

W.E. GREINER EXPLORATORY ARTS ACADEMY

SCHOOL NUMBER 805

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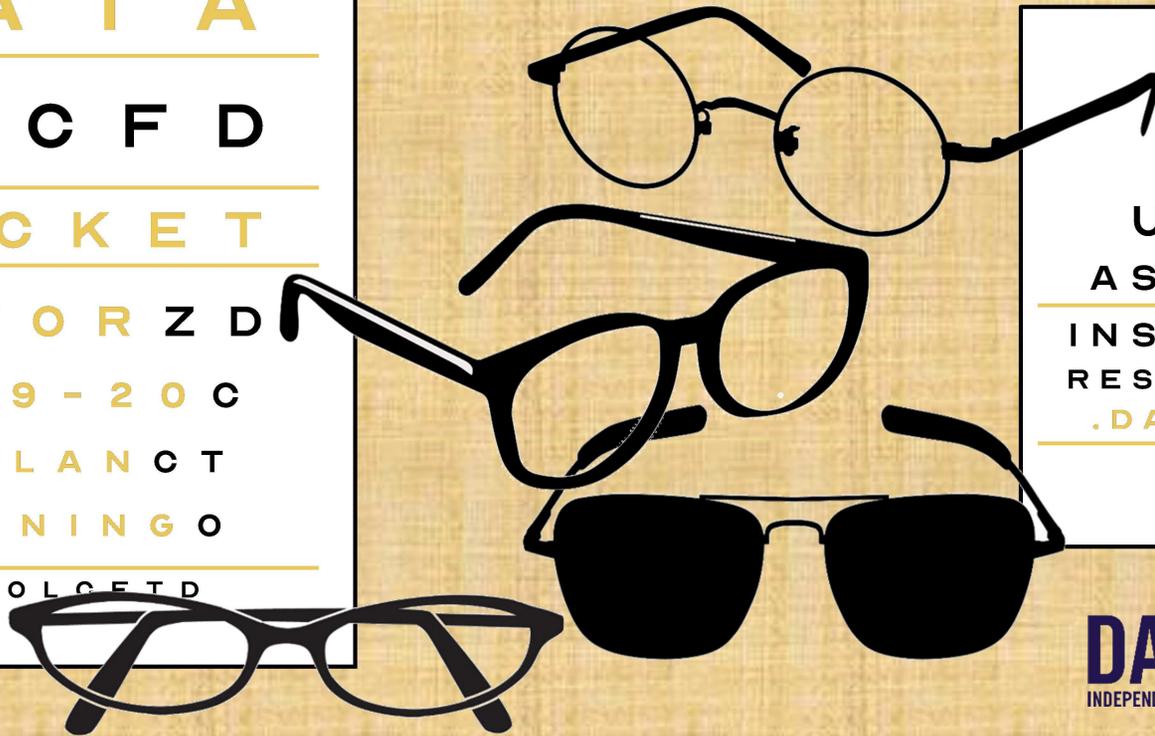
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JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	142
7	223
8	216
ALL	581

