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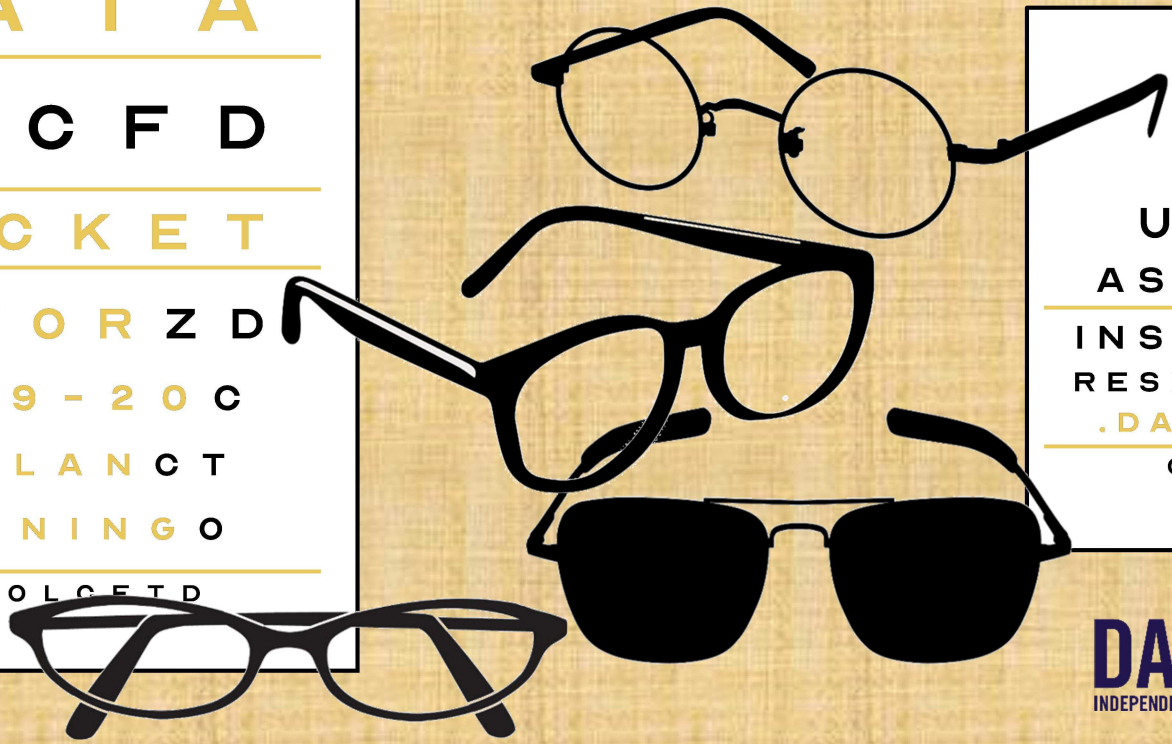
**W.L. LASSITER, JR.
EARLY COLLEGE
HIGH SCHOOL
AT EL CENTRO COLLEGE**

SCHOOL NUMBER 90

**E
V A L
U A T I O N S &
A S S E S S M E N T**

**I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
. D A L L A S I S D . O R G**

**O I R @ D A L L A S
I S D . O R G**



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. ELA (EOC) STAAR EOC ELA
- 16. Math (EOC) STAAR EOC Mathematics
- 21. Science (EOC) ... STAAR EOC Science
- 26. SS (EOC) STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 31. TELPAS Texas English Language Proficiency Assessment
- 33. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 35. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 38. SAT/ACT SAT/ACT Average Scores for Grade 12
- 39. PSAT PSAT Average Scores
- 40. AP Advanced Placement (AP) Exams

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	69
10	68
11	53
12	51
ALL	241

