Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 18

SUNSET
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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SUNSET HIGH SCHOOL (18)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	604
10	530
11	441
12	422
ALL	1,997

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	40	2.0	33	25.0
American Indian/Alaska Native	7	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,930	96.6	42	31.8
White	17	0.9	37	28.0
Multiple	1	0.1	3	2.3
Other* (teachers only)	—	—	17	12.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,385	69.4
Economically disadvantaged	1,543	77.3
Limited English proficient (LEP)	696	34.9
Special education	176	8.8
Talented and Gifted (TAG)	215	10.8

Grade	Year	Enrollment	African American N	African American %	American Indian N	American Indian %	Asian N	Asian %	Hispanic N	Hispanic %	White N	White %	Multiple category N	Multiple category %
9	2018	557	16	2.9	2	0.4	3	0.5	530	95.2	6	1.1	0	0.0
9	2019	601	12	2.0	2	0.3	0	0.0	581	96.7	6	1.0	0	0.0
9	2020	604	12	2.0	2	0.3	0	0.0	585	96.9	4	0.7	1	0.2
10	2018	454	7	1.5	1	0.2	1	0.2	443	97.6	1	0.2	0	0.0
10	2019	498	16	3.2	4	0.8	2	0.4	471	94.6	5	1.0	0	0.0
10	2020	530	11	2.1	2	0.4	0	0.0	512	96.6	5	0.9	0	0.0
11	2018	440	8	1.8	2	0.5	2	0.5	425	96.6	3	0.7	0	0.0
11	2019	412	7	1.7	0	0.0	1	0.2	402	97.6	2	0.5	0	0.0
11	2020	441	12	2.7	2	0.5	2	0.5	418	94.8	7	1.6	0	0.0
12	2018	489	9	1.8	1	0.2	0	0.0	470	96.1	8	1.6	1	0.2
12	2019	467	10	2.1	1	0.2	2	0.4	452	96.8	2	0.4	0	0.0
12	2020	422	5	1.2	1	0.2	0	0.0	415	98.3	1	0.2	0	0.0
9-12	2018	1,940	40	2.1	6	0.3	6	0.3	1,868	96.3	18	0.9	1	0.1
9-12	2019	1,978	45	2.3	7	0.4	5	0.3	1,906	96.4	15	0.8	0	0.0
9-12	2020	1,997	40	2.0	7	0.4	2	0.1	1,930	96.6	17	0.9	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	557	527	94.6	283	50.8	51	9.2	443	79.5	38	6.8	65	11.7	49.9	50.1	4.8
	2019	601	494	82.2	321	53.4	62	10.3	480	79.9	48	8.0	62	10.3	47.3	52.7	6.5
	2020	604	502	83.1	313	51.8	51	8.4	428	70.9	71	11.8	81	13.4	50.8	49.2	8.4
10	2018	454	431	94.9	167	36.8	45	9.9	309	68.1	24	5.3	15	3.3	52.0	48.0	5.9
	2019	498	396	79.5	180	36.1	40	8.0	357	71.7	49	9.8	20	4.0	50.4	49.6	4.4
	2020	530	423	79.8	175	33.0	48	9.1	370	69.8	57	10.8	17	3.2	47.5	52.5	5.7
11	2018	440	421	95.7	76	17.3	37	8.4	264	60.0	61	13.9	21	4.8	48.0	52.0	0.5
	2019	412	328	79.6	105	25.5	40	9.7	243	59.0	36	8.7	19	4.6	49.3	50.7	2.2
	2020	441	336	76.2	111	25.2	34	7.7	294	66.7	51	11.6	9	2.0	48.5	51.5	2.0
12	2018	489	469	95.9	100	20.4	55	11.2	257	52.6	68	13.9	10	2.0	49.1	50.9	3.1
	2019	467	353	75.6	91	19.5	37	7.9	232	49.7	62	13.3	7	1.5	48.8	51.2	2.6
	2020	422	282	66.8	97	23.0	43	10.2	293	69.4	36	8.5	6	1.4	49.1	50.9	1.9
9-12	2018	1,940	1,848	95.3	626	32.3	188	9.7	1,273	65.6	191	9.8	111	5.7	49.7	50.3	3.7
	2019	1,978	1,571	79.4	697	35.2	179	9.0	1,312	66.3	195	9.9	108	5.5	48.8	51.2	4.1
	2020	1,997	1,543	77.3	696	34.9	176	8.8	1,385	69.4	215	10.8	113	5.7	49.1	50.9	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	573	11,716	547	95.6	10,961	93.6	69	12.1	22.9	507	9,718	88.6	82.9
	2019	608	13,484	546	89.9	12,437	92.2	41	6.7	11.5	436	8,723	71.8	64.7
	2020	608	13,875	560	92.0	12,839	92.5	34	5.6	9.0	490	10,020	80.5	72.2
10	2018	465	10,382	444	95.5	9,791	94.3	50	10.8	16.5	417	8,886	89.7	85.6
	2019	506	12,020	456	90.1	11,175	93.0	17	3.4	7.3	377	7,845	74.4	65.3
	2020	545	12,465	500	91.8	11,629	93.3	33	6.1	5.4	460	8,835	84.5	70.9
11	2018	448	9,131	430	96.1	8,661	94.9	29	6.5	12.0	408	8,132	91.1	89.1
	2019	416	10,324	378	91.0	9,693	93.9	12	2.9	4.8	306	7,071	73.6	68.5
	2020	446	10,440	408	91.4	9,830	94.2	23	5.2	4.1	381	7,647	85.5	73.2
12	2018	487	8,756	469	96.3	8,306	94.9	10	2.1	5.8	456	7,772	93.7	88.8
	2019	468	10,368	428	91.3	9,771	94.2	7	1.5	3.3	326	7,151	69.6	69.0
	2020	423	10,322	387	91.6	9,699	94.0	16	3.8	3.4	348	7,820	82.3	75.8
9-12	2018	1,972	39,984	1,891	95.9	37,719	94.3	158	8.0	15.0	1,788	34,508	90.7	86.3
	2019	1,998	46,196	1,809	90.5	43,077	93.2	77	3.9	7.1	1,445	30,790	72.3	66.7
	2020	2,022	47,101	1,855	91.7	43,997	93.4	106	5.2	5.8	1,679	34,322	83.0	72.9

