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DATA

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PACKET

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2019-20 C

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SEAGOVILLE
P-TECH AT EASTFIELD COLLEGE

SCHOOL NUMBER 515

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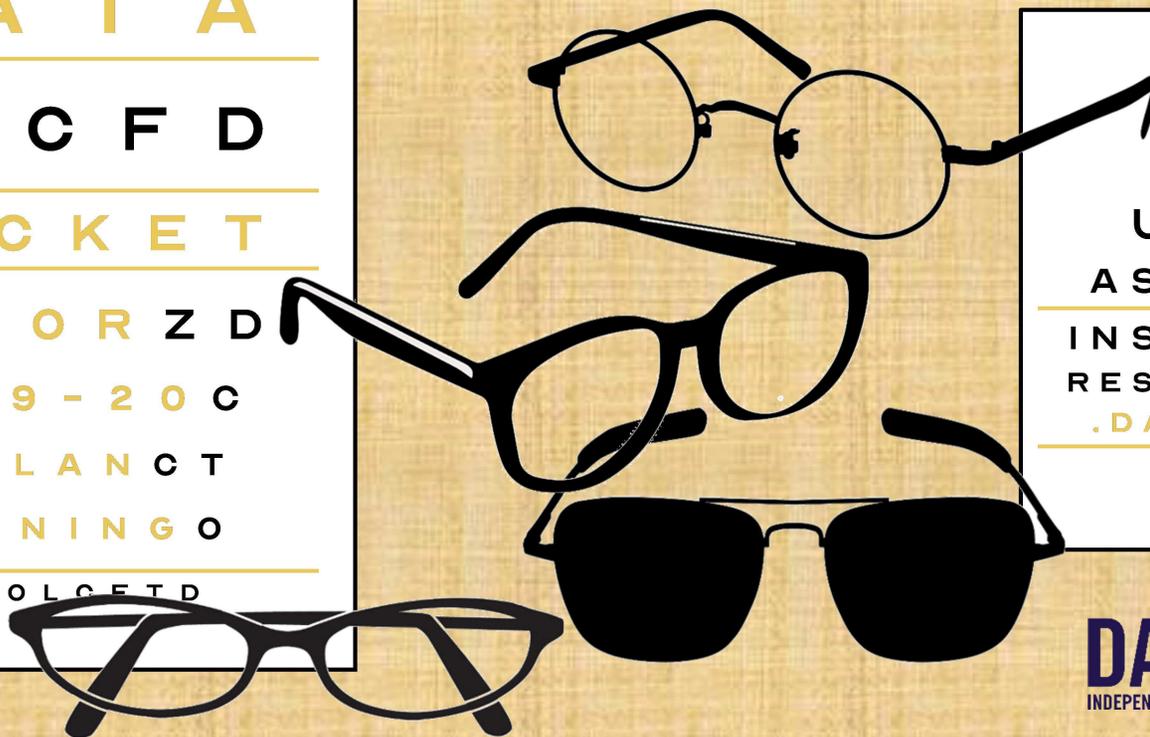
JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	115
10	115
11	89
12	2
ALL	321

