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DATA

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PACKET

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2019-20C

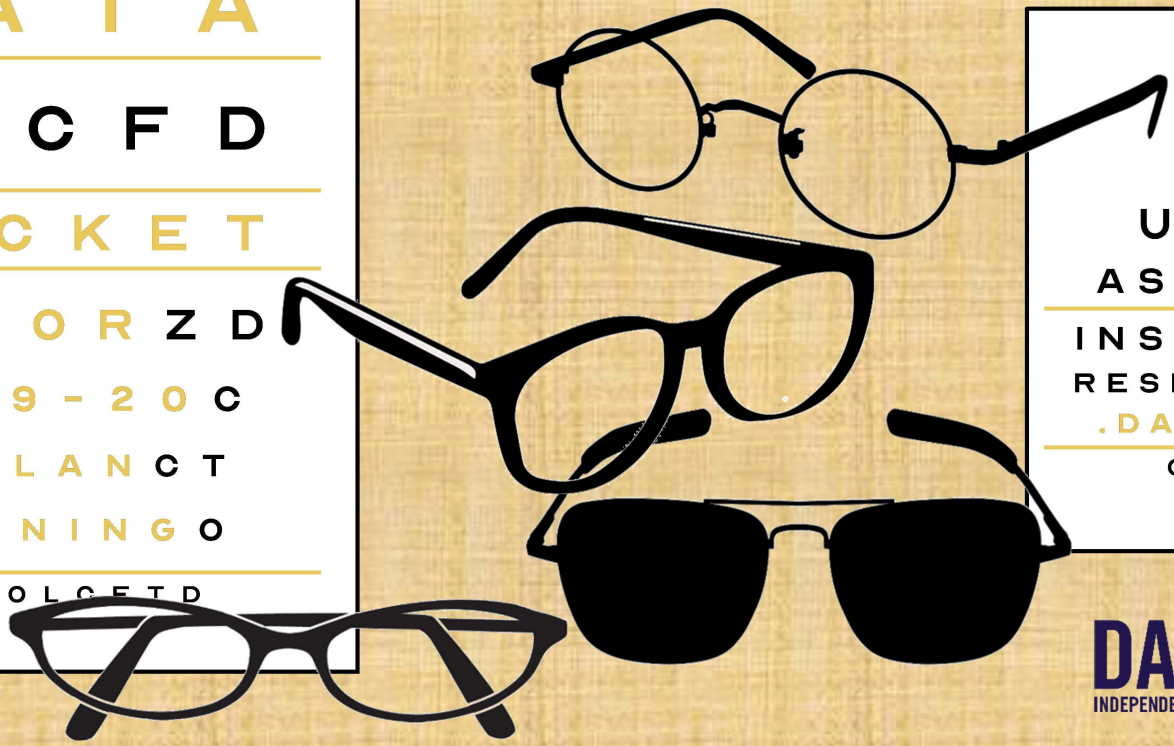
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

INNOVATION, DESIGN, ENTREPRENEURSHIP ACADEMY AT J.W. FANNIN

SCHOOL NUMBER 382



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INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	77
10	71
11	72
12	83
ALL	303

