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W.W. SAMUELL EARLY COLLEGE HIGH SCHOOL

SCHOOL NUMBER 514

E

V A L

U A T I O N &

A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

. D A L L A S I S D . O R G

O I R @ D A L L A S I S D . O R G

DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.

- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.

- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.

- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	119
10	122
11	75
12	62
ALL	378

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	49	13.0		
American Indian/Alaska Native	1	0.3		
Asian/Hawaiian/Pacific Islander	1	0.3		
Hispanic	322	85.2		
White	5	1.3		
Multiple	0	0.0		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	216	57.1
Economically disadvantaged	347	91.8
Limited English proficient (LEP)	138	36.5
Special education	6	1.6
Talented and Gifted (TAG)	73	19.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	108	15	13.9	1	0.9	0	0.0	89	82.4	2	1.9	0	0.0
	2019	119	15	12.6	0	0.0	0	0.0	104	87.4	0	0.0	0	0.0
10	2017													
	2018	100	14	14.0	0	0.0	0	0.0	83	83.0	2	2.0	1	1.0
	2019	122	17	13.9	1	0.8	0	0.0	102	83.6	2	1.6	0	0.0
11	2017	69	8	11.6	0	0.0	0	0.0	59	85.5	2	2.9	0	0.0
	2018	95	15	15.8	0	0.0	1	1.1	79	83.2	0	0.0	0	0.0
	2019	75	10	13.3	0	0.0	0	0.0	62	82.7	3	4.0	0	0.0
12	2017	42	4	9.5	0	0.0	1	2.4	37	88.1	0	0.0	0	0.0
	2018	77	10	13.0	0	0.0	0	0.0	65	84.4	2	2.6	0	0.0
	2019	62	7	11.3	0	0.0	1	1.6	54	87.1	0	0.0	0	0.0
9-12	2017	111	12	10.8	0	0.0	1	0.9	96	86.5	2	1.8	0	0.0
	2018	380	54	14.2	1	0.3	1	0.3	316	83.2	6	1.6	1	0.3
	2019	378	49	13.0	1	0.3	1	0.3	322	85.2	5	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	108	105	97.2	65	60.2	1	0.9	82	75.9	17	15.7	6	5.6	42.6	57.4	0.9
	2019	119	114	95.8	88	73.9	3	2.5	104	87.4	23	19.3	6	5.0	47.9	52.1	1.7
10	2017																
	2018	100	96	96.0	20	20.0	4	4.0	51	51.0	16	16.0	2	2.0	42.0	58.0	0.0
	2019	122	114	93.4	31	25.4	1	0.8	76	62.3	19	15.6	1	0.8	39.3	60.7	0.8
11	2017	69	66	95.7	11	15.9	0	0.0	26	37.7	0	0.0	0	0.0	34.8	65.2	0.0
	2018	95	87	91.6	18	18.9	2	2.1	49	51.6	1	1.1	0	0.0	37.9	62.1	0.0
	2019	75	67	89.3	10	13.3	1	1.3	21	28.0	16	21.3	0	0.0	37.3	62.7	0.0
12	2017	42	38	90.5	5	11.9	0	0.0	13	31.0	0	0.0	0	0.0	40.5	59.5	0.0
	2018	77	71	92.2	10	13.0	1	1.3	25	32.5	1	1.3	0	0.0	31.2	68.8	0.0
	2019	62	52	83.9	9	14.5	1	1.6	15	24.2	15	24.2	0	0.0	38.7	61.3	0.0
9-12	2017	111	104	93.7	16	14.4	0	0.0	39	35.1	0	0.0	0	0.0	36.9	63.1	0.0
	2018	380	359	94.5	113	29.7	8	2.1	207	54.5	35	9.2	8	2.1	38.9	61.1	0.3
	2019	378	347	91.8	138	36.5	6	1.6	216	57.1	73	19.3	7	1.9	41.5	58.5	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	109	11,716	107	97.7	10,961	93.6	0	0.0	22.9	107	9,718	98.1	82.9
	2019	119	13,484	108	90.2	12,111	89.8	0	0.0	14.7	101	8,723	84.7	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	100	10,382	97	97.0	9,791	94.3	2	2.0	16.5	97	8,886	96.6	85.6
	2019	120	12,020	110	91.8	10,909	90.8	0	0.0	7.4	108	7,845	90.2	65.3