Teachers: 132

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	33	25.0
Hispanic	42	31.8
White	37	28.0
Multiple	3	2.3
Other	17	12.9

Gender	Number	Percentage
Female	64	48.5
Male	68	51.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.8	76.5
2018-19	6.1	80.3
2019-20	3.9	72.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	20	15.2
1	9	6.8
2	5	3.8
3	17	12.9
4	10	7.6
5	11	8.3
1-3	31	23.5
More than 3	81	61.4
1 - 5	52	39.4
6 - 10	22	16.7
11 - 20	30	22.7
More than 20	8	6.1

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (280)	Beginning	9	4.5	70	34.8	0	0.0	6	2.3	0	0.0
	Intermediate	44	21.9	80	39.8	0	0.0	72	27.8	4	100.0
	Advanced	64	31.8	49	24.4	2	50.0	95	36.7	0	0.0
	Advanced High	84	41.8	2	1.0	2	50.0	86	33.2	0	0.0
10 (161)	Beginning	3	2.3	45	34.1	0	0.0	4	2.6	0	0.0
	Intermediate	32	24.2	47	35.6	0	0.0	47	30.9	0	0.0
	Advanced	54	40.9	38	28.8	0	0.0	65	42.8	0	0.0
	Advanced High	43	32.6	2	1.5	0	0.0	36	23.7	0	0.0
11 (102)	Beginning	2	3.2	23	37.1	0	0.0	3	3.2	0	0.0
	Intermediate	22	35.5	22	35.5	0	0.0	35	37.6	0	0.0
	Advanced	15	24.2	12	19.4	0	0.0	25	26.9	0	0.0
	Advanced High	23	37.1	5	8.1	0	0.0	30	32.3	0	0.0
12 (78)	Beginning	2	3.6	24	42.9	0	0.0	2	2.8	0	0.0
	Intermediate	16	28.6	20	35.7	1	50.0	22	31.0	2	100.0
	Advanced	19	33.9	7	12.5	0	0.0	31	43.7	0	0.0
	Advanced High	19	33.9	5	8.9	1	50.0	16	22.5	0	0.0
ALL (621)	Beginning	16	3.5	162	35.9	0	0.0	15	2.6	0	0.0
	Intermediate	114	25.3	169	37.5	1	16.7	176	30.6	6	100.0
	Advanced	152	33.7	106	23.5	2	33.3	216	37.6	0	0.0
	Advanced High	169	37.5	14	3.1	3	50.0	168	29.2	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
255 **0 (0.0%)**	Beginning	0			
	Intermediate	0		4	
	Advanced	0	0		0
	Advanced High	0	0		0
156 **0 (0.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
99 **0 (0.0%)**	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
76 **0 (0.0%)**	Beginning	0			
	Intermediate	0		2	
	Advanced	0	0		0
	Advanced High	0	0		0
586 **0 (0.0%)**	Beginning	0			
	Intermediate	0		6	
	Advanced	0	0		0
	Advanced High	0	0		0

