

W.E. GREINER MIDDLE SCHOOL

SCHOOL NUMBER 49

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DATA

PECFD

PACKET

FEFORZD

2019-20C

LEPLANCT

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ASSESSMENT

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	560
7	631
8	590
ALL	1,781

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	124	7.0	35	32.7
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.3	*	*
Hispanic	1,577	88.5	22	20.6
White	66	3.7	41	38.3
Multiple	5	0.3	1	0.9
Other* (teachers only)	—	—	8	7.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,134	63.7
Economically disadvantaged	1,373	77.1
Limited English proficient (LEP)	749	42.1
Special education	109	6.1
Talented and Gifted (TAG)	476	26.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	546	41	7.5	2	0.4	3	0.5	487	89.2	12	2.2	1	0.2
	2018	602	40	6.6	1	0.2	1	0.2	534	88.7	23	3.8	3	0.5
	2019	560	34	6.1	2	0.4	3	0.5	495	88.4	25	4.5	1	0.2
7	2017	524	47	9.0	1	0.2	1	0.2	461	88.0	11	2.1	3	0.6
	2018	580	40	6.9	2	0.3	3	0.5	521	89.8	12	2.1	2	0.3
	2019	631	45	7.1	0	0.0	1	0.2	558	88.4	24	3.8	3	0.5
8	2017	539	52	9.6	1	0.2	1	0.2	471	87.4	12	2.2	1	0.2
	2018	530	47	8.9	2	0.4	3	0.6	464	87.5	12	2.3	2	0.4
	2019	590	45	7.6	2	0.3	1	0.2	524	88.8	17	2.9	1	0.2
6-8	2017	1,609	140	8.7	4	0.2	5	0.3	1,419	88.2	35	2.2	5	0.3
	2018	1,712	127	7.4	5	0.3	7	0.4	1,519	88.7	47	2.7	7	0.4
	2019	1,781	124	7.0	4	0.2	5	0.3	1,577	88.5	66	3.7	5	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	546	459	84.1	262	48.0	38	7.0	368	67.4	150	27.5	29	5.3	46.9	53.1	1.5
	2018	602	456	75.7	292	48.5	33	5.5	403	66.9	165	27.4	40	6.6	43.5	56.5	1.0
	2019	560	439	78.4	274	48.9	30	5.4	358	63.9	160	28.6	33	5.9	46.6	53.4	0.2
7	2017	524	437	83.4	245	46.8	30	5.7	354	67.6	137	26.1	19	3.6	44.8	55.2	1.5
	2018	580	441	76.0	265	45.7	34	5.9	385	66.4	124	21.4	38	6.6	46.6	53.4	0.3
	2019	631	493	78.1	244	38.7	40	6.3	417	66.1	175	27.7	29	4.6	44.2	55.8	0.2
8	2017	539	452	83.9	186	34.5	23	4.3	316	58.6	124	23.0	14	2.6	46.6	53.4	0.6
	2018	530	406	76.6	198	37.4	35	6.6	318	60.0	142	26.8	21	4.0	43.4	56.6	0.2
	2019	590	441	74.7	231	39.2	39	6.6	359	60.8	141	23.9	29	4.9	48.3	51.7	0.0
6-8	2017	1,609	1,348	83.8	693	43.1	91	5.7	1,038	64.5	411	25.5	62	3.9	46.1	53.9	1.2
	2018	1,712	1,303	76.1	755	44.1	102	6.0	1,106	64.6	431	25.2	99	5.8	44.5	55.5	0.5
	2019	1,781	1,373	77.1	749	42.1	109	6.1	1,134	63.7	476	26.7	91	5.1	46.3	53.7	0.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	536	10,771	521	97.2	10,375	96.3	28	5.2	18.5	530	9,885	98.9	91.8
	2018	608	10,808	590	97.0	10,384	96.1	36	5.9	16.0	585	9,749	96.2	90.2
	2019	561	11,096	540	96.4	10,607	95.6	11	2.0	7.0	542	9,954	96.7	89.7
7	2017	524	10,214	507	96.8	9,773	95.7	30	5.7	21.6	512	9,225	97.8	90.3
	2018	580	10,642	563	97.0	10,187	95.7	30	5.2	17.0	556	9,495	95.9	89.2
	2019	634	10,469	608	95.9	9,902	94.6	17	2.7	9.1	602	9,086	94.9	86.8
8	2017	533	10,051	516	96.8	9,579	95.3	9	1.7	10.6	522	9,066	98.0	90.2
	2018	533	10,293	515	96.6	9,803	95.2	6	1.1	9.3	506	9,068	94.9	88.1
	2019	588	10,408	558	94.9	9,813	94.3	15	2.5	10.0	540	9,060	91.8	87.0
6-8	2017	1,592	31,036	1,544	96.9	29,727	95.8	67	4.2	17.0	1,564	28,176	98.2	90.8
	2018	1,721	31,743	1,667	96.9	30,374	95.7	72	4.2	14.2	1,647	28,312	95.7	89.2
	2019	1,783	31,974	1,707	95.7	30,322	94.8	43	2.4	8.7	1,684	28,100	94.4	87.9

