



School Number 105

ARCADIA PARK ELEMENTARY SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	76
1	91
2	74
3	72
4	92
5	83
6	86
ALL	671

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	4.8	8	19.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	625	93.1	24	58.5
White	7	1.0	6	14.6
Multiple	6	0.9	2	4.9
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	397	59.2
Economically disadvantaged	614	91.5
Limited English proficient (LEP)	379	56.5
Special education	77	11.5
Talented and Gifted (TAG)	118	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	91	1	1.1	0	0.0	0	0.0	87	95.6	2	2.2	1	1.1
	2019	85	3	3.5	0	0.0	0	0.0	81	95.3	0	0.0	1	1.2
	2020	97	7	7.2	0	0.0	0	0.0	89	91.8	0	0.0	1	1.0
KN	2018	78	2	2.6	0	0.0	0	0.0	75	96.2	0	0.0	1	1.3
	2019	87	3	3.4	0	0.0	0	0.0	82	94.3	1	1.1	1	1.1
	2020	76	4	5.3	0	0.0	0	0.0	70	92.1	1	1.3	1	1.3
1	2018	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
	2019	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
	2020	91	2	2.2	0	0.0	0	0.0	87	95.6	1	1.1	1	1.1
2	2018	96	2	2.1	0	0.0	0	0.0	91	94.8	3	3.1	0	0.0
	2019	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
	2020	74	2	2.7	0	0.0	0	0.0	72	97.3	0	0.0	0	0.0
3	2018	83	8	9.6	1	1.2	0	0.0	72	86.7	2	2.4	0	0.0
	2019	101	5	5.0	0	0.0	0	0.0	93	92.1	2	2.0	1	1.0
	2020	72	2	2.8	0	0.0	0	0.0	70	97.2	0	0.0	0	0.0
4	2018	112	2	1.8	0	0.0	0	0.0	109	97.3	1	0.9	0	0.0
	2019	80	7	8.8	1	1.3	0	0.0	69	86.3	2	2.5	1	1.3
	2020	92	6	6.5	0	0.0	0	0.0	84	91.3	1	1.1	1	1.1
5	2018	113	4	3.5	1	0.9	0	0.0	108	95.6	0	0.0	0	0.0
	2019	110	2	1.8	0	0.0	0	0.0	107	97.3	1	0.9	0	0.0
	2020	83	6	7.2	1	1.2	0	0.0	72	86.7	2	2.4	2	2.4
6	2018													
	2019	79	1	1.3	1	1.3	0	0.0	77	97.5	0	0.0	0	0.0
	2020	86	3	3.5	0	0.0	0	0.0	81	94.2	2	2.3	0	0.0
PK-6	2018	656	22	3.4	2	0.3	0	0.0	620	94.5	10	1.5	2	0.3
	2019	688	24	3.5	2	0.3	0	0.0	650	94.5	7	1.0	5	0.7
	2020	671	32	4.8	1	0.1	0	0.0	625	93.1	7	1.0	6	0.9

