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DATA

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PACKET

F E F O R Z D

2019-20C

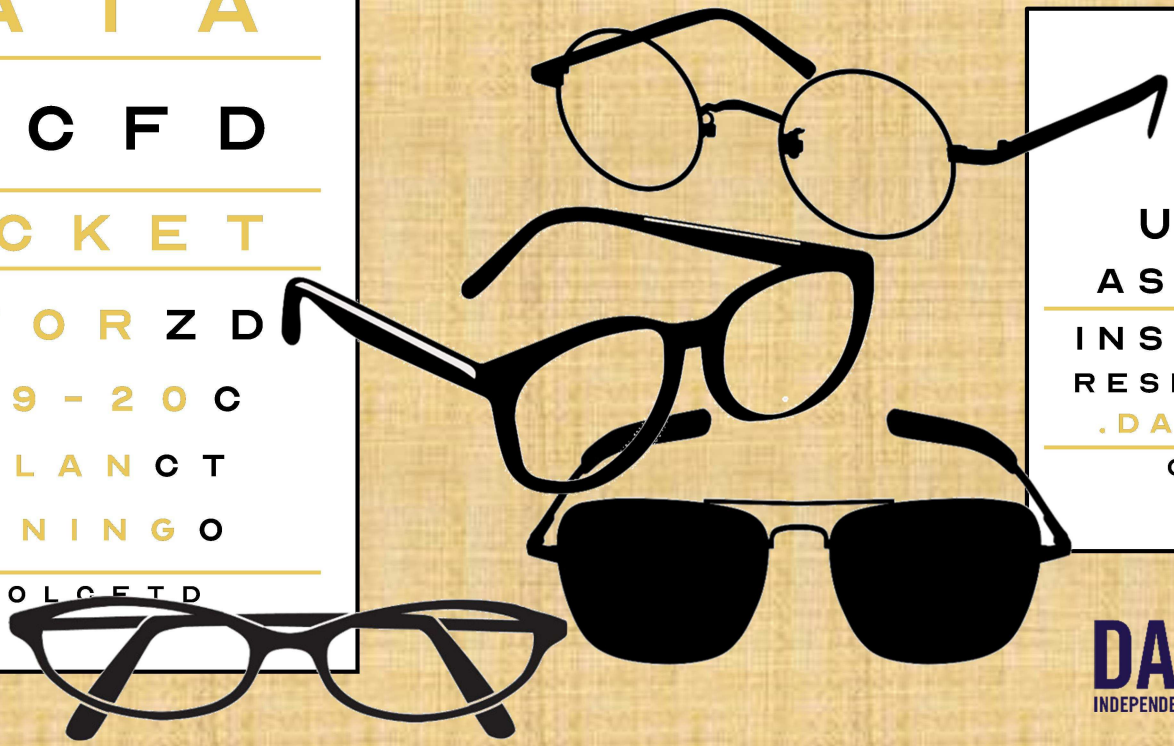
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

T.W. BROWNE MIDDLE SCHOOL

SCHOOL NUMBER 43



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	173
7	209
8	191
ALL	573

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	251	43.8	30	85.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	306	53.4	1	2.9
White	10	1.7	3	8.6
Multiple	5	0.9	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	422	73.6
Economically disadvantaged	550	96.0
Limited English proficient (LEP)	223	38.9
Special education	71	12.4
Talented and Gifted (TAG)	56	9.8