Teachers: 107

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	32.7
Hispanic	22	20.6
White	41	38.3
Multiple	1	0.9
Other	8	7.5

Gender	Number	Percentage
Female	62	57.9
Male	45	42.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	85.3
2017-18	8.2	84.2
2018-19	7.3	86.1

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	6.5
1	11	10.3
2	5	4.7
3	8	7.5
4	16	15.0
5	7	6.5
1-3	24	22.4
More than 3	76	71.0
1 - 5	47	43.9
6 - 10	16	15.0
11 - 20	24	22.4
More than 20	13	12.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	66.7	87.8	66.7	67.2	15.8	59.2	56.9		59.6	76.5	68.4	52.4	545
	2018	82.6	92.5	69.4	70.6	18.8	62.9	60.7		66.3	75.8	71.7	54.5	600
	2019	88.0	94.1	67.1	68.8	16.7	63.0	59.9		59.2	79.2	69.9	56.6	558
7	2017	81.8	93.6	79.1	79.9	34.4	76.6	72.1		75.5	84.9	80.7	58.5	529
	2018	91.7	95.0	81.2	81.4	25.7	75.0	74.8	*	76.3	87.7	82.4	62.2	580
	2019	79.2	90.9	81.1	81.3	36.8	71.7	73.8		77.7	85.1	81.8	64.4	632
8	2017	87.5	96.4	87.9	88.2	33.3	84.6	85.4		87.1	90.2	88.6	74.5	395
	2018	100.0	97.9	87.3	88.5	41.7	82.9	81.3		86.2	90.7	88.7	73.4	532
	2019	76.5	95.6	88.8	88.5	44.2	83.8	83.5		83.7	93.8	88.9	77.4	594
6-8	2017	77.4	92.2	76.9	77.5	26.6	71.9	70.4		73.1	83.1	78.3	61.5	1,469
	2018	89.6	95.3	78.9	79.8	29.1	72.4	71.6	*	75.9	84.4	80.6	63.2	1,712
	2019	81.8	93.5	79.3	79.7	34.2	72.3	72.6		74.0	86.0	80.4	65.9	1,784

NUMBER TESTED IN GRADES 6-8													
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344	
2018	48	127	1,518	1,465	103	757	1,108	1	763	949	1,712	30,710	
2019	66	123	1,581	1,376	111	751	1,141		831	953	1,784	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	4	5	162	155	32	107	158		103	68	172	5,071	545
	2018	4	3	163	152	26	109	158		88	82	170	4,740	600
	2019	3	2	162	137	25	101	143		106	62	168	4,699	558
7	2017	2	3	97	95	21	58	100		58	44	102	4,158	529
	2018	1	2	98	91	26	66	97	*	64	38	102	3,900	580
	2019	5	4	106	92	24	69	110		63	52	115	3,626	632
8	2017	1	1	43	42	16	26	42		26	19	45	2,459	395
	2018	0	1	59	53	21	34	60		32	28	60	2,655	532
	2019	4	2	59	51	24	38	60		47	19	66	2,300	594
6-8	2017	7	9	302	292	69	191	300		187	131	319	11,688	1,469
	2018	5	6	320	296	73	209	315	*	184	148	332	11,295	1,712
	2019	12	8	327	280	73	208	313		216	133	349	10,625	1,784

NUMBER TESTED IN GRADES 6-8													
2017	31	116	1,306	1,300	94	679	1,014			694	774	1,469	30,344
2018	48	127	1,518	1,465	103	757	1,108	1		763	949	1,712	30,710
2019	66	123	1,581	1,376	111	751	1,141			831	953	1,784	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	58.3	56.1	28.6	28.8	5.3	23.7	20.4		25.1	37.7	31.7	22.9	545
	2018	60.9	60.0	35.7	37.1	6.3	28.9	25.6		32.6	42.5	38.2	26.7	600
	2019	56.0	64.7	32.5	34.6	10.0	28.6	24.1		29.6	41.6	36.0	26.3	558
7	2017	72.7	61.7	43.9	44.5	9.4	37.1	33.4		40.1	51.7	46.5	27.5	529
	2018	83.3	70.0	53.2	54.2	8.6	42.0	41.6	*	48.1	61.3	55.2	34.3	580
	2019	70.8	70.5	51.8	52.1	15.8	36.1	42.4		48.9	57.7	53.8	37.3	632
8	2017	62.5	57.1	41.1	42.4	8.3	36.1	32.3		42.1	44.0	43.0	32.2	395
	2018	92.3	68.1	53.3	55.6	13.9	38.7	38.6		51.7	59.7	56.2	34.2	532
	2019	70.6	66.7	53.4	53.4	9.3	37.2	38.2		46.4	63.3	55.1	40.6	594
6-8	2017	64.5	58.6	37.4	38.2	7.4	31.7	28.4		35.2	44.6	40.1	27.4	1,469
	2018	75.0	66.1	47.1	48.6	9.7	36.1	34.9	*	43.9	54.1	49.5	31.7	1,712
	2019	65.2	67.5	46.3	46.9	11.7	33.7	35.3		42.0	54.5	48.7	34.6	1,784

