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DATA

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PACKET

F E F O R Z D

2019-20C

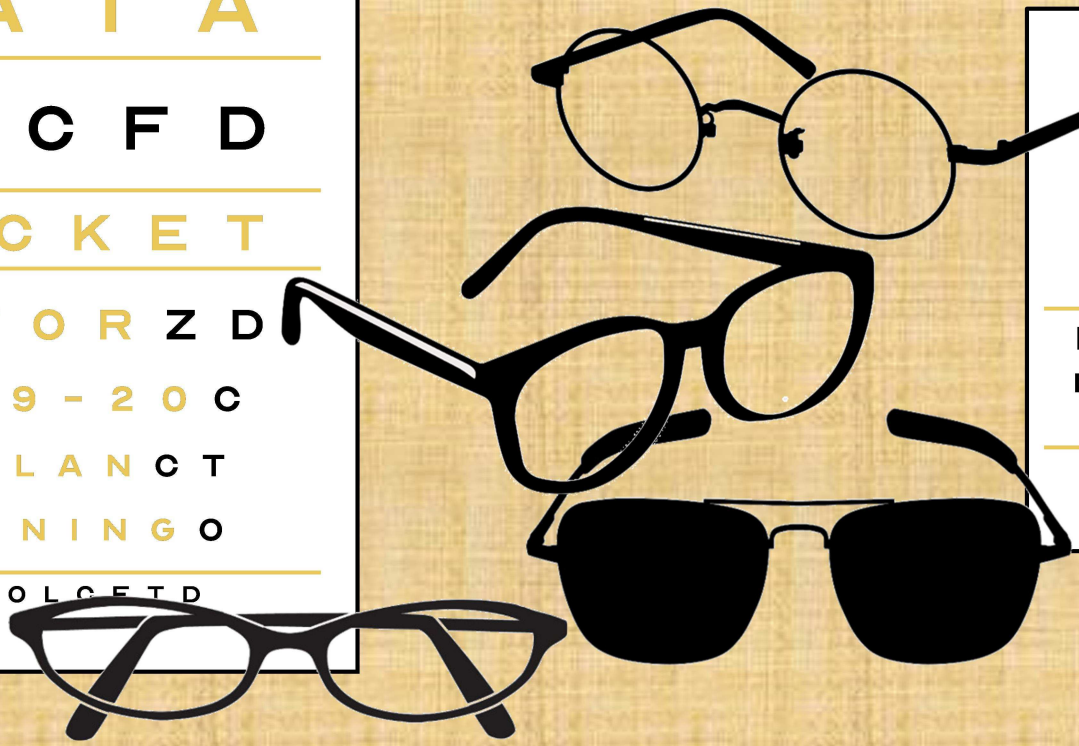
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

