



W.H. ADAMSON FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	328
KN	256
1	241
2	270
3	224
4	260
5	242
6	254
7	246
8	275
9	509
10	420
11	322
12	309
ALL	4,156

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	164	3.9	57	20.4
American Indian/Alaska Native	9	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	3,897	93.8	116	41.4
White	57	1.4	84	30.0
Multiple	26	0.6	13	4.6
Other* (teachers only)	—	—	10	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,965	71.3
Economically disadvantaged	3,936	94.7
Limited English proficient (LEP)	2,454	59.0
Special education	400	9.6
Talented and Gifted (TAG)	612	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	369	15	4.1	2	0.5	0	0.0	345	93.5	6	1.6	1	0.3
	2019	338	14	4.1	1	0.3	0	0.0	315	93.2	7	2.1	0	0.0
	2020	328	9	2.7	1	0.3	0	0.0	308	93.9	7	2.1	3	0.9
KN	2018	267	11	4.1	0	0.0	0	0.0	244	91.4	7	2.6	5	1.9
	2019	224	14	6.3	1	0.4	0	0.0	205	91.5	2	0.9	2	0.9
	2020	256	11	4.3	0	0.0	1	0.4	235	91.8	8	3.1	1	0.4
1	2018	256	16	6.3	0	0.0	0	0.0	237	92.6	2	0.8	1	0.4
	2019	266	7	2.6	0	0.0	0	0.0	249	93.6	7	2.6	3	1.1
	2020	241	11	4.6	1	0.4	0	0.0	219	90.9	5	2.1	5	2.1
2	2018	292	7	2.4	2	0.7	0	0.0	277	94.9	6	2.1	0	0.0
	2019	226	9	4.0	1	0.4	0	0.0	215	95.1	1	0.4	0	0.0
	2020	270	8	3.0	0	0.0	0	0.0	248	91.9	9	3.3	5	1.9
3	2018	284	17	6.0	0	0.0	0	0.0	265	93.3	2	0.7	0	0.0
	2019	279	7	2.5	1	0.4	0	0.0	267	95.7	4	1.4	0	0.0
	2020	224	8	3.6	0	0.0	0	0.0	213	95.1	2	0.9	1	0.4
4	2018	291	14	4.8	0	0.0	2	0.7	272	93.5	2	0.7	1	0.3
	2019	263	17	6.5	1	0.4	0	0.0	241	91.6	4	1.5	0	0.0
	2020	260	9	3.5	0	0.0	0	0.0	247	95.0	4	1.5	0	0.0
5	2018	296	7	2.4	0	0.0	0	0.0	284	95.9	5	1.7	0	0.0
	2019	281	14	5.0	0	0.0	2	0.7	263	93.6	2	0.7	0	0.0
	2020	242	15	6.2	1	0.4	0	0.0	223	92.1	2	0.8	1	0.4
PK-5	2018	2,055	87	4.2	4	0.2	2	0.1	1,924	93.6	30	1.5	8	0.4
	2019	1,877	82	4.4	5	0.3	2	0.1	1,755	93.5	27	1.4	5	0.3
	2020	1,821	71	3.9	3	0.2	1	0.1	1,693	93.0	37	2.0	16	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	259	17	6.6	2	0.8	1	0.4	236	91.1	3	1.2	0	0.0
	2019	261	13	5.0	1	0.4	0	0.0	246	94.3	1	0.4	0	0.0
	2020	254	12	4.7	2	0.8	0	0.0	237	93.3	2	0.8	1	0.4
7	2018	255	19	7.5	1	0.4	0	0.0	231	90.6	3	1.2	1	0.4
	2019	262	14	5.3	1	0.4	0	0.0	241	92.0	6	2.3	0	0.0
	2020	246	12	4.9	0	0.0	0	0.0	232	94.3	2	0.8	0	0.0
8	2018	274	11	4.0	1	0.4	0	0.0	260	94.9	2	0.7	0	0.0
	2019	266	16	6.0	2	0.8	0	0.0	242	91.0	5	1.9	1	0.4
	2020	275	11	4.0	1	0.4	0	0.0	258	93.8	4	1.5	1	0.4
6-8	2018	788	47	6.0	4	0.5	1	0.1	727	92.3	8	1.0	1	0.1
	2019	789	43	5.4	4	0.5	0	0.0	729	92.4	12	1.5	1	0.1
	2020	775	35	4.5	3	0.4	0	0.0	727	93.8	8	1.0	2	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	431	17	3.9	1	0.2	0	0.0	409	94.9	3	0.7	1	0.2
	2019	500	15	3.0	0	0.0	0	0.0	481	96.2	3	0.6	1	0.2
	2020	509	25	4.9	3	0.6	1	0.2	468	91.9	6	1.2	6	1.2
10	2018	341	10	2.9	0	0.0	1	0.3	329	96.5	1	0.3	0	0.0
	2019	391	16	4.1	1	0.3	0	0.0	369	94.4	3	0.8	2	0.5
	2020	420	11	2.6	0	0.0	0	0.0	406	96.7	3	0.7	0	0.0