NUMBER TESTED IN GRADES 6-8													
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344	
2018	48	127	1,518	1,465	103	757	1,108	1	763	949	1,712	30,710	
2019	66	123	1,581	1,376	111	751	1,141		831	953	1,784	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	50.0	24.4	9.7	9.5	2.6	6.5	5.2		9.4	14.2	11.9	9.5	545
	2018	34.8	22.5	13.9	15.1	0.0	10.2	8.5		12.3	17.7	15.3	11.3	600
	2019	28.0	38.2	13.2	15.0	3.3	11.4	9.2		11.2	19.5	15.6	11.1	558
7	2017	54.5	34.0	22.8	23.7	9.4	14.9	13.1		17.7	30.5	24.8	13.6	529
	2018	58.3	47.5	28.0	28.6	0.0	21.2	19.5	*	23.0	36.8	30.3	18.8	580
	2019	50.0	34.1	28.9	29.4	7.9	20.5	22.9		25.9	33.7	30.2	20.7	632
8	2017	12.5	25.0	13.5	13.8	0.0	10.1	8.7		16.3	13.0	14.7	11.5	395
	2018	46.2	34.0	28.0	28.5	11.1	17.6	15.9		22.8	35.0	29.7	17.3	532
	2019	52.9	35.6	22.7	23.0	0.0	12.4	11.8		19.0	30.2	24.7	17.5	594
6-8	2017	41.9	28.4	15.4	15.8	4.3	10.5	9.0		14.3	20.0	17.3	11.5	1,469
	2018	43.8	34.6	23.1	23.8	3.9	16.0	14.4	*	19.3	29.4	24.9	15.8	1,712
	2019	42.4	35.8	21.9	22.7	3.6	14.6	15.1		18.9	28.1	23.8	16.4	1,784

NUMBER TESTED IN GRADE 6-8													
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344	
2018	48	127	1,518	1,465	103	757	1,108	1	763	949	1,712	30,710	
2019	66	123	1,581	1,376	111	751	1,141		831	953	1,784	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	63.4	64.7	65.0
	2018	65.1	70.8	62.4
	2019	69.3	63.9	66.0
7	2017	69.5	71.1	67.6
	2018	69.9	71.2	70.0
	2019	74.1	71.1	67.8
8	2017	71.3	69.4	69.3
	2018	73.8	77.2	73.0
	2019	77.8	74.1	69.5
6-8	2017	67.7	68.3	67.1
	2018	69.4	72.9	68.3
	2019	73.8	69.9	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	90.9	93.6	74.2	76.0	21.9	68.1	66.4		67.1	84.2	76.6	54.1	529
	2018	83.3	92.5	73.4	74.8	8.6	66.0	63.7	*	66.8	82.3	75.1	56.3	578
	2019	79.2	83.7	74.6	74.4	28.2	63.1	66.9		68.3	81.4	75.6	57.5	631

NUMBER TESTED IN GRADE 7													
2017	11	47	465	471	32	248	360		237	292	529	10,059	
2018	12	40	519	488	35	262	383	1	268	310	578	10,330	
2019	24	43	560	493	39	244	420		281	350	631	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	1	3	120	113	25	79	121		78	46	124	4,613	529
	2018	2	3	138	123	32	89	139	*	89	55	144	4,514	578
	2019	5	7	142	126	28	90	139		89	65	154	4,334	631

NUMBER TESTED IN GRADE 7													
2017	11	47	465	471	32	248	360		237	292	529	10,059	
2018	12	40	519	488	35	262	383	1	268	310	578	10,330	
2019	24	43	560	493	39	244	420		281	350	631	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	72.7	68.1	43.0	44.8	6.3	33.5	30.6		32.9	57.2	46.3	24.9	529
	2018	66.7	67.5	43.0	43.0	0.0	29.0	28.7	*	36.6	53.2	45.5	30.0	578
	2019	54.2	62.8	44.5	43.8	12.8	30.7	35.2		34.5	55.7	46.3	29.9	631

