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2019-20C

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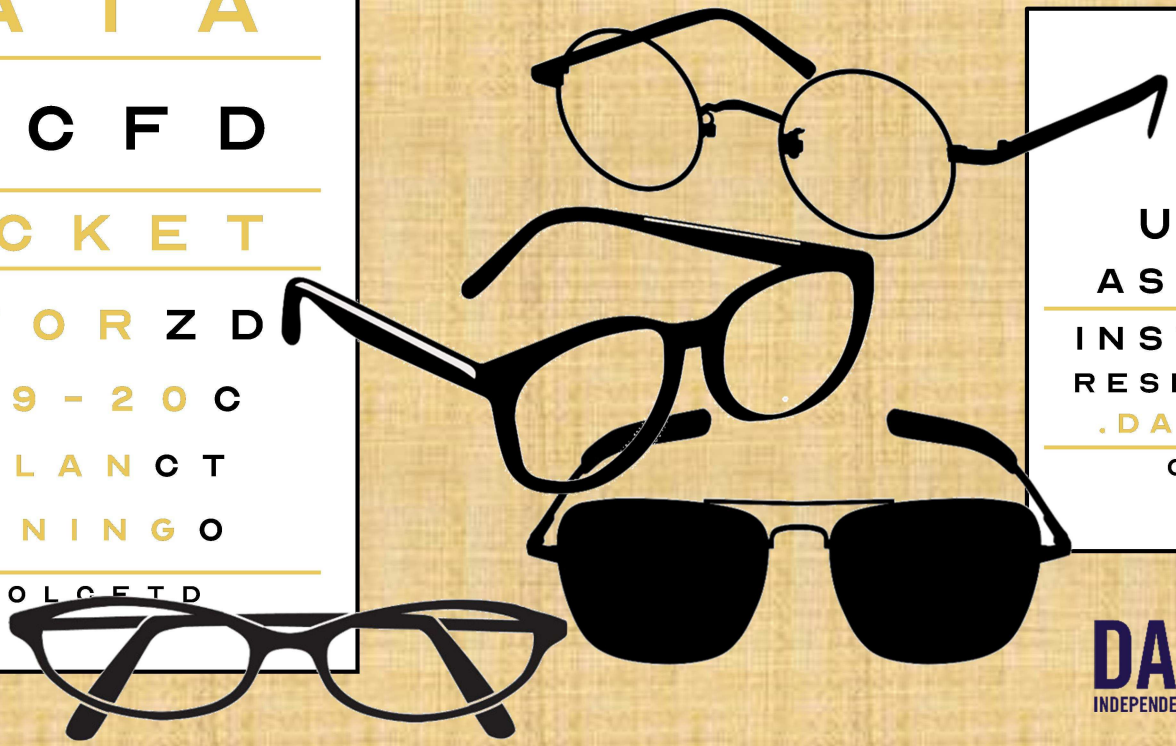
BENJAMIN FRANKLIN INTERNATIONAL EXPLORATORY ACADEMY