11	2018	350	17	4.9	0	0.0	0	0.0	330	94.3	1	0.3	2	0.6
	2019	320	12	3.8	0	0.0	2	0.6	305	95.3	0	0.0	1	0.3
	2020	322	14	4.3	0	0.0	0	0.0	305	94.7	2	0.6	1	0.3
12	2018	322	8	2.5	2	0.6	0	0.0	312	96.9	0	0.0	0	0.0
	2019	357	17	4.8	0	0.0	0	0.0	335	93.8	2	0.6	3	0.8
	2020	309	8	2.6	0	0.0	1	0.3	298	96.4	1	0.3	1	0.3
9-12	2018	1,444	52	3.6	3	0.2	1	0.1	1,380	95.6	5	0.3	3	0.2
	2019	1,568	60	3.8	1	0.1	2	0.1	1,490	95.0	8	0.5	7	0.4
	2020	1,560	58	3.7	3	0.2	2	0.1	1,477	94.7	12	0.8	8	0.5
ALL	2018	4,287	186	4.3	11	0.3	4	0.1	4,031	94.0	43	1.0	12	0.3
	2019	4,234	185	4.4	10	0.2	4	0.1	3,974	93.9	47	1.1	13	0.3
	2020	4,156	164	3.9	9	0.2	3	0.1	3,897	93.8	57	1.4	26	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	369	338	91.6	244	66.1	19	5.1	251	68.0	0	0.0	322	87.3	51.5	48.5	11.4
	2019	338	337	99.7	198	58.6	22	6.5	74	21.9	0	0.0	226	66.9	47.6	52.4	32.5
	2020	328	327	99.7	204	62.2	13	4.0	204	62.2	0	0.0	234	71.3	52.4	47.6	29.0
KN	2018	267	230	86.1	152	56.9	19	7.1	154	57.7	38	14.2	51	19.1	53.2	46.8	0.4
	2019	224	208	92.9	136	60.7	17	7.6	126	56.3	27	12.1	33	14.7	54.0	46.0	0.9
	2020	256	236	92.2	140	54.7	18	7.0	139	54.3	29	11.3	52	20.3	51.2	48.8	1.2
1	2018	256	236	92.2	179	69.9	21	8.2	189	73.8	35	13.7	24	9.4	52.0	48.0	6.3
	2019	266	240	90.2	166	62.4	28	10.5	151	56.8	50	18.8	23	8.6	52.3	47.7	4.5
	2020	241	229	95.0	146	60.6	19	7.9	139	57.7	47	19.5	29	12.0	51.9	48.1	1.7
2	2018	292	263	90.1	210	71.9	46	15.8	218	74.7	49	16.8	20	6.8	53.8	46.2	3.4
	2019	226	215	95.1	167	73.9	24	10.6	162	71.7	42	18.6	20	8.8	53.1	46.9	4.0
	2020	270	249	92.2	162	60.0	28	10.4	164	60.7	62	23.0	16	5.9	51.9	48.1	4.8
3	2018	284	267	94.0	191	67.3	31	10.9	202	71.1	50	17.6	18	6.3	47.2	52.8	3.9
	2019	279	258	92.5	200	71.7	41	14.7	199	71.3	49	17.6	17	6.1	54.8	45.2	2.2
	2020	224	216	96.4	156	69.6	27	12.1	156	69.6	49	21.9	20	8.9	52.2	47.8	0.4
4	2018	291	280	96.2	190	65.3	40	13.7	234	80.4	62	21.3	16	5.5	48.8	51.2	1.4
	2019	263	249	94.7	173	65.8	37	14.1	206	78.3	49	18.6	18	6.8	49.8	50.2	0.8
	2020	260	245	94.2	182	70.0	40	15.4	206	79.2	65	25.0	14	5.4	57.7	42.3	0.4
5	2018	296	285	96.3	212	71.6	42	14.2	248	83.8	65	22.0	17	5.7	49.7	50.3	2.0
	2019	281	262	93.2	186	66.2	44	15.7	230	81.9	65	23.1	18	6.4	51.2	48.8	1.4
	2020	242	226	93.4	156	64.5	41	16.9	178	73.6	60	24.8	16	6.6	50.4	49.6	1.2
PK-5	2018	2,055	1,899	92.4	1,378	67.1	218	10.6	1,496	72.8	299	14.5	468	22.8	50.9	49.1	4.4
	2019	1,877	1,769	94.2	1,226	65.3	213	11.3	1,148	61.2	282	15.0	355	18.9	51.6	48.4	7.7
	2020	1,821	1,728	94.9	1,146	62.9	186	10.2	1,186	65.1	312	17.1	381	20.9	52.6	47.4	6.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	259	241	93.1	163	62.9	31	12.0	214	82.6	47	18.1	18	6.9	54.1	45.9	2.3
	2019	261	245	93.9	198	75.9	36	13.8	219	83.9	36	13.8	16	6.1	51.7	48.3	2.7
	2020	254	238	93.7	167	65.7	39	15.4	179	70.5	39	15.4	27	10.6	54.7	45.3	2.0
7	2018	255	236	92.5	135	52.9	26	10.2	197	77.3	32	12.5	16	6.3	52.5	47.5	0.8