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	91	91	100.0	49	53.8	4	4.4	50	54.9	0	0.0	84	92.3	53.8	46.2	6.6
	2019	85	85	100.0	49	57.6	2	2.4	16	18.8	0	0.0	62	72.9	44.7	55.3	27.1
	2020	97	97	100.0	52	53.6	1	1.0	50	51.5	0	0.0	73	75.3	50.5	49.5	25.8
KN	2018	78	74	94.9	39	50.0	12	15.4	39	50.0	10	12.8	20	25.6	59.0	41.0	0.0
	2019	87	83	95.4	43	49.4	15	17.2	35	40.2	16	18.4	17	19.5	62.1	37.9	0.0
	2020	76	72	94.7	41	53.9	13	17.1	42	55.3	13	17.1	16	21.1	52.6	47.4	0.0
1	2018	83	81	97.6	48	57.8	4	4.8	48	57.8	15	18.1	5	6.0	54.2	45.8	3.6
	2019	72	68	94.4	40	55.6	5	6.9	37	51.4	12	16.7	6	8.3	54.2	45.8	6.9
	2020	91	80	87.9	51	56.0	14	15.4	49	53.8	25	27.5	6	6.6	56.0	44.0	4.4
2	2018	96	87	90.6	61	63.5	7	7.3	63	65.6	10	10.4	6	6.3	55.2	44.8	6.3
	2019	74	65	87.8	38	51.4	6	8.1	38	51.4	16	21.6	6	8.1	52.7	47.3	5.4
	2020	74	66	89.2	39	52.7	5	6.8	43	58.1	16	21.6	4	5.4	52.7	47.3	10.8
3	2018	83	81	97.6	48	57.8	8	9.6	38	45.8	11	13.3	6	7.2	47.0	53.0	1.2
	2019	101	88	87.1	65	64.4	13	12.9	60	59.4	14	13.9	12	11.9	58.4	41.6	5.9
	2020	72	62	86.1	45	62.5	5	6.9	44	61.1	19	26.4	6	8.3	59.7	40.3	9.7
4	2018	112	109	97.3	72	64.3	14	12.5	87	77.7	25	22.3	7	6.3	49.1	50.9	7.1
	2019	80	71	88.8	42	52.5	5	6.3	40	50.0	13	16.3	7	8.8	50.0	50.0	6.3
	2020	92	83	90.2	55	59.8	12	13.0	62	67.4	20	21.7	7	7.6	55.4	44.6	0.0
5	2018	113	110	97.3	65	57.5	12	10.6	84	74.3	23	20.4	4	3.5	52.2	47.8	0.0
	2019	110	100	90.9	69	62.7	14	12.7	84	76.4	23	20.9	5	4.5	51.8	48.2	4.5
	2020	83	73	88.0	43	51.8	9	10.8	48	57.8	15	18.1	7	8.4	48.2	51.8	2.4
6	2018																
	2019	79	66	83.5	30	38.0	10	12.7	60	75.9	7	8.9	7	8.9	50.6	49.4	0.0
	2020	86	81	94.2	53	61.6	18	20.9	59	68.6	10	11.6	4	4.7	54.7	45.3	0.0
PK-6	2018	656	633	96.5	382	58.2	61	9.3	409	62.3	94	14.3	132	20.1	52.7	47.3	3.7
	2019	688	626	91.0	376	54.7	70	10.2	370	53.8	101	14.7	122	17.7	53.2	46.8	7.0
	2020	671	614	91.5	379	56.5	77	11.5	397	59.2	118	17.6	123	18.3	53.7	46.3	6.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	75	11,061	72	95.6	10,520	95.1	13	17.3	17.8	69	9,830	92.0	88.9
	2019	86	10,918	82	95.4	10,370	95.0	3	3.5	5.7	81	9,637	94.4	88.3
	2020	78	10,874	75	95.7	10,319	94.9	0	0.0	3.8	73	9,815	93.4	90.3
1	2018	84	11,550	81	96.1	11,055	95.7	7	8.3	16.6	78	10,347	92.6	89.6
	2019	72	11,198	70	96.9	10,715	95.7	2	2.8	5.0	69	10,069	95.5	89.9
	2020	89	11,192	86	96.6	10,678	95.4	0	0.0	3.9	88	10,139	99.0	90.6
2	2018	95	11,864	91	96.2	11,398	96.1	12	12.7	15.9	90	10,717	95.2	90.3
	2019	79	11,232	76	96.5	10,781	96.0	6	7.6	4.8	74	10,169	93.8	90.5
	2020	75	11,070	73	97.2	10,616	95.9	1	1.3	3.2	73	10,175	96.7	91.9
3	2018	84	12,536	81	97.2	12,080	96.4	12	14.4	14.4	77	11,431	92.1	91.2
	2019	100	11,452	98	97.4	11,029	96.3	2	2.0	4.6	95	10,478	94.7	91.5
	2020	73	11,093	71	97.0	10,664	96.1	2	2.7	3.5	68	10,181	93.4	91.8
4	2018	113	12,675	110	97.3	12,235	96.5	9	8.0	14.1	106	11,637	94.1	91.8
	2019	80	12,118	78	97.5	11,690	96.5	4	5.0	4.9	77	11,112	96.5	91.7
	2020	89	11,323	87	97.8	10,902	96.3	1	1.1	3.4	84	10,479	94.7	92.5
5	2018	112	12,498	110	98.0	12,078	96.6	11	9.8	6.1	106	11,513	94.6	92.1
	2019	110	12,193	108	98.3	11,779	96.6	3	2.7	4.5	105	11,300	95.4	92.7
	2020	82	11,957	80	97.3	11,518	96.3	2	2.4	3.2	79	11,098	96.5	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	78	11,096	76	97.5	10,690	96.3	1	1.3	6.1	72	9,953	91.8	89.7
	2020	87	11,110	85	98.2	10,711	96.4	2	2.3	4.2	81	10,111	93.2	91.0
KN-6	2018	562	82,994	544	96.8	79,750	96.1	64	11.4	14.3	526	75,224	93.6	90.6
	2019	605	80,206	588	97.1	77,054	96.1	21	3.5	5.1	573	72,718	94.6	90.7
	2020	573	78,618	557	97.1	75,409	95.9	8	1.4	3.6	546	71,998	95.3	91.6

