



School Number 194

# K.B. POLK ELEMENTARY SCHOOL

Statistics based on all students, including those in choice programs.

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## **2020-21 DATA PACKET INFORMATION**

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	70
KN	41
1	68
2	50
3	58
4	60
5	72
ALL	419

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	94	22.4	6	16.2
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	307	73.3	18	48.6
White	7	1.7	12	32.4
Multiple	5	1.2	0	0.0
Other* (teachers only)	—	—	1	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	232	55.4
Economically disadvantaged	389	92.8
Limited English proficient (LEP)	220	52.5
Special education	54	12.9
Talented and Gifted (TAG)	75	17.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	66	22	33.3	1	1.5	0	0.0	43	65.2	0	0.0	0	0.0
	2019	60	16	26.7	0	0.0	2	3.3	41	68.3	0	0.0	1	1.7
	2020	70	16	22.9	0	0.0	0	0.0	52	74.3	0	0.0	2	2.9
KN	2018	27	9	33.3	0	0.0	0	0.0	16	59.3	1	3.7	1	3.7
	2019	68	15	22.1	1	1.5	1	1.5	51	75.0	0	0.0	0	0.0
	2020	41	9	22.0	0	0.0	1	2.4	29	70.7	1	2.4	1	2.4
1	2018	44	11	25.0	0	0.0	0	0.0	33	75.0	0	0.0	0	0.0
	2019	51	12	23.5	0	0.0	0	0.0	37	72.5	0	0.0	2	3.9
	2020	68	18	26.5	0	0.0	1	1.5	48	70.6	1	1.5	0	0.0
2	2018	38	13	34.2	0	0.0	1	2.6	24	63.2	0	0.0	0	0.0
	2019	60	10	16.7	1	1.7	0	0.0	49	81.7	0	0.0	0	0.0
	2020	50	11	22.0	0	0.0	0	0.0	37	74.0	0	0.0	2	4.0
3	2018	41	13	31.7	0	0.0	0	0.0	28	68.3	0	0.0	0	0.0
	2019	51	11	21.6	2	3.9	0	0.0	38	74.5	0	0.0	0	0.0
	2020	58	14	24.1	1	1.7	0	0.0	42	72.4	1	1.7	0	0.0
4	2018	66	14	21.2	0	0.0	2	3.0	48	72.7	2	3.0	0	0.0
	2019	69	15	21.7	0	0.0	0	0.0	53	76.8	1	1.4	0	0.0
	2020	60	11	18.3	0	0.0	1	1.7	45	75.0	2	3.3	0	0.0
5	2018	63	21	33.3	0	0.0	0	0.0	38	60.3	4	6.3	0	0.0
	2019	72	13	18.1	1	1.4	3	4.2	55	76.4	0	0.0	0	0.0
	2020	72	15	20.8	1	1.4	0	0.0	54	75.0	2	2.8	0	0.0
PK-5	2018	345	103	29.9	1	0.3	3	0.9	230	66.7	7	2.0	1	0.3
	2019	431	92	21.3	5	1.2	6	1.4	324	75.2	1	0.2	3	0.7
	2020	419	94	22.4	2	0.5	3	0.7	307	73.3	7	1.7	5	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	66	64	97.0	34	51.5	5	7.6	37	56.1	0	0.0	41	62.1	56.1	43.9	37.9
	2019	60	60	100.0	31	51.7	8	13.3	8	13.3	0	0.0	43	71.7	50.0	50.0	25.0
	2020	70	70	100.0	42	60.0	1	1.4	42	60.0	0	0.0	51	72.9	51.4	48.6	27.1
KN	2018	27	27	100.0	8	29.6	1	3.7	11	40.7	2	7.4	10	37.0	51.9	48.1	0.0
	2019	68	60	88.2	35	51.5	15	22.1	22	32.4	7	10.3	23	33.8	54.4	45.6	2.9
	2020	41	35	85.4	21	51.2	5	12.2	19	46.3	5	12.2	10	24.4	48.8	51.2	0.0
1	2018	44	39	88.6	20	45.5	4	9.1	20	45.5	10	22.7	4	9.1	47.7	52.3	0.0
	2019	51	50	98.0	25	49.0	5	9.8	20	39.2	8	15.7	9	17.6	58.8	41.2	2.0
