

SEAGOVILLE MIDDLE SCHOOL

SCHOOL NUMBER 69

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DATA

PECFD

PACKET

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2019-20C

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ASSESSMENT

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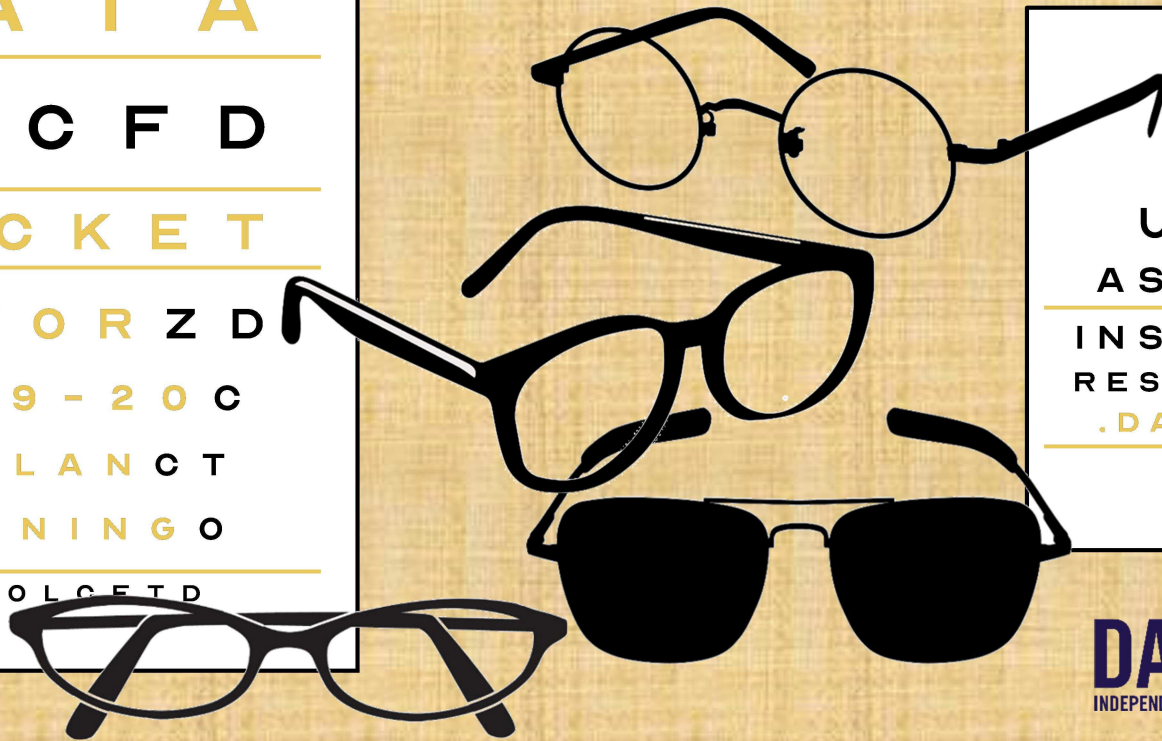
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	458
7	472
8	463
ALL	1,393

