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DATA

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PACKET

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2019-20C

LEPLANCT

FDPNINGO

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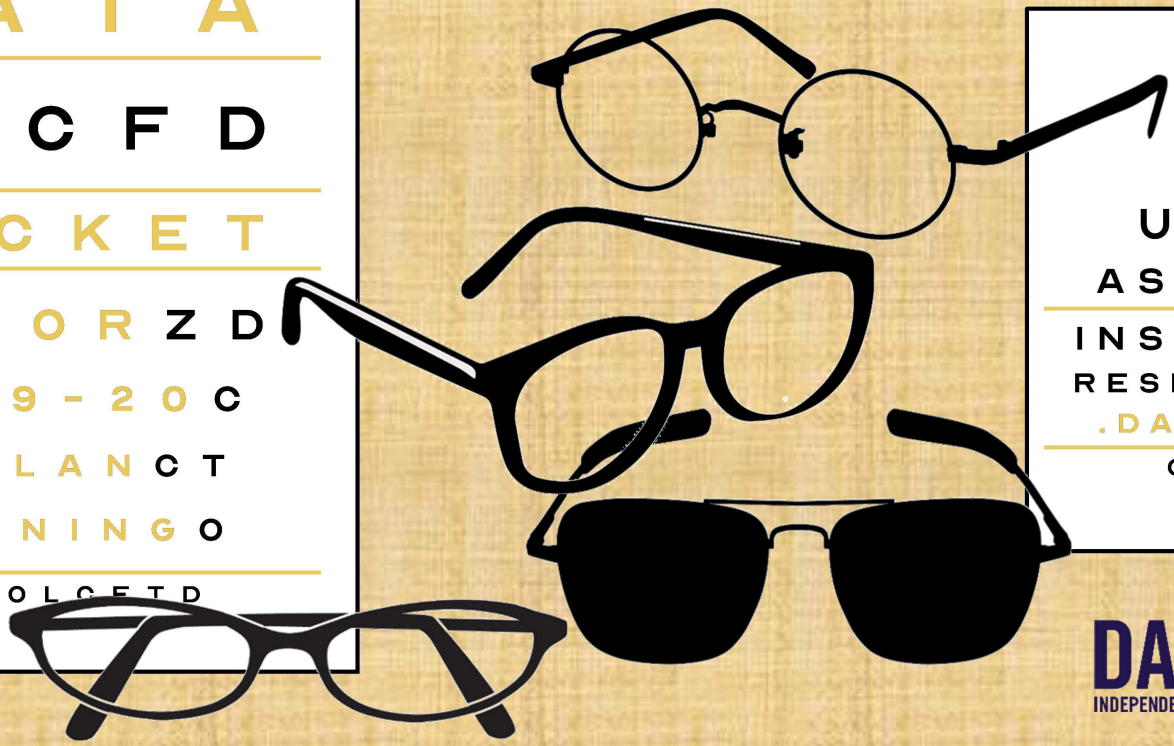
J.L. LONG MIDDLE SCHOOL

SCHOOL NUMBER 53



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	496
7	486
8	468
ALL	1,450

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	116	8.0	25	26.3
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	0.8	*	*
Hispanic	910	62.8	19	20.0
White	381	26.3	42	44.2
Multiple	28	1.9	2	2.1
Other* (teachers only)	—	—	7	7.4
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	758	52.3
Economically disadvantaged	941	64.9
Limited English proficient (LEP)	404	27.9
Special education	161	11.1
Talented and Gifted (TAG)	270	18.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	466	30	6.4	3	0.6	5	1.1	295	63.3	129	27.7	4	0.9
	2018	512	37	7.2	2	0.4	3	0.6	320	62.5	138	27.0	11	2.1
	2019	496	39	7.9	0	0.0	3	0.6	314	63.3	130	26.2	10	2.0
7	**2017**	483	34	7.0	0	0.0	5	1.0	329	68.1	105	21.7	10	2.1
	2018	474	28	5.9	2	0.4	5	1.1	305	64.3	129	27.2	5	1.1
	2019	486	37	7.6	2	0.4	3	0.6	306	63.0	128	26.3	10	2.1
8	**2017**	426	27	6.3	1	0.2	8	1.9	286	67.1	97	22.8	7	1.6
	2018	485	28	5.8	0	0.0	4	0.8	338	69.7	104	21.4	11	2.3
	2019	468	40	8.5	2	0.4	5	1.1	290	62.0	123	26.3	8	1.7
6-8	**2017**	1,375	91	6.6	4	0.3	18	1.3	910	66.2	331	24.1	21	1.5
	2018	1,471	93	6.3	4	0.3	12	0.8	963	65.5	371	25.2	27	1.8
	2019	1,450	116	8.0	4	0.3	11	0.8	910	62.8	381	26.3	28	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	466	316	67.8	144	30.9	48	10.3	252	54.1	82	17.6	33	7.1	52.1	47.9	0.6
	2018	512	331	64.6	158	30.9	54	10.5	292	57.0	103	20.1	26	5.1	53.1	46.9	0.2
	2019	496	314	63.3	159	32.1	59	11.9	251	50.6	94	19.0	35	7.1	51.4	48.6	0.6
7	**2017**	483	341	70.6	193	40.0	69	14.3	308	63.8	64	13.3	28	5.8	55.5	44.5	1.0
	2018	474	309	65.2	132	27.8	48	10.1	258	54.4	74	15.6	36	7.6	51.1	48.9	0.2
	2019	486	319	65.6	132	27.2	52	10.7	269	55.3	96	19.8	26	5.3	54.3	45.7	0.2
8	**2017**	426	290	68.1	153	35.9	39	9.2	260	61.0	44	10.3	29	6.8	50.0	50.0	1.2
	2018	485	334	68.9	195	40.2	64	13.2	314	64.7	67	13.8	28	5.8	55.5	44.5	1.0
	2019	468	308	65.8	113	24.1	50	10.7	238	50.9	80	17.1	27	5.8	50.6	49.4	0.9
6-8	**2017**	1,375	947	68.9	490	35.6	156	11.3	820	59.6	190	13.8	90	6.5	52.7	47.3	0.9
	2018	1,471	974	66.2	485	33.0	166	11.3	864	58.7	244	16.6	90	6.1	53.2	46.8	0.5
	2019	1,450	941	64.9	404	27.9	161	11.1	758	52.3	270	18.6	88	6.1	52.1	47.9	0.6

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	454	10,771	438	96.4	10,375	96.3	47	10.4	18.5	434	9,885	95.6	91.8
	2018	516	10,808	496	96.1	10,384	96.1	31	6.0	16.0	487	9,749	94.3	90.2
	2019	497	11,096	475	95.7	10,607	95.6	8	1.6	7.0	465	9,954	93.6	89.7
7	**2017**	471	10,214	452	96.1	9,773	95.7	45	9.6	21.6	454	9,225	96.4	90.3
	2018	474	10,642	457	96.6	10,187	95.7	38	8.0	17.0	443	9,495	93.6	89.2
	2019	489	10,469	465	95.0	9,902	94.6	13	2.7	9.1	446	9,086	91.1	86.8
8	**2017**	419	10,051	402	95.9	9,579	95.3	19	4.5	10.6	396	9,066	94.5	90.2
	2018	488	10,293	468	95.8	9,803	95.2	9	1.8	9.3	452	9,068	92.6	88.1
	2019	468	10,408	438	93.6	9,813	94.3	17	3.6	10.0	427	9,060	91.3	87.0
6-8	**2017**	1,344	31,036	1,292	96.1	29,727	95.8	111	8.3	17.0	1,284	28,176	95.5	90.8
	2018	1,478	31,743	1,421	96.1	30,374	95.7	78	5.3	14.2	1,382	28,312	93.5	89.2
	2019	1,454	31,974	1,378	94.8	30,322	94.8	38	2.6	8.7	1,338	28,100	92.0	87.9

Teachers: 95

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	26.3
Hispanic	19	20.0
White	42	44.2
Multiple	2	2.1
Other	7	7.4

Gender	Number	Percentage
Female	62	65.3
Male	33	34.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	64.6
2017-18	6.3	73.3
2018-19	7.0	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	5.3
1	12	12.6
2	5	5.3
3	11	11.6
4	7	7.4
5	12	12.6
1-3	28	29.5
More than 3	62	65.3
1 - 5	47	49.5
6 - 10	19	20.0
11 - 20	13	13.7
More than 20	11	11.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	92.1	50.0	49.8	48.1	23.9	33.3	36.3		58.2	65.5	61.5	52.4	460
	2018	94.1	43.2	49.2	46.6	22.9	43.4	41.0		57.0	67.1	61.8	54.5	500
	2019	91.5	55.6	52.6	52.3	33.3	39.7	39.9		62.7	65.7	64.2	56.6	480
7	**2017**	90.5	54.5	52.4	51.3	11.7	45.2	43.1		60.7	63.3	61.9	58.5	472
	2018	92.1	57.1	59.0	58.0	34.9	42.9	44.0		57.4	78.9	67.9	62.2	474
	2019	96.1	60.0	60.1	60.0	33.3	48.1	50.0		64.5	77.7	70.5	64.4	474
8	**2017**	100.0	69.2	76.1	76.8	33.3	69.5	69.2		75.3	81.9	78.5	74.5	363
	2018	97.8	66.7	62.3	61.9	17.9	52.4	58.4		67.5	66.5	67.1	73.4	383
	2019	95.6	73.7	78.0	75.8	48.9	69.4	72.3		78.5	80.9	79.7	77.4	350
6-8	**2017**	93.0	57.3	58.8	58.1	21.1	49.4	49.2		63.8	69.5	66.4	61.5	1,295
	2018	93.8	53.9	56.8	55.3	24.5	46.8	48.1		60.4	71.3	65.4	63.2	1,357
	2019	94.0	63.3	62.9	62.4	38.6	50.9	53.8		67.5	74.0	70.6	65.9	1,304

	NUMBER TESTED IN GRADES 6-8											
2017	287	89	876	885	142	480	794		687	607	1,295	30,344
2018	308	89	926	888	147	479	855		733	624	1,357	30,710
2019	302	109	859	891	132	391	743		680	624	1,304	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	10	15	145	154	35	94	156		100	76	177	5,071	460
	2018	8	21	158	164	37	90	173		113	78	191	4,740	500
	2019	11	16	143	143	30	91	146		91	81	172	4,699	480
7	**2017**	10	15	152	154	53	103	170		103	77	180	4,158	472
	2018	10	12	126	124	28	76	145		103	49	152	3,900	474
	2019	5	14	119	124	28	67	131		92	48	140	3,626	474
8	**2017**	0	8	64	63	24	46	77		46	32	78	2,459	363
	2018	1	8	116	109	46	89	126		74	52	126	2,655	383
	2019	2	10	57	68	23	34	66		38	33	71	2,300	350
6-8	**2017**	20	38	361	371	112	243	403		249	185	435	11,688	1,295
	2018	19	41	400	397	111	255	444		290	179	469	11,295	1,357
	2019	18	40	319	335	81	192	343		221	162	383	10,625	1,304

	NUMBER TESTED IN GRADES 6-8											
2017	287	89	876	885	142	480	794		687	607	1,295	30,344
2018	308	89	926	888	147	479	855		733	624	1,357	30,710
2019	302	109	859	891	132	391	743		680	624	1,304	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	73.0	10.0	21.5	19.5	8.7	12.1	10.2		36.0	34.1	35.0	22.9	460
	2018	77.2	24.3	21.9	20.2	10.4	18.2	17.1		34.2	43.0	38.4	26.7	500
	2019	59.2	27.8	20.2	19.7	8.9	9.3	8.2		32.0	32.6	32.3	26.3	480
7	**2017**	76.2	27.3	24.8	24.7	3.3	17.6	17.1		37.0	38.1	37.5	27.5	472
	2018	77.2	39.3	29.3	29.8	9.3	15.0	13.5		39.3	47.8	43.5	34.3	474
	2019	81.9	34.3	30.5	32.6	14.3	16.3	20.6		45.2	47.0	46.0	37.3	474
8	**2017**	76.8	26.9	24.3	23.5	2.8	16.6	15.2		32.8	31.6	32.2	32.2	363
	2018	64.4	41.7	26.3	26.6	7.1	23.0	21.5		32.0	32.3	32.1	34.2	383
	2019	64.4	31.6	38.6	35.6	17.8	22.5	25.2		35.6	46.8	41.1	40.6	350
6-8	**2017**	74.9	21.3	23.5	22.6	4.9	15.6	14.4		35.5	34.8	35.1	27.4	1,295
	2018	75.3	33.7	25.8	25.5	8.8	19.2	17.5		35.2	42.1	38.4	31.7	1,357
	2019	69.5	31.2	29.3	29.2	13.6	15.3	18.0		37.9	41.5	39.6	34.6	1,304

	NUMBER TESTED IN GRADES 6-8											
2017	287	89	876	885	142	480	794		687	607	1,295	30,344
2018	308	89	926	888	147	479	855		733	624	1,357	30,710
2019	302	109	859	891	132	391	743		680	624	1,304	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	47.6	6.7	8.0	8.1	4.3	5.0	3.3		17.6	19.5	18.5	9.5	460
	2018	48.5	16.2	10.0	9.4	2.1	8.8	7.5		18.3	25.7	21.8	11.3	500
	2019	33.8	13.9	7.6	9.0	2.2	2.6	2.5		15.2	15.7	15.4	11.1	480
7	**2017**	51.4	6.1	11.6	10.8	0.0	6.4	5.7		22.1	19.5	21.0	13.6	472
	2018	66.1	14.3	13.7	14.6	0.0	6.0	4.6		27.3	29.7	28.5	18.8	474
	2019	58.3	11.4	17.8	17.7	4.8	8.5	9.5		25.1	34.0	29.1	20.7	474
8	**2017**	42.9	7.7	6.7	6.3	2.8	4.0	4.0		14.5	10.2	12.4	11.5	363
	2018	35.6	16.7	7.8	8.7	3.6	7.5	6.3		11.8	12.9	12.3	17.3	383
	2019	31.1	10.5	9.7	8.2	4.4	4.5	4.6		12.4	13.9	13.1	17.5	350
6-8	**2017**	48.1	6.7	8.9	8.5	2.1	5.2	4.4		18.5	16.8	17.7	11.5	1,295
	2018	53.9	15.7	10.5	10.9	2.0	7.5	6.2		19.2	24.0	21.4	15.8	1,357
	2019	43.7	11.9	11.8	11.8	3.8	5.1	5.7		18.2	21.5	19.8	16.4	1,304

	NUMBER TESTED IN GRADE 6-8											
2017	287	89	876	885	142	480	794		687	607	1,295	30,344
2018	308	89	926	888	147	479	855		733	624	1,357	30,710
2019	302	109	859	891	132	391	743		680	624	1,304	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	62.3	62.3	64.9
	2018	61.2	68.3	60.4
	2019	68.5	61.8	60.8
7	**2017**	62.3	62.4	62.0
	2018	65.7	65.1	63.7
	2019	70.8	66.0	63.2
8	**2017**	70.8	64.7	63.3
	2018	63.9	65.1	61.7
	2019	73.6	68.0	64.5
6-8	**2017**	64.7	63.0	63.4
	2018	63.6	66.3	61.9
	2019	70.7	65.0	62.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	94.3	39.4	49.1	48.4	13.1	40.0	40.0		56.8	61.7	59.0	54.1	473
	2018	88.2	57.1	55.6	53.9	18.6	37.9	40.7		57.5	73.2	65.2	56.3	471
	2019	90.6	50.0	54.5	54.0	21.4	44.7	43.6		56.2	74.3	64.4	57.5	478

	NUMBER TESTED IN GRADE 7											
2017	105	33	320	320	61	190	300		264	209	473	10,059
2018	127	28	304	295	43	132	258		240	231	471	10,330
2019	127	36	301	313	42	132	266		260	218	478	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	6	20	163	165	53	114	180		114	80	194	4,613	473
	2018	15	12	135	136	35	82	153		102	62	164	4,514	471
	2019	12	18	137	144	33	73	150		114	56	170	4,334	478

	NUMBER TESTED IN GRADE 7											
2017	105	33	320	320	61	190	300		264	209	473	10,059
2018	127	28	304	295	43	132	258		240	231	471	10,330
2019	127	36	301	313	42	132	266		260	218	478	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	65.7	27.3	16.9	16.6	1.6	8.9	8.7		24.6	35.9	29.6	24.9	473
	2018	74.0	46.4	27.3	28.1	9.3	12.9	13.2		34.6	49.4	41.8	30.0	471
	2019	79.5	19.4	22.3	23.6	4.8	14.4	15.0		30.0	48.6	38.5	29.9	478

	NUMBER TESTED IN GRADE 7											
2017	105	33	320	320	61	190	300		264	209	473	10,059
2018	127	28	304	295	43	132	258		240	231	471	10,330
2019	127	36	301	313	42	132	266		260	218	478	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	30.5	6.1	3.1	3.8	0.0	1.1	0.7		6.1	14.4	9.7	6.9	473
	2018	40.2	10.7	5.3	6.4	2.3	0.0	1.2		8.8	22.5	15.5	8.4	471
	2019	40.9	2.8	7.3	8.3	4.8	5.3	4.9		11.2	23.9	16.9	11.3	478

	NUMBER TESTED IN GRADE 7											
2017	105	33	320	320	61	190	300		264	209	473	10,059
2018	127	28	304	295	43	132	258		240	231	471	10,330
2019	127	36	301	313	42	132	266		260	218	478	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.8	62.4	61.0
	2018	4.0	65.8	70.8
	2019	4.0	64.6	70.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2017	97.6	*	95.7	95.0		*	84.6		93.1	100.0	97.1	99.2
	2018	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	100.0
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	100.0
Tests Taken	2017	42	1	23	20		4	13		29	40	69	393
	2018	56	2	27	23	1	7	9		39	55	94	95
	2019	77	2	30	25	1	1	3		57	60	117	117

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2017	1	*	1	1		*	2		2	0	2	3
	2018	0	*	0	0	*	0	0		0	0	0	0
	2019	0	*	0	0	*	*	*		0	0	0	0
Tests Taken	2017	42	1	23	20		4	13		29	40	69	393
	2018	56	2	27	23	1	7	9		39	55	94	95
	2019	77	2	30	25	1	1	3		57	60	117	117

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2017	90.5	*	91.3	90.0		*	61.5		86.2	90.0	88.4	94.7
	2018	100.0	*	96.3	95.7	*	100.0	88.9		94.9	100.0	97.9	97.9
	2019	100.0	*	90.0	100.0	*	*	*		98.2	96.7	97.4	97.4
Tests Taken	2017	42	1	23	20		4	13		29	40	69	393
	2018	56	2	27	23	1	7	9		39	55	94	95
	2019	77	2	30	25	1	1	3		57	60	117	117

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I (GRADE 8)	2017	21.4	*	30.4	30.0		*	7.7		27.6	25.0	26.1	29.5
	2018	32.1	*	29.6	30.4	*	42.9	33.3		25.6	30.9	28.7	28.4
	2019	55.8	*	20.0	36.0	*	*	*		38.6	55.0	47.0	47.0
Tests Taken	2017	42	1	23	20		4	13		29	40	69	393
	2018	56	2	27	23	1	7	9		39	55	94	95
	2019	77	2	30	25	1	1	3		57	60	117	117

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I (GRADE 8)	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	85.3	77.1	80.2	5.8	83.9	87.9
2018	91.4	84.0	83.5	5.9	88.8	90.8
2019	84.8	87.1	90.3	6.1	87.0	86.6

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	96.0	63.3	74.0	72.7	65.2	67.4	65.3		79.1	79.5	79.3	64.1	460
	2018	94.1	56.8	67.3	64.6	50.0	64.4	58.4		73.5	75.9	74.7	66.8	501
	2019	93.1	58.3	67.2	67.0	42.2	55.0	56.0		76.2	72.0	74.2	73.5	480
7	**2017**	78.3	70.8	56.8	58.0	37.3	55.3	53.5		59.0	60.9	59.8	45.4	311
	2018	84.4	47.4	66.8	65.4	45.0	58.4	58.8		64.1	72.6	68.3	53.6	334
	2019	92.1	48.3	64.8	64.5	33.3	63.2	61.2		66.1	68.5	67.1	57.5	304
8	**2017**	94.6	82.4	91.5	91.6	65.7	90.3	87.2		91.2	91.9	91.6	79.2	486
	2018	100.0	93.1	78.9	78.6	48.3	70.5	76.4		82.7	88.2	85.2	82.7	466
	2019	98.5	83.8	94.0	92.2	84.8	92.6	90.2		94.0	94.5	94.3	86.3	505
6-8	**2017**	93.9	72.7	75.3	75.3	53.6	71.7	69.5		78.4	80.1	79.2	64.6	1,257
	2018	94.8	67.1	71.3	69.7	48.0	65.1	64.8		74.6	79.2	76.8	68.8	1,301
	2019	95.4	64.7	76.6	75.9	54.6	69.3	69.6		80.3	80.5	80.4	74.2	1,289

	NUMBER TESTED IN GRADES 6-8											
2017	261	88	864	872	140	477	830		662	594	1,257	28,441
2018	286	85	894	860	148	461	830		689	612	1,301	28,433
2019	302	102	854	880	130	387	731		670	619	1,289	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	5	11	75	81	16	46	85		50	45	95	3,811	460
	2018	8	16	102	109	24	57	122		70	57	127	3,458	501
	2019	9	15	99	99	26	68	107		58	66	124	2,860	480
7	**2017**	5	7	111	107	37	72	119		71	54	125	4,112	311
	2018	7	10	88	89	22	52	101		61	45	106	3,665	334
	2019	3	15	82	87	26	42	90		59	41	100	3,129	304
8	**2017**	6	6	27	27	12	17	37		22	19	41	2,140	486
	2018	0	2	67	63	31	52	69		44	25	69	1,754	466
	2019	2	6	19	26	7	9	25		15	14	29	1,471	505
6-8	**2017**	16	24	213	215	65	135	241		143	118	261	10,063	1,257
	2018	15	28	257	261	77	161	292		175	127	302	8,877	1,301
	2019	14	36	200	212	59	119	222		132	121	253	7,460	1,289

	NUMBER TESTED IN GRADES 6-8											
2017	261	88	864	872	140	477	830		662	594	1,257	28,441
2018	286	85	894	860	148	461	830		689	612	1,301	28,433
2019	302	102	854	880	130	387	731		670	619	1,289	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	81.0	26.7	32.2	29.0	15.2	26.2	22.4		47.3	43.6	45.4	28.8	460
	2018	76.5	18.9	28.5	27.3	18.8	25.0	19.5		40.2	43.9	41.9	33.0	501
	2019	71.5	22.2	25.8	26.3	11.1	15.9	13.6		42.6	35.2	39.0	37.6	480
7	**2017**	34.8	8.3	19.5	17.6	5.1	17.4	15.2		18.5	21.7	19.9	14.1	311
	2018	57.8	21.1	24.2	24.9	15.0	23.2	18.4		25.3	32.3	28.7	17.4	334
	2019	57.9	20.7	21.0	22.9	5.1	18.4	17.2		23.6	28.5	25.7	20.5	304
8	**2017**	75.0	32.4	43.4	43.4	28.6	36.0	35.1		48.0	54.7	51.2	34.8	486
	2018	91.4	55.2	33.4	32.2	15.0	26.7	25.7		47.1	52.1	49.4	46.5	466
	2019	88.8	37.8	52.4	50.7	30.4	45.9	39.8		58.3	64.4	61.4	54.1	505
6-8	**2017**	74.3	23.9	32.5	31.0	14.3	26.8	24.7		40.0	42.9	41.4	27.1	1,257
	2018	79.0	31.8	29.0	28.3	16.2	25.2	21.3		39.0	43.6	41.2	33.5	1,301
	2019	77.5	27.5	34.4	34.7	16.2	26.1	23.9		43.6	45.7	44.6	39.3	1,289

	NUMBER TESTED IN GRADES 6-8											
2017	261	88	864	872	140	477	789		662	594	1,257	28,441
2018	286	85	894	860	148	461	830		689	612	1,301	28,433
2019	302	102	854	880	130	387	731		670	619	1,289	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	42.1	10.0	8.7	6.7	4.3	5.7	4.1		20.5	15.9	18.3	10.4	460
	2018	39.0	2.7	9.3	7.5	4.2	8.1	5.5		18.9	16.9	18.0	11.5	501
	2019	36.2	8.3	11.3	10.7	6.7	5.3	3.3		23.0	13.1	18.1	15.4	480
7	**2017**	8.7	0.0	1.9	2.0	0.0	2.5	2.0		1.2	4.3	2.6	2.4	311
	2018	22.2	10.5	7.5	8.6	7.5	5.6	4.9		7.6	12.2	9.9	4.0	334
	2019	15.8	0.0	3.9	3.7	2.6	4.4	2.2		4.0	6.2	4.9	4.0	304
8	**2017**	33.0	0.0	8.2	8.4	0.0	6.9	4.5		14.0	14.0	14.0	7.9	486
	2018	61.0	24.1	9.5	9.8	5.0	4.5	4.5		20.8	27.0	23.6	14.0	466
	2019	44.0	13.5	16.0	14.6	13.0	13.1	10.5		22.6	24.9	23.8	14.3	505
6-8	**2017**	35.2	3.4	6.5	6.0	1.4	5.0	3.5		13.0	12.5	12.7	7.4	1,257
	2018	44.4	11.8	8.8	8.6	5.4	6.1	4.9		16.8	19.1	17.9	10.3	1,301
	2019	37.1	7.8	11.0	10.2	7.7	7.5	5.5		17.9	16.5	17.2	12.1	1,289

	NUMBER TESTED IN GRADE 6-8											
2017	261	88	864	872	140	477	789		662	594	1,257	28,441
2018	286	85	894	860	148	461	830		689	612	1,301	28,433
2019	302	102	854	880	130	387	731		670	619	1,289	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	58.7	54.1	56.6	55.2
	2018	55.4	56.4	55.7	50.6
	2019	49.8	53.6	51.7	56.8
7	**2017**	43.9	47.7	42.1	48.9
	2018	52.8	51.5	51.7	43.3
	2019	46.4	46.7	51.0	50.6
8	**2017**	63.4	72.6	63.5	65.0
	2018	66.3	65.6	66.2	67.7
	2019	75.0	70.1	66.6	72.3
6-8	**2017**	56.8	59.6	55.7	57.4
	2018	58.6	58.5	58.5	54.8
	2019	58.9	58.4	57.4	61.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**	67	2	33	32	2	8	34		53	51	104	2,257
	2018	77	6	59	53	1	27	34		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	0	*	0	0	*	0	0		0	0	0	17
	2018	0	0	0	0	*	0	0		0	0	0	5
	2019	0	0	0	0	*	0	0		0	0	0	17
Tests Taken	2017	67	2	33	32	2	8	34		53	51	104	2,257
	2018	77	6	59	53	1	27	34		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	97.0	*	100.0	100.0	*	100.0	94.7		98.1	98.0	98.1	86.3
	2018	97.4	83.3	100.0	100.0	*	100.0	94.1		98.8	97.0	98.0	92.2
	2019	98.7	100.0	100.0	97.2	*	100.0	93.3		100.0	98.5	99.2	94.0
Tests Taken	**2017**	67	2	33	32	2	8	19		53	51	104	2,257
	2018	77	6	59	53	1	27	34		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	71.6	*	81.8	75.0	*	87.5	63.2		75.5	74.5	75.0	56.7
	2018	79.2	66.7	79.7	83.0	*	77.8	73.5		85.7	71.2	79.3	70.9
	2019	87.0	87.5	83.3	77.8	*	66.7	66.7		83.6	90.8	87.1	77.9
Tests Taken	**2017**	67	2	33	32	2	8	19		53	51	104	2,257
	2018	77	6	59	53	1	27	34		84	66	150	2,361
	2019	77	8	36	36	3	6	15		67	65	132	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	81.5	84.3	86.7	83.8	76.9
2018	79.2	85.1	84.6	84.4	84.8
2019	86.2	81.3	91.0	83.3	91.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	99.0	66.7	65.0	64.3	45.5	53.2	57.8		75.0	72.6	73.9	65.3	441
	2018	96.0	86.2	60.4	61.9	36.2	48.7	55.2		70.6	72.2	71.3	65.8	512
	2019	95.9	60.5	68.4	67.5	51.1	61.1	58.9		79.1	73.2	76.1	72.9	515

	NUMBER TESTED IN GRADE 8											
2017	104	30	286	283	33	156	256		220	219	441	10,150
2018	124	29	346	320	58	189	308		282	230	512	10,179
2019	145	38	316	342	47	126	263		258	257	515	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	1	10	100	101	18	73	108		55	60	115	3521	441
	2018	5	4	137	122	37	97	138		83	64	147	3478	512
	2019	6	15	100	111	23	49	108		54	69	123	2860	515

	NUMBER TESTED IN GRADE 8											
2017	104	30	286	283	33	156	256		220	219	441	10,150
2018	124	29	346	320	58	189	308		282	230	512	10,179
2019	145	38	316	342	47	126	263		258	257	515	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	80.8	26.7	31.8	29.0	9.1	19.9	21.5		48.2	39.3	43.8	31.3	441
	2018	86.3	51.7	34.7	34.4	17.2	27.0	28.6		51.4	47.0	49.4	37.0	512
	2019	73.8	21.1	29.7	28.7	12.8	19.8	17.9		45.7	39.3	42.5	36.4	515

	NUMBER TESTED IN GRADE 8											
2017	104	30	286	283	33	156	256		220	219	441	10,150
2018	124	29	346	320	58	189	308		282	230	512	10,179
2019	145	38	316	342	47	126	263		258	257	515	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	34.6	0.0	8.7	7.8	0.0	4.5	3.5		17.3	11.4	14.3	8.0	441
	2018	59.7	13.8	15.0	13.8	5.2	9.5	8.1		29.1	23.9	26.8	15.7	512
	2019	40.7	0.0	10.1	11.1	2.1	3.2	5.3		20.5	17.1	18.8	13.8	515

	NUMBER TESTED IN GRADE 8											
2017	104	30	286	283	33	156	256		220	219	441	10,150
2018	124	29	346	320	58	189	308		282	230	512	10,179
2019	145	38	316	342	47	126	263		258	257	515	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	63.7	57.9	61.9	66.0
	2018	65.9	63.5	64.9	69.7
	2019	70.2	54.1	61.9	72.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	93.9	48.0	53.8	53.1	23.5	42.6	44.2		65.6	60.1	62.8	53.4	425
	2018	94.1	66.7	54.6	54.2	19.6	46.2	48.7		65.7	64.5	65.1	59.1	476
	2019	92.6	52.5	58.0	55.8	35.6	46.4	46.2		69.3	65.5	67.4	60.4	463

	NUMBER TESTED IN GRADE 8											
2017	98	25	286	288	34	155	258		212	213	425	9,856
2018	102	24	335	308	56	195	312		265	211	476	9,913
2019	122	40	286	301	45	112	238		231	232	463	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	6	13	132	135	26	89	144		73	85	158	4593	425
	2018	6	8	152	141	45	105	160		91	75	166	4055	476
	2019	9	19	120	133	29	60	128		71	80	151	4007	463

	NUMBER TESTED IN GRADE8											
2017	98	25	286	288	34	155	258		212	213	425	9,856
2018	102	24	335	308	56	195	312		265	211	476	9,913
2019	122	40	286	301	45	112	238		231	232	463	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	63.3	12.0	20.3	19.1	8.8	12.9	14.3		34.4	25.8	30.1	21.5	425
	2018	70.6	37.5	26.6	27.3	7.1	20.5	19.6		40.4	35.1	38.0	27.3	476
	2019	72.1	25.0	21.3	21.6	15.6	13.4	13.4		42.0	31.0	36.5	25.7	463

	NUMBER TESTED IN GRADE 8											
2017	98	25	286	288	34	155	258		212	213	425	9,856
2018	102	24	335	308	56	195	312		265	211	476	9,913
2019	122	40	286	301	45	112	238		231	232	463	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	41.8	0.0	8.7	7.6	0.0	4.5	5.0		18.4	14.1	16.2	9.8	425
	2018	50.0	20.8	11.3	10.1	3.6	8.2	7.1		23.0	18.0	20.8	14.4	476
	2019	54.9	10.0	9.1	9.3	8.9	4.5	3.8		26.0	19.8	22.9	12.9	463

	NUMBER TESTED IN GRADE 8											
2017	98	25	286	288	34	155	258		212	213	425	9,856
2018	102	24	335	308	56	195	312		265	211	476	9,913
2019	122	40	286	301	45	112	238		231	232	463	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	56.3	61.3	57.7	60.6
	2018	58.5	66.7	59.0	63.6
	2019	58.3	61.5	61.6	62.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (155)	Beginning	10	6.5	34	21.9	9	5.9	19	12.3	7	4.5
	Intermediate	33	21.3	89	57.4	51	33.3	53	34.4	59	38.3
	Advanced	73	47.1	29	18.7	62	40.5	53	34.4	80	51.9
	Advanced High	39	25.2	3	1.9	31	20.3	29	18.8	8	5.2
7 (132)	Beginning	5	3.8	40	30.3	3	2.3	25	18.9	2	1.5
	Intermediate	27	20.5	76	57.6	43	33.1	44	33.3	63	48.1
	Advanced	51	38.6	14	10.6	44	33.8	20	15.2	56	42.7
	Advanced High	49	37.1	2	1.5	40	30.8	43	32.6	10	7.6
8 (114)	Beginning	6	5.3	33	28.9	3	2.8	9	7.9	6	5.4
	Intermediate	22	19.3	66	57.9	29	26.9	39	34.2	44	39.3
	Advanced	39	34.2	12	10.5	45	41.7	41	36.0	53	47.3
	Advanced High	47	41.2	3	2.6	31	28.7	25	21.9	9	8.0
ALL (401)	Beginning	21	5.2	107	26.7	15	3.8	53	13.3	15	3.8
	Intermediate	82	20.4	231	57.6	123	31.5	136	34.0	166	41.8
	Advanced	163	40.6	55	13.7	151	38.6	114	28.5	189	47.6
	Advanced High	135	33.7	8	2.0	102	26.1	97	24.3	27	6.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
140	Beginning	1			
	Intermediate	1	53		
14 (10.0%)	Advanced	0	5	72	
	Advanced High	0	0	8	
126	Beginning	0			
	Intermediate	0	61		
21 (16.7%)	Advanced	0	12	43	
	Advanced High	0	0	9	
107	Beginning	1			
	Intermediate	1	42		
23 (21.5%)	Advanced	0	13	39	
	Advanced High	0	1	8	
373	Beginning	2			
	Intermediate	2	156		
58 (15.5%)	Advanced	0	30	154	
	Advanced High	0	1	25	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (157)	Beginning	1	*0.6*	19	*12.1*	2	*1.3*	17	*10.8*	0	*0.0*
	Intermediate	37	*23.6*	77	*49.0*	52	*33.3*	69	*43.9*	63	*40.1*
	Advanced	71	*45.2*	60	*38.2*	54	*34.6*	35	*22.3*	76	*48.4*
	Advanced High	48	*30.6*	1	*0.6*	48	*30.8*	36	*22.9*	18	*11.5*
7 (129)	Beginning	2	*1.6*	19	*14.8*	10	*7.8*	9	*7.1*	2	*1.6*
	Intermediate	33	*25.8*	54	*42.2*	65	*50.4*	44	*34.6*	51	*40.2*
	Advanced	57	*44.5*	53	*41.4*	43	*33.3*	45	*35.4*	66	*52.0*
	Advanced High	36	*28.1*	2	*1.6*	11	*8.5*	29	*22.8*	8	*6.3*
8 (191)	Beginning	5	*2.6*	32	*16.9*	9	*4.7*	13	*6.8*	4	*2.1*
	Intermediate	43	*22.8*	81	*42.9*	52	*27.2*	79	*41.6*	72	*38.1*
	Advanced	71	*37.6*	67	*35.4*	48	*25.1*	53	*27.9*	78	*41.3*
	Advanced High	70	*37.0*	9	*4.8*	82	*42.9*	45	*23.7*	35	*18.5*
ALL (477)	Beginning	8	*1.7*	70	*14.8*	21	*4.4*	39	*8.2*	6	*1.3*
	Intermediate	113	*23.8*	212	*44.7*	169	*35.5*	192	*40.5*	186	*39.3*
	Advanced	199	*42.0*	180	*38.0*	145	*30.5*	133	*28.1*	220	*46.5*
	Advanced High	154	*32.5*	12	*2.5*	141	*29.6*	110	*23.2*	61	*12.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
153	Beginning	0			
	Intermediate	2	60		
31 (20.3%)	Advanced	0	12	62	
	Advanced High	0	0	17	
114	Beginning	2			
	Intermediate	3	39		
24 (21.1%)	Advanced	1	12	48	
	Advanced High	0	0	8	
180	Beginning	2			
	Intermediate	6	63		
51 (28.3%)	Advanced	0	12	62	
	Advanced High	0	1	32	
447	Beginning	4			
	Intermediate	11	162		
106 (23.7%)	Advanced	1	36	172	
	Advanced High	0	1	57	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	66	16	24.2	42	63.6	7	10.6	*	*		
	7	86	8	9.3	57	66.3	15	17.4	6	7.0		
	8	21	*	*	8	38.1	6	28.6	*	*		
	ALL	173	27	15.6	107	61.8	28	16.2	11	6.4		

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	106	*	*	54	50.9	37	34.9	10	9.4	*	*
	7	81	7	8.6	31	38.3	27	33.3	11	13.6	*	*
	8	84	12	14.3	41	48.8	26	31.0	*	*	*	*
	ALL	271	22	8.1	126	46.5	90	33.2	23	8.5	10	3.7

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
133	79.5	85.7	89.3	89.7	94.0	100.0	73.4	93.9
ENGLISH I								
118	86.7	90.1	89.9	89.9	100.0	100.0	53.6	82.6
FRENCH II								
105	51.5	61.7	93.3	96.8	28.6	100.0	62.5	94.1
SPANISH II								
165	64.8	73.6	79.2	79.8	66.7	79.4	79.3	92.3
Middle School Exams								
ASTRONOMY 8								
160	70.5	77.9	85.9	86.7	79.4	99.4	64.8	97.1
MATHEMATICS 6								
279	47.8	74.3	79.9	80.5	70.3	92.8	68.7	89.6
MATHEMATICS 6 PRE-AP								
192	65.5	78.4	89.4	90.6	83.9	100.0	72.2	96.8
MATHEMATICS 7								
301	52.6	71.5	77.1	77.7	58.8	86.7	50.7	84.1
MATHEMATICS 7 PRE-AP								
167	88.0	89.7	89.7	89.6	97.6	100.0	77.9	97.1
MATHEMATICS 8								
325	62.1	75.8	78.4	78.7	68.9	88.3	65.6	88.0

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
ENGLISH I								
FRENCH II								
106	52.8	67.1	81.3	82.9	42.5	89.6	70.7	92.9
SPANISH II								
161	64.9	76.6	77.1	77.2	78.9	80.7	88.1	91.6
Middle School Exams								
ASTRONOMY 8								
157	84.5	87.5	89.2	89.4	97.5	99.4	71.9	93.8
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 6								
123	71.7	81.1	84.5	84.8	84.6	95.1	71.3	93.3
MS HEALTH EDUCATION 7								
80	65.1	77.2	82.3	82.9	85.0	95.0	77.7	96.0
MS HEALTH EDUCATION 8								
91	74.3	82.5	88.0	88.6	92.3	96.7	77.6	97.3
MS VARSITY BAND								
68	60.2	78.7	93.6	95.3	79.4	100.0	61.8	98.8
PHYSICAL EDUCATION 6								
318	67.3	80.0	95.0	96.6	86.5	100.0	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
334	70.4	81.5	97.1	98.8	90.1	99.4	82.8	98.8
READING LANGUAGE ARTS 6								
271	56.4	72.2	83.1	84.3	64.9	95.2	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
198	75.3	79.9	90.3	91.5	87.9	100.0	81.7	99.0
READING LANGUAGE ARTS 7								
246	55.7	73.4	80.5	81.2	61.0	91.1	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
223	71.7	80.7	91.6	92.9	88.8	99.6	86.6	98.2
READING LANGUAGE ARTS 8								
282	50.8	73.7	83.7	84.8	69.5	97.5	64.8	90.1

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
MS HEALTH EDUCATION 6								
84	76.3	84.2	85.4	85.5	89.3	95.2	74.7	93.8
MS HEALTH EDUCATION 7								
83	66.7	79.6	85.0	85.6	88.0	92.8	77.5	92.4
MS HEALTH EDUCATION 8								
77	70.4	79.8	85.4	86.0	84.4	90.9	77.4	94.1
MS VARSITY BAND								
66	61.5	79.4	92.4	93.8	78.8	100.0	59.0	98.9
PHYSICAL EDUCATION 6								
307	71.5	81.4	96.0	97.6	89.6	100.0	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
333	71.6	83.0	96.8	98.3	91.6	99.7	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	48.3	*
RLA 7 ESL BEGINNER YEAR 1								
1	*	*	*	*	*	*	49.6	*
RLA 8 ESL BEGINNER YEAR 1								
1	*	*	*	*	*	*	42.3	*
RLA 8 ESL INTERMEDIATE YEAR 2								
12	72.3	83.0	93.8	95.0	83.3	100.0	39.0	89.0
SCIENCE 6								
273	56.9	72.5	79.3	80.1	60.4	88.6	48.9	89.9
SCIENCE 6 PRE-AP								
198	71.9	81.3	88.4	89.2	88.4	100.0	76.1	98.6
SCIENCE 7								
258	58.9	71.3	81.8	83.0	55.0	97.7	57.7	85.2
SCIENCE 7 PRE-AP								
210	79.8	85.9	88.7	89.0	95.2	99.5	84.9	96.7
SCIENCE 8								
291	54.2	69.5	78.9	79.9	52.2	94.2	63.4	88.4
SCIENCE 8 FAST (tested with 2017-2018 test)								
3	*	*	*	*	*	*	15.8	*
TEXAS STUDIES 7								
232	50.1	69.4	73.8	74.3	49.1	70.3	50.7	89.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 6 ESL BEGINNER YEAR 1								
RLA 7 ESL BEGINNER YEAR 1								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
268	60.7	74.9	80.4	81.0	67.2	93.7	51.6	86.0
SCIENCE 6 PRE-AP								
190	80.4	86.9	87.6	87.6	93.2	98.4	86.4	97.7
SCIENCE 7								
237	55.6	77.1	81.8	82.3	80.2	95.4	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
SCIENCE 8 FAST (tested with 2017-2018 test)								
TEXAS STUDIES 7								
219	48.8	70.4	76.2	76.9	50.2	79.5	58.8	88.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
234	70.4	81.5	87.3	87.9	85.9	97.0	78.6	97.6
U.S. STUDIES 8								
240	46.4	70.2	75.8	76.4	49.6	84.6	54.1	87.8
U.S. STUDIES 8 PRE-AP								
214	71.9	79.9	87.5	88.4	80.8	95.3	78.7	97.2
WORLD CULTURES 6								
263	55.2	72.6	78.3	78.9	56.7	84.4	51.7	90.9
WORLD CULTURES 6 PRE-AP								
207	72.3	82.7	87.7	88.3	88.9	97.1	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
228	68.2	78.8	89.2	90.3	82.9	96.9	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
262	52.2	72.4	78.2	78.8	60.3	82.4	52.9	89.1
WORLD CULTURES 6 PRE-AP								
204	73.9	81.8	86.9	87.4	88.2	96.6	79.7	97.0