

THOMAS JEFFERSON HIGH SCHOOL

SCHOOL NUMBER 7

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

F D P N I N G O

P E Z O L C E T D

E

V A L

U A T I O N S &

A S S E S S M E N T

I N S T I T U T I O N A L

R E S E A R C H M Y D A T A

. D A L L A S I S D . O R G

O I R @ D A L L A S

I S D . O R G



JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment
- 33. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 35. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 39. SAT/ACT SAT/ACT Average Scores for Grade 12
- 40. PSAT PSAT Average Scores
- 41. AP Advanced Placement (AP) Exams

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	586
10	446
11	324
12	335
ALL	1,691

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	4.0	20	17.4
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,605	94.9	25	21.7
White	10	0.6	60	52.2
Multiple	2	0.1	1	0.9
Other* (teachers only)	—	—	9	7.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,193	70.5
Economically disadvantaged	1,288	76.2
Limited English proficient (LEP)	1,012	59.8
Special education	132	7.8
Talented and Gifted (TAG)	185	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	546	19	3.5	1	0.2	0	0.0	522	95.6	2	0.4	2	0.4
	2018	517	21	4.1	1	0.2	0	0.0	487	94.2	4	0.8	3	0.6
	2019	586	20	3.4	1	0.2	0	0.0	563	96.1	2	0.3	0	0.0
10	2017	433	16	3.7	1	0.2	1	0.2	412	95.2	2	0.5	0	0.0
	2018	438	15	3.4	1	0.2	0	0.0	418	95.4	3	0.7	1	0.2
	2019	446	20	4.5	1	0.2	0	0.0	418	93.7	4	0.9	2	0.4
11	2017	332	8	2.4	0	0.0	0	0.0	323	97.3	1	0.3	0	0.0
	2018	339	12	3.5	2	0.6	0	0.0	322	95.0	2	0.6	0	0.0
	2019	324	15	4.6	1	0.3	0	0.0	307	94.8	1	0.3	0	0.0
12	2017	298	12	4.0	0	0.0	2	0.7	282	94.6	1	0.3	1	0.3
	2018	362	12	3.3	0	0.0	1	0.3	347	95.9	2	0.6	0	0.0
	2019	335	13	3.9	2	0.6	0	0.0	317	94.6	3	0.9	0	0.0
9-12	2017	1,609	55	3.4	2	0.1	3	0.2	1,539	95.6	6	0.4	3	0.2
	2018	1,656	60	3.6	4	0.2	1	0.1	1,574	95.0	11	0.7	4	0.2
	2019	1,691	68	4.0	5	0.3	0	0.0	1,605	94.9	10	0.6	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	546	417	76.4	430	78.8	38	7.0	489	89.6	33	6.0	121	22.2	53.1	46.9	9.3
	2018	517	390	75.4	320	61.9	47	9.1	425	82.2	52	10.1	61	11.8	53.2	46.8	12.2
	2019	586	423	72.2	403	68.8	36	6.1	423	72.2	57	9.7	135	23.0	57.3	42.7	7.2
10	2017	433	379	87.5	264	61.0	26	6.0	360	83.1	41	9.5	27	6.2	50.6	49.4	7.2
	2018	438	328	74.9	280	63.9	31	7.1	360	82.2	37	8.4	19	4.3	50.2	49.8	6.4
	2019	446	354	79.4	257	57.6	37	8.3	322	72.2	52	11.7	25	5.6	54.5	45.5	7.0
11	2017	332	285	85.8	220	66.3	18	5.4	271	81.6	37	11.1	15	4.5	51.5	48.5	1.2
	2018	339	290	85.5	173	51.0	24	7.1	257	75.8	39	11.5	15	4.4	48.7	51.3	0.6
	2019	324	257	79.3	184	56.8	23	7.1	224	69.1	40	12.3	11	3.4	47.2	52.8	1.5
12	2017	298	256	85.9	139	46.6	31	10.4	214	71.8	37	12.4	8	2.7	53.0	47.0	6.7
	2018	362	299	82.6	223	61.6	30	8.3	267	73.8	42	11.6	8	2.2	52.5	47.5	6.4
	2019	335	254	75.8	168	50.1	36	10.7	224	66.9	36	10.7	5	1.5	47.5	52.5	5.7
9-12	2017	1,609	1,337	83.1	1,053	65.4	113	7.0	1,334	82.9	148	9.2	171	10.6	52.1	47.9	6.6
	2018	1,656	1,307	78.9	996	60.1	132	8.0	1,309	79.0	170	10.3	103	6.2	51.3	48.7	7.0
	2019	1,691	1,288	76.2	1,012	59.8	132	7.8	1,193	70.5	185	10.9	176	10.4	52.7	47.3	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	543	11,759	506	93.2	10,936	93.0	156	28.7	25.7	439	9,766	80.9	83.1
	2018	528	11,716	498	94.3	10,961	93.6	98	18.6	22.9	451	9,718	85.4	82.9
	2019	563	13,484	497	88.3	12,111	89.8	139	24.7	14.7	399	8,723	70.8	64.7
10	2017	443	10,329	410	92.6	9,713	94.0	59	13.3	16.3	383	9,045	86.4	87.6
	2018	450	10,382	427	94.8	9,791	94.3	44	9.8	16.5	398	8,886	88.4	85.6
	2019	462	12,020	408	88.3	10,909	90.8	25	5.4	7.4	356	7,845	77.0	65.3
11	2017	349	8,543	324	92.8	8,088	94.7	26	7.5	13.7	305	7,756	87.5	90.8
	2018	347	9,131	334	96.1	8,661	94.9	28	8.1	12.0	323	8,132	93.0	89.1
	2019	342	10,324	303	88.6	9,443	91.5	12	3.5	4.9	265	7,071	77.4	68.5
12	2017	305	8,197	281	92.3	7,762	94.7	11	3.6	6.4	262	7,365	85.9	89.8
	2018	366	8,756	349	95.3	8,306	94.9	11	3.0	5.8	339	7,772	92.5	88.8
	2019	337	10,368	315	93.7	9,434	91.0	7	2.1	3.3	304	7,151	90.3	69.0
9-12	2017	1,640	38,829	1,521	92.8	36,498	94.0	252	15.4	16.5	1,389	33,932	84.7	87.4
	2018	1,692	39,984	1,608	95.0	37,719	94.3	181	10.7	15.0	1,511	34,508	89.3	86.3
	2019	1,705	46,196	1,524	89.4	41,897	90.7	183	10.7	8.1	1,324	30,790	77.7	66.7