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	101	33.3	10	38.5
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	188	62.0	6	23.1
White	10	3.3	7	26.9
Multiple	2	0.7	2	7.7
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	179	59.1
Economically disadvantaged	257	84.8
Limited English proficient (LEP)	86	28.4
Special education	39	12.9
Talented and Gifted (TAG)	37	12.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2017**	101	33	32.7	1	1.0	0	0.0	60	59.4	7	6.9	0	0.0
	2018	74	20	27.0	0	0.0	0	0.0	52	70.3	2	2.7	0	0.0
	2019	77	34	44.2	0	0.0	0	0.0	41	53.2	2	2.6	0	0.0
10	**2017**	106	40	37.7	0	0.0	1	0.9	59	55.7	5	4.7	1	0.9
	2018	83	21	25.3	1	1.2	0	0.0	56	67.5	5	6.0	0	0.0
	2019	71	18	25.4	0	0.0	0	0.0	52	73.2	0	0.0	1	1.4
11	**2017**													
	2018	90	32	35.6	0	0.0	1	1.1	50	55.6	6	6.7	1	1.1
	2019	72	20	27.8	1	1.4	0	0.0	49	68.1	2	2.8	0	0.0
12	**2017**													
	2018													
	2019	83	29	34.9	0	0.0	1	1.2	46	55.4	6	7.2	1	1.2
9-12	**2017**	207	73	35.3	1	0.5	1	0.5	119	57.5	12	5.8	1	0.5
	2018	247	73	29.6	1	0.4	1	0.4	158	64.0	13	5.3	1	0.4
	2019	303	101	33.3	1	0.3	1	0.3	188	62.0	10	3.3	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2017**	101	78	77.2	28	27.7	13	12.9	70	69.3	0	0.0	11	10.9	48.5	51.5	2.0
	2018	74	61	82.4	27	36.5	12	16.2	56	75.7	2	2.7	14	18.9	44.6	55.4	0.0
	2019	77	69	89.6	25	32.5	11	14.3	57	74.0	6	7.8	18	23.4	54.5	45.5	0.0
10	**2017**	106	84	79.2	28	26.4	4	3.8	73	68.9	0	0.0	0	0.0	40.6	59.4	0.0
	2018	83	73	88.0	23	27.7	11	13.3	57	68.7	8	9.6	1	1.2	50.6	49.4	1.2
	2019	71	57	80.3	25	35.2	15	21.1	48	67.6	5	7.0	1	1.4	46.5	53.5	9.9
11	**2017**																
	2018	90	85	94.4	15	16.7	4	4.4	56	62.2	7	7.8	2	2.2	42.2	57.8	0.0
	2019	72	63	87.5	22	30.6	9	12.5	40	55.6	11	15.3	1	1.4	44.4	55.6	0.0
12	**2017**																
	2018																
	2019	83	68	81.9	14	16.9	4	4.8	34	41.0	15	18.1	1	1.2	45.8	54.2	0.0
9-12	**2017**	207	162	78.3	56	27.1	17	8.2	143	69.1	0	0.0	11	5.3	44.4	55.6	1.0
	2018	247	219	88.7	65	26.3	27	10.9	169	68.4	17	6.9	17	6.9	45.7	54.3	0.4
	2019	303	257	84.8	86	28.4	39	12.9	179	59.1	37	12.2	21	6.9	47.9	52.1	2.3

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**	102	11,759	97	95.4	10,936	93.0	21	20.7	25.7	94	9,766	92.5	83.1
	2018	76	11,716	72	95.3	10,961	93.6	5	6.6	22.9	67	9,718	88.7	82.9
	2019	80	13,484	72	90.9	12,111	89.8	2	2.5	14.7	65	8,723	81.6	64.7
10	**2017**	105	10,329	100	95.6	9,713	94.0	7	6.7	16.3	100	9,045	95.6	87.6
	2018	89	10,382	85	95.6	9,791	94.3	1	1.1	16.5	81	8,886	91.1	85.6
	2019	71	12,020	63	89.0	10,909	90.8	0	0.0	7.4	50	7,845	70.7	65.3
11	**2017**		8,543			8,088	94.7			13.7		7,756		90.8
	2018	92	9,131	87	94.7	8,661	94.9	0	0.0	12.0	86	8,132	93.9	89.1
	2019	73	10,324	65	89.2	9,443	91.5	4	5.5	4.9	54	7,071	74.1	68.5
12	**2017**		8,197			7,762	94.7			6.4		7,365		89.8
	2018		8,756			8,306	94.9			5.8		7,772		88.8
	2019	86	10,368	74	85.8	9,434	91.0	0	0.0	3.3	65	7,151	75.3	69.0
9-12	**2017**	206	38,829	197	95.5	36,498	94.0	28	13.6	16.5	194	33,932	94.1	87.4
	2018	256	39,984	244	95.2	37,719	94.3	6	2.3	15.0	234	34,508	91.4	86.3
	2019	310	46,196	274	88.6	41,897	90.7	6	1.9	8.1	234	30,790	75.6	66.7

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	38.5
Hispanic	6	23.1
White	7	26.9
Multiple	2	7.7
Other	1	3.8

