E.B. COMSTOCK MIDDLE SCHOOL

SCHOOL NUMBER 45

E

F P

T O Z

DATA

P E C F D

PACKET

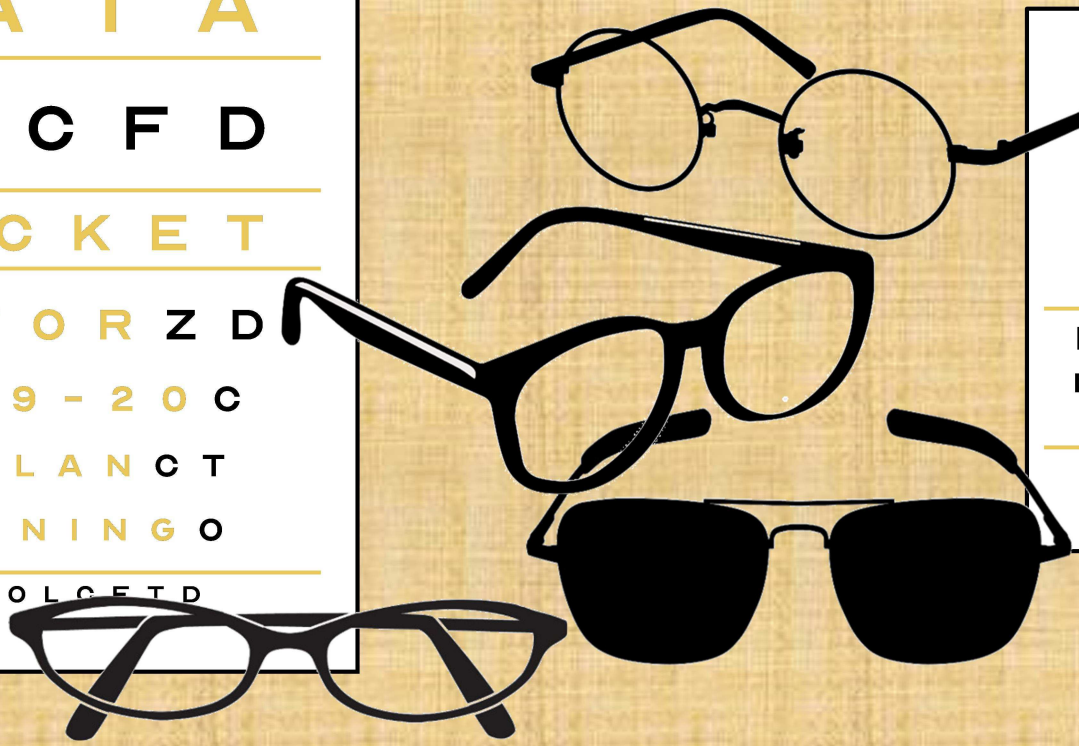
F E F O R Z D

2019-20C

L E P L A N C T

F D P N I N G O

P E Z O L C F T D



EVALUATION & ASSESSMENT

INSTITUTIONAL RESEARCH MYDATA.DALLASISD.ORG

OIR@DALLASISD.ORG

DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

5. Summary ..... Summary of Student and Teacher Statistics
6. Enroll (1) ..... Enrollment Statistics by Ethnicity
7. Enroll (2) ..... Enrollment Statistics by Select Student Group
8. Attendance ..... Student Attendance Statistics
9. Teachers ..... Teacher Statistics

STAAR

10. Reading (3-8) .... STAAR 3-8 Reading in English
15. Writing (3-8) ..... STAAR 3-8 Writing in English
20. Math (3-8) ..... STAAR 3-8 Mathematics in English
25. Math (EOC) ..... STAAR EOC Mathematics
30. Science (3-8) ..... STAAR 3-8 Science in English
35. SS (3-8) ..... STAAR 3-8 Social Studies in English