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	88	15.1		
American Indian/Alaska Native	1	0.2		
Asian/Hawaiian/Pacific Islander	3	0.5		
Hispanic	463	79.7		
White	23	4.0		
Multiple	3	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	274	47.2
Economically disadvantaged	400	68.8
Limited English proficient (LEP)	177	30.5
Special education	7	1.2
Talented and Gifted (TAG)	266	45.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	194	31	16.0	1	0.5	3	1.5	154	79.4	4	2.1	1	0.5
	2018	224	35	15.6	0	0.0	1	0.4	174	77.7	12	5.4	2	0.9
	2019	142	21	14.8	0	0.0	1	0.7	114	80.3	6	4.2	0	0.0
7	2017	210	42	20.0	1	0.5	1	0.5	158	75.2	5	2.4	3	1.4
	2018	217	31	14.3	1	0.5	3	1.4	175	80.6	5	2.3	2	0.9
	2019	223	34	15.2	0	0.0	1	0.4	175	78.5	11	4.9	2	0.9
8	2017	217	38	17.5	0	0.0	0	0.0	172	79.3	6	2.8	1	0.5
	2018	211	39	18.5	1	0.5	2	0.9	161	76.3	6	2.8	2	0.9
	2019	216	33	15.3	1	0.5	1	0.5	174	80.6	6	2.8	1	0.5
6-8	2017	621	111	17.9	2	0.3	4	0.6	484	77.9	15	2.4	5	0.8
	2018	652	105	16.1	2	0.3	6	0.9	510	78.2	23	3.5	6	0.9
	2019	581	88	15.1	1	0.2	3	0.5	463	79.7	23	4.0	3	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	194	155	79.9	79	40.7	1	0.5	94	48.5	99	51.0	9	4.6	36.6	63.4	0.0
	2018	224	169	75.4	98	43.8	4	1.8	113	50.4	108	48.2	10	4.5	34.8	65.2	0.0
	2019	142	100	70.4	68	47.9	0	0.0	73	51.4	68	47.9	12	8.5	29.6	70.4	0.0
7	2017	210	167	79.5	84	40.0	1	0.5	104	49.5	100	47.6	5	2.4	36.7	63.3	0.0
	2018	217	167	77.0	78	35.9	1	0.5	97	44.7	91	41.9	6	2.8	36.4	63.6	0.0
	2019	223	153	68.6	57	25.6	4	1.8	116	52.0	104	46.6	8	3.6	35.9	64.1	0.0
8	2017	217	182	83.9	58	26.7	3	1.4	79	36.4	93	42.9	4	1.8	35.9	64.1	0.0
	2018	211	162	76.8	53	25.1	1	0.5	79	37.4	104	49.3	2	0.9	36.5	63.5	0.0
	2019	216	147	68.1	52	24.1	3	1.4	85	39.4	94	43.5	5	2.3	38.0	62.0	0.0
6-8	2017	621	504	81.2	221	35.6	5	0.8	277	44.6	292	47.0	18	2.9	36.4	63.6	0.0
	2018	652	498	76.4	229	35.1	6	0.9	289	44.3	303	46.5	18	2.8	35.9	64.1	0.0
	2019	581	400	68.8	177	30.5	7	1.2	274	47.2	266	45.8	25	4.3	35.1	64.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	192	10,771	188	98.1	10,375	96.3	0	0.0	18.5	194	9,885	100.0	91.8
	2018	225	10,808	221	97.9	10,384	96.1	0	0.0	16.0	223	9,749	98.9	90.2
	2019	143	11,096	139	96.9	10,607	95.6	0	0.0	7.0	142	9,954	99.2	89.7
7	2017	207	10,214	202	98.0	9,773	95.7	3	1.5	21.6	208	9,225	100.0	90.3
	2018	218	10,642	213	97.7	10,187	95.7	1	0.5	17.0	217	9,495	99.4	89.2
	2019	223	10,469	216	96.9	9,902	94.6	0	0.0	9.1	220	9,086	98.6	86.8
8	2017	214	10,051	210	97.8	9,579	95.3	0	0.0	10.6	218	9,066	100.0	90.2
	2018	212	10,293	207	97.6	9,803	95.2	0	0.0	9.3	210	9,068	99.0	88.1
	2019	217	10,408	208	96.1	9,813	94.3	0	0.0	10.0	215	9,060	99.2	87.0
6-8	2017	613	31,036	600	98.0	29,727	95.8	3	0.5	17.0	620	28,176	100.0	90.8
	2018	656	31,743	641	97.8	30,374	95.7	1	0.2	14.2	650	28,312	99.1	89.2
	2019	583	31,974	563	96.6	30,322	94.8	0	0.0	8.7	577	28,100	99.0	87.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	93.5	92.2	91.5	*	87.5	87.2		88.7	94.3	92.3	52.4	194
	2018	91.7	97.1	92.5	93.6	*	88.8	88.5		88.5	95.9	93.3	54.5	224
	2019	100.0	100.0	89.5	91.0		85.3	86.3		81.0	96.0	91.5	56.6	142
7	2017	*	97.6	98.1	97.8	*	96.4	96.2		98.7	97.7	98.1	58.5	210
	2018	*	100.0	95.4	95.6	*	92.3	92.9		96.2	96.4	96.3	62.2	217
	2019	100.0	97.1	97.7	98.7	*	96.5	95.7		96.3	98.6	97.8	64.4	223
8	2017	*	100.0	98.9	99.0	*	100.0	98.4		100.0	98.5	99.1	74.5	115
	2018	100.0	100.0	99.4	99.4	*	98.1	98.8		98.7	100.0	99.5	73.4	211
	2019	100.0	100.0	99.4	99.3	*	98.1	98.8		100.0	99.3	99.5	77.4	216
6-8	2017	91.7	96.7	96.1	95.7	*	93.8	93.4		95.4	96.6	96.1	61.5	519
	2018	95.7	99.0	95.7	96.2	71.4	92.2	92.8		94.4	97.4	96.3	63.2	652
	2019	100.0	98.9	96.3	97.0	85.7	92.7	94.2		94.6	98.1	96.9	65.9	581

