HILLCREST
FEEDER GROUP

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HILLCREST FEEDER GROUP　　　　　　　　　　　　　　　　　　　　　　　　　　　　　　**2**

September 3, 2020　　Dallas ISD Evaluation & Assessment (Office of Institutional Research)　　rpt_CONTENTS　　2020-21 Data Packet

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	429
KN	508
1	470
2	441
3	443
4	393
5	422
6	429
7	419
8	431
9	436
10	369
11	303
12	246
ALL	5,739

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,091	19.0	67	18.2
American Indian/Alaska Native	12	0.2	*	*
Asian/Hawaiian/Pacific Islander	101	1.8	*	*
Hispanic	3,911	68.1	131	35.5
White	473	8.2	143	38.8
Multiple	148	2.6	6	1.6
Other* (teachers only)	—	—	22	6.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,537	61.6
Economically disadvantaged	4,378	76.3
Limited English proficient (LEP)	3,001	52.3
Special education	620	10.8
Talented and Gifted (TAG)	942	16.4

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	422	97	23.0	0	0.0	23	5.5	258	61.1	37	8.8	7	1.7
	2019	456	109	23.9	4	0.9	16	3.5	290	63.6	33	7.2	4	0.9
	2020	429	86	20.0	0	0.0	22	5.1	266	62.0	36	8.4	19	4.4
KN	2018	505	91	18.0	2	0.4	15	3.0	328	65.0	59	11.7	10	2.0
	2019	476	123	25.8	2	0.4	11	2.3	251	52.7	81	17.0	7	1.5
	2020	508	100	19.7	1	0.2	13	2.6	301	59.3	73	14.4	19	3.7
1	2018	499	101	20.2	1	0.2	21	4.2	307	61.5	55	11.0	13	2.6
	2019	461	93	20.2	1	0.2	14	3.0	287	62.3	52	11.3	13	2.8
	2020	470	114	24.3	1	0.2	8	1.7	257	54.7	74	15.7	15	3.2
2	2018	448	67	15.0	1	0.2	14	3.1	311	69.4	53	11.8	2	0.4
	2019	462	97	21.0	1	0.2	11	2.4	296	64.1	39	8.4	18	3.9
	2020	441	86	19.5	1	0.2	12	2.7	290	65.8	43	9.8	9	2.0
3	2018	467	91	19.5	1	0.2	9	1.9	329	70.4	34	7.3	3	0.6
	2019	445	83	18.7	0	0.0	12	2.7	292	65.6	50	11.2	7	1.6
	2020	443	93	21.0	0	0.0	6	1.4	292	65.9	38	8.6	14	3.2
4	2018	445	86	19.3	0	0.0	9	2.0	312	70.1	34	7.6	4	0.9
	2019	432	85	19.7	3	0.7	5	1.2	291	67.4	37	8.6	11	2.5
	2020	393	79	20.1	1	0.3	7	1.8	265	67.4	35	8.9	6	1.5
5	2018	413	64	15.5	1	0.2	9	2.2	304	73.6	30	7.3	5	1.2
	2019	414	86	20.8	1	0.2	8	1.9	291	70.3	23	5.6	5	1.2
	2020	422	87	20.6	3	0.7	3	0.7	282	66.8	32	7.6	15	3.6
PK-5	2018	3,199	597	18.7	6	0.2	100	3.1	2,149	67.2	302	9.4	44	1.4
	2019	3,146	676	21.5	12	0.4	77	2.4	1,998	63.5	315	10.0	65	2.1
	2020	3,106	645	20.8	7	0.2	71	2.3	1,953	62.9	331	10.7	97	3.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	372	65	17.5	2	0.5	3	0.8	278	74.7	19	5.1	5	1.3
	2019	354	69	19.5	2	0.6	7	2.0	251	70.9	21	5.9	4	1.1
	2020	429	79	18.4	1	0.2	4	0.9	325	75.8	13	3.0	7	1.6
7	2018	371	66	17.8	2	0.5	6	1.6	273	73.6	23	6.2	1	0.3
	2019	383	72	18.8	0	0.0	4	1.0	279	72.8	22	5.7	6	1.6
	2020	419	74	17.7	1	0.2	8	1.9	315	75.2	17	4.1	4	1.0
8	2018	296	49	16.6	1	0.3	3	1.0	232	78.4	8	2.7	2	0.7
	2019	374	70	18.7	1	0.3	6	1.6	275	73.5	18	4.8	4	1.1
	2020	431	76	17.6	0	0.0	3	0.7	328	76.1	16	3.7	8	1.9
6-8	2018	1,039	180	17.3	5	0.5	12	1.2	783	75.4	50	4.8	8	0.8
	2019	1,111	211	19.0	3	0.3	17	1.5	805	72.5	61	5.5	14	1.3
	2020	1,279	229	17.9	2	0.2	15	1.2	968	75.7	46	3.6	19	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	**2018**	350	56	16.0	0	0.0	5	1.4	261	74.6	25	7.1	2	0.6
	2019	383	53	13.8	0	0.0	5	1.3	292	76.2	24	6.3	7	1.8
	2020	436	74	17.0	0	0.0	7	1.6	315	72.2	29	6.7	11	2.5
10	**2018**	257	35	13.6	2	0.8	1	0.4	199	77.4	18	7.0	2	0.8
	2019	330	50	15.2	2	0.6	4	1.2	244	73.9	25	7.6	5	1.5
	2020	369	58	15.7	0	0.0	1	0.3	275	74.5	25	6.8	9	2.4
11	**2018**	221	32	14.5	1	0.5	3	1.4	164	74.2	19	8.6	2	0.9
	2019	237	40	16.9	1	0.4	1	0.4	175	73.8	17	7.2	3	1.3
	2020	303	42	13.9	1	0.3	6	2.0	224	73.9	22	7.3	8	2.6
12	**2018**	251	44	17.5	0	0.0	6	2.4	173	68.9	26	10.4	2	0.8
	2019	243	35	14.4	1	0.4	3	1.2	183	75.3	19	7.8	2	0.8
	2020	246	43	17.5	2	0.8	1	0.4	176	71.5	20	8.1	4	1.6
9-12	**2018**	1,079	167	15.5	3	0.3	15	1.4	797	73.9	88	8.2	8	0.7
	2019	1,193	178	14.9	4	0.3	13	1.1	894	74.9	85	7.1	17	1.4
	2020	1,354	217	16.0	3	0.2	15	1.1	990	73.1	96	7.1	32	2.4
ALL	**2018**	5,317	944	17.8	14	0.3	127	2.4	3,729	70.1	440	8.3	60	1.1
	2019	5,450	1,065	19.5	19	0.3	107	2.0	3,697	67.8	461	8.5	96	1.8
	2020	5,739	1,091	19.0	12	0.2	101	1.8	3,911	68.1	473	8.2	148	2.6