ENGLISH PROFICIENCY

40. TELPAS ..... Texas English Language Proficiency Assessment
42. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

44. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	273
7	258
8	267
ALL	798

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	253	31.7	29	60.4
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	534	66.9	3	6.3
White	8	1.0	11	22.9
Multiple	1	0.1	3	6.3
Other* (teachers only)	—	—	2	4.2
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	632	79.2
Economically disadvantaged	792	99.2
Limited English proficient (LEP)	386	48.4
Special education	103	12.9
Talented and Gifted (TAG)	97	12.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	309	95	30.7	1	0.3	0	0.0	209	67.6	4	1.3	0	0.0
	2018	263	87	33.1	2	0.8	0	0.0	171	65.0	2	0.8	1	0.4
	2019	273	88	32.2	0	0.0	0	0.0	183	67.0	2	0.7	0	0.0
7	**2017**	281	87	31.0	0	0.0	0	0.0	193	68.7	1	0.4	0	0.0
	2018	279	83	29.7	1	0.4	0	0.0	189	67.7	6	2.2	0	0.0
	2019	258	83	32.2	2	0.8	0	0.0	171	66.3	1	0.4	1	0.4
8	**2017**	348	101	29.0	0	0.0	0	0.0	246	70.7	1	0.3	0	0.0
	2018	308	91	29.5	0	0.0	0	0.0	214	69.5	3	1.0	0	0.0
	2019	267	82	30.7	0	0.0	0	0.0	180	67.4	5	1.9	0	0.0
6-8	**2017**	938	283	30.2	1	0.1	0	0.0	648	69.1	6	0.6	0	0.0
	2018	850	261	30.7	3	0.4	0	0.0	574	67.5	11	1.3	1	0.1
	2019	798	253	31.7	2	0.3	0	0.0	534	66.9	8	1.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	309	302	97.7	160	51.8	27	8.7	255	82.5	42	13.6	27	8.7	52.8	47.2	3.2
	2018	263	246	93.5	127	48.3	38	14.4	217	82.5	37	14.1	21	8.0	61.2	38.8	2.3
	2019	273	271	99.3	132	48.4	36	13.2	199	72.9	27	9.9	31	11.4	58.6	41.4	0.7
7	**2017**	281	274	97.5	151	53.7	27	9.6	228	81.1	23	8.2	32	11.4	56.9	43.1	1.4
	2018	279	263	94.3	141	50.5	31	11.1	235	84.2	30	10.8	19	6.8	53.8	46.2	1.4
	2019	258	257	99.6	125	48.4	42	16.3	210	81.4	40	15.5	22	8.5	58.5	41.5	0.4
8	**2017**	348	342	98.3	194	55.7	39	11.2	300	86.2	34	9.8	17	4.9	46.0	54.0	0.3
	2018	308	291	94.5	169	54.9	34	11.0	269	87.3	22	7.1	26	8.4	60.1	39.9	0.6
	2019	267	264	98.9	129	48.3	25	9.4	223	83.5	30	11.2	17	6.4	52.8	47.2	0.0
6-8	**2017**	938	918	97.9	505	53.8	93	9.9	783	83.5	99	10.6	76	8.1	51.5	48.5	1.6
	2018	850	800	94.1	437	51.4	103	12.1	721	84.8	89	10.5	66	7.8	58.4	41.6	1.4
	2019	798	792	99.2	386	48.4	103	12.9	632	79.2	97	12.2	70	8.8	56.6	43.4	0.4

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	311	10,771	295	94.9	10,375	96.3	70	22.5	18.5	268	9,885	86.2	91.8
	2018	258	10,808	242	93.8	10,384	96.1	51	19.7	16.0	210	9,749	81.3	90.2
	2019	267	11,096	254	95.2	10,607	95.6	24	9.0	7.0	225	9,954	84.3	89.7
7	**2017**	282	10,214	268	94.9	9,773	95.7	59	20.9	21.6	245	9,225	86.9	90.3
	2018	288	10,642	269	93.5	10,187	95.7	63	21.9	17.0	232	9,495	80.6	89.2
	2019	254	10,469	240	94.7	9,902	94.6	36	14.2	9.1	201	9,086	79.2	86.8
8	**2017**	348	10,051	330	94.7	9,579	95.3	26	7.5	10.6	302	9,066	86.7	90.2
	2018	304	10,293	286	94.1	9,803	95.2	28	9.2	9.3	256	9,068	84.1	88.1
	2019	273	10,408	252	92.3	9,813	94.3	33	12.1	10.0	213	9,060	78.0	87.0
6-8	**2017**	941	31,036	893	94.8	29,727	95.8	155	16.5	17.0	815	28,176	86.6	90.8
	2018	851	31,743	798	93.8	30,374	95.7	142	16.7	14.2	698	28,312	82.1	89.2
	2019	794	31,974	747	94.0	30,322	94.8	93	11.7	8.7	639	28,100	80.5	87.9

Teachers: 48

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	60.4
Hispanic	3	6.3
White	11	22.9
Multiple	3	6.3
Other	2	4.2

Gender	Number	Percentage
Female	33	68.8
Male	15	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.8	62.1
2017-18	6.7	70.5
2018-19	8.9	56.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.3
1	6	12.5
2	5	10.4
3	3	6.3
4	6	12.5
5	6	12.5
1-3	14	29.2
More than 3	31	64.6
1 - 5	26	54.2
6 - 10	2	4.2
11 - 20	13	27.1
More than 20	4	8.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	45.2	44.7	45.6	13.0	40.8	37.8		42.0	48.6	45.1	52.4	297
	2018	*	30.8	32.1	32.3	10.3	28.3	23.2	*	30.1	34.4	31.8	54.5	242
	2019	*	39.2	33.9	35.7	8.7	30.5	27.7		32.9	39.8	35.8	56.6	254
7	**2017**	*	41.0	58.5	54.2	6.3	54.1	46.8		45.6	63.7	53.4	58.5	262
	2018	28.6	47.4	57.6	55.3	21.1	57.8	48.9		47.5	60.8	53.8	62.2	264
	2019	*	38.3	41.0	40.3	16.7	39.2	34.2		33.8	49.0	40.2	64.4	246
8	**2017**	*	69.4	69.4	69.8	28.1	68.2	65.3		58.4	78.9	69.4	74.5	346
	2018	*	52.2	66.2	63.7	27.3	61.1	58.6		55.9	70.2	61.7	73.4	300
	2019	*	65.8	76.4	72.6	42.9	76.2	69.9		71.3	74.8	73.0	77.4	259
6-8	**2017**	66.7	52.8	58.4	57.2	18.3	55.6	51.2		48.8	65.3	56.8	61.5	905
	2018	41.7	43.9	53.4	51.3	18.6	50.7	45.2	*	45.3	56.7	50.1	63.2	806
	2019	57.1	47.7	50.7	49.7	19.4	48.7	44.8		45.5	55.5	49.9	65.9	759

