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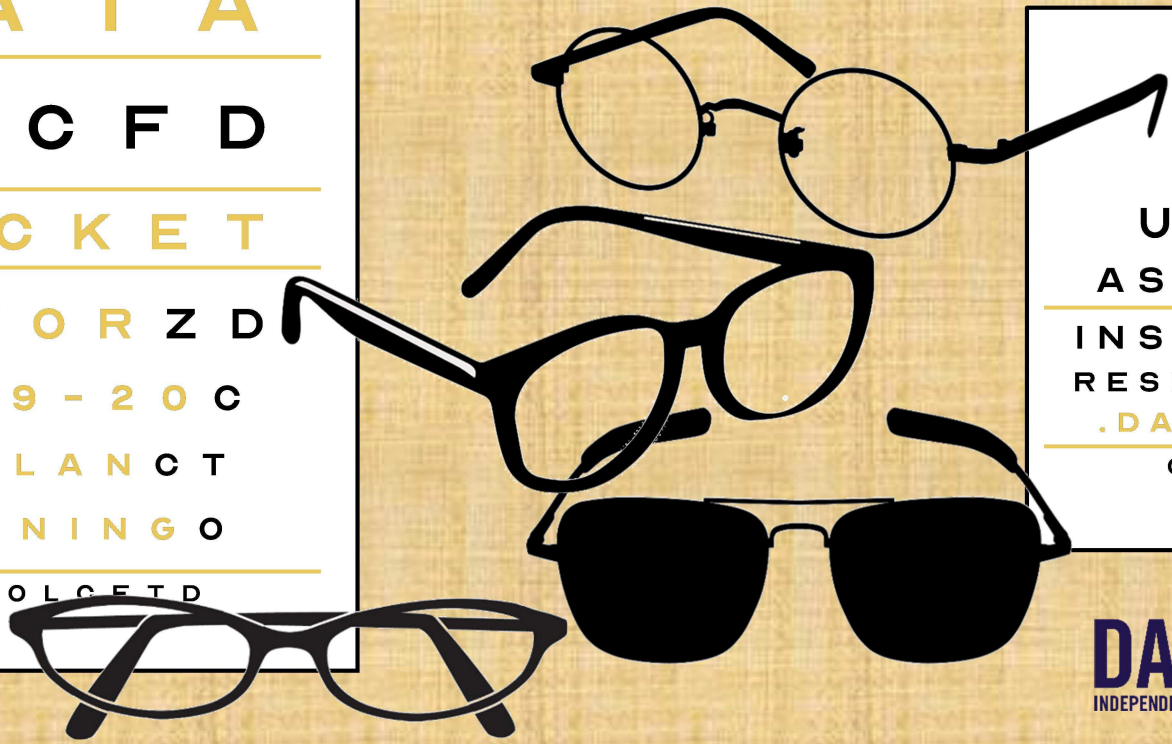MIDDLE SCHOOL

SCHOOL NUMBER 50

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R E S E A R C H M Y D A T A
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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

2018-19 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	285
7	288
8	279
ALL	852