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	217	15.6	44	50.0
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	1,025	73.6	13	14.8
White	124	8.9	25	28.4
Multiple	17	1.2	3	3.4
Other* (teachers only)	—	—	3	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,053	75.6
Economically disadvantaged	1,255	90.1
Limited English proficient (LEP)	714	51.3
Special education	166	11.9
Talented and Gifted (TAG)	174	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	454	70	15.4	1	0.2	0	0.0	319	70.3	60	13.2	4	0.9
	2018	482	78	16.2	3	0.6	2	0.4	359	74.5	35	7.3	4	0.8
	2019	458	67	14.6	1	0.2	0	0.0	333	72.7	49	10.7	7	1.5
7	2017	398	66	16.6	2	0.5	0	0.0	297	74.6	27	6.8	5	1.3
	2018	454	80	17.6	1	0.2	0	0.0	326	71.8	41	9.0	6	1.3
	2019	472	64	13.6	3	0.6	3	0.6	360	76.3	36	7.6	5	1.1
8	2017	432	81	18.8	2	0.5	1	0.2	300	69.4	45	10.4	2	0.5
	2018	425	79	18.6	3	0.7	0	0.0	300	70.6	37	8.7	5	1.2
	2019	463	86	18.6	1	0.2	0	0.0	332	71.7	39	8.4	5	1.1
6-8	2017	1,284	217	16.9	5	0.4	1	0.1	916	71.3	132	10.3	11	0.9
	2018	1,361	237	17.4	7	0.5	2	0.1	985	72.4	113	8.3	15	1.1
	2019	1,393	217	15.6	5	0.4	3	0.2	1,025	73.6	124	8.9	17	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	454	409	90.1	232	51.1	36	7.9	349	76.9	47	10.4	53	11.7	48.0	52.0	2.4
	2018	482	418	86.7	253	52.5	61	12.7	384	79.7	59	12.2	58	12.0	55.8	44.2	1.5
	2019	458	403	88.0	233	50.9	68	14.8	320	69.9	67	14.6	37	8.1	49.3	50.7	0.4
7	2017	398	359	90.2	210	52.8	46	11.6	326	81.9	43	10.8	35	8.8	54.3	45.7	0.5
	2018	454	380	83.7	222	48.9	39	8.6	364	80.2	30	6.6	55	12.1	51.8	48.2	0.7
	2019	472	431	91.3	251	53.2	57	12.1	370	78.4	60	12.7	46	9.7	58.5	41.5	0.4
8	2017	432	373	86.3	184	42.6	39	9.0	334	77.3	25	5.8	50	11.6	53.5	46.5	1.4
	2018	425	343	80.7	211	49.6	48	11.3	353	83.1	41	9.6	42	9.9	52.2	47.8	0.9
	2019	463	421	90.9	230	49.7	41	8.9	363	78.4	47	10.2	43	9.3	51.2	48.8	0.4
6-8	2017	1,284	1,141	88.9	626	48.8	121	9.4	1,009	78.6	115	9.0	138	10.7	51.8	48.2	1.5
	2018	1,361	1,141	83.8	686	50.4	148	10.9	1,101	80.9	130	9.6	155	11.4	53.3	46.7	1.0
	2019	1,393	1,255	90.1	714	51.3	166	11.9	1,053	75.6	174	12.5	126	9.0	53.1	46.9	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	446	10,771	429	96.2	10,375	96.3	58	13.0	18.5	410	9,885	92.0	91.8
	2018	489	10,808	469	95.9	10,384	96.1	63	12.9	16.0	447	9,749	91.4	90.2
	2019	449	11,096	429	95.4	10,607	95.6	23	5.1	7.0	408	9,954	90.8	89.7
7	2017	396	10,214	379	95.8	9,773	95.7	66	16.7	21.6	364	9,225	92.0	90.3
	2018	455	10,642	436	95.8	10,187	95.7	63	13.8	17.0	406	9,495	89.2	89.2
	2019	472	10,469	449	95.1	9,902	94.6	24	5.1	9.1	415	9,086	88.0	86.8
8	2017	424	10,051	403	94.9	9,579	95.3	33	7.8	10.6	378	9,066	89.1	90.2
	2018	422	10,293	404	95.6	9,803	95.2	11	2.6	9.3	378	9,068	89.5	88.1
	2019	457	10,408	430	94.1	9,813	94.3	21	4.6	10.0	394	9,060	86.2	87.0
6-8	2017	1,266	31,036	1,211	95.6	29,727	95.8	157	12.4	17.0	1,152	28,176	91.0	90.8
	2018	1,367	31,743	1,309	95.8	30,374	95.7	137	10.0	14.2	1,231	28,312	90.1	89.2
	2019	1,378	31,974	1,307	94.8	30,322	94.8	68	4.9	8.7	1,217	28,100	88.3	87.9

Teachers: 88

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	50.0
Hispanic	13	14.8
White	25	28.4
Multiple	3	3.4
Other	3	3.4

Gender	Number	Percentage
Female	59	67.0
Male	29	33.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.0	63.2
2017-18	8.1	63.6
2018-19	7.2	66.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	10.2
1	18	20.5
2	7	8.0
3	7	8.0
4	5	5.7
5	3	3.4
1-3	32	36.4
More than 3	47	53.4
1 - 5	40	45.5
6 - 10	11	12.5
11 - 20	18	20.5
More than 20	10	11.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	66.7	48.5	46.6	46.9	25.0	45.4	41.2		46.2	52.4	49.4	52.4	439
	2018	54.5	37.3	44.0	44.1	10.0	37.9	37.2		34.1	56.7	44.0	54.5	477
	2019	53.2	43.1	50.0	49.0	13.8	48.7	42.9		46.2	52.0	49.1	56.6	450
7	2017	61.5	52.3	51.2	52.1	5.1	50.0	44.8		49.8	56.4	52.8	58.5	394
	2018	60.5	55.7	56.7	54.8	18.5	54.0	50.4		53.1	60.9	56.9	62.2	439
	2019	58.8	60.7	53.5	54.5	16.3	47.4	47.9		48.1	65.5	55.4	64.4	462
8	2017	75.0	69.5	76.1	75.2	12.5	69.2	69.2		69.6	80.5	74.8	74.5	436
	2018	75.0	64.1	72.1	71.3	24.4	70.0	66.4		69.7	72.9	71.3	73.4	421
	2019	84.6	78.6	79.3	78.2	39.3	76.6	75.6		74.6	83.8	79.1	77.4	454
6-8	2017	68.5	57.7	58.0	58.0	12.6	54.0	51.7		55.5	63.0	59.2	61.5	1,269
	2018	63.6	52.6	56.7	56.1	17.2	52.8	50.9		51.1	63.4	56.8	63.2	1,337
	2019	65.0	62.4	60.6	60.7	20.0	57.1	55.9		56.0	67.0	61.2	65.9	1,366