	2019	262	233	88.9	171	65.3	24	9.2	212	80.9	41	15.6	24	9.2	51.5	48.5	2.3
	2020	246	228	92.7	183	74.4	28	11.4	196	79.7	36	14.6	10	4.1	52.4	47.6	1.6
8	2018	274	246	89.8	148	54.0	27	9.9	220	80.3	34	12.4	21	7.7	57.3	42.7	3.3
	2019	266	252	94.7	144	54.1	27	10.2	198	74.4	40	15.0	20	7.5	49.2	50.8	3.4
	2020	275	257	93.5	185	67.3	23	8.4	210	76.4	43	15.6	24	8.7	49.8	50.2	2.5
6-8	2018	788	723	91.8	446	56.6	84	10.7	631	80.1	113	14.3	55	7.0	54.7	45.3	2.2
	2019	789	730	92.5	513	65.0	87	11.0	629	79.7	117	14.8	60	7.6	50.8	49.2	2.8
	2020	775	723	93.3	535	69.0	90	11.6	585	75.5	118	15.2	61	7.9	52.3	47.7	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	431	393	91.2	193	44.8	37	8.6	326	75.6	37	8.6	100	23.2	52.2	47.8	7.7
	2019	500	468	93.6	289	57.8	41	8.2	379	75.8	51	10.2	135	27.0	51.6	48.4	5.6
	2020	509	491	96.5	306	60.1	48	9.4	389	76.4	59	11.6	144	28.3	54.0	46.0	6.3
10	2018	341	316	92.7	106	31.1	20	5.9	236	69.2	36	10.6	9	2.6	52.5	47.5	8.2
	2019	391	366	93.6	170	43.5	30	7.7	253	64.7	38	9.7	7	1.8	50.4	49.6	2.8
	2020	420	397	94.5	246	58.6	34	8.1	328	78.1	50	11.9	10	2.4	50.7	49.3	5.2
11	2018	350	326	93.1	90	25.7	22	6.3	234	66.9	31	8.9	15	4.3	54.0	46.0	0.3
	2019	320	301	94.1	89	27.8	17	5.3	162	50.6	40	12.5	14	4.4	52.5	47.5	1.3
	2020	322	306	95.0	132	41.0	24	7.5	250	77.6	32	9.9	11	3.4	50.9	49.1	0.3
12	2018	322	298	92.5	77	23.9	22	6.8	181	56.2	29	9.0	4	1.2	50.0	50.0	1.2
	2019	357	331	92.7	86	24.1	26	7.3	187	52.4	38	10.6	5	1.4	53.2	46.8	0.6
	2020	309	291	94.2	89	28.8	18	5.8	227	73.5	41	13.3	7	2.3	51.1	48.9	1.0
9-12	2018	1,444	1,333	92.3	466	32.3	101	7.0	977	67.7	133	9.2	128	8.9	52.2	47.8	4.6
	2019	1,568	1,466	93.5	634	40.4	114	7.3	981	62.6	167	10.7	161	10.3	51.8	48.2	2.9
	2020	1,560	1,485	95.2	773	49.6	124	7.9	1,194	76.5	182	11.7	172	11.0	51.9	48.1	3.7
ALL	2018	4,287	3,955	92.3	2,290	53.4	403	9.4	3,104	72.4	545	12.7	651	15.2	52.0	48.0	4.0
	2019	4,234	3,965	93.6	2,373	56.0	414	9.8	2,758	65.1	566	13.4	576	13.6	51.6	48.4	5.0
	2020	4,156	3,936	94.7	2,454	59.0	400	9.6	2,965	71.3	612	14.7	614	14.8	52.3	47.7	4.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	264	11,061	249	94.3	10,520	95.1	41	15.5	17.8	239	9,830	90.5	88.9
	2019	220	10,918	209	95.0	10,370	95.0	12	5.4	5.7	202	9,637	91.6	88.3
	2020	260	10,874	248	95.1	10,319	94.9	12	4.6	3.8	242	9,815	93.0	90.3
1	2018	252	11,550	241	95.5	11,055	95.7	36	14.3	16.6	231	10,347	91.7	89.6
	2019	268	11,198	257	95.7	10,715	95.7	11	4.1	5.0	247	10,069	92.2	89.9
	2020	237	11,192	227	95.6	10,678	95.4	6	2.5	3.9	221	10,139	93.1	90.6
2	2018	291	11,864	280	96.1	11,398	96.1	39	13.4	15.9	265	10,717	91.1	90.3
	2019	225	11,232	217	96.6	10,781	96.0	5	2.2	4.8	208	10,169	92.5	90.5
	2020	269	11,070	258	95.8	10,616	95.9	4	1.5	3.2	255	10,175	94.9	91.9
3	2018	280	12,536	269	96.1	12,080	96.4	41	14.6	14.4	255	11,431	91.0	91.2
	2019	281	11,452	271	96.4	11,029	96.3	13	4.6	4.6	263	10,478	93.6	91.5
	2020	227	11,093	220	97.3	10,664	96.1	10	4.4	3.5	214	10,181	94.5	91.8
