



School Number 103

GABE P. ALLEN CHARTER SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	59
1	65
2	69
3	56
4	56
5	62
6	44
ALL	453

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	77	17.0	10	32.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.9	*	*
Hispanic	370	81.7	14	45.2
White	1	0.2	6	19.4
Multiple	1	0.2	1	3.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	204	45.0
Economically disadvantaged	444	98.0
Limited English proficient (LEP)	165	36.4
Special education	63	13.9
Talented and Gifted (TAG)	69	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	57	15	26.3	0	0.0	0	0.0	42	73.7	0	0.0	0	0.0
	2019	62	6	9.7	0	0.0	0	0.0	56	90.3	0	0.0	0	0.0
	2020	42	6	14.3	0	0.0	0	0.0	36	85.7	0	0.0	0	0.0
KN	2018	60	7	11.7	0	0.0	0	0.0	53	88.3	0	0.0	0	0.0
	2019	65	11	16.9	0	0.0	1	1.5	52	80.0	0	0.0	1	1.5
	2020	59	5	8.5	0	0.0	0	0.0	53	89.8	0	0.0	1	1.7
1	2018	59	13	22.0	0	0.0	0	0.0	46	78.0	0	0.0	0	0.0
	2019	71	12	16.9	0	0.0	0	0.0	59	83.1	0	0.0	0	0.0
	2020	65	14	21.5	0	0.0	1	1.5	50	76.9	0	0.0	0	0.0
2	2018	68	13	19.1	0	0.0	0	0.0	55	80.9	0	0.0	0	0.0
	2019	58	14	24.1	0	0.0	0	0.0	44	75.9	0	0.0	0	0.0
	2020	69	13	18.8	0	0.0	0	0.0	56	81.2	0	0.0	0	0.0
3	2018	74	14	18.9	0	0.0	1	1.4	58	78.4	1	1.4	0	0.0
	2019	66	14	21.2	0	0.0	0	0.0	51	77.3	1	1.5	0	0.0
	2020	56	12	21.4	0	0.0	0	0.0	44	78.6	0	0.0	0	0.0
4	2018	77	13	16.9	0	0.0	1	1.3	62	80.5	1	1.3	0	0.0
	2019	65	15	23.1	0	0.0	1	1.5	48	73.8	0	0.0	1	1.5
	2020	56	10	17.9	0	0.0	0	0.0	45	80.4	1	1.8	0	0.0
5	2018	57	8	14.0	0	0.0	0	0.0	49	86.0	0	0.0	0	0.0
	2019	70	11	15.7	0	0.0	2	2.9	55	78.6	2	2.9	0	0.0
	2020	62	13	21.0	0	0.0	1	1.6	48	77.4	0	0.0	0	0.0
6	2018													
	2019	36	8	22.2	0	0.0	0	0.0	28	77.8	0	0.0	0	0.0
	2020	44	4	9.1	0	0.0	2	4.5	38	86.4	0	0.0	0	0.0
PK-6	2018	452	83	18.4	0	0.0	2	0.4	365	80.8	2	0.4	0	0.0
	2019	493	91	18.5	0	0.0	4	0.8	393	79.7	3	0.6	2	0.4
	2020	453	77	17.0	0	0.0	4	0.9	370	81.7	1	0.2	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	57	53	93.0	25	43.9	2	3.5	27	47.4	0	0.0	53	93.0	47.4	52.6	7.0
	2019	62	61	98.4	22	35.5	1	1.6	1	1.6	0	0.0	59	95.2	43.5	56.5	6.5
	2020	42	42	100.0	11	26.2	0	0.0	11	26.2	0	0.0	39	92.9	61.9	38.1	7.1
KN	2018	60	55	91.7	25	41.7	6	10.0	25	41.7	1	1.7	11	18.3	53.3	46.7	0.0
	2019	65	64	98.5	27	41.5	3	4.6	26	40.0	4	6.2	14	21.5	52.3	47.7	1.5
	2020	59	57	96.6	22	37.3	1	1.7	22	37.3	6	10.2	8	13.6	37.3	62.7	0.0
1	2018	59	57	96.6	17	28.8	5	8.5	19	32.2	9	15.3	1	1.7	52.5	47.5	0.0
	2019	71	66	93.0	27	38.0	12	16.9	28	39.4	6	8.5	7	9.9	49.3	50.7	2.8
	2020	65	65	100.0	27	41.5	7	10.8	29	44.6	11	16.9	4	6.2	53.8	46.2	3.1
2	2018	68	65	95.6	22	32.4	11	16.2	30	44.1	5	7.4	2	2.9	48.5	51.5	4.4
	2019	58	57	98.3	19	32.8	7	12.1	20	34.5	11	19.0	2	3.4	51.7	48.3	8.6