RAUL QUINTANILLA, SR. MIDDLE SCHOOL

SCHOOL NUMBER 68



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	14
7	328
8	350
ALL	692

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.2	15	30.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	661	95.5	16	32.7
White	6	0.9	13	26.5
Multiple	2	0.3	2	4.1
Other* (teachers only)	—	—	3	6.1
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	554	80.1
Economically disadvantaged	641	92.6
Limited English proficient (LEP)	379	54.8
Special education	79	11.4
Talented and Gifted (TAG)	79	11.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
7	**2017**	379	10	2.6	2	0.5	0	0.0	362	95.5	3	0.8	1	0.3
	2018	341	7	2.1	0	0.0	0	0.0	329	96.5	3	0.9	1	0.3
	2019	328	12	3.7	1	0.3	0	0.0	310	94.5	5	1.5	0	0.0
8	**2017**	335	12	3.6	1	0.3	0	0.0	320	95.5	1	0.3	1	0.3
	2018	356	11	3.1	2	0.6	0	0.0	337	94.7	5	1.4	1	0.3
	2019	350	9	2.6	0	0.0	0	0.0	338	96.6	1	0.3	2	0.6
7-8	**2017**	714	22	3.1	3	0.4	0	0.0	682	95.5	4	0.6	2	0.3
	2018	697	18	2.6	2	0.3	0	0.0	666	95.6	8	1.1	2	0.3
	2019	678	21	3.1	1	0.1	0	0.0	648	95.6	6	0.9	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	**2017**	379	364	96.0	237	62.5	42	11.1	329	86.8	38	10.0	27	7.1	52.8	47.2	0.8
	2018	341	321	94.1	209	61.3	29	8.5	280	82.1	35	10.3	19	5.6	50.7	49.3	1.8
	2019	328	306	93.3	188	57.3	37	11.3	267	81.4	39	11.9	24	7.3	55.5	44.5	1.2
8	**2017**	335	312	93.1	196	58.5	29	8.7	285	85.1	28	8.4	18	5.4	49.6	50.4	0.6
	2018	356	336	94.4	208	58.4	35	9.8	302	84.8	35	9.8	23	6.5	51.7	48.3	0.0
	2019	350	321	91.7	182	52.0	28	8.0	274	78.3	40	11.4	27	7.7	48.9	51.1	0.6
7-8	**2017**	714	676	94.7	433	60.6	71	9.9	614	86.0	66	9.2	45	6.3	51.3	48.7	0.7
	2018	697	657	94.3	417	59.8	64	9.2	582	83.5	70	10.0	42	6.0	51.2	48.8	0.9
	2019	678	627	92.5	370	54.6	65	9.6	541	79.8	79	11.7	51	7.5	52.1	47.9	0.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	**2017**	373	10,214	354	94.8	9,773	95.7	64	17.1	21.6	330	9,225	88.4	90.3
	2018	344	10,642	327	95.1	10,187	95.7	55	16.0	17.0	301	9,495	87.5	89.2
	2019	330	10,469	308	93.4	9,902	94.6	20	6.1	9.1	280	9,086	84.9	86.8
8	**2017**	329	10,051	313	95.0	9,579	95.3	20	6.1	10.6	300	9,066	91.1	90.2
	2018	364	10,293	348	95.4	9,803	95.2	28	7.7	9.3	332	9,068	91.1	88.1
	2019	343	10,408	323	94.1	9,813	94.3	22	6.4	10.0	302	9,060	88.1	87.0
7-8	**2017**	703	20,265	667	94.9	19,352	95.5	84	12.0	16.2	630	18,291	89.7	90.3
	2018	708	20,935	675	95.3	19,990	95.5	83	11.7	13.2	633	18,563	89.4	88.7
	2019	673	20,878	631	93.8	19,715	94.4	42	6.2	9.5	582	18,146	86.5	86.9

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	30.6
Hispanic	16	32.7
White	13	26.5
Multiple	2	4.1
Other	3	6.1

Gender	Number	Percentage
Female	36	73.5
Male	13	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.9	69.4
2017-18	6.2	76.9
2018-19	6.2	58.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.1
1	3	6.1
2	3	6.1
3	9	18.4
4	6	12.2
5	3	6.1
1-3	15	30.6
More than 3	31	63.3
1 - 5	24	49.0
6 - 10	7	14.3
11 - 20	8	16.3
More than 20	7	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	30.0	52.3	53.5	21.2	50.0	48.1		43.9	61.7	52.3	58.5	371
	2018	*	100.0	63.3	64.6	16.0	62.3	58.4		55.1	72.5	63.8	62.2	334
	2019	*	77.8	64.9	65.9	34.8	58.3	61.8		63.6	68.8	65.9	64.4	314
8	**2017**	*	54.5	75.9	76.1	14.3	71.3	71.3		73.1	76.3	74.8	74.5	329
	2018	*	63.6	74.2	75.7	40.7	68.8	70.5	*	70.2	78.9	74.4	73.4	352
	2019	*	77.8	78.5	79.3	34.6	71.0	76.1		73.4	83.7	78.6	77.4	351
7-8	**2017**	*	42.9	63.4	64.0	18.5	59.7	59.0		57.0	68.9	62.9	66.4	700
	2018	87.5	76.5	68.8	70.3	28.8	65.5	64.7	*	62.9	75.7	69.2	67.7	686
	2019	100.0	77.8	72.1	72.9	34.7	64.7	69.2		68.5	77.1	72.6	70.9	665