NUMBER TESTED IN GRADES 6-8													
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	
2019	23	88	463	401	7	177	275		204	377	581	31,177	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	2	12	14	*	10	12		8	7	15	5,071	194
	2018	1	1	13	12	*	11	13		9	6	15	4,740	224
	2019	0	0	12	9		10	10		8	4	12	4,699	142
7	2017	*	1	3	4	*	3	4		1	3	4	4,158	210
	2018	*	0	8	8	*	6	7		3	5	8	3,900	217
	2019	0	1	4	2	*	2	5		3	2	5	3,626	223
8	2017	*	0	1	1	*	0	1		0	1	1	2,459	115
	2018	0	0	1	1	*	1	1		1	0	1	2,655	211
	2019	0	0	1	1	*	1	1		0	1	1	2,300	216
6-8	2017	1	3	16	19	*	13	17		9	11	20	11,688	519
	2018	1	1	22	21	2	18	21		13	11	24	11,295	652
	2019	0	1	17	12	1	13	16		11	7	18	10,625	581

NUMBER TESTED IN GRADES 6-8													
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	
2019	23	88	463	401	7	177	275		204	377	581	31,177	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	67.7	53.9	54.9	*	45.0	43.6		50.7	61.0	57.2	22.9	194
	2018	66.7	62.9	60.9	60.6	*	48.0	47.8		51.3	66.4	61.2	26.7	224
	2019	66.7	76.2	54.4	57.0		44.1	42.5		50.0	62.0	58.5	26.3	142
7	2017	*	61.9	71.5	68.5	*	64.3	60.6		68.8	72.2	71.0	27.5	210
	2018	*	80.6	79.4	79.4	*	70.5	69.4		75.9	81.9	79.7	34.3	217
	2019	90.9	82.4	75.4	75.3	*	61.4	70.1		68.8	81.8	77.1	37.3	223
8	2017	*	76.5	69.1	70.6	*	65.2	63.9		71.4	71.2	71.3	32.2	115
	2018	100.0	74.4	80.1	79.6	*	66.7	68.8		72.7	84.3	80.1	34.2	211
	2019	83.3	84.8	82.8	83.7	*	71.2	74.1		81.7	84.3	83.3	40.6	216
6-8	2017	91.7	66.7	64.3	64.0	*	57.1	55.2		62.9	67.7	65.9	27.4	519
	2018	78.3	72.4	73.3	73.0	28.6	60.0	60.8		66.7	77.3	73.5	31.7	652
	2019	82.6	81.8	73.0	73.8	42.9	57.6	64.0		70.1	77.5	74.9	34.6	581

NUMBER TESTED IN GRADES 6-8													
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	
2019	23	88	463	401	7	177	275		204	377	581	31,177	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	32.3	18.8	17.7	*	10.0	10.6		19.7	24.4	22.7	9.5	194
	2018	33.3	25.7	25.3	25.5	*	14.3	14.2		23.1	27.4	25.9	11.3	224
	2019	33.3	47.6	28.9	32.0		25.0	23.3		31.0	33.0	32.4	11.1	142
7	2017	*	38.1	43.0	42.0	*	31.0	29.8		33.8	48.9	43.3	13.6	210
	2018	*	58.1	48.6	48.3	*	37.2	36.7		46.8	52.9	50.7	18.8	217
	2019	72.7	41.2	46.9	47.4	*	36.8	38.5		40.0	51.7	47.5	20.7	223
8	2017	*	41.2	28.7	29.4	*	19.6	21.3		38.8	24.2	30.4	11.5	115
	2018	83.3	35.9	46.6	44.2	*	33.3	33.8		40.3	50.7	46.9	17.3	211
	2019	66.7	42.4	44.3	45.6	*	28.8	28.2		43.9	45.5	44.9	17.5	216
6-8	2017	58.3	36.7	30.5	30.2	*	20.5	20.8		29.9	34.5	32.8	11.5	519
	2018	52.2	39.0	40.0	39.2	14.3	26.5	27.1		36.8	43.3	41.0	15.8	652
	2019	60.9	43.2	41.5	42.9	14.3	29.9	31.3		39.7	44.6	42.9	16.4	581

NUMBER TESTED IN GRADE 6-8													
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	
2019	23	88	463	401	7	177	275		204	377	581	31,177	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	76.1	76.1	77.5
	2018	75.4	79.0	75.6
	2019	80.6	76.1	75.4
7	2017	81.4	81.9	78.1
	2018	78.8	81.3	80.5
	2019	82.3	80.5	76.9
8	2017	78.7	77.7	80.3
	2018	82.5	85.8	82.3
	2019	87.8	83.6	79.2
6-8	2017	78.8	78.8	78.4
	2018	78.9	82.0	79.4
	2019	83.9	80.6	77.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	97.6	95.5	95.6	*	92.9	93.3		93.5	97.7	96.2	54.1	209
	2018	*	100.0	93.7	93.9	*	91.0	89.8		93.7	94.9	94.5	56.3	217
	2019	100.0	90.9	95.4	95.4	*	87.7	91.4		91.1	97.2	95.0	57.5	221