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	59	18.4		
American Indian/Alaska Native	2	0.6		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	234	72.9		
White	19	5.9		
Multiple	7	2.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	185	57.6
Economically disadvantaged	261	81.3
Limited English proficient (LEP)	111	34.6
Special education	16	5.0
Talented and Gifted (TAG)	50	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	125	24	19.2	0	0.0	0	0.0	90	72.0	9	7.2	1	0.8
	2019	115	20	17.4	2	1.7	0	0.0	87	75.7	3	2.6	3	2.6
10	2017													
	2018	103	20	19.4	1	1.0	0	0.0	69	67.0	10	9.7	3	2.9
	2019	115	19	16.5	0	0.0	0	0.0	86	74.8	8	7.0	2	1.7
11	2017													
	2018													
	2019	89	20	22.5	0	0.0	0	0.0	59	66.3	8	9.0	2	2.2
12	2017													
	2018													
	2019	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
9-12	2017													
	2018	228	44	19.3	1	0.4	0	0.0	159	69.7	19	8.3	4	1.8
	2019	321	59	18.4	2	0.6	0	0.0	234	72.9	19	5.9	7	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
	2017																
9	2018	125	117	93.6	40	32.0	6	4.8	79	63.2	16	12.8	5	4.0	44.8	55.2	0.8
	2019	115	91	79.1	61	53.0	7	6.1	89	77.4	16	13.9	10	8.7	49.6	50.4	0.0
	2017																
10	2018	103	96	93.2	12	11.7	2	1.9	52	50.5	20	19.4	0	0.0	47.6	52.4	0.0
	2019	115	95	82.6	38	33.0	7	6.1	66	57.4	16	13.9	0	0.0	43.5	56.5	0.0
	2017																
11	2018																
	2019	89	73	82.0	11	12.4	2	2.2	29	32.6	18	20.2	0	0.0	44.9	55.1	0.0
	2017																
12	2018																
	2019	2	2	100.0	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	50.0	50.0	0.0
	2017																
9-12	2018	228	213	93.4	52	22.8	8	3.5	131	57.5	36	15.8	5	2.2	46.1	53.9	0.4
	2019	321	261	81.3	111	34.6	16	5.0	185	57.6	50	15.6	10	3.1	46.1	53.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	125	11,716	121	96.6	10,961	93.6	2	1.6	22.9	122	9,718	97.5	82.9
	2019	116	13,484	103	88.9	12,111	89.8	0	0.0	14.7	94	8,723	80.9	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	103	10,382	100	96.8	9,791	94.3	3	2.9	16.5	100	8,886	96.9	85.6
	2019	118	12,020	105	89.1	10,909	90.8	0	0.0	7.4	93	7,845	79.0	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019	89	10,324	86	95.9	9,443	91.5	0	0.0	4.9	87	7,071	97.3	68.5
12	2017		8,197			7,762	94.7			6.4		7,365		89.8
	2018		8,756			8,306	94.9			5.8		7,772		88.8
	2019	2	10,368	2	84.1	9,434	91.0	0	0.0	3.3	1	7,151	50.3	69.0
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	228	39,984	221	96.7	37,719	94.3	5	2.2	15.0	222	34,508	97.3	86.3
	2019	325	46,196	296	90.9	41,897	90.7	0	0.0	8.1	275	30,790	84.5	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												58.7
	2018	87.5	66.7	68.6	66.0		57.9	54.2		67.3	70.8	69.2	62.1
	2019	*	68.4	79.3	75.3	14.3	75.4	71.9		73.7	80.4	77.0	65.6
Tests Taken	**2017**												11,092
	2018	8	21	86	103		38	72		52	65	117	9,912
	2019	3	19	87	89	7	61	89		57	56	113	10,554
ENGLISH II	**2017**												60.3
	2018	100.0	95.2	89.9	90.4	*	75.0	83.0		87.8	92.7	90.4	67.0
	2019	75.0	80.0	76.7	74.7	28.6	70.3	62.5		71.4	80.3	76.5	69.3
Tests Taken	**2017**												9,822
	2018	10	21	69	94	2	12	53		49	55	104	10,011
	2019	8	20	86	95	7	37	64		49	66	115	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												4,577
	2018	1	7	27	35		16	33		17	19	36	3,752
	2019	*	6	18	22	6	15	25		15	11	26	3,633
Tests Taken	**2017**												11,092
	2018	8	21	86	103		38	72		52	65	117	9,912
	2019	3	19	87	89	7	61	89		57	56	113	10,554
ENGLISH II	**2017**												3,895
	2018	0	1	7	9	*	3	9		6	4	10	3,300
	2019	2	4	20	24	5	11	24		14	13	27	2,941
Tests Taken	**2017**												9,822
	2018	10	21	69	94	2	12	53		49	55	104	10,011
	2019	8	20	86	95	7	37	64		49	66	115	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												41.2
	2018	75.0	47.6	45.3	46.6		34.2	31.9		44.2	50.8	47.9	43.9
	2019	*	63.2	64.4	61.8	14.3	57.4	56.2		66.7	60.7	63.7	51.0
Tests Taken	**2017**												11,092
	2018	8	21	86	103		38	72		52	65	117	9,912
	2019	3	19	87	89	7	61	89		57	56	113	10,554
ENGLISH II	**2017**												42.1
	2018	100.0	71.4	75.4	76.6	*	41.7	58.5		75.5	76.4	76.0	50.0
	2019	75.0	65.0	53.5	52.6	0.0	45.9	40.6		53.1	59.1	56.5	51.5
Tests Taken	**2017**												9,822
	2018	10	21	69	94	2	12	53		49	55	104	10,011
	2019	8	20	86	95	7	37	64		49	66	115	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**												6.3
	2018	0.0	0.0	2.3	1.9		5.3	2.8		1.9	1.5	1.7	5.0
	2019	*	0.0	5.7	4.5	0.0	4.9	3.4		1.8	8.9	5.3	10.1
Tests Taken	**2017**												11,092
	2018	8	21	86	103		38	72		52	65	117	9,912
	2019	3	19	87	89	7	61	89		57	56	113	10,554
ENGLISH II	**2017**												4.9
	2018	0.0	0.0	2.9	2.1	*	0.0	0.0		2.0	1.8	1.9	7.0
	2019	0.0	0.0	3.5	2.1	0.0	2.7	1.6		4.1	1.5	2.6	6.0
Tests Taken	**2017**												9,822
	2018	10	21	69	94	2	12	53		49	55	104	10,011
	2019	8	20	86	95	7	37	64		49	66	115	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	75.6	73.0	66.9	3.9	66.6	67.9
	2019	64.2	71.2	75.2	4.4	75.5	66.0