SCHOOL NUMBER 47



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	354
7	383
8	374
ALL	1,111

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	211	19.0	20	27.8
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	17	1.5	*	*
Hispanic	805	72.5	11	15.3
White	61	5.5	32	44.4
Multiple	14	1.3	0	0.0
Other* (teachers only)	—	—	9	12.5
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	751	67.6
Economically disadvantaged	921	82.9
Limited English proficient (LEP)	570	51.3
Special education	98	8.8
Talented and Gifted (TAG)	168	15.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	364	51	14.0	1	0.3	4	1.1	282	77.5	25	6.9	1	0.3
	2018	372	65	17.5	2	0.5	3	0.8	278	74.7	19	5.1	5	1.3
	2019	354	69	19.5	2	0.6	7	2.0	251	70.9	21	5.9	4	1.1
7	**2017**	316	44	13.9	1	0.3	2	0.6	255	80.7	12	3.8	2	0.6
	2018	371	66	17.8	2	0.5	6	1.6	273	73.6	23	6.2	1	0.3
	2019	383	72	18.8	0	0.0	4	1.0	279	72.8	22	5.7	6	1.6
8	**2017**	280	36	12.9	0	0.0	3	1.1	212	75.7	28	10.0	1	0.4
	2018	296	49	16.6	1	0.3	3	1.0	232	78.4	8	2.7	2	0.7
	2019	374	70	18.7	1	0.3	6	1.6	275	73.5	18	4.8	4	1.1
6-8	**2017**	960	131	13.6	2	0.2	9	0.9	749	78.0	65	6.8	4	0.4
	2018	1,039	180	17.3	5	0.5	12	1.2	783	75.4	50	4.8	8	0.8
	2019	1,111	211	19.0	3	0.3	17	1.5	805	72.5	61	5.5	14	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	364	293	80.5	194	53.3	26	7.1	266	73.1	70	19.2	43	11.8	45.9	54.1	0.0
	2018	372	320	86.0	214	57.5	30	8.1	277	74.5	59	15.9	42	11.3	56.2	43.8	0.0
	2019	354	309	87.3	193	54.5	36	10.2	238	67.2	52	14.7	47	13.3	52.3	47.7	0.0
7	**2017**	316	249	78.8	201	63.6	29	9.2	246	77.8	28	8.9	37	11.7	50.9	49.1	1.3
	2018	371	293	79.0	186	50.1	26	7.0	269	72.5	41	11.1	48	12.9	48.2	51.8	0.5
	2019	383	317	82.8	212	55.4	33	8.6	275	71.8	57	14.9	41	10.7	55.1	44.9	0.0
8	**2017**	280	219	78.2	116	41.4	22	7.9	188	67.1	27	9.6	26	9.3	50.0	50.0	0.7
	2018	296	232	78.4	165	55.7	32	10.8	236	79.7	30	10.1	29	9.8	53.7	46.3	0.3
	2019	374	295	78.9	165	44.1	29	7.8	238	63.6	59	15.8	47	12.6	47.6	52.4	0.0
6-8	**2017**	960	761	79.3	511	53.2	77	8.0	700	72.9	125	13.0	106	11.0	48.8	51.3	0.6
	2018	1,039	845	81.3	565	54.4	88	8.5	782	75.3	130	12.5	119	11.5	52.6	47.4	0.3
	2019	1,111	921	82.9	570	51.3	98	8.8	751	67.6	168	15.1	135	12.2	51.7	48.3	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	354	10,771	344	97.1	10,375	96.3	51	14.4	18.5	335	9,885	94.6	91.8
	2018	375	10,808	362	96.7	10,384	96.1	40	10.7	16.0	342	9,749	91.2	90.2
	2019	349	11,096	337	96.8	10,607	95.6	16	4.6	7.0	317	9,954	90.9	89.7
7	**2017**	311	10,214	300	96.4	9,773	95.7	46	14.8	21.6	284	9,225	91.4	90.3
	2018	367	10,642	353	96.1	10,187	95.7	45	12.3	17.0	334	9,495	91.1	89.2
	2019	382	10,469	367	96.0	9,902	94.6	14	3.7	9.1	347	9,086	90.8	86.8
8	**2017**	280	10,051	270	96.4	9,579	95.3	11	3.9	10.6	263	9,066	93.8	90.2
	2018	299	10,293	286	95.8	9,803	95.2	15	5.0	9.3	272	9,068	91.0	88.1
	2019	373	10,408	355	95.3	9,813	94.3	20	5.4	10.0	338	9,060	90.7	87.0
6-8	**2017**	945	31,036	914	96.7	29,727	95.8	108	11.4	17.0	882	28,176	93.3	90.8
	2018	1,040	31,743	1,001	96.2	30,374	95.7	100	9.6	14.2	948	28,312	91.1	89.2
	2019	1,104	31,974	1,060	96.0	30,322	94.8	50	4.5	8.7	1,002	28,100	90.8	87.9

Teachers: 72

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	27.8
Hispanic	11	15.3
White	32	44.4
Multiple	0	0.0
Other	9	12.5

Gender	Number	Percentage
Female	42	58.3
Male	30	41.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	78.8
2017-18	9.1	85.7
2018-19	7.6	91.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	6.9
1	8	11.1
2	7	9.7
3	9	12.5
4	3	4.2
5	3	4.2
1-3	24	33.3
More than 3	43	59.7
1 - 5	30	41.7
6 - 10	12	16.7
11 - 20	16	22.2
More than 20	9	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	76.0	60.0	52.0	54.5	22.7	44.7	44.3		52.7	57.4	55.2	52.4	362
	2018	64.7	58.7	64.4	66.2	28.0	57.1	54.2		63.2	62.3	62.8	54.5	363
	2019	57.1	67.2	57.5	59.9	26.7	54.5	55.8		52.5	68.7	60.3	56.6	345
7	**2017**	66.7	65.9	62.2	62.9	22.7	55.6	54.5		59.6	66.2	62.9	58.5	307
	2018	90.5	62.5	62.3	64.9	14.3	53.6	54.9		60.9	68.8	65.0	62.2	363
	2019	66.7	74.6	69.8	70.5	36.0	62.0	64.4		66.3	73.8	69.7	64.4	373
8	**2017**	73.1	80.0	81.2	82.3	21.1	66.9	72.1		75.9	84.5	80.2	74.5	283
	2018	100.0	79.6	75.4	78.2	34.5	70.6	72.6		73.6	81.0	77.0	73.4	296
	2019	94.1	77.1	78.2	81.2	39.1	68.9	74.6		73.0	84.1	78.8	77.4	373
6-8	**2017**	73.0	67.9	63.8	65.4	22.2	54.0	55.5		62.1	68.0	65.1	61.5	952
	2018	83.0	65.9	67.0	69.3	26.7	60.2	60.1		65.5	70.1	67.7	63.2	1,022
	2019	71.2	73.1	68.9	70.4	33.3	61.5	65.0		64.1	76.0	69.8	65.9	1,091

	NUMBER TESTED IN GRADES 6-8											
2017	63	131	745	774	63	515	696		462	490	952	30,344
2018	47	176	775	789	75	571	772		537	485	1,022	30,710
2019	59	201	797	899	78	563	743		562	529	1,091	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	6	20	135	133	17	110	147		78	84	162	5,071	362
	2018	6	26	98	96	18	91	124		75	60	135	4,740	363
	2019	9	21	105	120	22	87	103		85	52	137	4,699	345
7	**2017**	4	14	95	95	17	88	110		63	51	114	4,158	307
	2018	2	24	101	95	18	83	119		68	59	127	3,900	363
	2019	7	17	83	91	16	79	96		69	44	113	3,626	373
8	**2017**	7	8	40	40	15	39	53		34	22	56	2,459	283
	2018	0	10	57	51	19	53	65		42	26	68	2,655	296
	2019	1	16	60	55	14	51	61		48	31	79	2,300	373
6-8	**2017**	17	42	270	268	49	237	310		175	157	332	11,688	952
	2018	8	60	256	242	55	227	308		185	145	330	11,295	1,022
	2019	17	54	248	266	52	217	260		202	127	329	10,625	1,091

