



BRYAN ADAMS FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	716
KN	766
1	823
2	818
3	805
4	775
5	794
6	644
7	676
8	634
9	631
10	557
11	441
12	459
ALL	9,539

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,218	12.8	127	20.8
American Indian/Alaska Native	12	0.1	*	*
Asian/Hawaiian/Pacific Islander	109	1.1	*	*
Hispanic	7,314	76.7	221	36.2
White	691	7.2	228	37.4
Multiple	189	2.0	17	2.8
Other* (teachers only)	—	—	17	2.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,563	58.3
Economically disadvantaged	8,330	87.3
Limited English proficient (LEP)	4,665	48.9
Special education	888	9.3
Talented and Gifted (TAG)	1,488	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	656	81	12.3	0	0.0	9	1.4	519	79.1	36	5.5	10	1.5
	2019	652	83	12.7	3	0.5	12	1.8	519	79.6	28	4.3	6	0.9
	2020	716	79	11.0	2	0.3	6	0.8	573	80.0	41	5.7	14	2.0
KN	2018	846	129	15.2	1	0.1	21	2.5	592	70.0	89	10.5	14	1.7
	2019	818	108	13.2	1	0.1	11	1.3	574	70.2	103	12.6	19	2.3
	2020	766	107	14.0	0	0.0	10	1.3	538	70.2	86	11.2	25	3.3
1	2018	863	126	14.6	1	0.1	9	1.0	609	70.6	95	11.0	22	2.5
	2019	843	115	13.6	1	0.1	11	1.3	618	73.3	81	9.6	17	2.0
	2020	823	101	12.3	0	0.0	10	1.2	593	72.1	94	11.4	24	2.9
2	2018	826	116	14.0	0	0.0	15	1.8	593	71.8	86	10.4	16	1.9
	2019	816	102	12.5	1	0.1	8	1.0	597	73.2	87	10.7	21	2.6
	2020	818	109	13.3	1	0.1	8	1.0	604	73.8	72	8.8	24	2.9
3	2018	918	140	15.3	1	0.1	12	1.3	687	74.8	68	7.4	10	1.1
	2019	800	111	13.9	1	0.1	10	1.3	588	73.5	76	9.5	14	1.8
	2020	805	100	12.4	0	0.0	8	1.0	594	73.8	80	9.9	23	2.9
4	2018	862	109	12.6	3	0.3	10	1.2	655	76.0	70	8.1	15	1.7
	2019	838	118	14.1	0	0.0	6	0.7	652	77.8	53	6.3	9	1.1
	2020	775	109	14.1	1	0.1	8	1.0	583	75.2	59	7.6	15	1.9
5	2018	863	105	12.2	2	0.2	13	1.5	673	78.0	59	6.8	10	1.2
	2019	826	93	11.3	3	0.4	6	0.7	650	78.7	64	7.7	10	1.2
	2020	794	116	14.6	0	0.0	5	0.6	616	77.6	47	5.9	10	1.3
PK-5	2018	5,834	806	13.8	8	0.1	89	1.5	4,328	74.2	503	8.6	97	1.7
	2019	5,593	730	13.1	10	0.2	64	1.1	4,198	75.1	492	8.8	96	1.7
	2020	5,497	721	13.1	4	0.1	55	1.0	4,101	74.6	479	8.7	135	2.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	666	103	15.5	0	0.0	9	1.4	511	76.7	33	5.0	9	1.4
	2019	673	84	12.5	1	0.1	9	1.3	530	78.8	40	5.9	9	1.3
	2020	644	84	13.0	2	0.3	6	0.9	501	77.8	41	6.4	9	1.4
7	2018	664	90	13.6	0	0.0	14	2.1	521	78.5	34	5.1	4	0.6
	2019	671	97	14.5	0	0.0	11	1.6	519	77.3	34	5.1	10	1.5
	2020	676	95	14.1	1	0.1	8	1.2	529	78.3	35	5.2	8	1.2
8	2018	702	79	11.3	3	0.4	10	1.4	580	82.6	25	3.6	5	0.7
	2019	639	79	12.4	1	0.2	11	1.7	515	80.6	26	4.1	6	0.9
	2020	634	94	14.8	1	0.2	9	1.4	490	77.3	28	4.4	11	1.7
6-8	2018	2,032	272	13.4	3	0.1	33	1.6	1,612	79.3	92	4.5	18	0.9
	2019	1,983	260	13.1	2	0.1	31	1.6	1,564	78.9	100	5.0	25	1.3
	2020	1,954	273	14.0	4	0.2	23	1.2	1,520	77.8	104	5.3	28	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	580	66	11.4	0	0.0	13	2.2	465	80.2	31	5.3	4	0.7
	2019	641	66	10.3	1	0.2	12	1.9	531	82.8	29	4.5	2	0.3
	2020	631	70	11.1	1	0.2	7	1.1	512	81.1	30	4.8	10	1.6
10	2018	512	64	12.5	1	0.2	7	1.4	405	79.1	28	5.5	7	1.4