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	81.1	74.0	79.0	4.8	79.9	76.7
	2019	63.2	70.7	79.3	4.3	73.2	77.7

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SEAGOVILLE P-TECH AT EASTFIELD COLLEGE   13

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												83.5
	2018	83.3	94.1	84.1	86.7	66.7	82.4	83.3		81.6	89.3	86.2	87.5
	2019	*	87.5	94.9	92.3	85.7	92.9	92.8		93.2	94.4	93.8	88.9
Tests Taken	**2017**							72					10,240
	2018	6	17	69	83	6	34	72		38	56	94	10,244
	2019	1	16	59	65	7	42	69		44	36	80	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**							0					1,692
	2018	1	1	11	11	2	6	12		7	6	13	1,278
	2019	*	2	3	5	1	3	5		3	2	5	1,134
Tests Taken	**2017**							72					10,240
	2018	6	17	69	83	6	34	72		38	56	94	10,244
	2019	1	16	59	65	7	42	69		44	36	80	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												47.9
	2018	50.0	17.6	27.5	25.3	0.0	29.4	23.6		28.9	26.8	27.7	61.8
	2019	*	43.8	71.2	66.2	57.1	64.3	60.9		68.2	63.9	66.3	68.9
Tests Taken	**2017**												10,240
	2018	6	17	69	83	6	34	72		38	56	94	10,244
	2019	1	16	59	65	7	42	69		44	36	80	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**												23.1
	2018	0.0	5.9	13.0	10.8	0.0	11.8	8.3		10.5	10.7	10.6	35.8
	2019	*	6.3	42.4	36.9	28.6	35.7	31.9		38.6	27.8	33.8	45.1
Tests Taken	**2017**												10,240
	2018	6	17	69	83	6	34	72		38	56	94	10,244
	2019	1	16	59	65	7	42	69		44	36	80	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017					
2018	44.4	56.9	53.9	54.4	60.5
2019	60.6	63.4	70.8	68.2	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												86.4
	2018	100.0	91.3	95.6	94.5	100.0	95.0	92.3		92.9	97.1	95.2	87.9
	2019	*	90.0	96.6	96.7	57.1	95.1	94.4		96.5	94.8	95.7	87.1
Tests Taken	**2017**												9,622
	2018	9	23	90	110	6	40	78		56	68	124	10,192
	2019	3	20	88	91	7	61	89		57	58	115	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												1,310
	2018	0	2	4	6	0	2	6		4	2	6	1,234
	2019	*	2	3	3	3	3	5		2	3	5	1,240
Tests Taken	**2017**												9,622
	2018	9	23	90	110	6	40	78		56	68	124	10,192
	2019	3	20	88	91	7	61	89		57	58	115	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												54.0
	2018	77.8	65.2	63.3	64.5	16.7	57.5	51.3		78.6	52.9	64.5	57.4
	2019	*	65.0	80.7	79.1	42.9	73.8	71.9		84.2	72.4	78.3	59.2
Tests Taken	**2017**												9,622
	2018	9	23	90	110	6	40	78		56	68	124	10,192
	2019	3	20	88	91	7	61	89		57	58	115	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**												15.1
	2018	33.3	13.0	16.7	17.3	0.0	10.0	6.4		19.6	14.7	16.9	18.6
	2019	*	15.0	31.8	26.4	14.3	26.2	19.1		36.8	20.7	28.7	22.3
Tests Taken	**2017**												9,622
	2018	9	23	90	110	6	40	78		56	68	124	10,192
	2019	3	20	88	91	7	61	89		57	58	115	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017					
2018	63.5	61.4	66.9	68.3	66.7
2019	68.0	66.1	73.3	65.8	75.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												92.8
	2018	100.0	90.0	98.5	97.8	*	100.0	94.2		97.9	96.3	97.0	93.4
	2019	100.0	89.5	96.4	95.7	83.3	94.4	93.7		95.8	95.3	95.5	93.8
Tests Taken	**2017**												8,230
	2018	9	20	68	92	2	12	52		47	54	101	9,468
	2019	8	19	84	92	6	36	63		48	64	112	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												593
	2018	0	2	1	2	*	0	3		1	2	3	624
	2019	0	2	3	4	1	2	4		2	3	5	582
Tests Taken	**2017**												8,230
	2018	9	20	68	92	2	12	52		47	54	101	9,468
	2019	8	19	84	92	6	36	63		48	64	112	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												65.2
	2018	88.9	45.0	75.0	68.5	*	58.3	50.0		74.5	64.8	69.3	72.3
	2019	75.0	84.2	75.0	73.9	16.7	66.7	65.1		89.6	65.6	75.9	73.7
Tests Taken	**2017**												8,230
	2018	9	20	68	92	2	12	52		47	54	101	9,468
	2019	8	19	84	92	6	36	63		48	64	112	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**												30.8
	2018	66.7	20.0	30.9	28.3	*	0.0	11.5		31.9	29.6	30.7	38.6
	2019	50.0	52.6	40.5	43.5	0.0	36.1	31.7		56.3	32.8	42.9	41.6
Tests Taken	**2017**												8,230
	2018	9	20	68	92	2	12	52		47	54	101	9,468
	2019	8	19	84	92	6	36	63		48	64	112	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017				
2018	69.7	73.4	62.4	72.8
2019	72.3	69.1	69.1	71.4