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	29	12.0	5	35.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.8	*	*
Hispanic	205	85.1	1	7.1
White	4	1.7	8	57.1
Multiple	1	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	55	22.8
Economically disadvantaged	181	75.1
Limited English proficient (LEP)	29	12.0
Special education	1	0.4
Talented and Gifted (TAG)	93	38.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	61	10	16.4	0	0.0	0	0.0	49	80.3	2	3.3	0	0.0
	2018	57	6	10.5	0	0.0	0	0.0	51	89.5	0	0.0	0	0.0
	2019	69	8	11.6	0	0.0	1	1.4	58	84.1	2	2.9	0	0.0
10	2017	60	7	11.7	0	0.0	0	0.0	51	85.0	2	3.3	0	0.0
	2018	58	9	15.5	0	0.0	1	1.7	47	81.0	1	1.7	0	0.0
	2019	68	7	10.3	0	0.0	0	0.0	60	88.2	1	1.5	0	0.0
11	2017	57	7	12.3	0	0.0	2	3.5	43	75.4	5	8.8	0	0.0
	2018	55	7	12.7	0	0.0	0	0.0	47	85.5	1	1.8	0	0.0
	2019	53	8	15.1	0	0.0	1	1.9	42	79.2	1	1.9	1	1.9
12	2017	59	6	10.2	0	0.0	1	1.7	51	86.4	1	1.7	0	0.0
	2018	54	7	13.0	0	0.0	2	3.7	41	75.9	4	7.4	0	0.0
	2019	51	6	11.8	0	0.0	0	0.0	45	88.2	0	0.0	0	0.0
9-12	2017	237	30	12.7	0	0.0	3	1.3	194	81.9	10	4.2	0	0.0
	2018	224	29	12.9	0	0.0	3	1.3	186	83.0	6	2.7	0	0.0
	2019	241	29	12.0	0	0.0	2	0.8	205	85.1	4	1.7	1	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	61	54	88.5	8	13.1	1	1.6	13	21.3	25	41.0	9	14.8	47.5	52.5	0.0
	2018	57	55	96.5	16	28.1	0	0.0	20	35.1	20	35.1	12	21.1	26.3	73.7	0.0
	2019	69	53	76.8	15	21.7	0	0.0	25	36.2	27	39.1	22	31.9	36.2	63.8	0.0
10	2017	60	49	81.7	2	3.3	0	0.0	15	25.0	4	6.7	0	0.0	33.3	66.7	0.0
	2018	58	50	86.2	1	1.7	1	1.7	6	10.3	23	39.7	1	1.7	48.3	51.7	0.0
	2019	68	55	80.9	12	17.6	0	0.0	22	32.4	22	32.4	7	10.3	33.8	66.2	0.0
11	2017	57	47	82.5	1	1.8	1	1.8	12	21.1	18	31.6	0	0.0	47.4	52.6	0.0
	2018	55	45	81.8	2	3.6	0	0.0	15	27.3	21	38.2	2	3.6	30.9	69.1	0.0
	2019	53	40	75.5	0	0.0	1	1.9	2	3.8	24	45.3	2	3.8	50.9	49.1	0.0
12	2017	59	47	79.7	2	3.4	0	0.0	13	22.0	2	3.4	0	0.0	39.0	61.0	0.0
	2018	54	43	79.6	0	0.0	0	0.0	7	13.0	0	0.0	0	0.0	46.3	53.7	0.0
	2019	51	33	64.7	2	3.9	0	0.0	6	11.8	20	39.2	0	0.0	33.3	66.7	0.0
9-12	2017	237	197	83.1	13	5.5	2	0.8	53	22.4	49	20.7	9	3.8	41.8	58.2	0.0
	2018	224	193	86.2	19	8.5	1	0.4	48	21.4	64	28.6	15	6.7	37.9	62.1	0.0
	2019	241	181	75.1	29	12.0	1	0.4	55	22.8	93	38.6	31	12.9	38.2	61.8	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	58	11,759	57	99.0	10,936	93.0	0	0.0	25.7	61	9,766	100.0	83.1
	2018	55	11,716	54	98.2	10,961	93.6	0	0.0	22.9	57	9,718	100.0	82.9
	2019	69	13,484	67	97.2	12,111	89.8	0	0.0	14.7	69	8,723	100.0	64.7
10	2017	58	10,329	56	97.9	9,713	94.0	0	0.0	16.3	59	9,045	100.0	87.6
	2018	56	10,382	55	97.3	9,791	94.3	1	1.8	16.5	54	8,886	95.7	85.6
	2019	67	12,020	65	97.0	10,909	90.8	0	0.0	7.4	68	7,845	100.0	65.3
11	2017	54	8,543	53	98.4	8,088	94.7	1	1.8	13.7	57	7,756	100.0	90.8
	2018	54	9,131	51	96.2	8,661	94.9	0	0.0	12.0	51	8,132	95.3	89.1
	2019	54	10,324	52	95.8	9,443	91.5	0	0.0	4.9	51	7,071	94.2	68.5
12	2017	55	8,197	54	97.8	7,762	94.7	0	0.0	6.4	56	7,365	100.0	89.8
	2018	53	8,756	51	96.6	8,306	94.9	0	0.0	5.8	52	7,772	98.7	88.8
	2019	50	10,368	47	92.9	9,434	91.0	0	0.0	3.3	46	7,151	91.3	69.0
9-12	2017	225	38,829	221	98.3	36,498	94.0	1	0.4	16.5	233	33,932	100.0	87.4
	2018	218	39,984	212	97.1	37,719	94.3	1	0.5	15.0	214	34,508	98.2	86.3
	2019	241	46,196	231	95.9	41,897	90.7	0	0.0	8.1	234	30,790	97.3	66.7