Teachers: 115

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	17.4
Hispanic	25	21.7
White	60	52.2
Multiple	1	0.9
Other	9	7.8

Gender	Number	Percentage
Female	67	58.3
Male	48	41.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.9	66.7
2017-18	6.1	70.0
2018-19	6.3	75.9

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	13.0
1	19	16.5
2	12	10.4
3	10	8.7
4	9	7.8
5	9	7.8
1-3	41	35.7
More than 3	59	51.3
1 - 5	59	51.3
6 - 10	12	10.4
11 - 20	18	15.7
More than 20	11	9.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	52.9	49.1	56.6	6.9	42.9	45.0		41.0	58.5	49.7	58.7
	2018	*	66.7	50.0	58.3	0.0	31.1	40.1		39.8	61.2	50.3	62.1
	2019	*	55.6	55.6	57.8	20.8	38.1	51.9		54.4	56.8	55.6	65.6
Tests Taken	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
ENGLISH II	2017	*	71.4	49.4	54.4	20.0	31.2	40.1	*	41.3	59.6	50.1	60.3
	2018	*	78.6	55.7	60.2	22.2	39.6	47.4		49.5	63.4	56.7	67.0
	2019	*	78.6	60.5	62.4	8.0	43.2	47.8		55.7	67.4	61.3	69.3
Tests Taken	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	8	225	157	27	202	225		138	95	233	4,577
	2018	*	5	210	144	20	186	215		136	85	221	3,752
	2019	*	8	187	152	19	169	177		104	92	196	3,633
Tests Taken	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
ENGLISH II	2017	*	4	199	159	20	174	203	*	125	80	205	3,895
	2018	*	3	178	136	21	166	179		103	79	182	3,300
	2019	*	3	145	118	23	125	142		89	60	149	2,941
Tests Taken	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	47.1	30.3	36.2	6.9	24.6	25.9		25.6	37.6	31.5	41.2
	2018	*	46.7	32.6	38.0	0.0	15.9	20.9		23.5	43.4	33.3	43.9
	2019	*	38.9	41.6	43.3	12.5	23.1	36.1		39.9	42.7	41.3	51.0
Tests Taken	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
ENGLISH II	2017	*	28.6	30.0	33.8	8.0	14.6	19.2	*	24.4	36.4	30.2	42.1
	2018	*	50.0	36.6	40.4	11.1	17.1	24.4		28.4	45.8	37.4	50.0
	2019	*	57.1	45.0	46.2	8.0	27.7	29.8		37.8	54.3	45.7	51.5
Tests Taken	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	5.9	2.0	2.5	0.0	0.6	0.7		0.4	3.9	2.2	6.3
	2018	*	0.0	3.6	3.5	0.0	0.7	0.8		1.3	5.5	3.4	5.0
	2019	*	0.0	4.8	4.2	0.0	0.7	2.7		3.5	5.6	4.5	10.1
Tests Taken	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
	2019	2	18	421	360	24	273	368		228	213	441	10,554
ENGLISH II	2017	*	7.1	1.0	1.1	0.0	0.4	0.3	*	0.9	1.5	1.2	4.9
	2018	*	7.1	2.2	2.6	0.0	0.4	0.6		2.0	3.2	2.6	7.0
	2019	*	0.0	2.2	1.9	0.0	0.5	0.4		1.0	3.3	2.1	6.0
Tests Taken	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011
	2019	1	14	367	314	25	220	272		201	184	385	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	59.7	51.8	55.9	4.5	56.2	60.2
2018	62.9	58.2	55.9	4.2	55.9	60.9
2019	55.8	58.3	62.3	4.3	60.8	56.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	58.9	56.3	55.9	4.3	60.9	64.3
2018	66.3	58.1	64.4	4.7	64.8	58.3
2019	59.5	63.0	70.6	4.7	61.7	65.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	66.7	80.3	82.1	51.9	79.6	80.2		72.2	88.2	80.0	83.5
	2018	*	84.6	86.4	86.8	57.7	83.9	84.7		84.3	89.0	86.5	87.5
	2019	*	93.3	92.8	93.4	75.0	92.1	92.5		88.4	98.2	92.9	88.9
Tests Taken	2017	2	12	371	285	27	313	339		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244
	2019	2	15	348	290	24	253	321		199	166	365	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	4	73	51	13	64	70		55	22	77	1,692
	2018	*	2	50	38	11	42	52		32	20	52	1,278
