



**School Number 14**

# **W.W. SAMUEL HIGH SCHOOL**

Statistics based on all students, including those in choice programs.

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	577
10	482
11	385
12	409
ALL	1,853

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	292	15.8	54	43.2
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,523	82.2	19	15.2
White	21	1.1	40	32.0
Multiple	10	0.5	1	0.8
Other* (teachers only)	—	—	11	8.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,374	74.2
Economically disadvantaged	1,678	90.6
Limited English proficient (LEP)	888	47.9
Special education	217	11.7
Talented and Gifted (TAG)	138	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	586	114	19.5	2	0.3	0	0.0	460	78.5	8	1.4	1	0.2
	2019	548	97	17.7	1	0.2	0	0.0	446	81.4	1	0.2	3	0.5
	2020	577	99	17.2	1	0.2	0	0.0	467	80.9	7	1.2	3	0.5
10	2018	478	87	18.2	0	0.0	1	0.2	379	79.3	8	1.7	1	0.2
	2019	516	94	18.2	1	0.2	0	0.0	414	80.2	6	1.2	1	0.2
	2020	482	82	17.0	2	0.4	0	0.0	392	81.3	2	0.4	4	0.8
11	2018	427	77	18.0	0	0.0	1	0.2	348	81.5	0	0.0	1	0.2
	2019	394	69	17.5	0	0.0	1	0.3	315	79.9	8	2.0	0	0.0
	2020	385	48	12.5	1	0.3	0	0.0	332	86.2	3	0.8	0	0.0
12	2018	412	88	21.4	1	0.2	0	0.0	315	76.5	7	1.7	1	0.2
	2019	448	81	18.1	0	0.0	1	0.2	362	80.8	2	0.4	1	0.2
	2020	409	63	15.4	0	0.0	1	0.2	332	81.2	9	2.2	3	0.7
9-12	2018	1,903	366	19.2	3	0.2	2	0.1	1,502	78.9	23	1.2	4	0.2
	2019	1,906	341	17.9	2	0.1	2	0.1	1,537	80.6	17	0.9	5	0.3
	2020	1,853	292	15.8	4	0.2	1	0.1	1,523	82.2	21	1.1	10	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	586	563	96.1	345	58.9	70	11.9	508	86.7	32	5.5	87	14.8	54.3	45.7	8.4
	2019	548	518	94.5	364	66.4	62	11.3	465	84.9	41	7.5	80	14.6	55.1	44.9	7.8
	2020	577	525	91.0	368	63.8	77	13.3	427	74.0	32	5.5	96	16.6	52.7	47.3	12.5
10	2018	478	462	96.7	195	40.8	48	10.0	356	74.5	26	5.4	31	6.5	48.1	51.9	3.1
	2019	516	478	92.6	227	44.0	51	9.9	409	79.3	43	8.3	20	3.9	50.2	49.8	5.0
	2020	482	446	92.5	221	45.9	50	10.4	375	77.8	44	9.1	29	6.0	51.0	49.0	13.5
11	2018	427	410	96.0	160	37.5	41	9.6	310	72.6	23	5.4	25	5.9	51.3	48.7	0.9
	2019	394	356	90.4	139	35.3	36	9.1	248	62.9	24	6.1	17	4.3	46.4	53.6	1.8
	2020	385	348	90.4	150	39.0	38	9.9	293	76.1	34	8.8	21	5.5	49.9	50.1	3.9
12	2018	412	392	95.1	118	28.6	61	14.8	243	59.0	21	5.1	18	4.4	51.0	49.0	6.3
	2019	448	392	87.5	162	36.2	60	13.4	279	62.3	45	10.0	12	2.7	51.1	48.9	5.6
	2020	409	359	87.8	149	36.4	52	12.7	279	68.2	28	6.8	14	3.4	46.2	53.8	7.8
9-12	2018	1,903	1,827	96.0	818	43.0	220	11.6	1,417	74.5	102	5.4	161	8.5	51.3	48.7	4.9
	2019	1,906	1,744	91.5	892	46.8	209	11.0	1,401	73.5	153	8.0	129	6.8	51.0	49.0	5.3
	2020	1,853	1,678	90.6	888	47.9	217	11.7	1,374	74.2	138	7.4	160	8.6	50.2	49.8	9.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	587	11,716	537	91.5	10,961	93.6	161	27.4	22.9	463	9,718	78.9	82.9
	2019	540	13,484	480	89.0	12,437	92.2	65	12.0	11.5	346	8,723	64.1	64.7
	2020	596	13,875	534	89.5	12,839	92.5	47	7.9	9.0	437	10,020	73.3	72.2
10	2018	492	10,382	455	92.5	9,791	94.3	66	13.4	16.5	402	8,886	81.7	85.6
	2019	523	12,020	470	89.8	11,175	93.0	14	2.7	7.3	363	7,845	69.4	65.3
	2020	510	12,465	452	88.5	11,629	93.3	32	6.3	5.4	384	8,835	75.3	70.9
11	2018	425	9,131	401	94.3	8,661	94.9	45	10.6	12.0	373	8,132	87.8	89.1
	2019	397	10,324	365	91.8	9,693	93.9	16	4.0	4.8	310	7,071	78.1	68.5
	2020	403	10,440	370	91.9	9,830	94.2	18	4.5	4.1	346	7,647	85.9	73.2
12	2018	410	8,756	384	93.6	8,306	94.9	12	2.9	5.8	334	7,772	81.5	88.8
	2019	446	10,368	416	93.2	9,771	94.2	13	2.9	3.3	358	7,151	80.2	69.0
	2020	414	10,322	385	92.8	9,699	94.0	6	1.4	3.4	351	7,820	84.7	75.8
9-12	2018	1,913	39,984	1,776	92.8	37,719	94.3	284	14.8	15.0	1,572	34,508	82.2	86.3
	2019	1,906	46,196	1,730	90.8	43,077	93.2	108	5.7	7.1	1,377	30,790	72.2	66.7
	2020	1,923	47,101	1,740	90.5	43,997	93.4	103	5.4	5.8	1,518	34,322	78.9	72.9

