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DATA

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PACKET

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2019-20C

LEPLANCT

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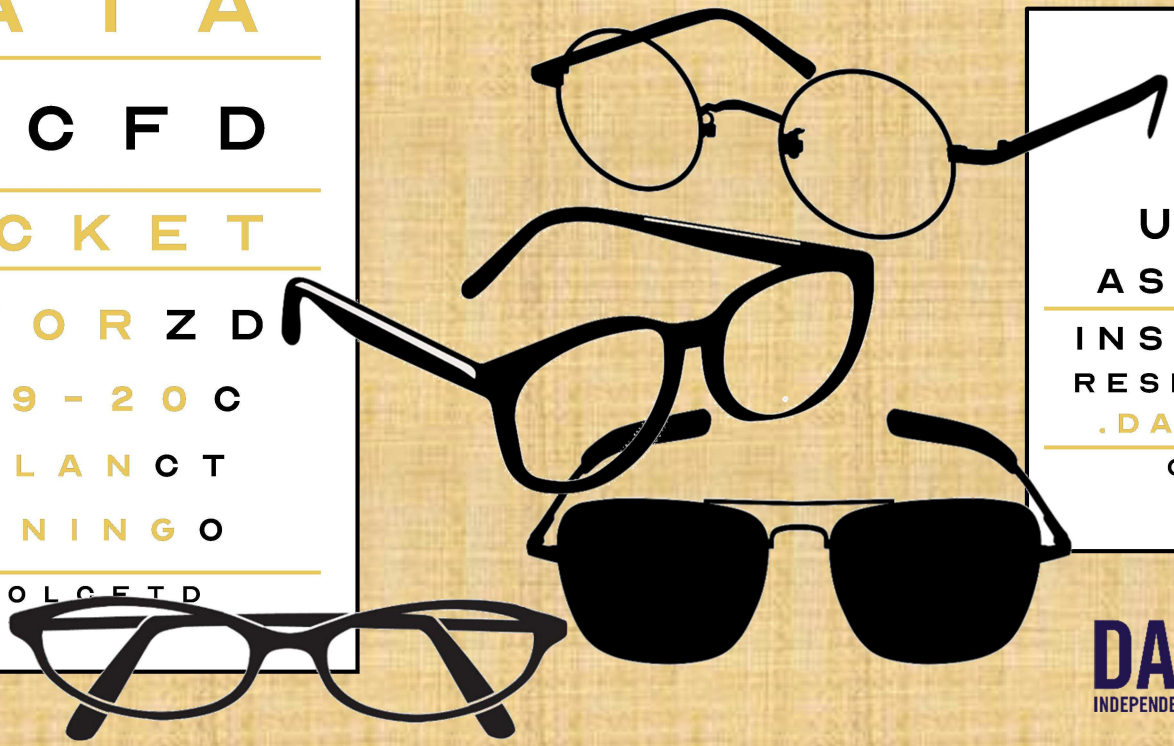
HAROLD W. LANG, SR. MIDDLE SCHOOL

SCHOOL NUMBER 76



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	339
7	291
8	231
ALL	861

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	316	36.7	49	81.7
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	471	54.7	2	3.3
White	12	1.4	7	11.7
Multiple	53	6.2	1	1.7
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	663	77.0
Economically disadvantaged	787	91.4
Limited English proficient (LEP)	357	41.5
Special education	116	13.5
Talented and Gifted (TAG)	82	9.5