	2019	*	1	25	19	6	20	24		23	3	26	1,134
Tests Taken	2017	2	12	371	285	27	313	339		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244
	2019	2	15	348	290	24	253	321		199	166	365	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	41.7	31.5	32.6	7.4	29.4	29.9		25.8	38.5	31.9	47.9
	2018	*	61.5	66.1	65.9	26.9	59.8	61.7		62.3	69.1	65.5	61.8
	2019	*	86.7	77.0	82.1	54.2	74.7	76.3		70.9	85.5	77.5	68.9
Tests Taken	2017	2	12	371	285	27	313	354		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244
	2019	2	15	348	290	24	253	321		199	166	365	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	8.3	10.2	8.8	0.0	9.3	9.0		7.1	13.4	10.1	23.1
	2018	*	30.8	35.0	35.2	11.5	27.6	29.8		30.9	38.7	34.5	35.8
	2019	*	40.0	49.4	51.7	33.3	45.8	47.0		42.2	57.2	49.0	45.1
Tests Taken	2017	2	12	371	285	27	313	354		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244
	2019	2	15	348	290	24	253	321		199	166	365	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	49.5	51.8	57.8	57.4	50.9
2018	58.3	65.6	65.1	68.2	65.1
2019	69.4	68.2	72.3	72.1	76.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017		84.6	94.7	94.5	*	94.2	94.4		90.2	96.2	93.9	86.4
	2018	*	84.6	86.6	87.5	47.6	81.7	83.7		83.1	90.1	86.5	87.9
	2019	*	94.4	88.8	89.6	68.0	83.4	87.0		88.9	89.3	89.1	87.1
Tests Taken	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017		2	8	8	*	6	7		6	4	10	1,310
	2018	*	2	48	38	11	46	50		33	18	51	1,234
	2019	*	1	46	36	8	41	44		26	21	47	1,240
Tests Taken	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017		53.8	65.3	65.8	*	63.1	60.5		62.3	66.3	64.8	54.0
	2018	*	61.5	62.8	65.1	9.5	52.2	55.6		59.5	67.0	63.1	57.4
	2019	*	55.6	62.4	62.9	16.0	47.0	53.7		59.6	64.8	61.9	59.2
Tests Taken	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017		7.7	14.0	13.7	*	11.7	9.7		16.4	12.5	13.9	15.1
	2018	*	23.1	20.4	22.0	4.8	10.8	12.1		20.0	22.0	21.0	18.6
	2019	*	5.6	17.7	16.2	4.0	8.1	10.3		19.6	14.3	17.2	22.3
Tests Taken	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192
	2019	1	18	412	345	25	247	339		235	196	431	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	64.5	69.2	61.8	61.5	68.1
2018	61.6	63.6	66.0	64.8	65.4
2019	59.2	57.9	68.1	61.6	67.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		77.8	90.0	91.7	57.1	87.8	88.5		90.3	89.2	89.8	92.8
	2018	*	82.4	89.7	90.0	56.0	82.1	85.6		88.6	90.0	89.4	93.4
	2019	*	94.1	90.2	92.8	52.9	85.7	87.2		89.4	91.8	90.6	93.8
Tests Taken	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		2	35	27	6	29	34		18	19	37	593
	2018	*	3	46	41	11	40	49		24	26	50	624
	2019	*	1	32	20	8	30	32		19	14	33	582
Tests Taken	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		55.6	56.1	58.0	7.1	45.1	48.0		62.2	49.4	56.0	65.2
	2018	*	52.9	66.5	67.6	24.0	48.2	54.5		69.2	63.7	66.2	72.3
	2019	*	82.4	68.9	71.7	29.4	58.6	61.6		73.9	64.9	69.5	73.7
Tests Taken	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		22.2	22.5	22.8	0.0	13.5	14.9		26.5	18.2	22.4	30.8
	2018	*	35.3	29.7	32.1	0.0	12.1	15.5		32.2	28.6	30.2	38.6
	2019	*	41.2	33.2	33.3	11.8	18.6	23.6		39.4	28.7	34.2	41.6
Tests Taken	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468
	2019	4	17	328	276	17	210	250		180	171	351	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	66.3	59.1	58.5	66.2
2018	67.3	68.8	62.4	70.1
2019	70.5	64.5	63.4	68.4