NUMBER TESTED IN GRADE 7													
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	
2019	11	33	174	153	4	57	116		79	142	221	10,189	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	1	7	8	*	6	7		5	3	8	4,613	209
	2018	*	0	11	11	*	7	10		5	7	12	4,514	217
	2019	0	3	8	7	*	7	10		7	4	11	4,334	221

NUMBER TESTED IN GRADE 7													
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	
2019	11	33	174	153	4	57	116		79	142	221	10,189	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	71.4	73.9	73.9	*	64.3	64.4		63.6	80.3	74.2	24.9	209
	2018	*	74.2	67.4	66.1	*	48.7	50.0		64.6	71.7	69.1	30.0	217
	2019	81.8	75.8	69.0	69.3	*	47.4	58.6		59.5	77.5	71.0	29.9	221

NUMBER TESTED IN GRADE 7													
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	
2019	11	33	174	153	4	57	116		79	142	221	10,189	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	*	21.4	26.1	25.6	*	19.0	16.3		15.6	31.1	25.4	6.9	209
	2018	*	29.0	15.4	15.0	*	6.4	6.1		12.7	21.7	18.4	8.4	217
	2019	63.6	45.5	29.3	26.8	*	17.5	19.0		22.8	39.4	33.5	11.3	221

NUMBER TESTED IN GRADE 7													
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	
2019	11	33	174	153	4	57	116		79	142	221	10,189	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
7	2017	4.8	79.8	82.1
	2018	4.9	75.0	81.2
	2019	5.0	78.4	84.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	100.0	97.4	98.2	*	97.5	96.8		95.8	98.4	97.4	64.1	194
	2018	83.3	82.9	96.5	94.7	*	95.9	92.9		96.1	92.5	93.7	66.8	223
	2019	100.0	100.0	96.5	97.0		94.1	94.5		95.2	98.0	97.2	73.5	142
7	2017		70.6	89.2	87.2	*	95.0	85.7		93.8	80.5	84.2	45.4	57
	2018	*	93.3	92.2	90.7	*	87.2	87.9		87.5	95.2	92.6	53.6	95
	2019	*	66.7	93.2	90.4	*	88.5	84.4		88.0	89.1	88.8	57.5	80
8	2017	100.0	97.6	97.3	97.1	*	95.8	96.6		96.7	98.0	97.5	79.2	240
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.7	184
	2019	100.0	100.0	98.4	98.2	*	96.6	97.4		98.8	98.7	98.7	86.3	237
6-8	2017	91.7	93.3	96.6	96.4	*	96.4	95.1		96.0	95.9	95.9	64.6	491
	2018	88.2	91.5	96.9	95.9	50.0	95.4	94.0		96.0	95.7	95.8	68.8	502
	2019	100.0	93.1	97.0	96.5	57.1	94.1	94.0		96.1	96.7	96.5	74.2	459

NUMBER TESTED IN GRADES 6-8													
2017	12	89	379	417	5	195	250			177	314	491	28,441
2018	17	82	392	419	6	195	250			175	327	502	28,433
2019	18	72	364	316	7	152	233			153	306	459	28,897

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	0	4	3	*	2	3		3	2	5	3,811	194
	2018	2	6	6	10	*	4	8		3	11	14	3,458	223
	2019	0	0	4	3		4	4		2	2	4	2,860	142
7	2017		5	4	6	*	1	5		1	8	9	4,112	57
	2018	*	1	6	7	*	5	7		4	3	7	3,665	95
	2019	*	5	4	5	*	3	7		3	6	9	3,129	80
8	2017	0	1	5	6	*	4	4		3	3	6	2,140	240
	2018	*	0	0	0	*	0	0		0	0	0	1,754	184
	2019	0	0	3	3	*	2	3		1	2	3	1,471	237
6-8	2017	1	6	13	15	*	7	12		7	13	20	10,063	491
	2018	2	7	12	17	3	9	15		7	14	21	8,877	502
	2019	0	5	11	11	3	9	14		6	10	16	7,460	459

NUMBER TESTED IN GRADES 6-8													
2017	12	89	379	417	5	195	250			177	314	491	28,441
2018	17	82	392	419	6	195	250			175	327	502	28,433
2019	18	72	364	316	7	152	233			153	306	459	28,897