	NUMBER TESTED IN GRADES 6-8											
2017	6	269	627	842	71	495	761		467	438	905	30,344
2018	12	246	543	729	70	422	683	1	464	342	806	30,710
2019	7	239	509	747	67	374	610		424	335	759	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	51	110	153	20	90	150		91	72	163	5,071	297
	2018	*	54	108	151	26	86	152	*	102	63	165	4,740	242
	2019	*	48	115	162	21	89	141		98	65	163	4,699	254
7	**2017**	*	46	76	110	15	68	117		81	41	122	4,158	262
	2018	5	41	75	109	15	57	112		73	49	122	3,900	264
	2019	*	50	95	145	25	73	131		94	53	147	3,626	246
8	**2017**	*	30	75	97	23	62	104		67	39	106	2,459	346
	2018	*	43	70	95	16	65	110		79	36	115	2,655	300
	2019	*	27	41	69	8	30	65		39	31	70	2,300	259
6-8	**2017**	2	127	261	360	58	220	371		239	152	391	11,688	905
	2018	7	138	253	355	57	208	374	*	254	148	402	11,295	806
	2019	3	125	251	376	54	192	337		231	149	380	10,625	759

	NUMBER TESTED IN GRADES 6-8											
2017	6	269	627	842	71	495	761		467	438	905	30,344
2018	12	246	543	729	70	422	683	1	464	342	806	30,710
2019	7	239	509	747	67	374	610		424	335	759	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	8.6	15.6	14.2	8.7	10.5	8.7		12.1	15.7	13.8	22.9	297
	2018	*	10.3	13.2	12.1	3.4	11.7	8.1	*	10.3	15.6	12.4	26.7	242
	2019	*	11.4	11.5	11.1	0.0	9.4	7.7		6.2	18.5	11.4	26.3	254
7	**2017**	*	14.1	20.2	17.5	0.0	14.9	10.9		17.4	19.5	18.3	27.5	262
	2018	28.6	19.2	20.9	19.7	0.0	18.5	15.5		18.0	23.2	20.5	34.3	264
	2019	*	12.3	16.8	14.8	6.7	15.8	11.6		12.0	19.2	15.0	37.3	246
8	**2017**	*	17.3	27.3	24.9	0.0	26.2	20.0		21.1	27.0	24.3	32.2	346
	2018	*	17.8	17.9	17.2	0.0	14.4	13.2		14.5	23.1	18.0	34.2	300
	2019	*	25.3	38.5	34.9	14.3	36.5	29.6		30.1	39.0	34.4	40.6	259
6-8	**2017**	33.3	13.4	21.5	19.2	2.8	18.0	13.8		16.9	21.5	19.1	27.4	905
	2018	33.3	15.9	17.5	16.5	1.4	14.9	12.4	*	14.2	21.1	17.1	31.7	806
	2019	14.3	16.3	22.4	20.3	6.0	20.6	16.7		15.8	26.3	20.4	34.6	759

	NUMBER TESTED IN GRADES 6-8											
2017	6	269	627	842	71	495	761		467	438	905	30,344
2018	12	246	543	729	70	422	683	1	464	342	806	30,710
2019	7	239	509	747	67	374	610		424	335	759	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	1.1	5.0	4.3	0.0	3.9	2.9		2.5	5.7	4.0	9.5	297
	2018	*	3.8	2.5	2.7	0.0	2.5	1.5	*	1.4	5.2	2.9	11.3	242
	2019	*	1.3	2.9	2.4	0.0	2.3	2.6		0.0	5.6	2.4	11.1	254
7	**2017**	*	3.8	6.6	5.0	0.0	3.4	2.3		6.0	5.3	5.7	13.6	262
	2018	14.3	7.7	9.6	8.6	0.0	8.9	6.8		8.6	9.6	9.1	18.8	264
	2019	*	6.2	6.2	6.2	3.3	5.8	4.5		4.2	8.7	6.1	20.7	246
8	**2017**	*	5.1	8.6	7.5	0.0	7.2	5.0		6.8	8.1	7.5	11.5	346
	2018	*	3.3	6.3	4.6	0.0	4.8	3.4		4.5	7.4	5.7	17.3	300
	2019	*	8.9	10.3	10.3	0.0	7.9	6.0		7.4	13.0	10.0	17.5	259
6-8	**2017**	16.7	3.3	6.9	5.7	0.0	5.1	3.5		5.1	6.6	5.9	11.5	905
	2018	16.7	4.9	6.3	5.3	0.0	5.5	4.0	*	4.7	7.6	6.0	15.8	806
	2019	0.0	5.4	6.5	6.3	1.5	5.3	4.4		3.8	9.3	6.2	16.4	759

	NUMBER TESTED IN GRADE 6-8											
2017	6	269	627	842	71	495	761		467	438	905	30,344
2018	12	246	543	729	70	422	683	1	464	342	806	30,710
2019	7	239	509	747	67	374	610		424	335	759	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	53.1	54.7	53.3
	2018	45.8	53.5	41.5
	2019	54.0	49.2	48.2
7	**2017**	52.6	55.8	54.7
	2018	58.3	55.1	53.3
	2019	49.9	50.2	46.9
8	**2017**	64.0	62.5	59.4
	2018	60.6	62.6	55.2
	2019	69.3	64.5	62.6
6-8	**2017**	57.1	58.0	56.0
	2018	55.4	57.4	50.5
	2019	57.9	54.7	52.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	38.8	54.3	50.2	5.6	48.3	44.2		41.0	61.9	49.8	54.1	269
	2018	42.9	47.4	51.1	50.6	21.1	46.6	43.3		41.9	59.0	50.0	56.3	258
	2019	*	26.8	34.1	32.0	6.5	28.8	26.6		21.8	46.2	32.0	57.5	253