Teachers: 14

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	35.7
Hispanic	1	7.1
White	8	57.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	9	64.3
Male	5	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.5	85.7
2017-18	5.7	81.3
2018-19	4.0	100.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	1	7.1
5	2	14.3
1-3	0	0.0
More than 3	14	100.0
1 - 5	3	21.4
6 - 10	2	14.3
11 - 20	3	21.4
More than 20	6	42.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	58.7
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.1
	2019	*	*	100.0	100.0		100.0	100.0	*	100.0	100.0	100.0	65.6
Tests Taken	2017	2	9	50	58		6	10		29	32	61	11,092
	2018		6	43	38		15	19		13	36	49	9,912
	2019	2	5	58	52		15	21	1	25	42	67	10,554
ENGLISH II	2017	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	60.3
	2018	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	67.0
	2019	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	69.3
Tests Taken	2017	2	8	50	49		2	10		20	40	60	9,822
	2018	1	9	49	51	1	1	6		28	32	60	10,011
	2019	1	7	59	55		14	22		22	45	67	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	0	0	0		0	0		0	0	0	4,577
	2018		0	0	0		0	0		0	0	0	3,752
	2019	*	*	0	0		0	0	*	0	0	0	3,633
Tests Taken	2017	2	9	50	58		6	10		29	32	61	11,092
	2018		6	43	38		15	19		13	36	49	9,912
	2019	2	5	58	52		15	21	1	25	42	67	10,554
ENGLISH II	2017	*	0	0	0		*	0		0	0	0	3,895
	2018	*	0	0	0	*	*	0		0	0	0	3,300
	2019	*	0	0	0		0	0		0	0	0	2,941
Tests Taken	2017	2	8	50	49		2	10		20	40	60	9,822
	2018	1	9	49	51	1	1	6		28	32	60	10,011
	2019	1	7	59	55		14	22		22	45	67	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	77.8	82.0	79.3		100.0	100.0		62.1	96.9	80.3	41.2
	2018		100.0	97.7	97.4		100.0	100.0		92.3	100.0	98.0	43.9
	2019	*	*	98.3	98.1		100.0	100.0	*	100.0	97.6	98.5	51.0
Tests Taken	2017	2	9	50	58		6	10		29	32	61	11,092
	2018		6	43	38		15	19		13	36	49	9,912
	2019	2	5	58	52		15	21	1	25	42	67	10,554
ENGLISH II	2017	*	75.0	76.0	67.3		*	90.0		70.0	75.0	73.3	42.1
	2018	*	100.0	98.0	98.0	*	*	100.0		100.0	96.9	98.3	50.0
	2019	*	100.0	94.9	96.4		100.0	95.5		100.0	93.3	95.5	51.5
Tests Taken	2017	2	8	50	49		2	10		20	40	60	9,822
	2018	1	9	49	51	1	1	6		28	32	60	10,011
	2019	1	7	59	55		14	22		22	45	67	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	44.4	50.0	46.6		50.0	30.0		31.0	62.5	47.5	6.3
	2018		66.7	9.3	18.4		13.3	10.5		15.4	16.7	16.3	5.0
	2019	*	*	24.1	23.1		13.3	14.3	*	36.0	21.4	26.9	10.1
Tests Taken	2017	2	9	50	58		6	10		29	32	61	11,092
	2018		6	43	38		15	19		13	36	49	9,912
	2019	2	5	58	52		15	21	1	25	42	67	10,554
ENGLISH II	2017	*	25.0	18.0	22.4		*	0.0		5.0	25.0	18.3	4.9
	2018	*	33.3	24.5	25.5	*	*	16.7		7.1	40.6	25.0	7.0
	2019	*	14.3	16.9	18.2		28.6	22.7		13.6	20.0	17.9	6.0
Tests Taken	2017	2	8	50	49		2	10		20	40	60	9,822
	2018	1	9	49	51	1	1	6		28	32	60	10,011
	2019	1	7	59	55		14	22		22	45	67	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	78.1	76.8	79.6	6.0	94.2	101.5
2018	79.3	83.8	85.9	5.6	84.8	81.9
2019	87.9	83.2	90.2	5.3	87.9	87.4