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
6	**2017**	285	122	42.8	2	0.7	4	1.4	150	52.6	5	1.8	1	0.4
	2018	332	142	42.8	1	0.3	3	0.9	173	52.1	10	3.0	3	0.9
	2019	339	129	38.1	2	0.6	1	0.3	182	53.7	3	0.9	22	6.5
7	**2017**	321	127	39.6	1	0.3	2	0.6	184	57.3	5	1.6	1	0.3
	2018	276	110	39.9	0	0.0	4	1.4	152	55.1	5	1.8	4	1.4
	2019	291	108	37.1	2	0.7	1	0.3	159	54.6	5	1.7	16	5.5
8	**2017**	293	119	40.6	0	0.0	3	1.0	167	57.0	4	1.4	0	0.0
	2018	290	126	43.4	1	0.3	2	0.7	150	51.7	8	2.8	2	0.7
	2019	231	79	34.2	0	0.0	2	0.9	130	56.3	4	1.7	15	6.5
6-8	**2017**	899	368	40.9	3	0.3	9	1.0	501	55.7	14	1.6	2	0.2
	2018	898	378	42.1	2	0.2	9	1.0	475	52.9	23	2.6	9	1.0
	2019	861	316	36.7	4	0.5	4	0.5	471	54.7	12	1.4	53	6.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	**2017**	285	264	92.6	123	43.2	26	9.1	227	79.6	33	11.6	36	12.6	58.9	41.1	1.4
	2018	332	309	93.1	140	42.2	37	11.1	270	81.3	26	7.8	45	13.6	55.4	44.6	3.0
	2019	339	314	92.6	134	39.5	53	15.6	258	76.1	32	9.4	38	11.2	56.0	44.0	4.4
7	**2017**	321	298	92.8	149	46.4	37	11.5	276	86.0	26	8.1	36	11.2	54.5	45.5	2.2
	2018	276	238	86.2	135	48.9	25	9.1	231	83.7	30	10.9	39	14.1	61.2	38.8	6.9
	2019	291	257	88.3	121	41.6	33	11.3	228	78.4	23	7.9	32	11.0	48.8	51.2	4.1
8	**2017**	293	277	94.5	124	42.3	37	12.6	242	82.6	23	7.8	33	11.3	51.9	48.1	1.0
	2018	290	242	83.4	132	45.5	32	11.0	246	84.8	28	9.7	32	11.0	54.8	45.2	1.0
	2019	231	216	93.5	102	44.2	30	13.0	177	76.6	27	11.7	26	11.3	55.0	45.0	0.0
6-8	**2017**	899	839	93.3	396	44.0	100	11.1	745	82.9	82	9.1	105	11.7	55.1	44.9	1.6
	2018	898	789	87.9	407	45.3	94	10.5	747	83.2	84	9.4	116	12.9	57.0	43.0	3.6
	2019	861	787	91.4	357	41.5	116	13.5	663	77.0	82	9.5	96	11.1	53.3	46.7	3.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2017**	279	10,771	265	95.0	10,375	96.3	95	34.0	18.5	230	9,885	82.3	91.8
	2018	331	10,808	314	94.8	10,384	96.1	89	26.9	16.0	286	9,749	86.3	90.2
	2019	339	11,096	314	92.6	10,607	95.6	27	8.0	7.0	261	9,954	77.0	89.7
7	**2017**	317	10,214	296	93.4	9,773	95.7	104	32.8	21.6	259	9,225	81.7	90.3
	2018	280	10,642	261	93.5	10,187	95.7	94	33.6	17.0	219	9,495	78.3	89.2
	2019	288	10,469	266	92.3	9,902	94.6	28	9.7	9.1	228	9,086	79.1	86.8
8	**2017**	290	10,051	273	94.0	9,579	95.3	26	9.0	10.6	245	9,066	84.5	90.2
	2018	290	10,293	274	94.5	9,803	95.2	30	10.3	9.3	244	9,068	84.1	88.1
	2019	234	10,408	218	93.2	9,813	94.3	27	11.5	10.0	181	9,060	77.4	87.0
6-8	**2017**	886	31,036	834	94.1	29,727	95.8	225	25.4	17.0	734	28,176	82.8	90.8
	2018	901	31,743	850	94.3	30,374	95.7	213	23.6	14.2	749	28,312	83.1	89.2
	2019	861	31,974	798	92.7	30,322	94.8	82	9.5	8.7	670	28,100	77.8	87.9

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	49	81.7
Hispanic	2	3.3
White	7	11.7
Multiple	1	1.7
Other	1	1.7

Gender	Number	Percentage
Female	42	70.0
Male	18	30.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.6	74.2
2017-18	7.6	82.0
2018-19	7.0	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.7
1	2	3.3
2	4	6.7
3	4	6.7
4	7	11.7
5	2	3.3
1-3	10	16.7
More than 3	46	76.7
1 - 5	19	31.7
6 - 10	13	21.7
11 - 20	20	33.3
More than 20	4	6.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	39.5	38.6	38.5	9.5	31.4	27.1		36.7	41.4	38.7	52.4	282
	2018	20.0	32.6	34.1	36.0	18.5	25.9	25.3		29.7	38.2	33.5	54.5	319
	2019	*	33.6	40.6	37.2	11.1	31.5	31.7		36.1	39.3	37.5	56.6	328
7	**2017**	*	39.8	47.6	44.9	10.7	45.3	40.4		40.4	51.1	45.4	58.5	302
	2018	*	61.9	54.1	57.7	31.6	54.2	51.4		54.8	61.0	57.1	62.2	268
	2019	*	56.7	49.3	52.8	8.0	42.9	44.2		44.9	61.3	53.2	64.4	278
8	**2017**	*	69.2	60.2	65.3	14.7	52.8	58.6		53.4	74.6	63.8	74.5	290
	2018	62.5	78.1	74.0	76.3	19.4	67.7	70.9		70.7	80.3	75.1	73.4	289
	2019	*	75.3	74.4	75.7	60.9	68.0	73.3		76.2	76.0	76.1	77.4	230
6-8	**2017**	53.8	49.2	49.3	49.7	12.0	43.3	42.4		43.2	56.6	49.3	61.5	874
	2018	39.1	56.6	53.3	56.0	22.1	49.0	48.6		51.0	59.0	54.5	63.2	876
	2019	69.2	52.0	53.1	53.1	22.6	46.0	47.4		50.1	57.0	53.3	65.9	836

	NUMBER TESTED IN GRADES 6-8											
2017	13	364	481	769	83	381	712		475	399	874	30,344
2018	23	371	458	709	77	396	728		500	376	876	30,710
2019	13	306	454	761	93	352	658		445	391	836	31,177

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	75	89	152	19	83	159		105	68	173	5,071	282
	2018	8	93	108	165	22	100	195		123	89	212	4,740	319
	2019	*	83	104	189	40	89	172		117	88	205	4,699	328
7	**2017**	*	74	89	145	25	75	152		96	69	165	4,158	302
	2018	*	40	68	91	13	60	107		76	39	115	3,900	268
	2019	*	45	76	116	23	68	126		75	55	130	3,626	278
8	**2017**	*	36	66	90	29	58	99		69	36	105	2,459	290
	2018	3	28	38	56	25	42	72		46	26	72	2,655	289
	2019	*	19	33	52	9	33	48		30	25	55	2,300	230
6-8	**2017**	6	185	244	387	73	216	410		270	173	443	11,688	874
	2018	14	161	214	312	60	202	374		245	154	399	11,295	876
	2019	4	147	213	357	72	190	346		222	168	390	10,625	836

