

SIDNEY LANIER EXPRESSIVE ARTS VANGUARD

SCHOOL NUMBER 827

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

STATISTICS BASED ONLY ON STUDENTS IN THE CHOICE PROGRAM

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
4	1
5	45
6	33
ALL	79

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	13	16.5		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	1	1.3		
Hispanic	58	73.4		
White	6	7.6		
Multiple	1	1.3		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	42	53.2
Economically disadvantaged	50	63.3
Limited English proficient (LEP)	32	40.5
Special education	0	0.0
Talented and Gifted (TAG)	34	43.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
4	2017	76	13	17.1	0	0.0	2	2.6	58	76.3	2	2.6	1	1.3
	2018	52	9	17.3	0	0.0	1	1.9	36	69.2	6	11.5	0	0.0
	2019	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
5	2017	42	5	11.9	0	0.0	0	0.0	32	76.2	4	9.5	1	2.4
	2018	96	16	16.7	0	0.0	2	2.1	68	70.8	5	5.2	5	5.2
	2019	45	7	15.6	0	0.0	1	2.2	32	71.1	5	11.1	0	0.0
6	2017													
	2018													
	2019	33	6	18.2	0	0.0	0	0.0	26	78.8	0	0.0	1	3.0
4-6	2017	118	18	15.3	0	0.0	2	1.7	90	76.3	6	5.1	2	1.7
	2018	148	25	16.9	0	0.0	3	2.0	104	70.3	11	7.4	5	3.4
	2019	79	13	16.5	0	0.0	1	1.3	58	73.4	6	7.6	1	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
4	2017	76	67	88.2	37	48.7	0	0.0	42	55.3	32	42.1	3	3.9	28.9	71.1	0.0
	2018	52	38	73.1	16	30.8	0	0.0	19	36.5	24	46.2	2	3.8	23.1	76.9	0.0
	2019	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0.0	100.0	0.0
5	2017	42	33	78.6	14	33.3	1	2.4	20	47.6	20	47.6	0	0.0	40.5	59.5	0.0
	2018	96	80	83.3	41	42.7	2	2.1	53	55.2	41	42.7	2	2.1	30.2	69.8	0.0
	2019	45	23	51.1	14	31.1	0	0.0	19	42.2	26	57.8	0	0.0	20.0	80.0	0.0
6	2017																
	2018																
	2019	33	27	81.8	18	54.5	0	0.0	23	69.7	7	21.2	0	0.0	30.3	69.7	0.0
4-6	2017	118	100	84.7	51	43.2	1	0.8	62	52.5	52	44.1	3	2.5	33.1	66.9	0.0
	2018	148	118	79.7	57	38.5	2	1.4	72	48.6	65	43.9	4	2.7	27.7	72.3	0.0
	2019	79	50	63.3	32	40.5	0	0.0	42	53.2	34	43.0	0	0.0	24.1	75.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
4	2017	75	12,873	74	97.5	12,467	96.8	1	1.3	15.4	76	11,953	100.0	92.9
	2018	53	12,675	51	97.2	12,235	96.5	0	0.0	14.1	52	11,637	98.5	91.8
	2019	1	12,118	1	91.2	11,678	96.4			6.0	1	11,110	100.0	91.7
5	2017	42	12,220	41	98.1	11,838	96.9	0	0.0	6.1	42	11,367	100.0	93.0
	2018	96	12,498	93	97.1	12,078	96.6	0	0.0	6.1	96	11,513	100.0	92.1
	2019	45	12,193	44	96.9	11,764	96.5	0	0.0	5.4	45	11,300	99.1	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	33	11,096	32	96.8	10,607	95.6	0	0.0	7.0	33	9,954	100.0	89.7
4-6	2017	117	35,863	115	97.7	34,681	96.7	1	0.9	13.2	118	33,205	100.0	92.6
	2018	149	35,982	145	97.2	34,698	96.4	0	0.0	11.9	148	32,899	99.5	91.4
	2019	79	35,407	77	96.8	34,049	96.2	0	0.0	6.1	79	32,364	99.9	91.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	100.0	97.3	100.0		100.0	100.0		100.0	97.4	98.2	56.4	55
	2018	100.0	88.9	97.1	94.9		100.0	94.4		100.0	94.9	96.1	61.9	51
	2019	*									*	*	67.2	1
5	2017	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	71.7	42
	2018	*	93.8	97.1	96.3	*	97.6	96.2		96.6	97.0	96.9	76.0	96
	2019	*	100.0	96.9	95.7		100.0	94.7		100.0	97.2	97.8	81.0	45
6	2017												52.4	0
	2018												54.5	0
	2019		100.0	76.9	81.5		77.8	73.9		90.0	78.3	81.8	56.6	33
4-6	2017	100.0	100.0	98.6	100.0	*	100.0	100.0		100.0	98.4	99.0	59.5	97
	2018	100.0	92.0	97.1	95.8	*	98.2	95.8		97.6	96.2	96.6	63.4	147
	2019	100.0	100.0	87.9	88.0		87.5	83.3		94.7	90.0	91.1	67.0	79