	NUMBER TESTED IN GRADES 6-8											
2017	63	131	745	774	63	515	696		462	490	952	30,344
2018	47	176	775	789	75	571	772		537	485	1,022	30,710
2019	59	201	797	899	78	563	743		562	529	1,091	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	40.0	30.0	20.6	21.2	9.1	13.6	12.1		25.5	22.8	24.0	22.9	362
	2018	47.1	27.0	25.1	29.2	4.0	20.8	18.1		24.5	29.6	26.7	26.7	363
	2019	33.3	28.1	23.5	25.8	3.3	19.9	22.7		24.0	28.3	26.1	26.3	345
7	**2017**	33.3	31.7	21.5	21.9	0.0	13.6	13.2		19.2	27.2	23.1	27.5	307
	2018	42.9	35.9	27.2	29.2	9.5	22.3	19.7		26.4	34.4	30.6	34.3	363
	2019	52.4	38.8	31.6	32.8	8.0	23.6	25.2		33.2	35.1	34.0	37.3	373
8	**2017**	50.0	30.0	27.7	28.3	0.0	12.7	13.7		24.8	35.2	30.0	32.2	283
	2018	55.6	40.8	28.0	28.2	3.4	21.7	21.5		27.7	35.8	31.4	34.2	296
	2019	64.7	31.4	33.8	33.9	13.0	22.6	22.9		31.5	38.5	35.1	40.6	373
6-8	**2017**	42.9	30.5	23.0	23.5	3.2	13.4	12.9		23.2	27.8	25.5	27.4	952
	2018	46.8	34.1	26.7	28.9	5.3	21.5	19.7		26.1	33.2	29.5	31.7	1,022
	2019	49.2	32.8	29.9	30.8	7.7	22.0	23.7		29.7	34.2	31.9	34.6	1,091

	NUMBER TESTED IN GRADES 6-8											
2017	63	131	745	774	63	515	696		462	490	952	30,344
2018	47	176	775	789	75	571	772		537	485	1,022	30,710
2019	59	201	797	899	78	563	743		562	529	1,091	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	36.0	4.0	6.8	6.8	0.0	5.0	4.2		8.5	9.1	8.8	9.5	362
	2018	23.5	7.9	9.1	10.6	0.0	8.0	7.0		7.4	11.9	9.4	11.3	363
	2019	19.0	6.3	6.9	7.0	0.0	4.2	6.4		6.7	9.0	7.8	11.1	345
7	**2017**	25.0	17.1	8.0	7.8	0.0	4.0	3.3		5.1	14.6	9.8	13.6	307
	2018	19.0	15.6	11.9	14.4	4.8	7.8	6.4		10.3	16.4	13.5	18.8	363
	2019	28.6	13.4	16.4	15.3	0.0	7.7	10.0		14.1	20.2	16.9	20.7	373
8	**2017**	34.6	15.0	7.5	8.4	0.0	1.7	3.2		9.9	12.0	11.0	11.5	283
	2018	33.3	18.4	12.5	12.8	0.0	8.9	8.9		11.3	17.5	14.2	17.3	296
	2019	23.5	15.7	13.5	12.7	0.0	7.9	7.9		11.8	16.9	14.5	17.5	373
6-8	**2017**	33.3	11.5	7.4	7.6	0.0	3.9	3.6		7.8	11.6	9.8	11.5	952
	2018	23.4	13.6	11.1	12.5	1.3	8.2	7.4		9.5	15.3	12.2	15.8	1,022
	2019	23.7	11.9	12.4	11.7	0.0	6.6	8.2		11.0	15.5	13.2	16.4	1,091

	NUMBER TESTED IN GRADE 6-8											
2017	63	131	745	774	63	515	696		462	490	952	30,344
2018	47	176	775	789	75	571	772		537	485	1,022	30,710
2019	59	201	797	899	78	563	743		562	529	1,091	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	59.5	59.1	59.9
	2018	60.3	65.9	58.7
	2019	63.6	59.9	59.6
7	**2017**	58.9	59.8	57.2
	2018	62.8	61.6	57.5
	2019	66.5	62.9	61.5
8	**2017**	68.5	64.8	63.9
	2018	64.7	68.4	63.4
	2019	71.6	67.0	62.8
6-8	**2017**	62.0	61.0	60.2
	2018	62.5	65.1	59.6
	2019	67.3	63.4	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	46.2	68.3	51.0	53.7	4.3	44.4	44.0		43.6	63.2	53.2	54.1	308
	2018	81.0	68.8	49.8	54.8	9.5	42.0	43.6		50.0	62.2	56.3	56.3	364
	2019	66.7	64.2	60.1	61.6	20.0	53.1	54.0		54.4	68.5	60.7	57.5	374

	NUMBER TESTED IN GRADE 7											
2017	13	41	251	257	23	198	243		156	152	308	10,059
2018	21	64	269	272	21	181	264		176	188	364	10,330
2019	21	67	276	310	25	209	272		206	168	374	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	7	13	123	119	22	110	136		88	56	144	4,613	308
	2018	4	20	135	123	19	105	149		88	71	159	4,514	364
	2019	7	24	110	119	20	98	125		94	53	147	4,334	374