	2020	68	64	94.1	37	54.4	11	16.2	33	48.5	13	19.1	4	5.9	52.9	47.1	0.0
2	2018	38	36	94.7	19	50.0	5	13.2	21	55.3	14	36.8	3	7.9	50.0	50.0	2.6
	2019	60	53	88.3	32	53.3	11	18.3	29	48.3	15	25.0	9	15.0	51.7	48.3	0.0
	2020	50	46	92.0	25	50.0	7	14.0	25	50.0	7	14.0	3	6.0	58.0	42.0	4.0
3	2018	41	39	95.1	19	46.3	2	4.9	19	46.3	10	24.4	3	7.3	43.9	56.1	0.0
	2019	51	48	94.1	29	56.9	7	13.7	27	52.9	12	23.5	7	13.7	54.9	45.1	0.0
	2020	58	53	91.4	28	48.3	14	24.1	28	48.3	14	24.1	8	13.8	44.8	55.2	3.4
4	2018	66	61	92.4	40	60.6	8	12.1	55	83.3	19	28.8	5	7.6	60.6	39.4	0.0
	2019	69	58	84.1	33	47.8	8	11.6	48	69.6	13	18.8	9	13.0	52.2	47.8	0.0
	2020	60	54	90.0	34	56.7	7	11.7	44	73.3	20	33.3	8	13.3	58.3	41.7	1.7
5	2018	63	58	92.1	27	42.9	3	4.8	44	69.8	23	36.5	4	6.3	46.0	54.0	0.0
	2019	72	65	90.3	44	61.1	13	18.1	54	75.0	19	26.4	5	6.9	50.0	50.0	0.0
	2020	72	67	93.1	33	45.8	9	12.5	41	56.9	16	22.2	7	9.7	52.8	47.2	0.0
PK-5	2018	345	324	93.9	167	48.4	28	8.1	207	60.0	78	22.6	70	20.3	51.6	48.4	7.5
	2019	431	394	91.4	229	53.1	67	15.5	208	48.3	74	17.2	105	24.4	52.9	47.1	4.2
	2020	419	389	92.8	220	52.5	54	12.9	232	55.4	75	17.9	91	21.7	52.5	47.5	5.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	28	11,061	26	92.4	10,520	95.1	8	28.2	17.8	24	9,830	84.6	88.9
	2019	63	10,918	59	93.9	10,370	95.0	2	3.2	5.7	52	9,637	82.8	88.3
	2020	36	10,874	34	93.8	10,319	94.9	1	2.7	3.8	31	9,815	85.1	90.3
1	2018	41	11,550	39	94.9	11,055	95.7	14	34.2	16.6	36	10,347	87.9	89.6
	2019	49	11,198	47	95.3	10,715	95.7	4	8.1	5.0	45	10,069	91.0	89.9
	2020	65	11,192	62	94.8	10,678	95.4	4	6.2	3.9	58	10,139	89.2	90.6
2	2018	39	11,864	37	94.3	11,398	96.1	9	22.8	15.9	36	10,717	91.4	90.3
	2019	55	11,232	52	94.8	10,781	96.0	4	7.2	4.8	45	10,169	81.5	90.5
	2020	50	11,070	48	95.1	10,616	95.9	2	4.0	3.2	44	10,175	87.7	91.9
3	2018	41	12,536	39	96.6	12,080	96.4	8	19.6	14.4	37	11,431	90.8	91.2
	2019	49	11,452	47	96.0	11,029	96.3	1	2.0	4.6	46	10,478	94.2	91.5
	2020	60	11,093	57	95.1	10,664	96.1	2	3.3	3.5	52	10,181	87.0	91.8
4	2018	64	12,675	61	96.0	12,235	96.5	7	11.0	14.1	57	11,637	89.7	91.8
	2019	66	12,118	64	96.6	11,690	96.5	2	3.0	4.9	62	11,112	93.3	91.7
	2020	61	11,323	59	96.2	10,902	96.3	2	3.3	3.4	56	10,479	91.5	92.5
5	2018	63	12,498	60	95.9	12,078	96.6	3	4.8	6.1	58	11,513	92.4	92.1
	2019	69	12,193	66	96.2	11,779	96.6	0	0.0	4.5	62	11,300	90.1	92.7
	2020	73	11,957	71	96.1	11,518	96.3	1	1.4	3.2	71	11,098	96.7	92.8
KN-5	2018	276	72,186	263	95.3	69,366	96.1	49	17.8	14.0	248	65,475	89.9	90.7
	2019	352	69,110	336	95.5	66,364	96.0	13	3.7	4.9	312	62,765	88.7	90.8
	2020	346	67,509	330	95.3	64,698	95.8	12	3.5	3.5	312	61,887	90.2	91.7