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2018	422	364	86.3	294	69.7	14	3.3	296	70.1	0	0.0	377	89.3	47.2	52.8	10.2
	2019	456	443	97.1	282	61.8	48	10.5	66	14.5	0	0.0	367	80.5	51.1	48.9	16.4
	2020	429	424	98.8	246	57.3	24	5.6	243	56.6	0	0.0	346	80.7	48.5	51.5	18.2
KN	2018	505	337	66.7	276	54.7	66	13.1	278	55.0	46	9.1	199	39.4	50.7	49.3	0.6
	2019	476	351	73.7	260	54.6	49	10.3	204	42.9	55	11.6	160	33.6	51.9	48.1	0.6
	2020	508	368	72.4	267	52.6	65	12.8	258	50.8	47	9.3	165	32.5	51.6	48.4	0.8
1	2018	499	353	70.7	259	51.9	53	10.6	269	53.9	84	16.8	67	13.4	53.5	46.5	2.4
	2019	461	342	74.2	248	53.8	75	16.3	233	50.5	87	18.9	55	11.9	49.9	50.1	1.7
	2020	470	349	74.3	254	54.0	47	10.0	239	50.9	94	20.0	62	13.2	51.3	48.7	2.6
2	2018	448	316	70.5	246	54.9	48	10.7	250	55.8	104	23.2	59	13.2	52.7	47.3	1.8
	2019	462	337	72.9	251	54.3	56	12.1	232	50.2	96	20.8	63	13.6	52.4	47.6	1.3
	2020	441	331	75.1	248	56.2	74	16.8	245	55.6	93	21.1	58	13.2	51.9	48.1	1.8
3	2018	467	358	76.7	265	56.7	48	10.3	252	54.0	84	18.0	59	12.6	49.3	50.7	1.3
	2019	445	325	73.0	241	54.2	47	10.6	227	51.0	110	24.7	70	15.7	54.2	45.8	1.8
	2020	443	316	71.3	251	56.7	59	13.3	247	55.8	97	21.9	63	14.2	52.4	47.6	0.7
4	2018	445	351	78.9	237	53.3	49	11.0	287	64.5	111	24.9	62	13.9	51.9	48.1	0.4
	2019	432	342	79.2	241	55.8	53	12.3	246	56.9	96	22.2	65	15.0	49.8	50.2	1.2
	2020	393	295	75.1	222	56.5	49	12.5	265	67.4	102	26.0	41	10.4	52.2	47.8	0.5
5	2018	413	353	85.5	243	58.8	44	10.7	313	75.8	91	22.0	42	10.2	52.8	47.2	0.7
	2019	414	335	80.9	203	49.0	62	15.0	266	64.3	108	26.1	53	12.8	50.0	50.0	1.9
	2020	422	310	73.5	240	56.9	62	14.7	284	67.3	105	24.9	45	10.7	50.7	49.3	0.9
PK-5	2018	3,199	2,432	76.0	1,820	56.9	322	10.1	1,945	60.8	520	16.3	865	27.0	51.2	48.8	2.4
	2019	3,146	2,475	78.7	1,726	54.9	390	12.4	1,474	46.9	552	17.5	833	26.5	51.3	48.7	3.6
	2020	3,106	2,393	77.0	1,728	55.6	380	12.2	1,781	57.3	538	17.3	780	25.1	51.2	48.8	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	372	320	86.0	214	57.5	30	8.1	277	74.5	59	15.9	42	11.3	56.2	43.8	0.0
	2019	354	309	87.3	193	54.5	36	10.2	238	67.2	52	14.7	47	13.3	52.3	47.7	0.0
	2020	429	336	78.3	241	56.2	55	12.8	286	66.7	76	17.7	41	9.6	49.9	50.1	0.7
7	2018	371	293	79.0	186	50.1	26	7.0	269	72.5	41	11.1	48	12.9	48.2	51.8	0.5
	2019	383	317	82.8	212	55.4	33	8.6	275	71.8	57	14.9	41	10.7	55.1	44.9	0.0
	2020	419	345	82.3	250	59.7	47	11.2	301	71.8	63	15.0	40	9.5	50.8	49.2	0.5
8	2018	296	232	78.4	165	55.7	32	10.8	236	79.7	30	10.1	29	9.8	53.7	46.3	0.3
	2019	374	295	78.9	165	44.1	29	7.8	238	63.6	59	15.8	47	12.6	47.6	52.4	0.0
	2020	431	320	74.2	250	58.0	38	8.8	288	66.8	65	15.1	38	8.8	56.1	43.9	0.5
6-8	2018	1,039	845	81.3	565	54.4	88	8.5	782	75.3	130	12.5	119	11.5	52.6	47.4	0.3