NUMBER TESTED IN GRADE 7													
2017	11	47	465	471	32	248	360		237	292	529	10,059	
2018	12	40	519	488	35	262	383	1	268	310	578	10,330	
2019	24	43	560	493	39	244	420		281	350	631	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	18.2	21.3	12.7	13.6	3.1	9.3	7.5		7.6	18.8	13.8	6.9	529
	2018	25.0	25.0	8.7	8.4	0.0	3.4	3.4	*	6.0	14.2	10.4	8.4	578
	2019	41.7	34.9	16.4	15.2	2.6	9.8	10.2		12.1	24.0	18.7	11.3	631

NUMBER TESTED IN GRADE 7													
2017	11	47	465	471	32	248	360		237	292	529	10,059	
2018	12	40	519	488	35	262	383	1	268	310	578	10,330	
2019	24	43	560	493	39	244	420		281	350	631	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	4.2	69.0	70.9
	2018	4.4	66.9	71.6
	2019	4.5	67.8	73.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	75.0	97.6	82.1	83.3	55.3	78.2	77.4		79.6	86.5	83.3	64.1	545
	2018	87.0	77.5	81.9	82.4	56.3	82.3	76.6		82.3	81.7	82.0	66.8	599
	2019	92.0	94.1	84.0	85.4	43.3	84.2	79.8		79.6	89.9	85.1	73.5	558
7	2017	*	63.6	66.3	65.3	41.9	67.1	61.2		63.1	69.1	66.3	45.4	303
	2018	*	90.5	78.5	78.6	40.0	75.8	75.2	*	75.4	82.7	79.1	53.6	383
	2019	73.3	64.0	74.6	74.0	40.5	67.9	66.2		72.3	75.5	74.0	57.5	389
8	2017	93.3	98.1	94.1	94.2	68.0	92.8	92.7		91.7	96.8	94.5	79.2	580
	2018	100.0	97.6	97.1	96.8	78.1	97.6	95.8		96.9	97.6	97.3	82.7	514
	2019	85.0	97.8	92.1	91.9	55.6	89.0	89.1		87.8	96.5	92.3	86.3	651
6-8	2017	83.9	91.4	83.5	83.9	54.3	81.3	79.3		81.0	87.1	84.2	64.6	1,428
	2018	90.0	88.3	86.2	86.4	57.6	85.1	82.3	*	85.3	87.5	86.5	68.8	1,496
	2019	85.0	88.5	85.0	85.1	47.3	82.1	80.0		81.3	88.9	85.4	74.2	1,598

NUMBER TESTED IN GRADES 6-8													
2017	31	116	1,266	1,260	94	658	1,038		662	765	1,428	28,441	
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433	
2019	60	104	1,422	1,245	112	704	1,067		749	849	1,598	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	3	1	87	79	17	57	83		52	39	91	3,811	545
	2018	3	9	96	91	14	52	94		46	62	108	3,458	599
	2019	2	2	79	64	17	43	72		53	30	83	2,860	558
7	2017	*	8	92	94	18	48	95		52	50	102	4,112	303
	2018	*	2	76	69	21	47	76	*	46	34	80	3,665	383
	2019	4	9	88	81	22	54	94		49	52	101	3,129	389
8	2017	1	1	30	30	8	18	28		22	10	32	2,140	580
	2018	0	1	13	14	7	5	14		7	7	14	1,754	514
	2019	3	1	46	40	20	29	47		38	12	50	1,471	651
6-8	2017	5	10	209	203	43	123	206		126	99	225	10,063	1,428
	2018	4	12	185	174	42	104	184	*	99	103	202	8,877	1,496
	2019	9	12	213	185	59	126	213		140	94	234	7,460	1,598

NUMBER TESTED IN GRADES 6-8													
2017	31	116	1,266	1,260	94	658	1,038		662	765	1,428	28,441	
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433	
2019	60	104	1,422	1,245	112	704	1,067		749	849	1,598	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	58.3	63.4	42.6	44.7	15.8	41.2	33.8		40.8	48.4	44.8	28.8	545
	2018	60.9	42.5	46.3	47.9	12.5	45.6	37.6		47.7	46.3	46.9	33.0	599
	2019	68.0	61.8	50.1	52.4	10.0	50.2	42.3		46.9	56.0	51.8	37.6	558
7	2017	*	22.7	28.2	26.9	12.9	23.3	21.2		29.1	26.5	27.7	14.1	303
	2018	*	38.1	39.0	38.8	5.7	38.1	32.4	*	36.9	40.3	38.6	17.4	383
	2019	40.0	32.0	36.4	34.9	8.1	28.6	26.6		35.6	37.3	36.5	20.5	389
8	2017	80.0	71.7	59.0	60.7	20.0	54.8	51.8		53.8	66.9	60.9	34.8	580
	2018	66.7	73.8	58.1	59.9	28.1	55.5	50.6		57.3	62.0	59.9	46.5	514
	2019	75.0	68.9	63.1	61.9	26.7	55.1	56.5		58.7	68.7	63.9	54.1	651
6-8	2017	64.5	59.5	46.1	47.5	16.0	42.4	37.6		43.5	51.4	47.7	27.1	1,428
	2018	60.0	54.4	48.4	49.7	15.2	46.5	40.2	*	47.9	50.4	49.3	33.5	1,496
	2019	63.3	57.7	52.1	51.8	16.1	46.9	44.0		49.1	56.4	53.0	39.3	1,598