	2019	520	60	11.5	1	0.2	8	1.5	421	81.0	27	5.2	2	0.4
	2020	557	54	9.7	0	0.0	10	1.8	463	83.1	25	4.5	5	0.9
11	2018	437	59	13.5	2	0.5	12	2.7	339	77.6	23	5.3	2	0.5
	2019	452	59	13.1	1	0.2	7	1.5	352	77.9	26	5.8	7	1.5
	2020	441	42	9.5	1	0.2	6	1.4	359	81.4	28	6.3	4	0.9
12	2018	389	51	13.1	1	0.3	16	4.1	304	78.1	15	3.9	2	0.5
	2019	420	51	12.1	3	0.7	12	2.9	332	79.0	19	4.5	3	0.7
	2020	459	58	12.6	2	0.4	8	1.7	359	78.2	25	5.4	7	1.5
9-12	2018	1,918	240	12.5	4	0.2	48	2.5	1,513	78.9	97	5.1	15	0.8
	2019	2,033	236	11.6	6	0.3	39	1.9	1,636	80.5	101	5.0	14	0.7
	2020	2,088	224	10.7	4	0.2	31	1.5	1,693	81.1	108	5.2	26	1.2
ALL	2018	9,784	1,318	13.5	15	0.2	170	1.7	7,453	76.2	692	7.1	130	1.3
	2019	9,609	1,226	12.8	18	0.2	134	1.4	7,398	77.0	693	7.2	135	1.4
	2020	9,539	1,218	12.8	12	0.1	109	1.1	7,314	76.7	691	7.2	189	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	656	608	92.7	399	60.8	30	4.6	406	61.9	0	0.0	614	93.6	51.1	48.9	5.5
	2019	652	644	98.8	366	56.1	59	9.0	65	10.0	0	0.0	565	86.7	53.7	46.3	11.0
	2020	716	715	99.9	381	53.2	29	4.1	383	53.5	0	0.0	619	86.5	50.7	49.3	12.3
KN	2018	846	649	76.7	434	51.3	55	6.5	447	52.8	53	6.3	289	34.2	51.5	48.5	0.4
	2019	818	676	82.6	398	48.7	56	6.8	332	40.6	77	9.4	263	32.2	51.8	48.2	0.4
	2020	766	635	82.9	352	46.0	59	7.7	355	46.3	64	8.4	239	31.2	52.7	47.3	1.6
1	2018	863	657	76.1	423	49.0	84	9.7	449	52.0	85	9.8	96	11.1	50.8	49.2	3.4
	2019	843	696	82.6	429	50.9	80	9.5	421	49.9	99	11.7	98	11.6	51.4	48.6	3.2
	2020	823	684	83.1	413	50.2	68	8.3	408	49.6	145	17.6	78	9.5	54.4	45.6	2.3
2	2018	826	654	79.2	418	50.6	89	10.8	442	53.5	113	13.7	82	9.9	51.9	48.1	1.3
	2019	816	666	81.6	430	52.7	80	9.8	423	51.8	118	14.5	85	10.4	50.0	50.0	1.8
	2020	818	671	82.0	418	51.1	78	9.5	431	52.7	162	19.8	83	10.1	52.7	47.3	3.1
3	2018	918	792	86.3	460	50.1	90	9.8	479	52.2	116	12.6	93	10.1	55.4	44.6	1.2
	2019	800	693	86.6	418	52.3	88	11.0	426	53.3	136	17.0	63	7.9	52.6	47.4	2.0
	2020	805	662	82.2	417	51.8	97	12.0	425	52.8	167	20.7	77	9.6	50.7	49.3	1.2
4	2018	862	755	87.6	427	49.5	78	9.0	554	64.3	148	17.2	85	9.9	49.9	50.1	0.3
	2019	838	720	85.9	433	51.7	77	9.2	528	63.0	142	16.9	71	8.5	54.9	45.1	0.8
	2020	775	673	86.8	415	53.5	91	11.7	526	67.9	190	24.5	68	8.8	52.4	47.6	0.6
5	2018	863	768	89.0	460	53.3	85	9.8	656	76.0	176	20.4	73	8.5	51.9	48.1	0.8
	2019	826	695	84.1	430	52.1	81	9.8	569	68.9	176	21.3	69	8.4	50.8	49.2	0.7
	2020	794	685	86.3	414	52.1	76	9.6	502	63.2	202	25.4	57	7.2	55.9	44.1	0.4
PK-5	2018	5,834	4,883	83.7	3,021	51.8	511	8.8	3,433	58.8	691	11.8	1,332	22.8	51.9	48.1	1.7
	2019	5,593	4,790	85.6	2,904	51.9	521	9.3	2,764	49.4	748	13.4	1,214	21.7	52.1	47.9	2.6
	2020	5,497	4,725	86.0	2,810	51.1	498	9.1	3,030	55.1	930	16.9	1,221	22.2	52.8	47.2	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	666	624	93.7	340	51.1	72	10.8	504	75.7	112	16.8	59	8.9	47.6	52.4	0.5
	2019	673	608	90.3	364	54.1	81	12.0	473	70.3	96	14.3	60	8.9	53.3	46.7	0.4
	2020	644	575	89.3	338	52.5	67	10.4	360	55.9	104	16.1	50	7.8	52.3	47.7	0.9