	2019	1,111	921	82.9	570	51.3	98	8.8	751	67.6	168	15.1	135	12.2	51.7	48.3	0.0
	2020	1,279	1,001	78.3	741	57.9	140	10.9	875	68.4	204	15.9	119	9.3	52.3	47.7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	350	274	78.3	140	40.0	29	8.3	224	64.0	33	9.4	57	16.3	52.3	47.7	3.7
	2019	383	282	73.6	199	52.0	24	6.3	232	60.6	60	15.7	82	21.4	57.2	42.8	2.3
	2020	436	326	74.8	195	44.7	36	8.3	283	64.9	60	13.8	86	19.7	53.4	46.6	3.7
10	2018	257	199	77.4	82	31.9	19	7.4	152	59.1	26	10.1	27	10.5	56.0	44.0	3.9
	2019	330	254	77.0	124	37.6	21	6.4	177	53.6	35	10.6	34	10.3	53.6	46.4	4.8
	2020	369	266	72.1	171	46.3	17	4.6	232	62.9	62	16.8	29	7.9	53.1	46.9	4.9
11	2018	221	162	73.3	76	34.4	15	6.8	141	63.8	28	12.7	23	10.4	48.0	52.0	0.5
	2019	237	165	69.6	63	26.6	18	7.6	120	50.6	29	12.2	29	12.2	52.7	47.3	0.4
	2020	303	227	74.9	101	33.3	17	5.6	196	64.7	45	14.9	22	7.3	54.5	45.5	1.3
12	2018	251	182	72.5	55	21.9	25	10.0	135	53.8	26	10.4	14	5.6	49.8	50.2	3.6
	2019	243	172	70.8	81	33.3	18	7.4	150	61.7	30	12.3	12	4.9	50.6	49.4	2.5
	2020	246	165	67.1	65	26.4	30	12.2	170	69.1	33	13.4	11	4.5	52.8	47.2	4.1
9-12	2018	1,079	817	75.7	353	32.7	88	8.2	652	60.4	113	10.5	121	11.2	51.7	48.3	3.1
	2019	1,193	873	73.2	467	39.1	81	6.8	679	56.9	154	12.9	157	13.2	54.0	46.0	2.7
	2020	1,354	984	72.7	532	39.3	100	7.4	881	65.1	200	14.8	148	10.9	53.5	46.5	3.5
ALL	2018	5,317	4,094	77.0	2,738	51.5	498	9.4	3,379	63.6	763	14.4	1,105	20.8	51.6	48.4	2.1
	2019	5,450	4,269	78.3	2,763	50.7	569	10.4	2,904	53.3	874	16.0	1,125	20.6	52.0	48.0	2.7
	2020	5,739	4,378	76.3	3,001	52.3	620	10.8	3,537	61.6	942	16.4	1,047	18.2	52.0	48.0	2.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	515	11,061	495	96.1	10,520	95.1	70	13.6	17.8	461	9,830	89.6	88.9
	2019	481	10,918	459	95.5	10,370	95.0	34	7.1	5.7	424	9,637	88.1	88.3
	2020	501	10,874	476	94.9	10,319	94.9	12	2.4	3.8	444	9,815	88.5	90.3
1	2018	500	11,550	482	96.4	11,055	95.7	62	12.4	16.6	455	10,347	91.0	89.6
	2019	460	11,198	443	96.3	10,715	95.7	20	4.4	5.0	414	10,069	90.1	89.9
	2020	476	11,192	455	95.7	10,678	95.4	8	1.7	3.9	434	10,139	91.2	90.6
2	2018	457	11,864	442	96.8	11,398	96.1	44	9.6	15.9	420	10,717	92.0	90.3
	2019	458	11,232	441	96.2	10,781	96.0	21	4.6	4.8	410	10,169	89.5	90.5
	2020	449	11,070	432	96.3	10,616	95.9	9	2.0	3.2	408	10,175	90.9	91.9
3	2018	462	12,536	447	96.8	12,080	96.4	59	12.8	14.4	431	11,431	93.2	91.2
	2019	435	11,452	421	96.6	11,029	96.3	12	2.8	4.6	397	10,478	91.2	91.5
	2020	449	11,093	434	96.6	10,664	96.1	12	2.7	3.5	420	10,181	93.5	91.8
4	2018	449	12,675	436	97.0	12,235	96.5	55	12.3	14.1	421	11,637	93.8	91.8
	2019	431	12,118	417	96.9	11,690	96.5	18	4.2	4.9	393	11,112	91.3	91.7
	2020	393	11,323	381	96.9	10,902	96.3	14	3.6	3.4	368	10,479	93.6	92.5