4	2018	292	12,675	281	96.2	12,235	96.5	25	8.6	14.1	273	11,637	93.4	91.8
	2019	259	12,118	250	96.4	11,690	96.5	14	5.4	4.9	240	11,112	92.6	91.7
	2020	258	11,323	248	96.1	10,902	96.3	5	1.9	3.4	241	10,479	93.3	92.5
5	2018	290	12,498	281	96.9	12,078	96.6	12	4.1	6.1	269	11,513	92.8	92.1
	2019	279	12,193	270	96.7	11,779	96.6	21	7.5	4.5	262	11,300	93.8	92.7
	2020	246	11,957	236	96.1	11,518	96.3	8	3.3	3.2	229	11,098	93.2	92.8
KN-5	2018	1,669	72,186	1,601	95.9	69,366	96.1	194	11.6	14.0	1,532	65,475	91.8	90.7
	2019	1,533	69,110	1,474	96.2	66,364	96.0	76	5.0	4.9	1,422	62,765	92.8	90.8
	2020	1,497	67,509	1,437	96.0	64,698	95.8	45	3.0	3.5	1,402	61,887	93.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	255	10,808	245	96.0	10,384	96.1	48	18.8	16.0	235	9,749	92.2	90.2
	2019	261	11,096	253	96.7	10,690	96.3	13	5.0	6.1	241	9,953	92.2	89.7
	2020	251	11,110	243	96.8	10,711	96.4	9	3.6	4.2	236	10,111	94.0	91.0
7	2018	248	10,642	237	95.6	10,187	95.7	35	14.1	17.0	221	9,495	89.1	89.2
	2019	254	10,469	243	95.5	9,999	95.5	10	3.9	8.1	234	9,086	92.1	86.8
	2020	251	10,970	242	96.3	10,532	96.0	7	2.8	6.1	236	9,871	93.9	90.0
8	2018	269	10,293	255	94.7	9,803	95.2	15	5.6	9.3	238	9,068	88.5	88.1
	2019	262	10,408	248	94.6	9,933	95.4	14	5.3	9.0	226	9,060	86.2	87.0
	2020	272	10,325	261	96.0	9,856	95.5	10	3.7	7.3	247	9,155	90.7	88.7
6-8	2018	772	31,743	736	95.4	30,374	95.7	98	12.7	14.2	694	28,312	89.9	89.2
	2019	778	31,974	743	95.6	30,622	95.8	37	4.8	7.7	701	28,099	90.1	87.9
	2020	775	32,404	747	96.3	31,100	96.0	26	3.4	5.8	719	29,137	92.8	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	431	11,716	405	93.9	10,961	93.6	66	15.3	22.9	372	9,718	86.3	82.9
	2019	506	13,484	462	91.3	12,437	92.2	28	5.5	11.5	370	8,723	73.2	64.7
	2020	521	13,875	481	92.3	12,839	92.5	24	4.6	9.0	434	10,020	83.3	72.2
10	2018	345	10,382	323	93.6	9,791	94.3	25	7.2	16.5	304	8,886	88.1	85.6
	2019	395	12,020	364	92.2	11,175	93.0	21	5.3	7.3	314	7,845	79.4	65.3
	2020	431	12,465	398	92.4	11,629	93.3	8	1.9	5.4	371	8,835	86.1	70.9
11	2018	362	9,131	340	94.0	8,661	94.9	15	4.1	12.0	328	8,132	90.6	89.1
	2019	330	10,324	305	92.3	9,693	93.9	11	3.3	4.8	259	7,071	78.4	68.5
	2020	336	10,440	315	93.9	9,830	94.2	11	3.3	4.1	302	7,647	90.0	73.2
12	2018	330	8,756	308	93.2	8,306	94.9	4	1.2	5.8	293	7,772	88.7	88.8
	2019	361	10,368	334	92.3	9,771	94.2	6	1.7	3.3	280	7,151	77.5	69.0
	2020	321	10,322	300	93.6	9,699	94.0	5	1.6	3.4	284	7,820	88.5	75.8
9-12	2018	1,469	39,984	1,376	93.7	37,719	94.3	110	7.5	15.0	1,297	34,508	88.3	86.3
	2019	1,592	46,196	1,464	92.0	43,077	93.2	66	4.1	7.1	1,223	30,790	76.8	66.7
	2020	1,609	47,101	1,495	92.9	43,997	93.4	48	3.0	5.8	1,391	34,322	86.5	72.9
ALL	2018	3,910	143,913	3,713	95.0	137,458	95.5	402	10.3	14.3	3,523	128,295	90.1	89.1
	2019	3,903	147,280	3,682	94.3	140,063	95.1	179	4.6	6.2	3,346	121,654	85.7	82.6
	2020	3,881	147,014	3,678	94.8	139,794	95.1	119	3.1	4.7	3,512	125,346	90.5	85.3