Gender	Number	Percentage
Female	15	57.7
Male	11	42.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.5	75.0
2017-18	5.8	66.7
2018-19	6.3	56.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	15.4
1	2	7.7
2	2	7.7
3	2	7.7
4	4	15.4
5	1	3.8
1-3	6	23.1
More than 3	16	61.5
1 - 5	11	42.3
6 - 10	7	26.9
11 - 20	4	15.4
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	85.7	53.1	61.3	58.2	16.7	39.3	45.1		52.1	68.5	60.8	58.7
	2018	*	60.0	62.3	63.3	18.2	42.9	49.1		54.5	67.4	61.8	62.1
	2019	*	57.6	80.0	68.7	18.2	76.0	64.3		76.2	63.6	70.7	65.6
Tests Taken	**2017**	7	32	62	91	12	28	71		48	54	102	11,092
	2018	3	20	53	60	11	28	57		33	43	76	9,912
	2019	2	33	40	67	11	25	56		42	33	75	10,554
ENGLISH II	**2017**	*	47.5	57.6	54.6	*	32.1	43.8		58.1	54.0	55.7	60.3
	2018	*	65.0	54.5	53.4	20.0	17.4	38.2		56.4	59.5	58.0	67.0
	2019		68.8	63.0	66.0	33.3	52.0	52.5		48.1	77.8	65.1	69.3
Tests Taken	**2017**	5	40	59	97	4	28	73		43	63	106	9,822
	2018	5	20	55	73	10	23	55		39	42	81	10,011
	2019		16	46	50	12	25	40		27	36	63	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	1	15	24	38	10	17	39		23	17	40	4,577
		2018	*	8	20	22	9	16	29		15	14	29	3,752
		2019	*	14	8	21	9	6	20		10	12	22	3,633
	Tests Taken	**2017**	7	32	62	91	12	28	71		48	54	102	11,092
		2018	3	20	53	60	11	28	57		33	43	76	9,912
		2019	2	33	40	67	11	25	56		42	33	75	10,554
ENGLISH II		**2017**	*	21	25	44	*	19	41		18	29	47	3,895
		2018	*	7	25	34	8	19	34		17	17	34	3,300
		2019		5	17	17	8	12	19		14	8	22	2,941
	Tests Taken	**2017**	5	40	59	97	4	28	73		43	63	106	9,822
		2018	5	20	55	73	10	23	55		39	42	81	10,011
		2019		16	46	50	12	25	40		27	36	63	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	42.9	28.1	35.5	29.7	8.3	10.7	12.7		33.3	33.3	33.3	41.2
		2018	*	45.0	35.8	35.0	18.2	17.9	21.1		30.3	44.2	38.2	43.9
		2019	*	39.4	65.0	50.7	9.1	56.0	44.6		57.1	51.5	54.7	51.0
	Tests Taken	**2017**	7	32	62	91	12	28	71		48	54	102	11,092
		2018	3	20	53	60	11	28	57		33	43	76	9,912
		2019	2	33	40	67	11	25	56		42	33	75	10,554
ENGLISH II		**2017**	*	27.5	44.1	38.1	*	21.4	24.7		44.2	36.5	39.6	42.1
		2018	*	40.0	40.0	37.0	10.0	8.7	21.8		41.0	42.9	42.0	50.0
		2019		56.3	45.7	46.0	16.7	36.0	32.5		33.3	61.1	49.2	51.5
	Tests Taken	**2017**	5	40	59	97	4	28	73		43	63	106	9,822
		2018	5	20	55	73	10	23	55		39	42	81	10,011
		2019		16	46	50	12	25	40		27	36	63	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	14.3	0.0	3.2	2.2	0.0	0.0	0.0		6.3	0.0	2.9	6.3
	2018	*	0.0	3.8	3.3	0.0	0.0	1.8		0.0	4.7	2.6	5.0
	2019	*	0.0	5.0	6.0	0.0	4.0	3.6		9.5	0.0	5.3	10.1
Tests Taken	**2017**	7	32	62	91	12	28	71		48	54	102	11,092
	2018	3	20	53	60	11	28	57		33	43	76	9,912
	2019	2	33	40	67	11	25	56		42	33	75	10,554
ENGLISH II	**2017**	*	0.0	1.7	1.0	*	0.0	1.4		2.3	0.0	0.9	4.9
	2018	*	0.0	1.8	1.4	0.0	0.0	0.0		2.6	0.0	1.2	7.0
	2019		0.0	2.2	2.0	0.0	0.0	0.0		0.0	2.8	1.6	6.0
Tests Taken	**2017**	5	40	59	97	4	28	73		43	63	106	9,822
	2018	5	20	55	73	10	23	55		39	42	81	10,011
	2019		16	46	50	12	25	40		27	36	63	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	64.0	60.3	62.7	4.3	64.3	64.1
2018	70.2	64.2	66.3	4.0	64.9	67.1
2019	62.7	67.5	71.5	4.0	66.4	62.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	62.7	63.2	59.7	4.3	66.9	70.0
2018	69.8	64.1	66.0	4.6	68.3	66.3
2019	58.1	64.3	75.6	4.6	69.1	71.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	100.0	86.4	96.2	93.2	72.7	96.3	92.2		89.5	97.7	93.8	83.5
	2018	*	83.3	87.0	86.5	41.7	87.5	81.1		77.4	91.9	85.3	87.5
	2019	*	72.7	91.7	81.5	36.4	92.0	77.4		79.5	87.5	83.1	88.9