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	76.0	75.9	77.7	6.3	92.0	95.2
2018	92.7	85.1	90.0	6.2	83.3	89.4
2019	81.9	80.3	88.5	6.0	85.2	84.9

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	83.5
	2018		*	100.0	100.0		*	100.0		*	100.0	100.0	87.5
	2019		*	96.2	95.5		100.0	92.3		83.3	100.0	96.3	88.9
Tests Taken	2017	1	1	17	17		3	6		9	10	19	10,240
	2018		1	9	9		4	6		1	9	10	10,244
	2019		1	26	22		9	13		6	21	27	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	*	0	0		*	0		0	0	0	1,692
	2018		*	0	0		*	0		*	0	0	1,278
	2019		*	1	1		0	1		1	0	1	1,134
Tests Taken	2017	1	1	17	17		3	6		9	10	19	10,240
	2018		1	9	9		4	6		1	9	10	10,244
	2019		1	26	22		9	13		6	21	27	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	47.9
	2018		*	88.9	88.9		*	83.3		*	88.9	90.0	61.8
	2019		*	96.2	95.5		100.0	92.3		83.3	100	96.3	68.9
Tests Taken	2017	1	1	17	17		3	6		9	10	19	10,240
	2018		1	9	9		4	6		1	9	10	10,244
	2019		1	26	22		9	13		6	21	27	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	23.1
	2018		*	88.9	88.9		*	83.3		*	88.9	90.0	35.8
	2019		*	92.3	90.9		100.0	92.3		83.3	95.2	92.6	45.1
Tests Taken	2017	1	1	17	17		3	6		9	10	19	10,240
	2018		1	9	9		4	6		1	9	10	10,244
	2019		1	26	22		9	13		6	21	27	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	92.3	86.8	93.2	93.8	89.5
2018	80.0	89.2	90.7	87.3	93.3
2019	92.3	84.6	93.1	86.9	93.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	100.0	100.0	100.0		*	*		100.0	100.0	100.0	86.4
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.9
	2019	*	100.0	98.3	98.2	*	100.0	95.7		96.2	100.0	98.6	87.1
Tests Taken	2017	2	10	49	57		2	4		30	31	61	9,622
	2018		6	51	46		16	20		15	42	57	10,192
	2019	2	10	58	57	2	15	23		26	45	71	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	0	0	0		*	*		0	0	0	1,310
	2018		0	0	0		0	0		0	0	0	1,234
	2019	*	0	1	1	*	0	1		1	0	1	1,240
Tests Taken	2017	2	10	49	57		2	4		30	31	61	9,622
	2018		6	51	46		16	20		15	42	57	10,192
	2019	2	10	58	57	2	15	23		26	45	71	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	60.0	59.2	56.1		*	*		60.0	58.1	59.0	54.0
	2018		100.0	86.3	84.8		100.0	90.0		86.7	88.1	87.7	57.4
	2019	*	100.0	94.8	96.5	*	93.3	87.0		96.2	95.6	95.8	59.2
Tests Taken	2017	2	10	49	57		2	4		30	31	61	9,622
	2018		6	51	46		16	20		15	42	57	10,192
	2019	2	10	58	57	2	15	23		26	45	71	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	40.0	46.9	43.9		*	*		53.3	38.7	45.9	15.1