	NUMBER TESTED IN GRADE 7											
2017	13	41	251	257	23	198	243		156	152	308	10,059
2018	21	64	269	272	21	181	264		176	188	364	10,330
2019	21	67	276	310	25	209	272		206	168	374	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	23.1	22.0	18.7	18.7	0.0	11.1	10.3		10.3	28.3	19.2	24.9	308
	2018	47.6	25.0	24.2	25.4	0.0	16.0	14.0		24.4	29.3	26.9	30.0	364
	2019	42.9	26.9	22.8	24.2	4.0	17.7	17.6		18.0	33.9	25.1	29.9	374

	NUMBER TESTED IN GRADE 7											
2017	13	41	251	257	23	198	243		156	152	308	10,059
2018	21	64	269	272	21	181	264		176	188	364	10,330
2019	21	67	276	310	25	209	272		206	168	374	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	7.7	7.3	1.6	1.6	0.0	0.5	0.4		0.6	4.6	2.6	6.9	308
	2018	14.3	7.8	3.7	4.8	0.0	1.1	1.1		5.7	5.3	5.5	8.4	364
	2019	23.8	3.0	4.7	5.2	0.0	3.8	3.3		3.9	8.3	5.9	11.3	374

	NUMBER TESTED IN GRADE 7											
2017	13	41	251	257	23	198	243		156	152	308	10,059
2018	21	64	269	272	21	181	264		176	188	364	10,330
2019	21	67	276	310	25	209	272		206	168	374	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.5	60.0	58.6
	2018	3.9	59.4	61.4
	2019	3.8	60.9	64.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	88.0	62.0	60.1	62.0	22.7	54.3	54.2		63.0	62.4	62.7	64.1	362
	2018	64.7	60.3	72.0	74.6	37.5	70.9	66.1		72.1	66.7	69.7	66.8	363
	2019	81.0	74.6	75.2	76.5	33.3	72.1	74.7		73.6	78.8	76.1	73.5	343
7	**2017**	40.0	46.7	42.1	44.2	18.2	39.8	38.4		38.5	46.8	42.5	45.4	259
	2018	91.7	66.1	66.1	67.4	14.3	61.7	63.1		64.9	69.7	67.3	53.6	300
	2019	53.8	66.1	70.2	69.1	33.3	70.7	66.8		67.1	70.9	68.8	57.5	311
8	**2017**	68.4	70.2	78.0	77.8	22.2	69.9	69.2		72.2	80.3	76.2	79.2	286
	2018	92.3	68.2	76.0	77.4	28.6	73.9	71.5		71.7	81.3	76.4	82.7	309
	2019	100.0	81.7	88.0	90.3	41.7	82.6	87.1		84.0	90.2	87.1	86.3	365
6-8	**2017**	72.2	61.4	60.1	61.7	21.0	53.3	53.5		58.6	63.7	61.2	64.6	907
	2018	81.0	64.4	71.5	73.3	27.4	69.1	66.8		69.9	72.5	71.1	68.8	972
	2019	80.8	74.7	78.2	79.0	35.9	74.8	76.1		75.0	80.8	77.8	74.2	1,019

	NUMBER TESTED IN GRADES 6-8											
2017	54	127	715	739	62	508	750		444	463	907	28,441
2018	42	163	744	753	73	551	750		511	461	972	28,433
2019	52	190	747	847	78	548	721		529	490	1,019	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	3	19	112	111	17	91	121		61	74	135	3,811	362
	2018	6	25	77	72	15	62	92		57	53	110	3,458	363
	2019	4	16	61	70	20	53	59		47	35	82	2,860	343
7	**2017**	6	16	125	121	18	106	135		83	66	149	4,112	259
	2018	1	19	77	75	18	62	90		52	46	98	3,665	300
	2019	6	19	70	80	16	56	82		56	41	97	3,129	311
8	**2017**	6	14	48	51	14	40	62		40	28	68	2,140	286
	2018	1	14	58	54	20	46	67		45	28	73	1,754	309
	2019	0	13	32	28	14	29	31		29	18	47	1,471	365
6-8	**2017**	15	49	285	283	49	237	318		184	168	352	10,063	907
	2018	8	58	212	201	53	170	249		154	127	281	8,877	972
	2019	10	48	163	178	50	138	172		132	94	226	7,460	1,019

	NUMBER TESTED IN GRADES 6-8											
2017	54	127	715	739	62	508	750		444	463	907	28,441
2018	42	163	744	753	73	551	750		511	461	972	28,433
2019	52	190	747	847	78	548	721		529	490	1,019	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	48.0	22.0	23.5	23.3	9.1	19.6	17.0		24.8	26.9	26.0	28.8	362
	2018	52.9	20.6	27.6	28.9	4.2	24.9	21.0		30.9	23.3	27.5	33.0	363
	2019	47.6	31.7	36.2	36.9	3.3	31.6	33.5		36.5	36.4	36.4	37.6	343
7	**2017**	20.0	10.0	9.7	10.6	4.5	8.0	8.2		8.1	12.1	10.0	14.1	259
	2018	25.0	21.4	24.7	26.1	0.0	23.5	21.3		29.1	21.1	25.0	17.4	300
	2019	15.4	21.4	26.4	25.5	12.5	26.2	22.7		26.5	23.4	25.1	20.5	311
8	**2017**	15.8	12.8	13.8	13.0	0.0	9.0	9.0		9.7	17.6	13.6	34.8	286
	2018	38.5	20.5	30.6	30.1	7.1	22.2	20.4		26.4	32.7	29.4	46.5	309
	2019	88.9	45.1	54.9	58.3	29.2	50.9	48.1		51.9	58.2	55.1	54.1	365
6-8	**2017**	31.5	15.7	16.4	16.4	4.8	12.8	11.8		14.9	20.1	17.5	27.1	907
	2018	40.5	20.9	27.7	28.4	4.1	23.6	20.9		29.0	25.6	27.4	33.5	972
	2019	53.8	33.7	39.8	40.7	14.1	35.6	34.7		38.6	40.8	39.6	39.3	1,019