Tests Taken	**2017**	6	22	52	73	11	27	53		38	43	81	10,240
	2018	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	0	3	2	5	3	1	5		4	1	5	1,692
	2018	*	3	6	7	7	3	10		7	3	10	1,278
	2019	*	9	3	12	7	2	12		8	4	12	1,134
Tests Taken	**2017**	6	22	52	73	11	27	53		38	43	81	10,240
	2018	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	50.0	45.5	53.8	47.9	18.2	48.1	43.8		44.7	55.8	50.6	47.9
	2018	*	38.9	47.8	46.2	8.3	45.8	34.0		41.9	51.4	47.1	61.8
	2019	*	51.5	66.7	60.0	18.2	72.0	49.1		59.0	62.5	60.6	68.9
Tests Taken	**2017**	6	22	52	73	11	27	64		38	43	81	10,240
	2018	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	33.3	0.0	23.1	16.4	0.0	14.8	12.5		13.2	20.9	17.3	23.1
	2018	*	16.7	17.4	19.2	0.0	25.0	13.2		22.6	16.2	19.1	35.8
	2019	*	21.2	36.1	29.2	9.1	40.0	28.3		28.2	34.4	31.0	45.1
Tests Taken	2017	6	22	52	73	11	27	64		38	43	81	10,240
	2018	4	18	46	52	12	24	53		31	37	68	10,244
	2019	2	33	36	65	11	25	53		39	32	71	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	63.5	53.0	66.2	65.5	57.6
2018	56.4	58.5	60.8	61.5	62.5
2019	64.4	60.1	64.8	61.2	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	75.8	90.2	84.6	*	76.0	77.8		84.4	85.7	85.1	86.4
	2018	100.0	89.5	90.2	89.4	66.7	82.6	87.0		92.3	89.5	90.9	87.9
	2019		94.4	84.8	90.6	76.9	83.3	82.9		84.4	90.9	87.7	87.1
Tests Taken	**2017**	5	33	61	91	4	25	63		45	56	101	9,622
	2018	6	19	51	66	9	23	54		39	38	77	10,192
	2019		18	46	53	13	24	41		32	33	65	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2017**	*	8	6	14	*	6	14		7	8	15	1,310
		2018	0	2	5	7	3	4	7		3	4	7	1,234
		2019		1	7	5	3	4	7		5	3	8	1,240
	Tests Taken	**2017**	5	33	61	91	4	25	63		45	56	101	9,622
		2018	6	19	51	66	9	23	54		39	38	77	10,192
		2019		18	46	53	13	24	41		32	33	65	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	45.5	63.9	57.1	*	44.0	39.7		71.1	50.0	59.4	54.0
	2018	66.7	57.9	58.8	56.1	11.1	43.5	44.4		59.0	57.9	58.4	57.4
	2019		66.7	50.0	54.7	23.1	37.5	39.0		50.0	60.6	55.4	59.2
Tests Taken	**2017**	5	33	61	91	4	25	63		45	56	101	9,622
	2018	6	19	51	66	9	23	54		39	38	77	10,192
	2019		18	46	53	13	24	41		32	33	65	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2017**	*	9.1	23.0	17.6	*	12.0	9.5		35.6	10.7	21.8	15.1
		2018	50.0	26.3	13.7	15.2	0.0	4.3	7.4		25.6	13.2	19.5	18.6
		2019		5.6	10.9	7.5	0.0	12.5	7.3		9.4	9.1	9.2	22.3
	Tests Taken	**2017**	5	33	61	91	4	25	63		45	56	101	9,622
		2018	6	19	51	66	9	23	54		39	38	77	10,192
		2019		18	46	53	13	24	41		32	33	65	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	61.3	61.6	65.6	62.2	68.0
2018	60.3	60.9	67.0	66.5	64.7
2019	56.9	56.0	67.8	60.3	59.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018	*	90.3	94.1	92.7	*	73.3	89.5		94.9	92.0	93.3	93.4
	2019	*	100.0	96.0	96.9	90.0	95.2	95.6		97.2	97.4	97.3	93.8
Tests Taken	2017												8,230
	2018	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018	*	3	3	6	*	4	6		2	4	6	624
	2019	*	0	2	2	1	1	2		1	1	2	582
Tests Taken	2017												8,230
	2018	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018	*	58.1	84.3	75.6	*	60.0	63.2		89.7	66.0	76.4	72.3
	2019	*	71.4	84.0	80.0	30.0	66.7	68.9		80.6	82.1	81.3	73.7
Tests Taken	2017												8,230
	2018	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	*	35.5	62.7	53.7	*	33.3	33.3		66.7	46.0	55.1	38.6
	2019	*	61.9	52.0	53.8	20.0	28.6	35.6		61.1	48.7	54.7	41.6
Tests Taken	**2017**												8,230
	2018	5	31	51	82	4	15	57		39	50	89	9,468
	2019	3	21	50	65	10	21	45		36	39	75	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	76.6	76.5	74.3	75.3
2019	79.9	73.3	73.2	75.4