NUMBER TESTED IN GRADES 4-6													
2017	6	18	69	82	1	30	41			34	63	97	26,298
2018	11	25	103	120	2	56	71			41	106	147	25,952
2019	6	13	58	50		32	42			19	60	79	25,988

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0	1	0		0	0		0	1	1	3,323	55
	2018	0	1	1	2		0	1		0	2	2	2,811	51
	2019	*									*	*	2,376	1
5	2017	*	*	0	0	*	0	0		0	0	0	2,269	42
	2018	*	1	2	3	*	1	2		1	2	3	1,956	96
	2019	*	0	1	1		0	1		0	1	1	1,508	45
6	2017												5,071	0
	2018												4,740	0
	2019		0	6	5		4	6		1	5	6	4,699	33
4-6	2017	0	0	1	0	*	0	0		0	1	1	10,663	97
	2018	0	2	3	5	*	1	3		1	4	5	9,507	147
	2019	0	0	7	6		4	7		1	6	7	8,583	79

NUMBER TESTED IN GRADES 4-6													
2017	6	18	69	82	1	30	41			34	63	97	26,298
2018	11	25	103	120	2	56	71			41	106	147	25,952
2019	6	13	58	50		32	42			19	60	79	25,988

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	61.5	59.5	58.3		68.8	61.9		64.7	57.9	60.0	32.4	55
	2018	83.3	55.6	71.4	69.2		80.0	66.7		83.3	66.7	70.6	35.6	51
	2019	*									*	*	37.1	1
5	2017	*	*	81.3	82.4	*	71.4	65.0		82.4	80.0	81.0	38.2	42
	2018	*	56.3	73.5	69.1	*	68.3	62.3		65.5	73.1	70.8	44.1	96
	2019	*	71.4	84.4	73.9		85.7	78.9		100.0	80.6	84.4	45.9	45
6	2017												22.9	0
	2018												26.7	0
	2019		33.3	30.8	29.6		27.8	26.1		30.0	30.4	30.3	26.3	33
4-6	2017	83.3	66.7	69.6	68.3	*	70.0	63.4		73.5	66.7	69.1	30.3	97
	2018	81.8	56.0	72.8	69.2	*	71.4	63.4		70.7	70.8	70.7	34.7	147
	2019	100.0	53.8	60.3	50.0		53.1	50.0		63.2	61.7	62.0	35.3	79

NUMBER TESTED IN GRADES 4-6													
2017	6	18	69	82	1	30	41			34	63	97	26,298
2018	11	25	103	120	2	56	71			41	106	147	25,952
2019	6	13	58	50		32	42			19	60	79	25,988

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	15.4	27.0	25.0		31.3	23.8		35.3	23.7	27.3	16.9	55
	2018	66.7	22.2	54.3	43.6		66.7	55.6		66.7	43.6	49.0	17.7	51
	2019	*									*	*	18.2	1
5	2017	*	*	56.3	55.9	*	50.0	40.0		52.9	60.0	57.1	19.4	42
	2018	*	25.0	33.8	32.1	*	36.6	32.1		24.1	37.3	33.3	20.1	96
	2019	*	28.6	62.5	39.1		64.3	57.9		66.7	58.3	60.0	24.1	45
6	2017												9.5	0
	2018												11.3	0
	2019		16.7	0.0	3.7		0.0	0.0		0.0	4.3	3.0	11.1	33
4-6	2017	66.7	27.8	40.6	37.8	*	40.0	31.7		44.1	38.1	40.2	14.7	97
	2018	63.6	24.0	40.8	35.8	*	44.6	38.0		36.6	39.6	38.8	15.9	147
	2019	83.3	23.1	34.5	20.0		28.1	26.2		31.6	38.3	36.7	17.1	79