	NUMBER TESTED IN GRADE 7											
2017	1	80	188	249	18	147	226		156	113	269	10,059
2018	7	76	174	239	19	133	215		136	122	258	10,330
2019	1	82	167	250	31	125	203		147	106	253	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	49	86	124	17	76	126		92	43	135	4,613	269
	2018	4	40	85	118	15	71	122		79	50	129	4,514	258
	2019	*	60	110	170	29	89	149		115	57	172	4,334	253

	NUMBER TESTED IN GRADE 7											
2017	1	80	188	249	18	147	226		156	113	269	10,059
2018	7	76	174	239	19	133	215		136	122	258	10,330
2019	1	82	167	250	31	125	203		147	106	253	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	16.3	20.2	18.9	0.0	13.6	11.5		15.4	23.9	19.0	24.9	269
	2018	28.6	22.4	20.1	20.5	5.3	16.5	14.9		19.1	23.0	20.9	30.0	258
	2019	*	8.5	7.8	8.0	3.2	6.4	4.4		4.8	12.3	7.9	29.9	253

	NUMBER TESTED IN GRADE 7											
2017	1	80	188	249	18	147	226		156	113	269	10,059
2018	7	76	174	239	19	133	215		136	122	258	10,330
2019	1	82	167	250	31	125	203		147	106	253	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	1.3	3.2	2.4	0.0	1.4	0.9		2.6	2.7	2.6	6.9	269
	2018	14.3	3.9	3.4	3.8	0.0	2.3	1.4		2.9	4.9	3.9	8.4	258
	2019	*	1.2	1.2	1.2	0.0	0.0	0.0		0.0	2.8	1.2	11.3	253

	NUMBER TESTED IN GRADE 7											
2017	1	80	188	249	18	147	226		156	113	269	10,059
2018	7	76	174	239	19	133	215		136	122	258	10,330
2019	1	82	167	250	31	125	203		147	106	253	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.6	57.0	57.4
	2018	3.8	55.1	59.7
	2019	3.0	50.3	52.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	73.6	78.2	77.6	50.0	76.2	73.8		77.4	76.1	76.8	64.1	293
	2018	*	41.6	53.9	52.1	14.8	55.7	44.8	*	44.5	60.0	50.4	66.8	236
	2019	*	45.6	55.4	52.4	21.7	52.3	45.4		50.7	55.0	52.5	73.5	255
7	**2017**	*	49.4	72.6	67.0	11.1	71.1	63.8		58.6	74.5	65.3	45.4	242
	2018	33.3	57.1	63.2	59.6	45.0	62.9	56.5		62.9	57.5	60.3	53.6	237
	2019	*	25.4	43.1	37.3	9.7	42.3	31.1		32.3	43.8	36.8	57.5	204
8	**2017**	*	69.9	78.2	77.2	64.3	78.6	73.4		67.5	83.3	75.7	79.2	334
	2018	*	64.3	75.6	74.3	63.6	73.0	70.2		69.3	77.0	72.3	82.7	289
	2019	*	85.1	88.2	87.3	57.1	88.1	85.9		83.3	91.0	87.1	86.3	272
6-8	**2017**	83.3	65.1	76.7	74.5	45.6	75.7	70.8		68.1	78.7	73.2	64.6	869
	2018	50.0	54.6	65.3	62.6	39.1	65.0	58.5	*	59.4	65.2	61.8	68.8	762
	2019	71.4	54.0	64.2	61.1	23.5	63.0	57.0		56.1	67.2	61.0	74.2	731

	NUMBER TESTED IN GRADES 6-8											
2017	6	261	600	805	68	473	650		455	414	869	28,441
2018	12	238	507	688	69	394	650	1	446	316	762	28,433
2019	7	237	483	720	68	359	588		408	323	731	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	24	43	62	11	36	62		35	33	68	3,811	293
	2018	*	45	71	104	23	51	106	*	81	36	117	3,458	236
	2019	*	43	78	120	18	61	106		72	49	121	2,860	255
7	**2017**	*	39	45	73	16	39	75		58	26	84	4,112	242
	2018	4	33	56	88	11	43	87		46	48	94	3,665	237
	2019	*	53	74	126	28	56	115		84	45	129	3,129	204
8	**2017**	*	28	52	70	10	40	77		52	29	81	2,140	334
	2018	*	30	49	65	8	44	77		54	26	80	1,754	289
	2019	*	13	21	34	6	16	32		23	12	35	1,471	272
6-8	**2017**	1	91	140	205	37	115	214		145	88	233	10,063	869
	2018	6	108	176	257	42	138	270	*	181	110	291	8,877	762
	2019	2	109	173	280	52	133	253		179	106	285	7,460	731