	NUMBER TESTED IN GRADES 7-8											
2017	4	21	669	647	54	427	600		356	344	700	19,689
2018	8	17	657	622	52	412	572	1	348	338	686	20,293
2019	6	18	638	617	49	363	535		346	319	665	20,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	7	169	161	26	116	165		110	67	177	4,158	371
	2018	*	0	119	108	21	77	114		75	46	121	3,900	334
	2019	*	2	105	100	15	75	99		63	44	107	3,626	314
8	**2017**	*	5	76	72	18	56	81		43	40	83	2,459	329
	2018	*	4	86	77	16	65	88	*	54	36	90	2,655	352
	2019	*	2	73	67	17	53	66		46	29	75	2,300	351
7-8	**2017**	*	12	245	233	44	172	246		153	107	260	6,617	700
	2018	1	4	205	185	37	142	202	*	129	82	211	6,555	686
	2019	0	4	178	167	32	128	165		109	73	182	5,926	665

	NUMBER TESTED IN GRADES 7-8											
2017	4	21	669	647	54	427	600		356	344	700	19,689
2018	8	17	657	622	52	412	572	1	348	338	686	20,293
2019	6	18	638	617	49	363	535		346	319	665	20,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	0.0	19.2	19.1	3.0	18.1	15.7		14.8	24.0	19.1	27.5	371
	2018	*	66.7	33.6	33.4	0.0	28.9	25.5		25.7	42.5	34.1	34.3	334
	2019	*	44.4	35.8	35.5	8.7	29.4	30.1		36.4	35.5	36.0	37.3	314
8	**2017**	*	36.4	31.4	32.2	4.8	29.7	26.6		24.4	37.9	31.3	32.2	329
	2018	*	0.0	26.7	26.8	0.0	19.2	18.5	*	18.8	35.1	26.7	34.2	352
	2019	*	33.3	43.1	42.6	7.7	36.1	35.9		35.8	49.4	42.7	40.6	351
7-8	**2017**	*	19.0	25.0	25.2	3.7	23.4	20.8		19.1	30.8	24.9	29.8	700
	2018	37.5	23.5	30.1	30.1	0.0	24.0	21.9	*	22.1	38.8	30.3	34.3	686
	2019	50.0	38.9	39.7	39.2	8.2	32.8	33.1		36.1	43.3	39.5	38.9	665

	NUMBER TESTED IN GRADES 7-8											
2017	4	21	669	647	54	427	600		356	344	700	19,689
2018	8	17	657	622	52	412	572	1	348	338	686	20,293
2019	6	18	638	617	49	363	535		346	319	665	20,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	0.0	7.3	7.8	0.0	5.6	4.7		2.6	13.1	7.5	13.6	371
	2018	*	16.7	18.2	17.7	0.0	14.2	12.8		12.6	24.0	18.3	18.8	334
	2019	*	11.1	16.1	15.4	4.3	13.3	12.0		15.0	17.0	15.9	20.7	314
8	**2017**	*	9.1	8.6	8.6	4.8	7.2	5.7		6.9	10.1	8.5	11.5	329
	2018	*	0.0	9.6	9.8	0.0	4.8	4.4	*	3.9	15.2	9.4	17.3	352
	2019	*	0.0	15.9	14.8	3.8	12.6	12.3		12.1	18.5	15.4	17.5	351
7-8	**2017**	*	4.8	7.9	8.2	1.9	6.3	5.2		4.5	11.6	8.0	12.6	700
	2018	25.0	5.9	13.9	13.7	0.0	9.5	8.4	*	8.0	19.5	13.7	18.1	686
	2019	16.7	5.6	16.0	15.1	4.1	12.9	12.1		13.6	17.9	15.6	19.1	665

	NUMBER TESTED IN GRADE 7-8											
2017	4	21	669	647	54	427	600		356	344	700	19,689
2018	8	17	657	622	52	412	572	1	348	338	686	20,293
2019	6	18	638	617	49	363	535		346	319	665	20,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	**2017**	55.1	55.4	52.4
	2018	61.7	61.9	59.5
	2019	64.6	61.4	59.9
8	**2017**	67.1	62.0	62.4
	2018	62.4	65.9	60.5
	2019	74.3	67.1	63.9
7-8	**2017**	60.7	58.5	57.1
	2018	62.0	64.0	60.0
	2019	69.7	64.4	62.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	10.0	47.9	48.5	6.3	44.3	43.0		36.8	58.6	47.1	54.1	367
	2018	*	83.3	58.7	60.2	11.5	52.7	53.0		47.9	70.2	59.1	56.3	337
	2019	*	77.8	60.6	60.9	25.0	51.9	55.7		57.5	66.4	61.5	57.5	317