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	188	84	44.7	0	0.0	0	0.0	102	54.3	2	1.1	0	0.0
	2018	186	82	44.1	1	0.5	1	0.5	97	52.2	4	2.2	1	0.5
	2019	173	75	43.4	0	0.0	0	0.0	90	52.0	5	2.9	3	1.7
7	**2017**	170	85	50.0	0	0.0	1	0.6	80	47.1	3	1.8	1	0.6
	2018	189	83	43.9	0	0.0	0	0.0	103	54.5	3	1.6	0	0.0
	2019	209	92	44.0	0	0.0	1	0.5	111	53.1	3	1.4	2	1.0
8	**2017**	205	103	50.2	0	0.0	1	0.5	98	47.8	2	1.0	1	0.5
	2018	175	85	48.6	0	0.0	1	0.6	86	49.1	3	1.7	0	0.0
	2019	191	84	44.0	0	0.0	0	0.0	105	55.0	2	1.0	0	0.0
6-8	**2017**	563	272	48.3	0	0.0	2	0.4	280	49.7	7	1.2	2	0.4
	2018	550	250	45.5	1	0.2	2	0.4	286	52.0	10	1.8	1	0.2
	2019	573	251	43.8	0	0.0	1	0.2	306	53.4	10	1.7	5	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	188	174	92.6	80	42.6	21	11.2	151	80.3	16	8.5	28	14.9	58.0	42.0	2.1
	2018	186	173	93.0	70	37.6	26	14.0	147	79.0	16	8.6	29	15.6	52.7	47.3	0.0
	2019	173	164	94.8	67	38.7	21	12.1	119	68.8	24	13.9	19	11.0	50.9	49.1	0.6
7	**2017**	170	147	86.5	59	34.7	11	6.5	132	77.6	14	8.2	23	13.5	58.8	41.2	1.8
	2018	189	176	93.1	80	42.3	21	11.1	155	82.0	19	10.1	32	16.9	54.0	46.0	0.0
	2019	209	202	96.7	81	38.8	28	13.4	155	74.2	17	8.1	38	18.2	51.2	48.8	1.4
8	**2017**	205	176	85.9	69	33.7	15	7.3	154	75.1	19	9.3	25	12.2	50.2	49.8	0.0
	2018	175	153	87.4	63	36.0	14	8.0	133	76.0	15	8.6	27	15.4	51.4	48.6	0.6
	2019	191	184	96.3	75	39.3	22	11.5	148	77.5	15	7.9	24	12.6	54.5	45.5	1.0
6-8	**2017**	563	497	88.3	208	36.9	47	8.3	437	77.6	49	8.7	76	13.5	55.4	44.6	1.2
	2018	550	502	91.3	213	38.7	61	11.1	435	79.1	50	9.1	88	16.0	52.7	47.3	0.2
	2019	573	550	96.0	223	38.9	71	12.4	422	73.6	56	9.8	81	14.1	52.2	47.8	1.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	187	10,771	179	95.9	10,375	96.3	62	33.2	18.5	165	9,885	88.4	91.8
	2018	188	10,808	181	96.2	10,384	96.1	47	25.0	16.0	164	9,749	87.3	90.2
	2019	176	11,096	168	95.1	10,607	95.6	15	8.5	7.0	139	9,954	78.9	89.7
7	**2017**	173	10,214	165	95.8	9,773	95.7	62	35.9	21.6	148	9,225	85.7	90.3
	2018	187	10,642	179	95.7	10,187	95.7	55	29.4	17.0	160	9,495	85.6	89.2
	2019	203	10,469	193	95.2	9,902	94.6	22	10.8	9.1	172	9,086	84.6	86.8
8	**2017**	204	10,051	195	95.4	9,579	95.3	14	6.9	10.6	181	9,066	88.6	90.2
	2018	174	10,293	165	94.9	9,803	95.2	16	9.2	9.3	144	9,068	82.6	88.1
	2019	193	10,408	180	93.4	9,813	94.3	28	14.5	10.0	152	9,060	78.8	87.0
6-8	**2017**	564	31,036	539	95.7	29,727	95.8	138	24.5	17.0	494	28,176	87.7	90.8
	2018	549	31,743	525	95.6	30,374	95.7	118	21.5	14.2	468	28,312	85.2	89.2
	2019	572	31,974	541	94.6	30,322	94.8	65	11.4	8.7	463	28,100	80.9	87.9

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	85.7
Hispanic	1	2.9
White	3	8.6
Multiple	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	16	45.7
Male	19	54.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.0	48.3
2017-18	7.8	82.5
2018-19	8.0	68.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	2	5.7
2	2	5.7
3	5	14.3
4	8	22.9
5	1	2.9
1-3	9	25.7
More than 3	22	62.9
1 - 5	18	51.4
6 - 10	2	5.7
11 - 20	7	20.0
More than 20	4	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	34.9	49.0	42.2	14.3	48.7	34.0		35.6	50.6	42.1	52.4	183
	2018	*	30.5	45.8	39.5	14.3	39.7	29.2	*	31.3	48.3	39.3	54.5	183
	2019	*	42.3	46.6	44.9	31.3	49.3	35.9		44.0	43.2	43.6	56.6	165
7	**2017**	*	65.9	62.0	67.5	44.4	60.3	56.9	*	65.0	63.8	64.5	58.5	169
	2018	*	50.6	62.9	59.9	63.6	63.2	53.1		46.8	68.2	57.0	62.2	179
	2019	*	46.1	48.1	47.4	39.1	40.5	40.8		47.1	48.0	47.5	64.4	202
8	**2017**	*	77.1	73.3	75.7	29.4	67.1	67.3	*	73.6	77.1	75.4	74.5	211
	2018	*	81.0	75.0	83.1	66.7	72.6	76.3		77.4	78.4	77.9	73.4	172
	2019	*	77.9	76.0	77.8	50.0	76.1	74.8		73.0	80.7	76.6	77.4	188
6-8	**2017**	62.5	60.8	61.5	62.0	27.5	58.3	52.8	*	58.1	65.2	61.3	61.5	563
	2018	55.6	54.3	60.6	60.3	39.0	58.3	52.1	*	50.7	65.0	57.7	63.2	534
	2019	37.5	56.1	57.1	57.0	39.2	54.8	51.7		55.2	57.2	56.2	65.9	555

