



School Number 185

WILLIAM B. MILLER ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 12. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	35
KN	36
1	41
2	44
3	37
4	46
5	51
ALL	290

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	95	32.8	9	56.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	186	64.1	6	37.5
White	2	0.7	0	0.0
Multiple	6	2.1	0	0.0
Other* (teachers only)	—	—	1	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	178	61.4
Economically disadvantaged	273	94.1
Limited English proficient (LEP)	171	59.0
Special education	22	7.6
Talented and Gifted (TAG)	67	23.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	34	18	52.9	0	0.0	0	0.0	16	47.1	0	0.0	0	0.0
	2019	37	12	32.4	1	2.7	0	0.0	22	59.5	2	5.4	0	0.0
	2020	35	18	51.4	0	0.0	0	0.0	15	42.9	0	0.0	2	5.7
KN	2018	43	13	30.2	0	0.0	0	0.0	29	67.4	0	0.0	1	2.3
	2019	33	9	27.3	0	0.0	0	0.0	22	66.7	2	6.1	0	0.0
	2020	36	9	25.0	1	2.8	0	0.0	24	66.7	2	5.6	0	0.0
1	2018	34	14	41.2	0	0.0	0	0.0	19	55.9	0	0.0	1	2.9
	2019	44	16	36.4	0	0.0	0	0.0	28	63.6	0	0.0	0	0.0
	2020	41	15	36.6	0	0.0	0	0.0	25	61.0	0	0.0	1	2.4
2	2018	53	21	39.6	0	0.0	0	0.0	31	58.5	1	1.9	0	0.0
	2019	39	15	38.5	0	0.0	0	0.0	21	53.8	1	2.6	2	5.1
	2020	44	13	29.5	0	0.0	0	0.0	31	70.5	0	0.0	0	0.0
3	2018	63	28	44.4	0	0.0	0	0.0	33	52.4	1	1.6	1	1.6
	2019	44	15	34.1	0	0.0	0	0.0	29	65.9	0	0.0	0	0.0
	2020	37	9	24.3	0	0.0	0	0.0	26	70.3	0	0.0	2	5.4
4	2018	62	24	38.7	0	0.0	0	0.0	38	61.3	0	0.0	0	0.0
	2019	53	23	43.4	0	0.0	0	0.0	29	54.7	0	0.0	1	1.9
	2020	46	12	26.1	0	0.0	0	0.0	34	73.9	0	0.0	0	0.0
5	2018	55	31	56.4	0	0.0	0	0.0	23	41.8	1	1.8	0	0.0
	2019	57	20	35.1	0	0.0	0	0.0	36	63.2	0	0.0	1	1.8
	2020	51	19	37.3	0	0.0	0	0.0	31	60.8	0	0.0	1	2.0
PK-5	2018	344	149	43.3	0	0.0	0	0.0	189	54.9	3	0.9	3	0.9
	2019	307	110	35.8	1	0.3	0	0.0	187	60.9	5	1.6	4	1.3
	2020	290	95	32.8	1	0.3	0	0.0	186	64.1	2	0.7	6	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	34	33	97.1	15	44.1	0	0.0	16	47.1	0	0.0	33	97.1	50.0	50.0	2.9
	2019	37	37	100.0	21	56.8	1	2.7	4	10.8	0	0.0	33	89.2	75.7	24.3	10.8
	2020	35	35	100.0	13	37.1	0	0.0	13	37.1	0	0.0	24	68.6	45.7	54.3	31.4
KN	2018	43	42	97.7	29	67.4	0	0.0	29	67.4	4	9.3	5	11.6	44.2	55.8	0.0
	2019	33	33	100.0	19	57.6	0	0.0	14	42.4	5	15.2	13	39.4	45.5	54.5	0.0
	2020	36	35	97.2	22	61.1	0	0.0	21	58.3	7	19.4	9	25.0	69.4	30.6	0.0
1	2018	34	33	97.1	19	55.9	7	20.6	20	58.8	8	23.5	3	8.8	41.2	58.8	2.9
	2019	44	42	95.5	28	63.6	2	4.5	26	59.1	10	22.7	5	11.4	50.0	50.0	0.0
	2020	41	36	87.8	21	51.2	4	9.8	20	48.8	10	24.4	8	19.5	51.2	48.8	0.0