	NUMBER TESTED IN GRADE 7											
2017	2	10	351	342	32	230	314		193	174	367	10,059
2018	3	6	327	309	26	207	279		169	168	337	10,330
2019	5	9	302	297	24	183	262		174	143	317	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	9	183	176	30	128	179		122	72	194	4,613	367
	2018	*	1	135	123	23	98	131		88	50	138	4,514	337
	2019	*	2	119	116	18	88	116		74	48	122	4,334	317

	NUMBER TESTED IN GRADE 7											
2017	2	10	351	342	32	230	314		193	174	367	10,059
2018	3	6	327	309	26	207	279		169	168	337	10,330
2019	5	9	302	297	24	183	262		174	143	317	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	0.0	15.1	14.9	0.0	14.8	11.5		9.3	20.7	14.7	24.9	367
	2018	*	83.3	28.7	29.1	7.7	21.7	21.9		18.9	40.5	29.7	30.0	337
	2019	*	22.2	23.5	23.9	8.3	16.9	17.9		20.1	28.7	24.0	29.9	317

	NUMBER TESTED IN GRADE 7											
2017	2	10	351	342	32	230	314		193	174	367	10,059
2018	3	6	327	309	26	207	279		169	168	337	10,330
2019	5	9	302	297	24	183	262		174	143	317	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	0.0	2.3	2.3	0.0	1.7	1.3		0.0	4.6	2.2	6.9	367
	2018	*	0.0	7.0	6.8	0.0	4.3	3.9		3.0	10.7	6.8	8.4	337
	2019	*	11.1	5.6	6.4	0.0	2.7	3.1		5.2	7.7	6.3	11.3	317

	NUMBER TESTED IN GRADE 7											
2017	2	10	351	342	32	230	314		193	174	367	10,059
2018	3	6	327	309	26	207	279		169	168	337	10,330
2019	5	9	302	297	24	183	262		174	143	317	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.4	56.2	53.8
	2018	4.0	60.4	63.0
	2019	3.6	59.8	67.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	30.0	44.2	44.9	25.0	42.3	41.0		39.5	49.3	44.0	45.4	309
	2018	*	100.0	68.2	71.4	54.2	67.5	65.6		66.4	71.8	68.9	53.6	264
	2019	*	100.0	65.9	67.9	56.5	65.3	65.3		63.5	73.3	68.0	57.5	231
8	**2017**	*	36.4	82.7	81.8	28.6	83.3	78.5	*	77.6	83.6	80.8	79.2	333
	2018	*	90.9	91.5	92.7	53.8	91.6	90.6	*	88.1	94.5	91.3	82.7	368
	2019	*	88.9	91.6	91.4	65.4	91.1	91.6		89.7	93.1	91.4	86.3	370
7-8	**2017**	*	33.3	64.2	64.0	26.4	62.6	60.1	*	57.9	68.3	63.1	64.9	642
	2018	71.4	94.1	81.7	83.8	54.0	81.7	80.3	*	78.8	85.3	82.0	69.9	632
	2019	83.3	94.4	81.9	82.2	61.2	79.9	80.8		79.4	85.7	82.4	74.6	601

	NUMBER TESTED IN GRADES 7-8											
2017	4	21	612	592	53	388	542	1	323	319	642	17,814
2018	7	17	606	567	50	387	542	1	325	307	632	18,031
2019	6	18	574	557	49	334	489		321	280	601	18,087

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	7	164	157	24	113	161		101	72	173	4,112	309
	2018	*	0	81	68	11	52	77		47	35	82	3,665	264
	2019	*	0	74	70	10	50	70		46	28	74	3,129	231
8	**2017**	*	7	55	56	15	32	61	*	35	29	64	2,140	333
	2018	*	1	30	24	12	19	30	*	22	10	32	1,754	368
	2019	*	1	30	29	9	17	24		20	12	32	1,471	370
7-8	**2017**	*	14	219	213	39	145	222	*	136	101	237	6,252	642
	2018	2	1	111	92	23	71	107	*	69	45	114	5,419	632
	2019	1	1	104	99	19	67	94		66	40	106	4,600	601

	NUMBER TESTED IN GRADES 7-8											
2017	4	21	612	592	53	388	542	1	323	319	642	17,814
2018	7	17	606	567	50	387	542	1	325	307	632	18,031
2019	6	18	574	557	49	334	489		321	280	601	18,087