Teachers: 280

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	57	20.4
Hispanic	116	41.4
White	84	30.0
Multiple	13	4.6
Other	10	3.6

Gender	Number	Percentage
Female	183	65.4
Male	97	34.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.2	70.4
2018-19	7.5	78.6
2019-20	5.8	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	18	6.4
1	25	8.9
2	36	12.9
3	20	7.1
4	15	5.4
5	17	6.1
1-3	81	28.9
More than 3	181	64.6
1 - 5	113	40.4
6 - 10	52	18.6
11 - 20	67	23.9
More than 20	30	10.7

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(143)	Beginning	64	44.8	65	45.5	124	86.7	120	83.9	67	46.9
	Intermediate	50	35.0	54	37.8	18	12.6	16	11.2	64	44.8
	Advanced	18	12.6	15	10.5	0	0.0	6	4.2	11	7.7
	Advanced High	11	7.7	9	6.3	1	0.7	1	0.7	1	0.7
1	Beginning	48	33.3	51	35.4	101	70.1	85	59.0	53	36.8
	Intermediate	38	26.4	47	32.6	30	20.8	41	28.5	60	41.7
	Advanced	38	26.4	30	20.8	11	7.6	11	7.6	25	17.4
	Advanced High	20	13.9	16	11.1	2	1.4	7	4.9	6	4.2
2	Beginning	10	6.4	47	30.1	53	41.1	56	35.2	16	12.5
	Intermediate	49	31.4	73	46.8	49	38.0	61	38.4	74	57.8
	Advanced	63	40.4	28	17.9	21	16.3	31	19.5	36	28.1
	Advanced High	34	21.8	8	5.1	6	4.7	11	6.9	2	1.6
3	Beginning	6	3.9	30	19.5	39	29.5	33	21.6	15	11.5
	Intermediate	21	13.6	70	45.5	42	31.8	37	24.2	51	38.9
	Advanced	55	35.7	32	20.8	30	22.7	34	22.2	41	31.3
	Advanced High	72	46.8	22	14.3	21	15.9	49	32.0	24	18.3
4	Beginning	20	11.4	28	15.9	25	16.6	26	14.6	11	7.4
	Intermediate	51	29.0	68	38.6	50	33.1	45	25.3	57	38.3
	Advanced	59	33.5	64	36.4	55	36.4	37	20.8	58	38.9
	Advanced High	46	26.1	16	9.1	21	13.9	70	39.3	23	15.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
124 56 (45.2%)	Beginning	40			
	Intermediate	33	22		
	Advanced	4	15	6	
	Advanced High	0	1	3	
145 43 (29.7%)	Beginning	14			
	Intermediate	19	55		
	Advanced	2	20	14	
	Advanced High	0	0	2	
146 41 (28.1%)	Beginning	8			
	Intermediate	5	45		
	Advanced	0	12	29	
	Advanced High	0	4	20	
170 31 (18.2%)	Beginning	5			
	Intermediate	3	52		
	Advanced	0	5	53	
	Advanced High	0	2	21	