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	74.2	72.1	74.4	*	68.8	63.8		73.2	72.4	72.7	28.8	194
	2018	75.0	48.6	75.1	73.3	*	75.5	67.3		75.3	68.5	70.9	33.0	223
	2019	83.3	76.2	77.2	80.0		72.1	69.9		76.2	78.0	77.5	37.6	142
7	2017		23.5	45.9	40.4	*	40.0	31.4		62.5	29.3	38.6	14.1	57
	2018	*	40.0	66.2	62.7	*	64.1	53.4		59.4	60.3	60.0	17.4	95
	2019	*	46.7	61.0	61.5	*	57.7	55.6		56.0	60.0	58.8	20.5	80
8	2017	75.0	80.5	71.8	72.3	*	68.4	67.5		70.0	76.0	73.8	34.8	240
	2018	*	81.3	78.2	79.0	*	75.9	70.9		83.3	77.1	79.3	46.5	184
	2019	87.5	77.8	83.8	83.5	*	87.9	81.7		86.0	81.5	83.1	54.1	237
6-8	2017	75.0	67.4	69.4	69.5	*	65.6	61.0		70.6	68.5	69.2	27.1	491
	2018	70.6	59.8	74.5	73.5	33.3	73.3	65.2		75.4	70.0	71.9	33.5	502
	2019	83.3	70.8	78.0	78.8	42.9	75.7	73.0		78.4	76.5	77.1	39.3	459

NUMBER TESTED IN GRADES 6-8													
2017	12	89	379	417	5	195	246			177	314	491	28,441
2018	17	82	392	419	6	195	250			175	327	502	28,433
2019	18	72	364	316	7	152	233			153	306	459	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	*	38.7	29.2	31.7	*	26.3	23.4		33.8	29.3	30.9	10.4	194
	2018	25.0	11.4	34.7	31.6	*	35.7	31.9		31.2	30.1	30.5	11.5	223
	2019	16.7	23.8	42.1	41.0		26.5	27.4		40.5	38.0	38.7	15.4	142
7	2017		0.0	21.6	17.0	*	20.0	14.3		31.3	9.8	15.8	2.4	57
	2018	*	6.7	15.6	16.0	*	15.4	13.8		12.5	14.3	13.7	4.0	95
	2019	*	6.7	15.3	13.5	*	11.5	13.3		20.0	10.9	13.8	4.0	80
8	2017	12.5	12.2	26.1	25.7	*	25.3	23.1		23.3	24.0	23.8	7.9	240
	2018	*	21.9	34.5	32.5	*	31.0	24.1		39.4	28.0	32.1	14.0	184
	2019	12.5	27.8	30.4	28.0	*	24.1	24.3		26.7	30.5	29.1	14.3	237
6-8	2017	16.7	19.1	26.9	27.1	*	25.1	22.0		28.2	24.2	25.7	7.4	491
	2018	23.5	14.6	30.9	29.1	0.0	30.3	25.2		30.9	26.3	27.9	10.3	502
	2019	16.7	22.2	31.6	29.7	14.3	23.0	23.2		29.4	29.4	29.4	12.1	459

NUMBER TESTED IN GRADE 6-8													
2017	12	89	379	417	5	195	246			177	314	491	28,441
2018	17	82	392	419	6	195	250			175	327	502	28,433
2019	18	72	364	316	7	152	233			153	306	459	28,897

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	73.1	63.8	67.2	73.5
	2018	70.3	66.3	68.2	68.2
	2019	68.4	69.0	74.8	76.2
7	2017	51.8	65.0	48.5	66.9
	2018	68.1	64.1	62.1	55.9
	2019	64.2	62.0	65.0	59.8
8	2017	72.1	81.9	75.2	69.1
	2018	80.8	76.0	80.5	79.9
	2019	82.3	78.2	73.9	71.6
6-8	2017	70.1	72.8	68.9	70.6
	2018	73.7	69.4	71.6	70.2
	2019	74.8	72.5	72.6	71.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.3
Tests Taken	2017	3	22	104	117		27	42		49	80	129	2,257
	2018	6	23	117	129		35	42		58	91	149	2,361
	2019	5	15	98	82		24	40		50	70	120	2,355

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	0	0	0		0	0		0	0	0	17
	2018	0	0	0	0		0	0		0	0	0	5
	2019	*	0	0	0		0	0		0	0	0	17
Tests Taken	2017	3	22	104	117		27	42		49	80	129	2,257
	2018	6	23	117	129		35	42		58	91	149	2,361
	2019	5	15	98	82		24	40		50	70	120	2,355

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	86.4	97.1	96.6		88.9	87.1		93.9	96.3	95.3	86.3
	2018	100.0	82.6	96.6	95.3		94.3	90.5		96.6	93.4	94.6	92.2
	2019	*	100.0	99.0	98.8		100.0	97.5		100.0	98.6	99.2	94.0
Tests Taken	2017	3	22	104	117		27	31		49	80	129	2,257
	2018	6	23	117	129		35	42		58	91	149	2,361
	2019	5	15	98	82		24	40		50	70	120	2,355