	NUMBER TESTED IN GRADES 6-8											
2017	54	127	715	739	62	508	684		444	463	907	28,441
2018	42	163	744	753	73	551	750		511	461	972	28,433
2019	52	190	747	847	78	548	721		529	490	1,019	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	24.0	2.0	6.8	6.2	0.0	5.5	4.2		10.3	5.6	7.7	10.4	362
	2018	23.5	0.0	3.3	3.9	4.2	3.8	3.0		4.4	3.1	3.9	11.5	363
	2019	28.6	7.9	11.0	12.1	0.0	9.5	11.2		12.4	12.1	12.2	15.4	343
7	**2017**	0.0	0.0	0.5	0.5	0.0	0.6	0.5		0.0	0.8	0.4	2.4	259
	2018	8.3	7.1	4.0	4.8	0.0	4.9	4.1		6.1	3.9	5.0	4.0	300
	2019	0.0	0.0	1.7	1.5	0.0	1.6	1.2		0.6	2.1	1.3	4.0	311
8	**2017**	0.0	6.4	0.0	0.4	0.0	0.8	0.5		1.4	0.7	1.0	7.9	286
	2018	7.7	4.5	3.7	4.2	0.0	2.3	2.1		2.5	5.3	3.9	14.0	309
	2019	22.2	7.0	10.2	11.7	8.3	9.0	8.3		13.8	8.2	11.0	14.3	365
6-8	**2017**	11.1	3.1	2.8	2.7	0.0	2.6	1.9		4.3	2.8	3.5	7.4	907
	2018	14.3	3.7	3.6	4.2	1.4	3.6	3.1		4.3	4.1	4.2	10.3	972
	2019	19.2	5.3	7.8	8.7	2.6	6.6	6.8		9.1	7.8	8.4	12.1	1,019

	NUMBER TESTED IN GRADE 6-8											
2017	54	127	715	739	62	508	684		444	463	907	28,441
2018	42	163	744	753	73	551	750		511	461	972	28,433
2019	52	190	747	847	78	548	721		529	490	1,019	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	46.1	42.4	46.8	44.8
	2018	51.6	46.2	47.1	40.9
	2019	52.9	49.6	53.2	53.4
7	**2017**	35.1	41.4	34.4	39.2
	2018	48.6	47.6	52.4	43.6
	2019	42.9	48.3	52.1	48.7
8	**2017**	60.5	60.6	46.7	49.3
	2018	63.4	57.6	53.7	52.2
	2019	74.3	65.7	61.1	60.8
6-8	**2017**	47.5	47.8	43.2	44.6
	2018	54.4	50.2	50.8	45.3
	2019	57.5	55.0	55.7	54.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**	10	4	30	35	1	7	22		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	0	*	0	0	*	0	0		0	0	0	17
	2018	*	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0		0	0		0	0	0	17
Tests Taken	2017	10	4	30	35	1	7	22		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	90.0	*	73.3	77.1	*	71.4	66.7		88.9	74.1	80.0	86.3
	2018	*	83.3	96.8	94.3	*	90.5	86.4		88.5	100.0	93.8	92.2
	2019	85.7	90.9	98.0	96.1		100.0	91.3		90.9	100	95.8	94.0
Tests Taken	**2017**	10	4	30	35	1	7	12		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	60.0	*	36.7	37.1	*	14.3	16.7		55.6	33.3	42.2	56.7
	2018	*	50.0	71.0	68.6	*	61.9	59.1		57.7	72.7	64.6	70.9
	2019	42.9	36.4	65.3	64.7		78.6	65.2		57.6	60.5	59.2	77.9
Tests Taken	**2017**	10	4	30	35	1	7	12		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361
	2019	7	11	49	51		14	23		33	38	71	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	71.7	75.6	78.7	72.3	63.3
2018	71.6	80.2	82.1	72.7	79.5
2019	78.5	73.7	84.1	76.2	77.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	65.0	70.0	80.6	80.5	11.8	69.8	72.6		73.3	81.1	77.3	65.3	242
	2018	92.3	69.4	78.4	78.4	29.6	73.4	72.5		79.1	76.1	77.7	65.8	332
	2019	100.0	79.5	80.0	83.2	29.2	71.2	78.2		79.3	82.9	81.2	72.9	377

	NUMBER TESTED IN GRADE 8											
2017	20	40	180	190	17	116	179		120	122	242	10,150
2018	13	49	259	259	27	188	247		177	155	332	10,179
2019	20	73	275	298	24	170	243		184	193	377	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	7	12	35	37	15	35	49		32	23	55	3521	242
	2018	1	15	56	56	19	50	68		37	37	74	3478	332
	2019	0	15	55	50	17	49	53		38	33	71	2860	377

