



# MOISES E. MOLINA FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	371
KN	383
1	359
2	381
3	413
4	395
5	441
6	354
7	413
8	365
9	630
10	555
11	477
12	540
ALL	6,077

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	347	5.7	97	24.4
American Indian/Alaska Native	16	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	0.1	*	*
Hispanic	5,639	92.8	164	41.2
White	47	0.8	116	29.1
Multiple	19	0.3	11	2.8
Other* (teachers only)	—	—	10	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,927	64.6
Economically disadvantaged	5,449	89.7
Limited English proficient (LEP)	2,952	48.6
Special education	629	10.4
Talented and Gifted (TAG)	813	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	393	45	11.5	1	0.3	2	0.5	337	85.8	7	1.8	1	0.3
	2019	400	48	12.0	3	0.8	1	0.3	337	84.3	7	1.8	4	1.0
	2020	371	28	7.5	1	0.3	1	0.3	335	90.3	6	1.6	0	0.0
KN	2018	396	35	8.8	1	0.3	2	0.5	354	89.4	3	0.8	1	0.3
	2019	361	31	8.6	0	0.0	2	0.6	325	90.0	3	0.8	0	0.0
	2020	383	49	12.8	3	0.8	0	0.0	327	85.4	3	0.8	1	0.3
1	2018	407	31	7.6	0	0.0	2	0.5	370	90.9	2	0.5	2	0.5
	2019	401	28	7.0	2	0.5	1	0.2	367	91.5	3	0.7	0	0.0
	2020	359	27	7.5	0	0.0	0	0.0	329	91.6	1	0.3	2	0.6
2	2018	448	35	7.8	2	0.4	1	0.2	402	89.7	7	1.6	1	0.2
	2019	393	32	8.1	0	0.0	0	0.0	359	91.3	1	0.3	1	0.3
	2020	381	20	5.2	2	0.5	1	0.3	353	92.7	5	1.3	0	0.0
3	2018	438	18	4.1	0	0.0	2	0.5	413	94.3	4	0.9	1	0.2
	2019	421	32	7.6	0	0.0	1	0.2	380	90.3	5	1.2	2	0.5
	2020	413	30	7.3	2	0.5	0	0.0	379	91.8	0	0.0	2	0.5
4	2018	465	34	7.3	0	0.0	2	0.4	427	91.8	1	0.2	1	0.2
	2019	429	24	5.6	0	0.0	0	0.0	400	93.2	2	0.5	3	0.7
	2020	395	17	4.3	1	0.3	0	0.0	370	93.7	3	0.8	4	1.0
5	2018	496	17	3.4	1	0.2	1	0.2	475	95.8	2	0.4	0	0.0
	2019	458	34	7.4	0	0.0	1	0.2	419	91.5	4	0.9	0	0.0
	2020	441	30	6.8	1	0.2	0	0.0	403	91.4	4	0.9	3	0.7
PK-5	2018	3,043	215	7.1	5	0.2	12	0.4	2,778	91.3	26	0.9	7	0.2
	2019	2,863	229	8.0	5	0.2	6	0.2	2,587	90.4	25	0.9	10	0.3
	2020	2,743	201	7.3	10	0.4	2	0.1	2,496	91.0	22	0.8	12	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	371	35	9.4	2	0.5	0	0.0	327	88.1	7	1.9	0	0.0
	2019	392	20	5.1	1	0.3	0	0.0	368	93.9	3	0.8	0	0.0
	2020	354	22	6.2	0	0.0	1	0.3	327	92.4	4	1.1	0	0.0
7	2018	384	21	5.5	0	0.0	1	0.3	361	94.0	1	0.3	0	0.0
	2019	371	26	7.0	3	0.8	0	0.0	337	90.8	4	1.1	1	0.3
	2020	413	18	4.4	0	0.0	0	0.0	391	94.7	3	0.7	1	0.2
8	2018	410	19	4.6	0	0.0	1	0.2	390	95.1	0	0.0	0	0.0
	2019	382	24	6.3	1	0.3	1	0.3	355	92.9	1	0.3	0	0.0
	2020	365	24	6.6	1	0.3	0	0.0	334	91.5	5	1.4	1	0.3
6-8	2018	1,165	75	6.4	2	0.2	2	0.2	1,078	92.5	8	0.7	0	0.0
	2019	1,145	70	6.1	5	0.4	1	0.1	1,060	92.6	8	0.7	1	0.1
	2020	1,132	64	5.7	1	0.1	1	0.1	1,052	92.9	12	1.1	2	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	565	23	4.1	1	0.2	1	0.2	533	94.3	5	0.9	2	0.4
	2019	623	24	3.9	0	0.0	1	0.2	594	95.3	3	0.5	1	0.2
	2020	630	34	5.4	2	0.3	2	0.3	587	93.2	3	0.5	2	0.3
10	2018	551	11	2.0	0	0.0	2	0.4	533	96.7	4	0.7	1	0.2
	2019	555	22	4.0	1	0.2	1	0.2	525	94.6	4	0.7	2	0.4
	2020	555	16	2.9	0	0.0	1	0.2	535	96.4	2	0.4	1	0.2
11	2018	494	11	2.2	0	0.0	1	0.2	481	97.4	1	0.2	0	0.0
	2019	509	13	2.6	1	0.2	2	0.4	488	95.9	4	0.8	1	0.2
	2020	477	18	3.8	1	0.2	1	0.2	450	94.3	5	1.0	2	0.4
12	2018	528	22	4.2	1	0.2	1	0.2	503	95.3	1	0.2	0	0.0
	2019	507	13	2.6	1	0.2	1	0.2	491	96.8	1	0.2	0	0.0
	2020	540	14	2.6	2	0.4	2	0.4	519	96.1	3	0.6	0	0.0
9-12	2018	2,138	67	3.1	2	0.1	5	0.2	2,050	95.9	11	0.5	3	0.1
	2019	2,194	72	3.3	3	0.1	5	0.2	2,098	95.6	12	0.5	4	0.2
	2020	2,202	82	3.7	5	0.2	6	0.3	2,091	95.0	13	0.6	5	0.2
ALL	2018	6,346	357	5.6	9	0.1	19	0.3	5,906	93.1	45	0.7	10	0.2
	2019	6,202	371	6.0	13	0.2	12	0.2	5,745	92.6	45	0.7	15	0.2
	2020	6,077	347	5.7	16	0.3	9	0.1	5,639	92.8	47	0.8	19	0.3