NUMBER TESTED IN GRADES 6-8													
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	
2019	120	210	1,008	1,228	135	701	1,044		721	645	1,366	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	19	35	165	203	18	124	200		112	110	222	5,071	439
	2018	15	47	201	226	45	162	240		176	91	267	4,740	477
	2019	22	37	165	201	50	119	182		119	110	229	4,699	450
7	2017	10	31	144	167	37	105	179		107	79	186	4,158	394
	2018	15	35	136	164	22	99	174		105	84	189	3,900	439
	2019	14	24	165	192	41	130	190		139	67	206	3,626	462
8	2017	11	25	73	90	28	56	103		68	41	110	2,459	436
	2018	9	28	83	101	34	63	118		66	55	121	2,655	421
	2019	6	18	67	90	17	52	88		59	36	95	2,300	454
6-8	2017	40	91	382	460	83	285	482		287	230	518	11,688	1,269
	2018	39	110	420	491	101	324	532		347	230	577	11,295	1,337
	2019	42	79	397	483	108	301	460		317	213	530	10,625	1,366

NUMBER TESTED IN GRADES 6-8													
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	
2019	120	210	1,008	1,228	135	701	1,044		721	645	1,366	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	24.6	11.8	15.5	15.4	4.2	13.7	12.1		12.5	19.5	16.2	22.9	439
	2018	30.3	14.7	17.8	18.1	2.0	15.3	13.4		13.5	24.8	18.4	26.7	477
	2019	12.8	16.9	17.9	16.5	1.7	14.7	11.3		13.1	21.4	17.3	26.3	450
7	2017	38.5	13.8	20.3	19.8	0.0	17.6	13.6		18.8	24.9	21.6	27.5	394
	2018	42.1	24.1	25.2	25.6	7.4	21.9	18.2		23.7	29.8	26.7	34.3	439
	2019	32.4	27.9	27.0	28.2	6.1	23.5	21.6		25.4	33.5	28.8	37.3	462
8	2017	34.1	39.0	32.1	32.5	0.0	26.4	21.9		27.2	40.0	33.5	32.2	436
	2018	30.6	24.4	26.8	27.6	4.4	22.9	20.5		26.1	29.1	27.6	34.2	421
	2019	43.6	29.8	35.0	33.0	3.6	29.3	26.9		28.9	40.5	34.6	40.6	454
6-8	2017	30.7	22.8	22.7	22.5	1.1	18.7	15.8		19.7	28.0	23.8	27.4	1,269
	2018	34.6	21.1	23.0	23.5	4.1	19.7	17.3		20.6	27.9	24.0	31.7	1,337
	2019	28.3	25.2	26.6	26.1	3.7	22.4	20.3		22.7	31.6	26.9	34.6	1,366

NUMBER TESTED IN GRADES 6-8													
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	
2019	120	210	1,008	1,228	135	701	1,044		721	645	1,366	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	1.8	4.4	4.2	4.2	0.0	4.8	3.2		4.3	3.9	4.1	9.5	439
	2018	15.2	4.0	7.5	7.2	2.0	6.5	5.2		4.1	11.4	7.3	11.3	477
	2019	8.5	4.6	5.5	4.3	0.0	4.7	3.1		2.7	8.3	5.6	11.1	450
7	2017	15.4	7.7	7.5	6.6	0.0	4.8	3.7		7.0	9.4	8.1	13.6	394
	2018	18.4	8.9	10.8	11.8	0.0	9.3	7.1		9.8	13.5	11.6	18.8	439
	2019	20.6	6.6	13.5	12.3	2.0	10.9	9.3		8.2	19.1	12.8	20.7	462
8	2017	6.8	11.0	12.5	11.3	0.0	10.4	6.6		9.8	13.3	11.5	11.5	436
	2018	22.2	6.4	10.7	11.1	0.0	8.1	7.4		8.3	14.8	11.4	17.3	421
	2019	17.9	13.1	12.1	12.1	3.6	9.9	8.1		10.8	14.9	12.8	17.5	454
6-8	2017	6.3	7.9	8.0	7.3	0.0	6.5	4.5		7.1	8.7	7.9	11.5	1,269
	2018	18.7	6.5	9.6	9.9	0.8	7.9	6.5		7.2	13.2	10.0	15.8	1,337
	2019	15.0	8.6	10.4	9.7	1.5	8.6	7.0		7.4	13.8	10.4	16.4	1,366