	NUMBER TESTED IN GRADES 6-8											
2017	13	364	481	769	83	381	712		475	399	874	30,344
2018	23	371	458	709	77	396	728		500	376	876	30,710
2019	13	306	454	761	93	352	658		445	391	836	31,177

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	12.9	10.3	10.9	0.0	7.4	4.6		11.4	12.1	11.7	22.9	282
	2018	0.0	10.1	12.2	10.9	0.0	8.1	6.1		9.7	12.5	11.0	26.7	319
	2019	*	14.4	14.3	13.3	2.2	10.0	8.3		15.3	13.1	14.3	26.3	328
7	**2017**	*	15.4	15.3	15.2	0.0	12.4	11.0		16.8	14.9	15.9	27.5	302
	2018	*	16.2	23.6	20.5	0.0	20.6	15.5		19.6	23.0	20.9	34.3	268
	2019	*	23.1	26.0	26.4	0.0	20.2	19.5		19.1	32.4	25.9	37.3	278
8	**2017**	*	27.4	22.9	25.1	2.9	12.2	17.2		19.6	30.3	24.8	32.2	290
	2018	25.0	31.3	28.8	30.9	6.5	23.1	24.7		28.7	32.6	30.4	34.2	289
	2019	*	26.0	34.9	31.3	8.7	24.3	22.2		35.7	26.0	31.3	40.6	230
6-8	**2017**	38.5	18.4	16.4	17.2	1.2	10.8	11.1		15.8	19.5	17.5	27.4	874
	2018	13.0	19.1	21.2	20.5	2.6	17.2	15.2		19.0	22.3	20.4	31.7	876
	2019	46.2	20.3	24.0	22.6	3.2	17.6	16.0		22.2	23.5	22.8	34.6	836

	NUMBER TESTED IN GRADES 6-8											
2017	13	364	481	769	83	381	712		475	399	874	30,344
2018	23	371	458	709	77	396	728		500	376	876	30,710
2019	13	306	454	761	93	352	658		445	391	836	31,177

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	0.0	5.5	2.8	0.0	3.3	1.8		4.2	1.7	3.2	9.5	282
	2018	0.0	2.9	3.7	3.1	0.0	2.2	1.9		2.3	4.9	3.4	11.3	319
	2019	*	4.0	2.9	3.3	0.0	1.5	2.0		1.6	6.9	4.0	11.1	328
7	**2017**	*	4.9	7.1	6.5	0.0	5.1	3.5		8.1	5.0	6.6	13.6	302
	2018	*	6.7	10.8	10.2	0.0	6.9	4.5		10.1	8.0	9.3	18.8	268
	2019	*	8.7	10.0	11.8	0.0	9.2	8.0		7.4	14.1	10.8	20.7	278
8	**2017**	*	12.8	6.6	8.1	0.0	3.3	5.0		8.8	9.9	9.3	11.5	290
	2018	12.5	19.5	11.0	14.4	0.0	9.2	11.3		12.7	18.2	15.2	17.3	289
	2019	*	7.8	10.9	9.8	0.0	4.9	6.7		11.9	7.7	10.0	17.5	230
6-8	**2017**	23.1	5.8	6.4	5.9	0.0	3.9	3.5		6.9	5.8	6.4	11.5	874
	2018	8.7	9.7	8.3	9.0	0.0	6.1	5.9		8.2	10.4	9.1	15.8	876
	2019	38.5	6.5	7.5	7.9	0.0	5.1	5.3		6.3	9.7	7.9	16.4	836

	NUMBER TESTED IN GRADE 6-8											
2017	13	364	481	769	83	381	712		475	399	874	30,344
2018	23	371	458	709	77	396	728		500	376	876	30,710
2019	13	306	454	761	93	352	658		445	391	836	31,177

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	**2017**	50.6	50.6	50.1
	2018	48.5	53.9	42.9
	2019	52.5	49.3	50.3
7	**2017**	51.9	53.2	50.1
	2018	60.4	55.9	54.9
	2019	59.5	56.6	53.0
8	**2017**	65.7	59.9	56.7
	2018	67.1	65.3	62.4
	2019	69.2	65.0	61.8
6-8	**2017**	56.0	54.6	52.3
	2018	58.3	58.3	53.0
	2019	59.4	56.1	54.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	35.8	47.7	44.4	6.9	42.6	38.3		31.9	58.0	43.8	54.1	304
	2018	*	51.4	46.1	48.0	10.5	42.9	40.0		45.6	50.5	47.4	56.3	272
	2019	*	43.7	42.5	45.3	8.7	34.2	37.4		35.3	54.8	45.5	57.5	279

	NUMBER TESTED IN GRADE 7											
2017	5	120	174	268	29	141	261		166	138	304	10,059
2018	5	105	152	221	19	133	225		169	103	272	10,330
2019	5	103	153	247	23	120	227		133	146	279	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	77	91	149	27	81	161		113	58	171	4,613	304
	2018	*	51	82	115	17	76	135		92	51	143	4,514	272
	2019	*	58	88	135	21	79	142		86	66	152	4,334	279