	2020	69	67	97.1	26	37.7	13	18.8	28	40.6	9	13.0	2	2.9	49.3	50.7	2.9
3	2018	74	73	98.6	30	40.5	10	13.5	39	52.7	18	24.3	6	8.1	45.9	54.1	1.4
	2019	66	65	98.5	22	33.3	12	18.2	26	39.4	7	10.6	4	6.1	56.1	43.9	9.1
	2020	56	54	96.4	18	32.1	11	19.6	22	39.3	11	19.6	3	5.4	55.4	44.6	10.7
4	2018	77	77	100.0	24	31.2	16	20.8	51	66.2	9	11.7	9	11.7	42.9	57.1	1.3
	2019	65	64	98.5	26	40.0	10	15.4	44	67.7	16	24.6	4	6.2	50.8	49.2	3.1
	2020	56	56	100.0	19	33.9	12	21.4	36	64.3	7	12.5	3	5.4	60.7	39.3	0.0
5	2018	57	56	98.2	22	38.6	8	14.0	50	87.7	13	22.8	1	1.8	45.6	54.4	0.0
	2019	70	68	97.1	25	35.7	17	24.3	56	80.0	10	14.3	2	2.9	37.1	62.9	4.3
	2020	62	61	98.4	25	40.3	10	16.1	35	56.5	19	30.6	2	3.2	54.8	45.2	1.6
6	2018																
	2019	36	33	91.7	12	33.3	4	11.1	27	75.0	5	13.9	2	5.6	55.6	44.4	0.0
	2020	44	42	95.5	17	38.6	9	20.5	21	47.7	6	13.6	1	2.3	38.6	61.4	0.0
PK-6	2018	452	436	96.5	165	36.5	58	12.8	241	53.3	55	12.2	83	18.4	47.8	52.2	2.0
	2019	493	478	97.0	180	36.5	66	13.4	228	46.2	59	12.0	94	19.1	49.1	50.9	4.7
	2020	453	444	98.0	165	36.4	63	13.9	204	45.0	69	15.2	62	13.7	51.4	48.6	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	64	11,061	60	94.5	10,520	95.1	14	22.0	17.8	53	9,830	83.4	88.9
	2019	66	10,918	62	93.7	10,370	95.0	3	4.6	5.7	52	9,637	79.0	88.3
	2020	62	10,874	59	95.1	10,319	94.9	1	1.6	3.8	54	9,815	86.8	90.3
1	2018	63	11,550	60	94.9	11,055	95.7	14	22.1	16.6	52	10,347	82.3	89.6
	2019	69	11,198	66	95.8	10,715	95.7	4	5.8	5.0	63	10,069	92.0	89.9
	2020	67	11,192	63	94.2	10,678	95.4	5	7.5	3.9	61	10,139	91.0	90.6
2	2018	69	11,864	65	94.2	11,398	96.1	17	24.7	15.9	56	10,717	81.2	90.3
	2019	58	11,232	55	95.4	10,781	96.0	4	6.9	4.8	54	10,169	93.5	90.5
	2020	69	11,070	66	95.9	10,616	95.9	2	2.9	3.2	65	10,175	94.1	91.9
3	2018	77	12,536	74	95.8	12,080	96.4	11	14.2	14.4	69	11,431	89.2	91.2
	2019	66	11,452	63	96.6	11,029	96.3	2	3.1	4.6	60	10,478	91.6	91.5
	2020	55	11,093	52	95.7	10,664	96.1	0	0.0	3.5	50	10,181	91.3	91.8
4	2018	77	12,675	74	95.6	12,235	96.5	14	18.1	14.1	64	11,637	82.8	91.8
	2019	66	12,118	63	95.5	11,690	96.5	2	3.0	4.9	60	11,112	91.3	91.7
	2020	57	11,323	55	95.3	10,902	96.3	3	5.2	3.4	48	10,479	83.8	92.5
5	2018	59	12,498	57	96.3	12,078	96.6	5	8.5	6.1	54	11,513	91.9	92.1
	2019	71	12,193	68	95.6	11,779	96.6	3	4.2	4.5	69	11,300	97.3	92.7
	2020	62	11,957	59	95.6	11,518	96.3	2	3.2	3.2	58	11,098	93.4	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	36	11,096	34	96.2	10,690	96.3	3	8.4	6.1	35	9,953	98.3	89.7
	2020	45	11,110	43	96.2	10,711	96.4	1	2.2	4.2	43	10,111	95.3	91.0
KN-6	2018	409	82,994	390	95.2	79,750	96.1	75	18.3	14.3	348	75,224	85.1	90.6
	2019	430	80,206	411	95.5	77,054	96.1	21	4.9	5.1	393	72,718	91.4	90.7
	2020	418	78,618	398	95.4	75,409	95.9	14	3.4	3.6	379	71,998	90.8	91.6