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (62)	Beginning	0	0.0	11	17.7	0	0.0	0	0.0	0	0.0
	Intermediate	15	24.2	22	35.5	2	3.2	12	19.4	15	24.2
	Advanced	27	43.5	22	35.5	35	56.5	26	41.9	34	54.8
	Advanced High	20	32.3	7	11.3	25	40.3	24	38.7	13	21.0
10 (38)	Beginning	1	2.6	6	15.8	1	2.7	1	2.6	0	0.0
	Intermediate	9	23.7	12	31.6	7	18.9	10	26.3	13	35.1
	Advanced	16	42.1	11	28.9	17	45.9	15	39.5	13	35.1
	Advanced High	12	31.6	9	23.7	12	32.4	12	31.6	11	29.7
11 (11)	Beginning	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0
	Intermediate	5	45.5	2	18.2	0	0.0	1	9.1	2	18.2
	Advanced	3	27.3	6	54.5	6	54.5	8	72.7	7	63.6
	Advanced High	3	27.3	2	18.2	5	45.5	2	18.2	2	18.2
ALL (112)	Beginning	1	0.9	18	16.1	1	0.9	1	0.9	0	0.0
	Intermediate	29	25.9	37	33.0	9	8.1	24	21.4	30	27.0
	Advanced	47	42.0	39	34.8	59	53.2	49	43.8	55	49.5
	Advanced High	35	31.3	18	16.1	42	37.8	38	33.9	26	23.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
61 / **18 (29.5%)**	Beginning		0		
	Intermediate	0		14	
	Advanced	0	5		29
	Advanced High	0	0		13
38 / **11 (28.9%)**	Beginning		0		
	Intermediate	0		13	
	Advanced	0	0		13
	Advanced High	0	2		9
11 / **3 (27.3%)**	Beginning		0		
	Intermediate	0		2	
	Advanced	0	1		6
	Advanced High	0	1		1
110 / **32 (29.1%)**	Beginning		0		
	Intermediate	0		29	
	Advanced	0	6		48
	Advanced High	0	3		23