**Teachers: 125**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	54	43.2
Hispanic	19	15.2
White	40	32.0
Multiple	1	0.8
Other	11	8.8

Gender	Number	Percentage
Female	61	48.8
Male	64	51.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2017-18</b>	7.7	66.7
<b>2018-19</b>	7.8	76.7
<b>2019-20</b>	5.7	73.8

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	8.8
1	12	9.6
2	12	9.6
3	4	3.2
4	6	4.8
5	7	5.6
1-3	28	22.4
More than 3	86	68.8
1 - 5	41	32.8
6 - 10	21	16.8
11 - 20	35	28.0
More than 20	17	13.6

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (360)	Beginning	55	16.3	213	63.0	29	8.1	36	10.7	28	8.4
	Intermediate	96	28.4	69	20.4	106	29.5	177	52.8	206	61.5
	Advanced	98	29.0	52	15.4	154	42.9	73	21.8	81	24.2
	Advanced High	89	26.3	4	1.2	70	19.5	49	14.6	20	6.0
10 (211)	Beginning	28	13.5	132	63.5	5	2.4	47	22.6	13	6.3
	Intermediate	69	33.2	55	26.4	58	27.5	107	51.4	146	70.2
	Advanced	71	34.1	21	10.1	98	46.4	40	19.2	46	22.1
	Advanced High	40	19.2	0	0.0	50	23.7	14	6.7	3	1.4
11 (152)	Beginning	16	10.7	90	60.4	5	3.3	22	14.8	11	7.4
	Intermediate	33	22.1	42	28.2	29	19.1	76	51.0	93	62.4
	Advanced	60	40.3	16	10.7	69	45.4	38	25.5	36	24.2
	Advanced High	40	26.8	1	0.7	49	32.2	13	8.7	9	6.0
12 (134)	Beginning	7	5.3	65	49.6	3	2.2	17	13.1	6	4.6
	Intermediate	35	26.7	51	38.9	27	20.1	73	56.2	76	58.5
	Advanced	52	39.7	12	9.2	60	44.8	25	19.2	38	29.2
	Advanced High	37	28.2	3	2.3	44	32.8	15	11.5	10	7.7
ALL (857)	Beginning	106	12.8	500	60.5	42	4.9	122	14.8	58	7.1
	Intermediate	233	28.2	217	26.3	220	25.7	433	52.7	521	63.4
	Advanced	281	34.0	101	12.2	381	44.5	176	21.4	201	24.5
	Advanced High	206	24.9	8	1.0	213	24.9	91	11.1	42	5.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
303 41 (13.5%)	Beginning	10			
	Intermediate	13	167		
	Advanced	0	12	64	
	Advanced High	0	0	16	
201 34 (16.9%)	Beginning	11			
	Intermediate	12	127		
	Advanced	0	19	26	
	Advanced High	0	0	3	
142 25 (17.6%)	Beginning	10			
	Intermediate	3	84		
	Advanced	0	14	21	
	Advanced High	0	2	6	
130 17 (13.1%)	Beginning	6			
	Intermediate	0	74		
	Advanced	0	7	29	
	Advanced High	0	0	10	
776 117 (15.1%)	Beginning	37			
	Intermediate	28	452		
	Advanced	0	52	140	
	Advanced High	0	2	35	

☐ Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

401	61.5	73.2	83.7	85.5	65.3	95.5	69.0	87.3
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**ALGEBRA I PRE-AP**

68	49.7	62.3	75.7	78.0	29.4	94.1	76.4	94.0
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**ALGEBRA II**

307	59.7	74.3	74.1	74.0	68.7	86.0	58.1	86.2
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**ALGEBRA II PRE-AP**

161	63.3	78.0	78.8	78.9	83.2	88.8	69.4	90.9
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**BIOLOGY**

67	46.8	73.0	72.0	71.8	61.2	68.7	64.3	84.8
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**BIOLOGY PRE-AP**

164	54.1	72.5	76.1	76.8	65.9	89.0	73.6	89.9
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**CHEMISTRY**

314	42.1	68.4	76.3	77.6	44.3	76.8	41.6	80.1
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**CHEMISTRY PRE-AP**

141	70.4	80.3	78.4	78.0	86.5	89.4	69.5	93.7
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**ENGLISH I**

268	50.6	65.6	77.9	80.1	39.6	90.7	53.2	83.0
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**ENGLISH I ESOL BEGINNER**

36	36.8	64.9	72.1	73.4	19.4	80.6	39.0	84.2
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ENGLISH I**

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**ENGLISH I ESOL BEGINNER**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

9	37.1	65.7	74.3	75.8	33.3	100.0	41.0	82.5
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**ENGLISH I PRE-AP**

169	69.8	72.5	79.6	80.9	60.4	97.6	75.7	90.5
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**ENGLISH II**

284	54.1	71.3	70.8	70.6	55.6	70.4	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

24	59.6	77.9	78.8	78.9	83.3	87.5	48.6	90.9
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**ENGLISH II PRE-AP**

162	63.9	73.6	77.7	78.4	64.8	82.1	80.1	93.0
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**ENGLISH III**

328	53.6	71.0	70.5	70.4	58.5	71.0	59.1	81.6
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**ENGLISH IV**

224	51.8	71.1	77.9	79.1	57.6	87.9	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

466	56.3	73.3	76.2	76.8	67.0	90.8	68.7	89.3
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**FRENCH I**

45	51.2	66.0	79.3	81.6	37.8	91.1	69.2	83.9
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**FRENCH II**

38	63.9	71.5	81.7	83.5	57.9	86.8	66.7	87.5
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**GEOMETRY**

246	45.6	71.8	75.8	76.5	60.2	89.8	52.5	83.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

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**FRENCH II**

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**GEOMETRY**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

91	54.6	72.7	82.7	84.5	63.7	97.8	67.4	90.9
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**GOVERNMENT**