	2018		33.3	33.3	28.3		37.5	35.0		46.7	28.6	33.3	18.6
	2019	*	70.0	43.1	47.4	*	33.3	30.4		57.7	42.2	47.9	22.3
Tests Taken	2017	2	10	49	57		2	4		30	31	61	9,622
	2018		6	51	46		16	20		15	42	57	10,192
	2019	2	10	58	57	2	15	23		26	45	71	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	78.5	81.7	84.3	79.1	82.0
2018	78.3	81.0	76.8	78.6	79.7
2019	78.5	74.1	83.1	81.0	84.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.8
	2018	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4
	2019	*	100.0	100.0	100.0	*		*		100.0	100.0	100.0	93.8
Tests Taken	2017	5	7	43	41	1	1	12		27	30	57	8,230
	2018	2	6	46	39		2	15		17	37	54	9,468
	2019	1	8	42	40	1		2		27	26	53	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	0	0	0	*	*	0		0	0	0	593
	2018	*	0	0	0		*	0		0	0	0	624
	2019	*	0	0	0	*		*		0	0	0	582
Tests Taken	2017	5	7	43	41	1	1	12		27	30	57	8,230
	2018	2	6	46	39		2	15		17	37	54	9,468
	2019	1	8	42	40	1		2		27	26	53	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	65.2
	2018	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	72.3
	2019	*	100.0	100.0	100.0	*		*		100.0	100.0	100.0	73.7
Tests Taken	2017	5	7	43	41	1	1	12		27	30	57	8,230
	2018	2	6	46	39		2	15		17	37	54	9,468
	2019	1	8	42	40	1		2		27	26	53	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	*	100.0	95.3	97.6	*	*	83.3		88.9	100.0	94.7	30.8
	2018	*	66.7	95.7	94.9		*	80.0		100.0	89.2	92.6	38.6
	2019	*	100.0	100.0	100.0	*		*		100.0	100.0	100.0	41.6
Tests Taken	2017	5	7	43	41	1	1	12		27	30	57	8,230
	2018	2	6	46	39		2	15		17	37	54	9,468
	2019	1	8	42	40	1		2		27	26	53	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	93.5	91.7	88.8	88.7
2018	90.2	91.4	87.4	89.2
2019	92.8	89.9	85.5	93.9

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (15)	Beginning	0	0.0	4	26.7	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	13.3	0	0.0	0	0.0	4	26.7
	Advanced	0	0.0	7	46.7	7	46.7	0	0.0	2	13.3
	Advanced High	15	100.0	2	13.3	8	53.3	15	100.0	9	60.0
10 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	8.3	0	0.0	1	8.3	0	0.0
	Advanced	1	8.3	6	50.0	1	8.3	0	0.0	2	16.7
	Advanced High	11	91.7	5	41.7	11	91.7	11	91.7	10	83.3
ALL (29)	Beginning	0	0.0	4	13.8	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	10.3	0	0.0	1	3.4	4	13.8
	Advanced	1	3.4	15	51.7	8	27.6	0	0.0	4	13.8
	Advanced High	28	96.6	7	24.1	21	72.4	28	96.6	21	72.4

