



School Number 100

ZAN WESLEY HOLMES, JR. MIDDLE SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	247
7	265
8	286
ALL	798

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	6.4	29	55.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	735	92.1	5	9.6
White	8	1.0	15	28.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	5.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	531	66.5
Economically disadvantaged	742	93.0
Limited English proficient (LEP)	477	59.8
Special education	108	13.5
Talented and Gifted (TAG)	97	12.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	289	17	5.9	0	0.0	1	0.3	265	91.7	5	1.7	0	0.0
	2019	237	14	5.9	0	0.0	0	0.0	220	92.8	2	0.8	1	0.4
	2020	247	14	5.7	0	0.0	1	0.4	230	93.1	2	0.8	0	0.0
7	2018	321	10	3.1	0	0.0	0	0.0	311	96.9	0	0.0	0	0.0
	2019	274	20	7.3	0	0.0	1	0.4	250	91.2	3	1.1	0	0.0
	2020	265	18	6.8	1	0.4	1	0.4	244	92.1	1	0.4	0	0.0
8	2018	351	16	4.6	0	0.0	0	0.0	333	94.9	2	0.6	0	0.0
	2019	323	14	4.3	0	0.0	0	0.0	309	95.7	0	0.0	0	0.0
	2020	286	19	6.6	0	0.0	1	0.3	261	91.3	5	1.7	0	0.0
6-8	2018	961	43	4.5	0	0.0	1	0.1	909	94.6	7	0.7	0	0.0
	2019	834	48	5.8	0	0.0	1	0.1	779	93.4	5	0.6	1	0.1
	2020	798	51	6.4	1	0.1	3	0.4	735	92.1	8	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	289	254	87.9	172	59.5	31	10.7	232	80.3	38	13.1	18	6.2	46.7	53.3	2.1
	2019	237	224	94.5	145	61.2	35	14.8	188	79.3	28	11.8	16	6.8	54.0	46.0	1.3
	2020	247	236	95.5	146	59.1	36	14.6	160	64.8	31	12.6	19	7.7	54.7	45.3	1.2
7	2018	321	291	90.7	210	65.4	28	8.7	274	85.4	18	5.6	16	5.0	53.6	46.4	1.6
	2019	274	250	91.2	167	60.9	30	10.9	219	79.9	34	12.4	15	5.5	47.1	52.9	0.7
	2020	265	246	92.8	150	56.6	37	14.0	170	64.2	31	11.7	25	9.4	55.1	44.9	1.5
8	2018	351	306	87.2	204	58.1	31	8.8	289	82.3	28	8.0	14	4.0	48.4	51.6	0.9
	2019	323	303	93.8	207	64.1	28	8.7	256	79.3	27	8.4	20	6.2	53.3	46.7	0.0
	2020	286	260	90.9	181	63.3	35	12.2	201	70.3	35	12.2	29	10.1	44.8	55.2	0.7
6-8	2018	961	851	88.6	586	61.0	90	9.4	795	82.7	84	8.7	48	5.0	49.6	50.4	1.5
	2019	834	777	93.2	519	62.2	93	11.2	663	79.5	89	10.7	51	6.1	51.4	48.6	0.6
	2020	798	742	93.0	477	59.8	108	13.5	531	66.5	97	12.2	73	9.1	51.3	48.7	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	286	10,808	275	95.9	10,384	96.1	30	10.5	16.0	263	9,749	91.8	90.2
	2019	243	11,096	233	96.2	10,690	96.3	12	4.9	6.1	221	9,953	91.1	89.7
	2020	246	11,110	240	97.9	10,711	96.4	2	0.8	4.2	231	10,111	94.1	91.0
7	2018	316	10,642	304	96.2	10,187	95.7	43	13.6	17.0	288	9,495	91.3	89.2
	2019	279	10,469	265	95.1	9,999	95.5	19	6.8	8.1	245	9,086	87.7	86.8
	2020	256	10,970	251	97.8	10,532	96.0	14	5.5	6.1	234	9,871	91.3	90.0
8	2018	355	10,293	338	95.0	9,803	95.2	19	5.3	9.3	324	9,068	91.1	88.1
	2019	321	10,408	308	96.2	9,933	95.4	13	4.1	9.0	286	9,060	89.2	87.0
	2020	275	10,325	267	97.1	9,856	95.5	12	4.4	7.3	246	9,155	89.6	88.7
6-8	2018	957	31,743	916	95.7	30,374	95.7	92	9.6	14.2	875	28,312	91.4	89.2
	2019	842	31,974	807	95.8	30,622	95.8	44	5.2	7.7	752	28,099	89.3	87.9
	2020	777	32,404	758	97.6	31,100	96.0	28	3.6	5.8	711	29,137	91.6	89.9

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	55.8
Hispanic	5	9.6
White	15	28.8
Multiple	0	0.0
Other	3	5.8

Gender	Number	Percentage
Female	29	55.8
Male	23	44.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.0	74.6
2018-19	7.4	61.8
2019-20	6.1	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	7.7
1	6	11.5
2	5	9.6
3	1	1.9
4	2	3.8
5	2	3.8
1-3	12	23.1
More than 3	36	69.2
1 - 5	16	30.8
6 - 10	14	26.9
11 - 20	10	19.2
More than 20	8	15.4

