.0	59.4	56.3		*	38.5		51.1		51.1	22.3
Tests Taken	<b>2017</b>	1	12	34	41	1	3	14		47		47	9,622
	<b>2018</b>	1	14	25	31			8		42		42	10,192
	<b>2019</b>		10	32	32		4	13		45		45	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>	70.4	77.0	80.9	76.0	86.8
<b>2018</b>	78.4	79.7	81.7	82.7	82.9
<b>2019</b>	78.0	69.3	82.2	82.7	83.6



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	97.1	100.0	98.5		*	93.3		98.8		98.8	53.4	85
	2018		90.9	93.9	93.7		*	85.0		93.1		93.1	59.1	72
	2019		88.2	98.1	95.2		94.4	91.2		95.8		95.8	60.4	71

NUMBER TESTED IN GRADE 8													
2017	3	34	44	65		1	15		85		85	9,856	
2018		22	49	63		5	20		72		72	9,913	
2019		17	53	62		18	34		71		71	10,120	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	1	0	1		*	1		1		1	4593	85
	2018		2	3	4		*	3		5		5	4055	72
	2019		2	1	3		1	3		3		3	4007	71

NUMBER TESTED IN GRADE8													
2017	3	34	44	65		1	15		85		85	9,856	
2018		22	49	63		5	20		72		72	9,913	
2019		17	53	62		18	34		71		71	10,120	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	50.0	59.1	53.8		*	26.7		58.8		58.8	21.5	85
	2018		77.3	55.1	60.3		*	45.0		62.5		62.5	27.3	72
	2019		35.3	56.6	51.6		44.4	41.2		52.1		52.1	25.7	71

NUMBER TESTED IN GRADE 8													
2017	3	34	44	65		1	15		85		85	9,856	
2018		22	49	63		5	20		72		72	9,913	
2019		17	53	62		18	34		71		71	10,120	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	*	29.4	20.5	23.1		*	13.3		28.2		28.2	9.8	85
	2018		36.4	26.5	30.2		*	30.0		30.6		30.6	14.4	72
	2019		17.6	22.6	22.6		16.7	14.7		22.5		22.5	12.9	71

NUMBER TESTED IN GRADE 8													
2017	3	34	44	65		1	15		85		85	9,856	
2018		22	49	63		5	20		72		72	9,913	
2019		17	53	62		18	34		71		71	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	69.3	74.4	76.0	80.2
	2018	73.5	70.7	73.6	78.0
	2019	66.1	74.5	72.5	69.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	100.0	100.0	*		100.0		100.0		100.0	92.8
	2018	*	100.0	100.0	100.0			100.0		100.0		100.0	93.4
	2019		*	100.0	100.0	*	*	*		100.0		100.0	93.8
Tests Taken	2017	2	20	28	43	1		7		50		50	8,230
	2018	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	0	0	0	*		0		0		0	593
	2018	*	0	0	0			0		0		0	624
	2019		*	0	0	*	*	*		0		0	582
Tests Taken	2017	2	20	28	43	1		7		50		50	8,230
	2018	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	90.0	96.4	93.0	*		85.7		94.0		94.0	65.2
	2018	*	100.0	96.0	97.2			85.7		97.8		97.8	72.3
	2019		*	100.0	100.0	*	*	*		100.0		100.0	73.7
Tests Taken	2017	2	20	28	43	1		7		50		50	8,230
	2018	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416



## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	40.0	64.3	53.5	*		14.3		56.0		56.0	30.8
	2018	*	70.0	64.0	66.7			14.3		67.4		67.4	38.6
	2019		*	88.5	86.4	*	*	*		89.7		89.7	41.6
Tests Taken	2017	2	20	28	43	1		7		50		50	8,230
	2018	1	20	25	36			7		46		46	9,468
	2019		3	26	22	1	1	5		29		29	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	83.3	80.5	75.6	79.5
2018	82.5	87.1	77.2	83.8
2019	86.1	86.5	83.8	89.0