	NUMBER TESTED IN GRADE 7											
2017	5	120	174	268	29	141	261		166	138	304	10,059
2018	5	105	152	221	19	133	225		169	103	272	10,330
2019	5	103	153	247	23	120	227		133	146	279	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	10.8	17.8	15.3	0.0	14.2	11.1		12.0	20.3	15.8	24.9	304
	2018	*	21.0	13.8	15.8	0.0	13.5	11.1		15.4	20.4	17.3	30.0	272
	2019	*	13.6	17.6	18.6	0.0	15.8	11.9		12.0	21.9	17.2	29.9	279

	NUMBER TESTED IN GRADE 7											
2017	5	120	174	268	29	141	261		166	138	304	10,059
2018	5	105	152	221	19	133	225		169	103	272	10,330
2019	5	103	153	247	23	120	227		133	146	279	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**	*	2.5	4.0	3.4	0.0	4.3	2.3		3.6	2.9	3.3	6.9	304
	2018	*	1.9	2.0	2.3	0.0	1.5	0.9		2.4	1.9	2.2	8.4	272
	2019	*	2.9	2.6	3.2	0.0	2.5	1.8		1.5	4.8	3.2	11.3	279

	NUMBER TESTED IN GRADE 7											
2017	5	120	174	268	29	141	261		166	138	304	10,059
2018	5	105	152	221	19	133	225		169	103	272	10,330
2019	5	103	153	247	23	120	227		133	146	279	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.4	55.0	52.2
	2018	3.6	56.2	59.0
	2019	3.2	56.1	57.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	48.4	59.4	53.5	31.8	57.1	45.4		53.0	53.5	53.2	64.1	280
	2018	40.0	45.2	54.3	50.8	16.0	51.9	43.6		50.3	49.0	49.7	66.8	314
	2019	*	58.1	67.4	62.3	28.9	61.5	55.8		61.2	63.9	62.4	73.5	327
7	**2017**	*	25.0	44.9	37.0	14.3	42.9	32.2		35.5	37.0	36.2	45.4	282
	2018	*	49.5	53.4	53.7	27.8	51.7	47.1		53.0	49.4	51.7	53.6	238
	2019	*	56.0	62.9	59.2	20.8	55.4	54.8		59.7	61.9	60.8	57.5	263
8	**2017**	*	75.0	75.0	73.4	40.6	73.8	73.0		67.3	80.0	73.6	79.2	292
	2018	77.8	77.3	87.2	82.4	38.7	82.7	79.6		78.7	87.5	82.5	82.7	292
	2019	*	84.0	91.6	88.4	79.2	88.8	88.8		84.9	92.8	88.4	86.3	216
6-8	**2017**	23.1	49.7	60.0	55.0	29.3	58.1	50.4		51.7	58.0	54.6	64.6	854
	2018	52.2	57.9	65.1	62.7	28.4	62.5	57.1		60.7	62.8	61.6	68.8	844
	2019	75.0	63.9	72.6	68.4	39.8	67.4	64.2		67.3	70.7	68.9	74.2	806

	NUMBER TESTED IN GRADES 6-8											
2017	13	360	465	754	82	375	706		468	386	854	28,441
2018	23	356	441	681	74	384	706		486	358	844	28,433
2019	12	299	434	731	93	340	640		431	375	806	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	64	58	114	15	51	118		78	53	131	3,811	280
	2018	6	74	74	125	21	64	145		85	73	158	3,458	314
	2019	*	52	57	113	32	50	111		71	52	123	2,860	327
7	**2017**	*	87	87	155	24	72	164		100	80	180	4,112	282
	2018	*	47	61	87	13	57	108		71	44	115	3,665	238
	2019	*	44	52	95	19	50	99		52	51	103	3,129	263
8	**2017**	*	30	41	70	19	34	66		48	29	77	2,140	292
	2018	2	29	19	42	19	23	50		35	16	51	1,754	292
	2019	*	12	10	23	5	11	19		18	7	25	1,471	216
6-8	**2017**	10	181	186	339	58	157	348		226	162	388	10,063	854
	2018	11	150	154	254	53	144	303		191	133	324	8,877	844
	2019	3	108	119	231	56	111	229		141	110	251	7,460	806

	NUMBER TESTED IN GRADES 6-8											
2017	13	360	465	754	82	375	706		468	386	854	28,441
2018	23	356	441	681	74	384	706		486	358	844	28,433
2019	12	299	434	731	93	340	640		431	375	806	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	11.3	21.0	17.1	0.0	17.6	11.6		16.3	15.8	16.1	28.8	280
	2018	10.0	14.1	21.0	17.7	4.0	19.5	12.5		18.1	17.5	17.8	33.0	314
	2019	*	20.2	26.3	21.7	2.2	19.2	16.3		25.1	19.4	22.6	37.6	327
7	**2017**	*	3.4	14.6	11.0	3.6	11.1	7.0		8.4	11.0	9.6	14.1	282
	2018	*	5.4	24.4	17.6	0.0	24.6	16.7		17.2	17.2	17.2	17.4	238
	2019	*	22.0	27.1	26.6	8.3	22.3	19.2		26.4	25.4	25.9	20.5	263
8	**2017**	*	28.3	37.2	32.7	3.1	32.3	30.3		27.9	38.6	33.2	34.8	292
	2018	55.6	39.1	56.8	49.4	16.1	50.4	42.9		50.0	46.9	48.6	46.5	292
	2019	*	50.7	59.7	56.1	25.0	55.1	52.9		50.4	63.9	56.5	54.1	216
6-8	**2017**	15.4	14.4	24.5	20.6	2.4	20.5	16.5		17.3	22.8	19.8	27.1	854
	2018	30.4	20.8	34.0	28.8	8.1	31.8	24.2		28.6	27.9	28.3	33.5	844
	2019	33.3	28.4	35.7	32.6	9.7	30.6	27.0		32.5	33.1	32.8	39.3	806