5	2018	422	12,498	408	96.8	12,078	96.6	19	4.5	6.1	385	11,513	91.2	92.1
	2019	411	12,193	397	96.7	11,779	96.6	17	4.1	4.5	381	11,300	92.8	92.7
	2020	429	11,957	415	96.6	11,518	96.3	13	3.0	3.2	401	11,098	93.4	92.8
KN-5	2018	2,805	72,186	2,710	96.6	69,366	96.1	309	11.0	14.0	2,573	65,475	91.7	90.7
	2019	2,676	69,110	2,578	96.3	66,364	96.0	122	4.6	4.9	2,419	62,765	90.4	90.8
	2020	2,698	67,509	2,594	96.1	64,698	95.8	68	2.5	3.5	2,475	61,887	91.7	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2018**	375	10,808	362	96.7	10,384	96.1	40	10.7	16.0	342	9,749	91.2	90.2
	2019	349	11,096	339	96.9	10,690	96.3	12	3.4	6.1	317	9,953	90.7	89.7
	2020	411	11,110	397	96.6	10,711	96.4	25	6.1	4.2	352	10,111	85.6	91.0
7	**2018**	367	10,642	353	96.1	10,187	95.7	45	12.3	17.0	334	9,495	91.1	89.2
	2019	382	10,469	368	96.4	9,999	95.5	10	2.6	8.1	347	9,086	90.8	86.8
	2020	401	10,970	384	95.9	10,532	96.0	37	9.2	6.1	347	9,871	86.6	90.0
8	**2018**	299	10,293	286	95.8	9,803	95.2	15	5.0	9.3	272	9,068	91.0	88.1
	2019	373	10,408	357	95.9	9,933	95.4	9	2.4	9.0	338	9,060	90.7	87.0
	2020	411	10,325	394	95.8	9,856	95.5	29	7.0	7.3	352	9,155	85.6	88.7
6-8	**2018**	1,040	31,743	1,001	96.2	30,374	95.7	100	9.6	14.2	948	28,312	91.1	89.2
	2019	1,104	31,974	1,064	96.4	30,622	95.8	31	2.8	7.7	1,002	28,099	90.7	87.9
	2020	1,223	32,404	1,175	96.1	31,100	96.0	91	7.4	5.8	1,051	29,137	85.9	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	357	11,716	340	95.0	10,961	93.6	62	17.3	22.9	304	9,718	85.0	82.9
	2019	384	13,484	358	93.1	12,437	92.2	17	4.4	11.5	290	8,723	75.5	64.7
	2020	438	13,875	413	94.2	12,839	92.5	21	4.8	9.0	367	10,020	83.8	72.2
10	2018	267	10,382	251	94.3	9,791	94.3	34	12.8	16.5	232	8,886	87.0	85.6
	2019	335	12,020	311	92.9	11,175	93.0	18	5.4	7.3	257	7,845	76.7	65.3
	2020	376	12,465	348	92.4	11,629	93.3	22	5.8	5.4	311	8,835	82.7	70.9
11	2018	230	9,131	219	95.0	8,661	94.9	19	8.3	12.0	215	8,132	93.5	89.1
	2019	235	10,324	219	93.2	9,693	93.9	11	4.7	4.8	172	7,071	73.2	68.5
	2020	309	10,440	289	93.4	9,830	94.2	23	7.4	4.1	257	7,647	83.2	73.2
12	2018	252	8,756	239	94.8	8,306	94.9	7	2.8	5.8	218	7,772	86.4	88.8
	2019	241	10,368	224	92.8	9,771	94.2	3	1.2	3.3	196	7,151	81.3	69.0
	2020	244	10,322	222	91.1	9,699	94.0	10	4.1	3.4	195	7,820	79.9	75.8
9-12	2018	1,106	39,984	1,049	94.8	37,719	94.3	122	11.0	15.0	969	34,508	87.6	86.3
	2019	1,195	46,196	1,111	93.0	43,077	93.2	49	4.1	7.1	915	30,790	76.6	66.7
	2020	1,367	47,101	1,271	93.0	43,997	93.4	76	5.6	5.8	1,130	34,322	82.7	72.9
ALL	2018	4,951	143,913	4,760	96.1	137,458	95.5	531	10.7	14.3	4,490	128,295	90.7	89.1
	2019	4,975	147,280	4,754	95.5	140,063	95.1	202	4.1	6.2	4,336	121,654	87.2	82.6
	2020	5,288	147,014	5,040	95.3	139,794	95.1	235	4.4	4.7	4,656	125,346	88.0	85.3