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	393	369	93.9	229	58.3	24	6.1	237	60.3	0	0.0	348	88.5	49.6	50.4	9.9
	2019	400	399	99.8	210	52.5	24	6.0	42	10.5	0	0.0	325	81.3	53.0	47.0	17.0
	2020	371	370	99.7	197	53.1	17	4.6	192	51.8	0	0.0	306	82.5	46.9	53.1	17.0
KN	2018	396	347	87.6	231	58.3	36	9.1	237	59.8	30	7.6	82	20.7	47.5	52.5	1.0
	2019	361	333	92.2	202	56.0	34	9.4	175	48.5	29	8.0	73	20.2	52.4	47.6	1.1
	2020	383	353	92.2	180	47.0	29	7.6	175	45.7	31	8.1	79	20.6	52.7	47.3	1.3
1	2018	407	352	86.5	249	61.2	32	7.9	262	64.4	50	12.3	42	10.3	50.9	49.1	5.9
	2019	401	373	93.0	234	58.4	38	9.5	225	56.1	54	13.5	46	11.5	50.1	49.9	2.0
	2020	359	325	90.5	207	57.7	42	11.7	193	53.8	66	18.4	33	9.2	54.0	46.0	2.2
2	2018	448	388	86.6	265	59.2	48	10.7	279	62.3	62	13.8	38	8.5	51.1	48.9	1.3
	2019	393	363	92.4	241	61.3	49	12.5	252	64.1	66	16.8	27	6.9	50.6	49.4	2.3
	2020	381	349	91.6	232	60.9	36	9.4	229	60.1	79	20.7	29	7.6	48.8	51.2	1.3
3	2018	438	407	92.9	246	56.2	40	9.1	244	55.7	63	14.4	34	7.8	47.0	53.0	2.1
	2019	421	378	89.8	257	61.0	56	13.3	260	61.8	66	15.7	27	6.4	52.7	47.3	1.9
	2020	413	372	90.1	256	62.0	59	14.3	252	61.0	72	17.4	38	9.2	52.1	47.9	1.2
4	2018	465	439	94.4	258	55.5	48	10.3	338	72.7	83	17.8	27	5.8	51.2	48.8	0.6
	2019	429	388	90.4	236	55.0	46	10.7	281	65.5	92	21.4	25	5.8	47.1	52.9	0.5
	2020	395	352	89.1	249	63.0	55	13.9	294	74.4	83	21.0	25	6.3	52.4	47.6	0.0
5	2018	496	472	95.2	290	58.5	56	11.3	406	81.9	86	17.3	32	6.5	55.4	44.6	1.2
	2019	458	401	87.6	250	54.6	59	12.9	349	76.2	105	22.9	30	6.6	51.7	48.3	0.7
	2020	441	403	91.4	242	54.9	50	11.3	288	65.3	116	26.3	31	7.0	49.7	50.3	0.2
PK-5	2018	3,043	2,774	91.2	1,768	58.1	284	9.3	2,003	65.8	374	12.3	603	19.8	50.5	49.5	3.0
	2019	2,863	2,635	92.0	1,630	56.9	306	10.7	1,584	55.3	412	14.4	553	19.3	51.1	48.9	3.6
	2020	2,743	2,524	92.0	1,563	57.0	288	10.5	1,623	59.2	447	16.3	541	19.7	50.9	49.1	3.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	371	342	92.2	206	55.5	36	9.7	306	82.5	43	11.6	32	8.6	55.5	44.5	0.3
	2019	392	363	92.6	225	57.4	51	13.0	295	75.3	48	12.2	22	5.6	53.3	46.7	0.0
	2020	354	320	90.4	203	57.3	53	15.0	218	61.6	53	15.0	19	5.4	55.1	44.9	0.3
7	2018	384	358	93.2	238	62.0	42	10.9	332	86.5	34	8.9	18	4.7	53.9	46.1	0.8
	2019	371	325	87.6	200	53.9	37	10.0	311	83.8	41	11.1	33	8.9	52.8	47.2	0.0
	2020	413	371	89.8	217	52.5	56	13.6	286	69.2	51	12.3	33	8.0	54.5	45.5	0.0
8	2018	410	384	93.7	188	45.9	28	6.8	320	78.0	41	10.0	20	4.9	53.9	46.1	0.2
	2019	382	343	89.8	222	58.1	35	9.2	310	81.2	38	9.9	23	6.0	52.6	47.4	0.0
	2020	365	318	87.1	172	47.1	40	11.0	256	70.1	39	10.7	19	5.2	53.4	46.6	0.3
6-8	2018	1,165	1,084	93.0	632	54.2	106	9.1	958	82.2	118	10.1	70	6.0	54.4	45.6	0.4