	NUMBER TESTED IN GRADES 6-8											
2017	6	261	600	805	68	473	650		455	414	869	28,441
2018	12	238	507	688	69	394	650	1	446	316	762	28,433
2019	7	237	483	720	68	359	588		408	323	731	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	18.7	30.5	27.4	0.0	29.1	23.2		30.3	23.2	27.0	28.8	293
	2018	*	10.4	14.3	13.4	0.0	14.8	9.4	*	12.3	14.4	13.1	33.0	236
	2019	*	8.9	20.6	16.7	4.3	20.3	15.5		17.8	15.6	16.9	37.6	255
7	**2017**	*	15.6	30.5	27.6	0.0	29.6	24.6		22.9	30.4	26.0	14.1	242
	2018	16.7	9.1	16.4	13.3	5.0	17.2	12.0		13.7	14.2	13.9	17.4	237
	2019	*	2.8	3.1	3.0	0.0	4.1	2.4		0.8	6.3	2.9	20.5	204
8	**2017**	*	17.2	32.2	29.3	7.1	28.9	24.1		22.5	32.8	27.8	34.8	334
	2018	*	15.5	23.4	22.1	9.1	21.5	18.2		19.9	24.8	21.8	46.5	289
	2019	*	35.6	47.2	42.7	14.3	46.3	39.2		42.8	42.5	42.6	54.1	272
6-8	**2017**	50.0	17.2	31.2	28.2	2.9	29.2	24.0		25.3	29.0	27.0	27.1	869
	2018	41.7	11.8	18.5	16.6	4.3	18.3	13.7	*	15.7	18.0	16.7	33.5	762
	2019	14.3	16.9	25.7	22.5	4.4	25.6	20.9		21.1	24.5	22.6	39.3	731

	NUMBER TESTED IN GRADES 6-8											
2017	6	261	600	805	68	473	734		455	414	869	28,441
2018	12	238	507	688	69	394	650	1	446	316	762	28,433
2019	7	237	483	720	68	359	588		408	323	731	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	3.3	8.6	7.2	0.0	8.6	5.9		8.4	5.8	7.2	10.4	293
	2018	*	0.0	1.9	0.9	0.0	1.7	1.0	*	0.0	3.3	1.3	11.5	236
	2019	*	1.3	3.4	2.8	0.0	3.1	2.6		2.1	3.7	2.7	15.4	255
7	**2017**	*	6.5	4.3	5.0	0.0	3.7	2.9		4.3	5.9	5.0	2.4	242
	2018	16.7	0.0	2.0	1.4	0.0	2.6	2.0		2.4	0.9	1.7	4.0	237
	2019	*	1.4	0.0	0.5	0.0	0.0	0.0		0.0	1.3	0.5	4.0	204
8	**2017**	*	2.2	5.9	4.9	0.0	4.8	3.4		3.1	6.3	4.8	7.9	334
	2018	*	0.0	2.5	1.6	0.0	2.5	1.6		1.7	1.8	1.7	14.0	289
	2019	*	4.6	5.6	4.9	0.0	6.7	4.8		3.6	6.7	5.1	14.3	272
6-8	**2017**	16.7	3.8	6.3	5.7	0.0	5.7	4.1		5.3	6.0	5.6	7.4	869
	2018	8.3	0.0	2.2	1.3	0.0	2.3	1.5	*	1.3	1.9	1.6	10.3	762
	2019	0.0	2.5	3.3	2.9	0.0	3.6	2.7		2.0	4.3	3.0	12.1	731

	NUMBER TESTED IN GRADE 6-8											
2017	6	261	600	805	68	473	734		455	414	869	28,441
2018	12	238	507	688	69	394	650	1	446	316	762	28,433
2019	7	237	483	720	68	359	588		408	323	731	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	51.9	46.6	50.3	44.0
	2018	43.9	38.2	35.6	33.7
	2019	40.0	40.8	43.3	39.4
7	**2017**	42.6	53.3	42.4	48.8
	2018	46.6	45.3	46.6	33.9
	2019	33.3	36.3	36.1	34.9
8	**2017**	55.8	63.3	48.9	60.1
	2018	58.2	53.8	52.3	51.1
	2019	70.1	62.6	54.0	60.9
6-8	**2017**	50.8	54.9	47.6	51.5
	2018	50.2	46.3	45.4	40.4
	2019	49.3	47.7	45.3	46.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**		8	25	32	1	19	20		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		0	0	0	*	0	0		0	0	0	17
	2018		0	0	0		0	0		0	0	0	5
	2019		*	0	0		0	0		0	0	0	17
Tests Taken	2017		8	25	32	1	19	20		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		75.0	100.0	93.8	*	100.0	100.0		93.3	94.4	93.9	86.3
	2018		85.7	100.0	96.3		100.0	100.0		93.8	100.0	96.7	92.2
	2019		*	84.6	78.6		78.6	73.7		82.4	72.7	78.6	94.0
Tests Taken	**2017**		8	25	32	1	19	22		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		50.0	76.0	68.8	*	68.4	68.2		66.7	72.2	69.7	56.7
	2018		85.7	78.3	81.5		68.8	75.0		75.0	85.7	80.0	70.9
	2019		*	65.4	60.7		64.3	57.9		58.8	63.6	60.7	77.9
Tests Taken	2017		8	25	32	1	19	22		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361
	2019		2	26	28		14	19		17	11	28	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	81.0	83.6	87.7	83.2	68.2
2018	87.6	77.5	80.2	80.6	84.4
2019	69.2	77.4	80.1	79.5	84.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	53.6	60.6	60.2	24.1	60.3	56.1		61.1	57.0	58.9	65.3	316
	2018	*	26.7	42.2	37.4	4.8	35.8	32.9		33.3	43.0	37.3	65.8	292
	2019	*	59.3	65.9	64.9	46.7	67.4	61.4		61.9	66.9	64.3	72.9	255