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	32.3
Hispanic	14	45.2
White	6	19.4
Multiple	1	3.2
Other	0	0.0

Gender	Number	Percentage
Female	22	71.0
Male	9	29.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.0	70.0
2018-19	6.6	56.3
2019-20	5.2	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.5
1	2	6.5
2	4	12.9
3	5	16.1
4	3	9.7
5	0	0.0
1-3	11	35.5
More than 3	18	58.1
1 - 5	14	45.2
6 - 10	5	16.1
11 - 20	6	19.4
More than 20	4	12.9

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	22	100.0	22	100.0	22	100.0	22	100.0	22	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	3	10.7	6	21.4	13	46.4	9	32.1	5	17.9
	Intermediate	16	57.1	17	60.7	13	46.4	17	60.7	18	64.3
	Advanced	9	32.1	5	17.9	2	7.1	2	7.1	5	17.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	0	0.0	3	11.5	6	23.1	8	30.8	1	3.8
	Intermediate	10	38.5	13	50.0	11	42.3	11	42.3	13	50.0
	Advanced	9	34.6	5	19.2	8	30.8	5	19.2	12	46.2
	Advanced High	7	26.9	5	19.2	1	3.8	2	7.7	0	0.0
3 (18)	Beginning	0	0.0	2	11.1	3	16.7	1	5.6	0	0.0
	Intermediate	2	11.1	7	38.9	7	38.9	10	55.6	8	44.4
	Advanced	10	55.6	6	33.3	8	44.4	6	33.3	9	50.0
	Advanced High	6	33.3	3	16.7	0	0.0	1	5.6	1	5.6
4 (20)	Beginning	1	5.0	0	0.0	2	10.0	3	15.0	0	0.0
	Intermediate	8	40.0	1	5.0	2	10.0	8	40.0	5	25.0
	Advanced	8	40.0	13	65.0	9	45.0	8	40.0	11	55.0
	Advanced High	3	15.0	6	30.0	7	35.0	1	5.0	4	20.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
27 22 (81.5%)	Beginning	4			
	Intermediate	18	0		
	Advanced	2	2	1	
	Advanced High	0	0	0	
26 8 (30.8%)	Beginning	1			
	Intermediate	2	11		
	Advanced	2	4	6	
	Advanced High	0	0	0	
18 12 (66.7%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	9	0	
	Advanced High	0	1	0	
20 10 (50.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	4	7	
	Advanced High	0	0	4	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	0	0.0	0	0.0	1	4.3	0	0.0
	Intermediate	5	21.7	3	13.0	3	13.0	7	30.4	3	13.0
	Advanced	10	43.5	15	65.2	10	43.5	2	8.7	11	47.8
	Advanced High	8	34.8	5	21.7	10	43.5	13	56.5	9	39.1
6 (16)	Beginning	0	0.0	3	18.8	0	0.0	2	12.5	0	0.0
	Intermediate	3	18.8	4	25.0	4	25.0	4	25.0	4	25.0
	Advanced	3	18.8	4	25.0	7	43.8	5	31.3	6	37.5
	Advanced High	10	62.5	5	31.3	5	31.3	5	31.3	6	37.5
ALL (153)	Beginning	26	17.0	36	23.5	46	30.1	46	30.1	28	18.3
	Intermediate	44	28.8	45	29.4	40	26.1	57	37.3	51	33.3
	Advanced	49	32.0	48	31.4	44	28.8	28	18.3	54	35.3
	Advanced High	34	22.2	24	15.7	23	15.0	22	14.4	20	13.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
23 14 (60.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	6	
	Advanced High	0	0	9	
17 9 (52.9%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	3	
	Advanced High	0	0	6	
131 75 (57.3%)	Beginning	5			
	Intermediate	24	27		
	Advanced	4	27	23	
	Advanced High	0	1	19	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