11	2017	53	8,543	53	99.7	8,088	94.7	0	0.0	13.7	69	7,756	100.0	90.8
	2018	91	9,131	90	98.3	8,661	94.9	0	0.0	12.0	88	8,132	96.3	89.1
	2019	76	10,324	73	96.6	9,443	91.5	0	0.0	4.9	75	7,071	98.8	68.5
12	2017	33	8,197	32	99.2	7,762	94.7	0	0.0	6.4	42	7,365	100.0	89.8
	2018	76	8,756	74	97.6	8,306	94.9	0	0.0	5.8	70	7,772	92.4	88.8
	2019	62	10,368	59	95.5	9,434	91.0	0	0.0	3.3	62	7,151	99.6	69.0
9-12	2017	86	38,829	86	99.5	36,498	94.0	0	0.0	16.5	111	33,932	100.0	87.4
	2018	377	39,984	368	97.6	37,719	94.3	2	0.5	15.0	362	34,508	96.1	86.3
	2019	377	46,196	350	92.9	41,897	90.7	0	0.0	8.1	346	30,790	91.8	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**			*	*			*			*	*	58.7
	2018	*	93.3	77.0	81.0	*	73.0	74.1		77.8	82.0	80.2	62.1
	2019		64.3	80.2	78.4	*	79.1	75.0		70.4	85.2	78.3	65.6
Tests Taken	**2017**			1	1			1			1	1	11,092
	2018	2	15	87	100	1	63	81		45	61	106	9,912
	2019		14	101	111	2	86	100		54	61	115	10,554
ENGLISH II	**2017**												60.3
	2018	*	85.7	89.2	88.4	*	76.2	80.8		88.1	89.7	89.0	67.0
	2019	*	87.5	79.8	81.6	*	62.5	77.2		78.0	82.2	80.5	69.3
Tests Taken	**2017**												9,822
	2018	2	14	83	86	4	21	52		42	58	100	10,011
	2019	2	16	104	114	2	32	79		50	73	123	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**			*	*			*			*	*	4,577
	2018	*	1	20	19	*	17	21		10	11	21	3,752
	2019		5	20	24	*	18	25		16	9	25	3,633
Tests Taken	**2017**			1	1			1			1	1	11,092
	2018	2	15	87	100	1	63	81		45	61	106	9,912
	2019		14	101	111	2	86	100		54	61	115	10,554
ENGLISH II	**2017**												3,895
	2018	*	2	9	10	*	5	10		5	6	11	3,300
	2019	*	2	21	21	*	12	18		11	13	24	2,941
Tests Taken	**2017**												9,822
	2018	2	14	83	86	4	21	52		42	58	100	10,011
	2019	2	16	104	114	2	32	79		50	73	123	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017			*	*			*			*	*	41.2
	2018	*	86.7	54.0	61.0	*	55.6	53.1		55.6	63.9	60.4	43.9
	2019		50.0	63.4	61.3	*	61.6	59.0		53.7	68.9	61.7	51.0
Tests Taken	2017			1	1			1			1	1	11,092
	2018	2	15	87	100	1	63	81		45	61	106	9,912
	2019		14	101	111	2	86	100		54	61	115	10,554
ENGLISH II	2017												42.1
	2018	*	64.3	69.9	67.4	*	47.6	55.8		71.4	69.0	70.0	50.0
	2019	*	75.0	58.7	60.5	*	40.6	53.2		56.0	64.4	61.0	51.5
Tests Taken	2017												9,822
	2018	2	14	83	86	4	21	52		42	58	100	10,011
	2019	2	16	104	114	2	32	79		50	73	123	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**			*	*			*			*	*	6.3
	2018	*	0.0	2.3	2.0	*	3.2	2.5		2.2	1.6	1.9	5.0
	2019		7.1	4.0	3.6	*	4.7	4.0		1.9	6.6	4.3	10.1
Tests Taken	**2017**			1	1			1			1	1	11,092
	2018	2	15	87	100	1	63	81		45	61	106	9,912
	2019		14	101	111	2	86	100		54	61	115	10,554
ENGLISH II	**2017**												4.9
	2018	*	0.0	3.6	3.5	*	0.0	1.9		0.0	5.2	3.0	7.0
	2019	*	0.0	2.9	3.5	*	0.0	1.3		2.0	4.1	3.3	6.0
Tests Taken	**2017**												9,822
	2018	2	14	83	86	4	21	52		42	58	100	10,011
	2019	2	16	104	114	2	32	79		50	73	123	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017	*	*	*	*	*	*
	2018	81.7	76.3	67.7	4.4	72.3	73.2
	2019	64.0	72.2	75.7	4.3	72.0	68.9