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (370)	Beginning	100	28.9	233	67.3	65	20.2	75	21.9	52	17.9
	Intermediate	132	38.2	68	19.7	102	31.7	150	43.9	175	60.1
	Advanced	86	24.9	40	11.6	99	30.7	84	24.6	52	17.9
	Advanced High	28	8.1	5	1.4	56	17.4	33	9.6	12	4.1
10 (239)	Beginning	25	10.8	106	45.9	6	3.4	24	10.1	5	2.9
	Intermediate	90	39.0	74	32.0	50	28.6	119	50.0	110	64.0
	Advanced	77	33.3	44	19.0	74	42.3	59	24.8	47	27.3
	Advanced High	39	16.9	7	3.0	45	25.7	36	15.1	10	5.8
11 (188)	Beginning	11	6.4	69	40.4	3	1.9	16	8.8	3	2.2
	Intermediate	58	33.9	45	26.3	31	20.0	70	38.5	71	51.1
	Advanced	63	36.8	48	28.1	66	42.6	59	32.4	54	38.8
	Advanced High	39	22.8	9	5.3	55	35.5	37	20.3	11	7.9
12 (143)	Beginning	11	8.0	50	36.5	1	1.0	9	6.6	1	1.0
	Intermediate	48	35.0	49	35.8	24	22.9	63	46.0	51	51.0
	Advanced	54	39.4	34	24.8	52	49.5	43	31.4	39	39.0
	Advanced High	24	17.5	4	2.9	28	26.7	22	16.1	9	9.0
ALL (940)	Beginning	147	16.6	458	51.8	75	9.9	124	13.8	61	8.7
	Intermediate	328	37.1	236	26.7	207	27.3	402	44.7	407	58.0
	Advanced	280	31.6	166	18.8	291	38.4	245	27.3	192	27.4
	Advanced High	130	14.7	25	2.8	184	24.3	128	14.2	42	6.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
273 27 (9.9%)	Beginning	10			
	Intermediate	6	149		
	Advanced	0	10	39	
	Advanced High	0	0	11	
224 36 (16.1%)	Beginning	3			
	Intermediate	11	94		
	Advanced	0	16	27	
	Advanced High	0	3	6	
183 26 (14.2%)	Beginning	3			
	Intermediate	3	65		
	Advanced	0	12	41	
	Advanced High	0	0	11	
135 22 (16.3%)	Beginning	1			
	Intermediate	1	49		
	Advanced	0	13	25	
	Advanced High	0	1	7	
815 111 (13.6%)	Beginning	17			
	Intermediate	21	357		
	Advanced	0	51	132	
	Advanced High	0	4	35	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (311)	Beginning	52	17.3	106	35.2	52	17.0	34	11.3	29	9.8
	Intermediate	124	41.2	114	37.9	93	30.4	156	51.7	168	56.6
	Advanced	102	33.9	75	24.9	104	34.0	88	29.1	87	29.3
	Advanced High	23	7.6	6	2.0	57	18.6	24	7.9	13	4.4
10 (280)	Beginning	26	9.5	86	31.3	25	9.1	48	17.5	17	6.3
	Intermediate	90	32.7	64	23.3	75	27.3	125	45.5	133	49.1
	Advanced	118	42.9	116	42.2	105	38.2	84	30.5	102	37.6
	Advanced High	41	14.9	9	3.3	70	25.5	18	6.5	19	7.0
11 (178)	Beginning	4	2.3	58	33.7	7	4.1	12	7.0	2	1.2
	Intermediate	50	29.1	44	25.6	36	21.1	78	45.3	80	48.5
	Advanced	86	50.0	54	31.4	67	39.2	60	34.9	65	39.4
	Advanced High	32	18.6	16	9.3	61	35.7	22	12.8	18	10.9
12 (211)	Beginning	11	5.4	55	26.8	9	4.4	25	12.1	3	1.5
	Intermediate	60	29.3	50	24.4	37	18.1	86	41.7	81	40.5
	Advanced	99	48.3	92	44.9	70	34.3	69	33.5	92	46.0
	Advanced High	35	17.1	8	3.9	88	43.1	26	12.6	24	12.0
ALL (980)	Beginning	93	9.8	305	32.0	93	9.7	119	12.5	51	5.5
	Intermediate	324	34.0	272	28.5	241	25.2	445	46.6	462	49.5
	Advanced	405	42.5	337	35.4	346	36.2	301	31.5	346	37.1
	Advanced High	131	13.7	39	4.1	276	28.9	90	9.4	74	7.9