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
11 <hr/> 7 (63.6%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	7	
12 <hr/> 10 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	
25 <hr/> 19 (76.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	3	
	Advanced High	0	0	19	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (16)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	6.3	10	62.5	0	0.0	0	0.0	0	0.0
	Advanced High	15	93.8	6	37.5	16	100.0	16	100.0	16	100.0
ALL (19)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	5.3	0	0.0	0	0.0	0	0.0
	Advanced	1	5.3	12	63.2	0	0.0	0	0.0	1	5.3
	Advanced High	18	94.7	6	31.6	19	100.0	19	100.0	18	94.7

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
8 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	8	
10 (90.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	9	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	12	*	*	8	66.7	*	*				
	10	7	*	*	*	*			*	*		
	ALL	19	*	*	13	68.4	*	*	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	9					*	*	*	*	*	*
	11	2									*	*
	ALL	11					*	*	*	*	7	63.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

27	80.7	87.7	79.8	78.4	92.6	85.2	57.9	83.5
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ALGEBRA II

22	86.5	90.6	86.1	85.3	100.0	100.0	58.9	84.8
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ALGEBRA II PRE-AP

26	81.0	86.8	84.2	83.7	96.2	100.0	67.4	93.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

19	78.4	85.6	80.3	79.4	94.7	100.0	95.5	98.3
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ASTRONOMY

11	67.9	78.1	86.6	88.1	81.8	100.0	51.7	94.5
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ASTRONOMY (tested with 2017-2018 test)

10	67.6	81.3	85.2	85.9	100.0	100.0	40.0	56.7
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BIOLOGY

39	57.9	80.6	85.4	86.3	94.9	89.7	62.6	79.5
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BIOLOGY PRE-AP FAST (tested with 2017-2018 test)

32	72.2	84.0	85.0	85.2	100.0	100.0	100.0	100.0
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CHEMISTRY

37	78.1	88.0	84.4	83.8	100.0	100.0	45.0	83.1
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CHEMISTRY FAST (tested with 2017-2018 test)

33	68.2	82.6	86.5	87.1	97.0	100.0	40.2	94.6
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ALGEBRA I

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ALGEBRA II

22	87.3	93.0	85.2	83.8	100.0	100.0	74.9	86.7
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ALGEBRA II PRE-AP

26	79.8	88.8	81.0	79.6	100.0	100.0	84.2	94.4
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ALGEBRA II PRE-AP (tested with 2017-2018 test)

19	78.9	88.3	80.1	78.6	100.0	100.0	96.0	98.7
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ASTRONOMY

10	62.3	74.3	76.1	76.4	80.0	80.0	43.2	89.0
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ASTRONOMY (tested with 2017-2018 test)

10	66.0	76.8	88.3	90.3	90.0	100.0	38.5	88.5
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BIOLOGY

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BIOLOGY PRE-AP FAST (tested with 2017-2018 test)

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CHEMISTRY

37	79.9	89.1	85.2	84.5	97.3	100.0	51.3	78.7
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CHEMISTRY FAST (tested with 2017-2018 test)

32	77.1	87.5	84.3	83.7	100.0	100.0	50.6	97.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

16	77.8	83.4	87.5	88.2	93.8	100.0	45.5	80.0
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ENGLISH I PRE-AP

36	83.0	85.4	88.0	88.4	100.0	97.2	74.9	94.4
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ENGLISH I PRE-AP (tested with 2017-2018 test)

15	76.8	78.9	86.2	87.5	86.7	100.0	86.7	100.0
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ENGLISH II (tested with 2017-2018 test)

25	79.8	86.5	83.5	82.9	100.0	100.0	55.3	88.3
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ENGLISH II PRE-AP

42	77.0	83.2	87.0	87.6	97.6	100.0	75.8	95.3
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ENGLISH III

28	83.3	88.9	82.5	81.4	100.0	89.3	61.6	86.1
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ENGLISH III (tested with 2017-2018 test)