	2019	1,145	1,031	90.0	647	56.5	123	10.7	916	80.0	127	11.1	78	6.8	52.9	47.1	0.0
	2020	1,132	1,009	89.1	592	52.3	149	13.2	760	67.1	143	12.6	71	6.3	54.3	45.7	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	565	544	96.3	237	41.9	57	10.1	411	72.7	49	8.7	79	14.0	52.9	47.1	2.7
	2019	623	559	89.7	300	48.2	52	8.3	450	72.2	56	9.0	118	18.9	50.2	49.8	2.6
	2020	630	577	91.6	335	53.2	62	9.8	465	73.8	58	9.2	111	17.6	52.5	47.5	7.1
10	2018	551	526	95.5	206	37.4	45	8.2	402	73.0	45	8.2	25	4.5	50.6	49.4	3.3
	2019	555	490	88.3	160	28.8	54	9.7	346	62.3	54	9.7	25	4.5	51.5	48.5	3.1
	2020	555	491	88.5	196	35.3	40	7.2	382	68.8	56	10.1	27	4.9	50.6	49.4	4.1
11	2018	494	469	94.9	98	19.8	25	5.1	302	61.1	65	13.2	17	3.4	51.2	48.8	0.0
	2019	509	435	85.5	140	27.5	36	7.1	285	56.0	61	12.0	26	5.1	51.1	48.9	0.2
	2020	477	407	85.3	111	23.3	43	9.0	323	67.7	43	9.0	22	4.6	49.9	50.1	0.4
12	2018	528	500	94.7	85	16.1	44	8.3	251	47.5	47	8.9	15	2.8	45.6	54.4	2.1
	2019	507	434	85.6	94	18.5	38	7.5	237	46.7	68	13.4	11	2.2	48.9	51.1	2.6
	2020	540	441	81.7	155	28.7	47	8.7	374	69.3	66	12.2	12	2.2	49.8	50.2	1.9
9-12	2018	2,138	2,039	95.4	626	29.3	171	8.0	1,366	63.9	206	9.6	136	6.4	50.1	49.9	2.1
	2019	2,194	1,918	87.4	694	31.6	180	8.2	1,318	60.1	239	10.9	180	8.2	50.5	49.5	2.1
	2020	2,202	1,916	87.0	797	36.2	192	8.7	1,544	70.1	223	10.1	172	7.8	50.8	49.2	3.6
ALL	2018	6,346	5,897	92.9	3,026	47.7	561	8.8	4,327	68.2	698	11.0	809	12.7	51.1	48.9	2.2
	2019	6,202	5,584	90.0	2,971	47.9	609	9.8	3,818	61.6	778	12.5	811	13.1	51.2	48.8	2.4
	2020	6,077	5,449	89.7	2,952	48.6	629	10.4	3,927	64.6	813	13.4	784	12.9	51.5	48.5	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	391	11,061	372	95.1	10,520	95.1	51	13.0	17.8	358	9,830	91.5	88.9
	2019	358	10,918	339	94.7	10,370	95.0	10	2.8	5.7	315	9,637	87.9	88.3
	2020	388	10,874	365	94.2	10,319	94.9	11	2.8	3.8	349	9,815	90.0	90.3
1	2018	410	11,550	392	95.6	11,055	95.7	49	12.0	16.6	380	10,347	92.8	89.6
	2019	398	11,198	380	95.5	10,715	95.7	17	4.3	5.0	369	10,069	92.8	89.9
	2020	361	11,192	345	95.5	10,678	95.4	10	2.8	3.9	332	10,139	91.9	90.6
2	2018	446	11,864	428	95.9	11,398	96.1	55	12.3	15.9	412	10,717	92.3	90.3
	2019	399	11,232	381	95.5	10,781	96.0	11	2.8	4.8	360	10,169	90.3	90.5
	2020	384	11,070	367	95.6	10,616	95.9	8	2.1	3.2	358	10,175	93.3	91.9
3	2018	438	12,536	421	96.3	12,080	96.4	38	8.7	14.4	410	11,431	93.7	91.2
	2019	417	11,452	403	96.6	11,029	96.3	12	2.9	4.6	392	10,478	94.0	91.5
	2020	409	11,093	392	96.0	10,664	96.1	11	2.7	3.5	380	10,181	93.0	91.8
4	2018	463	12,675	447	96.6	12,235	96.5	41	8.9	14.1	442	11,637	95.4	91.8
	2019	429	12,118	412	96.2	11,690	96.5	9	2.1	4.9	405	11,112	94.5	91.7
	2020	398	11,323	384	96.6	10,902	96.3	6	1.5	3.4	377	10,479	94.8	92.5