7	2018	664	633	95.3	385	58.0	58	8.7	542	81.6	87	13.1	59	8.9	50.6	49.4	0.8
	2019	671	615	91.7	358	53.4	72	10.7	480	71.5	104	15.5	69	10.3	50.4	49.6	0.1
	2020	676	616	91.1	373	55.2	80	11.8	427	63.2	91	13.5	66	9.8	53.6	46.4	0.9
8	2018	702	657	93.6	389	55.4	65	9.3	568	80.9	77	11.0	61	8.7	52.6	47.4	1.3
	2019	639	570	89.2	377	59.0	51	8.0	510	79.8	91	14.2	51	8.0	49.5	50.5	0.3
	2020	634	573	90.4	331	52.2	64	10.1	368	58.0	101	15.9	52	8.2	50.3	49.7	1.3
6-8	2018	2,032	1,914	94.2	1,114	54.8	195	9.6	1,614	79.4	276	13.6	179	8.8	50.3	49.7	0.8
	2019	1,983	1,793	90.4	1,099	55.4	204	10.3	1,463	73.8	291	14.7	180	9.1	51.1	48.9	0.3
	2020	1,954	1,764	90.3	1,042	53.3	211	10.8	1,155	59.1	296	15.1	168	8.6	52.1	47.9	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	580	520	89.7	259	44.7	58	10.0	427	73.6	59	10.2	82	14.1	52.8	47.2	3.3
	2019	641	572	89.2	307	47.9	50	7.8	466	72.7	77	12.0	104	16.2	50.9	49.1	3.0
	2020	631	553	87.6	362	57.4	44	7.0	419	66.4	83	13.2	100	15.8	51.2	48.8	4.9
10	2018	512	454	88.7	162	31.6	41	8.0	318	62.1	53	10.4	43	8.4	52.5	47.5	1.2
	2019	520	457	87.9	169	32.5	63	12.1	313	60.2	59	11.3	20	3.8	50.2	49.8	4.4
	2020	557	506	90.8	217	39.0	36	6.5	368	66.1	74	13.3	30	5.4	49.6	50.4	1.6
11	2018	437	374	85.6	115	26.3	48	11.0	312	71.4	43	9.8	24	5.5	54.0	46.0	0.7
	2019	452	397	87.8	126	27.9	37	8.2	246	54.4	48	10.6	21	4.6	50.7	49.3	0.2
	2020	441	384	87.1	109	24.7	54	12.2	294	66.7	56	12.7	24	5.4	49.7	50.3	0.0
12	2018	389	352	90.5	85	21.9	40	10.3	209	53.7	36	9.3	10	2.6	55.0	45.0	2.1
	2019	420	360	85.7	110	26.2	52	12.4	215	51.2	41	9.8	5	1.2	53.3	46.7	2.1
	2020	459	398	86.7	125	27.2	45	9.8	297	64.7	49	10.7	8	1.7	49.0	51.0	3.3
9-12	2018	1,918	1,700	88.6	621	32.4	187	9.7	1,266	66.0	191	10.0	159	8.3	53.4	46.6	1.9
	2019	2,033	1,786	87.9	712	35.0	202	9.9	1,240	61.0	225	11.1	150	7.4	51.2	48.8	2.6
	2020	2,088	1,841	88.2	813	38.9	179	8.6	1,378	66.0	262	12.5	162	7.8	50.0	50.0	2.6
ALL	2018	9,784	8,497	86.8	4,756	48.6	893	9.1	6,313	64.5	1,158	11.8	1,670	17.1	51.8	48.2	1.6
	2019	9,609	8,369	87.1	4,715	49.1	927	9.6	5,467	56.9	1,264	13.2	1,544	16.1	51.7	48.3	2.1
	2020	9,539	8,330	87.3	4,665	48.9	888	9.3	5,563	58.3	1,488	15.6	1,551	16.3	52.0	48.0	2.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	843	11,061	803	95.3	10,520	95.1	128	15.2	17.8	770	9,830	91.4	88.9
	2019	808	10,918	770	95.4	10,370	95.0	28	3.5	5.7	735	9,637	91.0	88.3
	2020	757	10,874	719	95.1	10,319	94.9	17	2.2	3.8	692	9,815	91.5	90.3
1	2018	857	11,550	819	95.6	11,055	95.7	124	14.5	16.6	778	10,347	90.8	89.6
	2019	838	11,198	804	96.0	10,715	95.7	27	3.2	5.0	766	10,069	91.4	89.9
	2020	829	11,192	790	95.3	10,678	95.4	27	3.3	3.9	759	10,139	91.6	90.6
2	2018	831	11,864	799	96.1	11,398	96.1	116	14.0	15.9	760	10,717	91.5	90.3
	2019	819	11,232	788	96.2	10,781	96.0	30	3.7	4.8	749	10,169	91.5	90.5
	2020	810	11,070	777	96.0	10,616	95.9	9	1.1	3.2	760	10,175	93.9	91.9
3	2018	913	12,536	879	96.3	12,080	96.4	103	11.3	14.4	850	11,431	93.1	91.2
	2019	797	11,452	767	96.3	11,029	96.3	33	4.1	4.6	737	10,478	92.5	91.5