	NUMBER TESTED IN GRADES 6-8											
2017	8	273	278	516	40	204	430	2	310	253	563	30,344
2018	9	245	277	441	41	206	422	1	274	260	534	30,710
2019	8	246	296	530	51	217	420		286	269	555	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	54	50	100	12	39	97		67	39	106	5,071	183
	2018	*	57	52	92	18	41	102	*	66	45	111	4,740	183
	2019	*	41	47	86	11	34	75		47	46	93	4,699	165
7	**2017**	*	29	30	50	5	23	56	*	35	25	60	4,158	169
	2018	*	39	36	59	4	28	69		50	27	77	3,900	179
	2019	*	48	56	102	14	47	90		54	52	106	3,626	202
8	**2017**	*	24	27	46	12	23	50	*	28	24	52	2,459	211
	2018	*	16	21	24	3	17	31		19	19	38	2,655	172
	2019	*	19	24	40	6	17	38		27	17	44	2,300	188
6-8	**2017**	3	107	107	196	29	85	203	*	130	88	218	11,688	563
	2018	4	112	109	175	25	86	202	*	135	91	226	11,295	534
	2019	5	108	127	228	31	98	203		128	115	243	10,625	555

	NUMBER TESTED IN GRADES 6-8											
2017	8	273	278	516	40	204	430	2	310	253	563	30,344
2018	9	245	277	441	41	206	422	1	274	260	534	30,710
2019	8	246	296	530	51	217	420		286	269	555	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	8.4	26.5	19.1	7.1	23.7	13.6		13.5	24.1	18.0	22.9	183
	2018	*	12.2	16.7	16.4	4.8	11.8	7.6	*	9.4	21.8	15.3	26.7	183
	2019	*	21.1	13.6	16.7	6.3	13.4	9.4		10.7	22.2	16.4	26.3	165
7	**2017**	*	23.5	21.5	23.4	0.0	22.4	13.8	*	26.0	18.8	23.1	27.5	169
	2018	*	21.5	29.9	29.3	18.2	30.3	21.1		22.3	30.6	26.3	34.3	179
	2019	*	21.3	23.1	22.2	13.0	16.5	14.5		22.5	23.0	22.8	37.3	202
8	**2017**	*	29.5	33.7	31.7	17.6	25.7	23.5	*	34.0	28.6	31.3	32.2	211
	2018	*	36.9	27.4	34.5	33.3	24.2	25.2		29.8	35.2	32.6	34.2	172
	2019	*	26.7	38.0	33.9	16.7	32.4	29.8		31.0	35.2	33.0	40.6	188
6-8	**2017**	12.5	21.2	27.7	25.0	10.0	24.0	17.2	*	24.5	24.5	24.5	27.4	563
	2018	33.3	23.7	24.5	26.5	14.6	22.3	17.8	*	20.1	29.2	24.5	31.7	534
	2019	25.0	23.2	25.3	24.5	11.8	20.7	18.6		22.0	26.8	24.3	34.6	555

	NUMBER TESTED IN GRADES 6-8											
2017	8	273	278	516	40	204	430	2	310	253	563	30,344
2018	9	245	277	441	41	206	422	1	274	260	534	30,710
2019	8	246	296	530	51	217	420		286	269	555	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	4.8	8.2	6.9	0.0	5.3	2.7		4.8	8.9	6.6	9.5	183
	2018	*	2.4	5.2	3.9	4.8	2.9	1.4	*	3.1	4.6	3.8	11.3	183
	2019	*	5.6	5.7	5.1	0.0	4.5	2.6		2.4	8.6	5.5	11.1	165
7	**2017**	*	8.2	6.3	8.4	0.0	6.9	3.8	*	7.0	8.7	7.7	13.6	169
	2018	*	8.9	9.3	10.2	0.0	10.5	6.8		7.4	10.6	8.9	18.8	179
	2019	*	10.1	14.8	12.4	4.3	10.1	7.2		13.7	13.0	13.4	20.7	202
8	**2017**	*	5.7	14.9	9.5	0.0	12.9	6.5	*	9.4	10.5	10.0	11.5	211
	2018	*	10.7	14.3	13.4	11.1	12.9	8.4		9.5	15.9	12.8	17.3	172
	2019	*	8.1	12.0	10.0	0.0	9.9	7.9		9.0	11.4	10.1	17.5	188
6-8	**2017**	0.0	6.2	10.1	8.3	0.0	8.3	4.4	*	7.1	9.5	8.2	11.5	563
	2018	0.0	7.3	9.4	9.1	4.9	8.7	5.5	*	6.6	10.4	8.4	15.8	534
	2019	12.5	8.1	11.1	9.4	2.0	8.3	6.2		8.7	11.2	9.9	16.4	555