23	43.5	70.3	72.0	72.2	47.8	73.9	68.6	87.5
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MATHEMATICS 6 PRE-AP

20	60.0	73.3	77.9	78.4	60.0	100.0	72.9	97.2
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READING LANGUAGE ARTS 6

23	38.7	65.9	70.4	70.9	30.4	56.5	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

20	57.8	73.1	79.4	80.1	80.0	100.0	81.2	97.5
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SCIENCE 6

23	40.0	64.0	76.9	78.3	26.1	91.3	53.4	89.5
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SCIENCE 6 PRE-AP

20	46.7	66.0	83.0	84.8	30.0	100.0	75.3	98.1
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WORLD CULTURES 6

23	36.1	63.1	75.6	77.0	17.4	73.9	48.4	90.7
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WORLD CULTURES 6 PRE-AP

20	56.6	73.9	86.4	87.7	80.0	100.0	74.9	97.1
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Elementary School Exams

GRADE 1 MATHEMATICS

61	72.5	78.9			75.4		78.9	
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GRADE 1 READING

34	68.1	80.9			85.3		91.2	
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SCIENCE 6

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SCIENCE 6 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

26	76.3	84.2			76.9		89.5	
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GRADE 2 MATHEMATICS

65	63.5	74.5	82.7		61.5	96.9	76.5	92.3
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GRADE 2 READING

41	59.6	73.1	78.5		58.5	90.2	72.1	91.3
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GRADE 2 READING SPANISH

24	69.0	76.7	84.5		75.0	100.0	75.1	92.0
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GRADE 3 MATHEMATICS

51	57.2	71.5	81.3		56.9	92.2	70.6	90.8
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GRADE 3 READING

32	42.8	65.7	79.5		43.8	96.9	62.6	88.7
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GRADE 3 READING SPANISH

19	46.1	67.6	81.2		42.1	100.0	57.7	88.7
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GRADE 4 LANGUAGE ARTS

31	51.6	65.4	77.8		54.8	100.0	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

19	53.9	61.6	82.7		36.8	100.0	68.5	91.9
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GRADE 4 MATHEMATICS

51	59.2	70.1	79.9		49.0	92.2	71.7	90.4
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GRADE 4 READING

31	40.5	67.5	78.5		38.7	100.0	68.8	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

19	61.3	74.2	82.7		73.7	100.0	80.7	91.8
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GRADE 5 MATHEMATICS

53	67.7	76.3	83.2		75.5	94.3	78.3	91.9
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GRADE 5 READING

32	56.5	78.3	80.1		87.5	93.8	79.5	94.1
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GRADE 5 READING SPANISH

21	62.8	72.8	85.5		66.7	95.2	79.8	94.9
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GRADE 5 SCIENCE

53	75.8	78.7	86.3		75.5	100.0	76.5	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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