	NUMBER TESTED IN GRADES 6-8											
2017	13	360	465	754	82	375	702		468	386	854	28,441
2018	23	356	441	681	74	384	706		486	358	844	28,433
2019	12	299	434	731	93	340	640		431	375	806	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2017**	*	0.8	4.9	3.3	0.0	3.4	1.9		3.6	1.8	2.9	10.4	280
	2018	0.0	5.2	6.2	6.3	0.0	5.3	2.7		5.3	6.3	5.7	11.5	314
	2019	*	4.8	7.4	5.3	2.2	3.8	3.2		8.2	3.5	6.1	15.4	327
7	**2017**	*	0.0	1.3	0.8	0.0	1.6	0.8		0.0	1.6	0.7	2.4	282
	2018	*	1.1	5.3	3.7	0.0	5.9	3.9		4.6	2.3	3.8	4.0	238
	2019	*	6.0	6.4	7.7	4.2	5.4	4.6		7.0	6.7	6.8	4.0	263
8	**2017**	*	4.2	4.9	4.6	0.0	4.6	4.1		3.4	6.9	5.1	7.9	292
	2018	11.1	6.3	13.5	10.5	0.0	15.0	9.4		12.2	8.6	10.6	14.0	292
	2019	*	6.7	15.1	12.1	0.0	13.3	9.4		12.6	12.4	12.5	14.3	216
6-8	**2017**	15.4	1.7	3.7	2.9	0.0	3.2	2.3		2.4	3.6	2.9	7.4	854
	2018	4.3	4.5	8.4	7.0	0.0	8.9	5.4		7.4	6.1	6.9	10.3	844
	2019	25.0	5.7	9.2	7.9	2.2	7.1	5.3		9.0	6.9	8.1	12.1	806

	NUMBER TESTED IN GRADE 6-8											
2017	13	360	465	754	82	375	702		468	386	854	28,441
2018	23	356	441	681	74	384	706		486	358	844	28,433
2019	12	299	434	731	93	340	640		431	375	806	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2017**	41.9	37.5	38.6	35.4
	2018	47.2	40.6	36.9	32.9
	2019	44.0	42.7	45.0	45.0
7	**2017**	36.7	38.7	33.1	34.8
	2018	51.0	43.4	42.7	36.4
	2019	44.9	48.7	48.6	46.5
8	**2017**	58.0	62.6	52.6	56.6
	2018	72.3	62.2	62.2	63.9
	2019	70.8	64.6	65.2	61.6
6-8	**2017**	45.7	46.5	41.6	42.4
	2018	57.0	48.8	47.3	44.6
	2019	51.5	50.5	51.6	49.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	**2017**	1	3	15	16	1	3	18		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361
	2019	1	7	18	27		9	14		13	14	27	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	*	0	0	*	*	0		0	0	0	17
	2018	*	0	0	0		0	0		0	0	0	5
	2019	*	0	0	0		0	0		0	0	0	17
Tests Taken	2017	1	3	15	16	1	3	18		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361
	2019	1	7	18	27		9	14		13	14	27	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	80.0	81.3	*	*	85.7		66.7	90.0	78.9	86.3
	2018	*	88.9	100.0	95.2		100.0	94.4		90.0	100.0	96.2	92.2
	2019	*	85.7	100.0	96.3		100.0	100.0		100.0	92.9	96.3	94.0
Tests Taken	**2017**	1	3	15	16	1	3	7		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361
	2019	1	7	18	27		9	14		13	14	27	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2017**	*	*	26.7	25.0	*	*	28.6		22.2	20.0	21.1	56.7
	2018	*	55.6	93.8	81.0		92.3	72.2		80.0	75.0	76.9	70.9
	2019	*	57.1	100.0	88.9		100.0	100.0		92.3	85.7	88.9	77.9
Tests Taken	**2017**	1	3	15	16	1	3	7		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361
	2019	1	7	18	27		9	14		13	14	27	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	70.3	66.7	74.8	68.4	67.5
2018	74.1	80.4	81.6	86.7	85.3
2019	84.8	83.6	87.3	87.9	87.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	60.3	57.9	59.2	15.6	45.1	52.3		56.3	61.3	58.7	65.3	286
	2018	62.5	59.0	66.0	64.6	29.6	58.9	58.1		60.7	64.6	62.5	65.8	280
	2019	*	67.1	66.4	65.9	47.8	62.0	63.0		70.7	62.5	67.0	72.9	227

