Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 16

SOUTH OAK CLIFF HIGH SCHOOL

Statistics based on all students, including those in choice programs.

SOUTH OAK CLIFF HIGH SCHOOL (16)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	411
10	321
11	236
12	283
ALL	1,251

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	856	68.4	59	85.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	11	0.9	*	*
Hispanic	368	29.4	3	4.3
White	4	0.3	6	8.7
Multiple	11	0.9	0	0.0
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	586	46.8
Economically disadvantaged	1,206	96.4
Limited English proficient (LEP)	226	18.1
Special education	162	12.9
Talented and Gifted (TAG)	91	7.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	310	201	64.8	0	0.0	0	0.0	102	32.9	5	1.6	2	0.6
	2019	338	233	68.9	0	0.0	3	0.9	99	29.3	2	0.6	1	0.3
	2020	411	285	69.3	1	0.2	2	0.5	120	29.2	1	0.2	2	0.5
10	2018	316	201	63.6	0	0.0	4	1.3	109	34.5	1	0.3	1	0.3
	2019	276	192	69.6	0	0.0	0	0.0	82	29.7	1	0.4	1	0.4
	2020	321	227	70.7	0	0.0	4	1.2	83	25.9	1	0.3	6	1.9
11	2018	222	158	71.2	0	0.0	1	0.5	60	27.0	2	0.9	0	0.0
	2019	261	166	63.6	0	0.0	4	1.5	89	34.1	1	0.4	1	0.4
	2020	236	168	71.2	0	0.0	1	0.4	64	27.1	1	0.4	2	0.8
12	2018	260	199	76.5	1	0.4	2	0.8	58	22.3	0	0.0	0	0.0
	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
	2020	283	176	62.2	0	0.0	4	1.4	101	35.7	1	0.4	1	0.4
9-12	2018	1,108	759	68.5	1	0.1	7	0.6	329	29.7	8	0.7	3	0.3
	2019	1,109	765	69.0	0	0.0	8	0.7	329	29.7	4	0.4	3	0.3
	2020	1,251	856	68.4	1	0.1	11	0.9	368	29.4	4	0.3	11	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	310	286	92.3	63	20.3	39	12.6	229	73.9	16	5.2	71	22.9	51.3	48.7	7.1
	2019	338	314	92.9	66	19.5	48	14.2	247	73.1	26	7.7	81	24.0	46.7	53.3	8.0
	2020	411	401	97.6	80	19.5	46	11.2	195	47.4	24	5.8	102	24.8	55.7	44.3	10.9
10	2018	316	280	88.6	64	20.3	38	12.0	249	78.8	20	6.3	23	7.3	49.4	50.6	7.3
	2019	276	251	90.9	45	16.3	39	14.1	170	61.6	20	7.2	41	14.9	51.8	48.2	4.0
	2020	321	307	95.6	60	18.7	40	12.5	150	46.7	27	8.4	41	12.8	44.2	55.8	8.7
11	2018	222	200	90.1	31	14.0	24	10.8	174	78.4	25	11.3	28	12.6	50.5	49.5	0.5
	2019	261	240	92.0	48	18.4	25	9.6	163	62.5	25	9.6	28	10.7	46.0	54.0	0.4
	2020	236	225	95.3	33	14.0	33	14.0	112	47.5	19	8.1	25	10.6	53.8	46.2	3.0
12	2018	260	226	86.9	29	11.2	51	19.6	169	65.0	12	4.6	17	6.5	51.5	48.5	6.5
	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
	2020	283	273	96.5	53	18.7	43	15.2	129	45.6	21	7.4	11	3.9	47.7	52.3	7.4
9-12	2018	1,108	992	89.5	187	16.9	152	13.7	821	74.1	73	6.6	139	12.5	50.6	49.4	5.7
	2019	1,109	1,024	92.3	186	16.8	158	14.2	726	65.5	105	9.5	161	14.5	48.3	51.7	5.4
	2020	1,251	1,206	96.4	226	18.1	162	12.9	586	46.8	91	7.3	179	14.3	50.6	49.4	8.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	331	11,716	302	91.2	10,961	93.6	128	38.7	22.9	233	9,718	70.4	82.9
	2019	318	13,484	288	90.7	12,437	92.2	59	18.5	11.5	193	8,723	60.7	64.7
	2020	402	13,875	366	91.0	12,839	92.5	54	13.4	9.0	268	10,020	66.7	72.2
10	2018	332	10,382	300	90.4	9,791	94.3	74	22.3	16.5	255	8,886	76.9	85.6
	2019	265	12,020	240	90.6	11,175	93.0	39	14.7	7.3	168	7,845	63.5	65.3
	2020	330	12,465	302	91.4	11,629	93.3	27	8.2	5.4	227	8,835	68.8	70.9
11	2018	229	9,131	210	91.6	8,661	94.9	46	20.1	12.0	177	8,132	77.2	89.1
	2019	262	10,324	244	93.0	9,693	93.9	21	8.0	4.8	200	7,071	76.3	68.5
	2020	239	10,440	221	92.3	9,830	94.2	6	2.5	4.1	191	7,647	79.8	73.2
12	2018	272	8,756	255	93.8	8,306	94.9	6	2.2	5.8	230	7,772	84.6	88.8
	2019	235	10,368	220	93.5	9,771	94.2	4	1.7	3.3	184	7,151	78.3	69.0
	2020	266	10,322	247	93.0	9,699	94.0	11	4.1	3.4	198	7,820	74.4	75.8
9-12	2018	1,164	39,984	1,067	91.7	37,719	94.3	254	21.8	15.0	895	34,508	76.9	86.3
	2019	1,080	46,196	992	91.8	43,077	93.2	123	11.4	7.1	745	30,790	69.0	66.7
	2020	1,237	47,101	1,135	91.8	43,997	93.4	98	7.9	5.8	884	34,322	71.5	72.9