NUMBER TESTED IN GRADES 6-8													
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441	
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433	
2019	60	104	1,422	1,245	112	704	1,067		749	849	1,598	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	8.3	29.3	13.0	14.4	5.3	11.5	8.7		13.3	15.2	14.3	10.4	545
	2018	17.4	10.0	16.8	16.5	0.0	17.0	13.4		15.0	17.4	16.4	11.5	599
	2019	28.0	20.6	19.5	20.0	3.3	14.3	12.0		17.7	21.8	19.9	15.4	558
7	2017	*	0.0	7.7	7.7	3.2	6.8	5.3		8.5	6.2	7.3	2.4	303
	2018	*	4.8	6.5	6.8	0.0	6.7	5.6	*	4.8	8.2	6.5	4.0	383
	2019	13.3	4.0	8.7	8.0	2.7	6.0	5.4		9.0	8.0	8.5	4.0	389
8	2017	20.0	11.3	16.0	16.2	4.0	15.2	11.5		13.9	17.8	16.0	7.9	580
	2018	8.3	19.0	16.8	17.2	3.1	15.2	10.9		18.5	15.7	16.9	14.0	514
	2019	20.0	22.2	16.5	16.0	0.0	11.4	11.8		12.5	20.9	16.9	14.3	651
6-8	2017	12.9	15.5	13.0	13.7	4.3	11.9	9.0		12.5	14.4	13.5	7.4	1,428
	2018	15.0	12.6	14.1	14.3	1.0	13.6	10.3	*	13.4	14.6	14.0	10.3	1,496
	2019	21.7	17.3	15.6	15.4	1.8	11.2	10.2		13.5	18.0	15.9	12.1	1,598

NUMBER TESTED IN GRADE 6-8													
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441	
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433	
2019	60	104	1,422	1,245	112	704	1,067		749	849	1,598	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	58.6	50.3	56.1	60.4
	2018	59.3	55.4	56.5	57.5
	2019	58.5	56.8	61.1	61.8
7	2017	45.8	53.4	43.8	52.8
	2018	59.0	57.0	52.9	47.3
	2019	53.3	54.6	54.6	51.2
8	2017	66.4	76.2	69.0	65.9
	2018	74.4	67.0	71.9	73.5
	2019	77.4	69.5	65.0	66.6
6-8	2017	59.0	61.5	58.7	61.0
	2018	64.4	59.8	60.9	60.4
	2019	64.9	61.5	61.1	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	4	24	154	164		38	70		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	0	0	0		0	0		0	0	0	17
	2018	0	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0		0	0		0	0	0	17
Tests Taken	2017	4	24	154	164		38	70		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	87.5	97.4	97.0		92.1	91.5		96.2	96.2	96.2	86.3
	2018	100.0	82.6	95.0	94.6	*	89.7	88.6		94.3	93.7	93.9	92.2
	2019	100.0	100.0	99.4	99.2		100.0	98.6		100.0	99	99.5	94.0
Tests Taken	2017	4	24	154	164		38	47		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	70.8	80.5	81.7		73.7	70.2		75.9	82.7	79.8	56.7
	2018	75.0	56.5	77.7	75.7	*	69.0	67.1		77.0	74.8	75.7	70.9
	2019	100.0	100.0	95.6	96.1		100.0	94.4		95.1	97.1	96.2	77.9
Tests Taken	2017	4	24	154	164		38	47		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361
	2019	6	18	158	127		46	71		81	103	184	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	82.4	86.1	87.5	84.6	80.3
2018	81.7	82.4	79.6	83.7	81.8
2019	92.0	90.2	93.5	88.7	93.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	92.9	98.1	85.8	86.2	33.3	83.9	81.3		85.1	89.0	87.3	65.3	581
	2018	92.3	90.2	80.3	80.7	44.1	73.7	72.6		79.7	83.4	81.8	65.8	510
	2019	83.3	91.3	82.4	83.4	42.9	75.5	76.5		78.9	86.5	83.0	72.9	640

NUMBER TESTED IN GRADE 8													
2017	14	53	508	516	24	248	384		262	318	581	10,150	
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	1	1	72	71	16	40	72		39	35	74	3521	581
	2018	1	4	88	82	19	52	89		46	47	93	3478	510
	2019	3	4	101	80	24	65	100		63	46	109	2860	640