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (151)	Beginning	6	4.0	8	5.3	9	7.1	12	8.0	4	3.2
	Intermediate	33	22.0	51	34.0	24	18.9	25	16.7	23	18.3
	Advanced	49	32.7	74	49.3	46	36.2	27	18.0	48	38.1
	Advanced High	62	41.3	17	11.3	48	37.8	86	57.3	51	40.5
6 (160)	Beginning	7	4.4	44	27.5	11	7.8	0	0.0	0	0.0
	Intermediate	43	26.9	91	56.9	42	29.8	0	0.0	0	0.0
	Advanced	61	38.1	23	14.4	47	33.3	0	0.0	0	0.0
	Advanced High	49	30.6	2	1.3	41	29.1	0	0.0	0	0.0
7 (185)	Beginning	2	1.1	45	24.7	1	0.5	0	0.0	0	0.0
	Intermediate	26	14.3	97	53.3	38	20.8	0	0.0	0	0.0
	Advanced	60	33.0	39	21.4	90	49.2	0	0.0	0	0.0
	Advanced High	94	51.6	1	0.5	54	29.5	0	0.0	0	0.0
8 (185)	Beginning	7	3.8	27	14.6	8	4.4	0	0.0	0	0.0
	Intermediate	17	9.2	102	55.1	37	20.2	1	100.0	1	100.0
	Advanced	33	17.8	50	27.0	73	39.9	0	0.0	0	0.0
	Advanced High	128	69.2	6	3.2	65	35.5	0	0.0	0	0.0
9 (295)	Beginning	32	11.1	171	59.6	18	8.0	30	10.5	16	7.4
	Intermediate	58	20.2	95	33.1	56	25.0	123	42.9	117	54.2
	Advanced	100	34.8	21	7.3	95	42.4	76	26.5	78	36.1
	Advanced High	97	33.8	0	0.0	55	24.6	58	20.2	5	2.3


Number Rated Both Years		2019 Level			
N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
144 70 (48.6%)	Beginning	2			
	Intermediate	2	19		
	Advanced	0	17	29	
	Advanced High	0	4	47	
151 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
178 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
173 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
230 13 (5.7%)	Beginning	1			
	Intermediate	0	98		
	Advanced	1	7	61	
	Advanced High	0	0	5	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (239)	Beginning	5	2.1	145	62.0	0	0.0	12	5.3	0	0.0
	Intermediate	42	17.9	63	26.9	16	9.4	109	48.0	109	67.3
	Advanced	92	39.3	23	9.8	63	37.1	65	28.6	40	24.7
	Advanced High	95	40.6	3	1.3	91	53.5	41	18.1	13	8.0
11 (123)	Beginning	6	5.0	71	59.7	0	0.0	9	7.6	1	1.5
	Intermediate	19	16.0	32	26.9	4	5.5	46	39.0	42	61.8
	Advanced	41	34.5	15	12.6	33	45.2	39	33.1	17	25.0
	Advanced High	53	44.5	1	0.8	36	49.3	24	20.3	8	11.8
12 (68)	Beginning	1	1.6	35	56.5	0	0.0	4	6.5	0	0.0
	Intermediate	15	24.2	15	24.2	6	13.3	26	41.9	23	59.0
	Advanced	25	40.3	11	17.7	17	37.8	27	43.5	12	30.8
	Advanced High	21	33.9	1	1.6	22	48.9	5	8.1	4	10.3
ALL (2,184)	Beginning	214	9.9	767	35.6	389	21.1	387	23.9	183	14.0
	Intermediate	462	21.5	858	39.9	412	22.3	530	32.7	621	47.5
	Advanced	694	32.2	425	19.7	581	31.5	353	21.8	366	28.0
	Advanced High	782	36.3	102	4.7	463	25.1	352	21.7	137	10.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
217 32 (14.7%)	Beginning	0			
	Intermediate	2	94		
	Advanced	2	15	20	
	Advanced High	0	4	9	
102 14 (13.7%)	Beginning	1			
	Intermediate	1	34		
	Advanced	0	7	7	
	Advanced High	0	0	6	
65 12 (18.5%)	Beginning	0			
	Intermediate	0	23		
	Advanced	0	9	3	
	Advanced High	0	1	2	
1,845 312 (16.9%)	Beginning	71			
	Intermediate	65	443		
	Advanced	9	107	222	
	Advanced High	0	16	115	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

375	70.0	79.1	78.7	78.6	79.2	89.1	69.0	87.3
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ALGEBRA I PRE-AP

47	78.6	83.9	84.7	84.8	95.7	100.0	76.4	94.0
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ALGEBRA II

191	64.5	77.3	75.8	75.6	75.9	80.6	58.1	86.2
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ALGEBRA II PRE-AP

136	52.6	71.6	84.2	86.5	58.8	97.8	69.4	90.9
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BIOLOGY

297	47.8	73.4	81.4	82.7	65.7	93.3	64.3	84.8
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BIOLOGY PRE-AP

162	61.7	77.0	83.0	84.1	77.2	96.9	73.6	89.9
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CHEMISTRY