5	2018	498	12,498	481	96.6	12,078	96.6	11	2.2	6.1	470	11,513	94.4	92.1
	2019	451	12,193	434	96.3	11,779	96.6	10	2.2	4.5	429	11,300	95.2	92.7
	2020	442	11,957	425	96.0	11,518	96.3	10	2.3	3.2	408	11,098	92.3	92.8
KN-5	2018	2,646	72,186	2,541	96.1	69,366	96.1	245	9.3	14.0	2,472	65,475	93.4	90.7
	2019	2,451	69,110	2,349	95.8	66,364	96.0	69	2.8	4.9	2,270	62,765	92.6	90.8
	2020	2,381	67,509	2,278	95.7	64,698	95.8	56	2.4	3.5	2,204	61,887	92.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	360	10,808	347	96.2	10,384	96.1	58	16.1	16.0	333	9,749	92.4	90.2
	2019	390	11,096	373	95.7	10,690	96.3	9	2.3	6.1	352	9,953	90.2	89.7
	2020	356	11,110	340	95.5	10,711	96.4	13	3.7	4.2	326	10,111	91.5	91.0
7	2018	385	10,642	371	96.4	10,187	95.7	28	7.3	17.0	363	9,495	94.2	89.2
	2019	359	10,469	343	95.4	9,999	95.5	7	2.0	8.1	320	9,086	89.2	86.8
	2020	416	10,970	397	95.4	10,532	96.0	8	1.9	6.1	382	9,871	91.8	90.0
8	2018	408	10,293	391	95.9	9,803	95.2	15	3.7	9.3	372	9,068	91.1	88.1
	2019	385	10,408	369	96.0	9,933	95.4	15	3.9	9.0	346	9,060	89.9	87.0
	2020	366	10,325	347	94.6	9,856	95.5	7	1.9	7.3	331	9,155	90.3	88.7
6-8	2018	1,154	31,743	1,109	96.1	30,374	95.7	101	8.8	14.2	1,068	28,312	92.6	89.2
	2019	1,134	31,974	1,085	95.7	30,622	95.8	31	2.7	7.7	1,018	28,099	89.8	87.9
	2020	1,139	32,404	1,084	95.2	31,100	96.0	28	2.5	5.8	1,039	29,137	91.3	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	578	11,716	550	95.2	10,961	93.6	69	11.9	22.9	513	9,718	88.8	82.9
	2019	631	13,484	592	93.8	12,437	92.2	31	4.9	11.5	535	8,723	84.8	64.7
	2020	661	13,875	618	93.5	12,839	92.5	39	5.9	9.0	564	10,020	85.3	72.2
10	2018	562	10,382	535	95.2	9,791	94.3	49	8.7	16.5	513	8,886	91.3	85.6
	2019	561	12,020	527	93.8	11,175	93.0	14	2.5	7.3	477	7,845	85.0	65.3
	2020	569	12,465	535	93.9	11,629	93.3	29	5.1	5.4	497	8,835	87.3	70.9
11	2018	506	9,131	483	95.5	8,661	94.9	31	6.1	12.0	476	8,132	94.0	89.1
	2019	517	10,324	487	94.1	9,693	93.9	22	4.3	4.8	443	7,071	85.7	68.5
	2020	483	10,440	451	93.4	9,830	94.2	12	2.5	4.1	430	7,647	89.1	73.2
12	2018	541	8,756	510	94.4	8,306	94.9	6	1.1	5.8	490	7,772	90.6	88.8
	2019	514	10,368	487	94.8	9,771	94.2	13	2.5	3.3	449	7,151	87.4	69.0
	2020	544	10,322	504	92.7	9,699	94.0	37	6.8	3.4	474	7,820	87.1	75.8
9-12	2018	2,187	39,984	2,079	95.1	37,719	94.3	155	7.1	15.0	1,992	34,508	91.1	86.3
	2019	2,223	46,196	2,092	94.1	43,077	93.2	80	3.6	7.1	1,904	30,790	85.6	66.7
	2020	2,257	47,101	2,108	93.4	43,997	93.4	117	5.2	5.8	1,965	34,322	87.1	72.9
ALL	2018	5,986	143,913	5,729	95.7	137,458	95.5	501	8.4	14.3	5,532	128,295	92.4	89.1
	2019	5,808	147,280	5,526	95.1	140,063	95.1	180	3.1	6.2	5,192	121,654	89.4	82.6
	2020	5,777	147,014	5,470	94.7	139,794	95.1	201	3.5	4.7	5,208	125,346	90.1	85.3