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2017	*	68.2	84.6	84.6		74.1	74.2		75.5	86.3	82.2	56.7
	2018	83.3	56.5	79.5	76.7		74.3	69.0		77.6	75.8	76.5	70.9
	2019	*	100.0	99.0	98.8		100.0	97.5		100.0	98.6	99.2	77.9
Tests Taken	2017	3	22	104	117		27	31		49	80	129	2,257
	2018	6	23	117	129		35	42		58	91	149	2,361
	2019	5	15	98	82		24	40		50	70	120	2,355

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	81.8	86.4	88.2	84.5	81.9
2018	81.8	83.3	80.2	84.5	83.0
2019	93.0	91.9	95.0	89.5	93.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	100.0	95.2	95.6	*	92.8	93.3		95.6	96.7	96.3	65.3	241
	2018	*	100.0	95.7	96.0	*	92.7	93.8		96.9	96.7	96.7	65.8	184
	2019	100.0	97.2	96.6	96.7	*	96.4	94.6		96.3	97.1	96.8	72.9	219

NUMBER TESTED IN GRADE 8													
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	0	9	9	*	7	8		4	5	9	3521	241
	2018	*	0	6	6	*	4	5		2	4	6	3478	184
	2019	0	1	6	5	*	2	6		3	4	7	2860	219

NUMBER TESTED IN GRADE 8													
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	57.1	65.9	67.2	67.5	*	61.9	62.2		64.4	68.0	66.4	31.3	241
	2018	*	63.3	74.5	72.0	*	61.8	62.5		79.7	70.8	73.9	37.0	184
	2019	71.4	50.0	63.8	62.7	*	60.0	57.7		66.3	59.7	62.1	36.4	219

NUMBER TESTED IN GRADE 8													
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	28.6	9.8	19.6	18.9	*	18.6	16.0		21.1	16.7	18.3	8.0	241
	2018	*	30.0	40.4	39.3	*	27.3	22.5		51.6	32.5	39.1	15.7	184
	2019	71.4	16.7	27.6	30.0	*	21.8	26.1		35.0	23.7	27.9	13.8	219

NUMBER TESTED IN GRADE 8													
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	
2019	7	36	174	150	3	55	111		80	139	219	10,542	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2017	75.0	67.3	70.5	74.5
	2018	76.3	79.1	74.7	79.8
	2019	81.7	61.3	72.0	77.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	100.0	100.0	89.0	91.1	*	82.8	79.7		92.3	90.6	91.2	53.4	217
	2018	100.0	94.9	95.7	95.6	*	88.7	89.9		94.8	96.3	95.7	59.1	211
	2019	100.0	90.9	82.8	87.8	*	80.8	78.8		89.0	82.1	84.7	60.4	216

NUMBER TESTED IN GRADE 8													
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,120	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	0	0	19	17	*	10	16		6	13	19	4593	217
	2018	0	2	7	8	*	6	8		4	5	9	4055	211
	2019	0	3	30	18	*	10	18		9	24	33	4007	216

NUMBER TESTED IN GRADE8													
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,120	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	66.7	55.3	52.9	54.2	*	34.5	32.9		53.8	54.0	53.9	21.5	217
	2018	100.0	56.4	66.5	64.6	*	47.2	48.1		74.0	61.9	66.4	27.3	211
	2019	16.7	33.3	31.6	33.3	*	25.0	24.7		36.6	27.6	31.0	25.7	216

NUMBER TESTED IN GRADE 8													
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,120	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	16.7	36.8	27.9	30.0	*	19.0	15.2		29.5	29.5	29.5	9.8	217
	2018	83.3	43.6	42.2	43.1	*	34.0	29.1		50.6	40.3	44.1	14.4	211
	2019	0.0	12.1	12.6	13.6	*	5.8	3.5		15.9	9.7	12.0	12.9	216

NUMBER TESTED IN GRADE 8													
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	
2019	6	33	174	147	3	52	85		82	134	216	10,120	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	70.3	74.9	66.6	77.8
	2018	74.5	79.1	72.9	79.1
	2019	56.9	66.3	68.0	64.2