256	48.4	66.3	74.4	75.8	37.5	83.6	59.3	88.6
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**HS HEALTH EDUCATION**

200	60.6	73.7	82.5	84.1	67.0	96.5	73.7	91.9
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**HS VARSITY BAND**

29	50.3	73.4	78.6	79.5	44.8	69.0	70.9	92.0
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**PHYSICS**

265	60.8	76.5	77.1	77.2	83.0	84.5	54.4	85.7
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**PHYSICS PRE-AP**

46	65.8	78.1	84.2	85.3	71.7	95.7	65.4	95.2
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**PRE-CALCULUS**

94	59.2	69.4	73.4	74.1	51.1	69.1	51.1	86.1
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**PRE-CALCULUS PRE-AP**

38	54.7	71.1	78.5	79.8	52.6	78.9	73.5	95.7
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

51	50.7	70.4	86.9	89.8	60.8	98.0	69.4	90.0
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**SPANISH I**

192	69.0	79.3	85.6	86.7	76.6	94.8	76.1	90.2
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**SPANISH II**

192	66.1	78.4	79.7	79.9	81.8	83.9	76.3	91.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

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**SPANISH I**

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**SPANISH II**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

266	61.3	77.7	82.5	83.3	78.2	89.8	77.9	92.3
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**U.S. HISTORY**

296	64.6	74.7	76.9	77.3	73.0	84.8	63.8	88.5
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**WORLD GEOGRAPHY**

334	49.0	70.6	78.3	79.6	53.9	94.6	55.0	90.9
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**WORLD GEOGRAPHY PRE-AP**

108	61.6	73.8	84.6	86.6	69.4	96.3	75.2	94.5
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**WORLD HISTORY**

292	46.4	66.5	78.8	81.0	40.4	92.1	51.6	88.8
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**WORLD HISTORY PRE-AP**