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
271 45 (16.6%)	Beginning	19			
	Intermediate	22	126		
	Advanced	0	10	71	
	Advanced High	0	0	13	
268 62 (23.1%)	Beginning	13			
	Intermediate	15	108		
	Advanced	1	28	71	
	Advanced High	0	0	18	
169 34 (20.1%)	Beginning	2			
	Intermediate	5	69		
	Advanced	0	11	51	
	Advanced High	0	0	18	
203 38 (18.7%)	Beginning	2			
	Intermediate	1	77		
	Advanced	0	13	77	
	Advanced High	0	0	24	
911 179 (19.6%)	Beginning	36			
	Intermediate	43	380		
	Advanced	1	62	270	
	Advanced High	0	0	73	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	313	151	48.2	95	30.4	44	14.1	19	6.1	*	*
	10	150	48	32.0	62	41.3	26	17.3	9	6.0	*	*
	11	77	16	20.8	29	37.7	20	26.0	7	9.1	*	*
	12	59	6	10.2	23	39.0	21	35.6	7	11.9	*	*
	ALL	599	221	36.9	209	34.9	111	18.5	42	7.0	16	2.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	197	85	43.1	84	42.6	20	10.2	6	3.0	*	*
	10	134	49	36.6	47	35.1	24	17.9	8	6.0	6	4.5
	11	67	16	23.9	30	44.8	10	14.9	8	11.9	*	*
	12	70	16	22.9	35	50.0	14	20.0	*	*		
	ALL	468	166	35.5	196	41.9	68	14.5	27	5.8	11	2.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

257	58.0	73.2	79.1	80.1	64.6	81.7	57.9	83.5
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

93	59.4	71.7	81.7	83.5	62.4	90.3	73.4	93.9
----	------	------	------	------	------	------	------	------

ALGEBRA II

176	52.8	67.1	77.3	79.1	43.2	86.4	58.9	84.8
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

281	61.8	73.4	82.7	84.3	64.8	94.7	67.4	93.4
-----	------	------	------	------	------	------	------	------

ALGEBRAIC REASONING

1	*	*	*	*	*	*	59.9	*
---	---	---	---	---	---	---	------	---

ASTRONOMY

70	48.8	65.1	77.8	80.1	35.7	87.1	51.7	94.5
----	------	------	------	------	------	------	------	------

BIOLOGY

168	38.0	71.4	74.9	75.6	60.1	77.4	62.6	79.5
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

263	52.0	72.9	83.1	84.9	68.8	95.8	74.4	90.8
-----	------	------	------	------	------	------	------	------

CHEMISTRY

176	37.6	65.9	76.7	78.5	28.4	88.1	45.0	83.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

167	46.1	68.9	84.6	87.4	39.5	97.6	70.4	94.1
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II