	2020	802	11,093	772	96.2	10,664	96.1	13	1.6	3.5	751	10,181	93.6	91.8
4	2018	868	12,675	838	96.6	12,235	96.5	122	14.1	14.1	801	11,637	92.3	91.8
	2019	839	12,118	812	96.7	11,690	96.5	37	4.4	4.9	774	11,112	92.2	91.7
	2020	772	11,323	745	96.5	10,902	96.3	13	1.7	3.4	722	10,479	93.5	92.5
5	2018	863	12,498	834	96.6	12,078	96.6	25	2.9	6.1	808	11,513	93.6	92.1
	2019	828	12,193	802	96.8	11,779	96.6	34	4.1	4.5	777	11,300	93.9	92.7
	2020	794	11,957	764	96.2	11,518	96.3	18	2.3	3.2	738	11,098	92.9	92.8
KN-5	2018	5,175	72,186	4,972	96.1	69,366	96.1	618	11.9	14.0	4,767	65,475	92.1	90.7
	2019	4,928	69,110	4,743	96.2	66,364	96.0	189	3.8	4.9	4,538	62,765	92.1	90.8
	2020	4,764	67,509	4,568	95.9	64,698	95.8	97	2.0	3.5	4,422	61,887	92.8	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	673	10,808	649	96.4	10,384	96.1	84	12.5	16.0	605	9,749	89.9	90.2
	2019	676	11,096	652	96.5	10,690	96.3	28	4.1	6.1	596	9,953	88.2	89.7
	2020	650	11,110	626	96.4	10,711	96.4	25	3.8	4.2	586	10,111	90.2	91.0
7	2018	663	10,642	641	96.6	10,187	95.7	103	15.5	17.0	609	9,495	91.8	89.2
	2019	662	10,469	636	96.1	9,999	95.5	39	5.9	8.1	587	9,086	88.7	86.8
	2020	660	10,970	632	95.7	10,532	96.0	34	5.2	6.1	609	9,871	92.3	90.0
8	2018	708	10,293	681	96.2	9,803	95.2	54	7.6	9.3	637	9,068	90.0	88.1
	2019	634	10,408	610	96.3	9,933	95.4	33	5.2	9.0	567	9,060	89.4	87.0
	2020	631	10,325	605	95.8	9,856	95.5	21	3.3	7.3	570	9,155	90.3	88.7
6-8	2018	2,044	31,743	1,971	96.4	30,374	95.7	241	11.8	14.2	1,851	28,312	90.5	89.2
	2019	1,971	31,974	1,898	96.3	30,622	95.8	100	5.1	7.7	1,750	28,099	88.8	87.9
	2020	1,941	32,404	1,863	96.0	31,100	96.0	80	4.1	5.8	1,765	29,137	90.9	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	597	11,716	571	95.6	10,961	93.6	100	16.8	22.9	528	9,718	88.5	82.9
	2019	668	13,484	633	94.7	12,437	92.2	56	8.4	11.5	546	8,723	81.7	64.7
	2020	643	13,875	612	95.1	12,839	92.5	37	5.8	9.0	569	10,020	88.5	72.2
10	2018	537	10,382	514	95.7	9,791	94.3	83	15.4	16.5	469	8,886	87.3	85.6
	2019	547	12,020	519	94.9	11,175	93.0	32	5.8	7.3	447	7,845	81.7	65.3
	2020	572	12,465	543	95.0	11,629	93.3	16	2.8	5.4	519	8,835	90.8	70.9
11	2018	461	9,131	440	95.4	8,661	94.9	42	9.1	12.0	420	8,132	91.0	89.1
	2019	460	10,324	435	94.8	9,693	93.9	20	4.4	4.8	395	7,071	86.0	68.5
	2020	460	10,440	436	94.9	9,830	94.2	11	2.4	4.1	410	7,647	89.2	73.2
12	2018	397	8,756	378	95.2	8,306	94.9	5	1.3	5.8	362	7,772	91.2	88.8
	2019	431	10,368	407	94.5	9,771	94.2	14	3.3	3.3	360	7,151	83.6	69.0
	2020	469	10,322	437	93.3	9,699	94.0	24	5.1	3.4	419	7,820	89.3	75.8
9-12	2018	1,992	39,984	1,903	95.5	37,719	94.3	230	11.5	15.0	1,779	34,508	89.3	86.3
	2019	2,106	46,196	1,995	94.7	43,077	93.2	122	5.8	7.1	1,748	30,790	83.0	66.7
	2020	2,144	47,101	2,029	94.6	43,997	93.4	88	4.1	5.8	1,917	34,322	89.4	72.9
ALL	2018	9,211	143,913	8,846	96.0	137,458	95.5	1,089	11.8	14.3	8,397	128,295	91.2	89.1
	2019	9,005	147,280	8,635	95.9	140,063	95.1	411	4.6	6.2	8,036	121,654	89.2	82.6
	2020	8,848	147,014	8,459	95.6	139,794	95.1	265	3.0	4.7	8,104	125,346	91.6	85.3