2	2018	53	51	96.2	29	54.7	6	11.3	30	56.6	13	24.5	4	7.5	56.6	43.4	1.9
	2019	39	39	100.0	21	53.8	5	12.8	19	48.7	8	20.5	7	17.9	48.7	51.3	0.0
	2020	44	43	97.7	31	70.5	3	6.8	31	70.5	13	29.5	5	11.4	45.5	54.5	0.0
3	2018	63	62	98.4	30	47.6	9	14.3	34	54.0	16	25.4	6	9.5	44.4	55.6	4.8
	2019	44	39	88.6	27	61.4	5	11.4	26	59.1	11	25.0	6	13.6	61.4	38.6	0.0
	2020	37	35	94.6	25	67.6	4	10.8	24	64.9	10	27.0	4	10.8	43.2	56.8	0.0
4	2018	62	62	100.0	32	51.6	11	17.7	46	74.2	14	22.6	5	8.1	53.2	46.8	0.0
	2019	53	52	98.1	26	49.1	9	17.0	36	67.9	16	30.2	4	7.5	35.8	64.2	0.0
	2020	46	42	91.3	31	67.4	4	8.7	37	80.4	11	23.9	6	13.0	54.3	45.7	0.0
5	2018	55	53	96.4	18	32.7	1	1.8	42	76.4	14	25.5	1	1.8	50.9	49.1	1.8
	2019	57	56	98.2	30	52.6	11	19.3	45	78.9	15	26.3	2	3.5	52.6	47.4	1.8
	2020	51	47	92.2	28	54.9	7	13.7	32	62.7	16	31.4	6	11.8	47.1	52.9	0.0
PK-5	2018	344	336	97.7	172	50.0	34	9.9	217	63.1	69	20.1	57	16.6	49.1	50.9	2.0
	2019	307	298	97.1	172	56.0	33	10.7	170	55.4	65	21.2	70	22.8	52.1	47.9	1.6
	2020	290	273	94.1	171	59.0	22	7.6	178	61.4	67	23.1	62	21.4	50.7	49.3	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	47	11,061	45	96.3	10,520	95.1	4	8.5	17.8	43	9,830	91.9	88.9
	2019	29	10,918	28	94.3	10,370	95.0	6	20.4	5.7	23	9,637	78.3	88.3
	2020	35	10,874	33	93.4	10,319	94.9	2	5.7	3.8	27	9,815	77.3	90.3
1	2018	36	11,550	34	96.5	11,055	95.7	7	19.6	16.6	31	10,347	87.0	89.6
	2019	42	11,198	40	96.1	10,715	95.7	5	12.0	5.0	36	10,069	86.7	89.9
	2020	40	11,192	38	95.5	10,678	95.4	0	0.0	3.9	35	10,139	88.4	90.6
2	2018	52	11,864	50	95.9	11,398	96.1	9	17.3	15.9	47	10,717	90.3	90.3
	2019	35	11,232	33	95.7	10,781	96.0	2	5.7	4.8	31	10,169	88.6	90.5
	2020	44	11,070	43	96.7	10,616	95.9	3	6.8	3.2	41	10,175	92.4	91.9
3	2018	63	12,536	60	95.9	12,080	96.4	10	15.9	14.4	55	11,431	87.3	91.2
	2019	43	11,452	42	96.3	11,029	96.3	5	11.6	4.6	37	10,478	85.5	91.5
	2020	38	11,093	36	94.8	10,664	96.1	2	5.2	3.5	29	10,181	75.9	91.8
4	2018	62	12,675	60	96.0	12,235	96.5	5	8.0	14.1	58	11,637	93.0	91.8
	2019	52	12,118	50	96.5	11,690	96.5	1	1.9	4.9	47	11,112	90.1	91.7
	2020	47	11,323	45	95.2	10,902	96.3	2	4.2	3.4	38	10,479	80.7	92.5
5	2018	56	12,498	54	96.0	12,078	96.6	1	1.8	6.1	52	11,513	93.1	92.1
	2019	56	12,193	54	95.8	11,779	96.6	2	3.6	4.5	52	11,300	92.4	92.7
	2020	51	11,957	49	96.5	11,518	96.3	4	7.9	3.2	45	11,098	88.9	92.8
KN-5	2018	316	72,186	303	96.1	69,366	96.1	36	11.4	14.0	286	65,475	90.6	90.7
	2019	258	69,110	247	95.9	66,364	96.0	21	8.2	4.9	226	62,765	87.7	90.8
	2020	255	67,509	243	95.5	64,698	95.8	13	5.1	3.5	215	61,887	84.4	91.7