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	78.0	72.5	80.0	5.0	78.7	71.2
	2019	68.5	71.0	78.7	4.7	74.9	73.6

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

W.W. SAMUELL EARLY COLLEGE HIGH SCHOOL   **14**

July 24, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	*	100.0	94.7	95.2	*	95.0	94.3		92.9	97.5	95.6	87.5
	2019		87.5	96.3	95.3	*	97.1	95.1		90.2	100.0	95.5	88.9
Tests Taken	**2017**							53					10,240
	2018	2	8	57	63	1	40	53		28	40	68	10,244
	2019		8	80	86	1	68	81		41	47	88	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	*	0	3	3	*	2	3		2	1	3	1,278
	2019		1	3	4	*	2	4		4	0	4	1,134
Tests Taken	**2017**							53					10,240
	2018	2	8	57	63	1	40	53		28	40	68	10,244
	2019		8	80	86	1	68	81		41	47	88	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	*	62.5	64.9	65.1	*	65.0	62.3		75.0	60.0	66.2	61.8
	2019		62.5	75.0	74.4	*	75.0	71.6		63.4	83	73.9	68.9
Tests Taken	**2017**												10,240
	2018	2	8	57	63	1	40	53		28	40	68	10,244
	2019		8	80	86	1	68	81		41	47	88	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	*	37.5	28.1	30.2	*	22.5	24.5		32.1	27.5	29.4	35.8
	2019		25.0	45.0	44.2	*	45.6	42.0		31.7	53.2	43.2	45.1
Tests Taken	**2017**												10,240
	2018	2	8	57	63	1	40	53		28	40	68	10,244
	2019		8	80	86	1	68	81		41	47	88	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	54.5	71.0	66.6	66.0	71.3
2019	64.4	69.3	75.1	68.5	79.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	*	100.0	98.9	99.0	*	98.4	98.8		97.7	100.0	99.0	87.9
	2019		92.3	95.0	94.5	*	94.0	93.9		98.1	91.5	94.7	87.1
Tests Taken	**2017**												9,622
	2018	2	14	87	99	1	63	81		44	61	105	10,192
	2019		13	100	109	1	84	98		54	59	113	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018	*	0	1	1	*	1	1		1	0	1	1,234
	2019		1	5	6	*	5	6		1	5	6	1,240
Tests Taken	**2017**												9,622
	2018	2	14	87	99	1	63	81		44	61	105	10,192
	2019		13	100	109	1	84	98		54	59	113	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	*	85.7	80.5	80.8	*	77.8	76.5		79.5	82.0	81.0	57.4
	2019		76.9	72.0	72.5	*	71.4	68.4		74.1	71.2	72.6	59.2
Tests Taken	**2017**												9,622
	2018	2	14	87	99	1	63	81		44	61	105	10,192
	2019		13	100	109	1	84	98		54	59	113	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	*	21.4	19.5	21.2	*	15.9	14.8		22.7	19.7	21.0	18.6
	2019		38.5	22.0	22.9	*	21.4	20.4		27.8	20.3	23.9	22.3
Tests Taken	**2017**												9,622
	2018	2	14	87	99	1	63	81		44	61	105	10,192
	2019		13	100	109	1	84	98		54	59	113	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	65.9	73.5	74.8	71.6	72.2
2019	66.5	63.6	73.3	66.7	71.9