NUMBER TESTED IN GRADE 4-6													
2017	6	18	69	82	1	30	41			34	63	97	26,298
2018	11	25	103	120	2	56	71			41	106	147	25,952
2019	6	13	58	50		32	42			19	60	79	25,988

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2017	81.4	76.5	72.9
	2018	81.4	82.2	80.7
	2019	*	*	*
5	2017	82.7	82.0	86.1
	2018	79.0	81.2	75.8
	2019	90.3	84.2	84.1
6	2017			
	2018			
	2019	74.6	65.1	67.1
4-6	2017	82.0	78.9	78.6
	2018	79.8	81.5	77.5
	2019	83.7	76.4	77.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	84.6	91.4	91.2		89.2	88.1		95.5	88.9	90.8	68.1	76
	2018	100.0	100.0	97.2	97.4		100.0	100.0		100.0	97.5	98.1	75.2	52
	2019	*									*	*	74.7	1
5	2017	*	*	93.8	97.1	*	92.9	90.0		88.2	100.0	95.2	80.6	42
	2018	*	100.0	95.6	96.3	*	97.6	94.3		100.0	95.5	96.9	86.9	96
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.0	45
6	2017												64.1	0
	2018												66.8	0
	2019		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.5	33
4-6	2017	100.0	88.9	92.2	93.1	*	90.2	88.7		92.3	92.4	92.4	71.1	118
	2018	100.0	100.0	96.2	96.7	*	98.2	95.8		100.0	96.3	97.3	76.7	148
	2019	83.3	100.0	100.0	100.0		100.0	100.0		100.0	98.3	98.7	78.9	79

NUMBER TESTED IN GRADES 4-6													
2017	6	18	90	102	1	51	72			39	79	118	35,078
2018	11	25	104	120	2	57	72			41	107	148	34,668
2019	6	13	58	50		32	42			19	60	79	34,376

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	2	5	6		4	5		1	6	7	4,016	76
	2018	0	0	1	1		0	0		0	1	1	3,028	52
	2019	*									*	*	2,959	1
5	2017	*	*	2	1	*	1	2		2	0	2	2,308	42
	2018	*	0	3	3	*	1	3		0	3	3	1,582	96
	2019	*	0	0	0		0	0		0	0	0	1,420	45
6	2017												3,811	0
	2018												3,458	0
	2019		0	0	0		0	0		0	0	0	2,860	33
4-6	2017	0	2	7	7	*	5	7		3	6	9	10,135	118
	2018	0	0	4	4	*	1	3		0	4	4	8,068	148
	2019	1	0	0	0		0	0		0	1	1	7,239	79

NUMBER TESTED IN GRADES 4-6													
2017	6	18	90	102	1	51	72			39	79	118	35,078
2018	11	25	104	120	2	57	72			41	107	148	34,668
2019	6	13	58	50		32	42			19	60	79	34,376

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	38.5	58.6	55.9		48.6	45.2		68.2	50.0	55.3	39.4	76
	2018	100.0	55.6	83.3	74.4		75.0	78.9		91.7	75.0	78.8	44.2	52
	2019	*									*	*	44.8	1
5	2017	*	*	68.8	70.6	*	64.3	60.0		76.5	72.0	73.8	42.4	42
	2018	*	50.0	69.1	67.9	*	80.5	67.9		69.0	67.2	67.7	53.8	96
	2019	*	28.6	71.9	56.5		85.7	68.4		100.0	58.3	66.7	55.5	45
6	2017												28.8	0
	2018												33.0	0
	2019		50.0	46.2	44.4		55.6	43.5		50.0	43.5	45.5	37.6	33
4-6	2017	100.0	50.0	62.2	60.8	*	52.9	50.0		71.8	57.0	61.9	37.2	118
	2018	100.0	52.0	74.0	70.0	*	78.9	70.8		75.6	70.1	71.6	44.2	148
	2019	83.3	38.5	60.3	50.0		68.8	54.8		73.7	51.7	57.0	46.2	79