Teachers: 610

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	127	20.8
Hispanic	221	36.2
White	228	37.4
Multiple	17	2.8
Other	17	2.8

Gender	Number	Percentage
Female	432	70.8
Male	178	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.9	72.9
2018-19	6.6	75.6
2019-20	5.3	74.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	61	10.0
1	37	6.1
2	40	6.6
3	49	8.0
4	36	5.9
5	44	7.2
1-3	126	20.7
More than 3	423	69.3
1 - 5	206	33.8
6 - 10	123	20.2
11 - 20	150	24.6
More than 20	70	11.5

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (352)	Beginning	212	60.2	245	69.6	326	92.6	313	88.9	243	69.0
	Intermediate	93	26.4	72	20.5	13	3.7	28	8.0	94	26.7
	Advanced	31	8.8	25	7.1	9	2.6	6	1.7	10	2.8
	Advanced High	16	4.5	10	2.8	4	1.1	5	1.4	5	1.4
1 (415)	Beginning	114	27.5	121	29.2	262	63.1	233	56.1	125	30.1
	Intermediate	141	34.0	157	37.8	108	26.0	110	26.5	196	47.2
	Advanced	131	31.6	104	25.1	35	8.4	50	12.0	78	18.8
	Advanced High	29	7.0	33	8.0	10	2.4	22	5.3	16	3.9
2 (366)	Beginning	19	5.4	84	23.7	154	42.7	95	26.7	41	11.7
	Intermediate	103	29.0	201	56.6	136	37.7	158	44.4	195	55.9
	Advanced	151	42.5	42	11.8	59	16.3	77	21.6	103	29.5
	Advanced High	82	23.1	28	7.9	12	3.3	26	7.3	10	2.9
3 (389)	Beginning	14	3.7	49	12.8	78	20.3	87	22.6	21	5.6
	Intermediate	45	11.8	197	51.6	149	38.7	95	24.7	141	37.3
	Advanced	139	36.4	79	20.7	111	28.8	82	21.3	162	42.9
	Advanced High	184	48.2	57	14.9	47	12.2	121	31.4	54	14.3
4 (366)	Beginning	38	10.5	37	10.2	30	8.4	58	16.0	24	6.8
	Intermediate	113	31.2	146	40.3	111	31.1	102	28.2	112	31.7
	Advanced	134	37.0	158	43.6	110	30.8	93	25.7	164	46.5
	Advanced High	77	21.3	21	5.8	106	29.7	109	30.1	53	15.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
383 191 (49.9%)	Beginning	106			
	Intermediate	113	74		
	Advanced	26	36	12	
	Advanced High	4	4	8	
345 164 (47.5%)	Beginning	32			
	Intermediate	75	113		
	Advanced	25	54	22	
	Advanced High	2	3	5	
369 162 (43.9%)	Beginning	15			
	Intermediate	22	114		
	Advanced	3	83	71	
	Advanced High	0	5	49	
347 92 (26.5%)	Beginning	18			
	Intermediate	2	107		
	Advanced	0	40	117	
	Advanced High	0	0	50	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (378)	Beginning	15	4.0	36	9.6	19	5.0	26	7.0	12	3.2
	Intermediate	75	20.1	143	38.2	73	19.3	80	21.4	83	22.3
	Advanced	113	30.2	163	43.6	120	31.7	60	16.0	157	42.2
	Advanced High	171	45.7	32	8.6	166	43.9	208	55.6	120	32.3
6 (335)	Beginning	14	4.2	80	23.9	10	5.3	58	17.3	5	2.7
	Intermediate	89	26.6	180	53.7	52	27.8	107	31.9	75	40.1
	Advanced	106	31.6	71	21.2	66	35.3	98	29.3	81	43.3
	Advanced High	126	37.6	4	1.2	59	31.6	72	21.5	26	13.9
7 (361)	Beginning	18	5.0	86	23.8	16	7.9	55	15.2	5	2.5
	Intermediate	57	15.8	200	55.4	45	22.2	112	31.0	73	36.0
	Advanced	106	29.4	72	19.9	71	35.0	103	28.5	85	41.9
	Advanced High	180	49.9	3	0.8	71	35.0	91	25.2	40	19.7
8 (318)	Beginning	10	3.2	70	22.1	14	7.4	19	6.0	4	2.1
	Intermediate	46	14.5	172	54.3	43	22.8	120	37.7	56	29.6
	Advanced	73	23.0	69	21.8	82	43.4	88	27.7	90	47.6
	Advanced High	188	59.3	6	1.9	50	26.5	91	28.6	39	20.6
9 (359)	Beginning	29	10.2	105	37.0	40	11.8	23	8.2	21	8.1
	Intermediate	87	30.6	125	44.0	113	33.2	100	35.5	115	44.2
	Advanced	76	26.8	48	16.9	120	35.3	77	27.3	97	37.3
	Advanced High	92	32.4	6	2.1	67	19.7	82	29.1	27	10.4