NUMBER TESTED IN GRADE 6-8													
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	
2019	120	210	1,008	1,228	135	701	1,044		721	645	1,366	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	53.2	56.5	55.5
	2018	51.7	59.9	49.2
	2019	59.3	54.8	53.6
7	2017	56.1	55.7	55.4
	2018	59.8	57.5	55.4
	2019	59.7	58.2	54.6
8	2017	67.1	64.7	62.8
	2018	64.8	65.4	60.5
	2019	72.1	67.0	63.0
6-8	2017	58.9	59.1	58.0
	2018	58.5	60.8	54.8
	2019	63.7	60.0	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	53.8	47.0	48.6	48.4	5.1	46.7	40.6		45.1	54.1	49.2	54.1	394
	2018	51.3	52.6	49.4	49.0	12.0	43.0	41.1		44.8	55.8	50.2	56.3	436
	2019	52.9	56.7	46.3	47.9	10.0	39.9	41.0		39.4	62.7	49.1	57.5	462

NUMBER TESTED IN GRADE 7													
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	
2019	34	60	356	422	50	248	366		269	193	462	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	12	35	151	180	37	112	193		117	83	200	4,613	394
	2018	19	36	159	184	22	122	205		122	95	217	4,514	436
	2019	16	26	191	220	45	149	216		163	72	235	4,334	462

NUMBER TESTED IN GRADE 7													
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	
2019	34	60	356	422	50	248	366		269	193	462	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	19.2	19.7	15.0	15.8	2.6	10.5	9.8		14.6	19.3	16.8	24.9	394
	2018	33.3	31.6	18.2	20.8	4.0	13.1	12.6		17.6	26.5	22.0	30.0	436
	2019	32.4	23.3	18.3	19.2	2.0	15.7	14.5		14.9	27.5	20.1	29.9	462

NUMBER TESTED IN GRADE 7													
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	
2019	34	60	356	422	50	248	366		269	193	462	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	3.8	1.5	2.7	2.6	0.0	1.0	0.6		0.9	5.0	2.8	6.9	394
	2018	5.1	5.3	3.2	3.9	0.0	2.8	2.3		2.7	5.1	3.9	8.4	436
	2019	11.8	6.7	3.1	3.8	0.0	2.8	2.2		1.9	7.8	4.3	11.3	462

NUMBER TESTED IN GRADE 7													
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	
2019	34	60	356	422	50	248	366		269	193	462	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	3.4	58.1	55.9
	2018	3.8	57.0	60.0
	2019	3.5	58.5	59.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	59.6	51.5	61.7	59.8	25.0	63.4	55.2		61.5	58.7	60.0	64.1	438
	2018	63.6	54.7	60.6	58.8	32.0	59.6	54.1		59.0	61.4	60.1	66.8	476
	2019	59.6	58.5	65.5	63.5	25.9	64.2	57.4		63.3	64.2	63.8	73.5	450
7	2017	31.3	21.1	43.7	37.4	20.5	43.8	35.7		40.1	37.2	38.9	45.4	314
	2018	45.2	39.4	47.8	44.5	22.2	45.5	40.3		47.7	45.1	46.4	53.6	377
	2019	53.6	66.0	56.8	57.2	22.4	57.1	54.2		52.5	65.6	58.0	57.5	371
8	2017	75.6	63.2	79.1	75.1	29.0	77.9	72.8		72.0	80.5	76.2	79.2	424
	2018	86.1	74.0	86.0	83.3	53.3	87.7	81.0		83.3	83.8	83.5	82.7	413
	2019	92.1	83.1	88.5	87.1	55.2	89.5	85.8		84.4	91.2	87.7	86.3	495
6-8	2017	61.9	46.6	62.8	59.0	24.5	62.5	55.8		58.9	61.5	60.2	64.6	1,176
	2018	66.0	56.5	64.9	62.6	37.7	64.3	58.9		63.5	63.8	63.7	68.8	1,266
	2019	69.0	71.1	71.4	70.6	30.9	70.8	67.0		67.8	74.9	71.1	74.2	1,316

NUMBER TESTED IN GRADES 6-8													
2017	118	193	847	1,016	94	586	1,044		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	
2019	113	204	972	1,185	136	679	1,018		695	621	1,316	28,897	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	23	33	118	153	18	83	152		80	95	175	3,811	438
	2018	12	34	141	166	34	105	175		109	81	190	3,458	476
	2019	19	27	114	144	43	83	136		81	82	163	2,860	450
7	2017	11	45	134	176	31	95	178		106	86	192	4,112	314
	2018	17	43	141	172	21	102	188		102	100	202	3,665	377
	2019	13	17	123	146	38	90	146		103	53	156	3,129	371
8	2017	11	25	63	88	22	42	92		59	41	101	2,140	424
	2018	5	20	41	58	21	25	66		36	32	68	1,754	413
	2019	3	15	41	58	13	25	54		40	21	61	1,471	495
6-8	2017	45	103	315	417	71	220	422		245	222	468	10,063	1,176
	2018	34	97	323	396	76	232	429		247	213	460	8,877	1,266
	2019	35	59	278	348	94	198	336		224	156	380	7,460	1,316