	NUMBER TESTED IN GRADE 8											
2017	20	40	180	190	17	116	179		120	122	242	10,150
2018	13	49	259	259	27	188	247		177	155	332	10,179
2019	20	73	275	298	24	170	243		184	193	377	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	40.0	17.5	30.6	30.5	0.0	17.2	22.9		28.3	30.3	29.3	31.3	242
	2018	61.5	38.8	47.1	48.6	7.4	39.4	38.9		50.8	43.2	47.3	37.0	332
	2019	55.0	31.5	38.5	39.3	20.8	32.9	31.7		42.4	34.7	38.5	36.4	377

	NUMBER TESTED IN GRADE 8											
2017	20	40	180	190	17	116	179		120	122	242	10,150
2018	13	49	259	259	27	188	247		177	155	332	10,179
2019	20	73	275	298	24	170	243		184	193	377	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	10.0	2.5	5.0	4.2	0.0	1.7	2.2		6.7	3.3	5.0	8.0	242
	2018	53.8	14.3	20.8	21.2	3.7	15.4	14.2		27.1	14.8	21.4	15.7	332
	2019	20.0	12.3	6.5	8.4	0.0	4.7	5.3		8.2	8.8	8.5	13.8	377

	NUMBER TESTED IN GRADE 8											
2017	20	40	180	190	17	116	179		120	122	242	10,150
2018	13	49	259	259	27	188	247		177	155	332	10,179
2019	20	73	275	298	24	170	243		184	193	377	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	64.7	52.5	59.3	61.7
	2018	65.9	64.3	66.9	67.6
	2019	71.9	52.7	61.6	65.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	65.4	68.4	67.9	70.7	26.3	48.2	56.2		64.5	70.5	67.5	53.4	277
	2018	88.9	69.6	76.8	77.7	44.8	70.2	71.6		78.5	73.5	76.2	59.1	294
	2019	88.2	74.3	70.9	74.9	21.7	59.1	66.2		71.3	74.6	73.1	60.4	364

	NUMBER TESTED IN GRADE 8											
2017	26	38	209	222	19	114	185		138	139	277	9,856
2018	9	46	233	233	29	181	236		158	136	294	9,913
2019	17	70	268	287	23	159	234		171	193	364	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	9	12	67	65	14	59	81		49	41	90	4593	277
	2018	1	14	54	52	16	54	67		34	36	70	4055	294
	2019	2	18	78	72	18	65	79		49	49	98	4007	364

	NUMBER TESTED IN GRADE8											
2017	26	38	209	222	19	114	185		138	139	277	9,856
2018	9	46	233	233	29	181	236		158	136	294	9,913
2019	17	70	268	287	23	159	234		171	193	364	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	50.0	31.6	32.1	32.4	10.5	13.2	16.2		31.2	36.7	33.9	21.5	277
	2018	88.9	56.5	47.2	50.6	13.8	40.9	41.5		49.4	50.7	50.0	27.3	294
	2019	58.8	32.9	32.8	34.8	13.0	20.8	23.1		37.4	32.6	34.9	25.7	364

	NUMBER TESTED IN GRADE 8											
2017	26	38	209	222	19	114	185		138	139	277	9,856
2018	9	46	233	233	29	181	236		158	136	294	9,913
2019	17	70	268	287	23	159	234		171	193	364	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	42.3	15.8	14.4	14.9	0.0	6.1	6.5		15.2	18.7	17.0	9.8	277
	2018	55.6	45.7	27.5	30.0	0.0	23.8	22.5		28.5	35.3	31.6	14.4	294
	2019	35.3	15.7	15.3	15.7	13.0	10.7	10.7		17.5	16.1	16.8	12.9	364

	NUMBER TESTED IN GRADE 8											
2017	26	38	209	222	19	114	185		138	139	277	9,856
2018	9	46	233	233	29	181	236		158	136	294	9,913
2019	17	70	268	287	23	159	234		171	193	364	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	59.8	64.0	58.4	62.7
	2018	68.7	70.0	62.4	65.7
	2019	61.7	61.3	57.3	61.5