**Teachers: 398**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	97	24.4
Hispanic	164	41.2
White	116	29.1
Multiple	11	2.8
Other	10	2.5

Gender	Number	Percentage
Female	298	74.9
Male	100	25.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2017-18	6.8	73.7
2018-19	7.0	78.3
2019-20	5.1	79.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	32	8.0
1	26	6.5
2	33	8.3
3	37	9.3
4	37	9.3
5	31	7.8
1-3	96	24.1
More than 3	270	67.8
1 - 5	164	41.2
6 - 10	74	18.6
11 - 20	91	22.9
More than 20	37	9.3

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (179)	Beginning	96	53.6	104	58.1	164	91.6	162	90.5	102	57.0
	Intermediate	39	21.8	44	24.6	8	4.5	8	4.5	67	37.4
	Advanced	27	15.1	14	7.8	2	1.1	5	2.8	4	2.2
	Advanced High	17	9.5	17	9.5	5	2.8	4	2.2	6	3.4
1 (206)	Beginning	67	32.5	83	40.3	159	77.2	151	73.3	83	40.3
	Intermediate	65	31.6	64	31.1	35	17.0	31	15.0	95	46.1
	Advanced	54	26.2	38	18.4	8	3.9	19	9.2	22	10.7
	Advanced High	20	9.7	21	10.2	4	1.9	5	2.4	6	2.9
2 (227)	Beginning	10	4.4	67	29.5	67	44.4	73	32.2	20	13.2
	Intermediate	72	31.7	96	42.3	61	40.4	95	41.9	85	56.3
	Advanced	86	37.9	32	14.1	18	11.9	37	16.3	35	23.2
	Advanced High	59	26.0	32	14.1	5	3.3	22	9.7	11	7.3
3 (248)	Beginning	7	2.8	34	13.8	45	26.2	51	20.6	7	4.1
	Intermediate	34	13.8	122	49.4	64	37.2	78	31.5	73	42.7
	Advanced	93	37.7	68	27.5	40	23.3	52	21.0	68	39.8
	Advanced High	113	45.7	23	9.3	23	13.4	67	27.0	23	13.5
4 (244)	Beginning	22	9.1	17	7.0	13	8.1	33	13.5	6	3.8
	Intermediate	75	30.9	94	38.7	47	29.4	62	25.4	39	24.4
	Advanced	84	34.6	105	43.2	52	32.5	57	23.4	74	46.3
	Advanced High	62	25.5	27	11.1	48	30.0	92	37.7	41	25.6

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
192 96 (50.0%)	Beginning	74			
	Intermediate	70	21		
	Advanced	8	13	1	
	Advanced High	1	1	3	
215 81 (37.7%)	Beginning	16			
	Intermediate	46	39		
	Advanced	8	16	9	
	Advanced High	2	1	8	
238 63 (26.5%)	Beginning	4			
	Intermediate	5	67		
	Advanced	2	34	32	
	Advanced High	0	1	21	
239 51 (21.3%)	Beginning	4			
	Intermediate	1	38		
	Advanced	0	9	65	
	Advanced High	0	1	40	



PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (242)	Beginning	9	3.8	22	9.4	6	3.6	11	4.6	3	1.9
	Intermediate	38	16.2	91	38.7	33	20.0	50	20.9	25	15.4
	Advanced	93	39.6	99	42.1	65	39.4	41	17.2	79	48.8
	Advanced High	95	40.4	23	9.8	61	37.0	137	57.3	55	34.0
6 (191)	Beginning	4	2.2	41	22.0	14	7.7	26	13.9	7	3.9
	Intermediate	53	28.5	109	58.6	42	23.0	69	36.9	79	44.4
	Advanced	65	34.9	34	18.3	89	48.6	57	30.5	78	43.8
	Advanced High	64	34.4	2	1.1	38	20.8	35	18.7	14	7.9
7 (212)	Beginning	6	2.8	36	17.0	10	4.7	23	10.8	6	2.8
	Intermediate	50	23.6	123	58.0	72	34.1	61	28.8	79	37.4
	Advanced	62	29.2	51	24.1	78	37.0	75	35.4	104	49.3
	Advanced High	94	44.3	2	0.9	51	24.2	53	25.0	22	10.4
8 (168)	Beginning	9	5.4	45	27.1	2	1.3	13	7.8	1	0.7
	Intermediate	23	13.9	81	48.8	48	31.6	69	41.3	57	38.0
	Advanced	56	33.7	40	24.1	55	36.2	57	34.1	79	52.7
	Advanced High	78	47.0	0	0.0	47	30.9	28	16.8	13	8.7
9 (245)	Beginning	20	9.4	76	35.8	4	4.3	18	8.5	0	0.0
	Intermediate	35	16.5	75	35.4	23	24.7	65	30.8	19	31.7
	Advanced	74	34.9	57	26.9	38	40.9	65	30.8	25	41.7
	Advanced High	83	39.2	4	1.9	28	30.1	63	29.9	16	26.7

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
233 79 (33.9%)	Beginning	1			
	Intermediate	3	21		
	Advanced	1	21	56	
	Advanced High	0	2	52	
185 30 (16.2%)	Beginning	5			
	Intermediate	2	75		
	Advanced	0	14	63	
	Advanced High	0	1	13	
199 52 (26.1%)	Beginning	3			
	Intermediate	6	66		
	Advanced	0	24	77	
	Advanced High	0	4	18	
161 47 (29.2%)	Beginning	1			
	Intermediate	4	51		
	Advanced	0	30	46	
	Advanced High	0	1	12	
227 20 (8.8%)	Beginning	0			
	Intermediate	0	19		
	Advanced	0	4	21	
	Advanced High	0	0	16	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (170)	Beginning	12	7.4	68	41.7	4	15.4	17	10.3	2	9.1
	Intermediate	55	33.7	47	28.8	4	15.4	80	48.5	12	54.5
	Advanced	57	35.0	43	26.4	10	38.5	44	26.7	5	22.7
	Advanced High	39	23.9	5	3.1	8	30.8	24	14.5	3	13.6
11 (100)	Beginning	6	6.3	38	39.6	1	5.3	8	9.2	1	7.1
	Intermediate	24	25.0	34	35.4	3	15.8	33	37.9	6	42.9
	Advanced	44	45.8	21	21.9	8	42.1	29	33.3	6	42.9
	Advanced High	22	22.9	3	3.1	7	36.8	17	19.5	1	7.1
12 (136)	Beginning	6	4.6	57	43.8	0	0.0	10	7.6	0	0.0
	Intermediate	43	33.1	37	28.5	3	7.7	60	45.8	14	41.2
	Advanced	43	33.1	34	26.2	7	17.9	38	29.0	15	44.1
	Advanced High	38	29.2	2	1.5	29	74.4	23	17.6	5	14.7
ALL (2,568)	Beginning	274	11.0	688	27.5	489	27.8	596	23.8	238	14.0
	Intermediate	606	24.2	1,017	40.6	443	25.2	761	30.4	650	38.3
	Advanced	838	33.5	636	25.4	470	26.8	576	23.0	594	35.0
	Advanced High	784	31.3	161	6.4	354	20.2	570	22.8	216	12.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
162 5 (3.1%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	1	4	
	Advanced High	0	0	2	
94 4 (4.3%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	3	3	
	Advanced High	0	1	0	
133 10 (7.5%)	Beginning	0			
	Intermediate	1	13		
	Advanced	0	5	10	
	Advanced High	0	0	4	
2,279 539 (23.7%)	Beginning	111			
	Intermediate	140	425		
	Advanced	20	174	387	
	Advanced High	3	13	189	

☐ Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
511	79.0	85.3	80.6	79.8	90.2	89.8	69.0	87.3

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

511	79.0	85.3	80.6	79.8	90.2	89.8	69.0	87.3
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**ALGEBRA I PRE-AP**

77	69.4	77.1	86.3	87.3	70.1	100.0	76.4	94.0
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**ALGEBRA II**

246	66.6	78.7	79.9	80.2	78.0	90.2	58.1	86.2
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**ALGEBRA II PRE-AP**

263	66.1	79.6	84.5	85.3	88.6	96.6	69.4	90.9
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**BIOLOGY**

399	52.5	75.9	75.1	75.0	76.4	84.2	64.3	84.8
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**BIOLOGY PRE-AP**

184	53.6	72.2	75.5	76.1	65.2	87.0	73.6	89.9
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**CHEMISTRY**

365	40.0	67.3	76.4	78.0	35.1	86.8	41.6	80.1
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**CHEMISTRY PRE-AP**

227	59.0	72.7	80.7	82.1	65.2	94.3	69.5	93.7
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**ECONOMICS**