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	0.0	14.6	14.0	3.1	13.3	12.1		15.0	14.1	14.6	14.1	309
	2018	*	50.0	31.8	32.4	16.7	27.5	27.2		31.4	32.3	31.8	17.4	264
	2019	*	55.6	31.3	32.6	21.7	30.6	28.2		33.3	30.5	32.0	20.5	231
8	**2017**	*	9.1	38.4	37.1	4.8	39.6	32.4	*	35.3	39.0	37.2	34.8	333
	2018	*	63.6	65.2	66.3	26.9	66.5	61.6	*	55.7	74.3	64.9	46.5	368
	2019	*	88.9	67.5	68.1	30.8	62.1	64.1		64.1	72.6	68.1	54.1	370
7-8	**2017**	*	4.8	27.0	26.0	3.8	26.3	22.4	*	24.8	27.9	26.3	26.0	642
	2018	28.6	58.8	51.2	52.0	22.0	50.4	47.4	*	45.2	57.3	51.1	33.8	632
	2019	16.7	72.2	53.8	54.2	26.5	48.5	49.3		52.0	56.8	54.2	40.4	601

	NUMBER TESTED IN GRADES 7-8											
2017	4	21	612	592	53	388	557	1	323	319	642	17,814
2018	7	17	606	567	50	387	542	1	325	307	632	18,031
2019	6	18	574	557	49	334	489		321	280	601	18,087

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	0.0	4.1	3.9	0.0	5.1	4.0		3.0	4.9	3.9	2.4	309
	2018	*	16.7	9.8	10.5	8.3	9.4	8.0		10.0	9.7	9.8	4.0	264
	2019	*	0.0	6.9	6.4	8.7	6.9	6.4		7.9	4.8	6.5	4.0	231
8	**2017**	*	0.0	7.2	7.2	0.0	7.3	5.3	*	8.3	5.6	6.9	7.9	333
	2018	*	18.2	29.9	30.4	3.8	27.8	24.5	*	24.3	35.0	29.6	14.0	368
	2019	*	22.2	21.0	20.9	11.5	21.1	18.1		20.5	21.1	20.8	14.3	370
7-8	**2017**	*	0.0	5.7	5.6	0.0	6.2	4.7	*	5.6	5.3	5.5	5.6	642
	2018	14.3	17.6	21.5	22.0	6.0	20.2	17.7	*	18.2	24.8	21.4	9.6	632
	2019	0.0	11.1	15.7	15.3	10.2	15.0	13.3		15.6	15.0	15.3	10.1	601

	NUMBER TESTED IN GRADE 7-8											
2017	4	21	612	592	53	388	557	1	323	319	642	17,814
2018	7	17	606	567	50	387	542	1	325	307	632	18,031
2019	6	18	574	557	49	334	489		321	280	601	18,087

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	**2017**	38.4	42.8	37.4	42.1
	2018	58.6	51.9	48.6	47.5
	2019	49.4	51.3	52.7	50.2
8	**2017**	57.5	69.5	55.7	56.0
	2018	78.5	72.4	70.5	73.6
	2019	76.6	72.0	67.0	64.8
7-8	**2017**	48.3	56.7	46.9	49.3
	2018	70.2	63.8	61.4	62.7
	2019	66.2	64.1	61.5	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**		1	55	56		38	28		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361
	2019			68	64		32	48		27	41	68	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017		*	0	0		0	0		0	0	0	17
	2018			0	0	*	0	0		0	0	0	5
	2019			0	0		0	0		0	0	0	17
Tests Taken	2017		1	55	56		38	28		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361
	2019			68	64		32	48		27	41	68	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	92.7	92.9		97.4	92.7		100.0	84.0	93.0	86.3
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.2
	2019			100.0	100.0		100.0	100.0		100.0	100	100.0	94.0
Tests Taken	**2017**		1	55	56		38	41		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361
	2019			68	64		32	48		27	41	68	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**		*	81.8	82.1		84.2	80.5		87.5	76.0	82.5	56.7
	2018			82.0	78.8	*	70.8	71.4		83.3	75.0	78.8	70.9
	2019			97.1	96.9		96.9	97.9		96.3	97.6	97.1	77.9
Tests Taken	**2017**		1	55	56		38	41		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361
	2019			68	64		32	48		27	41	68	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	82.3	84.9	87.2	85.6	71.9
2018	82.7	84.0	84.9	86.9	85.6
2019	95.6	91.1	93.8	87.6	91.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	36.4	74.4	74.8	22.7	71.1	69.9		76.7	70.3	73.4	65.3	334
	2018	*	63.6	76.1	77.5	26.9	73.7	71.8	*	71.4	79.3	75.3	65.8	364
	2019	*	87.5	82.6	83.2	50.0	77.5	80.4		82.0	83.8	82.9	72.9	356