	NUMBER TESTED IN GRADE 8											
2017	1	84	231	294	29	184	280		144	172	316	10,150
2018	2	86	204	257	21	162	258		171	121	292	10,179
2019	5	81	167	251	15	129	210		134	121	255	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	39	91	117	22	73	123		56	74	130	3521	316
	2018	*	63	118	161	20	104	173		114	69	183	3478	292
	2019	*	33	57	88	8	42	81		51	40	91	2860	255

	NUMBER TESTED IN GRADE 8											
2017	1	84	231	294	29	184	280		144	172	316	10,150
2018	2	86	204	257	21	162	258		171	121	292	10,179
2019	5	81	167	251	15	129	210		134	121	255	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	16.7	26.4	24.8	3.4	26.6	21.8		22.2	25.0	23.7	31.3	316
	2018	*	11.6	18.1	16.3	4.8	16.0	12.8		16.4	15.7	16.1	37.0	292
	2019	*	17.3	21.0	20.3	6.7	19.4	16.7		20.1	20.7	20.4	36.4	255

	NUMBER TESTED IN GRADE 8											
2017	1	84	231	294	29	184	280		144	172	316	10,150
2018	2	86	204	257	21	162	258		171	121	292	10,179
2019	5	81	167	251	15	129	210		134	121	255	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	1.2	3.0	2.7	0.0	2.7	2.1		3.5	1.7	2.5	8.0	316
	2018	*	3.5	5.4	4.3	0.0	4.3	3.5		5.8	3.3	4.8	15.7	292
	2019	*	3.7	5.4	4.8	0.0	4.7	3.3		4.5	5.0	4.7	13.8	255

	NUMBER TESTED IN GRADE 8											
2017	1	84	231	294	29	184	280		144	172	316	10,150
2018	2	86	204	257	21	162	258		171	121	292	10,179
2019	5	81	167	251	15	129	210		134	121	255	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	54.5	51.2	53.0	56.8
	2018	46.1	48.6	46.2	53.9
	2019	63.4	46.2	54.4	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	38.7	49.4	46.9	16.1	48.1	41.1		45.0	47.2	46.2	53.4	327
	2018	*	28.4	32.5	30.5	9.1	28.8	27.0		28.9	34.5	31.2	59.1	285
	2019	*	56.6	59.6	58.2	30.8	57.9	54.8		54.6	62.7	58.5	60.4	248

	NUMBER TESTED IN GRADE 8											
2017	1	93	233	303	31	183	282		149	178	327	9,856
2018	3	88	194	249	22	156	252		166	119	285	9,913
2019	5	76	166	244	13	121	208		130	118	248	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	57	118	161	26	95	166		82	94	176	4593	327
	2018	*	63	131	173	20	111	184		118	78	196	4055	285
	2019	*	33	67	102	9	51	94		59	44	103	4007	248

	NUMBER TESTED IN GRADE8											
2017	1	93	233	303	31	183	282		149	178	327	9,856
2018	3	88	194	249	22	156	252		166	119	285	9,913
2019	5	76	166	244	13	121	208		130	118	248	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	12.9	20.2	18.5	6.5	18.6	14.2		18.8	17.4	18.0	21.5	327
	2018	*	13.6	11.3	10.4	0.0	9.0	8.3		9.6	15.1	11.9	27.3	285
	2019	*	15.8	23.5	21.3	0.0	19.8	17.3		20.8	21.2	21.0	25.7	248

	NUMBER TESTED IN GRADE 8											
2017	1	93	233	303	31	183	282		149	178	327	9,856
2018	3	88	194	249	22	156	252		166	119	285	9,913
2019	5	76	166	244	13	121	208		130	118	248	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	8.6	7.7	7.9	3.2	7.7	5.7		9.4	6.7	8.0	9.8	327
	2018	*	3.4	5.7	4.4	0.0	4.5	4.0		3.6	6.7	4.9	14.4	285
	2019	*	3.9	9.0	7.8	0.0	8.3	7.2		6.9	8.5	7.7	12.9	248

	NUMBER TESTED IN GRADE 8											
2017	1	93	233	303	31	183	282		149	178	327	9,856
2018	3	88	194	249	22	156	252		166	119	285	9,913
2019	5	76	166	244	13	121	208		130	118	248	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	52.8	52.4	47.0	54.2
	2018	41.8	46.0	41.2	47.0
	2019	52.5	56.3	53.4	51.3