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (25)	Beginning	1	*4.0*	10	*40.0*	1	*4.2*	2	*8.0*	1	*4.2*
	Intermediate	3	*12.0*	8	*32.0*	2	*8.3*	5	*20.0*	11	*45.8*
	Advanced	8	*32.0*	7	*28.0*	9	*37.5*	9	*36.0*	8	*33.3*
	Advanced High	13	*52.0*	0	*0.0*	12	*50.0*	9	*36.0*	4	*16.7*
10 (25)	Beginning	0	*0.0*	6	*24.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	11	*44.0*	11	*44.0*	9	*36.0*	10	*40.0*	11	*44.0*
	Advanced	8	*32.0*	6	*24.0*	10	*40.0*	6	*24.0*	10	*40.0*
	Advanced High	6	*24.0*	2	*8.0*	6	*24.0*	9	*36.0*	4	*16.0*
11 (22)	Beginning	1	*4.5*	3	*13.6*	0	*0.0*	1	*4.5*	0	*0.0*
	Intermediate	3	*13.6*	3	*13.6*	10	*45.5*	6	*27.3*	5	*22.7*
	Advanced	10	*45.5*	14	*63.6*	3	*13.6*	6	*27.3*	12	*54.5*
	Advanced High	8	*36.4*	2	*9.1*	9	*40.9*	9	*40.9*	5	*22.7*
12 (15)	Beginning	3	*20.0*	3	*20.0*	0	*0.0*	2	*13.3*	0	*0.0*
	Intermediate	4	*26.7*	4	*26.7*	2	*14.3*	7	*46.7*	5	*35.7*
	Advanced	6	*40.0*	6	*40.0*	4	*28.6*	2	*13.3*	7	*50.0*
	Advanced High	2	*13.3*	2	*13.3*	8	*57.1*	4	*26.7*	2	*14.3*
ALL (87)	Beginning	5	*5.7*	22	*25.3*	1	*1.2*	5	*5.7*	1	*1.2*
	Intermediate	21	*24.1*	26	*29.9*	23	*27.1*	28	*32.2*	32	*37.6*
	Advanced	32	*36.8*	33	*37.9*	26	*30.6*	23	*26.4*	37	*43.5*
	Advanced High	29	*33.3*	6	*6.9*	35	*41.2*	31	*35.6*	15	*17.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
23	Beginning	1			
	Intermediate	0	10		
6 (26.1%)	Advanced	0	2	5	
	Advanced High	0	0	4	
25	Beginning	0			
	Intermediate	0	11		
6 (24.0%)	Advanced	0	2	8	
	Advanced High	0	0	4	
22	Beginning	0			
	Intermediate	0	5		
10 (45.5%)	Advanced	0	5	7	
	Advanced High	0	0	5	
15	Beginning	0			
	Intermediate	0	5		
2 (13.3%)	Advanced	0	0	7	
	Advanced High	0	0	2	
85	Beginning	1			
	Intermediate	0	31		
24 (28.2%)	Advanced	0	9	27	
	Advanced High	0	0	15	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (28)	Beginning	0	*0.0*	3	*10.7*	2	*7.1*	1	*3.6*	0	*0.0*
	Intermediate	4	*14.3*	5	*17.9*	8	*28.6*	8	*28.6*	6	*21.4*
	Advanced	16	*57.1*	15	*53.6*	11	*39.3*	14	*50.0*	18	*64.3*
	Advanced High	8	*28.6*	5	*17.9*	7	*25.0*	5	*17.9*	4	*14.3*
10 (23)	Beginning	0	*0.0*	1	*4.3*	2	*8.7*	1	*4.3*	0	*0.0*
	Intermediate	3	*13.0*	6	*26.1*	12	*52.2*	7	*30.4*	6	*26.1*
	Advanced	14	*60.9*	12	*52.2*	4	*17.4*	9	*39.1*	14	*60.9*
	Advanced High	6	*26.1*	4	*17.4*	5	*21.7*	6	*26.1*	3	*13.0*
11 (15)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	3	*20.0*	3	*20.0*	8	*53.3*	5	*33.3*	3	*20.0*
	Advanced	9	*60.0*	6	*40.0*	6	*40.0*	7	*46.7*	10	*66.7*
	Advanced High	3	*20.0*	6	*40.0*	1	*6.7*	3	*20.0*	2	*13.3*
ALL (66)	Beginning	0	*0.0*	4	*6.1*	4	*6.1*	2	*3.0*	0	*0.0*
	Intermediate	10	*15.2*	14	*21.2*	28	*42.4*	20	*30.3*	15	*22.7*
	Advanced	39	*59.1*	33	*50.0*	21	*31.8*	30	*45.5*	42	*63.6*
	Advanced High	17	*25.8*	15	*22.7*	13	*19.7*	14	*21.2*	9	*13.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
23 **3 (13.0%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	15	
	Advanced High	0	0	3	
23 **3 (13.0%)**	Beginning	0			
	Intermediate	0	6		
	Advanced	0	0	14	
	Advanced High	0	0	3	
15 **2 (13.3%)**	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	10	
	Advanced High	0	0	2	
61 **8 (13.1%)**	Beginning	0			
	Intermediate	0	14		
	Advanced	0	0	39	
	Advanced High	0	0	8	