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (69)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	15	21.7	8	11.6	0	0.0	0	0.0
	Advanced	15	21.7	40	58.0	39	56.5	12	17.4	28	40.6
	Advanced High	54	78.3	14	20.3	22	31.9	57	82.6	41	59.4
7 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	7	30.4	2	8.7	0	0.0	0	0.0
	Advanced	2	8.7	12	52.2	12	52.2	1	4.3	7	30.4
	Advanced High	21	91.3	4	17.4	9	39.1	22	95.7	16	69.6
8 (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	31.6	0	0.0	0	0.0	0	0.0
	Advanced	2	10.5	11	57.9	2	10.5	3	15.8	7	36.8
	Advanced High	17	89.5	2	10.5	17	89.5	16	84.2	12	63.2
ALL (116)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	28	24.1	10	8.6	0	0.0	0	0.0
	Advanced	20	17.2	66	56.9	54	46.6	17	14.7	42	36.2
	Advanced High	96	82.8	22	19.0	52	44.8	99	85.3	74	63.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
66 39 (59.1%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	27	
	Advanced High	0	0	39	
22 15 (68.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	0	15	
19 12 (63.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	7	
	Advanced High	0	0	12	
112 71 (63.4%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	41	
	Advanced High	0	0	71	

 Indicates students who progressed at least one level from 2018 to 2019.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	36			*	*	*	*	9	25.0	21	58.3
	7	16					*	*	15	93.8		
	8	17			*	*	*	*	13	76.5	*	*
	9	2							*	*	*	*
	10	1							*	*		
	11	1									*	*
	ALL	73			*	*	6	8.2	39	53.4	25	34.2

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

1	*	*	*	*	*		57.9	*
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**ALGEBRA I PRE-AP**

73	55.3	68.8	75.6	76.4	47.9	64.4	73.4	93.9
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**ALGEBRA II PRE-AP**

20	55.5	69.0	85.6	88.4	55.0	100.0	67.4	93.4
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

15	81.0	87.3	91.7	92.4	93.3	100.0	95.5	98.3
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**ASTRONOMY**

30	60.7	73.2	84.8	86.8	70.0	100.0	51.7	94.5
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**BIOLOGY PRE-AP**

46	56.8	75.5	82.3	83.5	78.3	95.7	74.4	90.8
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**CHEMISTRY PRE-AP**

34	66.2	80.5	84.3	84.9	94.1	82.4	70.4	94.1
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**ENGLISH I PRE-AP**

45	77.5	80.7	76.8	76.1	88.9	91.1	74.9	94.4
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**ENGLISH II PRE-AP**

34	76.8	83.0	81.2	80.9	97.1	100.0	75.8	95.3
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**GEOMETRY PRE-AP**

45	45.8	69.9	85.0	87.7	46.7	97.8	65.8	91.8
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II PRE-AP**

20	59.8	77.7	89.7	91.8	95.0	100.0	84.2	94.4
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

15	68.3	82.4	91.3	92.9	93.3	100.0	96.0	98.7
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**ASTRONOMY**

30	59.8	72.6	85.2	87.5	60.0	100.0	43.2	89.0
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**BIOLOGY PRE-AP**

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**CHEMISTRY PRE-AP**

34	76.2	83.4	85.6	85.9	88.2	91.2	67.9	92.5
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**ENGLISH I PRE-AP**

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**ENGLISH II PRE-AP**

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**GEOMETRY PRE-AP**

44	56.4	72.2	86.6	89.1	54.5	100.0	68.3	90.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

30	80.8	86.9	85.8	85.6	100.0	100.0	62.0	94.3
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**HS HEALTH EDUCATION**

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**PRE-CALCULUS PRE-AP**

25	62.7	74.0	84.8	86.7	68.0	100.0	74.6	94.3
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**SPANISH I**

53	85.6	90.4	89.4	89.2	96.2	94.3	74.1	91.1
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**SPANISH II**

25	84.4	88.3	87.4	87.3	100.0	96.0	79.3	92.3
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**STUDIO ART I**

33	80.8	89.0	91.8	92.2	100.0	100.0	75.1	92.6
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**Middle School Exams**

**ASTRONOMY 8**

73	47.3	60.5	79.9	82.0	21.9	95.9	64.8	97.1
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**MATHEMATICS 6 PRE-AP**

154	61.5	75.9	78.5	78.8	77.3	87.0	72.2	96.8
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**MATHEMATICS 7 PRE-AP**

80	63.1	68.4	84.1	85.8	48.8	92.5	77.9	97.1
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**MS ART I STUDIO**

42	75.8	86.5	89.5	89.9	100.0	100.0	70.7	96.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