NUMBER TESTED IN GRADE 8													
2017	14	53	508	516	24	248	384		262	318	581	10,150	
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	50.0	56.6	50.8	51.6	8.3	46.0	42.4		49.6	53.1	51.5	31.3	581
	2018	76.9	56.1	52.1	51.3	20.6	41.4	39.4		55.9	51.9	53.7	37.0	510
	2019	61.1	45.7	44.0	42.5	19.0	30.9	34.8		42.1	46.9	44.7	36.4	640

NUMBER TESTED IN GRADE 8													
2017	14	53	508	516	24	248	384		262	318	581	10,150	
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	14.3	7.5	13.6	13.6	8.3	12.9	9.1		12.6	13.8	13.3	8.0	581
	2018	30.8	24.4	23.0	24.2	5.9	15.7	13.5		28.6	20.1	23.9	15.7	510
	2019	50.0	13.0	16.6	17.2	2.4	11.7	13.9		18.1	17.0	17.5	13.8	640

NUMBER TESTED IN GRADE 8													
2017	14	53	508	516	24	248	384		262	318	581	10,150	
2018	13	41	447	425	34	198	325		227	283	510	10,179	
2019	18	46	573	482	42	265	425		299	341	640	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	68.5	61.3	67.8	69.7
	2018	66.9	69.7	66.9	72.3
	2019	74.0	55.2	65.7	70.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	91.7	90.4	72.1	72.9	13.0	59.1	59.7		71.1	77.5	74.5	53.4	538
	2018	91.7	89.4	74.4	76.1	25.7	64.1	62.9		75.2	77.3	76.4	59.1	530
	2019	76.5	75.6	62.3	64.0	12.2	52.8	52.5		62.2	65.2	63.8	60.4	591

NUMBER TESTED IN GRADE 8													
2017	12	52	470	480	23	186	315		249	289	538	9,856	
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	1	5	131	130	20	76	127		72	65	137	4593	538
	2018	1	5	119	109	26	71	118		57	68	125	4055	530
	2019	4	11	198	158	36	110	171		108	106	214	4007	591

NUMBER TESTED IN GRADE8													
2017	12	52	470	480	23	186	315		249	289	538	9,856	
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	50.0	44.2	32.8	33.5	0.0	18.8	16.5		34.1	34.9	34.6	21.5	538
	2018	91.7	55.3	43.8	45.1	11.4	32.8	30.2		49.1	44.3	46.4	27.3	530
	2019	35.3	24.4	18.7	19.6	4.9	12.0	12.2		18.9	20.0	19.5	25.7	591

NUMBER TESTED IN GRADE 8													
2017	12	52	470	480	23	186	315		249	289	538	9,856	
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	16.7	28.8	16.6	17.9	0.0	8.6	6.3		18.5	18.0	18.2	9.8	538
	2018	58.3	42.6	24.1	25.8	5.7	17.2	13.8		27.4	26.7	27.0	14.4	530
	2019	17.6	8.9	6.3	6.6	2.4	3.0	2.5		7.0	6.6	6.8	12.9	591

NUMBER TESTED IN GRADE 8													
2017	12	52	470	480	23	186	315		249	289	538	9,856	
2018	12	47	464	457	35	198	318		230	300	530	9,913	
2019	17	45	525	439	41	233	360		286	305	591	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	62.6	66.2	58.5	68.7
	2018	64.8	68.9	63.6	68.9
	2019	49.9	57.8	59.0	57.4