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**			100.0	100.0			100.0		100.0	100.0	100.0	92.8
	2018		100.0	98.7	98.9		94.1	98.0		100.0	98.3	98.9	93.4
	2019	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8
Tests Taken	**2017**			60	69			69		23	46	69	8,230
	2018		14	78	87		17	50		35	58	93	9,468
	2019	3	11	64	70	1	12	23		30	48	78	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**			0	0			0		0	0	0	593
	2018		0	1	1		1	1		0	1	1	624
	2019	*	0	0	0	*	0	0		0	0	0	582
Tests Taken	**2017**			60	69			69		23	46	69	8,230
	2018		14	78	87		17	50		35	58	93	9,468
	2019	3	11	64	70	1	12	23		30	48	78	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**			83.3	85.5			85.5		78.3	89.1	85.5	65.2
	2018		85.7	82.1	82.8		76.5	74.0		91.4	77.6	82.8	72.3
	2019	*	100.0	92.2	92.9	*	83.3	82.6		100.0	89.6	93.6	73.7
Tests Taken	**2017**			60	69			69		23	46	69	8,230
	2018		14	78	87		17	50		35	58	93	9,468
	2019	3	11	64	70	1	12	23		30	48	78	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**			46.7	50.7			50.7		52.2	50.0	50.7	30.8
	2018		50.0	33.3	34.5		11.8	14.0		42.9	32.8	36.6	38.6
	2019	*	63.6	57.8	58.6	*	16.7	30.4		76.7	50.0	60.3	41.6
Tests Taken	**2017**			60	69			69		23	46	69	8,230
	2018		14	78	87		17	50		35	58	93	9,468
	2019	3	11	64	70	1	12	23		30	48	78	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	77.9	79.6	74.9	78.4
2018	71.8	78.0	70.0	78.5
2019	80.2	77.9	75.8	81.9