140	45.7	69.8	79.2	80.9	53.6	82.9	74.9	86.7
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

268	65.4	80.8	83.0	83.4	89.2	97.0	84.2	94.4
-----	------	------	------	------	------	------	------	------

ALGEBRAIC REASONING

--	--	--	--	--	--	--	--	--

ASTRONOMY

9	53.0	67.9	79.0	81.0	44.4	100.0	43.2	89.0
---	------	------	------	------	------	-------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

138	40.0	67.3	74.3	75.5	37.0	79.0	51.3	78.7
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

160	51.7	66.3	79.4	81.7	43.8	90.0	67.9	92.5
-----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

108	49.7	67.2	87.0	90.5	38.9	97.2	70.4	96.6
-----	------	------	------	------	------	------	------	------

ENGLISH I

231	54.7	66.0	73.9	75.3	44.6	75.3	53.6	82.6
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

36	50.3	72.4	80.4	81.8	44.4	80.6	43.7	87.7
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

30	46.5	67.2	79.1	81.1	30.0	86.7	51.5	89.1
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

163	70.8	74.9	81.4	82.6	76.7	96.3	74.9	94.4
-----	------	------	------	------	------	------	------	------

ENGLISH II

136	54.3	69.5	73.9	74.6	50.7	69.9	64.6	84.2
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

34	46.8	71.0	75.7	76.5	50.0	67.6	47.4	87.2
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

200	64.5	74.0	85.3	87.3	70.5	97.0	75.8	95.3
-----	------	------	------	------	------	------	------	------

ENGLISH III

197	50.7	67.1	73.6	74.8	39.6	77.2	61.6	86.1
-----	------	------	------	------	------	------	------	------

ENGLISH IV

221	57.3	71.5	77.7	78.7	62.9	90.5	68.1	92.7
-----	------	------	------	------	------	------	------	------

ENGLISH IV

--	--	--	--	--	--	--	--	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ECONOMICS

4	*	*	*	*	*	*	55.5	*
---	---	---	---	---	---	---	------	---

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

163	49.1	66.0	75.9	77.6	41.1	87.7	56.1	83.7
-----	------	------	------	------	------	------	------	------

ENGLISH IV

1	*	*	*	*	*	*	48.3	*
---	---	---	---	---	---	---	------	---

ENGLISH IV (tested with 2017-2018 test)

2	*	*	*	*	*	*	55.3	*
---	---	---	---	---	---	---	------	---

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENVIRONMENTAL SYSTEMS

413	51.0	67.3	81.0	83.3	47.2	90.3	71.0	92.4
-----	------	------	------	------	------	------	------	------

GEOMETRY

166	39.1	67.4	74.0	75.2	39.8	75.9	48.0	83.6
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

129	44.7	69.3	80.5	82.5	47.3	92.2	65.8	91.8
-----	------	------	------	------	------	------	------	------

GOVERNMENT

100	52.4	67.5	86.4	89.8	44.0	99.0	62.0	94.3
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

121	78.2	85.5	82.4	81.8	95.0	94.2	73.7	95.0
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

66	59.1	74.4	95.9	99.6	65.2	100.0	69.1	99.0
----	------	------	------	------	------	-------	------	------

PHYSICS

47	33.1	65.4	77.3	79.4	25.5	91.5	55.1	86.7
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

74	40.0	66.7	85.7	89.1	32.4	98.6	70.2	93.6
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

--	--	--	--	--	--	--	--	--

PRE-CALCULUS

159	49.2	61.9	74.2	76.3	20.1	76.1	49.4	88.4
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

85	49.9	65.1	79.8	82.4	36.5	88.2	74.6	94.3
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENVIRONMENTAL SYSTEMS

283	48.8	58.5	77.2	80.5	26.5	85.9	52.7	89.3
-----	------	------	------	------	------	------	------	------

GEOMETRY

132	35.2	66.5	80.8	83.3	24.2	87.1	52.7	81.9
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

121	53.4	70.3	80.3	82.1	50.4	88.4	68.3	90.7
-----	------	------	------	------	------	------	------	------

GOVERNMENT

2	*	*	*	*	*	*	53.3	*
---	---	---	---	---	---	---	------	---

HS HEALTH EDUCATION

81	86.8	91.6	85.4	84.3	98.8	98.8	77.4	92.7
----	------	------	------	------	------	------	------	------

HS VARSITY BAND

36	52.0	73.3	95.1	99.0	80.6	100.0	77.3	98.1
----	------	------	------	------	------	-------	------	------