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 359 | 77.8 | 84.5 | 81.8 | 81.3 | 89.7 | 91.9 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 96 | 79.0 | 84.3 | 82.7 | 82.4 | 91.7 | 95.8 | 76.4 | 94.0 |

ALGEBRA II

| 275 | 66.3 | 78.5 | 76.9 | 76.6 | 84.0 | 81.8 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 224 | 62.6 | 77.6 | 81.8 | 82.6 | 82.6 | 88.8 | 69.4 | 90.9 |

BIOLOGY

| 329 | 51.6 | 75.4 | 76.4 | 76.6 | 74.5 | 82.7 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 212 | 60.2 | 76.1 | 80.0 | 80.7 | 79.2 | 93.4 | 73.6 | 89.9 |

CHEMISTRY

| 337 | 46.4 | 70.8 | 75.6 | 76.5 | 52.5 | 80.1 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 188 | 73.1 | 82.1 | 82.5 | 82.5 | 89.9 | 92.6 | 69.5 | 93.7 |

ECONOMICS

| 66 | 63.6 | 75.2 | 76.4 | 76.6 | 69.7 | 87.9 | 74.4 | 91.3 |

ENGLISH I

| 303 | 58.6 | 71.1 | 74.9 | 75.5 | 55.1 | 84.5 | 53.2 | 83.0 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

ENGLISH I

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 21 | 50.3 | 72.4 | 75.2 | 75.7 | 71.4 | 90.5 | 39.0 | 84.2 |

ENGLISH I ESOL INTERMEDIATE

| 6 | 48.1 | 71.7 | 75.3 | 76.0 | 50.0 | 66.7 | 41.0 | 82.5 |

ENGLISH I PRE-AP

| 220 | 72.4 | 74.9 | 81.6 | 82.8 | 73.2 | 95.0 | 75.7 | 90.5 |

ENGLISH II

| 289 | 60.4 | 75.3 | 73.7 | 73.4 | 72.0 | 86.2 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 12 | 60.4 | 78.4 | 88.2 | 89.9 | 75.0 | 100.0 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 216 | 67.3 | 76.0 | 77.5 | 77.7 | 75.5 | 83.8 | 80.1 | 93.0 |

ENGLISH III

| 294 | 55.0 | 71.9 | 72.5 | 72.6 | 59.2 | 77.9 | 59.1 | 81.6 |

ENGLISH IV

| 295 | 56.8 | 74.1 | 81.4 | 82.7 | 70.5 | 90.5 | 70.1 | 91.0 |

GEOMETRY

| 302 | 45.9 | 72.0 | 75.4 | 75.9 | 57.0 | 83.4 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 187 | 55.1 | 73.1 | 80.1 | 81.4 | 64.2 | 96.8 | 67.4 | 90.9 |

GOVERNMENT

| 253 | 56.8 | 71.8 | 79.6 | 81.0 | 54.2 | 88.1 | 59.3 | 88.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS HEALTH EDUCATION

| 245 | 64.6 | 76.4 | 85.2 | 86.8 | 77.6 | 96.7 | 73.7 | 91.9 |

HS VARSITY BAND

| 42 | 70.8 | 84.3 | 91.6 | 92.8 | 97.6 | 100.0 | 70.9 | 92.0 |

PHYSICS

| 290 | 54.4 | 72.6 | 69.6 | 69.1 | 65.5 | 62.8 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 99 | 57.8 | 73.1 | 82.1 | 83.7 | 63.6 | 91.9 | 65.4 | 95.2 |