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (87)	Beginning	1	1.2	36	41.9	0	0.0	3	3.5	0	0.0
	Intermediate	14	16.3	30	34.9	13	14.9	22	25.6	39	45.3
	Advanced	31	36.0	18	20.9	58	66.7	28	32.6	39	45.3
	Advanced High	40	46.5	2	2.3	16	18.4	33	38.4	8	9.3
10 (30)	Beginning	0	0.0	8	26.7	0	0.0	0	0.0	0	0.0
	Intermediate	5	16.7	14	46.7	3	10.0	14	48.3	11	37.9
	Advanced	10	33.3	6	20.0	15	50.0	6	20.7	12	41.4
	Advanced High	15	50.0	2	6.7	12	40.0	9	31.0	6	20.7
11 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	20.0	0	0.0	2	20.0	0	0.0
	Advanced	3	30.0	5	50.0	6	60.0	8	80.0	5	50.0
	Advanced High	7	70.0	3	30.0	4	40.0	0	0.0	5	50.0
12 (9)	Beginning	0	0.0	1	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	5	55.6	0	0.0	3	33.3	2	22.2
	Advanced	4	44.4	1	11.1	3	33.3	5	55.6	6	66.7
	Advanced High	3	33.3	2	22.2	6	66.7	1	11.1	1	11.1
ALL (136)	Beginning	1	0.7	45	33.3	0	0.0	3	2.2	0	0.0
	Intermediate	21	15.6	51	37.8	16	11.8	41	30.6	52	38.8
	Advanced	48	35.6	30	22.2	82	60.3	47	35.1	62	46.3
	Advanced High	65	48.1	9	6.7	38	27.9	43	32.1	20	14.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
84 — **9 (10.7%)**	Beginning	0			
	Intermediate	0	37		
	Advanced	0	2	37	
	Advanced High	0	0	7	
29 — **7 (24.1%)**	Beginning	0			
	Intermediate	0	10		
	Advanced	0	1	11	
	Advanced High	0	0	6	
9 — **6 (66.7%)**	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	5	
9 — **1 (11.1%)**	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	6	
	Advanced High	0	0	1	
131 — **23 (17.6%)**	Beginning	0			
	Intermediate	0	49		
	Advanced	0	4	57	
	Advanced High	0	0	19	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (65)	Beginning	0	0.0	11	16.9	0	0.0	2	3.1	0	0.0
	Intermediate	4	6.2	17	26.2	19	29.2	8	12.3	13	20.0
	Advanced	32	49.2	32	49.2	27	41.5	27	41.5	32	49.2
	Advanced High	29	44.6	5	7.7	19	29.2	28	43.1	20	30.8
10 (20)	Beginning	0	0.0	4	20.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	10.0	0	0.0	6	30.0	4	21.1
	Advanced	11	55.0	12	60.0	8	42.1	10	50.0	9	47.4
	Advanced High	9	45.0	2	10.0	11	57.9	4	20.0	6	31.6
11 (18)	Beginning	0	0.0	3	16.7	0	0.0	0	0.0	0	0.0
	Intermediate	2	11.1	4	22.2	2	11.1	6	33.3	3	16.7
	Advanced	10	55.6	9	50.0	6	33.3	8	44.4	10	55.6
	Advanced High	6	33.3	2	11.1	10	55.6	4	22.2	5	27.8
12 (10)	Beginning	0	0.0	3	30.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	4	40.0	3	30.0
	Advanced	9	90.0	5	50.0	4	40.0	5	50.0	5	50.0
	Advanced High	1	10.0	2	20.0	6	60.0	1	10.0	2	20.0
ALL (113)	Beginning	0	0.0	21	18.6	0	0.0	2	1.8	0	0.0
	Intermediate	6	5.3	23	20.4	21	18.8	24	21.2	23	20.5
	Advanced	62	54.9	58	51.3	45	40.2	50	44.2	56	50.0
	Advanced High	45	39.8	11	9.7	46	41.1	37	32.7	33	29.5

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
57 — 17 (29.8%)	Beginning	0			
	Intermediate	0	13		
	Advanced	0	1	27	
	Advanced High	0	0	16	
19 — 6 (31.6%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	8	
	Advanced High	0	0	5	
18 — 5 (27.8%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	10	
	Advanced High	0	0	5	
10 — 2 (20.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	5	
	Advanced High	0	0	2	
104 — 30 (28.8%)	Beginning	0			
	Intermediate	0	23		
	Advanced	0	2	50	
	Advanced High	0	0	28	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	34	*	*	17	50.0	6	17.6	7	20.6	*	*
	10	20	*	*	9	45.0	*	*	*	*	*	*
	11	5					*	*			*	*
	12	3					*	*			*	*
	ALL	62	*	*	26	41.9	10	16.1	10	16.1	14	22.6

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	16	*	*	8	50.0	*	*	*	*		
	10	8			*	*	*	*	*	*		
	11	8			7	87.5					*	*
	12	3			*	*	*	*				
	ALL	35	*	*	22	62.9	*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 8 | 46.4 | 65.8 | 73.5 | 74.8 | 50.0 | 75.0 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 81 | 60.2 | 72.3 | 74.7 | 75.1 | 64.2 | 76.5 | 73.4 | 93.9 |