	NUMBER TESTED IN GRADE 6-8											
2017	8	273	278	516	40	204	430	2	310	253	563	30,344
2018	9	245	277	441	41	206	422	1	274	260	534	30,710
2019	8	246	296	530	51	217	420		286	269	555	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	53.8	52.0	56.0
	2018	47.6	55.5	45.4
	2019	58.6	55.6	51.0
7	**2017**	60.4	58.5	59.3
	2018	60.6	58.2	55.0
	2019	55.4	55.3	50.3
8	**2017**	67.3	64.4	62.4
	2018	68.0	68.9	63.4
	2019	69.2	66.4	62.7
6-8	**2017**	60.8	58.6	59.4
	2018	58.5	60.7	54.4
	2019	61.0	59.1	54.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	58.6	52.4	56.6	27.3	49.2	47.4	*	52.5	60.3	55.7	54.1	174
	2018	*	50.0	50.5	50.3	0.0	46.7	43.9		34.0	66.7	49.4	56.3	178
	2019	*	40.9	49.1	45.0	31.8	39.7	40.7		35.3	56.7	45.7	57.5	199

	NUMBER TESTED IN GRADE 7											
2017	3	87	82	159	11	59	135	1	101	73	174	10,059
2018	3	78	97	147	11	75	148		94	84	178	10,330
2019	2	88	106	191	22	78	150		102	97	199	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	36	39	69	8	30	71	*	48	29	77	4,613	174
	2018	*	39	48	73	11	40	83		62	28	90	4,514	178
	2019	*	52	54	105	15	47	89		66	42	108	4,334	199

	NUMBER TESTED IN GRADE 7											
2017	3	87	82	159	11	59	135	1	101	73	174	10,059
2018	3	78	97	147	11	75	148		94	84	178	10,330
2019	2	88	106	191	22	78	150		102	97	199	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	23.0	13.4	19.5	0.0	15.3	11.1	*	19.8	17.8	19.0	24.9	174
	2018	*	12.8	18.6	17.7	0.0	16.0	12.2		8.5	23.8	15.7	30.0	178
	2019	*	13.6	17.9	15.7	4.5	10.3	8.0		10.8	22.7	16.6	29.9	199

	NUMBER TESTED IN GRADE 7											
2017	3	87	82	159	11	59	135	1	101	73	174	10,059
2018	3	78	97	147	11	75	148		94	84	178	10,330
2019	2	88	106	191	22	78	150		102	97	199	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	8.0	1.2	5.0	0.0	1.7	1.5	*	2.0	8.2	4.6	6.9	174
	2018	*	0.0	2.1	1.4	0.0	1.3	0.7		0.0	2.4	1.1	8.4	178
	2019	*	1.1	5.7	3.1	0.0	3.8	2.0		1.0	6.2	3.5	11.3	199

	NUMBER TESTED IN GRADE 7											
2017	3	87	82	159	11	59	135	1	101	73	174	10,059
2018	3	78	97	147	11	75	148		94	84	178	10,330
2019	2	88	106	191	22	78	150		102	97	199	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.6	58.9	59.2
	2018	3.5	55.1	58.1
	2019	3.3	56.5	58.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	51.8	57.1	54.3	64.3	59.2	51.0		54.8	54.4	54.6	64.1	183
	2018	*	46.3	44.3	50.3	66.7	43.5	42.1	*	49.5	42.5	46.2	66.8	184
	2019	*	68.5	63.2	66.9	87.5	64.2	61.5		70.2	62.2	66.3	73.5	166
7	**2017**	*	50.6	43.6	49.0	66.7	48.3	38.8	*	49.5	43.5	47.0	45.4	168
	2018	*	39.2	61.2	54.1	63.6	64.5	50.0		52.6	49.4	51.1	53.6	180
	2019	*	48.9	54.2	51.3	60.9	51.3	45.8		49.5	54.5	52.0	57.5	202
8	**2017**	*	84.0	90.1	86.8	58.8	90.0	85.0	*	84.0	89.6	86.8	79.2	212
	2018	*	89.0	92.9	92.9	77.8	96.8	91.5		91.6	90.8	91.2	82.7	170
	2019	*	82.6	77.8	80.6	61.5	78.9	80.8		80.8	78.4	79.7	86.3	187
6-8	**2017**	62.5	63.9	65.3	64.7	62.5	66.7	59.4	*	63.1	66.1	64.5	64.6	563
	2018	66.7	58.4	64.9	65.1	68.3	67.1	60.0	*	63.3	61.0	62.2	68.8	534
	2019	62.5	66.3	64.8	65.8	69.2	64.4	62.7		66.4	64.7	65.6	74.2	555

	NUMBER TESTED IN GRADES 6-8											
2017	8	274	277	516	40	204	422	2	309	254	563	28,441
2018	9	243	279	441	41	207	422	1	275	259	534	28,433
2019	8	249	293	532	52	216	421		286	269	555	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	40	42	79	5	31	72		47	36	83	3,811	183
	2018	*	44	54	76	7	39	84	*	49	50	99	3,458	184
	2019	*	23	32	52	2	24	45		25	31	56	2,860	166
7	**2017**	*	42	44	78	3	30	79	*	50	39	89	4,112	168
	2018	*	48	38	68	4	27	74		45	43	88	3,665	180
	2019	*	46	49	95	9	38	83		52	45	97	3,129	202
8	**2017**	*	17	10	25	7	7	23	*	17	11	28	2,140	212
	2018	*	9	6	10	2	2	11		7	8	15	1,754	170
	2019	*	15	22	35	5	15	29		19	19	38	1,471	187
6-8	**2017**	3	99	96	182	15	68	174	*	114	86	200	10,063	563
	2018	3	101	98	154	13	68	169	*	101	101	202	8,877	534
	2019	3	84	103	182	16	77	157		96	95	191	7,460	555