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (68)	Beginning	0	0.0	1	1.5	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.9	43	63.2	3	4.4	7	10.3	2	2.9
	Advanced	18	26.5	21	30.9	19	27.9	22	32.4	51	75.0
	Advanced High	48	70.6	3	4.4	46	67.6	39	57.4	15	22.1
7 (57)	Beginning	0	0.0	3	5.3	0	0.0	1	1.8	0	0.0
	Intermediate	2	3.5	31	54.4	6	10.5	1	1.8	4	7.0
	Advanced	7	12.3	22	38.6	18	31.6	11	19.3	35	61.4
	Advanced High	48	84.2	1	1.8	33	57.9	44	77.2	18	31.6
8 (52)	Beginning	0	0.0	1	1.9	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.9	29	55.8	0	0.0	5	9.6	1	1.9
	Advanced	12	23.1	18	34.6	21	40.4	16	30.8	35	67.3
	Advanced High	39	75.0	4	7.7	31	59.6	31	59.6	16	30.8
ALL (177)	Beginning	0	0.0	5	2.8	0	0.0	1	0.6	0	0.0
	Intermediate	5	2.8	103	58.2	9	5.1	13	7.3	7	4.0
	Advanced	37	20.9	61	34.5	58	32.8	49	27.7	121	68.4
	Advanced High	135	76.3	8	4.5	110	62.1	114	64.4	49	27.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
67 <hr/> 16 (23.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	49	
	Advanced High	0	0	15	
57 <hr/> 19 (33.3%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	1	34	
	Advanced High	0	0	18	
50 <hr/> 16 (32.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	33	
	Advanced High	0	0	16	
174 <hr/> 51 (29.3%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	116	
	Advanced High	0	0	49	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (97)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.0	19	19.6	6	6.2	8	8.2	1	1.0
	Advanced	28	28.9	63	64.9	19	19.6	20	20.6	37	38.1
	Advanced High	68	70.1	15	15.5	72	74.2	69	71.1	59	60.8
7 (78)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	2.6	28	35.9	3	3.8	1	1.3	1	1.3
	Advanced	21	26.9	44	56.4	21	26.9	19	24.4	37	47.4
	Advanced High	55	70.5	6	7.7	54	69.2	58	74.4	40	51.3
8 (53)	Beginning	0	0.0	2	3.8	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.9	17	32.1	3	5.7	1	1.9	2	3.8
	Advanced	4	7.5	28	52.8	12	22.6	11	20.8	21	39.6
	Advanced High	48	90.6	6	11.3	38	71.7	41	77.4	30	56.6
ALL (228)	Beginning	0	0.0	2	0.9	0	0.0	0	0.0	0	0.0
	Intermediate	4	1.8	64	28.1	12	5.3	10	4.4	4	1.8
	Advanced	53	23.2	135	59.2	52	22.8	50	21.9	95	41.7
	Advanced High	171	75.0	27	11.8	164	71.9	168	73.7	129	56.6

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
94 60 (63.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	33	
	Advanced High	0	0	58	
78 42 (53.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	35	
	Advanced High	0	0	40	
52 30 (57.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	21	
	Advanced High	0	0	30	
224 132 (58.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	89	
	Advanced High	0	0	128	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	17			12	70.6	*	*	*	*		
	7	30			7	23.3	13	43.3	10	33.3		
	8	36			8	22.2	15	41.7	10	27.8	*	*
	ALL	83			27	32.5	32	38.6	21	25.3	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	6	34	*	*	21	61.8	8	23.5	*	*	*	*
	7	41	*	*	21	51.2	15	36.6	*	*		
	8	9			6	66.7	*	*	*	*	*	*
	ALL	84	6	7.1	48	57.1	24	28.6	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

121	81.7	87.3	87.2	87.1	97.5	98.3	73.4	93.9
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FRENCH I

70	73.5	81.5	90.6	91.6	88.6	98.6	66.3	86.7
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SPANISH I

33	76.2	84.1	87.9	88.4	81.8	100.0	74.1	91.1
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SPANISH II

23	83.2	87.4	90.7	91.1	95.7	100.0	79.3	92.3
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ALGEBRA I PRE-AP

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FRENCH I

67	68.8	79.2	91.0	92.3	89.6	100.0	73.8	86.0
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SPANISH I

33	81.4	88.4	89.1	89.2	97.0	100.0	84.9	89.2
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SPANISH II

22	83.3	88.9	89.9	90.0	100.0	100.0	88.1	91.6
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Middle School Exams

ASTRONOMY 8

18	63.0	72.2	82.3	83.4	72.2	94.4	64.8	97.1
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MATHEMATICS 6

47	65.0	82.8	84.0	84.2	95.7	100.0	68.7	89.6
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MATHEMATICS 6 PRE-AP

70	64.0	77.5	87.2	88.3	85.7	100.0	72.2	96.8
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MATHEMATICS 7

76	63.3	78.0	80.7	81.0	81.6	97.4	50.7	84.1
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MATHEMATICS 7 PRE-AP

141	73.9	77.6	86.3	87.3	72.3	97.9	77.9	97.1
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MATHEMATICS 8

96	73.0	82.8	85.6	85.9	90.6	99.0	65.6	88.0
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ASTRONOMY 8

17	67.8	73.9	84.1	85.2	70.6	100.0	71.9	93.8
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

24	74.1	85.6	96.6	97.9	95.8	100.0	70.7	96.6
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MS HEALTH EDUCATION 6