	NUMBER TESTED IN GRADE 8											
2017	2	11	316	309	22	187	282		159	175	334	10,150
2018	4	11	348	325	26	228	312	1	185	179	364	10,179
2019	2	8	344	327	26	187	281		183	173	356	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	7	81	78	17	54	85		37	52	89	3521	334
	2018	*	4	83	73	19	60	88	*	53	37	90	3478	364
	2019	*	1	60	55	13	42	55		33	28	61	2860	356

	NUMBER TESTED IN GRADE 8											
2017	2	11	316	309	22	187	282		159	175	334	10,150
2018	4	11	348	325	26	228	312	1	185	179	364	10,179
2019	2	8	344	327	26	187	281		183	173	356	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	18.2	34.5	35.0	4.5	34.2	30.5		38.4	30.9	34.4	31.3	334
	2018	*	36.4	51.7	52.0	11.5	49.1	44.9	*	47.6	54.7	51.1	37.0	364
	2019	*	62.5	55.8	56.0	15.4	47.6	51.6		56.3	56.1	56.2	36.4	356

	NUMBER TESTED IN GRADE 8											
2017	2	11	316	309	22	187	282		159	175	334	10,150
2018	4	11	348	325	26	228	312	1	185	179	364	10,179
2019	2	8	344	327	26	187	281		183	173	356	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.0	7.9	8.1	0.0	5.3	6.4		6.9	8.6	7.8	8.0	334
	2018	*	18.2	27.3	27.1	3.8	23.2	19.6	*	25.4	28.5	26.9	15.7	364
	2019	*	37.5	29.7	29.1	3.8	25.1	25.3		32.2	26.6	29.5	13.8	356

	NUMBER TESTED IN GRADE 8											
2017	2	11	316	309	22	187	282		159	175	334	10,150
2018	4	11	348	325	26	228	312	1	185	179	364	10,179
2019	2	8	344	327	26	187	281		183	173	356	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	63.7	54.9	57.5	61.4
	2018	68.0	66.4	66.8	67.1
	2019	74.7	59.7	69.8	73.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	58.3	64.4	64.7	19.0	62.7	59.1		67.5	61.1	64.2	53.4	327
	2018	*	63.6	65.7	67.2	29.6	59.8	60.8	*	64.8	67.1	65.9	59.1	346
	2019	*	75.0	70.1	70.8	28.0	63.2	66.7		68.0	72.3	70.2	60.4	349

	NUMBER TESTED IN GRADE 8											
2017	1	12	312	300	21	193	279		160	167	327	9,856
2018	5	11	327	311	27	204	293	1	179	167	346	9,913
2019	1	8	338	322	25	182	276		172	177	349	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	5	111	106	17	72	114		52	65	117	4593	327
	2018	*	4	112	102	19	82	115	*	63	55	118	4055	346
	2019	*	2	101	94	18	67	92		55	49	104	4007	349

	NUMBER TESTED IN GRADE8											
2017	1	12	312	300	21	193	279		160	167	327	9,856
2018	5	11	327	311	27	204	293	1	179	167	346	9,913
2019	1	8	338	322	25	182	276		172	177	349	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	33.3	27.9	28.7	4.8	26.4	23.3		32.5	24.0	28.1	21.5	327
	2018	*	9.1	33.0	33.8	7.4	28.9	26.3	*	33.0	32.9	32.9	27.3	346
	2019	*	50.0	36.4	37.3	12.0	29.7	30.8		33.7	40.1	37.0	25.7	349

	NUMBER TESTED IN GRADE 8											
2017	1	12	312	300	21	193	279		160	167	327	9,856
2018	5	11	327	311	27	204	293	1	179	167	346	9,913
2019	1	8	338	322	25	182	276		172	177	349	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	8.3	10.9	11.3	0.0	9.3	7.9		14.4	7.8	11.0	9.8	327
	2018	*	0.0	17.1	16.7	7.4	11.8	10.2	*	14.0	19.8	16.8	14.4	346
	2019	*	50.0	18.6	19.3	4.0	12.6	13.8		18.6	20.3	19.5	12.9	349