	NUMBER TESTED IN GRADE 8											
2017	3	116	164	255	32	122	235		144	142	286	10,150
2018	8	122	144	229	27	129	234		150	130	280	10,179
2019	4	79	125	208	23	100	173		123	104	227	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	46	69	104	27	67	112		63	55	118	3521	286
	2018	3	50	49	81	19	53	98		59	46	105	3478	280
	2019	*	26	42	71	12	38	64		36	39	75	2860	227

	NUMBER TESTED IN GRADE 8											
2017	3	116	164	255	32	122	235		144	142	286	10,150
2018	8	122	144	229	27	129	234		150	130	280	10,179
2019	4	79	125	208	23	100	173		123	104	227	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	24.1	21.3	24.3	6.3	13.1	16.6		25.0	20.4	22.7	31.3	286
	2018	12.5	26.2	35.4	31.4	7.4	31.8	26.1		33.3	28.5	31.1	37.0	280
	2019	*	22.8	28.0	26.4	0.0	21.0	20.2		33.3	20.2	27.3	36.4	227

	NUMBER TESTED IN GRADE 8											
2017	3	116	164	255	32	122	235		144	142	286	10,150
2018	8	122	144	229	27	129	234		150	130	280	10,179
2019	4	79	125	208	23	100	173		123	104	227	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	2.6	3.7	3.1	0.0	2.5	1.3		3.5	2.8	3.1	8.0	286
	2018	0.0	6.6	9.0	8.7	0.0	7.8	5.1		7.3	8.5	7.9	15.7	280
	2019	*	0.0	10.4	5.3	0.0	7.0	5.2		8.9	1.9	5.7	13.8	227

	NUMBER TESTED IN GRADE 8											
2017	3	116	164	255	32	122	235		144	142	286	10,150
2018	8	122	144	229	27	129	234		150	130	280	10,179
2019	4	79	125	208	23	100	173		123	104	227	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	55.9	46.6	52.0	59.2
	2018	55.6	56.7	58.8	62.5
	2019	65.1	44.4	56.2	65.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	55.6	55.5	55.1	18.8	43.4	48.3		56.6	54.2	55.4	53.4	287
	2018	62.5	63.7	63.7	65.8	17.9	56.5	59.5		64.3	63.1	63.7	59.1	284
	2019	*	63.2	69.6	68.0	60.9	65.3	66.5		78.3	58.3	69.1	60.4	223

	NUMBER TESTED IN GRADE 8											
2017	3	117	164	256	32	122	236		145	142	287	9,856
2018	8	124	146	231	28	131	237		154	130	284	9,913
2019	4	76	125	206	23	101	173		120	103	223	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	52	73	115	26	69	122		63	65	128	4593	287
	2018	3	45	53	79	23	57	96		55	48	103	4055	284
	2019	*	28	38	66	9	35	58		26	43	69	4007	223

	NUMBER TESTED IN GRADE8											
2017	3	117	164	256	32	122	236		145	142	287	9,856
2018	8	124	146	231	28	131	237		154	130	284	9,913
2019	4	76	125	206	23	101	173		120	103	223	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	15.4	15.2	16.4	3.1	10.7	10.2		18.6	12.0	15.3	21.5	287
	2018	12.5	18.5	21.9	19.5	7.1	19.8	15.6		22.7	16.9	20.1	27.3	284
	2019	*	17.1	32.0	24.8	4.3	25.7	23.7		32.5	18.4	26.0	25.7	223

	NUMBER TESTED IN GRADE 8											
2017	3	117	164	256	32	122	236		145	142	287	9,856
2018	8	124	146	231	28	131	237		154	130	284	9,913
2019	4	76	125	206	23	101	173		120	103	223	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.9	3.0	2.3	0.0	0.8	0.4		2.8	2.1	2.4	9.8	287
	2018	12.5	8.9	8.2	6.9	0.0	5.3	4.6		9.1	7.7	8.5	14.4	284
	2019	*	2.6	10.4	8.7	0.0	6.9	8.1		14.2	1.9	8.5	12.9	223