Teachers: 69

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	59	85.5
Hispanic	3	4.3
White	6	8.7
Multiple	0	0.0
Other	1	1.4

Gender	Number	Percentage
Female	32	46.4
Male	37	53.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	8.1	65.9
2018-19	7.2	61.4
2019-20	5.2	70.7

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	5.8
1	3	4.3
2	4	5.8
3	11	15.9
4	3	4.3
5	5	7.2
1-3	18	26.1
More than 3	47	68.1
1 - 5	26	37.7
6 - 10	16	23.2
11 - 20	17	24.6
More than 20	6	8.7

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (77)	Beginning	10	13.7	61	83.6	14	18.2	7	9.6	8	11.0
	Intermediate	28	38.4	10	13.7	18	23.4	34	46.6	56	76.7
	Advanced	18	24.7	2	2.7	16	20.8	20	27.4	7	9.6
	Advanced High	17	23.3	0	0.0	29	37.7	12	16.4	2	2.7
10 (58)	Beginning	4	7.5	45	84.9	3	5.2	4	7.5	3	5.7
	Intermediate	23	43.4	8	15.1	17	29.3	29	54.7	44	83.0
	Advanced	17	32.1	0	0.0	20	34.5	16	30.2	6	11.3
	Advanced High	9	17.0	0	0.0	18	31.0	4	7.5	0	0.0
11 (34)	Beginning	3	10.0	16	53.3	1	2.9	4	13.3	2	6.7
	Intermediate	11	36.7	8	26.7	10	29.4	15	50.0	18	60.0
	Advanced	10	33.3	6	20.0	15	44.1	7	23.3	8	26.7
	Advanced High	6	20.0	0	0.0	8	23.5	4	13.3	2	6.7
12 (52)	Beginning	1	2.0	12	24.0	0	0.0	0	0.0	0	0.0
	Intermediate	7	14.0	27	54.0	4	7.7	15	29.4	14	28.0
	Advanced	18	36.0	10	20.0	11	21.2	17	33.3	29	58.0
	Advanced High	24	48.0	1	2.0	37	71.2	19	37.3	7	14.0
ALL (221)	Beginning	18	8.7	134	65.0	18	8.1	15	7.2	13	6.3
	Intermediate	69	33.5	53	25.7	49	22.2	93	44.9	132	64.1
	Advanced	63	30.6	18	8.7	62	28.1	60	29.0	50	24.3
	Advanced High	56	27.2	1	0.5	92	41.6	39	18.8	11	5.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
59	Beginning		1		
	Intermediate	1	48		
3 (5.1%)	Advanced	0	0	5	
	Advanced High	0	0	2	
54	Beginning		3		
	Intermediate	2	39		
5 (9.3%)	Advanced	0	3	3	
	Advanced High	0	0	0	
33	Beginning		2		
	Intermediate	0	18		
3 (9.1%)	Advanced	0	1	6	
	Advanced High	0	0	2	
41	Beginning		0		
	Intermediate	1	10		
11 (26.8%)	Advanced	0	4	20	
	Advanced High	0	0	6	