	NUMBER TESTED IN GRADES 6-8											
2017	8	274	277	516	40	204	422	2	309	254	563	28,441
2018	9	243	279	441	41	207	422	1	275	259	534	28,433
2019	8	249	293	532	52	216	421		286	269	555	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	8.4	11.2	10.4	14.3	11.8	8.2		13.5	6.3	10.4	28.8	183
	2018	*	7.3	16.5	13.7	14.3	13.0	8.3	*	12.4	13.8	13.0	33.0	184
	2019	*	20.5	20.7	21.0	37.5	23.9	17.9		26.2	15.9	21.1	37.6	166
7	**2017**	*	23.5	16.7	20.3	55.6	17.2	12.4	*	23.2	17.4	20.8	14.1	168
	2018	*	13.9	20.4	18.9	54.5	18.4	13.5		15.8	18.8	17.2	17.4	180
	2019	*	18.9	25.2	22.1	47.8	20.5	18.3		24.3	21.2	22.8	20.5	202
8	**2017**	*	30.2	53.5	40.0	11.8	61.4	37.9	*	47.2	36.8	42.0	34.8	212
	2018	*	51.2	48.8	54.3	55.6	51.6	46.5		53.0	47.1	50.0	46.5	170
	2019	*	33.7	34.3	34.4	46.2	33.8	31.8		31.3	37.5	34.2	54.1	187
6-8	**2017**	50.0	21.5	28.2	24.2	22.5	30.4	20.0	*	28.2	22.0	25.4	27.1	563
	2018	22.2	24.3	27.6	28.3	34.1	26.6	21.8	*	25.8	26.6	26.2	33.5	534
	2019	37.5	24.5	27.0	25.9	44.2	25.9	23.0		27.3	24.9	26.1	39.3	555

	NUMBER TESTED IN GRADES 6-8											
2017	8	274	277	516	40	204	429	2	309	254	563	28,441
2018	9	243	279	441	41	207	422	1	275	259	534	28,433
2019	8	249	293	532	52	216	421		286	269	555	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	0.0	2.0	1.2	0.0	1.3	0.7		1.0	1.3	1.1	10.4	183
	2018	*	0.0	1.0	1.3	0.0	1.4	0.7	*	1.0	1.1	1.1	11.5	184
	2019	*	6.8	3.4	5.1	6.3	3.0	1.7		6.0	3.7	4.8	15.4	166
7	**2017**	*	3.5	5.1	5.2	0.0	5.2	2.3	*	5.1	4.3	4.8	2.4	168
	2018	*	2.5	3.1	3.4	18.2	1.3	2.0		4.2	1.2	2.8	4.0	180
	2019	*	4.4	9.3	6.7	4.3	5.1	2.6		4.9	10.1	7.4	4.0	202
8	**2017**	*	3.8	9.9	7.4	0.0	8.6	4.6	*	7.5	6.6	7.1	7.9	212
	2018	*	1.2	10.7	7.1	0.0	8.1	5.4		8.4	3.4	5.9	14.0	170
	2019	*	2.3	4.0	3.3	7.7	4.2	2.6		3.0	3.4	3.2	14.3	187
6-8	**2017**	0.0	2.6	5.8	4.7	0.0	4.9	2.6	*	4.5	4.3	4.4	7.4	563
	2018	11.1	1.2	4.7	3.9	4.9	3.4	2.6	*	4.4	1.9	3.2	10.3	534
	2019	0.0	4.4	5.8	5.1	5.8	4.2	2.4		4.5	5.9	5.2	12.1	555

	NUMBER TESTED IN GRADE 6-8											
2017	8	274	277	516	40	204	429	2	309	254	563	28,441
2018	9	243	279	441	41	207	422	1	275	259	534	28,433
2019	8	249	293	532	52	216	421		286	269	555	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	38.1	35.3	45.8	32.2
	2018	42.5	38.8	37.2	29.9
	2019	44.6	45.2	43.5	49.1
7	**2017**	37.1	46.6	38.8	43.5
	2018	45.1	42.1	45.7	42.4
	2019	39.5	46.1	44.9	45.5
8	**2017**	65.9	69.5	57.7	61.1
	2018	73.5	69.3	61.3	49.3
	2019	64.4	59.2	52.1	57.4
6-8	**2017**	48.3	51.5	48.2	46.4
	2018	53.3	49.6	47.7	40.3
	2019	49.4	50.3	46.9	50.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	68.5	80.8	73.2	29.4	77.5	67.3	*	74.3	73.6	74.1	65.3	220
	2018	*	72.9	67.4	77.4	50.0	65.7	67.6		64.3	74.5	69.7	65.8	178
	2019	*	53.5	67.6	61.9	42.9	67.1	57.2		58.3	65.9	61.8	72.9	191