NUMBER TESTED IN GRADES 4-6													
2017	6	18	90	102	1	51	62			39	79	118	35,078
2018	11	25	104	120	2	57	72			41	107	148	34,668
2019	6	13	58	50		32	42			19	60	79	34,376

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	7.7	27.6	25.0		24.3	21.4		40.9	18.5	25.0	22.1	76
	2018	83.3	22.2	61.1	48.7		62.5	57.9		75.0	50.0	55.8	23.8	52
	2019	*									*	*	25.1	1
5	2017	*	*	31.3	35.3	*	21.4	20.0		35.3	32.0	33.3	19.3	42
	2018	*	18.8	41.2	37.0	*	41.5	34.0		41.4	34.3	36.5	27.6	96
	2019	*	14.3	56.3	43.5		64.3	47.4		77.8	47.2	53.3	34.0	45
6	2017												10.4	0
	2018												11.5	0
	2019		0.0	11.5	7.4		16.7	13.0		20.0	4.3	9.1	15.4	33
4-6	2017	66.7	11.1	28.9	28.4	*	23.5	21.0		38.5	22.8	28.0	17.6	118
	2018	81.8	20.0	48.1	40.8	*	47.4	40.3		51.2	40.2	43.2	21.4	148
	2019	83.3	7.7	36.2	24.0		37.5	28.6		47.4	30.0	34.2	25.1	79

NUMBER TESTED IN GRADE 4-6													
2017	6	18	90	102	1	51	62			39	79	118	35,078
2018	11	25	104	120	2	57	72			41	107	148	34,668
2019	6	13	58	50		32	42			19	60	79	34,376

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2017	80.1	71.3	64.7	76.3
	2018	84.4	81.3	81.2	89.4
	2019	*	*	*	*
5	2017	76.2	78.9	78.6	75.6
	2018	71.7	73.8	77.1	75.8
	2019	85.2	85.6	70.9	66.1
6	2017				
	2018				
	2019	57.6	62.2	58.1	58.0
4-6	2017	78.7	74.0	69.7	76.1
	2018	76.2	76.4	78.5	80.6
	2019	73.0	75.5	65.0	62.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	90.6	94.1	*	92.9	85.0		88.2	92.0	90.5	65.9	42
	2018	*	75.0	75.0	72.8	*	70.7	67.9		80.0	72.7	75.0	68.8	96
	2019	*	57.1	90.6	73.9		92.9	78.9		100.0	80.6	84.4	69.3	45

NUMBER TESTED IN GRADE 5													
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	
2019	5	7	32	23		14	19		9	36	45	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	3	2	*	1	3		2	2	4	3328	42
	2018	*	4	17	22	*	12	17		6	18	24	3208	96
	2019	*	3	3	6		1	4		0	7	7	3203	45

NUMBER TESTED IN GRADE 5													
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	
2019	5	7	32	23		14	19		9	36	45	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	46.9	47.1	*	42.9	30.0		58.8	44.0	50.0	33.0	42
	2018	*	18.8	35.3	33.3	*	31.7	26.4		43.3	28.8	33.3	32.6	96
	2019	*	28.6	56.3	47.8		57.1	42.1		88.9	47.2	55.6	42.0	45

NUMBER TESTED IN GRADE 5													
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	
2019	5	7	32	23		14	19		9	36	45	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	6.3	8.8	*	0.0	0.0		11.8	8.0	9.5	12.8	42
	2018	*	0.0	11.8	11.1	*	9.8	7.5		16.7	9.1	11.5	12.1	96
	2019	*	0.0	25.0	17.4		28.6	21.1		66.7	16.7	26.7	19.7	45

NUMBER TESTED IN GRADE 5													
2017	4	5	32	34	1	14	20		17	25	42	9,759	
2018	5	16	68	81	2	41	53		30	66	96	10,271	
2019	5	7	32	23		14	19		9	36	45	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	69.8	63.7	80.7	76.2
	2018	70.5	72.1	63.0	68.1
	2019	79.6	71.4	71.8	78.0