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (129)	Beginning	9	*12.3*	29	*39.7*	15	*11.6*	39	*32.5*	9	*12.3*
	Intermediate	42	*57.5*	35	*47.9*	38	*29.5*	50	*41.7*	47	*64.4*
	Advanced	17	*23.3*	7	*9.6*	61	*47.3*	17	*14.2*	16	*21.9*
	Advanced High	5	*6.8*	2	*2.7*	15	*11.6*	14	*11.7*	1	*1.4*
7 (122)	Beginning	4	*6.6*	12	*19.7*	5	*4.1*	26	*21.3*	5	*8.2*
	Intermediate	27	*44.3*	39	*63.9*	18	*14.9*	42	*34.4*	25	*41.0*
	Advanced	15	*24.6*	10	*16.4*	45	*37.2*	29	*23.8*	26	*42.6*
	Advanced High	15	*24.6*	0	*0.0*	53	*43.8*	25	*20.5*	5	*8.2*
8 (125)	Beginning	6	*7.6*	28	*35.4*	2	*1.7*	10	*8.3*	1	*1.4*
	Intermediate	20	*25.3*	44	*55.7*	13	*10.8*	53	*44.2*	33	*44.6*
	Advanced	31	*39.2*	6	*7.6*	45	*37.5*	36	*30.0*	36	*48.6*
	Advanced High	22	*27.8*	1	*1.3*	60	*50.0*	21	*17.5*	4	*5.4*
ALL (376)	Beginning	19	*8.9*	69	*32.4*	22	*5.9*	75	*20.7*	15	*7.2*
	Intermediate	89	*41.8*	118	*55.4*	69	*18.6*	145	*40.1*	105	*50.5*
	Advanced	63	*29.6*	23	*10.8*	151	*40.8*	82	*22.7*	78	*37.5*
	Advanced High	42	*19.7*	3	*1.4*	128	*34.6*	60	*16.6*	10	*4.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
121	Beginning	5			
	Intermediate	1	45		
2 (1.7%)	Advanced	0	0	15	
	Advanced High	0	0	1	
110	Beginning	2			
	Intermediate	3	19		
16 (14.5%)	Advanced	1	7	16	
	Advanced High	0	1	4	
115	Beginning	1			
	Intermediate	2	30		
15 (13.0%)	Advanced	0	9	24	
	Advanced High	0	0	4	
346	Beginning	8			
	Intermediate	6	94		
33 (9.5%)	Advanced	1	16	55	
	Advanced High	0	1	9	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (120)	Beginning	22	*18.8*	26	*22.2*	10	*8.6*	17	*14.5*	9	*8.0*
	Intermediate	41	*35.0*	55	*47.0*	44	*37.9*	63	*53.8*	53	*47.3*
	Advanced	36	*30.8*	33	*28.2*	43	*37.1*	19	*16.2*	43	*38.4*
	Advanced High	18	*15.4*	3	*2.6*	19	*16.4*	18	*15.4*	7	*6.3*
7 (139)	Beginning	20	*14.8*	40	*29.6*	1	*0.8*	11	*8.3*	2	*1.6*
	Intermediate	30	*22.2*	52	*38.5*	40	*30.3*	46	*34.6*	57	*45.6*
	Advanced	56	*41.5*	42	*31.1*	48	*36.4*	50	*37.6*	50	*40.0*
	Advanced High	29	*21.5*	1	*0.7*	43	*32.6*	26	*19.5*	16	*12.8*
8 (159)	Beginning	16	*13.8*	21	*18.1*	3	*1.9*	8	*5.4*	0	*0.0*
	Intermediate	24	*20.7*	49	*42.2*	35	*22.3*	61	*40.9*	47	*41.6*
	Advanced	35	*30.2*	43	*37.1*	52	*33.1*	58	*38.9*	46	*40.7*
	Advanced High	41	*35.3*	3	*2.6*	67	*42.7*	22	*14.8*	20	*17.7*
ALL (418)	Beginning	58	*15.8*	87	*23.6*	14	*3.5*	36	*9.0*	11	*3.1*
	Intermediate	95	*25.8*	156	*42.4*	119	*29.4*	170	*42.6*	157	*44.9*
	Advanced	127	*34.5*	118	*32.1*	143	*35.3*	127	*31.8*	139	*39.7*
	Advanced High	88	*23.9*	7	*1.9*	129	*31.9*	66	*16.5*	43	*12.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
116	Beginning	7			
	Intermediate	3	49		
17 (14.7%)	Advanced	0	7	35	
	Advanced High	0	0	7	
128	Beginning	2			
	Intermediate	1	52		
18 (14.1%)	Advanced	1	2	44	
	Advanced High	0	0	14	
133	Beginning	0			
	Intermediate	1	37		
20 (15.0%)	Advanced	0	2	38	
	Advanced High	0	0	17	
377	Beginning	9			
	Intermediate	5	138		
55 (14.6%)	Advanced	1	11	117	
	Advanced High	0	0	38	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	92	38	41.3	47	51.1	6	6.5	*	*		
	7	77	19	24.7	48	62.3	*	*	*	*	*	*
	8	70	14	20.0	39	55.7	12	17.1	*	*		
	ALL	239	71	29.7	134	56.1	23	9.6	10	4.2	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	89	34	38.2	41	46.1	7	7.9	*	*	*	*
	7	83	29	34.9	45	54.2	9	10.8				
	8	92	24	26.1	52	56.5	12	13.0	*	*	*	*
	ALL	264	87	33.0	138	52.3	28	10.6	*	*	6	2.3