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
366 191 (52.2%)	Beginning	7			
	Intermediate	13	67		
	Advanced	1	58	95	
	Advanced High	0	5	114	
316 50 (15.8%)	Beginning	2			
	Intermediate	8	64		
	Advanced	0	17	63	
	Advanced High	0	2	23	
334 69 (20.7%)	Beginning	2			
	Intermediate	3	65		
	Advanced	0	30	52	
	Advanced High	0	3	33	
301 69 (22.9%)	Beginning	2			
	Intermediate	4	49		
	Advanced	0	26	61	
	Advanced High	0	2	37	
302 36 (11.9%)	Beginning	6			
	Intermediate	4	95		
	Advanced	0	7	85	
	Advanced High	0	1	24	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (213)	Beginning	6	3.8	66	41.8	3	1.4	13	8.4	3	2.0
	Intermediate	46	29.1	46	29.1	14	6.7	69	44.8	71	47.7
	Advanced	60	38.0	42	26.6	66	31.7	44	28.6	52	34.9
	Advanced High	46	29.1	4	2.5	125	60.1	28	18.2	23	15.4
11 (101)	Beginning	1	1.9	25	46.3	1	1.0	5	9.8	0	0.0
	Intermediate	21	38.9	10	18.5	22	22.2	20	39.2	27	54.0
	Advanced	15	27.8	17	31.5	48	48.5	18	35.3	18	36.0
	Advanced High	17	31.5	2	3.7	28	28.3	8	15.7	5	10.0
12 (117)	Beginning	9	13.6	23	34.8	0	0.0	10	13.3	2	3.4
	Intermediate	18	27.3	27	40.9	29	26.6	36	48.0	28	47.5
	Advanced	28	42.4	12	18.2	49	45.0	21	28.0	24	40.7
	Advanced High	11	16.7	4	6.1	31	28.4	8	10.7	5	8.5
ALL (4,070)	Beginning	499	13.1	1,027	26.9	953	26.6	995	26.0	506	15.3
	Intermediate	934	24.5	1,676	43.9	908	25.3	1,137	29.8	1,266	38.2
	Advanced	1,163	30.5	902	23.6	946	26.4	817	21.4	1,121	33.8
	Advanced High	1,219	32.0	210	5.5	776	21.7	871	22.8	423	12.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
199 34 (17.1%)	Beginning	3			
	Intermediate	7	61		
	Advanced	0	7	43	
	Advanced High	0	4	16	
94 11 (11.7%)	Beginning	0			
	Intermediate	1	24		
	Advanced	0	5	12	
	Advanced High	0	1	4	
111 12 (10.8%)	Beginning	2			
	Intermediate	1	25		
	Advanced	0	8	15	
	Advanced High	0	0	3	
3,470 1,082 (31.2%)	Beginning	196			
	Intermediate	254	859		
	Advanced	55	371	648	
	Advanced High	6	30	366	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

345	69.3	78.6	81.1	81.5	76.8	91.6	69.0	87.3
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ALGEBRA I PRE-AP

267	78.3	83.7	85.1	85.3	88.8	96.3	76.4	94.0
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ALGEBRA II

243	63.1	76.4	81.6	82.5	74.5	93.4	58.1	86.2
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ALGEBRA II PRE-AP

222	57.5	74.5	85.0	86.9	70.7	95.5	69.4	90.9
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ALGEBRA II PRE-AP (tested with 2018-2019 test)

30	75.4	82.8	77.4	76.4	90.0	90.0	85.2	66.3
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BIOLOGY

368	50.4	74.8	78.2	78.8	69.3	82.9	64.3	84.8
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BIOLOGY PRE-AP

229	64.6	78.8	77.6	77.3	82.5	80.8	73.6	89.9
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CHEMISTRY