**Teachers: 37**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	16.2
Hispanic	18	48.6
White	12	32.4
Multiple	0	0.0
Other	1	2.7

Gender	Number	Percentage
Female	29	78.4
Male	8	21.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2017-18</b>	8.8	68.8
<b>2018-19</b>	6.3	83.3
<b>2019-20</b>	4.9	69.4

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	16.2
1	3	8.1
2	2	5.4
3	2	5.4
4	3	8.1
5	4	10.8
1-3	7	18.9
More than 3	24	64.9
1 - 5	14	37.8
6 - 10	4	10.8
11 - 20	8	21.6
More than 20	5	13.5

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (21)	Beginning	12	57.1	16	76.2	18	85.7	18	85.7	16	76.2
	Intermediate	6	28.6	3	14.3	2	9.5	2	9.5	3	14.3
	Advanced	2	9.5	2	9.5	1	4.8	1	4.8	2	9.5
	Advanced High	1	4.8	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	11	28.9	16	42.1	23	60.5	23	60.5	16	42.1
	Intermediate	19	50.0	17	44.7	12	31.6	9	23.7	15	39.5
	Advanced	5	13.2	3	7.9	1	2.6	4	10.5	5	13.2
	Advanced High	3	7.9	2	5.3	2	5.3	2	5.3	2	5.3
2 (25)	Beginning	5	22.7	9	40.9	0	0.0	14	56.0	0	0.0
	Intermediate	11	50.0	9	40.9	0	0.0	9	36.0	0	0.0
	Advanced	5	22.7	3	13.6	0	0.0	2	8.0	0	0.0
	Advanced High	1	4.5	1	4.5	0	0.0	0	0.0	0	0.0
3 (29)	Beginning	4	14.3	11	39.3	0	0.0	10	34.5	0	0.0
	Intermediate	8	28.6	7	25.0	0	0.0	7	24.1	0	0.0
	Advanced	8	28.6	5	17.9	0	0.0	6	20.7	0	0.0
	Advanced High	8	28.6	5	17.9	0	0.0	6	20.7	0	0.0
4 (34)	Beginning	4	12.1	5	15.2	0	0.0	5	14.7	0	0.0
	Intermediate	9	27.3	12	36.4	0	0.0	14	41.2	0	0.0
	Advanced	14	42.4	13	39.4	0	0.0	9	26.5	0	0.0
	Advanced High	6	18.2	3	9.1	0	0.0	6	17.6	0	0.0

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
30 11 (36.7%)	Beginning	12			
	Intermediate	8	7		
	Advanced	0	3	0	
	Advanced High	0	0	0	
20 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
30 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

**PERFORMANCE IN 2020**

Grade 2019-20  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5  (33)	Beginning	4	12.5	3	9.4	0	0.0	2	6.1	0	0.0
	Intermediate	9	28.1	11	34.4	0	0.0	11	33.3	0	0.0
	Advanced	10	31.3	14	43.8	0	0.0	6	18.2	0	0.0
	Advanced High	9	28.1	4	12.5	0	0.0	14	42.4	0	0.0
ALL  (180)	Beginning	40	23.0	60	34.5	41	69.5	72	40.0	32	54.2
	Intermediate	62	35.6	59	33.9	14	23.7	52	28.9	18	30.5
	Advanced	44	25.3	40	23.0	2	3.4	28	15.6	7	11.9
	Advanced High	28	16.1	15	8.6	2	3.4	28	15.6	2	3.4

**PROGRESSION FROM 2019 TO 2020**

Number Rated Both Years  N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
33  0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
137  11 (8.0%)	Beginning	12			
	Intermediate	8	7		
	Advanced	0	3	0	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**GRADE 1 MATHEMATICS**

64	69.7	76.7			71.9		78.9	
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**GRADE 1 READING**

30	79.2	87.5			96.7		91.2	
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**GRADE 1 READING SPANISH**

31	68.2	78.8			80.6		89.5	
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**GRADE 2 MATHEMATICS**

50	50.5	65.4	75.6		44.0	70.0	76.5	92.3
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**GRADE 2 READING**

21	54.5	69.7	84.5		47.6	85.7	72.1	91.3
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**GRADE 2 READING SPANISH**

29	55.7	66.8	69.0		44.8	51.7	75.1	92.0
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**GRADE 3 MATHEMATICS**

60	47.8	65.2	81.3		36.7	83.3	70.6	90.8
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**GRADE 3 READING**

35	42.9	65.7	85.5		42.9	100.0	62.6	88.7
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**GRADE 3 READING SPANISH**

25	49.2	69.5	79.9		48.0	84.0	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

33	61.9	72.8	84.6		66.7	93.9	68.3	91.7
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

24	67.4	72.8	78.2		66.7	83.3	68.5	91.9
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**GRADE 4 MATHEMATICS**

56	69.2	77.4	83.3		73.2	92.9	71.7	90.4
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**GRADE 4 MATHEMATICS SPANISH**

2	*	*	*		*	*	50.4	*
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**GRADE 4 READING**

33	52.3	74.0	84.6		66.7	100.0	68.8	92.4
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**GRADE 4 READING SPANISH**

24	70.2	80.1	78.2		75.0	83.3	80.7	91.8
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**GRADE 5 MATHEMATICS**

71	65.8	75.0	86.8		66.2	93.0	78.3	91.9
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	56.2	*
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**GRADE 5 READING**

52	52.9	76.4	85.8		82.7	96.2	79.5	94.1
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**GRADE 5 READING SPANISH**

21	67.1	75.9	79.5		71.4	85.7	79.8	94.9
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**GRADE 5 SCIENCE**

52	75.4	78.3	81.0		73.1	90.4	76.5	95.9
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**GRADE 5 SCIENCE SPANISH**

21	73.0	78.7	82.1		76.2	100.0	73.2	94.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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