	NUMBER TESTED IN GRADE 8											
2017	1	12	312	300	21	193	279		160	167	327	9,856
2018	5	11	327	311	27	204	293	1	179	167	346	9,913
2019	1	8	338	322	25	182	276		172	177	349	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	60.0	56.9	53.5	60.3
	2018	61.4	62.7	54.8	60.8
	2019	61.7	58.5	60.1	57.1

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
7 (188)	Beginning	6	*3.2*	67	*35.6*	5	*2.7*	18	*9.6*	5	*2.7*
	Intermediate	39	*20.7*	110	*58.5*	48	*25.8*	49	*26.1*	81	*43.5*
	Advanced	83	*44.1*	9	*4.8*	89	*47.8*	62	*33.0*	95	*51.1*
	Advanced High	60	*31.9*	2	*1.1*	44	*23.7*	59	*31.4*	5	*2.7*
8 (185)	Beginning	6	*3.3*	72	*39.1*	10	*5.4*	11	*6.0*	8	*4.3*
	Intermediate	31	*16.8*	105	*57.1*	33	*17.8*	60	*32.6*	83	*45.1*
	Advanced	69	*37.5*	6	*3.3*	64	*34.6*	60	*32.6*	88	*47.8*
	Advanced High	78	*42.4*	1	*0.5*	78	*42.2*	53	*28.8*	5	*2.7*
ALL (373)	Beginning	12	*3.2*	139	*37.4*	15	*4.0*	29	*7.8*	13	*3.5*
	Intermediate	70	*18.8*	215	*57.8*	81	*21.8*	109	*29.3*	164	*44.3*
	Advanced	152	*40.9*	15	*4.0*	153	*41.2*	122	*32.8*	183	*49.5*
	Advanced High	138	*37.1*	3	*0.8*	122	*32.9*	112	*30.1*	10	*2.7*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
180	Beginning	2			
	Intermediate	2	75		
27 (15.0%)	Advanced	0	20	74	
	Advanced High	0	0	5	
170	Beginning	3			
	Intermediate	1	76		
13 (7.6%)	Advanced	0	7	78	
	Advanced High	0	0	5	
350	Beginning	5			
	Intermediate	3	151		
40 (11.4%)	Advanced	0	27	152	
	Advanced High	0	0	10	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (197)	Beginning	2	*1.0*	28	*14.2*	14	*7.2*	16	*8.2*	2	*1.0*
	Intermediate	55	*27.9*	116	*58.9*	66	*33.8*	70	*35.7*	75	*38.7*
	Advanced	89	*45.2*	51	*25.9*	63	*32.3*	66	*33.7*	100	*51.5*
	Advanced High	51	*25.9*	2	*1.0*	52	*26.7*	44	*22.4*	17	*8.8*
7 (209)	Beginning	1	*0.5*	25	*12.0*	6	*2.9*	14	*6.7*	3	*1.5*
	Intermediate	44	*21.1*	141	*67.5*	45	*21.8*	59	*28.2*	56	*27.2*
	Advanced	76	*36.4*	41	*19.6*	82	*39.8*	45	*21.5*	121	*58.7*
	Advanced High	88	*42.1*	2	*1.0*	73	*35.4*	91	*43.5*	26	*12.6*
8 (210)	Beginning	2	*1.0*	39	*18.7*	5	*2.4*	7	*3.3*	2	*1.0*
	Intermediate	39	*18.7*	142	*67.9*	45	*21.7*	73	*34.8*	62	*30.0*
	Advanced	83	*39.7*	27	*12.9*	74	*35.7*	85	*40.5*	130	*62.8*
	Advanced High	85	*40.7*	1	*0.5*	83	*40.1*	45	*21.4*	13	*6.3*
ALL (616)	Beginning	5	*0.8*	92	*15.0*	25	*4.1*	37	*6.0*	7	*1.2*
	Intermediate	138	*22.4*	399	*64.9*	156	*25.7*	202	*32.8*	193	*31.8*
	Advanced	248	*40.3*	119	*19.3*	219	*36.0*	196	*31.9*	351	*57.8*
	Advanced High	224	*36.4*	5	*0.8*	208	*34.2*	180	*29.3*	56	*9.2*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
191	Beginning	0			
	Intermediate	7	66		
37 (19.4%)	Advanced	0	14	85	
	Advanced High	0	0	16	
205	Beginning	3			
	Intermediate	7	49		
45 (22.0%)	Advanced	0	14	106	
	Advanced High	0	1	23	
197	Beginning	1			
	Intermediate	2	55		
32 (16.2%)	Advanced	0	19	108	