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (273)	Beginning	1	0.4	31	11.4	4	1.5	14	5.1	1	0.4
	Intermediate	38	13.9	183	67.0	36	13.2	74	27.1	65	23.8
	Advanced	107	39.2	54	19.8	107	39.2	85	31.1	176	64.5
	Advanced High	127	46.5	5	1.8	126	46.2	100	36.6	31	11.4
7 (245)	Beginning	2	0.8	30	12.2	4	1.6	18	7.3	2	0.8
	Intermediate	23	9.4	150	61.2	37	15.2	43	17.6	51	20.9
	Advanced	90	36.7	60	24.5	106	43.4	66	26.9	147	60.2
	Advanced High	130	53.1	5	2.0	97	39.8	118	48.2	44	18.0
8 (237)	Beginning	3	1.3	25	10.5	3	1.3	12	5.1	3	1.3
	Intermediate	24	10.1	150	63.3	39	16.6	72	30.4	50	21.3
	Advanced	73	30.8	56	23.6	88	37.4	78	32.9	145	61.7
	Advanced High	137	57.8	6	2.5	105	44.7	75	31.6	37	15.7
ALL (755)	Beginning	6	0.8	86	11.4	11	1.5	44	5.8	6	0.8
	Intermediate	85	11.3	483	64.0	112	14.9	189	25.0	166	22.1
	Advanced	270	35.8	170	22.5	301	40.0	229	30.3	468	62.2
	Advanced High	394	52.2	16	2.1	328	43.6	293	38.8	112	14.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
267 44 (16.5%)	Beginning	0			
	Intermediate	0	62		
	Advanced	0	13	161	
	Advanced High	0	0	31	
240 60 (25.0%)	Beginning	1			
	Intermediate	1	47		
	Advanced	0	15	132	
	Advanced High	0	0	44	
223 43 (19.3%)	Beginning	1			
	Intermediate	1	44		
	Advanced	0	7	134	
	Advanced High	0	1	34	
730 147 (20.1%)	Beginning	2			
	Intermediate	2	153		
	Advanced	0	35	427	
	Advanced High	0	1	109	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (294)	Beginning	1	0.3	0	0.0	2	0.7	8	2.7	0	0.0
	Intermediate	36	12.2	100	34.0	42	14.3	66	22.4	35	11.9
	Advanced	104	35.4	174	59.2	105	35.8	93	31.6	149	50.9
	Advanced High	153	52.0	20	6.8	144	49.1	127	43.2	109	37.2
7 (262)	Beginning	3	1.1	4	1.5	4	1.5	5	1.9	1	0.4
	Intermediate	20	7.6	114	43.5	50	19.2	33	12.6	25	9.6
	Advanced	94	35.9	132	50.4	92	35.4	83	31.7	154	59.2
	Advanced High	145	55.3	12	4.6	114	43.8	141	53.8	80	30.8
8 (199)	Beginning	0	0.0	14	7.0	2	1.0	1	0.5	0	0.0
	Intermediate	15	7.5	72	36.2	31	15.6	44	22.1	27	13.6
	Advanced	57	28.6	103	51.8	83	41.7	66	33.2	100	50.3
	Advanced High	127	63.8	10	5.0	83	41.7	88	44.2	72	36.2
ALL (755)	Beginning	4	0.5	18	2.4	8	1.1	14	1.9	1	0.1
	Intermediate	71	9.4	286	37.9	123	16.4	143	18.9	87	11.6
	Advanced	255	33.8	409	54.2	280	37.2	242	32.1	403	53.6
	Advanced High	425	56.3	42	5.6	341	45.3	356	47.2	261	34.7

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
287 123 (42.9%)	Beginning	0			
	Intermediate	3	32		
	Advanced	1	14	130	
	Advanced High	0	0	105	
250 100 (40.0%)	Beginning	0			
	Intermediate	1	22		
	Advanced	1	20	128	
	Advanced High	0	0	78	
196 80 (40.8%)	Beginning	0			
	Intermediate	3	23		
	Advanced	0	6	93	
	Advanced High	0	0	71	
733 303 (41.3%)	Beginning	0			
	Intermediate	7	77		
	Advanced	2	40	351	
	Advanced High	0	0	254	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	119	9	7.6	78	65.5	22	18.5	7	5.9	*	*
	7	158	8	5.1	79	50.0	46	29.1	24	15.2	*	*
	8	170	7	4.1	72	42.4	63	37.1	21	12.4	7	4.1
	ALL	447	24	5.4	229	51.2	131	29.3	52	11.6	11	2.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	157	36	22.9	86	54.8	25	15.9	*	*	*	*
	7	173	20	11.6	100	57.8	48	27.7	*	*	*	*
	8	67	9	13.4	45	67.2	8	11.9	*	*	*	*
	ALL	397	65	16.4	231	58.2	81	20.4	9	2.3	11	2.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

184	79.5	85.7	85.6	85.6	95.1	97.3	73.4	93.9
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FRENCH I

225	66.8	76.8	84.7	85.6	76.9	89.3	66.3	86.7
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SPANISH I

142	72.9	81.9	86.5	87.0	81.7	99.3	74.1	91.1
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SPANISH II

77	73.3	80.0	87.2	88.0	80.5	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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FRENCH I

221	64.1	76.1	85.2	86.3	77.8	92.8	73.8	86.0
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SPANISH I

140	78.2	86.4	86.0	86.0	93.6	97.1	84.9	89.2
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SPANISH II

74	77.8	85.2	86.2	86.3	94.6	97.3	88.1	91.6
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Middle School Exams

ASTRONOMY 8

41	60.7	70.5	79.8	80.8	65.9	90.2	64.8	97.1
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MATHEMATICS 6

353	56.2	78.5	79.6	79.7	83.9	93.8	68.7	89.6
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MATHEMATICS 6 PRE-AP

208	61.4	75.8	85.6	86.7	76.4	99.5	72.2	96.8
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MATHEMATICS 7

370	55.8	73.5	77.5	77.9	63.2	88.4	50.7	84.1
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MATHEMATICS 7 PRE-AP