135	57.9	73.7	85.3	87.3	71.9	98.5	76.6	93.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	79.6	84.1	328	430	25.0	67	423	25.4	257	431	24.5	3	*	*	7,116	468	41.8
		2018-19	83.0	87.2	372	424	21.2	64	429	25.0	307	423	20.2				7,714	463	39.1
		2019-20	80.7	84.8	330	428	21.2	49	417	14.3	275	429	21.8	4	*	*	7,428	466	39.8
	Mathematics	2017-18	79.6	84.1	328	433	8.5	67	420	4.5	257	436	9.7	3	*	*	7,116	463	20.7
		2018-19	83.0	87.2	372	438	9.9	64	424	7.8	307	441	10.4				7,714	461	19.7
		2019-20	80.7	84.8	330	441	13.9	49	422	6.1	275	443	14.2	4	*	*	7,428	461	21.7
ACT	English	2017-18	76.0	82.3	313	13	12.8	58	13	10.3	250	13	12.8	4	*	*	6,959	15	26.5
		2018-19	78.1	82.5	350	13	11.4	55	13	9.1	294	12	11.6				7,297	15	27.0
		2019-20	78.2	81.2	320	12	13.4	48	11	4.2	264	12	14.0	5	*	*	7,116	15	28.9
	Mathematics	2017-18	76.0	82.3	313	16	4.5	58	15	5.2	250	16	4.4	4	*	*	6,959	17	14.8
		2018-19	78.1	82.5	350	16	8.3	55	16	7.3	294	16	8.5				7,297	18	19.2
		2019-20	78.2	81.2	320	16	6.6	48	15	0.0	264	16	6.8	5	*	*	7,116	17	14.3
	Reading	2017-18	76.0	82.3	313	15	7.0	58	15	5.2	250	15	7.2	4	*	*	6,959	17	19.0
		2018-19	78.1	82.5	350	14	4.6	55	14	5.5	294	14	4.1				7,297	17	21.0
		2019-20	78.2	81.2	320	14	4.1	48	13	0.0	264	14	3.8	5	*	*	7,116	16	18.4
	Science	2017-18	76.0	82.3	313	16	3.2	58	15	1.7	250	16	3.6	4	*	*	6,959	17	12.9
		2018-19	78.1	82.5	350	15	2.9	55	15	1.8	294	15	3.1				7,297	17	14.5
		2019-20	78.2	81.2	320	15	1.9	48	15	0.0	264	15	1.5	5	*	*	7,116	17	13.8
	Composite	2017-18	76.0	82.3	313	15	–	58	15	–	250	15	–	4	*	–	6,959	17	–
		2018-19	78.1	82.5	350	15	–	55	15	–	294	14	–				7,297	17	–
		2019-20	78.2	81.2	320	14	–	48	14	–	264	14	–	5	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	120	391	41.7	16	397	56.3	103	390	39.8	1	*	*	0			1,836	466	72.5
		2018	55	397	43.6	8	431	62.5	47	391	40.4	0			0			2,063	473	74.2
		2019	30	381	30.0	4	*	*	25	390	32.0	1	*	*	0			2,013	463	69.8
	Mathematics	2017	120	423	30.0	16	429	37.5	103	421	29.1	1	*	*	0			1,836	467	59.8
		2018	55	420	30.9	8	435	50.0	47	417	27.7	0			0			2,063	477	64.0
		2019	30	405	23.3	4	*	*	25	418	24.0	1	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	432	384	22.7	75	376	20.0	351	384	22.5	4	*	*	0			8,857	417	39.0
		2018	450	378	23.6	69	375	23.2	370	376	23.0	4	*	*	2	*	*	8,620	418	41.8
		2019	402	370	20.4	68	344	11.8	327	377	22.3	1	*	*	2	*	*	8,689	414	38.2
	Mathematics	2017	432	412	13.2	75	394	1.3	351	415	14.8	4	*	*	0			8,857	428	22.1