NUMBER TESTED IN GRADES 6-8													
2017	118	193	847	1,016	94	586	1,044		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	
2019	113	204	972	1,185	136	679	1,018		695	621	1,316	28,897	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	22.8	10.3	20.1	18.6	0.0	20.3	15.9		17.8	20.4	19.2	28.8	438
	2018	21.2	17.3	20.4	19.6	8.0	16.2	13.6		20.7	20.0	20.4	33.0	476
	2019	23.4	15.4	25.2	22.6	6.9	24.6	18.2		23.1	23.6	23.3	37.6	450
7	2017	6.3	10.5	11.3	9.6	2.6	11.2	8.3		11.3	10.9	11.1	14.1	314
	2018	6.5	9.9	9.6	8.4	0.0	7.0	6.7		9.7	9.3	9.5	17.4	377
	2019	14.3	14.0	14.0	13.8	8.2	12.9	11.9		13.8	14.3	14.0	20.5	371
8	2017	24.4	14.7	22.6	22.3	6.5	20.5	16.6		19.9	23.3	21.5	34.8	424
	2018	36.1	26.0	46.6	41.2	11.1	48.3	36.2		42.1	41.6	41.9	46.5	413
	2019	55.3	47.2	54.1	51.3	20.7	50.2	45.3		51.8	54.2	52.9	54.1	495
6-8	2017	21.2	11.9	18.5	17.4	3.2	17.7	13.9		16.6	19.2	17.9	27.1	1,176
	2018	22.0	17.9	25.5	23.4	7.4	23.5	19.1		24.4	23.9	24.2	33.5	1,266
	2019	31.9	28.9	32.5	31.0	10.3	29.9	26.3		30.8	33.0	31.8	39.3	1,316

NUMBER TESTED IN GRADES 6-8													
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	
2019	113	204	972	1,185	136	679	1,018		695	621	1,316	28,897	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	5.3	2.9	4.2	3.7	0.0	4.0	3.2		4.3	4.3	4.3	10.4	438
	2018	3.0	5.3	5.3	5.2	0.0	4.2	3.4		5.3	5.2	5.3	11.5	476
	2019	8.5	4.6	7.0	6.1	0.0	6.9	5.3		5.9	7.4	6.7	15.4	450
7	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	314
	2018	0.0	1.4	1.5	1.3	0.0	1.6	1.0		1.5	1.1	1.3	4.0	377
	2019	0.0	2.0	1.4	1.5	0.0	1.0	1.3		1.8	1.3	1.6	4.0	371
8	2017	4.4	1.5	4.3	3.1	0.0	3.7	2.4		3.8	3.8	3.8	7.9	424
	2018	2.8	1.3	7.2	6.3	0.0	7.4	4.6		5.6	6.6	6.1	14.0	413
	2019	7.9	5.6	10.6	9.6	0.0	9.7	8.4		11.7	7.6	9.7	14.3	495
6-8	2017	4.2	1.6	3.2	2.6	0.0	2.7	2.0		2.9	3.3	3.1	7.4	1,176
	2018	2.0	2.7	4.8	4.4	0.0	4.5	3.1		4.3	4.4	4.3	10.3	1,266
	2019	6.2	4.4	6.7	6.1	0.0	6.0	5.2		6.8	6.0	6.4	12.1	1,316

NUMBER TESTED IN GRADE 6-8													
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	
2019	113	204	972	1,185	136	679	1,018		695	621	1,316	28,897	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	44.4	42.7	42.7	36.2
	2018	47.1	42.9	47.1	37.7
	2019	44.6	46.1	45.5	44.1
7	2017	36.8	43.8	32.6	38.8
	2018	44.3	43.1	40.6	31.1
	2019	36.7	46.0	45.8	42.2
8	2017	55.2	65.5	46.6	54.6
	2018	65.9	63.2	57.4	61.5
	2019	66.7	66.3	58.9	63.3
6-8	2017	46.3	51.2	41.4	43.5
	2018	52.4	49.6	48.5	43.5
	2019	50.7	53.7	50.6	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	100.0	91.7	100.0	97.5		100.0	97.8		100.0	95.6	97.9	99.2
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	8	24	62	79		35	40		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	0	2	0	2		0	1		0	2	2	17
	2018	0	0	0	0		0	0		0	0	0	5
	2019	*	0	0	0		0	0		0	0	0	17
Tests Taken	2017	8	24	62	79		35	40		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	87.5	75.0	79.0	79.7		71.4	68.9		71.4	86.7	78.7	86.3
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	92.2
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100	100.0	94.0
Tests Taken	2017	8	24	62	79		35	45		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	37.5	25.0	40.3	36.7		42.9	33.3		32.7	40.0	36.2	56.7
	2018	50.0	87.5	90.0	86.2		88.9	87.5		80.0	89.5	85.3	70.9
	2019	*	100.0	97.4	97.8		100.0	96.6		96.2	100.0	98.1	77.9
Tests Taken	2017	8	24	62	79		35	45		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361
	2019	5	7	39	46		25	29		26	26	52	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	69.4	67.3	76.3	72.9	68.6
2018	84.8	85.2	86.1	86.2	90.9
2019	90.2	87.2	91.8	89.5	96.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	73.2	46.3	59.9	59.8	15.2	58.0	51.7		60.5	58.4	59.6	65.3	413
	2018	66.7	39.7	57.2	52.9	27.9	56.0	48.6		56.9	53.3	55.1	65.8	408
	2019	81.1	66.7	70.5	69.1	32.3	67.1	65.0		70.3	70.8	70.5	72.9	492