Teachers: 369

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	67	18.2
Hispanic	131	35.5
White	143	38.8
Multiple	6	1.6
Other	22	6.0

Gender	Number	Percentage
Female	254	68.8
Male	115	31.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.5	81.1
2018-19	6.9	79.2
2019-20	5.3	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	23	6.2
1	24	6.5
2	24	6.5
3	27	7.3
4	34	9.2
5	24	6.5
1-3	75	20.3
More than 3	271	73.4
1 - 5	133	36.0
6 - 10	70	19.0
11 - 20	95	25.7
More than 20	48	13.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (265)	Beginning	127	47.9	153	58.8	211	79.9	199	75.7	150	57.7
	Intermediate	80	30.2	66	25.4	26	9.8	31	11.8	73	28.1
	Advanced	41	15.5	23	8.8	13	4.9	17	6.5	22	8.5
	Advanced High	17	6.4	18	6.9	14	5.3	16	6.1	15	5.8
1 (252)	Beginning	57	22.6	82	32.5	142	56.3	124	49.2	76	30.2
	Intermediate	76	30.2	75	29.8	72	28.6	73	29.0	116	46.0
	Advanced	74	29.4	60	23.8	22	8.7	25	9.9	36	14.3
	Advanced High	45	17.9	35	13.9	16	6.3	30	11.9	24	9.5
2 (243)	Beginning	25	10.4	64	26.7	65	30.7	60	24.7	28	13.3
	Intermediate	80	33.3	135	56.3	75	35.4	97	39.9	110	52.4
	Advanced	83	34.6	25	10.4	42	19.8	65	26.7	60	28.6
	Advanced High	52	21.7	16	6.7	30	14.2	21	8.6	12	5.7
3 (249)	Beginning	11	4.6	40	16.7	24	16.9	49	19.8	6	4.3
	Intermediate	43	17.9	96	40.0	65	45.8	67	27.1	47	33.3
	Advanced	80	33.3	63	26.3	35	24.6	58	23.5	64	45.4
	Advanced High	106	44.2	41	17.1	18	12.7	73	29.6	24	17.0
4 (223)	Beginning	28	13.0	39	18.1	18	8.1	25	11.5	10	4.7
	Intermediate	86	39.8	88	40.7	54	24.4	81	37.3	92	43.6
	Advanced	68	31.5	84	38.9	83	37.6	48	22.1	79	37.4
	Advanced High	34	15.7	5	2.3	66	29.9	63	29.0	30	14.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
–	Beginning		–		
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
233	Beginning		64		
	Intermediate	56		55	
106 (45.5%)	Advanced	12	14		8
	Advanced High	1	5		18
211	Beginning		17		
	Intermediate	31		69	
71 (33.6%)	Advanced	5	24		25
	Advanced High	0	1		10
220	Beginning		4		
	Intermediate	2		41	
59 (26.8%)	Advanced	2	32		29
	Advanced High	0	2		21
212	Beginning		3		
	Intermediate	9		80	
53 (25.0%)	Advanced	1	13		65
	Advanced High	0	1		29

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (232)	Beginning	20	8.8	45	19.7	12	7.5	15	6.5	7	4.5
	Intermediate	60	26.3	75	32.9	31	19.4	51	22.2	40	25.6
	Advanced	79	34.6	85	37.3	50	31.3	54	23.5	72	46.2
	Advanced High	69	30.3	23	10.1	67	41.9	110	47.8	37	23.7
6 (233)	Beginning	11	7.5	20	13.7	31	17.0	34	16.1	9	8.7
	Intermediate	38	26.0	80	54.8	59	32.4	75	35.5	30	29.1
	Advanced	46	31.5	41	28.1	47	25.8	60	28.4	52	50.5
	Advanced High	51	34.9	5	3.4	45	24.7	42	19.9	12	11.7
7 (245)	Beginning	14	9.9	45	31.7	28	12.6	27	12.2	11	9.6
	Intermediate	24	16.9	61	43.0	58	26.1	64	29.0	48	42.1
	Advanced	36	25.4	29	20.4	101	45.5	56	25.3	40	35.1
	Advanced High	68	47.9	7	4.9	35	15.8	74	33.5	15	13.2
8 (244)	Beginning	9	5.5	39	23.6	12	5.1	13	5.7	4	2.7
	Intermediate	27	16.4	78	47.3	48	20.4	71	31.1	52	35.4
	Advanced	43	26.1	42	25.5	92	39.1	77	33.8	67	45.6
	Advanced High	86	52.1	6	3.6	83	35.3	67	29.4	24	16.3
9 (182)	Beginning	24	14.1	46	27.1	13	12.6	17	10.2	5	5.6
	Intermediate	64	37.6	65	38.2	22	21.4	69	41.3	39	43.8
	Advanced	46	27.1	49	28.8	30	29.1	45	26.9	32	36.0
	Advanced High	36	21.2	10	5.9	38	36.9	36	21.6	13	14.6

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
213 62 (29.1%)	Beginning		2		
	Intermediate	4		32	
	Advanced	0	22		46
	Advanced High	0	0		36
217 14 (6.5%)	Beginning		4		
	Intermediate	1		29	
	Advanced	0	2		49
	Advanced High	0	0		11
229 29 (12.7%)	Beginning		4		
	Intermediate	4		42	
	Advanced	0	11		29
	Advanced High	0	1		13
230 54 (23.5%)	Beginning		0		
	Intermediate	7		41	
	Advanced	0	23		43
	Advanced High	0	5		19
144 21 (14.6%)	Beginning		1		
	Intermediate	2		28	
	Advanced	0	8		22
	Advanced High	0	2		9