		2018	450	407	17.1	69	402	13.0	370	407	17.0	4	*	*	2	*	*	8,620	426	25.3
		2019	402	407	8.2	68	393	4.4	327	410	9.2	1	*	*	2	*	*	8,689	426	20.7
11	Reading & Writing	2017	36	429	30.6	8	425	25.0	28	430	32.1	0			0			2,095	508	67.6
		2018	37	428	35.1	5	*	*	30	429	36.7	2	*	*	0			1,921	501	64.3
		2019	13	451	38.5	1	*	*	12	458	41.7	0			0			2,726	482	56.3
	Mathematics	2017	36	448	22.2	8	461	25.0	28	444	21.4	0			0			2,095	504	44.4
		2018	37	450	13.5	5	*	*	30	448	13.3	2	*	*	0			1,921	497	42.6
		2019	13	452	23.1	1	*	*	12	448	25.0	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

231	16,384	1.5	2.2	33	14.3	37.1
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**Biology**

3	663	*	2.4	*	*	43.9
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**Calculus AB**

7	665	1.4	2.6	0	0.0	43.3
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**Calculus BC**

2	297	*	3.8	*	*	81.5
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**Chemistry**

6	239	1.0	2.0	0	0.0	30.5
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**English Language and Composition**

9	1,472	1.1	2.0	0	0.0	27.1
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**English Literature and Composition**

17	1,334	1.4	2.0	1	5.9	27.3
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**Human Geography**

27	1,592	1.4	1.9	4	14.8	31.0
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**Physics C: Mechanics**

5	118	*	3.3	*	*	70.3
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**Psychology**

7	490	1.3	2.4	1	14.3	45.3
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**Spanish Language and Culture**

20	905	3.3	3.9	15	75.0	90.1
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**Statistics**

67	448	1.0	2.3	0	0.0	36.4
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**Studio Art: 2-D Design Portfolio**

8	186	3.1	3.0	6	75.0	73.7
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**Studio Art: Drawing Portfolio**

2	43	*	3.5	*	*	90.7
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**United States Government and Politics**

13	893	1.2	1.8	1	7.7	23.1
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**United States History**

23	1,519	1.0	1.7	0	0.0	21.0
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**World History**

15	1,511	1.5	2.0	1	6.7	28.7
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