28	85.1	90.0	84.5	83.5	100.0	100.0	64.0	82.6
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GEOMETRY (tested with 2017-2018 test)

18	79.0	89.1	86.7	86.2	100.0	94.4	49.0	62.7
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GEOMETRY PRE-AP

37	80.7	89.3	83.9	83.0	97.3	91.9	65.8	91.8
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HS HEALTH EDUCATION

27	88.1	92.1	92.8	93.0	100.0	100.0	73.7	95.0
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HS HEALTH EDUCATION (tested with 2017-2018 test)

33	84.1	89.9	92.9	93.5	100.0	100.0	100.0	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

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ENGLISH I PRE-AP

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ENGLISH I PRE-AP (tested with 2017-2018 test)

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ENGLISH II (tested with 2017-2018 test)

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ENGLISH II PRE-AP

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ENGLISH III

28	81.3	87.5	81.4	80.4	100.0	89.3	56.1	83.7
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ENGLISH III (tested with 2017-2018 test)

27	79.0	85.7	76.9	75.3	100.0	77.8	44.4	82.7
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GEOMETRY (tested with 2017-2018 test)

18	81.9	90.7	79.7	77.8	100.0	94.4	38.2	50.9
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GEOMETRY PRE-AP

37	91.0	94.3	92.9	92.6	100.0	100.0	68.3	90.7
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

18	75.8	87.5	84.4	83.9	100.0	100.0	55.1	86.7
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PHYSICS FAST (tested with 2017-2018 test)

15	72.5	85.8	85.1	85.0	100.0	100.0	30.6	51.8
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PHYSICS PRE-AP FAST (tested with 2017-2018 test)

8	80.0	89.3	89.1	89.1	100.0	100.0	100.0	100.0
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PRE-CALCULUS (tested with 2017-2018 test)

34	85.3	89.0	83.1	82.1	100.0	100.0	85.9	87.3
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

24	85.4	90.3	90.4	90.4	100.0	100.0	100.0	100.0
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

72	75.6	82.6	84.6	85.0	93.1	98.6	93.1	98.6
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

66	84.0	89.8	81.9	80.5	100.0	100.0	100.0	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS

18	81.0	90.1	87.9	87.5	100.0	100.0	69.4	87.7
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PHYSICS FAST (tested with 2017-2018 test)

15	73.6	87.0	84.1	83.5	100.0	100.0	45.7	81.4
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PHYSICS PRE-AP FAST (tested with 2017-2018 test)

8	66.8	82.9	90.1	91.4	100.0	100.0	100.0	100.0
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PRE-CALCULUS (tested with 2017-2018 test)

34	83.9	90.4	79.0	77.0	100.0	97.1	62.3	78.3
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PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

24	85.1	90.1	80.7	79.0	100.0	91.7	100.0	91.7
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WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

72	69.3	80.8	81.1	81.1	97.2	94.4	97.2	94.4
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WORLD HISTORY PRE-AP (tested with 2017-2018 test)