42	76.5	84.3	87.6	88.0	100.0	97.6	71.3	93.3
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MS HEALTH EDUCATION 7

54	76.5	84.7	92.8	93.7	96.3	100.0	77.7	96.0
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MS HEALTH EDUCATION 8

30	77.9	85.0	91.4	92.1	100.0	100.0	77.6	97.3
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MS VARSITY BAND

34	64.9	81.2	92.0	93.2	91.2	100.0	61.8	98.8
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PHYSICAL EDUCATION 6

78	73.6	83.8	97.5	99.0	98.7	100.0	74.6	99.5
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PHYSICAL EDUCATION 7 & 8

137	76.4	85.2	93.1	93.9	98.5	100.0	82.8	98.8
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PHYSICS 8

98	61.6	74.4	83.8	84.9	69.4	95.9	61.6	96.2
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READING LANGUAGE ARTS 6

57	69.2	80.3	85.8	86.4	89.5	96.5	57.8	91.9
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READING LANGUAGE ARTS 6 PRE-AP

60	75.7	80.3	87.3	88.1	88.3	100.0	81.7	99.0
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READING LANGUAGE ARTS 7

98	72.9	83.7	85.3	85.5	95.9	98.0	69.1	87.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ART I STUDIO

25	78.1	87.8	97.6	98.6	96.0	100.0	71.6	96.9
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MS HEALTH EDUCATION 6

29	79.5	86.3	87.8	88.0	93.1	96.6	74.7	93.8
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MS HEALTH EDUCATION 7

52	83.6	90.0	94.8	95.3	100.0	100.0	77.5	92.4
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MS HEALTH EDUCATION 8

21	75.3	83.2	87.4	87.9	95.2	100.0	77.4	94.1
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MS VARSITY BAND

34	69.5	83.7	90.1	90.8	94.1	100.0	59.0	98.9
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PHYSICAL EDUCATION 6

93	74.4	83.3	96.9	98.4	98.9	100.0	76.9	98.8
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PHYSICAL EDUCATION 7 & 8

87	76.3	85.8	92.8	93.5	100.0	100.0	84.7	97.7
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PHYSICS 8

98	62.5	76.1	83.8	84.6	82.7	98.0	74.4	96.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

123	71.1	80.3	86.8	87.5	91.9	98.4	86.6	98.2
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READING LANGUAGE ARTS 8

108	63.5	80.4	86.6	87.3	93.5	100.0	64.8	90.1
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READING LANGUAGE ARTS 8 PRE-AP

111	74.2	80.2	89.4	90.4	87.4	100.0	84.2	98.2
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SCIENCE 6

70	67.9	79.5	88.6	89.7	87.1	98.6	48.9	89.9
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SCIENCE 6 PRE-AP

47	71.8	81.2	88.6	89.4	91.5	100.0	76.1	98.6
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SCIENCE 7

104	71.8	80.3	80.6	80.6	86.5	97.1	57.7	85.2
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SCIENCE 7 PRE-AP

116	72.1	80.5	81.7	81.8	87.9	94.0	84.9	96.7
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SCIENCE 8

103	73.0	82.0	85.7	86.1	93.2	97.1	63.4	88.4
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TECHNOLOGY APPLICATIONS

15	58.4	75.0	89.8	91.4	73.3	100.0	59.5	91.5
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TEXAS STUDIES 7

125	65.4	78.8	86.0	86.8	90.4	99.2	50.7	89.2
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TEXAS STUDIES 7 PRE-AP

96	67.5	79.7	87.7	88.6	84.4	100.0	78.6	97.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SCIENCE 6

81	73.5	83.1	86.8	87.2	92.6	98.8	51.6	86.0
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SCIENCE 6 PRE-AP

60	80.2	86.8	88.5	88.7	100.0	100.0	86.4	97.7
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SCIENCE 7

105	68.9	83.9	80.6	80.3	95.2	96.2	75.4	85.5
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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

15	64.4	79.5	90.9	92.1	93.3	100.0	61.2	84.6
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TEXAS STUDIES 7

125	68.0	81.5	84.7	85.1	96.8	97.6	58.8	88.5
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TEXAS STUDIES 7 PRE-AP

98	66.9	77.9	86.8	87.7	84.7	100.0	78.2	96.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

127	57.2	76.2	83.4	84.2	79.5	99.2	54.1	87.8
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U.S. STUDIES 8 PRE-AP

92	67.1	76.5	86.5	87.6	72.8	100.0	78.7	97.2
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WORLD CULTURES 6

117	68.7	80.8	84.5	84.9	87.2	99.1	51.7	90.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

141	63.2	78.8	83.5	84.0	88.7	98.6	52.9	89.1
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