NUMBER TESTED IN GRADE 8													
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	11	36	118	139	28	79	158		85	82	167	3521	413
	2018	12	44	125	160	31	88	178		90	93	183	3478	408
	2019	7	30	105	138	21	79	132		76	69	145	2860	492

NUMBER TESTED IN GRADE 8													
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	36.6	19.4	20.1	21.4	6.1	16.5	14.1		20.9	22.3	21.8	31.3	413
	2018	25.0	12.3	27.1	23.5	7.0	27.0	20.5		30.1	19.1	24.8	37.0	408
	2019	32.4	18.9	31.5	28.3	6.5	24.6	22.5		33.6	25.0	29.5	36.4	492

NUMBER TESTED IN GRADE 8													
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	4.9	3.0	5.1	4.9	0.0	3.7	2.8		4.7	4.6	4.6	8.0	413
	2018	13.9	4.1	7.2	6.8	0.0	7.5	4.9		9.6	5.5	7.6	15.7	408
	2019	10.8	4.4	6.5	6.5	0.0	5.0	4.8		7.4	5.5	6.5	13.8	492

NUMBER TESTED IN GRADE 8													
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	
2019	37	90	356	446	31	240	377		256	236	492	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	54.1	49.2	54.8	58.1
	2018	53.6	56.2	54.8	59.6
	2019	66.7	49.1	57.9	64.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	66.7	47.5	47.5	48.3	12.5	41.7	39.3		50.0	48.5	49.3	53.4	426
	2018	44.4	36.4	49.2	46.7	19.0	47.8	39.9		52.3	40.4	46.5	59.1	417
	2019	57.1	50.0	49.1	48.4	13.8	46.4	42.0		51.1	47.9	49.6	60.4	446

NUMBER TESTED IN GRADE 8													
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	14	42	157	185	28	105	199		111	105	216	4593	426
	2018	20	49	150	187	34	108	209		102	121	223	4055	417
	2019	15	42	163	209	25	120	206		111	114	225	4007	446

NUMBER TESTED IN GRADE8													
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	23.8	21.3	14.4	16.8	3.1	11.1	9.5		17.6	15.2	16.4	21.5	426
	2018	19.4	11.7	13.6	13.7	7.1	13.5	10.9		14.0	13.8	13.9	27.3	417
	2019	22.9	15.5	15.3	15.1	10.3	12.1	10.4		19.8	11.9	15.9	25.7	446

NUMBER TESTED IN GRADE 8													
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	4.8	7.5	5.0	5.9	3.1	3.9	2.1		6.8	3.9	5.4	9.8	426
	2018	5.6	3.9	5.4	5.4	0.0	5.3	3.4		5.1	5.4	5.3	14.4	417
	2019	11.4	3.6	4.1	4.7	0.0	2.7	2.5		5.7	3.7	4.7	12.9	446

NUMBER TESTED IN GRADE 8													
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	
2019	35	84	320	405	29	224	355		227	219	446	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	53.1	55.1	47.1	51.6
	2018	50.4	52.9	46.0	52.8
	2019	45.8	55.7	52.6	50.1