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**HS HEALTH EDUCATION**

45	79.2	86.7	86.4	86.4	100.0	100.0	77.4	92.7
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**PRE-CALCULUS PRE-AP**

24	59.8	73.2	84.7	86.7	66.7	100.0	72.9	94.1
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**SPANISH I**

52	87.4	92.1	93.9	94.1	100.0	100.0	84.9	89.2
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**SPANISH II**

22	81.4	87.6	93.7	94.8	100.0	100.0	88.1	91.6
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**STUDIO ART I**

30	79.7	86.7	95.6	97.1	100.0	100.0	71.2	90.4
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**ASTRONOMY 8**

71	58.5	66.4	77.7	79.0	42.3	84.5	71.9	93.8
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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7 PRE-AP**

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**MS ART I STUDIO**

42	80.7	89.3	94.2	94.8	100.0	100.0	71.6	96.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

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**PHYSICAL EDUCATION 6**

154	72.6	83.2	88.6	89.2	99.4	100.0	74.6	99.5
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**PHYSICAL EDUCATION 7 & 8**

153	80.8	88.0	86.8	86.6	100.0	100.0	82.8	98.8
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**READING LANGUAGE ARTS 6 PRE-AP**

154	73.3	78.4	88.5	89.6	87.7	100.0	81.7	99.0
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**READING LANGUAGE ARTS 7 PRE-AP**

80	70.7	80.0	91.4	92.7	92.5	100.0	86.6	98.2
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**READING LANGUAGE ARTS 8 PRE-AP**

73	72.8	79.0	85.5	86.2	90.4	100.0	84.2	98.2
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**SCIENCE 6 PRE-AP**

154	67.9	78.6	84.5	85.2	83.8	99.4	76.1	98.6
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**SCIENCE 7 PRE-AP**

80	69.1	78.4	83.8	84.4	82.5	100.0	84.9	96.7
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**TEXAS STUDIES 7 PRE-AP**

80	67.8	79.9	83.3	83.7	87.5	95.0	78.6	97.6
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**U.S. STUDIES 8 PRE-AP**

73	69.5	78.2	84.9	85.7	83.6	95.9	78.7	97.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

5	*	*	*	*	*	*	77.5	*
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**MS HEALTH EDUCATION 8**

71	80.6	86.8	85.5	85.3	100.0	100.0	77.4	94.1
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**PHYSICAL EDUCATION 6**

151	75.9	84.3	87.4	87.8	98.7	99.3	76.9	98.8
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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**SCIENCE 6 PRE-AP**

151	71.8	81.2	85.1	85.5	88.1	97.4	86.4	97.7
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**SCIENCE 7 PRE-AP**

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**TEXAS STUDIES 7 PRE-AP**

79	68.5	79.0	82.3	82.6	84.8	91.1	78.2	96.4
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**U.S. STUDIES 8 PRE-AP**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

154	65.3	78.3	78.8	78.8	87.0	83.1	78.7	96.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6 PRE-AP**