	NUMBER TESTED IN GRADE 8											
2017	2	111	104	198	17	71	156	1	113	106	220	10,150
2018	3	85	89	146	8	70	142		84	94	178	10,179
2019	3	86	102	181	14	73	145		103	88	191	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	35	20	53	12	16	51	*	29	28	57	3521	220
	2018	*	23	29	33	4	24	46		30	24	54	3478	178
	2019	*	40	33	69	8	24	62		43	30	73	2860	191

	NUMBER TESTED IN GRADE 8											
2017	2	111	104	198	17	71	156	1	113	106	220	10,150
2018	3	85	89	146	8	70	142		84	94	178	10,179
2019	3	86	102	181	14	73	145		103	88	191	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	30.6	35.6	32.8	5.9	33.8	19.9	*	36.3	29.2	32.7	31.3	220
	2018	*	18.8	37.1	31.5	12.5	32.9	23.9		29.8	27.7	28.7	37.0	178
	2019	*	14.0	23.5	19.3	7.1	20.5	13.1		19.4	19.3	19.4	36.4	191

	NUMBER TESTED IN GRADE 8											
2017	2	111	104	198	17	71	156	1	113	106	220	10,150
2018	3	85	89	146	8	70	142		84	94	178	10,179
2019	3	86	102	181	14	73	145		103	88	191	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	5.4	7.7	6.6	0.0	8.5	3.8	*	8.8	4.7	6.8	8.0	220
	2018	*	0.0	13.5	8.2	0.0	11.4	7.0		9.5	6.4	7.9	15.7	178
	2019	*	1.2	4.9	3.3	0.0	4.1	2.1		3.9	2.3	3.1	13.8	191

	NUMBER TESTED IN GRADE 8											
2017	2	111	104	198	17	71	156	1	113	106	220	10,150
2018	3	85	89	146	8	70	142		84	94	178	10,179
2019	3	86	102	181	14	73	145		103	88	191	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	66.7	57.9	54.4	60.8
	2018	61.5	54.6	63.3	61.2
	2019	64.3	44.8	51.1	58.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	68.9	69.4	67.9	41.2	62.7	62.3	*	70.2	67.3	68.8	53.4	205
	2018	*	74.7	67.9	75.2	75.0	68.9	72.7		79.8	63.1	71.4	59.1	168
	2019	*	61.4	62.9	63.8	38.5	64.3	61.6		61.2	63.1	62.1	60.4	182

	NUMBER TESTED IN GRADE 8											
2017	2	103	98	184	17	67	151	1	104	101	205	9,856
2018	3	83	81	137	8	61	128		84	84	168	9,913
2019	2	83	97	174	13	70	146		98	84	182	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	32	30	59	10	25	57	*	31	33	64	4593	205
	2018	*	21	26	34	2	19	35		17	31	48	4055	168
	2019	*	32	36	63	8	25	56		38	31	69	4007	182

	NUMBER TESTED IN GRADE8											
2017	2	103	98	184	17	67	151	1	104	101	205	9,856
2018	3	83	81	137	8	61	128		84	84	168	9,913
2019	2	83	97	174	13	70	146		98	84	182	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	32.0	29.6	29.3	5.9	28.4	21.9	*	32.7	28.7	30.7	21.5	205
	2018	*	30.1	42.0	38.7	25.0	42.6	32.0		44.0	28.6	36.3	27.3	168
	2019	*	30.1	37.1	35.1	23.1	35.7	31.5		32.7	35.7	34.1	25.7	182

	NUMBER TESTED IN GRADE 8											
2017	2	103	98	184	17	67	151	1	104	101	205	9,856
2018	3	83	81	137	8	61	128		84	84	168	9,913
2019	2	83	97	174	13	70	146		98	84	182	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	9.7	17.3	11.4	0.0	14.9	9.9	*	14.4	11.9	13.2	9.8	205
	2018	*	13.3	22.2	20.4	0.0	19.7	13.3		23.8	11.9	17.9	14.4	168
	2019	*	14.5	19.6	17.2	15.4	20.0	17.1		17.3	16.7	17.0	12.9	182

	NUMBER TESTED IN GRADE 8											
2017	2	103	98	184	17	67	151	1	104	101	205	9,856
2018	3	83	81	137	8	61	128		84	84	168	9,913
2019	2	83	97	174	13	70	146		98	84	182	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	61.5	65.2	58.0	56.1
	2018	63.6	66.5	59.7	58.9
	2019	58.1	57.3	59.2	51.7