PRE-CALCULUS

| 189 | 72.0 | 79.0 | 78.6 | 78.5 | 84.7 | 80.4 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 89 | 69.0 | 80.2 | 86.1 | 87.2 | 91.0 | 98.9 | 73.5 | 95.7 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 125 | 58.7 | 75.2 | 77.7 | 78.1 | 76.8 | 89.6 | 69.4 | 90.0 |

SPANISH I

| 209 | 70.6 | 80.4 | 84.1 | 84.8 | 82.8 | 98.1 | 76.1 | 90.2 |

SPANISH II

| 283 | 65.5 | 78.0 | 78.6 | 78.8 | 79.5 | 85.9 | 76.3 | 91.1 |

STUDIO ART I

| 433 | 63.9 | 79.1 | 79.3 | 79.4 | 83.8 | 80.6 | 77.9 | 92.3 |

U.S. HISTORY

| 273 | 55.6 | 68.3 | 78.6 | 80.5 | 44.7 | 82.1 | 63.8 | 88.5 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS HEALTH EDUCATION

| | | | | | | | | |

HS VARSITY BAND

| | | | | | | | | |

PHYSICS

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PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
236	52.6	72.6	82.0	83.6	63.6	96.2	55.0	90.9

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
106	65.3	76.3	77.1	77.2	75.5	83.0	75.2	94.5

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
291	50.6	69.1	77.7	79.2	49.1	85.6	51.6	88.8