187	Beginning		6		
	Intermediate	4	115		
22 (11.8%)	Advanced	0	8	34	
	Advanced High	0	0	10	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 207 | 56.1 | 69.4 | 77.0 | 78.3 | 53.6 | 87.9 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 77 | 59.6 | 69.7 | 80.1 | 81.9 | 59.7 | 97.4 | 76.4 | 94.0 |

ALGEBRA II

| 347 | 48.1 | 66.9 | 73.9 | 75.1 | 45.8 | 82.7 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 134 | 58.4 | 75.0 | 79.3 | 80.1 | 70.1 | 91.8 | 69.4 | 90.9 |

BIOLOGY

| 28 | 38.4 | 68.7 | 74.8 | 75.9 | 46.4 | 82.1 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 110 | 54.3 | 72.6 | 76.1 | 76.7 | 65.5 | 85.5 | 73.6 | 89.9 |

CHEMISTRY

| 212 | 39.8 | 67.1 | 65.5 | 65.2 | 39.6 | 42.9 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 95 | 46.8 | 64.5 | 83.1 | 86.3 | 31.6 | 97.9 | 69.5 | 93.7 |

ECONOMICS

| 83 | 65.2 | 76.3 | 85.5 | 87.2 | 84.3 | 98.8 | 74.4 | 91.3 |

ENGLISH I

| 200 | 53.0 | 67.2 | 77.8 | 79.6 | 40.5 | 93.0 | 53.2 | 83.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

| 9 | 29.8 | 61.7 | 81.6 | 85.0 | 11.1 | 100.0 | 41.0 | 82.5 |

ENGLISH I PRE-AP

| 105 | 68.1 | 71.0 | 80.7 | 82.4 | 59.0 | 92.4 | 75.7 | 90.5 |

ENGLISH II

| 180 | 52.0 | 70.0 | 77.4 | 78.7 | 48.9 | 87.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 5 | * | * | * | * | * | * | 48.6 | * |

ENGLISH II PRE-AP

| 120 | 62.5 | 72.5 | 81.6 | 83.2 | 65.0 | 92.5 | 80.1 | 93.0 |

ENGLISH III

| 139 | 49.2 | 68.2 | 85.1 | 88.0 | 46.0 | 93.5 | 59.1 | 81.6 |

ENGLISH IV

| 172 | 56.2 | 73.7 | 81.9 | 83.4 | 68.6 | 94.8 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 218 | 45.7 | 66.7 | 73.3 | 74.5 | 38.1 | 68.8 | 68.7 | 89.3 |

FRENCH II

| 31 | 59.5 | 68.0 | 83.0 | 85.7 | 61.3 | 100.0 | 66.7 | 87.5 |

GEOMETRY

| 21 | 44.9 | 71.5 | 70.9 | 70.8 | 66.7 | 81.0 | 52.5 | 83.3 |

GOVERNMENT

| 77 | 42.4 | 62.5 | 80.2 | 83.3 | 19.5 | 94.8 | 59.3 | 88.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH II