145	61.8	73.9	78.7	79.6	68.3	91.7	74.4	91.3
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**ENGLISH I**

392	58.8	71.3	74.4	74.9	57.7	80.1	53.2	83.0
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

32	45.8	69.9	82.3	84.4	53.1	100.0	39.0	84.2
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**ENGLISH I PRE-AP**

181	72.3	74.8	80.9	82.0	68.0	95.6	75.7	90.5
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**ENGLISH II**

346	59.9	74.9	79.2	79.9	70.2	87.6	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

14	45.2	70.1	80.6	82.5	42.9	100.0	48.6	90.9
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**ENGLISH II PRE-AP**

223	64.9	74.3	78.1	78.8	71.7	87.9	80.1	93.0
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**ENGLISH III**

352	57.7	73.6	77.0	77.6	66.8	81.8	59.1	81.6
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**ENGLISH IV**

418	54.0	72.4	79.6	80.9	61.2	88.8	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

101	60.5	75.8	83.8	85.2	71.3	97.0	68.7	89.3
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**GEOMETRY**

282	41.6	69.8	77.3	78.7	47.5	85.8	52.5	83.3
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**GEOMETRY PRE-AP**

209	55.0	73.0	80.9	82.3	61.2	91.9	67.4	90.9
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**GOVERNMENT**

260	58.1	72.6	84.7	86.8	63.5	98.5	59.3	88.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

237	64.3	76.2	87.7	89.7	73.8	99.2	73.7	91.9
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**HS VARSITY BAND**

10	54.4	75.6	89.5	92.0	80.0	100.0	70.9	92.0
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**PHYSICS**

389	52.1	71.2	75.6	76.4	59.4	82.8	54.4	85.7
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**PHYSICS PRE-AP**

88	62.5	76.0	83.4	84.7	75.0	96.6	65.4	95.2
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**PRE-CALCULUS**

219	67.8	75.9	80.2	80.9	69.9	91.8	51.1	86.1
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**PRE-CALCULUS PRE-AP**

78	62.3	75.9	82.6	83.8	70.5	96.2	73.5	95.7
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

129	53.9	72.3	83.4	85.3	62.8	96.1	69.4	90.0
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**SPANISH I**

228	66.5	77.6	83.1	84.1	72.8	90.4	76.1	90.2
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**SPANISH II**

530	66.6	78.7	81.7	82.2	80.9	89.8	76.3	91.1
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**STUDIO ART I**

431	54.8	73.9	85.6	87.7	68.0	95.6	77.9	92.3
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**U.S. HISTORY**

312	58.5	70.3	81.1	83.0	54.5	95.2	63.8	88.5
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

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**SPANISH I**

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**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

368	49.1	70.6	80.9	82.7	52.4	89.1	55.0	90.9
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**WORLD GEOGRAPHY PRE-AP**

64	59.1	72.1	78.5	79.7	62.5	90.6	75.2	94.5
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**WORLD HISTORY**

296	49.7	68.6	78.8	80.6	48.3	91.2	51.6	88.8
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**WORLD HISTORY PRE-AP**

209	66.3	79.0	84.9	86.0	85.6	98.6	76.6	93.5
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**Middle School Exams**

**ASTRONOMY 8**

56	70.2	75.8	85.6	86.7	75.0	100.0	66.2	95.3
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**MATHEMATICS 6**

213	48.8	73.1	78.9	79.6	63.4	89.7	68.6	87.5
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**MATHEMATICS 6 PRE-AP**

107	58.6	72.4	85.6	87.1	62.6	99.1	72.9	97.2
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**MATHEMATICS 7 PRE-AP**

370	52.0	69.4	78.5	79.5	50.5	88.1	69.8	93.0
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**MATHEMATICS 8**

248	50.7	68.5	76.2	77.1	45.6	75.4	60.1	86.9
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**MS HEALTH EDUCATION 6**

56	66.0	77.3	84.9	85.8	76.8	100.0	69.6	98.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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**ASTRONOMY 8**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS HEALTH EDUCATION 6**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

106	63.7	77.8	79.0	79.2	81.1	93.4	78.6	94.8
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**MS HEALTH EDUCATION 8**

59	67.1	78.0	78.5	78.5	81.4	86.4	76.6	94.7
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**MS VARSITY BAND**

47	55.7	74.4	92.3	94.3	80.9	100.0	58.2	98.6
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**PHYSICAL EDUCATION 6**

210	59.6	75.8	91.5	93.2	81.0	99.5	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

142	60.6	76.3	86.6	87.7	78.9	96.5	80.9	98.6
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**READING LANGUAGE ARTS 6**

245	46.0	70.0	79.4	80.5	51.4	97.1	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

74	66.9	78.9	88.2	89.2	87.8	100.0	81.2	97.5
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**READING LANGUAGE ARTS 7**

269	53.0	75.3	77.8	78.1	69.9	86.2	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