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.5
Hispanic	24	58.5
White	6	14.6
Multiple	2	4.9
Other	1	2.4

Gender	Number	Percentage
Female	34	82.9
Male	7	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.4	83.3
2018-19	5.8	92.3
2019-20	5.3	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	0	0.0
2	1	2.4
3	2	4.9
4	3	7.3
5	3	7.3
1-3	3	7.3
More than 3	37	90.2
1 - 5	9	22.0
6 - 10	3	7.3
11 - 20	18	43.9
More than 20	10	24.4

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	15	36.6	16	39.0	34	82.9	30	73.2	16	39.0
	Intermediate	9	22.0	12	29.3	4	9.8	8	19.5	22	53.7
	Advanced	9	22.0	10	24.4	2	4.9	3	7.3	3	7.3
	Advanced High	8	19.5	3	7.3	1	2.4	0	0.0	0	0.0
1 (51)	Beginning	22	43.1	25	49.0	40	78.4	42	82.4	25	49.0
	Intermediate	14	27.5	15	29.4	6	11.8	3	5.9	19	37.3
	Advanced	9	17.6	7	13.7	1	2.0	1	2.0	2	3.9
	Advanced High	6	11.8	4	7.8	4	7.8	5	9.8	5	9.8
2 (39)	Beginning	1	2.6	14	35.9	0	0.0	7	17.9	0	0.0
	Intermediate	10	25.6	20	51.3	1	50.0	23	59.0	2	100.0
	Advanced	20	51.3	2	5.1	1	50.0	8	20.5	0	0.0
	Advanced High	8	20.5	3	7.7	0	0.0	1	2.6	0	0.0
3 (45)	Beginning	3	6.7	6	13.3	0	0.0	5	11.1	0	0.0
	Intermediate	7	15.6	26	57.8	0	0.0	10	22.2	0	0.0
	Advanced	17	37.8	9	20.0	0	0.0	14	31.1	0	0.0
	Advanced High	18	40.0	4	8.9	0	0.0	16	35.6	0	0.0
4 (55)	Beginning	10	18.2	13	23.6	0	0.0	7	12.7	0	0.0
	Intermediate	18	32.7	28	50.9	0	0.0	24	43.6	0	0.0
	Advanced	20	36.4	13	23.6	0	0.0	12	21.8	0	0.0
	Advanced High	7	12.7	1	1.8	0	0.0	12	21.8	0	0.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 13 (27.1%)	Beginning	23			
	Intermediate	8	11		
	Advanced	0	1	1	
	Advanced High	0	2	2	
38 0 (0.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
41 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
53 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	4	9.5	3	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	4	9.5	22	52.4	0	0.0	8	19.0	0	0.0
	Advanced	14	33.3	14	33.3	0	0.0	6	14.3	0	0.0
	Advanced High	20	47.6	3	7.1	0	0.0	28	66.7	0	0.0
6 (53)	Beginning	1	1.9	12	22.6	0	0.0	5	9.4	0	0.0
	Intermediate	6	11.3	32	60.4	0	0.0	16	30.2	0	0.0
	Advanced	27	50.9	9	17.0	0	0.0	16	30.2	0	0.0
	Advanced High	19	35.8	0	0.0	0	0.0	16	30.2	0	0.0
ALL (326)	Beginning	56	17.2	89	27.3	74	78.7	96	29.4	41	43.6
	Intermediate	68	20.9	155	47.5	11	11.7	92	28.2	43	45.7
	Advanced	116	35.6	64	19.6	4	4.3	60	18.4	5	5.3
	Advanced High	86	26.4	18	5.5	5	5.3	78	23.9	5	5.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
42 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
53 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
275 13 (4.7%)	Beginning	23			
	Intermediate	8	13		
	Advanced	0	1	1	
	Advanced High	0	2	2	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