Indicates students who progressed at least one level from 2017 to 2018.

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	8			*	*	*	*	*	*		
	10	5			*	*			*	*	*	*
	11	3			*	*	*	*				
	ALL	16			7	43.8	*	*	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
63	47.2	63.2	81.9	85.2	31.7	100.0	73.4	93.9
ALGEBRA II PRE-AP								
62	47.6	63.4	82.8	86.2	37.1	98.4	67.4	93.4
BIOLOGY PRE-AP								
50	42.6	67.5	77.5	79.3	40.0	80.0	74.4	90.8
CHEMISTRY								
62	45.7	70.4	76.1	77.1	48.4	75.8	45.0	83.1
ECONOMICS								
ENGLISH I PRE-AP								
69	62.2	67.6	72.8	73.7	58.0	69.6	74.9	94.4
ENGLISH II PRE-AP								
51	56.4	68.1	79.6	81.6	51.0	96.1	75.8	95.3
ENGLISH III								
65	61.8	74.5	85.0	86.9	70.8	100.0	61.6	86.1
ENGLISH IV								
62	64.2	76.1	79.1	79.7	77.4	95.2	68.1	92.7
ENVIRONMENTAL SYSTEMS								
73	69.4	79.6	83.9	84.6	84.9	100.0	71.0	92.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
ALGEBRA II PRE-AP								
60	59.4	77.4	81.6	82.4	86.7	98.3	84.2	94.4
BIOLOGY PRE-AP								
CHEMISTRY								
59	45.8	70.4	76.3	77.4	54.2	86.4	51.3	78.7
ECONOMICS								
4	*	*	*	*	*	*	55.5	*
ENGLISH I PRE-AP								
ENGLISH II PRE-AP								
ENGLISH III								
63	57.9	72.0	78.4	79.5	61.9	98.4	56.1	83.7
ENGLISH IV								
1	*	*	*	*	*	*	48.3	*
ENVIRONMENTAL SYSTEMS								
7	88.3	90.5	89.7	89.6	100.0	100.0	52.7	89.3