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (65)	Beginning	1	1.5	25	38.5	3	4.6	7	10.8	2	3.1
	Intermediate	19	29.2	27	41.5	21	32.3	24	36.9	35	53.8
	Advanced	24	36.9	13	20.0	21	32.3	17	26.2	26	40.0
	Advanced High	21	32.3	0	0.0	20	30.8	17	26.2	2	3.1
7 (79)	Beginning	8	10.1	26	32.9	13	16.9	20	25.6	10	13.0
	Intermediate	16	20.3	37	46.8	22	28.6	23	29.5	32	41.6
	Advanced	25	31.6	15	19.0	18	23.4	17	21.8	33	42.9
	Advanced High	30	38.0	1	1.3	24	31.2	18	23.1	2	2.6
8 (70)	Beginning	2	2.9	19	27.1	3	4.3	11	15.7	1	1.4
	Intermediate	15	21.4	40	57.1	11	15.9	19	27.1	26	37.7
	Advanced	10	14.3	11	15.7	15	21.7	24	34.3	35	50.7
	Advanced High	43	61.4	0	0.0	40	58.0	16	22.9	7	10.1
ALL (214)	Beginning	11	5.1	70	32.7	19	9.0	38	17.8	13	6.2
	Intermediate	50	23.4	104	48.6	54	25.6	66	31.0	93	44.1
	Advanced	59	27.6	39	18.2	54	25.6	58	27.2	94	44.5
	Advanced High	94	43.9	1	0.5	84	39.8	51	23.9	11	5.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
64	Beginning	1			
	Intermediate	2	32		
7 (10.9%)	Advanced	0	3	23	
	Advanced High	0	0	2	
67	Beginning	5			
	Intermediate	2	26		
5 (7.5%)	Advanced	0	2	29	
	Advanced High	0	0	1	
66	Beginning	0			
	Intermediate	2	22		
11 (16.7%)	Advanced	0	2	32	
	Advanced High	0	0	7	
197	Beginning	6			
	Intermediate	6	80		
23 (11.7%)	Advanced	0	7	84	
	Advanced High	0	0	10	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (74)	Beginning	6	*8.1*	4	*5.4*	11	*15.3*	10	*13.5*	5	*6.9*
	Intermediate	19	*25.7*	34	*45.9*	13	*18.1*	27	*36.5*	18	*25.0*
	Advanced	27	*36.5*	33	*44.6*	29	*40.3*	18	*24.3*	32	*44.4*
	Advanced High	22	*29.7*	3	*4.1*	19	*26.4*	19	*25.7*	17	*23.6*
7 (79)	Beginning	3	*3.8*	10	*12.8*	5	*6.4*	13	*16.5*	3	*3.9*
	Intermediate	14	*17.9*	38	*48.7*	11	*14.1*	18	*22.8*	19	*24.7*
	Advanced	25	*32.1*	29	*37.2*	22	*28.2*	19	*24.1*	39	*50.6*
	Advanced High	36	*46.2*	1	*1.3*	40	*51.3*	29	*36.7*	16	*20.8*
8 (62)	Beginning	6	*9.7*	5	*8.1*	2	*3.2*	6	*9.8*	4	*6.6*
	Intermediate	6	*9.7*	23	*37.1*	8	*12.9*	18	*29.5*	9	*14.8*
	Advanced	22	*35.5*	31	*50.0*	15	*24.2*	18	*29.5*	30	*49.2*
	Advanced High	28	*45.2*	3	*4.8*	37	*59.7*	19	*31.1*	18	*29.5*
ALL (215)	Beginning	15	*7.0*	19	*8.9*	18	*8.5*	29	*13.6*	12	*5.7*
	Intermediate	39	*18.2*	95	*44.4*	32	*15.1*	63	*29.4*	46	*21.9*
	Advanced	74	*34.6*	93	*43.5*	66	*31.1*	55	*25.7*	101	*48.1*
	Advanced High	86	*40.2*	7	*3.3*	96	*45.3*	67	*31.3*	51	*24.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
69	Beginning	1			
	Intermediate	7	10		
27 (39.1%)	Advanced	0	3	29	
	Advanced High	0	0	17	
72	Beginning	1			
	Intermediate	1	16		
18 (25.0%)	Advanced	0	2	36	
	Advanced High	0	1	14	
57	Beginning	2			
	Intermediate	2	7		
23 (40.4%)	Advanced	0	3	25	
	Advanced High	0	0	18	
198	Beginning	4			
	Intermediate	10	33		
68 (34.3%)	Advanced	0	8	90	
	Advanced High	0	1	49	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	36	13	36.1	20	55.6	*	*				
	7	51	30	58.8	16	31.4	*	*				
	8	33	15	45.5	10	30.3	7	21.2	*	*		
	ALL	120	58	48.3	46	38.3	15	12.5	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	29	12	41.4	10	34.5	6	20.7			*	*
	7	37	9	24.3	13	35.1	9	24.3	*	*	*	*
	8	31	10	32.3	11	35.5	*	*	*	*	*	*
	ALL	97	31	32.0	34	35.1	20	20.6	*	*	8	8.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
SPANISH I								
57	66.3	77.5	81.0	81.4	64.9	80.7	74.1	91.1
SPANISH II								
35	68.9	76.6	83.0	83.7	85.7	91.4	79.3	92.3
Middle School Exams								
ASTRONOMY 8								
18	47.6	60.7	76.2	77.9	22.2	100.0	64.8	97.1
MATHEMATICS 6								
150	47.4	74.1	76.8	77.1	67.3	93.3	68.7	89.6
MATHEMATICS 6 PRE-AP								
19	58.8	74.3	86.1	87.4	73.7	100.0	72.2	96.8
MATHEMATICS 7								
195	49.0	69.4	74.1	74.6	45.1	77.9	50.7	84.1
MATHEMATICS 8								
182	47.1	66.3	78.4	79.7	36.3	91.8	65.6	88.0
MS ART I STUDIO								
67	46.9	70.5	86.4	88.2	46.3	92.5	70.7	96.6
MS HEALTH EDUCATION 6								
66	55.0	70.0	80.9	82.1	53.0	100.0	71.3	93.3
MS HEALTH EDUCATION 7								
59	53.1	69.4	81.8	83.2	55.9	100.0	77.7	96.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SPANISH I								
50	62.5	76.6	91.0	92.6	66.0	94.0	84.9	89.2
SPANISH II								
32	76.1	84.1	91.8	92.7	93.8	87.5	88.1	91.6
ASTRONOMY 8								
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 8								
MS ART I STUDIO								
48	49.6	72.0	86.3	87.9	64.6	95.8	71.6	96.9
MS HEALTH EDUCATION 6								
52	61.5	74.3	85.4	86.7	71.2	98.1	74.7	93.8
MS HEALTH EDUCATION 7								
56	52.4	70.9	84.4	85.9	51.8	91.1	77.5	92.4