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
10 (145)	Beginning	11	8.7	27	21.4	0	0.0	13	10.1	1	2.0
	Intermediate	25	19.8	33	26.2	16	24.2	39	30.2	13	26.5
	Advanced	41	32.5	47	37.3	22	33.3	36	27.9	19	38.8
	Advanced High	49	38.9	19	15.1	28	42.4	41	31.8	16	32.7
11 (73)	Beginning	5	7.7	11	16.9	0	0.0	3	5.0	0	0.0
	Intermediate	13	20.0	15	23.1	6	18.2	23	38.3	8	36.4
	Advanced	27	41.5	28	43.1	11	33.3	22	36.7	10	45.5
	Advanced High	20	30.8	11	16.9	16	48.5	12	20.0	4	18.2
12 (51)	Beginning	3	7.9	10	26.3	1	3.0	7	17.5	0	0.0
	Intermediate	16	42.1	10	26.3	9	27.3	18	45.0	11	50.0
	Advanced	9	23.7	15	39.5	13	39.4	7	17.5	8	36.4
	Advanced High	10	26.3	3	7.9	10	30.3	8	20.0	3	13.6
ALL (2,637)	Beginning	345	15.0	621	27.1	557	26.2	586	23.4	307	17.3
	Intermediate	632	27.6	877	38.3	541	25.5	759	30.3	679	38.2
	Advanced	673	29.4	591	25.8	561	26.4	570	22.7	561	31.6
	Advanced High	643	28.0	199	8.7	466	21.9	593	23.6	229	12.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years — N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
140 — **20 (14.3%)**	Beginning	1			
	Intermediate	0	13		
	Advanced	0	4	15	
	Advanced High	0	1	15	
68 — **5 (7.4%)**	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	8	
	Advanced High	0	0	3	
47 — **7 (14.9%)**	Beginning	0			
	Intermediate	1	10		
	Advanced	0	3	5	
	Advanced High	0	0	3	
2,167 — **502 (23.2%)**	Beginning	102			
	Intermediate	118	447		
	Advanced	20	158	344	
	Advanced High	1	18	187	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
183	64.1	74.9	85.0	86.8	70.5	98.9	69.0	87.3

ALGEBRA I PRE-AP

241	68.3	76.2	82.8	83.7	72.6	93.8	76.4	94.0

ALGEBRA II

141	53.8	70.5	86.8	89.6	59.6	99.3	58.1	86.2

ALGEBRA II PRE-AP

174	47.1	68.2	84.5	87.4	47.7	98.9	69.4	90.9

ALGEBRA II PRE-AP

BIOLOGY

191	40.4	69.7	77.7	79.0	48.2	86.9	64.3	84.8

BIOLOGY PRE-AP

188	57.9	74.7	81.2	82.4	72.9	93.6	73.6	89.9

CHEMISTRY

165	41.7	68.2	79.7	81.8	36.4	89.7	41.6	80.1

CHEMISTRY PRE-AP

180	61.6	74.4	84.1	85.8	67.8	95.6	69.5	93.7

ECONOMICS

74	69.4	79.1	83.3	84.1	82.4	98.6	74.4	91.3

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

ALGEBRA II PRE-AP (tested with 2018-2019 test)

47	30.6	61.5	79.6	82.9	10.6	100.0	81.4	69.1

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 161 | 59.4 | 71.7 | 77.5 | 78.5 | 57.8 | 80.1 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 27 | 66.2 | 81.2 | 84.1 | 84.6 | 77.8 | 96.3 | 39.0 | 84.2 |

ENGLISH I ESOL INTERMEDIATE

| 10 | 40.0 | 67.3 | 83.7 | 86.6 | 60.0 | 100.0 | 41.0 | 82.5 |

ENGLISH I PRE-AP

| 194 | 75.9 | 78.1 | 83.5 | 84.4 | 76.3 | 96.4 | 75.7 | 90.5 |

ENGLISH II

| 134 | 61.8 | 76.1 | 83.3 | 84.6 | 67.9 | 94.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 19 | 38.4 | 66.4 | 74.0 | 75.3 | 26.3 | 73.7 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 189 | 69.2 | 77.5 | 83.8 | 84.9 | 77.8 | 97.4 | 80.1 | 93.0 |

ENGLISH III

| 151 | 55.6 | 72.2 | 84.0 | 86.1 | 58.3 | 91.4 | 59.1 | 81.6 |

ENGLISH IV

| 149 | 59.4 | 75.6 | 85.3 | 87.0 | 78.5 | 98.0 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 23 | 46.8 | 67.4 | 70.7 | 71.2 | 30.4 | 87.0 | 68.7 | 89.3 |

FRENCH I

| 132 | 57.4 | 70.3 | 80.8 | 82.1 | 53.8 | 84.0 | 69.2 | 83.9 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

FRENCH I

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

| 84 | 63.1 | 70.9 | 79.3 | 80.5 | 59.5 | 84.5 | 66.7 | 87.5 |

GEOMETRY

| 119 | 41.7 | 69.9 | 81.4 | 83.4 | 42.0 | 98.3 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 134 | 55.8 | 73.5 | 85.0 | 87.1 | 64.9 | 97.0 | 67.4 | 90.9 |