279	39.6	67.1	79.7	81.9	36.6	92.8	41.6	80.1
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CHEMISTRY PRE-AP

151	60.6	73.7	77.9	78.6	73.5	88.1	69.5	93.7
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ECONOMICS

145	61.8	74.0	79.0	79.9	70.3	97.2	74.4	91.3
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ENGLISH I

260	60.3	72.3	77.9	78.9	62.3	85.0	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

28	49.0	71.7	83.8	85.9	50.0	100.0	39.0	84.2
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ENGLISH I ESOL INTERMEDIATE

3	*	*	*	*	*	*	41.0	*
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ENGLISH I PRE-AP

180	72.8	75.3	80.4	81.3	72.2	94.4	75.7	90.5
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ENGLISH II

234	58.5	74.1	75.8	76.1	63.2	86.8	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

6	64.0	80.3	88.3	89.7	66.7	100.0	48.6	90.9
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ENGLISH II PRE-AP

160	66.5	75.5	83.5	85.0	68.8	95.0	80.1	93.0
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ENGLISH III

212	56.6	72.9	71.5	71.3	61.3	65.1	59.1	81.6
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ENGLISH IV

239	60.2	76.1	76.8	76.9	78.2	84.1	70.1	91.0
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ENVIRONMENTAL SYSTEMS

220	61.3	76.3	77.8	78.1	76.8	83.6	68.7	89.3
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FRENCH I

79	66.8	76.8	86.5	88.2	81.0	98.7	69.2	83.9
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FRENCH II

70	66.8	73.8	81.2	82.6	68.6	95.7	66.7	87.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

287	44.6	71.4	77.0	78.0	55.1	85.7	52.5	83.3
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GEOMETRY PRE-AP

123	50.9	70.6	81.0	82.9	49.6	82.9	67.4	90.9
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GOVERNMENT

153	61.2	74.7	77.9	78.4	77.8	89.5	59.3	88.6
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HS HEALTH EDUCATION

214	65.5	77.0	80.1	80.6	76.2	94.9	73.7	91.9
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HS VARSITY BAND

33	55.4	76.1	95.5	98.9	81.8	100.0	70.9	92.0
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PHYSICS

212	45.8	67.5	77.1	78.7	40.6	87.7	54.4	85.7
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PHYSICS PRE-AP

27	50.0	68.1	77.3	78.9	51.9	96.3	65.4	95.2
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PRE-CALCULUS

92	61.6	71.2	78.6	79.9	58.7	91.3	51.1	86.1
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PRE-CALCULUS PRE-AP

46	57.7	73.0	81.2	82.6	65.2	93.5	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

104	59.2	75.5	80.2	80.9	78.8	94.2	69.4	90.0
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SPANISH I

127	76.7	84.5	88.0	88.6	86.6	96.9	76.1	90.2
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

273	72.6	82.5	85.2	85.6	91.6	94.1	76.3	91.1
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STUDIO ART I

256	67.8	81.4	85.6	86.4	88.7	94.9	77.9	92.3
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U.S. HISTORY

204	58.2	70.2	77.5	78.8	58.3	85.3	63.8	88.5
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WORLD GEOGRAPHY

250	51.5	72.0	82.7	84.6	56.8	94.8	55.0	90.9
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WORLD HISTORY

251	56.8	73.0	78.0	78.9	66.9	94.4	51.6	88.8
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WORLD HISTORY PRE-AP

148	58.2	73.9	85.9	88.0	67.6	100.0	76.6	93.5
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Middle School Exams

ASTRONOMY 8

39	66.1	72.5	70.9	70.7	59.0	59.0	66.2	95.3
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MATHEMATICS 6

142	42.3	69.6	75.3	75.9	54.2	90.1	68.6	87.5
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MATHEMATICS 6 PRE-AP

82	56.8	71.2	78.9	79.7	57.3	97.6	72.9	97.2
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MATHEMATICS 7

167	48.4	69.0	77.2	78.1	50.3	97.0	52.0	86.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

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STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

64	63.9	77.0	83.7	84.5	79.7	100.0	69.8	93.0
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MATHEMATICS 8

214	55.3	71.5	80.4	81.4	55.6	92.5	60.1	86.9
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MS HEALTH EDUCATION 7

101	60.1	75.5	87.1	88.3	74.3	97.0	78.6	94.8
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MS HEALTH EDUCATION 8

22	48.3	65.6	85.3	87.5	40.9	100.0	76.6	94.7
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MS VARSITY BAND

88	52.7	72.7	88.7	90.5	61.4	94.3	58.2	98.6
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PHYSICAL EDUCATION 6

226	55.6	73.4	91.0	92.9	71.7	99.1	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

239	65.6	79.4	87.9	88.9	87.0	99.6	80.9	98.6
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READING LANGUAGE ARTS 6