313	45.9	70.5	78.8	80.3	53.7	85.9	41.6	80.1
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CHEMISTRY PRE-AP

237	64.8	76.6	82.8	83.8	76.8	94.5	69.5	93.7
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ECONOMICS

186	71.9	80.8	85.1	85.8	85.5	94.6	74.4	91.3
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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ALGEBRA II PRE-AP (tested with 2018-2019 test)

28	81.4	89.7	80.5	78.9	100.0	100.0	81.4	69.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

354	60.2	72.2	74.8	75.3	61.3	78.8	53.2	83.0
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ENGLISH I ESOL BEGINNER

63	48.0	71.1	74.6	75.2	55.6	63.5	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

6	67.1	82.1	83.0	83.1	83.3	100.0	41.0	82.5
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ENGLISH I PRE-AP

197	75.0	77.2	79.1	79.4	77.7	87.8	75.7	90.5
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ENGLISH II

264	58.2	73.9	79.3	80.3	63.6	83.0	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

29	52.9	74.3	82.6	84.0	65.5	93.1	48.6	90.9
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ENGLISH II PRE-AP

270	68.2	76.7	85.8	87.4	77.8	96.7	80.1	93.0
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ENGLISH III

230	53.6	71.0	77.7	78.9	57.8	84.8	59.1	81.6
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ENGLISH IV

250	54.7	72.8	80.0	81.2	62.8	93.6	70.1	91.0
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FRENCH I

156	64.6	75.3	81.9	83.1	76.9	96.8	69.2	83.9
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FRENCH II

76	69.6	76.0	85.1	86.8	77.6	94.7	66.7	87.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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FRENCH I

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FRENCH II

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

315	49.2	73.7	76.2	76.7	63.2	80.6	52.5	83.3
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GEOMETRY PRE-AP

172	61.4	76.8	84.5	85.8	76.7	95.9	67.4	90.9
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GOVERNMENT

150	61.5	74.9	79.6	80.4	77.3	90.0	59.3	88.6
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HS HEALTH EDUCATION

206	71.3	80.9	85.4	86.3	87.4	98.0	73.7	91.9
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HS VARSITY BAND

84	58.2	77.6	84.8	86.1	70.2	95.2	70.9	92.0
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PHYSICS

252	52.8	71.7	75.2	75.9	57.1	85.7	54.4	85.7
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PHYSICS PRE-AP

138	71.7	81.9	83.3	83.5	87.7	92.0	65.4	95.2
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PRE-CALCULUS

159	59.9	69.9	76.8	78.0	52.2	87.4	51.1	86.1
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PRE-CALCULUS PRE-AP

138	64.2	77.1	81.0	81.7	76.8	97.1	73.5	95.7
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SPANISH I

148	61.6	74.4	83.5	85.1	64.9	97.3	76.1	90.2
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SPANISH II

295	65.0	77.7	84.0	85.1	75.3	93.2	76.3	91.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH I

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SPANISH II

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

301	63.3	78.8	84.0	84.9	79.4	95.0	77.9	92.3
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U.S. HISTORY

296	67.0	76.4	78.8	79.2	73.0	84.5	63.8	88.5
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WORLD GEOGRAPHY

368	48.4	70.2	78.9	80.4	50.3	89.4	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

92	70.9	80.2	82.4	82.8	91.3	95.7	75.2	94.5
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WORLD HISTORY

317	53.5	70.9	79.8	81.3	55.5	89.6	51.6	88.8
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Middle School Exams

ASTRONOMY 8

109	67.5	73.6	82.6	83.6	67.9	94.5	66.2	95.3
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MATHEMATICS 6

292	45.7	71.4	76.9	77.5	57.5	84.6	68.6	87.5
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MATHEMATICS 6 PRE-AP

332	58.6	72.4	87.4	89.0	59.9	99.1	72.9	97.2
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MATHEMATICS 7

383	49.3	69.6	79.0	80.1	52.2	94.8	52.0	86.0
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MATHEMATICS 7 PRE-AP

228	61.9	75.7	82.2	82.9	73.2	94.7	69.8	93.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

435	50.2	68.2	77.1	78.1	43.9	80.5	60.1	86.9
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MS ART I STUDIO

26	76.4	86.4	92.9	93.7	92.3	100.0	74.7	98.0
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MS HEALTH EDUCATION 6

22	68.9	79.3	88.6	89.7	95.5	100.0	69.6	98.7
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MS HEALTH EDUCATION 7

308	60.1	75.6	88.4	89.8	72.1	98.4	78.6	94.8
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MS HEALTH EDUCATION 8

38	62.9	75.2	87.6	88.9	73.7	100.0	76.6	94.7
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MS VARSITY BAND

80	51.2	71.8	86.1	87.7	50.0	98.8	58.2	98.6
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PHYSICAL EDUCATION 6