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
178	61.3	75.8	74.8	74.6	79.2	75.3	76.6	93.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	84.5	84.1	413	440	30.8	8	415	0.0	398	439	30.7	5	*	*	7,116	468	41.8
		2018-19	87.2	87.2	407	439	29.2	10	424	10.0	392	438	29.1	2	*	*	7,714	463	39.1
		2019-20	84.6	84.8	357	442	28.9	3	*	*	354	442	28.8				7,428	466	39.8
	Mathematics	**2017-18**	84.5	84.1	413	436	9.7	8	381	0.0	398	436	9.5	5	*	*	7,116	463	20.7
		2018-19	87.2	87.2	407	443	10.8	10	439	0.0	392	442	11.0	2	*	*	7,714	461	19.7
		2019-20	84.6	84.8	357	442	11.8	3	*	*	354	443	11.9				7,428	461	21.7
ACT	English	**2017-18**	86.5	82.3	423	13	11.6	9	10	0.0	406	13	11.1	6	16	50.0	6,959	15	26.5
		2018-19	81.4	82.5	380	13	15.8	7	13	14.3	369	13	15.2	2	*	*	7,297	15	27.0
		2019-20	85.5	81.2	361	14	18.6	3	*	*	356	14	18.8	1	*	*	7,116	15	28.9
	Mathematics	**2017-18**	86.5	82.3	423	16	6.1	9	14	0.0	406	16	6.2	6	18	16.7	6,959	17	14.8
		2018-19	81.4	82.5	380	17	11.1	7	15	0.0	369	17	11.1	2	*	*	7,297	18	19.2
		2019-20	85.5	81.2	361	16	5.5	3	*	*	356	16	5.6	1	*	*	7,116	17	14.3
	Reading	**2017-18**	86.5	82.3	423	15	9.0	9	12	0.0	406	15	9.1	6	17	0.0	6,959	17	19.0
		2018-19	81.4	82.5	380	16	13.2	7	16	14.3	369	16	12.5	2	*	*	7,297	17	21.0
		2019-20	85.5	81.2	361	15	5.5	3	*	*	356	15	5.6	1	*	*	7,116	16	18.4
	Science	**2017-18**	86.5	82.3	423	16	2.6	9	13	0.0	406	16	2.7	6	18	0.0	6,959	17	12.9
		2018-19	81.4	82.5	380	17	7.9	7	15	0.0	369	17	7.6	2	*	*	7,297	17	14.5
		2019-20	85.5	81.2	361	15	4.2	3	*	*	356	15	4.2	1	*	*	7,116	17	13.8
	Composite	**2017-18**	86.5	82.3	423	15	–	9	12	–	406	15	–	6	17	–	6,959	17	–
		2018-19	81.4	82.5	380	16	–	7	15	–	369	16	–	2	*	–	7,297	17	–
		2019-20	85.5	81.2	361	15	–	3	*	–	356	15	–	1	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2017	53	433	69.8	2	*	*	48	427	68.8	1	*	*	2	*	*	1,836	466	72.5
		2018	70	423	52.9	2	*	*	67	420	50.7	1	*	*	0			2,063	473	74.2
		2019	76	415	46.1	0			75	416	46.7	0			1	*	*	2,013	463	69.8
	Mathematics	2017	53	446	52.8	2	*	*	48	447	54.2	1	*	*	2	*	*	1,836	467	59.8
		2018	70	441	50.0	2	*	*	67	441	49.3	1	*	*	0			2,063	477	64.0
		2019	76	437	48.7	0			75	438	49.3	0			1	*	*	2,013	460	62.6
10	Reading & Writing	2017	393	399	29.5	5	*	*	385	399	29.4	1	*	*	2	*	*	8,857	417	39.0
		2018	443	404	36.1	11	401	36.4	424	403	35.8	4	*	*	4	*	*	8,620	418	41.8
		2019	460	393	27.6	10	418	20.0	443	392	27.5	5	*	*	2	*	*	8,689	414	38.2
	Mathematics	2017	393	421	13.7	5	*	*	385	421	13.8	1	*	*	2	*	*	8,857	428	22.1
		2018	443	411	16.5	11	413	27.3	424	411	16.3	4	*	*	4	*	*	8,620	426	25.3
		2019	460	416	11.5	10	430	20.0	443	415	11.1	5	*	*	2	*	*	8,689	426	20.7
11	Reading & Writing	2017	74	466	51.4	2	*	*	70	465	50.0	0			2	*	*	2,095	508	67.6
		2018	37	441	43.2	0			37	441	43.2	0			0			1,921	501	64.3
		2019	60	437	36.7	3	*	*	55	438	38.2	1	*	*	1	*	*	2,726	482	56.3
	Mathematics	2017	74	470	23.0	2	*	*	70	469	22.9	0			2	*	*	2,095	504	44.4
		2018	37	449	13.5	0			37	449	13.5	0			0			1,921	497	42.6
		2019	60	428	6.7	3	*	*	55	432	7.3	1	*	*	1	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	542	16,384	1.8	2.2	123	22.7	37.1
Calculus BC							
	5	297	*	3.8	*	*	81.5
English Literature and Composition							
	79	1,334	1.8	2.0	13	16.5	27.3
Human Geography							
	79	1,592	1.2	1.9	5	6.3	31.0
Psychology							
	24	490	1.7	2.4	6	25.0	45.3
Studio Art: 2-D Design Portfolio							
	4	186	*	3.0	*	*	73.7
United States Government and Politics							
	45	893	1.2	1.8	2	4.4	23.1

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	15	663	2.1	2.4	2	13.3	43.9
Chemistry							
	2	239	*	2.0	*	*	30.5
Environmental Science							
	7	864	1.6	2.0	1	14.3	27.4
Macroeconomics							
	27	590	1.3	2.0	2	7.4	29.3
Spanish Language and Culture							
	58	905	4.1	3.9	55	94.8	90.1
Studio Art: 3-D Design Portfolio							
	1	51	*	2.8	*	*	52.9
United States History							
	54	1,519	1.1	1.7	1	1.9	21.0

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	25	665	2.4	2.6	10	40.0	43.3
English Language and Composition							
	44	1,472	1.6	2.0	4	9.1	27.1
European History							
	32	90	1.6	2.6	5	15.6	44.4
Physics 1							
	4	849	*	1.7	*	*	17.9
Spanish Literature and Culture							
	18	138	2.6	2.6	9	50.0	49.3
Studio Art: Drawing Portfolio							
	3	43	*	3.5	*	*	90.7
World History							
	16	1,511	1.6	2.0	1	6.3	28.7