PHYSICS

21	42.0	70.0	93.7	97.9	61.9	100.0	69.4	87.7
----	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

41	39.1	68.5	87.1	90.4	43.9	90.2	68.4	93.2
----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP (tested with 2017-2018 test)

23	30.4	64.0	75.6	77.6	8.7	95.7	71.9	94.3
----	------	------	------	------	-----	------	------	------

PRE-CALCULUS

6	51.2	68.8	73.8	74.7	50.0	83.3	64.9	87.1
---	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

39	52.7	68.5	82.3	84.7	48.7	87.2	72.9	94.1
----	------	------	------	------	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

329	55.8	73.5	79.9	81.0	71.1	83.3	71.2	89.9
-----	------	------	------	------	------	------	------	------

SPANISH I

85	73.4	82.3	88.0	89.0	84.7	100.0	74.1	91.1
----	------	------	------	------	------	-------	------	------

SPANISH II

80	71.9	79.0	87.3	88.7	78.8	100.0	79.3	92.3
----	------	------	------	------	------	-------	------	------

STUDIO ART I

196	52.3	72.5	88.3	91.1	62.2	97.4	75.1	92.6
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

289	60.5	71.8	81.2	82.9	61.6	90.3	62.9	87.7
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

51	65.8	76.7	87.9	89.9	74.5	98.0	75.9	95.1
----	------	------	------	------	------	------	------	------

WORLD HISTORY

172	55.0	70.6	80.0	81.7	50.0	90.1	50.1	86.3
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

177	64.3	77.7	84.2	85.3	81.4	96.6	76.4	94.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

282	67.5	77.3	78.4	78.6	79.4	84.8	79.2	89.0
-----	------	------	------	------	------	------	------	------

SPANISH I

79	73.0	83.1	84.0	84.2	84.8	96.2	84.9	89.2
----	------	------	------	------	------	------	------	------

SPANISH II

61	72.5	81.7	85.4	86.0	85.2	100.0	88.1	91.6
----	------	------	------	------	------	-------	------	------

STUDIO ART I

177	55.7	71.1	84.9	87.3	61.0	93.8	71.2	90.4
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY PRE-AP

47	64.2	77.6	89.8	91.9	78.7	100.0	76.4	95.0
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

152	58.9	73.2	80.7	82.0	62.5	92.8	55.1	84.6
-----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

167	71.5	79.6	87.9	89.4	85.0	98.8	72.4	93.4
-----	------	------	------	------	------	------	------	------