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (232)	Beginning	1	0.4	42	18.1	8	3.4	19	8.2	2	0.9
	Intermediate	42	18.1	146	62.9	77	33.2	75	32.3	94	40.5
	Advanced	108	46.6	35	15.1	91	39.2	85	36.6	123	53.0
	Advanced High	81	34.9	9	3.9	56	24.1	53	22.8	13	5.6
7 (247)	Beginning	5	2.0	69	27.9	17	6.9	27	10.9	3	1.2
	Intermediate	52	21.1	136	55.1	89	36.2	89	36.0	120	48.8
	Advanced	109	44.1	38	15.4	83	33.7	56	22.7	106	43.1
	Advanced High	81	32.8	4	1.6	57	23.2	75	30.4	17	6.9
8 (226)	Beginning	2	0.9	63	28.0	2	0.9	8	3.5	0	0.0
	Intermediate	37	16.4	124	55.1	50	22.4	79	35.0	94	42.3
	Advanced	80	35.6	35	15.6	99	44.4	82	36.3	104	46.8
	Advanced High	106	47.1	3	1.3	72	32.3	57	25.2	24	10.8
ALL (705)	Beginning	8	1.1	174	24.7	27	3.9	54	7.7	5	0.7
	Intermediate	131	18.6	406	57.7	216	30.8	243	34.5	308	44.0
	Advanced	297	42.2	108	15.3	273	38.9	223	31.6	333	47.6
	Advanced High	268	38.1	16	2.3	185	26.4	185	26.2	54	7.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
228 27 (11.8%)	Beginning	1			
	Intermediate	3	90		
	Advanced	0	12	110	
	Advanced High	0	0	12	
236 36 (15.3%)	Beginning	2			
	Intermediate	0	115		
	Advanced	0	19	82	
	Advanced High	0	1	16	
214 40 (18.7%)	Beginning	0			
	Intermediate	0	87		
	Advanced	0	17	86	
	Advanced High	1	0	22	
678 103 (15.2%)	Beginning	3			
	Intermediate	3	292		
	Advanced	0	48	278	
	Advanced High	1	1	50	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (253)	Beginning	5	2.0	10	4.0	21	8.3	26	10.3	4	1.6
	Intermediate	79	31.2	119	47.0	130	51.6	91	36.0	93	36.9
	Advanced	111	43.9	107	42.3	55	21.8	76	30.0	122	48.4
	Advanced High	58	22.9	17	6.7	46	18.3	60	23.7	33	13.1
7 (217)	Beginning	2	0.9	6	2.8	5	2.3	12	5.5	1	0.5
	Intermediate	32	14.9	104	48.4	79	36.6	67	30.9	53	24.8
	Advanced	100	46.5	98	45.6	98	45.4	68	31.3	120	56.1
	Advanced High	81	37.7	7	3.3	34	15.7	70	32.3	40	18.7
8 (206)	Beginning	3	1.5	17	8.3	7	3.4	9	4.4	1	0.5
	Intermediate	34	16.5	99	48.1	35	17.0	55	26.7	47	22.8
	Advanced	78	37.9	83	40.3	78	37.9	76	36.9	110	53.4
	Advanced High	91	44.2	7	3.4	86	41.7	66	32.0	48	23.3
ALL (676)	Beginning	10	1.5	33	4.9	33	4.9	47	7.0	6	0.9
	Intermediate	145	21.5	322	47.8	244	36.2	213	31.5	193	28.7
	Advanced	289	42.9	288	42.7	231	34.3	220	32.5	352	52.4
	Advanced High	230	34.1	31	4.6	166	24.6	196	29.0	121	18.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
244 62 (25.4%)	Beginning	3			
	Intermediate	12	78		
	Advanced	1	19	101	
	Advanced High	0	0	30	
210 65 (31.0%)	Beginning	1			
	Intermediate	3	49		
	Advanced	0	23	92	
	Advanced High	0	1	38	
198 82 (41.4%)	Beginning	0			
	Intermediate	4	39		
	Advanced	2	28	76	
	Advanced High	0	2	46	
652 209 (32.1%)	Beginning	4			
	Intermediate	19	166		
	Advanced	3	70	269	
	Advanced High	0	3	114	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	177	8	4.5	69	39.0	42	23.7	23	13.0	35	19.8
	7	151	11	7.3	87	57.6	30	19.9	13	8.6	10	6.6
	8	154	*	*	76	49.4	39	25.3	25	16.2	10	6.5
	ALL	482	23	4.8	232	48.1	111	23.0	61	12.7	55	11.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	161	40	24.8	78	48.4	20	12.4	*	*	18	11.2
	7	158	31	19.6	71	44.9	22	13.9	10	6.3	24	15.2
	8	112	13	11.6	46	41.1	15	13.4	17	15.2	21	18.8
	ALL	431	84	19.5	195	45.2	57	13.2	32	7.4	63	14.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

50	81.7	87.2	89.0	89.1	100.0	100.0	73.4	93.9
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SPANISH I

95	58.2	72.1	86.7	88.3	55.8	91.6	74.1	91.1
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SPANISH II

83	69.2	76.9	88.9	90.2	74.7	96.4	79.3	92.3
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ALGEBRA I PRE-AP

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SPANISH I

83	61.9	76.2	87.2	88.4	72.3	92.8	84.9	89.2
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SPANISH II

83	76.7	84.5	89.4	90.0	86.7	96.4	88.1	91.6
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Middle School Exams

ASTRONOMY 8

26	51.8	63.8	88.5	91.2	30.8	100.0	64.8	97.1
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MATHEMATICS 6

363	46.0	73.5	77.1	77.6	66.1	91.2	68.7	89.6
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MATHEMATICS 6 PRE-AP

51	56.9	73.1	80.9	81.7	68.6	98.0	72.2	96.8
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MATHEMATICS 7

372	45.8	67.5	72.5	73.0	45.4	79.6	50.7	84.1
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MATHEMATICS 7 PRE-AP

86	76.7	80.0	86.0	86.7	88.4	100.0	77.9	97.1
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MATHEMATICS 8

399	63.0	76.4	82.1	82.8	70.2	94.0	65.6	88.0
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MS HEALTH EDUCATION 6

88	59.9	73.2	82.3	83.3	62.5	98.9	71.3	93.3
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ASTRONOMY 8