	NUMBER TESTED IN GRADE 8											
2017	3	117	164	256	32	122	236		145	142	287	9,856
2018	8	124	146	231	28	131	237		154	130	284	9,913
2019	4	76	125	206	23	101	173		120	103	223	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	54.7	49.7	51.0	51.7
	2018	55.4	60.3	54.6	56.1
	2019	56.4	59.1	61.6	51.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (136)	Beginning	8	5.9	45	33.1	24	18.0	35	25.7	6	4.5
	Intermediate	55	40.4	77	56.6	58	43.6	51	37.5	82	61.7
	Advanced	54	39.7	12	8.8	33	24.8	31	22.8	44	33.1
	Advanced High	19	14.0	2	1.5	18	13.5	19	14.0	1	0.8
7 (120)	Beginning	9	7.5	50	41.7	10	8.4	22	18.3	10	8.4
	Intermediate	44	36.7	60	50.0	47	39.5	41	34.2	65	54.6
	Advanced	44	36.7	8	6.7	44	37.0	32	26.7	39	32.8
	Advanced High	23	19.2	2	1.7	18	15.1	25	20.8	5	4.2
8 (103)	Beginning	3	2.9	38	36.9	7	6.9	10	9.7	5	4.9
	Intermediate	38	36.9	54	52.4	24	23.5	46	44.7	48	47.1
	Advanced	33	32.0	8	7.8	30	29.4	28	27.2	42	41.2
	Advanced High	29	28.2	3	2.9	41	40.2	19	18.4	7	6.9
ALL (359)	Beginning	20	5.6	133	37.0	41	11.6	67	18.7	21	5.9
	Intermediate	137	38.2	191	53.2	129	36.4	138	38.4	195	55.1
	Advanced	131	36.5	28	7.8	107	30.2	91	25.3	125	35.3
	Advanced High	71	19.8	7	1.9	77	21.8	63	17.5	13	3.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
126	Beginning	4			
	Intermediate	3	73		
10 (7.9%)	Advanced	0	6	36	
	Advanced High	0	0	1	
112	Beginning	8			
	Intermediate	3	60		
21 (18.8%)	Advanced	0	15	22	
	Advanced High	0	0	3	
96	Beginning	2			
	Intermediate	5	40		
22 (22.9%)	Advanced	0	10	31	
	Advanced High	0	0	7	
334	Beginning	14			
	Intermediate	11	173		
53 (15.9%)	Advanced	0	31	89	
	Advanced High	0	0	11	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
6 (141)	Beginning	7	*5.0*	15	*10.6*	18	*12.9*	23	*16.3*	5	*3.6*
	Intermediate	37	*26.2*	82	*58.2*	79	*56.4*	72	*51.1*	76	*54.3*
	Advanced	61	*43.3*	41	*29.1*	31	*22.1*	32	*22.7*	53	*37.9*
	Advanced High	36	*25.5*	3	*2.1*	12	*8.6*	14	*9.9*	6	*4.3*
7 (137)	Beginning	6	*4.4*	17	*12.4*	12	*8.8*	27	*19.7*	5	*3.7*
	Intermediate	31	*22.6*	76	*55.5*	36	*26.5*	56	*40.9*	53	*39.0*
	Advanced	56	*40.9*	39	*28.5*	44	*32.4*	35	*25.5*	60	*44.1*
	Advanced High	44	*32.1*	5	*3.6*	44	*32.4*	19	*13.9*	18	*13.2*
8 (125)	Beginning	8	*6.4*	21	*16.8*	8	*6.5*	12	*9.6*	4	*3.3*
	Intermediate	22	*17.6*	56	*44.8*	29	*23.6*	54	*43.2*	41	*33.3*
	Advanced	42	*33.6*	43	*34.4*	40	*32.5*	38	*30.4*	58	*47.2*
	Advanced High	53	*42.4*	5	*4.0*	46	*37.4*	21	*16.8*	20	*16.3*
ALL (403)	Beginning	21	*5.2*	53	*13.2*	38	*9.5*	62	*15.4*	14	*3.5*
	Intermediate	90	*22.3*	214	*53.1*	144	*36.1*	182	*45.2*	170	*42.6*
	Advanced	159	*39.5*	123	*30.5*	115	*28.8*	105	*26.1*	171	*42.9*
	Advanced High	133	*33.0*	13	*3.2*	102	*25.6*	54	*13.4*	44	*11.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
129	Beginning	4			
	Intermediate	9	61		
22 (17.1%)	Advanced	0	7	41	
	Advanced High	0	0	6	
123	Beginning	4			
	Intermediate	7	39		
35 (28.5%)	Advanced	0	14	43	
	Advanced High	0	2	12	
115	Beginning	1			
	Intermediate	5	34		
34 (29.6%)	Advanced	0	11	45	
	Advanced High	0	2	16	
367	Beginning	9			
	Intermediate	21	134		
91 (24.8%)	Advanced	0	32	129	
	Advanced High	0	4	34	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	93	26	28.0	44	47.3	19	20.4	*	*	*	*
	7	93	32	34.4	44	47.3	11	11.8	*	*	*	*
	8	69	14	20.3	30	43.5	16	23.2	8	11.6	*	*
	ALL	255	72	28.2	118	46.3	46	18.0	13	5.1	6	2.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	6	104	26	25.0	53	51.0	14	13.5	8	7.7	*	*
	7	75	9	12.0	30	40.0	26	34.7	*	*	6	8.0
	8	33	10	30.3	11	33.3	8	24.2	*	*	*	*
	ALL	212	45	21.2	94	44.3	48	22.6	14	6.6	11	5.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
27	68.0	77.7	86.2	87.1	88.9	100.0	73.4	93.9
Middle School Exams								
MATHEMATICS 6								
276	44.0	72.4	75.2	75.5	62.3	80.4	68.7	89.6
MATHEMATICS 6 PRE-AP								
30	54.6	71.6	79.0	79.8	70.0	90.0	72.2	96.8
MATHEMATICS 7								
232	50.3	70.2	68.5	68.3	50.4	53.9	50.7	84.1
MATHEMATICS 7 PRE-AP								