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	76.8	84.5	229	426	27.5	10	409	20.0	217	427	28.1				6,766	464	42.2
		2017-18	82.0	84.2	297	425	23.6	7	447	28.6	290	424	23.4				7,118	468	41.8
		2018-19	85.4	87.3	286	434	25.5	11	423	18.2	272	434	25.7	1	*	*	7,723	463	39.2
	Mathematics	2016-17	76.8	84.5	229	431	10.0	10	419	0.0	217	432	10.6				6,766	465	21.6
		2017-18	82.0	84.2	297	428	6.4	7	417	0.0	290	428	6.6				7,118	463	20.7
		2018-19	85.4	87.3	286	427	7.7	11	386	0.0	272	428	8.1	1	*	*	7,723	461	19.7
ACT	English	2016-17	77.5	82.4	231	13	16.5	9	13	11.1	220	13	16.8				6,596	15	26.1
		2017-18	82.9	82.3	300	13	8.7	9	13	11.1	291	12	8.6				6,960	15	26.5
		2018-19	77.0	82.6	258	12	10.1	10	13	20.0	245	12	9.8	1	*	*	7,310	15	27.0
	Mathematics	2016-17	77.5	82.4	231	17	7.8	9	15	0.0	220	17	8.2				6,596	18	17.3
		2017-18	82.9	82.3	300	16	4.7	9	17	22.2	291	16	4.1				6,960	17	14.8
		2018-19	77.0	82.6	258	16	6.2	10	15	0.0	245	16	6.5	1	*	*	7,310	18	19.2
	Reading	2016-17	77.5	82.4	231	15	7.8	9	14	0.0	220	15	8.2				6,596	17	18.3
		2017-18	82.9	82.3	300	15	3.7	9	17	22.2	291	15	3.1				6,960	17	19.0
		2018-19	77.0	82.6	258	15	8.9	10	17	10.0	245	15	9.0	1	*	*	7,310	17	21.0
	Science	2016-17	77.5	82.4	231	16	5.2	9	15	0.0	220	16	5.5				6,596	18	13.8
		2017-18	82.9	82.3	300	16	3.0	9	17	22.2	291	15	2.4				6,960	17	12.9
		2018-19	77.0	82.6	258	16	3.9	10	15	0.0	245	16	4.1	1	*	*	7,310	17	14.5
	Composite	2016-17	77.5	82.4	231	15	-	9	14	-	220	15	-				6,596	17	-
		2017-18	82.9	82.3	300	15	-	9	16	-	291	15	-				6,960	17	-
		2018-19	77.0	82.6	258	15	-	10	15	-	245	15	-	1	*	-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	33	402	33.3	1	*	*	31	403	32.3	0			1	*	*	1,442	464	68.2
		2017	46	424	56.5	1	*	*	45	426	57.8	0			0			1,836	466	72.5
		2018	40	420	55.0	1	*	*	39	421	56.4	0			0			2,063	473	74.2
	Mathematics	2016	33	408	27.3	1	*	*	31	409	25.8	0			1	*	*	1,442	469	62.8
		2017	46	447	56.5	1	*	*	45	448	57.8	0			0			1,836	467	59.8
		2018	40	445	52.5	1	*	*	39	445	53.8	0			0			2,063	477	64.0
10	Reading & Writing	2016	398	384	23.4	15	401	40.0	378	383	22.5	2	*	*	2	*	*	9,038	417	40.3
		2017	396	393	27.8	12	433	66.7	380	391	26.6	2	*	*	1	*	*	8,857	417	39.0
		2018	382	387	30.1	12	393	25.0	366	387	30.1	3	*	*	0			8,620	418	41.8
	Mathematics	2016	398	415	16.6	15	427	33.3	378	415	16.1	2	*	*	2	*	*	9,038	433	26.7
		2017	396	413	14.9	12	444	16.7	380	412	15.0	2	*	*	1	*	*	8,857	428	22.1
		2018	382	398	13.9	12	384	8.3	366	399	13.9	3	*	*	0			8,620	426	25.3
11	Reading & Writing	2016	195	428	33.8	4	*	*	191	428	33.0	0			0			2,015	512	69.2
		2017	116	466	54.3	6	437	50.0	109	467	54.1	0			1	*	*	2,095	508	67.6
		2018	226	397	21.7	6	430	33.3	219	396	21.5	1	*	*	0			1,921	501	64.3
	Mathematics	2016	195	444	16.9	4	*	*	191	444	17.3	0			0			2,015	511	49.7
		2017	116	455	17.2	6	415	0.0	109	457	18.3	0			1	*	*	2,095	504	44.4
		2018	226	407	5.3	6	417	0.0	219	407	5.5	1	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

495	21,262	1.6	2.0	82	16.6	29.3
-----	--------	-----	-----	----	------	------

English Language and Composition

66	2,646	1.4	1.9	5	7.6	20.5
----	-------	-----	-----	---	-----	------

Physics 1

29	791	1.0	1.6	0	0.0	16.3
----	-----	-----	-----	---	-----	------

Statistics

29	525	1.4	2.3	2	6.9	39.2
----	-----	-----	-----	---	-----	------

United States Government and Politics

58	1,434	1.2	1.6	3	5.2	15.6
----	-------	-----	-----	---	-----	------

Biology

34	961	1.2	2.1	0	0.0	27.6
----	-----	-----	-----	---	-----	------

English Literature and Composition

59	1,668	1.3	1.7	3	5.1	16.1
----	-------	-----	-----	---	-----	------

Spanish Language and Culture

62	1,008	3.8	3.8	59	95.2	89.9
----	-------	-----	-----	----	------	------

Studio Art: 2-D Design Portfolio

8	207	1.6	3.0	1	12.5	70.0
---	-----	-----	-----	---	------	------

United States History

42	2,192	1.1	1.7	0	0.0	19.7
----	-------	-----	-----	---	-----	------

Calculus AB

18	1,011	1.4	2.5	1	5.6	40.5
----	-------	-----	-----	---	-----	------

Macroeconomics

29	1,020	1.0	1.6	0	0.0	19.5
----	-------	-----	-----	---	-----	------

Spanish Literature and Culture

13	221	2.2	3.1	5	38.5	75.1
----	-----	-----	-----	---	------	------

Studio Art: 3-D Design Portfolio

11	108	1.8	2.7	1	9.1	53.7
----	-----	-----	-----	---	-----	------

World History

37	1,473	1.5	1.9	2	5.4	22.7
----	-------	-----	-----	---	-----	------