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY PRE-AP								
53	33.0	62.8	81.1	84.4	15.1	90.6	65.8	91.8
GOVERNMENT								
77	59.0	72.0	100.0	104.9	55.8	100.0	62.0	94.3
PHYSICS PRE-AP								
75	33.8	63.2	78.9	81.8	17.3	96.0	70.2	93.6
PHYSICS PRE-AP								
PRE-CALCULUS								
77	54.4	65.8	82.1	84.9	32.5	100.0	49.4	88.4
PRE-CALCULUS PRE-AP								
2	*	*	*	*	*	*	74.6	*
SPANISH I								
37	63.7	75.8	88.5	90.7	64.9	100.0	74.1	91.1
SPANISH II								
31	67.1	75.3	80.7	81.6	71.0	77.4	79.3	92.3
STUDIO ART I								
76	54.9	74.0	83.5	85.2	72.4	93.4	75.1	92.6
U.S. HISTORY								
69	71.2	79.4	81.4	81.7	82.6	89.9	62.9	87.7
WORLD HISTORY PRE-AP								
50	51.3	69.6	87.4	90.5	56.0	98.0	76.4	94.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GEOMETRY PRE-AP								
51	50.9	68.7	82.4	84.8	47.1	98.0	68.3	90.7
GOVERNMENT								
PHYSICS PRE-AP								
62	38.7	68.3	77.7	79.4	40.3	96.8	68.4	93.2
PHYSICS PRE-AP (tested with 2017-2018 test)								
6	26.8	62.1	77.7	80.4	16.7	100.0	71.9	94.3
PRE-CALCULUS								
13	58.8	73.7	85.8	87.9	61.5	100.0	64.9	87.1
PRE-CALCULUS PRE-AP								
SPANISH I								
36	68.1	80.1	85.1	86.0	86.1	94.4	84.9	89.2
SPANISH II								
38	67.4	78.2	83.7	84.6	86.8	86.8	88.1	91.6
STUDIO ART I								
75	60.0	73.9	81.8	83.1	72.0	89.3	71.2	90.4
U.S. HISTORY								
WORLD HISTORY PRE-AP								
54	58.2	70.1	76.2	77.3	55.6	79.6	72.4	93.4

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2016**	2	*	*	0			2	*	*	0			0			1,442	464	68.2
		2017	4	*	*	2	*	*	2	*	*	0			0			1,836	466	72.5
		2018	4	*	*	0			4	*	*	0			0			2,063	473	74.2
	Mathematics	**2016**	2	*	*	0			2	*	*	0			0			1,442	469	62.8
		2017	4	*	*	2	*	*	2	*	*	0			0			1,836	467	59.8
		2018	4	*	*	0			4	*	*	0			0			2,063	477	64.0
10	Reading & Writing	**2016**	104	422	40.4	38	399	26.3	58	425	44.8	6	500	66.7	1	*	*	9,038	417	40.3
		2017	91	406	31.9	25	412	36.0	58	397	29.3	7	463	42.9	1	*	*	8,857	417	39.0
		2018	63	386	28.6	15	383	33.3	47	384	25.5	0			0			8,620	418	41.8
	Mathematics	**2016**	104	431	26.9	38	402	13.2	58	442	31.0	6	493	66.7	1	*	*	9,038	433	26.7
		2017	91	423	15.4	25	422	12.0	58	418	15.5	7	476	28.6	1	*	*	8,857	428	22.1
		2018	63	396	7.9	15	404	6.7	47	391	6.4	0			0			8,620	426	25.3
11	Reading & Writing	**2016**																2,015	512	69.2
		2017																2,095	508	67.6
		2018	1	*	*	1	*	*	0			0			0			1,921	501	64.3
	Mathematics	**2016**																2,015	511	49.7
		2017																2,095	504	44.4
		2018	1	*	*	1	*	*	0			0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

33	21,262	**1.8**	2.0	**10**	**30.3**	29.3

English Literature and Composition

2	1,668	*	1.7	*	*	16.1

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Computer Science Principles

11	151	**2.8**	2.1	**9**	**81.8**	33.1

Environmental Science

5	1,092	*	1.7	*	*	18.9

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

5	2,646	*	1.9	*	*	20.5

Psychology

10	542	**1.0**	1.9	**0**	**0.0**	27.3