66	84.9	89.2	81.1	79.7	98.5	97.0	98.5	97.0
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	93.2	84.5	55	518	80.0	6	535	83.3	48	515	79.2				6,766	464	42.2
		2017-18	98.1	84.2	53	572	92.5	7	573	85.7	40	566	95.0	4	*	*	7,118	468	41.8
		2018-19	100.0	87.3	51	535	88.2	6	538	83.3	45	534	88.9				7,723	463	39.2
	Mathematics	2016-17	93.2	84.5	55	527	52.7	6	522	50.0	48	528	52.1				6,766	465	21.6
		2017-18	98.1	84.2	53	578	69.8	7	564	85.7	40	575	67.5	4	*	*	7,118	463	20.7
		2018-19	100.0	87.3	51	547	56.9	6	537	66.7	45	548	55.6				7,723	461	19.7
ACT	English	2016-17	91.5	82.4	54	19	59.3	6	20	66.7	47	18	57.4				6,596	15	26.1
		2017-18	98.1	82.3	53	22	77.4	7	24	85.7	40	21	72.5	4	*	*	6,960	15	26.5
		2018-19	96.1	82.6	49	21	85.7	6	22	83.3	43	21	86.0				7,310	15	27.0
	Mathematics	2016-17	91.5	82.4	54	21	44.4	6	21	50.0	47	21	42.6				6,596	18	17.3
		2017-18	98.1	82.3	53	23	67.9	7	23	57.1	40	23	67.5	4	*	*	6,960	17	14.8
		2018-19	96.1	82.6	49	22	65.3	6	22	83.3	43	22	62.8				7,310	18	19.2
	Reading	2016-17	91.5	82.4	54	20	27.8	6	21	33.3	47	20	25.5				6,596	17	18.3
		2017-18	98.1	82.3	53	23	49.1	7	24	71.4	40	22	42.5	4	*	*	6,960	17	19.0
		2018-19	96.1	82.6	49	21	49.0	6	21	50.0	43	21	48.8				7,310	17	21.0
	Science	2016-17	91.5	82.4	54	20	20.4	6	22	33.3	47	20	19.1				6,596	18	13.8
		2017-18	98.1	82.3	53	22	41.5	7	22	28.6	40	22	40.0	4	*	*	6,960	17	12.9
		2018-19	96.1	82.6	49	20	24.5	6	22	50.0	43	20	20.9				7,310	17	14.5
	Composite	2016-17	91.5	82.4	54	20	–	6	21	–	47	20	–				6,596	17	–
		2017-18	98.1	82.3	53	23	–	7	23	–	40	22	–	4	*	–	6,960	17	–
		2018-19	96.1	82.6	49	21	–	6	22	–	43	21	–				7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	2	*	*	1	*	*	1	*	*	0			0			1,442	464	68.2
		2017	13	466	84.6	1	*	*	12	461	83.3	0			0			1,836	466	72.5
		2018	22	498	90.9	1	*	*	18	484	88.9	1	*	*	1	*	*	2,063	473	74.2
	Mathematics	2016	2	*	*	1	*	*	1	*	*	0			0			1,442	469	62.8
		2017	13	469	69.2	1	*	*	12	464	66.7	0			0			1,836	467	59.8
		2018	22	477	59.1	1	*	*	18	467	55.6	1	*	*	1	*	*	2,063	477	64.0
10	Reading & Writing	2016	60	482	83.3	7	483	85.7	51	482	82.4	2	*	*	0			9,038	417	40.3
		2017	57	505	89.5	8	493	87.5	47	510	91.5	1	*	*	1	*	*	8,857	417	39.0
		2018	68	501	91.2	6	515	100.0	60	499	90.0	1	*	*	0			8,620	418	41.8
	Mathematics	2016	60	498	68.3	7	467	57.1	51	503	70.6	2	*	*	0			9,038	433	26.7
		2017	57	514	75.4	8	494	50.0	47	518	80.9	1	*	*	1	*	*	8,857	428	22.1
		2018	68	484	60.3	6	482	50.0	60	483	60.0	1	*	*	0			8,620	426	25.3
11	Reading & Writing	2016	15	635	100.0	1	*	*	11	624	100.0	2	*	*	1	*	*	2,015	512	69.2
		2017	11	569	100.0	1	*	*	10	563	100.0	0			0			2,095	508	67.6
		2018	8	601	100.0	1	*	*	7	600	100.0	0			0			1,921	501	64.3
	Mathematics	2016	15	618	93.3	1	*	*	11	616	100.0	2	*	*	1	*	*	2,015	511	49.7
		2017	11	545	72.7	1	*	*	10	537	70.0	0			0			2,095	504	44.4
		2018	8	616	100.0	1	*	*	7	623	100.0	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

81	21,262	2.5	2.0	38	46.9	29.3
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Human Geography

28	2,291	2.5	1.7	14	50.0	22.1
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United States History

53	2,192	2.5	1.7	24	45.3	19.7
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