GOVERNMENT

| 85 | 55.0 | 70.7 | 80.6 | 82.4 | 57.6 | 95.3 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 218 | 58.3 | 72.2 | 81.2 | 82.8 | 58.7 | 90.8 | 73.7 | 91.9 |

HS VARSITY BAND

| 13 | 59.5 | 78.3 | 96.6 | 99.9 | 92.3 | 100.0 | 70.9 | 92.0 |

PHYSICS

| 113 | 57.3 | 74.4 | 77.0 | 77.5 | 69.9 | 78.8 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 47 | 69.1 | 80.3 | 76.1 | 75.3 | 76.6 | 93.6 | 65.4 | 95.2 |

PRE-CALCULUS

| 24 | 62.9 | 72.2 | 72.0 | 71.9 | 62.5 | 70.8 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 8 | 64.7 | 77.5 | 78.4 | 78.6 | 87.5 | 100.0 | 73.5 | 95.7 |

SPANISH I

| 149 | 58.5 | 72.3 | 85.4 | 87.1 | 57.0 | 98.6 | 76.1 | 90.2 |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

| | | | | | | | | |

GEOMETRY

| | | | | | | | | |

GEOMETRY PRE-AP

| | | | | | | | | |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| | | | | | | | | |

HS VARSITY BAND

| | | | | | | | | |

PHYSICS

| | | | | | | | | |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| | | | | | | | | |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

SPANISH I

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| 194 | 58.5 | 73.5 | 84.9 | 86.4 | 59.8 | 94.3 | 76.3 | 91.1 |

STUDIO ART I

| 119 | 62.9 | 78.6 | 85.0 | 86.2 | 78.2 | 93.3 | 77.9 | 92.3 |

U.S. HISTORY

| 146 | 58.0 | 70.0 | 85.8 | 88.6 | 56.8 | 95.9 | 63.8 | 88.5 |

WORLD GEOGRAPHY

| 177 | 49.2 | 70.7 | 84.3 | 86.7 | 50.8 | 96.0 | 55.0 | 90.9 |

WORLD HISTORY

| 125 | 50.7 | 69.2 | 78.9 | 80.6 | 48.0 | 89.6 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 16 | 55.0 | 71.9 | 81.5 | 83.2 | 68.8 | 93.8 | 76.6 | 93.5 |

Middle School Exams

MATHEMATICS 6

| 323 | 51.4 | 74.4 | 78.7 | 79.2 | 69.3 | 94.4 | 68.6 | 87.5 |

MATHEMATICS 6 PRE-AP

| 84 | 68.7 | 79.1 | 81.0 | 81.3 | 83.3 | 92.9 | 72.9 | 97.2 |

MATHEMATICS 7 PRE-AP

| 354 | 63.4 | 76.6 | 80.6 | 81.0 | 69.8 | 89.7 | 69.8 | 93.0 |

MATHEMATICS 8

| 256 | 49.8 | 67.9 | 76.8 | 77.8 | 44.1 | 91.0 | 60.1 | 86.9 |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

| | | | | | | | | |

STUDIO ART I

| | | | | | | | | |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| | | | | | | | | |

WORLD HISTORY

| | | | | | | | | |

WORLD HISTORY PRE-AP

| | | | | | | | | |

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

MATHEMATICS 7 PRE-AP

| | | | | | | | | |

MATHEMATICS 8

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

MS VARSITY BAND

| 74 | 46.5 | 69.1 | 88.9 | 91.1 | 43.2 | 100.0 | 58.2 | 98.6 |

PHYSICAL EDUCATION 6

| 259 | 53.8 | 72.3 | 94.3 | 96.7 | 65.3 | 100.0 | 76.5 | 99.6 |

PHYSICAL EDUCATION 7 & 8

| 206 | 56.9 | 74.2 | 94.5 | 96.7 | 68.0 | 100.0 | 80.9 | 98.6 |

PHYSICS 8

| 85 | 66.5 | 72.1 | 83.4 | 84.7 | 64.7 | 100.0 | 70.5 | 94.7 |

READING LANGUAGE ARTS 6

| 305 | 49.2 | 71.8 | 80.2 | 81.1 | 59.3 | 90.8 | 58.0 | 88.6 |

READING LANGUAGE ARTS 6 PRE-AP

| 83 | 68.1 | 79.6 | 84.0 | 84.5 | 90.4 | 100.0 | 81.2 | 97.5 |

READING LANGUAGE ARTS 7

| 259 | 55.0 | 76.3 | 79.6 | 80.0 | 71.8 | 89.1 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 108 | 67.4 | 79.2 | 85.7 | 86.4 | 92.6 | 100.0 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 206 | 51.7 | 72.7 | 79.5 | 80.3 | 65.0 | 93.7 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 87 | 67.5 | 78.3 | 83.2 | 83.7 | 88.5 | 100.0 | 80.2 | 96.0 |

RLA 6 ESL BEGINNER YEAR 1

| 15 | 53.3 | 77.8 | 82.5 | 83.0 | 53.3 | 93.3 | 40.7 | 88.9 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