54	60.3	79.1	70.8	69.8	85.2	57.4	68.6	87.5
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

30	76.7	84.4	80.8	80.4	96.7	100.0	72.9	97.2
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MATHEMATICS 6 PRE-AP

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READING LANGUAGE ARTS 6

57	45.8	69.9	75.5	76.1	52.6	91.2	58.0	88.6
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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

29	69.0	80.2	83.3	83.6	100.0	100.0	81.2	97.5
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READING LANGUAGE ARTS 6 PRE-AP

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SCIENCE 6

57	57.7	74.6	76.7	77.0	68.4	84.2	53.4	89.5
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SCIENCE 6

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SCIENCE 6 PRE-AP

29	68.2	79.7	89.3	90.3	89.7	100.0	75.3	98.1
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SCIENCE 6 PRE-AP

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WORLD CULTURES 6

57	52.0	72.3	78.7	79.4	63.2	94.7	48.4	90.7
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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

29	72.0	83.2	88.1	88.7	100.0	100.0	74.9	97.1
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WORLD CULTURES 6 PRE-AP

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Elementary School Exams

GRADE 1 MATHEMATICS

87	86.4	89.5			94.3		78.9	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

42	83.8	90.3			100.0		91.2	
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GRADE 1 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

45	84.3	89.6			95.6		89.5	
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GRADE 2 MATHEMATICS

70	78.8	85.2	82.1		88.6	94.3	76.5	92.3
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GRADE 2 MATHEMATICS SPANISH

4	*	*	*		*	*	44.9	*
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GRADE 2 READING

44	70.3	80.2	82.5		90.9	95.5	72.1	91.3
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GRADE 2 READING SPANISH

30	73.7	80.3	82.5		80.0	93.3	75.1	92.0
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GRADE 3 MATHEMATICS

72	75.7	83.8	81.3		91.7	90.3	70.6	90.8
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GRADE 3 READING

28	63.0	77.8	83.4		82.1	100.0	62.6	88.7
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GRADE 3 READING SPANISH

44	65.9	79.5	81.6		84.1	90.9	57.7	88.7
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GRADE 4 LANGUAGE ARTS

33	66.7	76.2	79.2		66.7	90.9	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

50	71.8	76.5	77.2		72.0	82.0	68.5	91.9
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GRADE 4 MATHEMATICS

80	81.4	86.4	81.6		88.8	86.3	71.7	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

3	*	*	*		*	*	50.4	*
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GRADE 4 READING

34	53.2	74.5	75.8		76.5	82.4	68.8	92.4
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GRADE 4 READING SPANISH

49	71.0	80.7	77.3		87.8	81.6	80.7	91.8
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GRADE 5 MATHEMATICS

79	82.1	86.9	85.7		92.4	98.7	78.3	91.9
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GRADE 5 READING

79	57.8	78.9	80.6		89.9	82.3	79.5	94.1
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GRADE 5 SCIENCE

79	88.1	89.5	85.3		93.7	91.1	76.5	95.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 SCIENCE

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