ALGEBRA II

| 3 | * | * | * | * | * | * | 58.9 | * |

ALGEBRA II PRE-AP

| 113 | 68.8 | 78.3 | 81.4 | 81.9 | 77.0 | 95.6 | 67.4 | 93.4 |

ALGEBRAIC REASONING

| 88 | 60.3 | 76.2 | 85.7 | 87.4 | 78.4 | 97.7 | 59.9 | 89.0 |

BIOLOGY

| 8 | 47.4 | 75.7 | 71.6 | 70.9 | 87.5 | 62.5 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 105 | 52.3 | 73.0 | 76.2 | 76.8 | 61.0 | 84.8 | 74.4 | 90.8 |

CHEMISTRY

| 9 | 61.3 | 78.9 | 86.6 | 87.9 | 88.9 | 88.9 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 113 | 69.8 | 82.6 | 84.2 | 84.5 | 93.8 | 96.5 | 70.4 | 94.1 |

ECONOMICS

| 11 | 57.1 | 72.0 | 84.3 | 86.4 | 63.6 | 100.0 | 70.4 | 96.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 4 | * | * | * | * | * | * | 74.9 | * |

ALGEBRA II PRE-AP

| 115 | 68.7 | 82.6 | 80.3 | 80.0 | 89.6 | 91.3 | 84.2 | 94.4 |

ALGEBRAIC REASONING

| 65 | 68.9 | 81.3 | 85.9 | 86.6 | 87.7 | 100.0 | 59.1 | 89.9 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 4 | * | * | * | * | * | * | 51.3 | * |

CHEMISTRY PRE-AP

| 115 | 69.5 | 78.7 | 80.1 | 80.4 | 80.0 | 87.0 | 67.9 | 92.5 |

ECONOMICS

| | | | | | | | | |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 8 | 54.7 | 66.0 | 74.8 | 76.3 | 25.0 | 87.5 | 53.6 | 82.6 |

ENGLISH I PRE-AP

| 103 | 68.7 | 73.1 | 81.7 | 83.2 | 71.8 | 100.0 | 74.9 | 94.4 |

ENGLISH II

| 1 | * | * | * | * | * | | 64.6 | * |

ENGLISH II PRE-AP

| 112 | 60.9 | 71.4 | 78.8 | 80.1 | 58.0 | 92.0 | 75.8 | 95.3 |

ENGLISH III

| 3 | * | * | * | * | * | * | 61.6 | * |

ENGLISH IV

| 17 | 60.7 | 73.8 | 80.3 | 81.4 | 76.5 | 94.1 | 68.1 | 92.7 |

ENVIRONMENTAL SYSTEMS

| 9 | 69.4 | 79.6 | 79.3 | 79.3 | 88.9 | 88.9 | 71.0 | 92.4 |

FRENCH I

| 22 | 59.1 | 71.5 | 82.6 | 84.6 | 68.2 | 100.0 | 66.3 | 86.7 |

FRENCH II

| 19 | 58.3 | 67.1 | 81.2 | 83.7 | 47.4 | 100.0 | 62.5 | 94.1 |

GEOMETRY

| 4 | * | * | * | * | * | * | 48.0 | * |

GEOMETRY PRE-AP

| 33 | 60.6 | 78.1 | 79.2 | 79.5 | 78.8 | 87.9 | 65.8 | 91.8 |

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

FRENCH I

| 22 | 58.6 | 72.4 | 85.5 | 87.8 | 81.8 | 95.5 | 73.8 | 86.0 |

FRENCH II

| 20 | 57.3 | 70.2 | 87.6 | 90.7 | 65.0 | 100.0 | 70.7 | 92.9 |

GEOMETRY

| 1 | * | * | * | * | * | * | 52.7 | * |

GEOMETRY PRE-AP

| 42 | 62.2 | 75.8 | 78.4 | 78.9 | 69.0 | 83.3 | 68.3 | 90.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| 8 | 66.5 | 77.2 | 79.4 | 79.8 | 87.5 | 87.5 | 62.0 | 94.3 |