242	71.2	75.4	85.5	86.6	66.9	98.3	77.9	97.1
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MATHEMATICS 8

402	63.5	76.7	80.0	80.4	75.1	84.1	65.6	88.0
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ASTRONOMY 8

41	64.1	70.9	81.0	82.1	56.1	92.7	71.9	93.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

33	72.7	84.8	96.4	97.7	97.0	100.0	70.7	96.6
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MS HEALTH EDUCATION 6

205	66.9	77.9	79.5	79.7	78.5	81.5	71.3	93.3
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MS HEALTH EDUCATION 7

217	69.4	80.1	89.9	91.0	84.8	100.0	77.7	96.0
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MS HEALTH EDUCATION 8

97	66.4	77.1	87.5	88.6	77.3	100.0	77.6	97.3
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MS VARSITY BAND

69	59.2	78.1	91.7	93.2	84.1	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

386	67.2	79.9	96.5	98.4	88.9	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

488	69.1	80.7	91.4	92.6	88.7	99.6	82.8	98.8
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PHYSICS 8

128	61.5	74.3	83.1	84.0	69.5	94.5	61.6	96.2
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READING LANGUAGE ARTS 6

359	59.7	74.3	79.8	80.4	67.4	88.9	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

199	73.9	78.8	85.6	86.4	84.9	99.0	81.7	99.0
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READING LANGUAGE ARTS 7

440	65.6	79.4	80.0	80.1	83.4	90.0	69.1	87.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

33	76.0	86.7	97.1	98.3	97.0	100.0	71.6	96.9
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MS HEALTH EDUCATION 6

147	73.1	82.1	80.5	80.3	88.4	85.7	74.7	93.8
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MS HEALTH EDUCATION 7

200	73.5	83.8	91.1	91.9	91.0	100.0	77.5	92.4
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MS HEALTH EDUCATION 8

97	67.5	77.8	83.2	83.8	81.4	96.9	77.4	94.1
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MS VARSITY BAND

66	64.4	81.0	89.4	90.3	87.9	98.5	59.0	98.9
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PHYSICAL EDUCATION 6

386	67.6	78.9	95.3	97.1	85.8	99.5	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

343	69.4	81.6	91.5	92.6	89.5	99.7	84.7	97.7
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PHYSICS 8

128	60.4	74.7	82.9	83.8	74.2	96.1	74.4	96.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

194	70.4	79.8	86.1	86.8	92.3	97.9	86.6	98.2
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READING LANGUAGE ARTS 8

421	55.0	75.9	81.1	81.6	76.5	91.4	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

164	72.1	78.6	88.1	89.2	83.5	100.0	84.2	98.2
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RLA 6 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	48.3	*
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RLA 7 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

4	*	*	*	*	*	*	42.3	*
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SCIENCE 6

391	58.3	73.4	82.4	83.4	65.7	92.3	48.9	89.9
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SCIENCE 6 PRE-AP

170	67.9	78.6	86.7	87.7	84.1	98.8	76.1	98.6
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SCIENCE 7

416	62.6	73.9	75.5	75.6	64.9	80.8	57.7	85.2
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SCIENCE 7 PRE-AP

217	70.7	79.6	80.3	80.3	87.1	90.3	84.9	96.7
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SCIENCE 8

419	62.9	75.3	79.8	80.3	72.6	83.8	63.4	88.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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RLA 8 ESL BEGINNER YEAR 1

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SCIENCE 6

381	62.9	76.3	80.9	81.4	73.8	89.8	51.6	86.0
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SCIENCE 6 PRE-AP

170	75.6	83.7	85.4	85.6	91.2	98.2	86.4	97.7
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SCIENCE 7

403	59.8	79.2	75.9	75.5	81.9	83.9	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

111	52.2	71.3	87.3	89.0	57.7	100.0	59.5	91.5
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TEXAS STUDIES 7

467	56.6	73.4	82.0	82.9	65.1	92.9	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

167	66.3	78.9	87.2	88.1	82.0	100.0	78.6	97.6
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U.S. STUDIES 8

443	48.1	71.1	78.6	79.4	52.6	88.0	54.1	87.8
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U.S. STUDIES 8 PRE-AP

144	63.4	73.8	84.9	86.2	65.3	97.9	78.7	97.2
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WORLD CULTURES 6

560	58.3	74.5	79.7	80.3	66.6	91.3	51.7	90.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

106	54.8	73.9	88.6	90.2	73.6	100.0	61.2	84.6
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TEXAS STUDIES 7

455	57.9	75.7	81.3	81.9	74.7	93.0	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

167	66.5	77.7	86.3	87.3	86.2	99.4	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

550	56.2	74.7	78.0	78.3	72.5	87.8	52.9	89.1
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