	Advanced High	0	0	11	
593	Beginning	4			
	Intermediate	16	170		
114 (19.2%)	Advanced	0	47	299	
	Advanced High	0	1	50	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	7	108	8	7.4	53	49.1	30	27.8	12	11.1	*	*
	8	115	16	13.9	36	31.3	42	36.5	15	13.0	6	5.2
	ALL	223	24	10.8	89	39.9	72	32.3	27	12.1	11	4.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	148	47	31.8	86	58.1	10	6.8	*	*	*	*
	7	138	24	17.4	94	68.1	17	12.3	*	*	*	*
	8	102	18	17.6	70	68.6	9	8.8	*	*	*	*
	ALL	388	89	22.9	250	64.4	36	9.3	9	2.3	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
67	81.8	87.3	81.7	81.1	98.5	88.1	73.4	93.9
Middle School Exams								
MATHEMATICS 7								
204	53.0	71.8	76.2	76.7	60.3	75.5	50.7	84.1
MATHEMATICS 7 PRE-AP								
86	71.5	75.5	78.6	78.9	70.9	87.2	77.9	97.1
MATHEMATICS 8								
237	70.3	81.0	77.2	76.7	80.6	83.1	65.6	88.0
MS HEALTH EDUCATION 8								
138	67.6	77.9	84.6	85.4	79.0	98.6	77.6	97.3
MS VARSITY BAND								
50	55.1	75.9	92.5	94.3	70.0	100.0	61.8	98.8
PHYSICAL EDUCATION 7 & 8								
230	66.7	79.2	94.6	96.4	83.9	100.0	82.8	98.8
PHYSICS 8								
75	70.5	80.3	82.1	82.3	85.3	90.7	61.6	96.2
READING LANGUAGE ARTS 7								
184	57.4	74.4	76.1	76.2	70.7	78.8	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
100	64.1	75.5	81.0	81.6	76.0	94.0	86.6	98.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 8								
112	66.0	76.8	84.2	85.0	77.7	92.9	77.4	94.1
MS VARSITY BAND								
49	57.0	76.9	95.9	98.0	79.6	100.0	59.0	98.9
PHYSICAL EDUCATION 7 & 8								
237	68.2	80.9	94.8	96.3	89.5	99.2	84.7	97.7
PHYSICS 8								
75	74.7	83.8	84.0	84.0	94.7	94.7	74.4	96.6
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
179	50.4	73.4	76.7	77.1	66.5	80.4	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
116	68.0	75.4	83.5	84.4	75.9	96.6	84.2	98.2
RLA 7 ESL INTERMEDIATE YEAR 2								
11	50.5	74.8	76.5	76.6	63.6	72.7	58.6	86.5
RLA 8 ESL INTERMEDIATE YEAR 2								
14	35.0	60.2	70.1	71.2	14.3	64.3	39.0	89.0
SCIENCE 7								
202	68.4	78.0	72.6	72.0	79.2	67.3	57.7	85.2
SCIENCE 7 PRE-AP								
86	80.9	86.7	84.2	83.9	97.7	94.2	84.9	96.7
SCIENCE 8								
230	74.1	82.7	81.0	80.7	88.3	87.8	63.4	88.4
TEXAS STUDIES 7								
161	53.3	71.4	75.7	76.1	55.9	87.6	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
128	63.8	77.4	87.2	88.3	75.8	99.2	78.6	97.6
U.S. STUDIES 8								
185	57.1	76.2	85.4	86.4	71.4	94.6	54.1	87.8
U.S. STUDIES 8 PRE-AP								
118	69.9	78.5	89.0	90.2	85.6	100.0	78.7	97.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 7								
206	71.5	85.2	73.9	72.6	92.7	73.3	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TEXAS STUDIES 7								
161	55.6	74.4	76.5	76.7	65.8	83.9	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
124	62.1	74.7	86.9	88.2	67.7	97.6	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								