HS HEALTH EDUCATION

| 2 | * | * | * | * | * | * | 73.7 | * |

HS VARSITY BAND

| 14 | 47.7 | 67.3 | 94.0 | 98.7 | 21.4 | 100.0 | 69.1 | 99.0 |

PHYSICS

| 2 | * | * | * | * | * | * | 55.1 | * |

PHYSICS PRE-AP

| 1 | * | * | * | * | * | * | 70.2 | * |

PRE-CALCULUS

| 13 | 62.4 | 71.8 | 82.7 | 84.6 | 61.5 | 100.0 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 3 | * | * | * | * | * | * | 74.6 | * |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 9 | 55.3 | 73.2 | 82.1 | 83.6 | 55.6 | 88.9 | 71.2 | 89.9 |

SPANISH I

| 62 | 83.8 | 89.2 | 90.6 | 90.9 | 90.3 | 100.0 | 74.1 | 91.1 |

SPANISH II

| 57 | 79.7 | 84.8 | 92.4 | 93.8 | 94.7 | 100.0 | 79.3 | 92.3 |

STUDIO ART I

| 33 | 68.5 | 81.9 | 91.2 | 92.9 | 84.8 | 100.0 | 75.1 | 92.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| 13 | 54.5 | 70.9 | 85.1 | 87.6 | 61.5 | 100.0 | 77.4 | 92.7 |

HS VARSITY BAND

| 16 | 45.3 | 69.6 | 93.7 | 97.9 | 43.8 | 93.8 | 77.3 | 98.1 |

PHYSICS

| | | | | | | | | |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| | | | | | | | | |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 10 | 66.3 | 76.5 | 84.7 | 86.2 | 70.0 | 90.0 | 79.2 | 89.0 |