93	60.2	74.6	81.5	82.3	75.3	97.8	83.1	96.8
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**READING LANGUAGE ARTS 8**

244	51.9	72.8	76.5	77.0	67.6	84.4	67.6	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

72	63.4	75.6	86.6	87.9	80.6	98.6	80.2	96.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

6	41.0	71.9	79.2	80.0	83.3	100.0	40.7	88.9
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**RLA 7 ESL BEGINNER YEAR 1**

8	30.5	65.3	77.6	79.0	25.0	75.0	32.6	87.2
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**RLA 7 ESL INTERMEDIATE YEAR 2**

6	32.2	65.5	72.5	73.3	16.7	66.7	49.6	86.9
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**RLA 8 ESL BEGINNER YEAR 1**

2	*	*	*	*	*	*	40.7	*
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**RLA 8 ESL INTERMEDIATE YEAR 2**

5	*	*	*	*	*	*	40.7	*
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**SCIENCE 6**

222	54.3	72.6	80.5	81.4	58.6	98.6	53.4	89.5
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**SCIENCE 6 PRE-AP**

100	66.3	78.5	88.8	90.0	84.0	100.0	75.3	98.1
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**SCIENCE 7**

275	62.1	71.6	81.8	82.9	58.2	88.7	62.8	88.5
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**SCIENCE 7 PRE-AP**

96	67.9	78.1	81.3	81.7	80.2	95.8	84.8	98.0
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**SCIENCE 8**

269	60.4	73.6	83.9	85.0	63.2	94.4	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

153	56.3	70.2	75.9	76.5	53.6	75.8	58.8	94.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 6 PRE-AP**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

291	47.8	68.7	80.6	81.9	48.5	95.9	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

81	59.5	75.2	84.7	85.8	75.3	100.0	74.6	96.6
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**U.S. STUDIES 8**

243	49.5	72.0	84.5	85.9	58.4	97.5	53.0	88.9
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**U.S. STUDIES 8 PRE-AP**

79	64.4	78.6	89.5	90.8	84.8	100.0	77.3	97.1
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**WORLD CULTURES 6**

238	49.8	71.1	80.1	81.1	55.5	92.0	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

83	64.8	78.9	87.9	88.9	86.7	98.8	74.9	97.1
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**Elementary School Exams**

**GRADE 1 MATHEMATICS**

336	76.1	81.6			81.5		78.9	
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**GRADE 1 MATHEMATICS SPANISH**

3	*	*			*		65.5	
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**GRADE 1 READING**

152	73.7	84.2			86.8		91.2	
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**GRADE 1 READING SPANISH**

187	83.9	89.3			93.0		89.5	
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS**

347	72.9	81.1	81.8		81.3	92.8	76.5	92.3
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**GRADE 2 MATHEMATICS SPANISH**

2	*	*	*		*	*	44.9	*
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**GRADE 2 READING**

157	65.0	76.6	82.4		71.3	88.5	72.1	91.3
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**GRADE 2 READING SPANISH**

201	75.7	81.8	83.3		83.1	94.0	75.1	92.0
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**GRADE 3 MATHEMATICS**

366	63.7	75.8	81.2		69.4	89.3	70.6	90.8
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**GRADE 3 MATHEMATICS SPANISH**

2	*	*	*		*	*	57.0	*
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**GRADE 3 READING**

204	54.0	72.4	78.9		61.8	90.7	62.6	88.7
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**GRADE 3 READING SPANISH**

163	56.1	73.6	79.7		61.3	84.0	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

206	63.1	73.6	80.8		65.0	93.2	68.3	91.7
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**GRADE 4 LANGUAGE ARTS SPANISH**

170	71.7	76.4	82.3		70.0	97.1	68.5	91.9
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**GRADE 4 MATHEMATICS**

368	69.6	77.7	81.1		73.9	91.0	71.7	90.4
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

5	*	*	*		*	*	50.4	*
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**GRADE 4 READING**

206	54.8	75.3	80.0		69.4	89.3	68.8	92.4
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**GRADE 4 READING SPANISH**

170	73.9	82.6	82.3		85.9	97.1	80.7	91.8
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**GRADE 5 MATHEMATICS**

411	75.0	81.7	82.9		82.5	95.1	78.3	91.9
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**GRADE 5 MATHEMATICS SPANISH**

5	*	*	*		*	*	56.2	*
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**GRADE 5 READING**

234	53.0	76.5	80.4		77.8	97.0	79.5	94.1
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**GRADE 5 READING SPANISH**

181	72.6	79.9	82.0		80.7	96.1	79.8	94.9
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**GRADE 5 SCIENCE**

357	76.1	78.9	84.0		77.0	98.9	76.5	95.9
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**GRADE 5 SCIENCE SPANISH**

63	74.9	80.2	83.8		84.1	98.4	73.2	94.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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