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GEOMETRY

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GOVERNMENT

| | | | | | | | | |

SOUTH OAK CLIFF HIGH SCHOOL (16)   **13**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
90	55.8	70.5	83.9	86.2	51.1	98.9	73.7	91.9

HS VARSITY BAND

30	43.0	69.5	88.7	92.1	33.3	86.7	70.9	92.0

PHYSICS

179	38.7	63.2	87.9	92.2	19.0	98.9	54.4	85.7

PHYSICS PRE-AP

79	41.6	62.7	85.4	89.3	19.0	100.0	65.4	95.2

PRE-CALCULUS

114	49.2	61.9	76.8	79.4	18.4	86.8	51.1	86.1

PRE-CALCULUS PRE-AP

9	62.3	75.9	88.6	90.8	77.8	100.0	73.5	95.7

SPANISH I

262	63.2	75.4	81.5	82.5	66.8	85.1	76.1	90.2

SPANISH II

230	60.1	74.6	79.4	80.3	64.8	85.2	76.3	91.1

STUDIO ART I

141	42.6	66.9	82.2	84.9	34.8	90.1	77.9	92.3

U.S. HISTORY

225	55.9	68.5	86.9	90.2	51.6	98.7	63.8	88.5

WORLD GEOGRAPHY

257	44.7	68.1	77.2	78.8	38.5	87.9	55.0	90.9

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

(no data)

HS VARSITY BAND

(no data)

PHYSICS

(no data)

PHYSICS PRE-AP

(no data)

PRE-CALCULUS

(no data)

PRE-CALCULUS PRE-AP

(no data)

SPANISH I

(no data)

SPANISH II

(no data)

STUDIO ART I

(no data)

U.S. HISTORY

(no data)

WORLD GEOGRAPHY

(no data)

SOUTH OAK CLIFF HIGH SCHOOL (16)   **14**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

| 21 | 56.5 | 70.3 | 84.6 | 87.1 | 52.4 | 95.2 | 75.2 | 94.5 |

WORLD HISTORY

| 193 | 48.1 | 67.6 | 79.8 | 81.9 | 45.1 | 92.2 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 90 | 44.8 | 65.5 | 83.0 | 86.1 | 30.0 | 100.0 | 76.6 | 93.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