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	4	28.6	0	0.0	0	0.0	0	0.0
	Advanced	4	28.6	8	57.1	7	50.0	0	0.0	5	35.7
	Advanced High	10	71.4	2	14.3	7	50.0	14	100.0	9	64.3
6 (18)	Beginning	0	0.0	2	11.1	0	0.0	0	0.0	0	0.0
	Intermediate	1	5.6	5	27.8	1	5.6	1	5.6	2	11.1
	Advanced	5	27.8	8	44.4	8	44.4	4	22.2	9	50.0
	Advanced High	12	66.7	3	16.7	9	50.0	13	72.2	7	38.9
ALL (32)	Beginning	0	0.0	2	6.3	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.1	9	28.1	1	3.1	1	3.1	2	6.3
	Advanced	9	28.1	16	50.0	15	46.9	4	12.5	14	43.8
	Advanced High	22	68.8	5	15.6	16	50.0	27	84.4	16	50.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
14 9 (64.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	5	
	Advanced High	0	0	9	
18 7 (38.9%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	9	
	Advanced High	0	0	7	
32 16 (50.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	14	
	Advanced High	0	0	16	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
4 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	18.8	2	12.5	0	0.0	0	0.0
	Advanced	3	18.8	12	75.0	7	43.8	2	12.5	6	37.5
	Advanced High	13	81.3	1	6.3	7	43.8	14	87.5	10	62.5
5 (41)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.4	1	2.4	1	2.4	1	2.4	0	0.0
	Advanced	10	24.4	28	68.3	17	41.5	5	12.2	8	19.5
	Advanced High	30	73.2	12	29.3	23	56.1	35	85.4	33	80.5
ALL (57)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.8	4	7.0	3	5.3	1	1.8	0	0.0
	Advanced	13	22.8	40	70.2	24	42.1	7	12.3	14	24.6
	Advanced High	43	75.4	13	22.8	30	52.6	49	86.0	43	75.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
16 10 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	6	
	Advanced High	0	0	10	
41 36 (87.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	5	
	Advanced High	0	2	31	
57 46 (80.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	11	
	Advanced High	0	2	41	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	5	13							*	*	12	92.3
	ALL	13							*	*	12	92.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	5	41							*	*	40	97.6
	ALL	41							*	*	40	97.6
<i>Spanish</i>	4	4	*	*					*	*	*	*
	ALL	4	*	*					*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

6	57.2	79.0	83.2	83.6	100.0	100.0	68.7	89.6
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

27	49.6	68.5	85.6	87.5	59.3	100.0	72.2	96.8
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MATHEMATICS 6 PRE-AP

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READING LANGUAGE ARTS 6

6	59.4	74.1	81.3	82.1	83.3	100.0	57.8	91.9
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

27	70.5	76.1	86.4	87.5	74.1	100.0	81.7	99.0
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READING LANGUAGE ARTS 6 PRE-AP

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SCIENCE 6

6	42.8	63.5	77.0	78.5	0.0	100.0	48.9	89.9
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SCIENCE 6

6	37.8	60.3	79.0	81.1	0.0	100.0	51.6	86.0
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SCIENCE 6 PRE-AP

27	52.3	68.2	83.2	84.9	37.0	100.0	76.1	98.6
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SCIENCE 6 PRE-AP

27	58.4	72.3	83.4	84.6	55.6	100.0	86.4	97.7
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WORLD CULTURES 6

6	52.4	70.8	80.5	81.6	83.3	100.0	51.7	90.9
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WORLD CULTURES 6

6	38.6	64.6	82.0	83.9	16.7	100.0	52.9	89.1
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WORLD CULTURES 6 PRE-AP

27	65.6	78.5	85.8	86.6	77.8	100.0	78.7	96.5
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WORLD CULTURES 6 PRE-AP

27	68.1	77.8	87.3	88.3	92.6	100.0	79.7	97.0
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Elementary School Exams

GRADE 4 LANGUAGE ARTS

1	*	*	*		*	*	66.0	*
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GRADE 4 LANGUAGE ARTS

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GRADE 4 MATHEMATICS

1	*	*	*		*	*	66.6	*
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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

1	*	*	*		*	*	68.8	*
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GRADE 5 MATHEMATICS

46	76.0	84.3	90.7		84.8	100.0	76.6	92.2
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GRADE 5 READING

46	77.0	84.7	88.2		95.7	100.0	78.4	93.9
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GRADE 5 SCIENCE

46	83.1	83.1	88.1		91.3	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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