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated) / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (40) Beginning	0	0.0	7	17.5	0	0.0	0	0.0	0	0.0
Intermediate	3	7.5	4	10.0	9	22.5	15	37.5	8	20.0
Advanced	23	57.5	26	65.0	18	45.0	17	42.5	25	62.5
Advanced High	14	35.0	3	7.5	13	32.5	8	20.0	7	17.5
10 (12) Beginning	0	0.0	3	25.0	0	0.0	0	0.0	0	0.0
Intermediate	0	0.0	2	16.7	0	0.0	6	50.0	3	25.0
Advanced	8	66.7	6	50.0	1	8.3	6	50.0	7	58.3
Advanced High	4	33.3	1	8.3	11	91.7	0	0.0	2	16.7
ALL (52) Beginning	0	0.0	10	19.2	0	0.0	0	0.0	0	0.0
Intermediate	3	5.8	6	11.5	9	17.3	21	40.4	11	21.2
Advanced	31	59.6	32	61.5	19	36.5	23	44.2	32	61.5
Advanced High	18	34.6	4	7.7	24	46.2	8	15.4	9	17.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years — N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
35 — 7 (20.0%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	21	
	Advanced High	0	0	5	
12 — 2 (16.7%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	7	
	Advanced High	0	0	2	
47 — 9 (19.1%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	2	28	
	Advanced High	0	0	7	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	24	*	*	14	58.3	*	*	*	*	*	*
	10	18			11	61.1	6	33.3	*	*		
	ALL	42	*	*	25	59.5	10	23.8	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	22			11	50.0	7	31.8	*	*	*	*
	10	7			*	*	*	*	*	*	*	*
	ALL	29			15	51.7	8	27.6	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 8 | 60.7 | 74.9 | 77.3 | 77.7 | 50.0 | 75.0 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 73 | 47.7 | 63.5 | 75.8 | 78.0 | 31.5 | 90.4 | 73.4 | 93.9 |

ALGEBRA II

| 3 | * | * | * | * | * | * | 58.9 | * |

ALGEBRA II PRE-AP

| 76 | 49.7 | 64.9 | 74.7 | 76.4 | 35.5 | 82.9 | 67.4 | 93.4 |

BIOLOGY

| 8 | 50.0 | 76.9 | 78.9 | 79.2 | 87.5 | 100.0 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 109 | 53.4 | 73.6 | 79.8 | 80.9 | 64.2 | 88.1 | 74.4 | 90.8 |

CHEMISTRY

| 1 | * | * | * | * | * | | 45.0 | * |

CHEMISTRY PRE-AP

| 112 | 49.9 | 71.1 | 74.9 | 75.5 | 46.4 | 92.9 | 70.4 | 94.1 |

ECONOMICS

| 1 | * | * | * | * | * | | 70.4 | * |

ENGLISH I

| 8 | 69.4 | 77.0 | 76.8 | 76.7 | 87.5 | 62.5 | 53.6 | 82.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 3 | * | * | * | * | * | * | 74.9 | * |

ALGEBRA II PRE-AP

| 66 | 45.5 | 69.7 | 75.6 | 76.7 | 51.5 | 87.9 | 84.2 | 94.4 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 1 | * | * | * | * | * | * | 51.3 | * |

CHEMISTRY PRE-AP

| 105 | 55.8 | 69.2 | 75.9 | 77.0 | 50.5 | 82.9 | 67.9 | 92.5 |

ECONOMICS

| 3 | * | * | * | * | * | * | 55.5 | * |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I PRE-AP								
106	65.6	70.5	79.3	80.8	61.3	89.6	74.9	94.4
ENGLISH II								
1	*	*	*	*	*	*	64.6	*
ENGLISH II PRE-AP								
113	58.7	69.8	83.8	86.3	50.4	97.3	75.8	95.3
ENGLISH III								
94	68.8	79.2	84.0	84.8	87.2	96.8	61.6	86.1
ENVIRONMENTAL SYSTEMS								
3	*	*	*	*	*	*	71.0	*
GEOMETRY								
3	*	*	*	*	*	*	48.0	*
GEOMETRY PRE-AP								
115	42.1	67.8	76.4	78.0	43.5	93.0	65.8	91.8
GOVERNMENT								
93	63.8	75.3	81.0	82.0	68.8	96.8	62.0	94.3
HS HEALTH EDUCATION								
83	66.1	77.4	85.8	87.3	83.1	98.8	73.7	95.0
HS VARSITY BAND								
5	*	*	*	*	*	*	69.1	*
PHYSICS								
38	45.6	71.9	76.3	77.0	55.3	81.6	55.1	86.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I PRE-AP								
ENGLISH II								
ENGLISH II PRE-AP								
ENGLISH III								
86	61.8	74.5	84.2	85.9	74.4	97.7	56.1	83.7
ENVIRONMENTAL SYSTEMS								
1	*	*	*	*	*	*	52.7	*
GEOMETRY								
3	*	*	*	*	*	*	52.7	*
GEOMETRY PRE-AP								
111	49.3	67.6	76.4	77.9	44.1	87.4	68.3	90.7
GOVERNMENT								
1	*	*	*	*	*	*	53.3	*
HS HEALTH EDUCATION								
53	62.7	76.2	83.1	84.4	77.4	98.1	77.4	92.7
HS VARSITY BAND								
4	*	*	*	*	*	*	77.3	*
PHYSICS								
35	53.8	76.1	78.1	78.5	80.0	82.9	69.4	87.7