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 8								
38	53.8	68.5	83.3	84.9	47.4	100.0	77.6	97.3
MS VARSITY BAND								
39	41.7	68.8	95.3	98.3	46.2	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
167	59.7	75.3	92.4	94.3	73.1	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
243	61.6	76.0	95.2	97.3	74.5	99.2	82.8	98.8
READING LANGUAGE ARTS 6								
170	56.2	72.1	80.0	80.9	57.1	92.9	57.8	91.9
READING LANGUAGE ARTS 7								
194	56.7	74.0	77.4	77.8	61.3	89.7	69.1	87.2
READING LANGUAGE ARTS 8								
164	47.4	71.8	76.7	77.3	56.1	88.4	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
20	71.2	77.8	84.7	85.4	80.0	100.0	84.2	98.2
SCIENCE 6								
145	52.3	69.6	75.4	76.0	49.0	84.1	48.9	89.9
SCIENCE 6 PRE-AP								
22	56.5	71.0	82.3	83.5	59.1	100.0	76.1	98.6
SCIENCE 7								
173	45.9	62.3	80.1	82.1	24.9	89.6	57.7	85.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 8								
40	67.1	77.6	86.7	87.7	77.5	90.0	77.4	94.1
MS VARSITY BAND								
38	40.9	68.3	94.6	97.5	31.6	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
151	61.8	75.1	87.6	89.0	74.8	96.7	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
208	61.9	77.1	83.2	83.9	76.4	87.0	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
SCIENCE 6								
137	41.8	62.9	75.5	76.9	21.9	94.2	51.6	86.0
SCIENCE 6 PRE-AP								
22	55.8	70.5	79.2	80.2	59.1	95.5	86.4	97.7
SCIENCE 7								
170	50.6	74.5	74.2	74.1	69.4	81.8	75.4	85.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7 PRE-AP								
15	62.2	73.6	83.7	84.8	66.7	100.0	84.9	96.7
SCIENCE 8								
156	53.5	69.0	77.2	78.1	53.2	87.2	63.4	88.4
TECHNOLOGY APPLICATIONS								
130	40.0	64.0	81.6	83.5	27.7	96.9	59.5	91.5
TEXAS STUDIES 7								
170	54.9	72.4	81.9	83.0	61.2	99.4	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
24	72.7	82.9	82.8	82.8	95.8	100.0	78.6	97.6
U.S. STUDIES 8								
164	54.7	74.8	78.3	78.7	65.9	81.7	54.1	87.8
U.S. STUDIES 8 PRE-AP								
20	73.9	81.4	86.5	87.0	90.0	100.0	78.7	97.2
WORLD CULTURES 6								
169	49.4	69.0	79.6	80.8	47.9	92.9	51.7	90.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7 PRE-AP								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
139	40.2	65.5	81.1	82.8	28.1	92.1	61.2	84.6
TEXAS STUDIES 7								
160	49.5	70.9	80.9	82.1	56.3	94.4	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
25	66.1	77.4	82.7	83.3	84.0	96.0	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
160	47.0	69.4	77.2	78.0	47.5	85.6	52.9	89.1