SPANISH I

| 60 | 85.9 | 91.2 | 87.7 | 87.1 | 96.7 | 96.7 | 84.9 | 89.2 |

SPANISH II

| 58 | 79.4 | 86.3 | 91.9 | 92.9 | 94.8 | 100.0 | 88.1 | 91.6 |

STUDIO ART I

| 32 | 72.8 | 82.3 | 89.1 | 90.3 | 100.0 | 96.9 | 71.2 | 90.4 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
3	*	*	*	*	*	*	62.9	*
WORLD GEOGRAPHY								
6	51.0	70.6	74.8	75.6	33.3	83.3	55.8	87.3
WORLD GEOGRAPHY PRE-AP								
81	60.8	73.3	83.7	85.6	66.7	100.0	75.9	95.1
WORLD HISTORY								
2	*	*	*	*	*	*	50.1	*
WORLD HISTORY PRE-AP								
64	64.1	77.6	84.2	85.4	81.3	95.3	76.4	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. HISTORY								
WORLD GEOGRAPHY								
13	37.7	62.6	74.5	76.5	23.1	76.9	55.9	84.8
WORLD GEOGRAPHY PRE-AP								
74	56.5	72.8	83.9	85.9	63.5	98.6	76.4	95.0
WORLD HISTORY								
1	*	*	*	*	*	*	55.1	*
WORLD HISTORY PRE-AP								
65	70.3	78.8	81.8	82.3	81.5	98.5	72.4	93.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	97.6	84.5	41	470	41.5	4	*	*	36	468	38.9				6,766	464	42.2
		2017-18	96.1	84.2	74	489	55.4	10	499	70.0	62	485	51.6	2	*	*	7,118	468	41.8
		2018-19	100.0	87.3	62	489	58.1	7	536	85.7	54	481	53.7				7,723	463	39.2
	Mathematics	**2016-17**	97.6	84.5	41	460	9.8	4	*	*	36	463	11.1				6,766	465	21.6
		2017-18	96.1	84.2	74	472	17.6	10	483	20.0	62	470	17.7	2	*	*	7,118	463	20.7
		2018-19	100.0	87.3	62	494	22.6	7	510	42.9	54	493	20.4				7,723	461	19.7
ACT	English	**2016-17**	92.9	82.4	39	15	23.1	4	*	*	34	15	20.6				6,596	15	26.1
		2017-18	94.8	82.3	73	16	31.5	9	16	22.2	62	16	30.6	2	*	*	6,960	15	26.5
		2018-19	96.8	82.6	60	16	30.0	7	17	28.6	52	15	28.8				7,310	15	27.0
	Mathematics	**2016-17**	92.9	82.4	39	18	15.4	4	*	*	34	18	17.6				6,596	18	17.3
		2017-18	94.8	82.3	73	18	13.7	9	18	22.2	62	18	12.9	2	*	*	6,960	17	14.8
		2018-19	96.8	82.6	60	18	15.0	7	18	14.3	52	18	15.4				7,310	18	19.2
	Reading	**2016-17**	92.9	82.4	39	17	15.4	4	*	*	34	16	14.7				6,596	17	18.3
		2017-18	94.8	82.3	73	18	17.8	9	18	11.1	62	18	17.7	2	*	*	6,960	17	19.0
		2018-19	96.8	82.6	60	17	10.0	7	17	28.6	52	17	5.8				7,310	17	21.0
	Science	**2016-17**	92.9	82.4	39	18	7.7	4	*	*	34	18	8.8				6,596	18	13.8
		2017-18	94.8	82.3	73	18	11.0	9	19	0.0	62	18	12.9	2	*	*	6,960	17	12.9
		2018-19	96.8	82.6	60	17	5.0	7	17	0.0	52	16	5.8				7,310	17	14.5
	Composite	**2016-17**	92.9	82.4	39	17	–	4	*	–	34	17	–			–	6,596	17	–
		2017-18	94.8	82.3	73	18	–	9	18	–	62	18	–	2	*	–	6,960	17	–
		2018-19	96.8	82.6	60	17	–	7	17	–	52	17	–			–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	AfrAm N	AfrAm Mean	AfrAm % at BMRK	Hisp N	Hisp Mean	Hisp % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	102	393	44.1	15	400	60.0	86	392	41.9	1	*	*	0			1,836	466	72.5
		2018	15	441	73.3	2	*	*	13	430	69.2	0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	102	425	30.4	15	430	40.0	86	423	29.1	1	*	*	0			1,836	467	59.8
		2018	15	453	60.0	2	*	*	13	448	53.8	0			0			2,063	477	64.0
10	Reading & Writing	2016																9,038	417	40.3
		2017	96	411	36.5	12	403	25.0	83	409	37.3	1	*	*	0			8,857	417	39.0
		2018	110	423	47.3	15	439	60.0	91	418	44.0	2	*	*	1	*	*	8,620	418	41.8
	Mathematics	2016																9,038	433	26.7
		2017	96	442	25.0	12	414	0.0	83	443	27.7	1	*	*	0			8,857	428	22.1
		2018	110	448	40.0	15	461	46.7	91	444	38.5	2	*	*	1	*	*	8,620	426	25.3
11	Reading & Writing	2016																2,015	512	69.2
		2017	5	*	*	0			5	*	*	0			0			2,095	508	67.6
		2018	3	*	*	0			2	*	*	1	*	*	0			1,921	501	64.3
	Mathematics	2016																2,015	511	49.7
		2017	5	*	*	0			5	*	*	0			0			2,095	504	44.4
		2018	3	*	*	0			2	*	*	1	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 140 | 21,262 | 1.5 | 2.0 | 12 | 8.6 | 29.3 |

Spanish Language and Culture

| 1 | 1,008 | * | 3.8 | * | * | 89.9 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

English Language and Composition

| 72 | 2,646 | 1.4 | 1.9 | 2 | 2.8 | 20.5 |

United States History

| 2 | 2,192 | * | 1.7 | * | * | 19.7 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Human Geography

| 15 | 2,291 | 1.2 | 1.7 | 1 | 6.7 | 22.1 |

World History

| 50 | 1,473 | 1.7 | 1.9 | 8 | 16.0 | 22.7 |