SEAGOVILLE P-TECH AT EASTFIELD COLLEGE   34

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

29	56.3	70.9	88.9	92.1	55.2	100.0	74.1	91.1

SPANISH II

93	69.7	77.3	79.9	80.4	77.4	91.4	79.3	92.3

STUDIO ART I

52	61.3	77.7	84.5	85.7	75.0	98.1	75.1	92.6

U.S. HISTORY

112	65.1	75.1	83.9	85.4	67.9	99.1	62.9	87.7

WORLD GEOGRAPHY

6	57.3	74.4	67.3	66.1	66.7	66.7	55.8	87.3

WORLD GEOGRAPHY PRE-AP

1	*	*	*	*	*		75.9	*

WORLD HISTORY

7	46.3	65.0	76.3	78.3	28.6	71.4	50.1	86.3

WORLD HISTORY PRE-AP

70	54.8	71.8	85.0	87.3	58.6	97.1	76.4	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

23	60.5	75.3	88.3	90.6	78.3	100.0	84.9	89.2

SPANISH II

79	73.7	82.4	84.7	85.1	91.1	98.7	88.1	91.6

STUDIO ART I

32	65.6	77.5	85.0	86.3	78.1	96.9	71.2	90.4

U.S. HISTORY

WORLD GEOGRAPHY

5	*	*	*	*	*	*	55.9	*

WORLD GEOGRAPHY PRE-AP

2	*	*	*	*	*	*	76.4	*

WORLD HISTORY

7	47.7	65.9	72.6	73.8	42.9	71.4	55.1	84.6

WORLD HISTORY PRE-AP

98	59.0	70.7	82.5	84.6	55.1	98.0	72.4	93.4

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	9	486	88.9	0			8	485	87.5	1	*	*	0			1,836	466	72.5
		2018	14	437	71.4	1	*	*	10	411	60.0	2	*	*	1	*	*	2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	9	474	77.8	0			8	479	87.5	1	*	*	0			1,836	467	59.8
		2018	14	467	71.4	1	*	*	10	456	70.0	2	*	*	1	*	*	2,063	477	64.0
10	Reading & Writing	2016																9,038	417	40.3
		2017	104	422	46.2	20	400	30.0	69	422	46.4	11	469	72.7	1	*	*	8,857	417	39.0
		2018	108	399	36.1	21	404	38.1	79	397	35.4	7	423	42.9	0			8,620	418	41.8
	Mathematics	2016																9,038	433	26.7
		2017	104	441	27.9	20	428	20.0	69	446	31.9	11	446	27.3	1	*	*	8,857	428	22.1
		2018	108	418	18.5	21	414	14.3	79	418	19.0	7	437	28.6	0			8,620	426	25.3
11	Reading & Writing	2016																2,015	512	69.2
		2017																2,095	508	67.6
		2018	1	*	*	0			0			1	*	*	0			1,921	501	64.3
	Mathematics	2016																2,015	511	49.7
		2017																2,095	504	44.4
		2018	1	*	*	0			0			1	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
116	21,262	**1.5**	2.0	**15**	**12.9**	29.3

Spanish Language and Culture

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
14	1,008	**4.0**	3.8	**14**	**100.0**	89.9

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
1	961	*	2.1	*	*	27.6

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
101	1,092	**1.1**	1.7	**1**	**1.0**	18.9