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	111	13.0	15	26.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	28	3.3	*	*
Hispanic	652	76.5	12	21.4
White	43	5.0	26	46.4
Multiple	16	1.9	1	1.8
Other* (teachers only)	—	—	2	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	615	72.2
Economically disadvantaged	750	88.0
Limited English proficient (LEP)	460	54.0
Special education	82	9.6
Talented and Gifted (TAG)	133	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	320	47	14.7	0	0.0	12	3.8	242	75.6	16	5.0	3	0.9
	2018	284	46	16.2	0	0.0	8	2.8	210	73.9	12	4.2	7	2.5
	2019	285	36	12.6	1	0.4	9	3.2	218	76.5	15	5.3	6	2.1
7	2017	307	34	11.1	0	0.0	10	3.3	249	81.1	12	3.9	2	0.7
	2018	289	35	12.1	0	0.0	13	4.5	225	77.9	14	4.8	1	0.3
	2019	288	42	14.6	0	0.0	9	3.1	212	73.6	18	6.3	7	2.4
8	2017	284	40	14.1	0	0.0	11	3.9	217	76.4	14	4.9	2	0.7
	2018	311	31	10.0	0	0.0	9	2.9	255	82.0	11	3.5	5	1.6
	2019	279	33	11.8	0	0.0	10	3.6	222	79.6	10	3.6	3	1.1
6-8	2017	911	121	13.3	0	0.0	33	3.6	708	77.7	42	4.6	7	0.8
	2018	884	112	12.7	0	0.0	30	3.4	690	78.1	37	4.2	13	1.5
	2019	852	111	13.0	1	0.1	28	3.3	652	76.5	43	5.0	16	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	320	305	95.3	180	56.3	22	6.9	251	78.4	47	14.7	31	9.7	48.4	51.6	2.5
	2018	284	263	92.6	140	49.3	28	9.9	192	67.6	47	16.5	32	11.3	47.5	52.5	1.1
	2019	285	251	88.1	156	54.7	32	11.2	194	68.1	45	15.8	25	8.8	53.3	46.7	0.0
7	2017	307	282	91.9	182	59.3	30	9.8	240	78.2	45	14.7	38	12.4	55.7	44.3	0.3
	2018	289	275	95.2	167	57.8	24	8.3	232	80.3	35	12.1	31	10.7	51.6	48.4	0.7
	2019	288	254	88.2	144	50.0	31	10.8	203	70.5	48	16.7	27	9.4	51.7	48.3	0.3
8	2017	284	257	90.5	168	59.2	27	9.5	225	79.2	40	14.1	22	7.7	52.8	47.2	0.7
	2018	311	286	92.0	180	57.9	27	8.7	251	80.7	33	10.6	24	7.7	52.1	47.9	2.6
	2019	279	245	87.8	160	57.3	19	6.8	218	78.1	40	14.3	21	7.5	49.1	50.9	0.7
6-8	2017	911	844	92.6	530	58.2	79	8.7	716	78.6	132	14.5	91	10.0	52.3	47.7	1.2
	2018	884	824	93.2	487	55.1	79	8.9	675	76.4	115	13.0	87	9.8	50.5	49.5	1.5
	2019	852	750	88.0	460	54.0	82	9.6	615	72.2	133	15.6	73	8.6	51.4	48.6	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	307	10,771	299	97.3	10,375	96.3	48	15.6	18.5	285	9,885	92.7	91.8
	2018	284	10,808	274	96.6	10,384	96.1	39	13.7	16.0	253	9,749	89.2	90.2
	2019	290	11,096	278	95.7	10,607	95.6	23	7.9	7.0	259	9,954	89.3	89.7
7	**2017**	301	10,214	292	96.9	9,773	95.7	60	19.9	21.6	279	9,225	92.6	90.3
	2018	290	10,642	280	96.6	10,187	95.7	41	14.2	17.0	272	9,495	93.9	89.2
	2019	287	10,469	274	95.6	9,902	94.6	21	7.3	9.1	254	9,086	88.6	86.8
8	**2017**	279	10,051	269	96.4	9,579	95.3	19	6.8	10.6	258	9,066	92.6	90.2
	2018	314	10,293	302	96.5	9,803	95.2	33	10.5	9.3	282	9,068	90.0	88.1
	2019	277	10,408	265	95.5	9,813	94.3	13	4.7	10.0	248	9,060	89.5	87.0
6-8	**2017**	887	31,036	860	96.9	29,727	95.8	127	14.3	17.0	822	28,176	92.6	90.8
	2018	887	31,743	856	96.6	30,374	95.7	113	12.7	14.2	807	28,312	91.0	89.2
	2019	854	31,974	816	95.6	30,322	94.8	57	6.7	8.7	761	28,100	89.1	87.9

Teachers: 56

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	26.8
Hispanic	12	21.4
White	26	46.4
Multiple	1	1.8
Other	2	3.6

Gender	Number	Percentage
Female	37	66.1
Male	19	33.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	75.8
2017-18	7.5	75.9
2018-19	6.5	73.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	10.7
1	10	17.9
2	6	10.7
3	6	10.7
4	4	7.1
5	3	5.4
1-3	22	39.3
More than 3	28	50.0
1 - 5	29	51.8
6 - 10	7	12.5
11 - 20	9	16.1
More than 20	5	8.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	75.0	43.9	49.4	48.8	36.8	44.8	42.6		45.9	54.7	50.5	52.4	309
	2018	63.6	43.2	56.5	58.1	11.1	47.4	42.9		50.8	57.9	54.2	54.5	271
	2019	64.3	47.2	50.5	49.0	16.1	45.2	42.9		40.8	64.4	51.8	56.6	284
7	2017	63.6	36.4	59.0	55.6	20.0	50.0	48.3		50.3	64.4	56.6	58.5	304
	2018	76.9	42.9	59.3	59.4	8.7	54.8	51.3		54.7	61.4	58.0	62.2	288
	2019	81.3	55.8	67.1	64.9	28.6	62.4	58.6		61.1	73.9	67.4	64.4	282
8	2017	86.7	68.4	81.6	80.2	31.6	78.3	75.8		70.6	89.6	79.9	74.5	278
	2018	63.6	54.8	73.4	69.1	29.2	63.9	63.7		66.9	73.2	69.9	73.4	312
	2019	80.0	61.8	77.8	74.3	33.3	70.8	70.5		71.1	80.1	75.6	77.4	283
6-8	2017	76.2	50.0	62.6	60.8	28.6	57.3	55.0		55.2	68.7	61.7	61.5	891
	2018	68.6	46.4	63.8	62.5	16.9	56.2	53.7		58.0	64.3	61.1	63.2	871
	2019	75.0	54.9	65.2	62.7	24.3	59.5	57.8		57.3	73.0	64.9	65.9	849

	NUMBER TESTED IN GRADES 6-8											
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710
2019	40	113	650	746	70	457	619		438	411	849	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	4	23	121	145	12	95	139		80	73	153	5,071	309
	2018	4	25	87	93	16	71	105		64	59	124	4,740	271
	2019	5	19	108	127	26	85	112		90	47	137	4,699	284
7	2017	4	21	102	115	20	90	124		84	48	132	4,158	304
	2018	3	20	92	99	21	76	112		67	54	121	3,900	288
	2019	3	19	68	87	15	53	84		56	36	92	3,626	282
8	2017	2	12	39	48	13	36	54		42	14	56	2,459	278
	2018	4	14	68	81	17	66	93		54	40	94	2,655	312
	2019	2	13	50	64	12	47	65		41	28	69	2,300	283
6-8	2017	10	56	262	308	45	221	317		206	135	341	11,688	891
	2018	11	59	247	273	54	213	310		185	153	339	11,295	871
	2019	10	51	226	278	53	185	261		187	111	298	10,625	849

	NUMBER TESTED IN GRADES 6-8												
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710
2019	40	113	650	746	70	457	619		438	411	849	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	50.0	12.2	14.6	15.9	21.1	11.6	9.9		12.2	19.9	16.2	22.9	309
	2018	45.5	25.0	25.0	27.5	0.0	17.8	14.1		26.9	25.7	26.2	26.7	271
	2019	28.6	16.7	22.0	21.3	0.0	17.4	15.3		13.8	32.6	22.5	26.3	284
7	**2017**	36.4	9.1	27.3	24.3	12.0	21.7	18.3		21.9	29.6	25.3	27.5	304
	2018	53.8	8.6	30.1	29.5	4.3	25.6	21.3		22.3	35.7	28.8	34.3	288
	2019	62.5	18.6	34.3	31.0	4.8	25.5	21.2		31.3	37.7	34.4	37.3	282
8	**2017**	86.7	39.5	37.3	37.4	15.8	26.5	29.1		30.1	50.4	39.9	32.2	278
	2018	45.5	29.0	35.5	32.8	16.7	27.3	25.8		33.7	35.6	34.6	34.2	312
	2019	50.0	32.4	37.8	38.2	5.6	32.9	29.5		31.7	44.0	37.8	40.6	283
6-8	**2017**	59.5	20.5	26.0	25.4	15.9	19.9	18.9		21.3	32.5	26.7	27.4	891
	2018	48.6	20.9	30.6	30.1	7.7	24.1	21.0		27.9	32.4	30.1	31.7	871
	2019	47.5	22.1	31.4	30.2	2.9	25.4	22.3		25.3	38.2	31.6	34.6	849

	NUMBER TESTED IN GRADES 6-8											
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710
2019	40	113	650	746	70	457	619		438	411	849	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	12.5	0.0	5.4	4.2	5.3	4.7	3.7		4.7	5.0	4.9	9.5	309
	2018	27.3	15.9	7.5	10.4	0.0	3.7	2.7		6.9	13.6	10.3	11.3	271
	2019	0.0	5.6	6.9	6.8	0.0	5.8	5.1		2.6	11.4	6.7	11.1	284
7	**2017**	36.4	0.0	12.0	10.4	8.0	8.3	6.3		10.1	13.3	11.5	13.6	304
	2018	38.5	2.9	11.9	12.3	4.3	9.5	7.4		8.1	16.4	12.2	18.8	288
	2019	12.5	11.6	15.0	13.3	0.0	7.8	6.4		13.9	16.7	15.2	20.7	282
8	**2017**	33.3	5.3	11.3	9.9	0.0	7.2	6.7		8.4	15.6	11.9	11.5	278
	2018	27.3	9.7	19.1	17.9	8.3	13.7	10.9		19.6	17.4	18.6	17.3	312
	2019	40.0	8.8	12.4	12.9	0.0	11.8	9.1		11.3	14.9	13.1	17.5	283
6-8	**2017**	26.2	1.8	9.6	8.0	4.8	6.8	5.5		7.8	10.9	9.3	11.5	891
	2018	31.4	10.0	13.3	13.7	4.6	9.5	7.5		12.0	15.9	13.9	15.8	871
	2019	15.0	8.8	11.4	11.0	0.0	8.5	6.9		9.1	14.4	11.7	16.4	849

	NUMBER TESTED IN GRADE 6-8												
2017	42	112	700	785	63	518	705		460	431	891	30,344
2018	35	110	682	728	65	486	670		441	429	871	30,710
2019	40	113	650	746	70	457	619		438	411	849	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	55.5	57.7	55.7
	2018	58.8	62.0	55.8
	2019	59.7	55.4	55.0
7	2017	55.9	59.6	56.4
	2018	60.5	57.7	55.8
	2019	63.4	62.0	58.4
8	2017	69.3	67.1	65.7
	2018	65.7	67.4	61.9
	2019	71.7	65.9	62.1
6-8	2017	59.9	61.3	59.1
	2018	61.8	62.5	58.0
	2019	64.9	61.1	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	50.0	36.7	55.9	52.9	20.0	47.2	44.5		43.6	64.7	53.0	54.1	298
	2018	84.6	44.1	55.8	56.0	13.0	49.7	47.4		48.6	62.6	55.4	56.3	285
	2019	50.0	46.5	55.8	53.2	9.5	48.6	44.3		46.2	64.5	55.2	57.5	281

	NUMBER TESTED IN GRADE 7												
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330
2019	16	43	206	248	21	140	203		143	138	281	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	6	19	108	120	20	95	132		93	47	140	4,613	298
	2018	2	19	99	107	20	83	121		75	52	127	4,514	285
	2019	8	23	91	116	19	72	113		77	49	126	4,334	281

	NUMBER TESTED IN GRADE 7												
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330
2019	16	43	206	248	21	140	203		143	138	281	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	41.7	10.0	24.9	23.1	8.0	17.2	14.3		17.6	32.3	24.2	24.9	298
	2018	61.5	23.5	25.9	26.7	4.3	24.8	21.7		19.9	35.3	27.4	30.0	285
	2019	37.5	27.9	28.2	26.6	9.5	19.3	16.7		21.0	37.7	29.2	29.9	281

	NUMBER TESTED IN GRADE 7												
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330
2019	16	43	206	248	21	140	203		143	138	281	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	16.7	3.3	4.9	4.7	4.0	1.1	0.8		3.6	8.3	5.7	6.9	298
	2018	23.1	2.9	5.4	5.3	0.0	4.8	3.9		4.8	7.9	6.3	8.4	285
	2019	6.3	9.3	6.8	7.3	0.0	5.7	3.9		4.9	10.9	7.8	11.3	281

	NUMBER TESTED IN GRADE 7												
2017	12	30	245	255	25	180	238		165	133	298	10,059
2018	13	34	224	243	23	165	230		146	139	285	10,330
2019	16	43	206	248	21	140	203		143	138	281	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.7	59.6	57.3
	2018	3.9	57.7	62.6
	2019	3.6	59.5	63.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	75.0	43.9	63.3	60.9	21.1	63.2	55.6		59.6	60.9	60.3	64.1	307
	2018	81.8	45.5	74.7	72.3	16.7	67.4	63.9		70.0	71.0	70.3	66.8	269
	2019	92.9	58.3	74.3	71.1	32.3	70.3	68.9		67.8	80.3	73.6	73.5	284
7	2017	33.3	36.7	50.8	49.5	20.8	49.3	43.6		46.3	50.5	48.1	45.4	235
	2018	50.0	34.4	54.9	53.8	10.0	52.6	49.0		50.0	53.7	51.7	53.6	234
	2019	77.8	33.3	59.4	55.1	19.0	59.2	52.2		46.2	65.7	56.3	57.5	192
8	2017	73.3	65.7	86.4	83.7	31.6	83.2	79.2		75.6	91.3	82.7	79.2	283
	2018	76.9	78.8	95.2	92.5	68.0	94.1	91.6		91.1	94.2	92.6	82.7	311
	2019	93.3	68.4	89.4	86.1	41.2	87.0	84.0		83.3	91.4	87.1	86.3	325
6-8	2017	67.6	49.1	67.5	65.3	24.2	65.8	59.8		61.2	68.1	64.5	64.6	825
	2018	71.9	52.3	77.1	74.8	34.9	73.9	70.7		71.9	75.3	73.5	68.8	814
	2019	89.5	53.6	77.2	73.1	30.4	74.2	70.3		69.5	80.9	74.9	74.2	801

	NUMBER TESTED IN GRADES 6-8												
2017	37	106	649	732	62	486	642		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433
2019	38	110	610	706	69	427	586		419	382	801	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	4	23	87	110	15	63	107		59	63	122	3,811	307
	2018	2	24	50	61	15	44	66		39	40	80	3,458	269
	2019	1	15	56	72	21	46	61		49	26	75	2,860	284
7	2017	4	19	94	104	19	75	114		72	50	122	4,112	235
	2018	4	21	83	91	18	65	100		63	50	113	3,665	234
	2019	2	24	56	79	17	42	76		50	34	84	3,129	192
8	2017	4	12	30	40	13	28	46		38	11	49	2,140	283
	2018	3	7	12	20	8	11	22		14	9	23	1,754	311
	2019	1	12	27	39	10	22	37		29	13	42	1,471	325
6-8	2017	12	54	211	254	47	166	267		169	124	293	10,063	825
	2018	9	52	145	172	41	120	188		116	99	216	8,877	814
	2019	4	51	139	190	48	110	174		128	73	201	7,460	801

	NUMBER TESTED IN GRADES 6-8												
2017	37	106	649	732	62	486	642		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433
2019	38	110	610	706	69	427	586		419	382	801	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	43.8	7.3	22.8	21.4	5.3	24.6	19.9		20.5	22.4	21.5	28.8	307
	2018	45.5	15.9	35.4	35.0	0.0	30.4	26.2		38.5	27.5	32.7	33.0	269
	2019	42.9	22.2	29.8	29.7	12.9	29.7	25.5		28.3	35.6	31.7	37.6	284
7	2017	16.7	3.3	19.9	17.0	8.3	17.6	13.9		20.1	13.9	17.4	14.1	235
	2018	25.0	6.3	14.7	13.2	0.0	11.7	10.7		18.3	9.3	14.1	17.4	234
	2019	11.1	5.6	17.4	15.9	4.8	17.5	13.2		14.0	16.2	15.1	20.5	192
8	2017	33.3	34.3	44.8	43.7	15.8	40.7	38.0		37.2	49.6	42.8	34.8	283
	2018	46.2	54.5	61.4	58.6	28.0	56.4	55.9		54.8	64.9	59.8	46.5	311
	2019	66.7	50.0	57.5	54.8	29.4	51.5	48.1		52.9	62.9	57.5	54.1	325
6-8	2017	35.1	15.1	29.4	27.6	9.7	28.0	24.1		26.4	29.0	27.6	27.1	825
	2018	40.6	24.8	39.7	37.9	11.1	35.4	33.6		38.5	37.0	37.7	33.5	814
	2019	44.7	26.4	38.5	36.3	14.5	35.4	31.1		35.3	41.4	38.2	39.3	801

	NUMBER TESTED IN GRADES 6-8											
2017	37	106	649	732	62	486	664		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433
2019	38	110	610	706	69	427	586		419	382	801	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	6.3	0.0	5.1	4.3	5.3	6.4	5.0		5.5	4.3	4.9	10.4	307
	2018	27.3	4.5	8.1	9.1	0.0	7.4	6.0		10.0	8.0	8.9	11.5	269
	2019	0.0	5.6	7.8	8.0	3.2	5.8	5.1		7.2	9.1	8.1	15.4	284
7	2017	0.0	0.0	4.2	3.4	0.0	4.1	3.0		4.5	2.0	3.4	2.4	235
	2018	12.5	0.0	5.4	6.1	0.0	4.4	4.6		7.1	2.8	5.1	4.0	234
	2019	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.0	192
8	2017	13.3	5.7	5.4	4.5	5.3	5.4	4.5		4.5	8.7	6.4	7.9	283
	2018	7.7	3.0	19.5	17.7	12.0	16.0	14.8		18.5	15.6	17.0	14.0	311
	2019	33.3	2.6	9.1	10.3	0.0	10.1	7.4		12.1	8.6	10.5	14.3	325
6-8	2017	8.1	1.9	4.9	4.1	3.2	5.3	4.2		4.8	5.1	5.0	7.4	825
	2018	15.6	2.8	11.8	11.6	4.8	10.0	9.2		12.3	9.5	10.9	10.3	814
	2019	13.2	2.7	6.6	6.9	1.4	6.1	4.6		7.6	6.5	7.1	12.1	801

	NUMBER TESTED IN GRADE 6-8												
2017	37	106	649	732	62	486	664		436	389	825	28,441
2018	32	109	633	683	63	460	642		413	400	814	28,433
2019	38	110	610	706	69	427	586		419	382	801	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	44.8	42.0	41.7	38.4
	2018	51.5	47.6	52.5	50.2
	2019	49.3	49.2	50.6	48.9
7	2017	37.3	46.9	38.9	43.0
	2018	46.1	43.8	43.9	35.0
	2019	38.8	43.0	45.5	41.7
8	2017	58.3	70.7	55.0	59.0
	2018	75.1	69.4	66.3	70.3
	2019	75.0	63.7	60.3	68.0
6-8	2017	47.3	53.2	45.4	46.8
	2018	59.0	54.8	55.3	53.5
	2019	57.2	53.6	53.3	54.9

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**	5	5	48	50	1	30	26		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361
	2019	2	4	40	42	1	30	33		20	29	49	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	0	0	*	0	0		0	0	0	17
	2018	*		0	0	*	0	0		0	0	0	5
	2019	*	*	0	0	*	0	0		0	0	0	17
Tests Taken	**2017**	5	5	48	50	1	30	26		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361
	2019	2	4	40	42	1	30	33		20	29	49	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	75.0	78.0	*	83.3	78.9		76.2	78.0	77.4	86.3
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.2
	2019	*	*	97.5	97.6	*	100.0	97.0		95.0	100	98.0	94.0
Tests Taken	**2017**	5	5	48	50	1	30	38		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361
	2019	2	4	40	42	1	30	33		20	29	49	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	33.3	36.0	*	40.0	31.6		42.9	31.7	35.5	56.7
	2018	*		87.2	87.8	*	92.0	88.5		92.3	85.2	88.7	70.9
	2019	*	*	85.0	85.7	*	83.3	81.8		75.0	89.7	83.7	77.9
Tests Taken	**2017**	5	5	48	50	1	30	38		21	41	62	2,257
	2018	3		47	41	1	25	26		26	27	53	2,361
	2019	2	4	40	42	1	30	33		20	29	49	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	63.3	70.3	76.8	76.0	70.4
2018	75.5	88.8	83.3	87.1	93.7
2019	86.6	78.2	85.1	83.5	91.5

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	61.5	58.8	76.1	71.7	29.4	69.9	66.3		70.3	74.8	72.3	65.3	260
	2018	69.2	46.9	69.0	66.5	37.5	65.6	61.8		64.3	69.5	66.9	65.8	311
	2019	78.6	51.4	74.7	70.7	25.0	65.0	65.6		73.4	71.8	72.6	72.9	307

	NUMBER TESTED IN GRADE 8												
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179
2019	14	37	237	263	16	157	218		158	149	307	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	5	14	48	63	12	46	69		43	29	72	3521	260
	2018	4	17	79	90	15	66	99		56	47	103	3478	311
	2019	3	18	60	77	12	55	75		42	42	84	2860	307

	NUMBER TESTED IN GRADE 8												
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179
2019	14	37	237	263	16	157	218		158	149	307	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	46.2	29.4	34.3	33.6	5.9	30.7	28.3		31.0	38.3	34.2	31.3	260
	2018	53.8	21.9	36.5	34.6	29.2	32.3	28.6		38.2	31.8	35.0	37.0	311
	2019	57.1	21.6	29.5	29.3	6.3	24.8	20.2		33.5	27.5	30.6	36.4	307

	NUMBER TESTED IN GRADE 8												
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179
2019	14	37	237	263	16	157	218		158	149	307	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	7.7	0.0	4.5	4.0	5.9	3.3	2.9		6.9	2.6	5.0	8.0	260
	2018	23.1	3.1	14.9	13.8	12.5	12.0	9.3		17.2	10.4	13.8	15.7	311
	2019	28.6	8.1	10.5	11.0	0.0	7.6	6.0		15.2	9.4	12.4	13.8	307

	NUMBER TESTED IN GRADE 8												
2017	13	34	201	223	17	153	205		145	115	260	10,150
2018	13	32	255	269	24	192	259		157	154	311	10,179
2019	14	37	237	263	16	157	218		158	149	307	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	60.7	54.6	58.1	63.8
	2018	59.9	60.0	58.9	63.3
	2019	65.9	51.4	57.5	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	85.7	47.2	56.4	54.5	23.5	49.7	49.8		52.2	60.3	56.2	53.4	267
	2018	54.5	45.2	57.7	55.6	17.4	53.3	50.0		59.4	54.1	56.8	59.1	308
	2019	60.0	50.0	60.1	58.1	22.2	54.7	50.9		59.1	59.9	59.5	60.4	279

	NUMBER TESTED IN GRADE 8												
2017	14	36	204	233	17	161	215		136	131	267	9,856
2018	11	31	253	259	23	180	250		160	148	308	9,913
2019	10	32	223	246	18	161	218		137	142	279	10,120

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	2	19	89	106	13	81	108		65	52	117	4593	267
	2018	5	17	107	115	19	84	125		65	68	133	4055	308
	2019	4	16	89	103	14	73	107		56	57	113	4007	279

	NUMBER TESTED IN GRADE8												
2017	14	36	204	233	17	161	215		136	131	267	9,856
2018	11	31	253	259	23	180	250		160	148	308	9,913
2019	10	32	223	246	18	161	218		137	142	279	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	42.9	22.2	14.2	16.3	5.9	11.8	11.2		14.0	21.4	17.6	21.5	267
	2018	45.5	16.1	21.7	18.9	8.7	16.7	15.2		25.6	18.2	22.1	27.3	308
	2019	40.0	15.6	14.3	16.3	5.6	13.0	11.0		21.2	13.4	17.2	25.7	279

	NUMBER TESTED IN GRADE 8												
2017	14	36	204	233	17	161	215		136	131	267	9,856
2018	11	31	253	259	23	180	250		160	148	308	9,913
2019	10	32	223	246	18	161	218		137	142	279	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	7.1	2.8	6.9	5.2	0.0	5.0	4.2		4.4	7.6	6.0	9.8	267
	2018	18.2	3.2	11.5	9.3	4.3	7.2	5.2		11.9	10.1	11.0	14.4	308
	2019	30.0	6.3	5.4	5.3	0.0	4.3	3.2		8.8	4.9	6.8	12.9	279

	NUMBER TESTED IN GRADE 8												
2017	14	36	204	233	17	161	215		136	131	267	9,856
2018	11	31	253	259	23	180	250		160	148	308	9,913
2019	10	32	223	246	18	161	218		137	142	279	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	55.6	55.8	50.1	58.7
	2018	55.7	57.0	50.5	57.1
	2019	52.7	57.0	51.9	52.5

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (152)	Beginning	5	3.3	52	34.2	13	8.6	33	21.7	6	3.9
	Intermediate	39	25.7	78	51.3	56	36.8	49	32.2	80	52.6
	Advanced	69	45.4	18	11.8	61	40.1	35	23.0	56	36.8
	Advanced High	39	25.7	4	2.6	22	14.5	35	23.0	10	6.6
7 (143)	Beginning	5	3.5	67	46.9	9	6.4	27	18.9	9	6.4
	Intermediate	39	27.3	66	46.2	26	18.4	32	22.4	76	53.9
	Advanced	45	31.5	10	7.0	46	32.6	34	23.8	51	36.2
	Advanced High	54	37.8	0	0.0	60	42.6	50	35.0	5	3.5
8 (163)	Beginning	4	2.5	45	27.6	2	1.3	13	8.0	2	1.3
	Intermediate	32	19.6	98	60.1	49	30.6	61	37.4	64	40.0
	Advanced	46	28.2	18	11.0	55	34.4	41	25.2	83	51.9
	Advanced High	81	49.7	2	1.2	54	33.8	48	29.4	11	6.9
ALL (458)	Beginning	14	3.1	164	35.8	24	5.3	73	15.9	17	3.8
	Intermediate	110	24.0	242	52.8	131	28.9	142	31.0	220	48.6
	Advanced	160	34.9	46	10.0	162	35.8	110	24.0	190	41.9
	Advanced High	174	38.0	6	1.3	136	30.0	133	29.0	26	5.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
145 **13 (9.0%)**	Beginning	4			
	Intermediate	0	76		
	Advanced	0	3	51	
	Advanced High	0	0	10	
135 **15 (11.1%)**	Beginning	6			
	Intermediate	3	69		
	Advanced	0	7	43	
	Advanced High	0	0	5	
160 **24 (15.0%)**	Beginning	0			
	Intermediate	3	60		
	Advanced	0	10	73	
	Advanced High	0	1	10	
440 **52 (11.8%)**	Beginning	10			
	Intermediate	6	205		
	Advanced	0	20	167	
	Advanced High	0	1	25	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
6 (138)	Beginning	10	7.2	9	6.5	10	7.3	23	16.7	5	3.6
	Intermediate	37	26.8	85	61.6	34	24.8	62	44.9	48	35.0
	Advanced	53	38.4	40	29.0	56	40.9	34	24.6	70	51.1
	Advanced High	38	27.5	4	2.9	37	27.0	19	13.8	14	10.2
7 (166)	Beginning	5	3.0	12	7.2	7	4.2	24	14.5	2	1.2
	Intermediate	40	24.1	85	51.2	38	22.9	52	31.3	51	30.7
	Advanced	53	31.9	62	37.3	69	41.6	42	25.3	81	48.8
	Advanced High	68	41.0	7	4.2	52	31.3	48	28.9	32	19.3
8 (182)	Beginning	6	3.3	20	11.0	6	3.3	15	8.2	1	0.5
	Intermediate	40	22.0	85	46.7	49	26.9	70	38.5	68	37.4
	Advanced	60	33.0	69	37.9	67	36.8	58	31.9	74	40.7
	Advanced High	76	41.8	8	4.4	60	33.0	39	21.4	39	21.4
ALL (486)	Beginning	21	4.3	41	8.4	23	4.7	62	12.8	8	1.6
	Intermediate	117	24.1	255	52.5	121	24.9	184	37.9	167	34.4
	Advanced	166	34.2	171	35.2	192	39.6	134	27.6	225	46.4
	Advanced High	182	37.4	19	3.9	149	30.7	106	21.8	85	17.5

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
128 **23 (18.0%)**	Beginning		2		
	Intermediate	5		37	
	Advanced	0	4		66
	Advanced High	0	0		14
158 **53 (33.5%)**	Beginning		2		
	Intermediate	8		38	
	Advanced	2	11		65
	Advanced High	0	0		32
163 **57 (35.0%)**	Beginning		0		
	Intermediate	8		50	
	Advanced	0	13		56
	Advanced High	0	0		36
449 **133 (29.6%)**	Beginning		4		
	Intermediate	21		125	
	Advanced	2	28		187
	Advanced High	0	0		82

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	6	84	23	27.4	31	36.9	10	11.9	7	8.3	13	15.5
	7	84	32	38.1	35	41.7	12	14.3	*	*	*	*
	8	46	6	13.0	11	23.9	13	28.3	11	23.9	*	*
	ALL	214	61	28.5	77	36.0	35	16.4	20	9.3	21	9.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	6	78	22	28.2	31	39.7	7	9.0	*	*	13	16.7
	7	59	8	13.6	26	44.1	7	11.9	8	13.6	10	16.9
	8	91	12	13.2	48	52.7	12	13.2	*	*	14	15.4
	ALL	228	42	18.4	105	46.1	26	11.4	18	7.9	37	16.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

| 51 | 73.7 | 81.6 | 81.2 | 81.2 | 88.2 | 88.2 | 73.4 | 93.9 |

SPANISH I

| 74 | 64.3 | 76.2 | 65.5 | 64.3 | 68.9 | 54.1 | 74.1 | 91.1 |

SPANISH II

| 26 | 67.8 | 75.8 | 59.8 | 58.0 | 65.4 | 34.6 | 79.3 | 92.3 |

Middle School Exams

ASTRONOMY 8

| 40 | 58.7 | 69.0 | 82.9 | 84.4 | 55.0 | 97.5 | 64.8 | 97.1 |

MATHEMATICS 6

| 200 | 49.9 | 75.3 | 81.3 | 82.0 | 72.5 | 97.5 | 68.7 | 89.6 |

MATHEMATICS 6 PRE-AP

| 75 | 56.6 | 72.9 | 86.5 | 88.0 | 65.3 | 100.0 | 72.2 | 96.8 |

MATHEMATICS 7

| 178 | 47.2 | 68.3 | 79.3 | 80.5 | 50.0 | 93.8 | 50.7 | 84.1 |

MATHEMATICS 7 PRE-AP

| 90 | 80.2 | 83.0 | 81.1 | 80.9 | 92.2 | 92.2 | 77.9 | 97.1 |

MATHEMATICS 8

| 223 | 57.8 | 73.1 | 76.9 | 77.3 | 64.6 | 79.8 | 65.6 | 88.0 |

MS HEALTH EDUCATION 6

| 42 | 62.9 | 75.2 | 88.0 | 89.4 | 78.6 | 100.0 | 71.3 | 93.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

| | | | | | | | | |

SPANISH I

| 67 | 68.6 | 80.4 | 69.3 | 68.1 | 73.1 | 59.7 | 84.9 | 89.2 |

SPANISH II

| 26 | 71.9 | 81.3 | 71.5 | 70.4 | 84.6 | 69.2 | 88.1 | 91.6 |

Middle School Exams

ASTRONOMY 8

| 39 | 65.1 | 71.7 | 75.3 | 75.7 | 56.4 | 76.9 | 71.9 | 93.8 |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