151	65.8	76.1	86.0	87.1	78.8	98.7	79.7	97.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	94.3	84.5	33	558	87.9	17	574	88.2	16	541	87.5				6,766	464	42.2
		2017-18	100.0	84.2	50	552	94.0	20	547	90.0	28	548	96.4	1	*	*	7,118	468	41.8
		2018-19	100.0	87.3	43	563	81.4	16	596	100.0	24	537	66.7	1	*	*	7,723	463	39.2
	Mathematics	2016-17	94.3	84.5	33	535	48.5	17	554	64.7	16	515	31.3				6,766	465	21.6
		2017-18	100.0	84.2	50	541	54.0	20	534	50.0	28	542	53.6	1	*	*	7,118	463	20.7
		2018-19	100.0	87.3	43	557	72.1	16	583	81.3	24	540	62.5	1	*	*	7,723	461	19.7
ACT	English	2016-17	91.4	82.4	32	19	56.3	16	20	62.5	16	17	50.0				6,596	15	26.1
		2017-18	100.0	82.3	50	21	72.0	20	21	65.0	28	20	75.0	1	*	*	6,960	15	26.5
		2018-19	100.0	82.6	43	21	72.1	16	22	81.3	24	20	66.7	1	*	*	7,310	15	27.0
	Mathematics	2016-17	91.4	82.4	32	21	40.6	16	23	62.5	16	20	18.8				6,596	18	17.3
		2017-18	100.0	82.3	50	21	38.0	20	21	40.0	28	21	32.1	1	*	*	6,960	17	14.8
		2018-19	100.0	82.6	43	23	65.1	16	22	68.8	24	22	62.5	1	*	*	7,310	18	19.2
	Reading	2016-17	91.4	82.4	32	22	46.9	16	22	43.8	16	21	50.0				6,596	17	18.3
		2017-18	100.0	82.3	50	22	46.0	20	22	45.0	28	22	42.9	1	*	*	6,960	17	19.0
		2018-19	100.0	82.6	43	23	69.8	16	23	68.8	24	23	70.8	1	*	*	7,310	17	21.0
	Science	2016-17	91.4	82.4	32	21	37.5	16	22	37.5	16	21	37.5				6,596	18	13.8
		2017-18	100.0	82.3	50	21	36.0	20	21	40.0	28	21	28.6	1	*	*	6,960	17	12.9
		2018-19	100.0	82.6	43	22	58.1	16	22	56.3	24	22	62.5	1	*	*	7,310	17	14.5
	Composite	2016-17	91.4	82.4	32	21	-	16	22	-	16	20	-				6,596	17	-
		2017-18	100.0	82.3	50	21	-	20	21	-	28	21	-	1	*	-	6,960	17	-
		2018-19	100.0	82.6	43	22	-	16	22	-	24	22	-	1	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	4	*	*	0			4	*	*	0			0			1,442	464	68.2
		2017	12	549	100.0	4	*	*	7	543	100.0	1	*	*	0			1,836	466	72.5
		2018	46	481	84.8	10	494	90.0	33	477	81.8	0			1	*	*	2,063	473	74.2
	Mathematics	2016	4	*	*	0			4	*	*	0			0			1,442	469	62.8
		2017	12	528	91.7	4	*	*	7	534	100.0	1	*	*	0			1,836	467	59.8
		2018	46	464	63.0	10	455	70.0	33	469	63.6	0			1	*	*	2,063	477	64.0
10	Reading & Writing	2016	49	504	89.8	22	495	86.4	26	509	92.3	1	*	*	0			9,038	417	40.3
		2017	29	524	96.6	3	*	*	26	523	96.2	0			0			8,857	417	39.0
		2018	34	539	94.1	13	515	84.6	20	555	100.0	0			1	*	*	8,620	418	41.8
	Mathematics	2016	49	513	77.6	22	510	77.3	26	518	76.9	1	*	*	0			9,038	433	26.7
		2017	29	510	72.4	3	*	*	26	511	73.1	0			0			8,857	428	22.1
		2018	34	539	85.3	13	526	76.9	20	553	95.0	0			1	*	*	8,620	426	25.3
11	Reading & Writing	2016	50	525	82.0	20	529	75.0	29	518	86.2	1	*	*	0			2,015	512	69.2
		2017	45	535	86.7	19	540	89.5	25	530	84.0	1	*	*	0			2,095	508	67.6
		2018	30	527	90.0	4	*	*	26	528	88.5	0			0			1,921	501	64.3
	Mathematics	2016	50	527	62.0	20	529	50.0	29	524	69.0	1	*	*	0			2,015	511	49.7
		2017	45	531	66.7	19	538	73.7	25	524	60.0	1	*	*	0			2,095	504	44.4
		2018	30	531	70.0	4	*	*	26	536	76.9	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

276	21,262	2.0	2.0	66	23.9	29.3
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**Calculus BC**

16	255	2.3	3.9	6	37.5	82.4
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**Human Geography**

44	2,291	1.8	1.7	11	25.0	22.1
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**World History**

34	1,473	2.2	1.9	12	35.3	22.7
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**Biology**

40	961	1.8	2.1	6	15.0	27.6
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**English Language and Composition**

31	2,646	1.9	1.9	7	22.6	20.5
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**Music Theory**

8	96	1.5	3.0	0	0.0	61.5
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**Calculus AB**

30	1,011	2.4	2.5	9	30.0	40.5
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**English Literature and Composition**

42	1,668	1.6	1.7	4	9.5	16.1
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**United States History**

31	2,192	2.2	1.7	11	35.5	19.7
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