MS VARSITY BAND

| | | | | | | | | |

PHYSICAL EDUCATION 6

| | | | | | | | | |

PHYSICAL EDUCATION 7 & 8

| | | | | | | | | |

PHYSICS 8

| | | | | | | | | |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 7

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 8

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP

| | | | | | | | | |

RLA 6 ESL BEGINNER YEAR 1

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

| 4 | * | * | * | * | * | * | 39.3 | * |

RLA 7 ESL BEGINNER YEAR 1

| 8 | 40.0 | 70.0 | 84.9 | 86.5 | 37.5 | 100.0 | 32.6 | 87.2 |

RLA 7 ESL INTERMEDIATE YEAR 2

| 13 | 28.1 | 63.4 | 84.7 | 87.1 | 0.0 | 100.0 | 49.6 | 86.9 |

RLA 8 ESL BEGINNER YEAR 1

| 4 | * | * | * | * | * | * | 40.7 | * |

RLA 8 ESL INTERMEDIATE YEAR 2

| 1 | * | * | * | * | * | * | 40.7 | * |

SCIENCE 6

| 299 | 48.2 | 68.9 | 79.7 | 80.9 | 48.2 | 88.7 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 100 | 54.5 | 70.9 | 89.7 | 91.8 | 61.0 | 100.0 | 75.3 | 98.1 |

SCIENCE 7

| 224 | 72.1 | 79.1 | 82.4 | 82.8 | 75.9 | 91.2 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 145 | 68.1 | 78.2 | 89.0 | 90.2 | 83.4 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 322 | 70.1 | 80.1 | 81.4 | 81.5 | 82.6 | 97.2 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 199 | 52.8 | 67.8 | 83.8 | 85.6 | 46.7 | 100.0 | 58.8 | 94.4 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7

| | | | | | | | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

TEXAS STUDIES 7

| 277 | 47.3 | 68.4 | 79.3 | 80.6 | 44.4 | 95.3 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 112 | 62.6 | 77.1 | 87.4 | 88.5 | 75.9 | 100.0 | 74.6 | 96.6 |

U.S. STUDIES 8

| 291 | 45.3 | 69.6 | 83.4 | 85.0 | 51.9 | 94.8 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 113 | 62.9 | 77.8 | 89.4 | 90.7 | 85.8 | 96.5 | 77.3 | 97.1 |

WORLD CULTURES 6

| 326 | 48.5 | 70.3 | 81.4 | 82.7 | 50.9 | 95.9 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 80 | 69.8 | 81.9 | 85.0 | 85.3 | 95.0 | 96.3 | 74.9 | 97.1 |

Elementary School Exams

GRADE 1 MATHEMATICS

| 450 | 79.3 | 84.1 | | | 84.0 | | 78.9 | |

GRADE 1 READING

| 221 | 83.2 | 89.9 | | | 95.0 | | 91.2 | |

GRADE 1 READING SPANISH

| 228 | 82.4 | 88.3 | | | 91.7 | | 89.5 | |

GRADE 2 MATHEMATICS

| 399 | 76.0 | 83.2 | 85.8 | | 85.0 | 96.7 | 76.5 | 92.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

TEXAS STUDIES 7

| | | | | | | | | |

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

WORLD CULTURES 6

| | | | | | | | | |

WORLD CULTURES 6 PRE-AP

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 44.9 | * |

GRADE 2 READING

| 216 | 72.4 | 81.6 | 87.0 | | 80.6 | 95.8 | 72.1 | 91.3 |

GRADE 2 READING SPANISH

| 184 | 75.7 | 81.8 | 84.3 | | 77.7 | 96.2 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 409 | 69.6 | 79.7 | 83.0 | | 81.2 | 92.4 | 70.6 | 90.8 |

GRADE 3 MATHEMATICS SPANISH

| 5 | * | * | * | | * | * | 57.0 | * |

GRADE 3 READING

| 252 | 60.1 | 76.1 | 81.3 | | 72.2 | 88.5 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 168 | 54.4 | 72.6 | 77.7 | | 63.1 | 78.6 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 206 | 66.8 | 76.3 | 80.5 | | 73.8 | 88.8 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 161 | 73.9 | 78.3 | 80.5 | | 74.5 | 89.4 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 369 | 73.4 | 80.5 | 84.3 | | 79.4 | 93.8 | 71.7 | 90.4 |

GRADE 4 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 50.4 | * |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 4 READING

| 204 | 52.7 | 74.2 | 79.9 | | 72.5 | 86.3 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 154 | 72.7 | 81.8 | 81.2 | | 85.1 | 92.2 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 398 | 75.1 | 81.8 | 81.8 | | 82.4 | 87.7 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 8 | 52.3 | 68.2 | 77.0 | | 25.0 | 75.0 | 56.2 | 79.9 |

GRADE 5 READING

| 243 | 56.8 | 78.4 | 82.8 | | 81.9 | 92.6 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 163 | 73.9 | 80.9 | 79.7 | | 82.8 | 89.6 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 368 | 80.1 | 82.4 | 86.1 | | 82.3 | 95.9 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 38 | 67.8 | 74.6 | 83.6 | | 63.2 | 92.1 | 73.2 | 94.7 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |