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L E P L A N C T

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P E Z O L C E T D

JAMES MADISON P-TECH AT EL CENTRO COLLEGE

SCHOOL NUMBER 532

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U A T I O N S &
A S S E S S M E N T
I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
. D A L L A S I S D . O R G
O I R @ D A L L A S
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics

STAAR

- 9. ELA (EOC) STAAR EOC ELA
- 14. Math (EOC) STAAR EOC Mathematics
- 19. Science (EOC) ... STAAR EOC Science
- 24. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 29. TELPAS Texas English Language Proficiency Assessment
- 31. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 33. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 36. PSAT PSAT Average Scores
- 37. AP Advanced Placement (AP) Exams

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	55
10	58
11	60
ALL	173

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	105	60.7		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	0	0.0		
Hispanic	67	38.7		
White	0	0.0		
Multiple	1	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	92	53.2
Economically disadvantaged	155	89.6
Limited English proficient (LEP)	47	27.2
Special education	9	5.2
Talented and Gifted (TAG)	25	14.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017													
	2018	78	43	55.1	0	0.0	0	0.0	35	44.9	0	0.0	0	0.0
	2019	55	38	69.1	0	0.0	0	0.0	17	30.9	0	0.0	0	0.0
10	2017													
	2018	69	39	56.5	0	0.0	0	0.0	29	42.0	0	0.0	1	1.4
	2019	58	33	56.9	0	0.0	0	0.0	25	43.1	0	0.0	0	0.0
11	2017													
	2018													
	2019	60	34	56.7	0	0.0	0	0.0	25	41.7	0	0.0	1	1.7
9-12	2017													
	2018	147	82	55.8	0	0.0	0	0.0	64	43.5	0	0.0	1	0.7
	2019	173	105	60.7	0	0.0	0	0.0	67	38.7	0	0.0	1	0.6

Enroll (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017																
	2018	78	75	96.2	27	34.6	6	7.7	53	67.9	12	15.4	4	5.1	44.9	55.1	3.8
	2019	55	52	94.5	13	23.6	3	5.5	36	65.5	6	10.9	6	10.9	30.9	69.1	1.8
10	2017																
	2018	69	67	97.1	17	24.6	4	5.8	44	63.8	13	18.8	0	0.0	26.1	73.9	0.0
	2019	58	49	84.5	19	32.8	3	5.2	27	46.6	10	17.2	0	0.0	43.1	56.9	0.0
11	2017																
	2018																
	2019	60	54	90.0	15	25.0	3	5.0	29	48.3	9	15.0	0	0.0	26.7	73.3	0.0
9-12	2017																
	2018	147	142	96.6	44	29.9	10	6.8	97	66.0	25	17.0	4	2.7	36.1	63.9	2.0
	2019	173	155	89.6	47	27.2	9	5.2	92	53.2	25	14.5	6	3.5	33.5	66.5	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	83	11,716	81	97.6	10,961	93.6	6	7.2	22.9	75	9,718	89.9	82.9
	2019	56	13,484	52	92.7	12,111	89.8	0	0.0	14.7	50	8,723	89.4	64.7
10	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	71	10,382	69	98.2	9,791	94.3	0	0.0	16.5	67	8,886	94.9	85.6
	2019	60	12,020	56	94.2	10,909	90.8	0	0.0	7.4	51	7,845	85.1	65.3
11	2017		8,543			8,088	94.7			13.7		7,756		90.8
	2018		9,131			8,661	94.9			12.0		8,132		89.1
	2019	61	10,324	57	94.0	9,443	91.5	0	0.0	4.9	55	7,071	90.7	68.5
9-12	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	154	39,984	151	97.9	37,719	94.3	6	3.9	15.0	142	34,508	92.2	86.3
	2019	177	46,196	165	93.7	41,897	90.7	0	0.0	8.1	156	30,790	88.4	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												58.7
	2018		76.2	72.7	73.4	*	61.5	62.0		72.7	76.2	74.7	62.1
	2019		72.2	52.9	66.7	*	53.8	51.4		58.8	69.4	66.0	65.6
Tests Taken	2017												11,092
	2018		42	33	64	5	26	50		33	42	75	9,912
	2019		36	17	51	3	13	35		17	36	53	10,554
ENGLISH II	2017												60.3
	2018		80.0	70.0	75.4	*	58.8	65.2		75.0	76.5	76.1	67.0
	2019		91.2	87.0	91.5	*	83.3	85.2		91.7	87.9	89.5	69.3
Tests Taken	2017												9,822
	2018		40	30	65	5	17	46		20	51	71	10,011
	2019		34	23	47	3	18	27		24	33	57	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												4,577
	2018		10	9	17	*	10	19		9	10	19	3,752
	2019		10	8	17	*	6	17		7	11	18	3,633
Tests Taken	2017												11,092
	2018		42	33	64	5	26	50		33	42	75	9,912
	2019		36	17	51	3	13	35		17	36	53	10,554
ENGLISH II	2017												3,895
	2018		8	9	16	*	7	16		5	12	17	3,300
	2019		3	3	4	*	3	4		2	4	6	2,941
Tests Taken	2017												9,822
	2018		40	30	65	5	17	46		20	51	71	10,011
	2019		34	23	47	3	18	27		24	33	57	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												41.2
	2018		42.9	60.6	50.0	*	46.2	36.0		51.5	50.0	50.7	43.9
	2019		47.2	47.1	49.0	*	46.2	34.3		35.3	52.8	47.2	51.0
Tests Taken	2017												11,092
	2018		42	33	64	5	26	50		33	42	75	9,912
	2019		36	17	51	3	13	35		17	36	53	10,554
ENGLISH II	2017												42.1
	2018		52.5	40.0	49.2	*	23.5	30.4		40.0	51.0	47.9	50.0
	2019		67.6	65.2	63.8	*	55.6	48.1		75.0	60.6	66.7	51.5
Tests Taken	2017												9,822
	2018		40	30	65	5	17	46		20	51	71	10,011
	2019		34	23	47	3	18	27		24	33	57	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017												6.3
	2018		2.4	6.1	4.7	*	3.8	2.0		3.0	4.8	4.0	5.0
	2019		2.8	0.0	2.0	*	0.0	0.0		5.9	0.0	1.9	10.1
Tests Taken	2017												11,092
	2018		42	33	64	5	26	50		33	42	75	9,912
	2019		36	17	51	3	13	35		17	36	53	10,554
ENGLISH II	2017												4.9
	2018		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.0
	2019		2.9	8.7	2.1	*	0.0	0.0		4.2	6.1	5.3	6.0
Tests Taken	2017												9,822
	2018		40	30	65	5	17	46		20	51	71	10,011
	2019		34	23	47	3	18	27		24	33	57	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	76.8	71.7	66.9	4.1	65.5	69.2
	2019	54.5	64.4	71.6	4.2	61.2	66.9

ENGLISH II		1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
	2017						
	2018	70.6	62.7	68.6	4.7	72.3	68.2
	2019	70.6	74.2	79.2	5.0	75.6	74.1

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												83.5
	2018		100.0	87.0	93.8	*	89.5	92.5		87.0	100.0	94.6	87.5
	2019		96.8	100.0	97.7	*	100.0	96.8		100.0	96.9	97.8	88.9
Tests Taken	2017							40					10,240
	2018		33	23	48	5	19	40		23	33	56	10,244
	2019		31	14	44	3	10	31		13	32	45	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017							0					1,692
	2018		0	3	3	*	2	3		3	0	3	1,278
	2019		1	0	1	*	0	1		0	1	1	1,134
Tests Taken	2017							40					10,240
	2018		33	23	48	5	19	40		23	33	56	10,244
	2019		31	14	44	3	10	31		13	32	45	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												47.9
	2018		57.6	60.9	54.2	*	57.9	50.0		39.1	72.7	58.9	61.8
	2019		77.4	71.4	75.0	*	80.0	64.5		69.2	78.1	75.6	68.9
Tests Taken	2017												10,240
	2018		33	23	48	5	19	40		23	33	56	10,244
	2019		31	14	44	3	10	31		13	32	45	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017												23.1
	2018		21.2	39.1	31.3	*	21.1	12.5		13.0	39.4	28.6	35.8
	2019		45.2	50.0	47.7	*	50.0	29.0		53.8	43.8	46.7	45.1
Tests Taken	2017												10,240
	2018		33	23	48	5	19	40		23	33	56	10,244
	2019		31	14	44	3	10	31		13	32	45	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
	2017					
	2018	57.8	60.3	66.1	71.3	62.8
	2019	70.1	68.1	75.2	72.5	81.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												86.4
	2018		95.2	87.9	92.2	*	84.6	88.0		93.9	90.5	92.0	87.9
	2019		94.6	87.5	92.3	*	83.3	88.2		100.0	89.2	92.5	87.1
Tests Taken	2017												9,622
	2018		42	33	64	5	26	50		33	42	75	10,192
	2019		37	16	52	3	12	34		16	37	53	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												1,310
	2018		2	4	5	*	4	6		2	4	6	1,234
	2019		2	2	4	*	2	4		0	4	4	1,240
Tests Taken	2017												9,622
	2018		42	33	64	5	26	50		33	42	75	10,192
	2019		37	16	52	3	12	34		16	37	53	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												54.0
	2018		45.2	57.6	45.3	*	42.3	34.0		57.6	45.2	50.7	57.4
	2019		59.5	43.8	55.8	*	41.7	35.3		50.0	56.8	54.7	59.2
Tests Taken	2017												9,622
	2018		42	33	64	5	26	50		33	42	75	10,192
	2019		37	16	52	3	12	34		16	37	53	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017												15.1
	2018		2.4	15.2	6.3	*	11.5	6.0		9.1	7.1	8.0	18.6
	2019		10.8	6.3	9.6	*	8.3	2.9		18.8	5.4	9.4	22.3
Tests Taken	2017												9,622
	2018		42	33	64	5	26	50		33	42	75	10,192
	2019		37	16	52	3	12	34		16	37	53	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY		1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
	2017					
	2018	54.1	59.0	64.3	61.2	63.8
	2019	57.2	48.9	66.6	59.8	67.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												92.8
	2018		89.7	86.7	87.5	*	76.5	84.4		90.0	88.0	88.6	93.4
	2019		90.9	95.7	93.6	*	94.1	88.0		95.8	90.6	92.9	93.8
Tests Taken	2017												8,230
	2018		39	30	64	5	17	45		20	50	70	9,468
	2019		33	23	47	2	17	25		24	32	56	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												593
	2018		4	4	8	*	4	7		2	6	8	624
	2019		3	1	3	*	1	3		1	3	4	582
Tests Taken	2017												8,230
	2018		39	30	64	5	17	45		20	50	70	9,468
	2019		33	23	47	2	17	25		24	32	56	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												65.2
	2018		48.7	50.0	46.9	*	35.3	35.6		50.0	50.0	50.0	72.3
	2019		57.6	60.9	55.3	*	47.1	36.0		70.8	50.0	58.9	73.7
Tests Taken	2017												8,230
	2018		39	30	64	5	17	45		20	50	70	9,468
	2019		33	23	47	2	17	25		24	32	56	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017												30.8
	2018		5.1	16.7	9.4	*	11.8	6.7		5.0	12.0	10.0	38.6
	2019		12.1	17.4	12.8	*	11.8	8.0		16.7	12.5	14.3	41.6
Tests Taken	2017												8,230
	2018		39	30	64	5	17	45		20	50	70	9,468
	2019		33	23	47	2	17	25		24	32	56	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017				
	2018	63.4	63.2	51.1	62.1
	2019	62.4	68.3	59.6	66.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (13)	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	4	30.8	6	46.2	4	30.8	4	30.8	2	15.4
	Advanced	6	46.2	6	46.2	5	38.5	6	46.2	8	61.5
	Advanced High	3	23.1	0	0.0	4	30.8	3	23.1	3	23.1
10 (19)	Beginning	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	10.5	3	15.8	2	10.5	4	21.1	2	10.5
	Advanced	8	42.1	13	68.4	0	0.0	2	10.5	6	31.6
	Advanced High	9	47.4	2	10.5	17	89.5	13	68.4	11	57.9
11 (15)	Beginning	0	0.0	1	6.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	20.0	2	13.3	0	0.0	4	26.7	1	6.7
	Advanced	4	26.7	8	53.3	0	0.0	4	26.7	7	46.7
	Advanced High	8	53.3	4	26.7	15	100.0	7	46.7	7	46.7
ALL (47)	Beginning	0	0.0	3	6.4	0	0.0	0	0.0	0	0.0
	Intermediate	9	19.1	11	23.4	6	12.8	12	25.5	5	10.6
	Advanced	18	38.3	27	57.4	5	10.6	12	25.5	21	44.7
	Advanced High	20	42.6	6	12.8	36	76.6	23	48.9	21	44.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<div>8</div> <div>4 (50.0%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	3	
	Advanced High	0	0	3	
<div>19</div> <div>12 (63.2%)</div>	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	5	
	Advanced High	0	0	11	
<div>14</div> <div>8 (57.1%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	7	
<div>41</div> <div>24 (58.5%)</div>	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	13	
	Advanced High	0	0	21	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (27)	Beginning	0	0.0	0	0.0	1	3.7	1	3.7	0	0.0
	Intermediate	4	14.8	1	3.7	9	33.3	3	11.1	3	11.1
	Advanced	13	48.1	18	66.7	11	40.7	7	25.9	10	37.0
	Advanced High	10	37.0	8	29.6	6	22.2	16	59.3	14	51.9
10 (15)	Beginning	0	0.0	0	0.0	0	0.0	1	6.7	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	13.3	1	6.7
	Advanced	10	66.7	7	46.7	7	46.7	6	40.0	6	40.0
	Advanced High	5	33.3	8	53.3	8	53.3	6	40.0	8	53.3
ALL (42)	Beginning	0	0.0	0	0.0	1	2.4	2	4.8	0	0.0
	Intermediate	4	9.5	1	2.4	9	21.4	5	11.9	4	9.5
	Advanced	23	54.8	25	59.5	18	42.9	13	31.0	16	38.1
	Advanced High	15	35.7	16	38.1	14	33.3	22	52.4	22	52.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
<div>21</div> <div>15 (71.4%)</div>	Beginning	0			
	Intermediate	1	1		
	Advanced	1	0	5	
	Advanced High	0	0	13	
<div>17</div> <div>10 (58.8%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	0	8	
<div>38</div> <div>25 (65.8%)</div>	Beginning	0			
	Intermediate	1	2		
	Advanced	1	2	9	
	Advanced High	0	0	21	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	6			*	*	*	*				
	10	8			*	*	*	*	*	*	*	*
	11	3					*	*	*	*	*	*
	ALL	17			*	*	6	35.3	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	9	*	*	6	66.7	*	*				
	10	3			*	*	*	*				
	ALL	12	*	*	8	66.7	*	*				

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

1	*	*	*	*	*	*	57.9	*
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ALGEBRA I PRE-AP

3	*	*	*	*	*	*	73.4	*
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ALGEBRA II

3	*	*	*	*	*	*	58.9	*
---	---	---	---	---	---	---	------	---

ALGEBRA II PRE-AP

66	26.9	49.0	81.7	87.5	0.0	89.4	67.4	93.4
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BIOLOGY

1	*	*	*	*	*	*	62.6	*
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BIOLOGY PRE-AP

4	*	*	*	*	*	*	74.4	*
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CHEMISTRY

1	*	*	*	*	*	*	45.0	*
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CHEMISTRY PRE-AP

58	35.1	62.5	86.3	90.5	15.5	100.0	70.4	94.1
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ECONOMICS

1	*	*	*	*	*	*	70.4	*
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ENGLISH I

1	*	*	*	*	*		53.6	*
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

3	*	*	*	*	*	*	74.9	*
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ALGEBRA II PRE-AP

57	34.5	63.6	85.5	89.4	17.5	98.2	84.2	94.4
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

1	*	*	*	*	*	*	51.3	*
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CHEMISTRY PRE-AP

53	38.3	57.0	85.9	91.1	7.5	98.1	67.9	92.5
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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

3	*	*	*	*	*	*	74.9	*
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ENGLISH II

1	*	*	*	*	*		64.6	*
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ENGLISH II PRE-AP

58	62.9	72.9	87.3	89.8	75.9	100.0	75.8	95.3
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ENGLISH III

1	*	*	*	*	*	*	61.6	*
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ENVIRONMENTAL SYSTEMS