425	59.2	75.5	91.2	92.9	73.6	100.0	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

384	67.0	80.2	87.3	88.1	87.8	96.4	80.9	98.6
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READING LANGUAGE ARTS 6

365	46.5	70.3	77.5	78.3	50.7	86.6	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

249	63.4	76.6	86.6	87.7	78.7	97.6	81.2	97.5
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READING LANGUAGE ARTS 7

430	51.8	74.6	79.9	80.5	66.3	94.2	68.5	86.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

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MS ART I STUDIO

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MS HEALTH EDUCATION 6

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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

168	64.3	77.2	84.2	85.0	82.7	97.6	83.1	96.8
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READING LANGUAGE ARTS 8

444	53.9	73.9	80.3	81.0	69.1	87.8	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

13	52.7	68.5	84.2	86.0	61.5	100.0	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

13	27.9	65.7	80.1	81.7	23.1	100.0	40.7	88.9
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RLA 6 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

11	37.5	68.7	80.5	81.9	36.4	90.9	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

8	45.3	72.2	83.5	84.8	62.5	100.0	49.6	86.9
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RLA 8 ESL BEGINNER YEAR 1

12	37.2	69.1	82.8	84.3	50.0	100.0	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

9	38.4	64.4	82.7	84.7	22.2	100.0	40.7	93.6
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SCIENCE 6

405	47.7	68.6	78.2	79.2	45.9	90.1	53.4	89.5
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SCIENCE 6 PRE-AP

218	56.7	72.4	83.5	84.7	61.5	97.2	75.3	98.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

476	62.4	71.8	78.8	79.6	58.6	84.0	62.8	88.5
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SCIENCE 7 PRE-AP

136	65.8	76.7	86.4	87.5	76.5	99.3	84.8	98.0
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SCIENCE 8

476	59.0	72.7	82.5	83.5	63.7	95.6	63.9	87.0
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TECHNOLOGY APPLICATIONS

72	53.6	68.4	80.3	81.7	45.8	81.9	58.8	94.4
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TEXAS STUDIES 7

470	49.4	69.6	85.2	87.0	50.2	97.9	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

135	62.6	77.1	90.9	92.5	75.6	99.3	74.6	96.6
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U.S. STUDIES 8

388	46.7	70.4	80.1	81.2	49.2	93.3	53.0	88.9
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U.S. STUDIES 8 PRE-AP

197	60.6	76.4	86.7	87.8	70.1	98.5	77.3	97.1
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WORLD CULTURES 6

430	46.0	68.8	80.8	82.1	45.1	93.7	48.4	90.7
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WORLD CULTURES 6 PRE-AP

193	61.5	76.9	85.4	86.3	81.9	98.4	74.9	97.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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Elementary School Exams

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

794	76.1	81.6			80.0		78.9	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		65.5	
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GRADE 1 READING

431	76.5	85.9			90.3		91.2	
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GRADE 1 READING SPANISH

361	83.8	89.2			92.8		89.5	
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GRADE 2 MATHEMATICS

778	74.2	82.0	85.0		80.7	93.8	76.5	92.3
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GRADE 2 READING

416	68.3	78.8	84.1		76.4	91.3	72.1	91.3
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GRADE 2 READING SPANISH

360	72.8	79.6	83.1		80.0	95.3	75.1	92.0
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GRADE 3 MATHEMATICS

765	66.3	77.5	83.2		74.1	93.3	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	57.0	*
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GRADE 3 READING

434	57.0	74.2	81.9		63.6	91.2	62.6	88.7
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GRADE 3 READING SPANISH

330	54.2	72.5	80.7		58.8	94.5	57.7	88.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

430	67.1	76.5	82.9		74.0	94.7	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

313	70.3	75.3	81.7		70.0	94.9	68.5	91.9
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GRADE 4 MATHEMATICS

737	71.5	79.2	83.1		73.5	90.2	71.7	90.4
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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	50.4	*
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GRADE 4 READING

429	54.1	75.0	81.4		71.8	93.9	68.8	92.4
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GRADE 4 READING SPANISH

312	70.4	80.2	81.3		82.4	95.8	80.7	91.8
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GRADE 5 MATHEMATICS

758	77.7	83.7	84.1		86.0	95.4	78.3	91.9
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GRADE 5 MATHEMATICS SPANISH

13	63.6	75.8	76.5		69.2	84.6	56.2	79.9
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GRADE 5 READING

468	55.3	77.6	81.0		83.8	94.7	79.5	94.1
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GRADE 5 READING SPANISH

304	74.3	81.2	81.6		85.5	96.4	79.8	94.9
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GRADE 5 SCIENCE

650	77.4	80.1	84.8		77.8	98.0	76.5	95.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
123	76.0	81.0	82.3		79.7	98.4	73.2	94.7

GRADE 5 SCIENCE SPANISH

123	76.0	81.0	82.3		79.7	98.4	73.2	94.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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