26	62.7	69.8	86.5	88.3	57.7	100.0	71.9	93.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 6

91	62.2	74.8	77.9	78.2	70.3	87.9	74.7	93.8
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

73	59.8	73.8	83.2	84.2	60.3	98.6	77.7	96.0
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MS HEALTH EDUCATION 8

110	64.4	75.7	91.0	92.7	74.5	100.0	77.6	97.3
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MS VARSITY BAND

45	39.9	67.8	93.6	96.4	28.9	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

250	55.9	73.0	87.7	89.3	68.4	98.8	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

244	59.7	74.8	87.7	89.2	69.3	98.0	82.8	98.8
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PHYSICS 8

18	68.8	79.2	88.1	89.1	94.4	100.0	61.6	96.2
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READING LANGUAGE ARTS 6

341	54.5	70.9	83.7	85.1	56.3	97.9	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

69	69.8	75.5	91.3	93.1	78.3	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

361	54.8	72.9	76.6	77.0	63.7	82.3	69.1	87.2
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READING LANGUAGE ARTS 7 PRE-AP

85	67.4	77.8	84.9	85.7	88.2	98.8	86.6	98.2
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READING LANGUAGE ARTS 8

333	46.8	71.5	81.6	82.7	57.1	93.4	64.8	90.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

72	56.7	73.5	76.4	76.7	66.7	84.7	77.5	92.4
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MS HEALTH EDUCATION 8

86	62.6	74.5	89.3	91.0	76.7	100.0	77.4	94.1
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MS VARSITY BAND

45	36.1	65.8	93.1	96.1	24.4	100.0	59.0	98.9
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PHYSICAL EDUCATION 6

263	57.4	72.2	87.3	88.9	66.5	96.2	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

227	62.6	77.6	87.7	88.8	80.2	95.6	84.7	97.7
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PHYSICS 8

17	75.0	84.0	92.2	93.1	100.0	100.0	74.4	96.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

104	68.7	75.9	85.0	86.0	80.8	97.1	84.2	98.2
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RLA 6 ESL BEGINNER YEAR 1

11	58.7	80.3	82.6	82.9	90.9	100.0	48.3	84.7
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RLA 6 ESL INTERMEDIATE YEAR 2

7	59.8	79.9	83.0	83.4	71.4	100.0	52.9	88.6
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	49.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

7	63.1	81.2	84.6	85.0	71.4	85.7	58.6	86.5
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RLA 8 ESL BEGINNER YEAR 1

3	*	*	*	*	*	*	42.3	*
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RLA 8 ESL INTERMEDIATE YEAR 2

9	69.9	81.6	91.2	92.3	88.9	100.0	39.0	89.0
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SCIENCE 6

386	50.8	68.6	79.2	80.4	45.6	81.3	48.9	89.9
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SCIENCE 6 PRE-AP

49	65.3	76.9	78.4	78.6	77.6	95.9	76.1	98.6
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SCIENCE 7

368	50.7	65.6	79.5	81.0	40.5	91.0	57.7	85.2
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SCIENCE 7 PRE-AP

88	65.8	76.2	84.4	85.4	78.4	93.2	84.9	96.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

394	55.5	71.6	75.7	76.2	58.9	81.2	51.6	86.0
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SCIENCE 6 PRE-AP

48	70.8	80.5	75.6	75.1	91.7	81.3	86.4	97.7
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SCIENCE 7

363	52.6	75.5	76.9	77.1	69.4	95.3	75.4	85.5
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SCIENCE 7 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

404	59.6	73.1	80.9	81.7	65.3	91.3	63.4	88.4
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TECHNOLOGY APPLICATIONS

178	53.3	72.0	86.5	88.1	61.2	99.4	59.5	91.5
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TEXAS STUDIES 7

354	45.4	66.6	76.6	77.7	37.3	91.2	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

105	61.2	75.8	85.8	87.0	75.2	99.0	78.6	97.6
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U.S. STUDIES 8

333	44.3	69.1	79.7	80.9	43.2	93.1	54.1	87.8
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U.S. STUDIES 8 PRE-AP

116	62.9	73.5	85.9	87.3	65.5	99.1	78.7	97.2
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WORLD CULTURES 6

370	52.9	71.1	79.7	80.7	56.8	90.8	51.7	90.9
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WORLD CULTURES 6 PRE-AP

66	63.7	77.3	86.9	87.9	74.2	100.0	78.7	96.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8

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TECHNOLOGY APPLICATIONS

180	56.2	74.7	86.3	87.5	72.8	99.4	61.2	84.6
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TEXAS STUDIES 7

341	48.5	70.3	79.8	80.8	53.1	91.2	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

99	60.3	73.5	87.5	89.0	65.7	99.0	78.2	96.4
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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

363	47.2	69.5	79.9	81.1	48.5	92.8	52.9	89.1
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WORLD CULTURES 6 PRE-AP

73	66.8	76.8	84.7	85.6	76.7	100.0	79.7	97.0
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