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (139)	Beginning	9	6.7	46	34.1	11	7.9	25	18.2	8	5.9
	Intermediate	47	34.8	80	59.3	28	20.1	58	42.3	66	48.9
	Advanced	40	29.6	9	6.7	63	45.3	31	22.6	57	42.2
	Advanced High	39	28.9	0	0.0	37	26.6	23	16.8	4	3.0
7 (147)	Beginning	6	4.3	36	25.5	8	5.4	18	12.8	6	4.3
	Intermediate	24	17.0	71	50.4	22	15.0	41	29.1	50	35.5
	Advanced	48	34.0	33	23.4	74	50.3	46	32.6	70	49.6
	Advanced High	63	44.7	1	0.7	43	29.3	36	25.5	15	10.6
8 (175)	Beginning	4	2.4	68	40.0	6	3.4	13	7.6	6	3.5
	Intermediate	25	14.7	86	50.6	22	12.6	54	31.8	74	43.5
	Advanced	33	19.4	16	9.4	77	44.0	50	29.4	80	47.1
	Advanced High	108	63.5	0	0.0	70	40.0	53	31.2	10	5.9
ALL (461)	Beginning	19	4.3	150	33.6	25	5.4	56	12.5	20	4.5
	Intermediate	96	21.5	237	53.1	72	15.6	153	34.2	190	42.6
	Advanced	121	27.1	58	13.0	214	46.4	127	28.3	207	46.4
	Advanced High	210	47.1	1	0.2	150	32.5	112	25.0	29	6.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
130 17 (13.1%)	Beginning	2			
	Intermediate	3	61		
	Advanced	0	10	46	
	Advanced High	0	0	4	
136 38 (27.9%)	Beginning	2			
	Intermediate	2	45		
	Advanced	0	23	45	
	Advanced High	0	3	10	
160 19 (11.9%)	Beginning	2			
	Intermediate	1	66		
	Advanced	0	8	68	
	Advanced High	1	0	9	
426 74 (17.4%)	Beginning	6			
	Intermediate	6	172		
	Advanced	0	41	159	
	Advanced High	1	3	23	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP

46	82.3	86.7	84.3	84.0	93.5	100.0	76.4	94.0
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ALGEBRA I PRE-AP

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Middle School Exams

MATHEMATICS 6

152	56.9	77.3	74.9	74.6	78.3	70.4	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

64	72.0	81.3	87.4	88.0	90.6	100.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7 PRE-AP

229	53.9	70.6	80.2	81.2	54.1	91.3	69.8	93.0
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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

199	61.0	75.1	75.7	75.8	66.8	77.9	60.1	86.9
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MATHEMATICS 8

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MS ART I STUDIO

127	48.6	70.3	87.3	89.1	48.8	99.2	74.7	98.0
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MS ART I STUDIO

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MS HEALTH EDUCATION 8

122	62.9	75.3	83.1	84.0	77.0	91.0	76.6	94.7
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MS HEALTH EDUCATION 8

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MS VARSITY BAND

41	55.0	74.0	87.8	89.3	58.5	100.0	58.2	98.6
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MS VARSITY BAND

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PHYSICAL EDUCATION 6

190	57.9	74.8	92.7	94.6	81.6	100.0	76.5	99.6
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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

257	62.5	77.5	93.2	95.0	82.1	100.0	80.9	98.6
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PHYSICAL EDUCATION 7 & 8

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

54	48.0	56.7	81.8	84.6	14.8	96.3	70.5	94.7
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READING LANGUAGE ARTS 6

157	51.6	73.1	75.8	76.1	66.2	88.5	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

56	69.1	80.3	82.8	83.1	91.1	98.2	81.2	97.5
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READING LANGUAGE ARTS 7

172	55.6	76.6	79.7	80.0	75.0	94.8	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

44	64.2	77.2	89.4	90.8	86.4	100.0	83.1	96.8
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READING LANGUAGE ARTS 8

181	57.3	75.8	76.6	76.7	77.3	84.0	67.6	86.4
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RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	40.7	*
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RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

6	39.3	69.7	75.8	76.5	50.0	100.0	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

2	*	*	*	*	*	*	40.7	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	40.7	*
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SCIENCE 6

189	58.4	75.0	77.9	78.2	70.4	93.1	53.4	89.5
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SCIENCE 6 PRE-AP

27	67.2	79.0	85.4	86.2	88.9	100.0	75.3	98.1
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SCIENCE 7

185	61.3	71.0	78.4	79.2	54.6	87.6	62.8	88.5
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SCIENCE 7 PRE-AP

43	68.0	78.1	85.7	86.6	83.7	100.0	84.8	98.0
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SCIENCE 8

193	59.5	73.0	79.9	80.7	63.7	86.5	63.9	87.0
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TECHNOLOGY APPLICATIONS

104	55.4	69.6	84.0	85.6	54.8	98.1	58.8	94.4
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TEXAS STUDIES 7

184	49.1	69.4	78.0	78.9	51.1	97.3	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

43	57.5	74.0	85.2	86.4	69.8	100.0	74.6	96.6
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U.S. STUDIES 8

203	58.5	77.0	74.5	74.3	73.4	72.4	53.0	88.9
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U.S. STUDIES 8 PRE-AP

44	68.6	81.2	82.0	82.1	100.0	95.5	77.3	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

171	49.8	71.1	80.3	81.4	57.9	97.1	48.4	90.7
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WORLD CULTURES 6 PRE-AP

46	65.0	79.0	87.8	88.8	84.8	100.0	74.9	97.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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