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (189)	Beginning	11	*5.8*	36	*19.0*	16	*8.5*	29	*15.3*	14	*7.4*
	Intermediate	50	*26.5*	118	*62.4*	65	*34.4*	56	*29.6*	60	*31.7*
	Advanced	63	*33.3*	29	*15.3*	73	*38.6*	59	*31.2*	98	*51.9*
	Advanced High	65	*34.4*	6	*3.2*	35	*18.5*	45	*23.8*	17	*9.0*
7 (213)	Beginning	3	*1.4*	48	*22.5*	18	*8.5*	26	*12.2*	9	*4.2*
	Intermediate	37	*17.4*	135	*63.4*	78	*36.6*	52	*24.4*	83	*39.0*
	Advanced	84	*39.4*	27	*12.7*	77	*36.2*	59	*27.7*	109	*51.2*
	Advanced High	89	*41.8*	3	*1.4*	40	*18.8*	76	*35.7*	12	*5.6*
8 (163)	Beginning	7	*4.3*	39	*23.9*	20	*12.3*	16	*9.9*	5	*3.1*
	Intermediate	28	*17.2*	100	*61.3*	52	*32.1*	49	*30.2*	68	*42.2*
	Advanced	54	*33.1*	23	*14.1*	50	*30.9*	60	*37.0*	80	*49.7*
	Advanced High	74	*45.4*	1	*0.6*	40	*24.7*	37	*22.8*	8	*5.0*
ALL (565)	Beginning	21	*3.7*	123	*21.8*	54	*9.6*	71	*12.6*	28	*5.0*
	Intermediate	115	*20.4*	353	*62.5*	195	*34.6*	157	*27.8*	211	*37.5*
	Advanced	201	*35.6*	79	*14.0*	200	*35.5*	178	*31.6*	287	*51.0*
	Advanced High	228	*40.4*	10	*1.8*	115	*20.4*	158	*28.0*	37	*6.6*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
176	Beginning	6			
	Intermediate	1	57		
37 (21.0%)	Advanced	0	20	76	
	Advanced High	0	0	16	
201	Beginning	6			
	Intermediate	2	75		
25 (12.4%)	Advanced	0	11	95	
	Advanced High	0	0	12	
147	Beginning	2			
	Intermediate	1	59		
14 (9.5%)	Advanced	0	6	70	
	Advanced High	0	0	7	
524	Beginning	14			
	Intermediate	4	191		
76 (14.5%)	Advanced	0	37	241	
	Advanced High	0	0	35	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (213)	Beginning	3	*1.4*	17	*8.0*	16	*7.5*	14	*6.6*	3	*1.4*
	Intermediate	40	*18.9*	93	*43.9*	77	*36.2*	53	*25.0*	55	*25.9*
	Advanced	94	*44.3*	91	*42.9*	82	*38.5*	77	*36.3*	122	*57.5*
	Advanced High	75	*35.4*	11	*5.2*	38	*17.8*	68	*32.1*	32	*15.1*
7 (184)	Beginning	7	*3.9*	15	*8.3*	7	*3.8*	9	*5.0*	3	*1.7*
	Intermediate	33	*18.3*	70	*38.9*	52	*28.3*	53	*29.4*	43	*23.9*
	Advanced	67	*37.2*	87	*48.3*	89	*48.4*	58	*32.2*	97	*53.9*
	Advanced High	73	*40.6*	8	*4.4*	36	*19.6*	60	*33.3*	37	*20.6*
8 (182)	Beginning	2	*1.1*	17	*9.4*	5	*2.7*	4	*2.2*	1	*0.6*
	Intermediate	33	*18.2*	66	*36.5*	81	*44.5*	68	*37.6*	52	*28.7*
	Advanced	63	*34.8*	83	*45.9*	68	*37.4*	59	*32.6*	95	*52.5*
	Advanced High	83	*45.9*	15	*8.3*	28	*15.4*	50	*27.6*	33	*18.2*
ALL (579)	Beginning	12	*2.1*	49	*8.6*	28	*4.8*	27	*4.7*	7	*1.2*
	Intermediate	106	*18.5*	229	*40.0*	210	*36.3*	174	*30.4*	150	*26.2*
	Advanced	224	*39.1*	261	*45.5*	239	*41.3*	194	*33.9*	314	*54.8*
	Advanced High	231	*40.3*	34	*5.9*	102	*17.6*	178	*31.1*	102	*17.8*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
202	Beginning	3			
	Intermediate	8	40		
52 (25.7%)	Advanced	0	12	106	
	Advanced High	0	1	31	
172	Beginning	2			
	Intermediate	4	35		
53 (30.8%)	Advanced	0	17	78	
	Advanced High	0	0	32	
171	Beginning	1			
	Intermediate	5	42		
48 (28.1%)	Advanced	0	11	79	
	Advanced High	0	0	32	
545	Beginning	6			
	Intermediate	17	117		
153 (28.1%)	Advanced	0	40	263	
	Advanced High	0	1	95	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	119	49	41.2	57	47.9	7	5.9	*	*	*	*
	7	133	37	27.8	63	47.4	24	18.0	6	4.5	*	*
	8	118	28	23.7	57	48.3	27	22.9	*	*	*	*
	ALL	370	114	30.8	177	47.8	58	15.7	14	3.8	7	1.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	129	20	15.5	65	50.4	33	25.6	9	7.0	*	*
	7	118	15	12.7	48	40.7	41	34.7	14	11.9		
	8	81	8	9.9	32	39.5	29	35.8	8	9.9	*	*
	ALL	328	43	13.1	145	44.2	103	31.4	31	9.5	6	1.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
71	61.9	73.4	89.2	90.9	62.0	100.0	73.4	93.9
FRENCH I								
80	53.6	67.6	87.1	89.3	41.3	95.0	66.3	86.7
FRENCH II								
45	58.4	67.1	87.1	89.3	51.1	91.1	62.5	94.1
SPANISH I								
258	67.0	78.0	83.2	83.8	69.0	97.7	74.1	91.1
SPANISH II								
298	73.5	80.1	85.3	85.8	84.2	99.0	79.3	92.3
Middle School Exams								
MATHEMATICS 6								
216	47.6	74.2	78.9	79.5	71.8	93.1	68.7	89.6
MATHEMATICS 6 PRE-AP								
104	64.6	77.9	84.0	84.7	85.6	98.1	72.2	96.8
MATHEMATICS 7								
219	52.5	71.5	79.4	80.2	58.9	90.9	50.7	84.1
MATHEMATICS 7 PRE-AP								