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
28	72.1	80.5	75.9	75.3	82.1	82.1	73.4	93.9
SPANISH I								
123	65.0	76.6	75.7	75.7	68.3	64.2	74.1	91.1
SPANISH II								
17	67.1	75.3	78.0	78.3	76.5	64.7	79.3	92.3
Middle School Exams								
ASTRONOMY 8								
19	39.8	54.9	79.0	81.7	5.3	100.0	64.8	97.1
MATHEMATICS 6								
168	42.1	71.5	76.3	76.8	58.9	87.5	68.7	89.6
MATHEMATICS 6 PRE-AP								
69	51.1	69.4	81.5	82.8	47.8	100.0	72.2	96.8
MATHEMATICS 7								
176	40.2	64.1	79.9	81.6	31.8	91.5	50.7	84.1
MATHEMATICS 7 PRE-AP								
37	67.2	71.8	80.2	81.1	64.9	100.0	77.9	97.1
MATHEMATICS 8								
212	61.7	75.6	76.6	76.7	73.1	88.2	65.6	88.0
MS HEALTH EDUCATION 7								
92	55.6	71.0	82.3	83.5	59.8	97.8	77.7	96.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
SPANISH I								
103	61.5	75.9	60.4	58.6	69.9	41.7	84.9	89.2
SPANISH II								
15	62.2	74.8	66.8	65.9	60.0	53.3	88.1	91.6
Middle School Exams								
ASTRONOMY 8								
16	39.2	50.7	74.8	77.4	6.3	75.0	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 7								
36	51.0	70.0	79.6	80.7	55.6	88.9	77.5	92.4

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 8								
29	57.4	71.0	84.3	85.8	51.7	96.6	77.6	97.3
MS VARSITY BAND								
42	46.5	71.3	96.5	99.3	64.3	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
197	51.6	70.4	84.0	85.6	56.3	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
351	62.2	76.4	94.1	96.0	74.4	99.4	82.8	98.8
READING LANGUAGE ARTS 6								
224	55.5	71.6	80.3	81.2	58.9	96.9	57.8	91.9
READING LANGUAGE ARTS 7								
214	55.7	73.4	76.2	76.5	61.2	74.3	69.1	87.2
READING LANGUAGE ARTS 8								
194	47.3	71.7	79.0	79.8	58.2	92.8	64.8	90.1
RLA 6 ESL BEGINNER YEAR 1								
8	34.9	69.0	79.8	81.0	12.5	100.0	48.3	84.7
RLA 7 ESL BEGINNER YEAR 1								
3	*	*	*	*	*	*	49.6	*
RLA 8 ESL BEGINNER YEAR 1								
3	*	*	*	*	*	*	42.3	*
SCIENCE 6								
185	45.2	65.0	79.6	81.2	32.4	98.4	48.9	89.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 8								
33	62.9	74.7	84.7	85.8	72.7	87.9	77.4	94.1
MS VARSITY BAND								
41	45.0	70.5	96.2	99.0	61.0	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
182	56.0	71.3	84.5	86.0	62.1	98.9	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
250	62.5	77.5	94.5	96.4	78.8	99.6	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 8								
RLA 6 ESL BEGINNER YEAR 1								
RLA 7 ESL BEGINNER YEAR 1								
RLA 8 ESL BEGINNER YEAR 1								
SCIENCE 6								
158	41.9	62.9	76.1	77.6	27.8	73.4	51.6	86.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 6 PRE-AP								
49	50.3	66.8	81.3	82.9	38.8	98.0	76.1	98.6
SCIENCE 7								
187	45.2	61.8	77.1	78.9	24.6	89.8	57.7	85.2
SCIENCE 7 FAST (tested with 2017-2018 test)								
5	*	*	*	*	*	*	17.9	*
SCIENCE 7 PRE-AP								
25	56.2	69.5	91.5	94.0	48.0	100.0	84.9	96.7
SCIENCE 8								
217	54.4	69.6	83.7	85.3	53.0	99.1	63.4	88.4
SCIENCE 8 FAST (tested with 2017-2018 test)								
3	*	*	*	*	*	*	15.8	*
TECHNOLOGY APPLICATIONS								
TEXAS STUDIES 7								
190	41.5	64.2	79.1	80.8	28.9	90.5	50.7	89.2
TEXAS STUDIES 7 (tested with 2017-2018 test)								
5	*	*	*	*	*	*	19.0	*
TEXAS STUDIES 7 PRE-AP								
23	39.8	62.4	79.4	81.3	21.7	91.3	78.6	97.6
U.S. STUDIES 8								
195	49.0	71.7	78.2	79.0	54.9	88.7	54.1	87.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 6 PRE-AP								
47	50.8	67.2	87.9	90.2	36.2	100.0	86.4	97.7
SCIENCE 7								
176	42.2	70.1	78.1	78.9	46.6	86.4	75.4	85.5
SCIENCE 7 FAST (tested with 2017-2018 test)								
5	*	*	*	*	*	*	40.0	*
SCIENCE 7 PRE-AP								
SCIENCE 8								
SCIENCE 8 FAST (tested with 2017-2018 test)								
TECHNOLOGY APPLICATIONS								
199	34.2	62.1	11.8	6.2	18.6	15.1	61.2	84.6
TEXAS STUDIES 7								
177	37.1	63.7	78.0	79.6	23.2	93.2	58.8	88.5
TEXAS STUDIES 7 (tested with 2017-2018 test)								
4	*	*	*	*	*	*	0.0	*
TEXAS STUDIES 7 PRE-AP								
17	44.3	62.8	81.2	83.3	29.4	94.1	78.2	96.4
U.S. STUDIES 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP								
51	54.2	67.3	78.7	80.0	43.1	90.2	78.7	97.2
WORLD CULTURES 6								
139	45.9	66.9	50.8	49.0	38.1	61.9	51.7	90.9
WORLD CULTURES 6 PRE-AP								
98	41.0	63.1	78.3	80.0	21.4	90.8	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
122	39.9	65.3	50.2	48.5	28.7	59.8	52.9	89.1
WORLD CULTURES 6 PRE-AP								
91	43.9	60.9	78.9	80.9	19.8	87.9	79.7	97.0