35	70.0	80.0	93.4	95.7	88.6	100.0	71.0	92.4
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GEOMETRY

1	*	*	*	*	*	*	48.0	*
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GEOMETRY PRE-AP

30	35.1	64.0	83.9	87.5	20.0	100.0	65.8	91.8
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GOVERNMENT

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HS HEALTH EDUCATION

6	64.4	76.3	85.2	86.7	66.7	100.0	73.7	95.0
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HS VARSITY BAND

2	*	*	*	*	*	*	69.1	*
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PHYSICS

3	*	*	*	*	*	*	55.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II PRE-AP

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ENGLISH III

1	*	*	*	*	*	*	56.1	*
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ENVIRONMENTAL SYSTEMS

32	58.8	66.6	97.6	103.0	43.8	100.0	52.7	89.3
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GEOMETRY

1	*	*	*	*	*	*	52.7	*
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GEOMETRY PRE-AP

33	31.3	56.1	78.9	83.0	3.0	97.0	68.3	90.7
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GOVERNMENT

1	*	*	*	*	*	*	53.3	*
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HS HEALTH EDUCATION

23	69.1	80.2	86.2	87.2	91.3	100.0	77.4	92.7
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HS VARSITY BAND

4	*	*	*	*	*	*	77.3	*
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PHYSICS

3	*	*	*	*	*	*	69.4	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

29	49.5	71.9	88.4	91.3	62.1	96.6	70.2	93.6
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PHYSICS PRE-AP

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PRE-CALCULUS PRE-AP

1	*	*	*	*	*	*	74.6	*
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SPANISH I

15	69.0	79.3	87.0	88.4	80.0	100.0	74.1	91.1
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SPANISH II

28	74.0	80.5	86.8	87.8	82.1	100.0	79.3	92.3
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STUDIO ART I

5	*	*	*	*	*	*	75.1	*
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WORLD GEOGRAPHY

2	*	*	*	*	*	*	55.8	*
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WORLD GEOGRAPHY PRE-AP

1	*	*	*	*	*	*	75.9	*
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WORLD HISTORY

2	*	*	*	*	*	*	50.1	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

15	40.7	69.3	86.7	89.8	46.7	100.0	68.4	93.2
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PHYSICS PRE-AP (tested with 2017-2018 test)

9	56.3	77.4	93.4	96.3	100.0	100.0	71.9	94.3
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PRE-CALCULUS PRE-AP

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SPANISH I

17	70.3	81.4	81.5	81.5	88.2	94.1	84.9	89.2
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SPANISH II

28	66.6	77.7	83.4	84.4	71.4	100.0	88.1	91.6
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STUDIO ART I

18	62.8	75.7	81.9	83.0	88.9	100.0	71.2	90.4
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WORLD GEOGRAPHY

1	*	*	*	*	*	*	55.9	*
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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

1	*	*	*	*	*	*	55.1	*
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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
10	Reading & Writing	2016																9,038	417	40.3
		2017	69	383	20.3	38	383	18.4	29	379	20.7	1	*	*	0			8,857	417	39.0
		2018	58	403	44.8	33	394	42.4	25	416	48.0	0			0			8,620	418	41.8
	Mathematics	2016																9,038	433	26.7
		2017	69	397	5.8	38	393	2.6	29	400	10.3	1	*	*	0			8,857	428	22.1
		2018	58	404	8.6	33	402	3.0	25	406	16.0	0			0			8,620	426	25.3
11	Reading & Writing	2016																2,015	512	69.2
		2017																2,095	508	67.6
		2018	24	393	4.2	7	381	0.0	16	389	0.0	0			0			1,921	501	64.3
	Mathematics	2016																2,015	511	49.7
		2017																2,095	504	44.4
		2018	24	393	0.0	7	380	0.0	16	394	0.0	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

250	21,262	1.0	2.0	0	0.0	29.3
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English Language and Composition

56	2,646	1.0	1.9	0	0.0	20.5
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Macroeconomics

40	1,020	1.0	1.6	0	0.0	19.5
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United States Government and Politics

55	1,434	1.1	1.6	0	0.0	15.6
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United States History

50	2,192	1.0	1.7	0	0.0	19.7
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World History

49	1,473	1.0	1.9	0	0.0	22.7
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