14	75.3	78.8	89.1	90.2	71.4	100.0	77.9	97.1
MATHEMATICS 8								
178	64.2	77.1	80.7	81.1	69.1	88.8	65.6	88.0
MS HEALTH EDUCATION 6								
63	61.3	74.2	91.4	93.4	65.1	100.0	71.3	93.3
MS HEALTH EDUCATION 7								
12	65.2	77.3	89.2	90.5	83.3	91.7	77.7	96.0
MS HEALTH EDUCATION 8								
10	65.1	76.2	92.2	94.0	80.0	100.0	77.6	97.3
MS VARSITY BAND								
20	33.6	64.4	86.0	88.4	10.0	100.0	61.8	98.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I PRE-AP								
Middle School Exams								
MATHEMATICS 6								
MATHEMATICS 6 PRE-AP								
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 6								
64	62.0	74.7	87.4	88.8	65.6	93.8	74.7	93.8
MS HEALTH EDUCATION 7								
11	66.4	79.4	92.6	94.1	100.0	100.0	77.5	92.4
MS HEALTH EDUCATION 8								
10	62.0	74.1	93.3	95.4	70.0	100.0	77.4	94.1
MS VARSITY BAND								
18	28.0	61.4	87.7	90.6	0.0	100.0	59.0	98.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
236	51.0	70.0	92.3	94.8	53.0	99.2	74.6	99.5
PHYSICAL EDUCATION 7 & 8								
176	61.1	75.7	91.7	93.5	77.8	96.0	82.8	98.8
READING LANGUAGE ARTS 6								
263	48.5	67.1	78.0	79.2	43.0	92.8	57.8	91.9
READING LANGUAGE ARTS 6 PRE-AP								
28	68.3	74.3	84.7	85.8	78.6	100.0	81.7	99.0
READING LANGUAGE ARTS 7								
204	57.5	74.5	77.0	77.3	72.1	89.7	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
1	*	*	*	*	*	*	86.6	*
READING LANGUAGE ARTS 8								
172	51.2	73.8	80.4	81.1	69.8	92.4	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
26	72.5	78.9	85.8	86.6	92.3	100.0	84.2	98.2
RLA 6 ESL BEGINNER YEAR 1								
11	40.5	71.7	76.9	77.5	63.6	90.9	48.3	84.7
RLA 6 ESL INTERMEDIATE YEAR 2								
4	*	*	*	*	*	*	52.9	*
RLA 7 ESL BEGINNER YEAR 1								
5	*	*	*	*	*	*	49.6	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 6								
210	57.3	72.2	91.7	93.9	67.6	97.6	76.9	98.8
PHYSICAL EDUCATION 7 & 8								
153	61.6	76.9	91.4	93.0	77.1	98.0	84.7	97.7
READING LANGUAGE ARTS 6								
READING LANGUAGE ARTS 6 PRE-AP								
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 6 ESL BEGINNER YEAR 1								
RLA 6 ESL INTERMEDIATE YEAR 2								
RLA 7 ESL BEGINNER YEAR 1								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL INTERMEDIATE YEAR 2								
13	32.1	65.5	74.3	75.3	15.4	69.2	58.6	86.5
RLA 8 ESL BEGINNER YEAR 1								
4	*	*	*	*	*	*	42.3	*
RLA 8 ESL INTERMEDIATE YEAR 2								
3	*	*	*	*	*	*	39.0	*
SCIENCE 6								
264	47.2	66.3	65.3	65.2	39.8	59.1	48.9	89.9
SCIENCE 6 PRE-AP								
29	55.6	70.4	78.6	79.5	48.3	82.8	76.1	98.6
SCIENCE 7								
241	67.6	77.4	76.7	76.7	74.3	77.2	57.7	85.2
SCIENCE 7 PRE-AP								
6	60.6	72.5	82.0	83.0	50.0	100.0	84.9	96.7
SCIENCE 8								
200	57.4	71.6	79.9	80.8	61.5	86.0	63.4	88.4
TEXAS STUDIES 7								
223	53.1	71.3	71.5	71.5	56.1	65.9	50.7	89.2
TEXAS STUDIES 7 PRE-AP								
27	57.7	73.6	78.6	79.2	66.7	81.5	78.6	97.6
U.S. STUDIES 8								
184	61.5	78.6	83.7	84.2	79.9	92.9	54.1	87.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
RLA 7 ESL INTERMEDIATE YEAR 2								
RLA 8 ESL BEGINNER YEAR 1								
RLA 8 ESL INTERMEDIATE YEAR 2								
SCIENCE 6								
247	57.7	73.0	62.5	61.4	62.3	38.5	51.6	86.0
SCIENCE 6 PRE-AP								
25	79.2	86.1	84.3	84.1	96.0	100.0	86.4	97.7
SCIENCE 7								
225	64.6	81.7	78.6	78.3	92.0	81.8	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TEXAS STUDIES 7								
211	64.8	79.7	74.7	74.2	87.2	73.5	58.8	88.5
TEXAS STUDIES 7 PRE-AP								
27	73.8	82.5	82.1	82.1	92.6	92.6	78.2	96.4
U.S. STUDIES 8								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP								
24	79.0	85.0	91.7	92.4	87.5	100.0	78.7	97.2
WORLD CULTURES 6								
280	50.1	69.4	75.0	75.6	47.1	71.4	51.7	90.9
WORLD CULTURES 6 PRE-AP								
30	71.1	81.9	83.1	83.2	93.3	96.7	78.7	96.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
U.S. STUDIES 8 PRE-AP								
WORLD CULTURES 6								
250	50.9	71.7	72.7	72.8	51.2	67.2	52.9	89.1
WORLD CULTURES 6 PRE-AP								
30	79.8	85.9	84.5	84.3	100.0	100.0	79.7	97.0