| | | | | | | | | |

WORLD HISTORY

| | | | | | | | | |

WORLD HISTORY PRE-AP

| | | | | | | | | |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	71.9	84.1	187	412	13.9	137	414	15.3	47	411	10.6				7,116	468	41.8
		2018-19	73.5	87.2	172	421	19.8	126	409	12.7	45	453	37.8				7,714	463	39.1
		2019-20	77.0	84.8	218	422	17.9	131	418	16.8	82	428	19.5				7,428	466	39.8
	Mathematics	**2017-18**	71.9	84.1	187	413	5.9	137	406	5.1	47	433	8.5				7,116	463	20.7
		2018-19	73.5	87.2	172	419	5.2	126	411	3.2	45	437	8.9				7,714	461	19.7
		2019-20	77.0	84.8	218	423	8.7	131	414	7.6	82	437	11.0				7,428	461	21.7
ACT	English	**2017-18**	73.5	82.3	191	11	4.2	144	11	4.2	44	11	4.5				6,959	15	26.5
		2018-19	74.8	82.5	175	13	10.3	126	13	9.5	48	13	10.4				7,297	15	27.0
		2019-20	62.9	81.2	178	12	13.5	104	11	10.6	70	13	17.1				7,116	15	28.9
	Mathematics	**2017-18**	73.5	82.3	191	15	2.1	144	15	1.4	44	16	4.5				6,959	17	14.8
		2018-19	74.8	82.5	175	16	5.1	126	16	4.8	48	16	4.2				7,297	18	19.2
		2019-20	62.9	81.2	178	15	2.2	104	15	1.9	70	16	2.9				7,116	17	14.3
	Reading	**2017-18**	73.5	82.3	191	14	4.2	144	14	3.5	44	14	6.8				6,959	17	19.0
		2018-19	74.8	82.5	175	16	12.6	126	16	13.5	48	15	8.3				7,297	17	21.0
		2019-20	62.9	81.2	178	14	9.6	104	13	6.7	70	15	12.9				7,116	16	18.4
	Science	**2017-18**	73.5	82.3	191	14	1.6	144	14	0.7	44	15	4.5				6,959	17	12.9
		2018-19	74.8	82.5	175	16	4.6	126	16	4.8	48	16	2.1				7,297	17	14.5
		2019-20	62.9	81.2	178	14	3.4	104	14	3.8	70	15	1.4				7,116	17	13.8
	Composite	**2017-18**	73.5	82.3	191	14	–	144	14	–	44	14	–			–	6,959	17	–
		2018-19	74.8	82.5	175	15	–	126	15	–	48	15	–			–	7,297	17	–
		2019-20	62.9	81.2	178	14	–	104	13	–	70	15	–			–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2017	4	*	*	3	*	*	1	*	*	0			0			1,836	466	72.5
		2018	44	352	15.9	28	344	14.3	14	367	21.4	0			2	*	*	2,063	473	74.2
		2019	5	*	*	3	*	*	2	*	*	0			0			2,013	463	69.8
	Mathematics	2017	4	*	*	3	*	*	1	*	*	0			0			1,836	467	59.8
		2018	44	396	18.2	28	393	17.9	14	399	14.3	0			2	*	*	2,063	477	64.0
		2019	5	*	*	3	*	*	2	*	*	0			0			2,013	460	62.6
10	Reading & Writing	2017	248	373	17.3	151	370	13.9	93	376	22.6	0			3	*	*	8,857	417	39.0
		2018	202	363	16.3	132	367	18.2	67	357	13.4	0			0			8,620	418	41.8
		2019	253	354	11.1	171	354	11.7	72	351	8.3	1	*	*	4	*	*	8,689	414	38.2
	Mathematics	2017	248	404	9.3	151	395	5.3	93	417	15.1	0			3	*	*	8,857	428	22.1
		2018	202	388	6.4	132	389	8.3	67	386	3.0	0			0			8,620	426	25.3
		2019	253	386	5.9	171	385	4.1	72	391	9.7	1	*	*	4	*	*	8,689	426	20.7
11	Reading & Writing	2017																2,095	508	67.6
		2018	1	*	*	1	*	*	0			0			0			1,921	501	64.3
		2019	1	*	*	1	*	*	0			0			0			2,726	482	56.3
	Mathematics	2017																2,095	504	44.4
		2018	1	*	*	1	*	*	0			0			0			1,921	497	42.6
		2019	1	*	*	1	*	*	0			0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

| 77 | 16,384 | **1.3** | 2.2 | **5** | **6.5** | 37.1 |

English Language and Composition

| 19 | 1,472 | **1.1** | 2.0 | **0** | **0.0** | 27.1 |

Microeconomics

| 12 | 234 | **1.0** | 1.5 | **0** | **0.0** | 15.8 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

| 10 | 663 | **1.6** | 2.4 | **2** | **20.0** | 43.9 |

English Literature and Composition

| 1 | 1,334 | * | 2.0 | * | * | 27.3 |

United States Government and Politics

| 18 | 893 | **1.4** | 1.8 | **2** | **11.1** | 23.1 |

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

| 3 | 665 | * | 2.6 | * | * | 43.3 |

Environmental Science

| 9 | 864 | **1.3** | 2.0 | **0** | **0.0** | 27.4 |

United States History

| 5 | 1,519 | * | 1.7 | * | * | 21.0 |