161	46.1	70.1	73.7	74.2	57.8	77.0	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

56	66.7	78.7	86.8	87.7	87.5	100.0	81.2	97.5
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READING LANGUAGE ARTS 7

136	52.0	74.7	78.1	78.5	73.5	89.7	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

84	62.9	76.3	83.5	84.3	79.8	96.4	83.1	96.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

186	55.3	74.7	77.8	78.1	75.3	90.9	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

58	64.7	76.5	83.8	84.6	79.3	100.0	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

7	25.6	64.6	74.6	75.7	0.0	71.4	40.7	88.9
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RLA 6 ESL INTERMEDIATE YEAR 2

2	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	32.6	*
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RLA 7 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

10	27.5	64.3	80.8	82.6	20.0	90.0	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	40.7	*
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SCIENCE 6

162	44.8	66.9	71.0	71.5	40.7	64.2	53.4	89.5
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SCIENCE 6 PRE-AP

58	55.9	71.8	77.5	78.1	65.5	91.4	75.3	98.1
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SCIENCE 7

143	61.9	71.4	77.4	78.1	59.4	91.6	62.8	88.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

79	65.4	76.4	82.2	82.9	86.1	100.0	84.8	98.0
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SCIENCE 8

220	56.4	70.9	71.7	71.8	53.2	70.9	63.9	87.0
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TECHNOLOGY APPLICATIONS

118	57.5	71.1	78.1	78.9	62.7	96.6	58.8	94.4
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TEXAS STUDIES 7

143	47.6	68.5	80.8	82.1	46.2	95.1	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

79	60.2	75.6	88.1	89.5	79.7	100.0	74.6	96.6
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U.S. STUDIES 8

193	47.7	71.0	77.2	77.9	50.8	91.2	53.0	88.9
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U.S. STUDIES 8 PRE-AP

68	62.0	77.2	83.4	84.1	79.4	100.0	77.3	97.1
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WORLD CULTURES 6

153	44.8	68.2	80.4	81.7	45.1	100.0	48.4	90.7
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WORLD CULTURES 6 PRE-AP

66	62.2	77.3	84.9	85.7	83.3	100.0	74.9	97.1
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Elementary School Exams

GRADE 1 MATHEMATICS

213	76.6	82.0			81.2		78.9	
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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GRADE 1 MATHEMATICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

81	72.0	83.2			86.4		91.2	
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GRADE 1 READING SPANISH

132	81.4	87.6			93.2		89.5	
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GRADE 2 MATHEMATICS

242	69.4	78.7	83.6		73.6	93.8	76.5	92.3
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GRADE 2 MATHEMATICS SPANISH

11	56.3	69.5	81.8		63.6	81.8	44.9	94.1
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GRADE 2 READING

124	64.2	76.1	82.9		66.9	93.5	72.1	91.3
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GRADE 2 READING SPANISH

130	71.1	78.3	80.7		76.9	90.8	75.1	92.0
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GRADE 3 MATHEMATICS

196	69.0	79.3	83.0		78.6	92.9	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

4	*	*	*		*	*	57.0	*
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GRADE 3 READING

122	53.6	72.2	80.1		62.3	82.8	62.6	88.7
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GRADE 3 READING SPANISH

82	57.3	74.4	80.0		62.2	93.9	57.7	88.7
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GRADE 4 LANGUAGE ARTS

159	64.1	74.3	84.4		69.2	96.9	68.3	91.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

69	70.8	75.7	81.6		76.8	92.8	68.5	91.9
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GRADE 4 MATHEMATICS

224	71.7	79.3	84.1		75.9	99.1	71.7	90.4
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GRADE 4 MATHEMATICS SPANISH

8	55.1	70.1	80.1		50.0	62.5	50.4	82.9
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GRADE 4 READING

159	53.7	74.8	85.3		73.6	98.1	68.8	92.4
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GRADE 4 READING SPANISH

70	75.2	83.5	81.6		92.9	92.9	80.7	91.8
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GRADE 5 MATHEMATICS

221	72.2	79.6	81.6		76.0	93.7	78.3	91.9
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GRADE 5 MATHEMATICS SPANISH

6	40.2	60.1	69.5		16.7	50.0	56.2	79.9
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GRADE 5 READING

161	53.8	76.9	81.5		84.5	95.0	79.5	94.1
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GRADE 5 READING SPANISH

65	69.0	77.3	85.2		75.4	96.9	79.8	94.9
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GRADE 5 SCIENCE

212	75.7	78.5	83.3		75.9	95.3	76.5	95.9
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GRADE 5 SCIENCE SPANISH

15	66.7	73.7	82.5		46.7	100.0	73.2	94.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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