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	56.3
Hispanic	6	37.5
White	0	0.0
Multiple	0	0.0
Other	1	6.3

Gender	Number	Percentage
Female	9	56.3
Male	7	43.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.4	66.7
2018-19	5.6	73.9
2019-20	3.5	60.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	12.5
1	1	6.3
2	0	0.0
3	0	0.0
4	1	6.3
5	2	12.5
1-3	1	6.3
More than 3	13	81.3
1 - 5	4	25.0
6 - 10	2	12.5
11 - 20	3	18.8
More than 20	5	31.3

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	17	77.3	17	77.3	22	100.0	22	100.0	17	77.3
	Intermediate	5	22.7	5	22.7	0	0.0	0	0.0	5	22.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	16	76.2	16	76.2	21	100.0	21	100.0	16	76.2
	Intermediate	5	23.8	5	23.8	0	0.0	0	0.0	5	23.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	6	22.2	13	48.1	0	0.0	10	33.3	0	0.0
	Intermediate	9	33.3	11	40.7	0	0.0	14	46.7	0	0.0
	Advanced	10	37.0	3	11.1	0	0.0	4	13.3	0	0.0
	Advanced High	2	7.4	0	0.0	0	0.0	2	6.7	0	0.0
3 (25)	Beginning	0	0.0	2	8.7	0	0.0	4	16.7	0	0.0
	Intermediate	1	4.3	9	39.1	0	0.0	9	37.5	0	0.0
	Advanced	12	52.2	7	30.4	0	0.0	9	37.5	0	0.0
	Advanced High	10	43.5	5	21.7	0	0.0	2	8.3	0	0.0
4 (28)	Beginning	0	0.0	0	0.0	0	0.0	8	28.6	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	13	46.4	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	4	14.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	3	10.7	0	0.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
19 5 (26.3%)	Beginning	14			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
28 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	0	0.0	0	0.0	0	0.0	2	7.1	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	7	25.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	4	14.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	15	53.6	0	0.0
ALL (154)	Beginning	39	41.9	48	51.6	43	100.0	67	43.8	33	76.7
	Intermediate	20	21.5	30	32.3	0	0.0	43	28.1	10	23.3
	Advanced	22	23.7	10	10.8	0	0.0	21	13.7	0	0.0
	Advanced High	12	12.9	5	5.4	0	0.0	22	14.4	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
27 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
125 5 (4.0%)	Beginning	14			
	Intermediate	5	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

37	60.5	69.6			48.6		78.9	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

14	67.1	80.3			85.7		91.2	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

23	84.8	89.9			95.7		89.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

42	62.0	73.5	81.0		59.5	97.6	76.5	92.3
----	------	------	------	--	------	------	------	------

GRADE 2 READING

14	76.1	84.0	76.6		100.0	85.7	72.1	91.3
----	------	------	------	--	-------	------	------	------

GRADE 2 READING SPANISH

28	68.0	76.0	83.4		67.9	100.0	75.1	92.0
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

36	59.8	73.2	80.1		58.3	86.1	70.6	90.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING

21	58.3	75.0	77.3		76.2	76.2	62.6	88.7
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

14	47.9	68.7	80.7		57.1	100.0	57.7	88.7
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

22	57.2	69.4	79.3		59.1	95.5	68.3	91.7
----	------	------	------	--	------	------	------	------

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

21	58.5	65.5	75.8		47.6	66.7	68.5	91.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

42	63.5	73.3	80.8		66.7	92.9	71.7	90.4
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

2	*	*	*		*	*	50.4	*
---	---	---	---	--	---	---	------	---

GRADE 4 READING

23	49.8	72.6	79.7		65.2	91.3	68.8	92.4
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

20	62.3	74.8	76.4		75.0	70.0	80.7	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

49	66.9	75.8	82.4		67.3	91.8	78.3	91.9
----	------	------	------	--	------	------	------	------

GRADE 5 READING

37	55.2	77.6	82.1		83.8	97.3	79.5	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

12	67.8	76.4	79.7		66.7	91.7	79.8	94.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

42	70.0	73.5	82.9		57.1	92.9	76.5	95.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE SPANISH

7	48.1	59.1	76.0		14.3	85.7	73.2	94.7
---	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--