61	83.4	85.8	90.2	90.7	100.0	100.0	77.9	97.1
MATHEMATICS 8								
275	57.7	73.0	81.3	82.2	59.6	91.6	65.6	88.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
FRENCH I								
81	56.8	71.2	87.1	88.9	61.7	93.8	73.8	86.0
FRENCH II								
43	55.9	69.2	90.4	92.7	51.2	100.0	70.7	92.9
SPANISH I								
234	69.9	81.2	86.6	87.2	81.6	97.4	84.9	89.2
SPANISH II								
292	76.4	84.2	84.7	84.7	90.4	95.9	88.1	91.6
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ART I STUDIO								
217	51.8	73.2	90.7	92.6	66.8	100.0	70.7	96.6
MS HEALTH EDUCATION 7								
79	65.3	77.4	92.1	93.7	78.5	98.7	77.7	96.0
MS HEALTH EDUCATION 8								
48	65.2	76.2	94.7	96.8	77.1	100.0	77.6	97.3
MS VARSITY BAND								
63	47.2	71.7	99.4	102.5	55.6	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
183	56.4	73.3	91.7	93.7	63.9	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
189	61.3	75.8	94.5	96.6	78.3	100.0	82.8	98.8
PHYSICS 8								
67	52.2	68.2	85.7	87.7	43.3	100.0	61.6	96.2
READING LANGUAGE ARTS 6								
260	60.1	74.5	81.3	82.0	70.8	96.2	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
55	80.0	83.8	84.4	84.4	98.2	100.0	81.7	99.0
READING LANGUAGE ARTS 7								
263	61.4	76.8	77.0	77.0	76.0	89.7	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
74	71.6	80.7	82.8	83.1	97.3	97.3	86.6	98.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS ART I STUDIO								
220	50.1	72.3	92.3	94.6	65.0	99.5	71.6	96.9
MS HEALTH EDUCATION 7								
81	63.0	77.3	60.8	59.0	84.0	63.0	77.5	92.4
MS HEALTH EDUCATION 8								
58	62.1	74.2	83.7	84.8	67.2	87.9	77.4	94.1
MS VARSITY BAND								
64	47.4	71.8	97.7	100.5	51.6	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
178	61.1	74.6	92.4	94.3	75.8	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
164	63.9	78.3	76.5	76.3	84.1	80.5	84.7	97.7
PHYSICS 8								
65	60.4	74.7	84.2	85.3	80.0	96.9	74.4	96.6
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
249	49.7	73.0	80.0	80.8	71.5	91.2	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
82	69.0	76.2	86.9	88.1	79.3	93.9	84.2	98.2
RLA 6 ESL BEGINNER YEAR 1								
3	*	*	*	*	*	*	48.3	*
RLA 6 ESL INTERMEDIATE YEAR 2								
4	*	*	*	*	*	*	52.9	*
RLA 7 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	49.6	*
RLA 7 ESL INTERMEDIATE YEAR 2								
9	53.3	76.2	77.3	77.5	66.7	100.0	58.6	86.5
RLA 8 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	42.3	*
RLA 8 ESL INTERMEDIATE YEAR 2								
6	42.5	64.8	77.3	78.7	33.3	100.0	39.0	89.0
SCIENCE 6								
212	53.2	70.1	80.6	81.7	54.2	97.6	48.9	89.9
SCIENCE 6 PRE-AP								
92	67.5	78.3	89.0	90.2	82.6	100.0	76.1	98.6
SCIENCE 7								
273	74.3	82.1	82.8	82.9	85.0	90.8	57.7	85.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
211	57.7	73.0	83.9	85.2	64.5	98.6	51.6	86.0
SCIENCE 6 PRE-AP								
90	78.6	85.7	88.0	88.3	96.7	100.0	86.4	97.7
SCIENCE 7								
257	69.2	84.1	82.4	82.2	92.6	93.4	75.4	85.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7 PRE-AP								
71	74.9	82.5	87.4	87.9	95.8	100.0	84.9	96.7
SCIENCE 8								
278	63.7	75.8	80.6	81.2	76.3	89.6	63.4	88.4
TECHNOLOGY APPLICATIONS								
182	48.3	69.0	84.5	86.2	50.0	97.3	59.5	91.5
TEXAS STUDIES 7								
276	54.0	71.8	80.5	81.4	57.2	96.0	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
73	68.7	80.4	89.8	90.9	90.4	97.3	78.6	97.6
U.S. STUDIES 8								
262	54.3	74.6	76.3	76.5	67.9	76.3	54.1	87.8
U.S. STUDIES 8 PRE-AP								
79	77.9	84.2	90.1	90.7	94.9	97.5	78.7	97.2
WORLD CULTURES 6								
250	55.4	72.7	80.9	81.8	59.2	98.4	51.7	90.9
WORLD CULTURES 6 PRE-AP								
61	75.6	84.8	88.7	89.1	100.0	100.0	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
SCIENCE 7 PRE-AP								
SCIENCE 8								
TECHNOLOGY APPLICATIONS								
184	53.2	73.0	80.6	81.5	68.5	89.7	61.2	84.6
TEXAS STUDIES 7								
270	53.1	72.9	81.4	82.3	61.1	95.2	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
71	67.7	78.5	90.0	91.2	83.1	100.0	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
249	53.3	73.0	78.9	79.6	67.5	88.4	52.9	89.1
WORLD CULTURES 6 PRE-AP								
62	76.2	83.4	87.5	88.0	96.8	100.0	79.7	97.0