MS HEALTH EDUCATION 6

| 7 | 52.1 | 68.0 | 80.6 | 82.0 | 42.9 | 100.0 | 74.7 | 93.8 |

ROBERT T. HILL MIDDLE SCHOOL (50)   **44**

ACP — Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
MS HEALTH EDUCATION 7								
56	62.9	75.8	87.9	89.2	69.6	100.0	77.7	96.0
MS HEALTH EDUCATION 8								
53	60.7	73.2	87.7	89.3	66.0	100.0	77.6	97.3
MS VARSITY BAND								
32	48.4	72.4	80.4	81.3	65.6	84.4	61.8	98.8
PHYSICAL EDUCATION 6								
154	60.2	75.6	91.3	93.0	74.0	99.4	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
137	73.6	83.5	91.5	92.4	83.2	99.3	82.8	98.8
READING LANGUAGE ARTS 6								
191	54.0	70.6	77.0	77.7	55.0	87.4	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
78	65.1	71.7	84.2	85.6	62.8	97.4	81.7	99.0
READING LANGUAGE ARTS 7								
194	59.9	76.0	75.5	75.5	72.2	82.5	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
63	66.4	77.1	81.1	81.5	84.1	96.8	86.6	98.2
READING LANGUAGE ARTS 8								
210	47.4	71.8	78.2	78.9	58.6	88.6	64.8	90.1
RLA 6 ESL BEGINNER YEAR 1								
7	39.3	71.1	82.7	84.0	42.9	100.0	48.3	84.7

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
MS HEALTH EDUCATION 7								
26	57.8	74.1	85.5	86.7	69.2	100.0	77.5	92.4
MS HEALTH EDUCATION 8								
60	61.3	73.6	85.3	86.6	75.0	100.0	77.4	94.1
MS VARSITY BAND								
32	52.8	74.7	84.1	85.2	68.8	93.8	59.0	98.9
PHYSICAL EDUCATION 6								
147	63.9	76.4	89.8	91.3	74.8	97.3	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
111	73.2	83.9	91.0	91.8	89.2	99.1	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
RLA 6 ESL BEGINNER YEAR 1								

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
6	35.9	64.4	83.2	85.3	33.3	100.0	49.6	82.7
RLA 7 ESL INTERMEDIATE YEAR 2								
5	*	*	*	*	*	*	58.6	*
RLA 8 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	42.3	*
RLA 8 ESL INTERMEDIATE YEAR 2								
2	*	*	*	*	*	*	39.0	*
SCIENCE 6								
203	49.4	67.7	75.5	76.4	43.8	86.7	48.9	89.9
SCIENCE 6 PRE-AP								
69	64.9	76.6	82.1	82.8	72.5	94.2	76.1	98.6
SCIENCE 7								
197	57.2	70.2	69.2	69.1	53.3	51.3	57.7	85.2
SCIENCE 7 PRE-AP								
45	74.9	82.5	85.3	85.6	95.6	95.6	84.9	96.7
SCIENCE 8								
230	54.9	69.9	76.3	76.9	58.7	83.5	63.4	88.4
TEXAS STUDIES 7								
193	56.5	73.4	84.7	86.0	62.2	96.9	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
73	71.2	82.0	91.6	92.7	87.7	98.6	78.6	97.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL BEGINNER YEAR 1								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
184	49.0	67.4	73.0	73.7	41.3	65.8	51.6	86.0
SCIENCE 6 PRE-AP								
70	67.5	78.3	79.5	79.7	71.4	90.0	86.4	97.7
SCIENCE 7								
191	53.3	75.8	58.9	57.1	73.3	35.1	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TEXAS STUDIES 7								
183	56.3	74.8	83.1	84.0	69.9	96.7	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
73	70.9	80.6	90.4	91.5	84.9	100.0	78.2	96.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

189	46.8	70.5	78.9	79.8	48.1	86.8	54.1	87.8

U.S. STUDIES 8 PRE-AP

82	61.9	72.8	86.4	87.9	59.8	97.6	78.7	97.2

WORLD CULTURES 6

208	48.0	68.2	81.7	83.2	44.7	97.6	51.7	90.9

WORLD CULTURES 6 PRE-AP

67	56.9	73.1	86.5	87.9	59.7	98.5	78.7	96.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

U.S. STUDIES 8 PRE-AP

WORLD CULTURES 6

188	41.9	66.5	75.9	77.0	35.6	80.9	52.9	89.1

WORLD CULTURES 6 PRE-AP

68	57.6	70.5	81.5	82.7	60.3	95.6	79.7	97.0