



# L.G. PINKSTON FEEDER GROUP

- 2. Contents ..... Table of Contents
- 3. Notes ..... Notes and Data Descriptions

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 6. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 12. Attendance ..... Student Attendance Statistics
- 15. Teachers ..... Teacher Statistics

**ENGLISH PROFICIENCY**

- 16. TELPAS ..... Texas English Language Proficiency Assessment

**LOCAL ASSESSMENT**

- 19. ACP ..... Dallas ISD Assessments of Course Performance

## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	395
KN	471
1	488
2	473
3	486
4	583
5	580
6	513
7	600
8	509
9	370
10	244
11	177
12	238
ALL	6,127

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,059	17.3	122	30.6
American Indian/Alaska Native	11	0.2	*	*
Asian/Hawaiian/Pacific Islander	20	0.3	*	*
Hispanic	4,904	80.0	154	38.6
White	79	1.3	103	25.8
Multiple	54	0.9	9	2.3
Other* (teachers only)	—	—	11	2.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,497	57.1
Economically disadvantaged	5,735	93.6
Limited English proficient (LEP)	2,954	48.2
Special education	726	11.8
Talented and Gifted (TAG)	969	15.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	439	60	13.7	1	0.2	0	0.0	375	85.4	2	0.5	1	0.2
	2019	454	52	11.5	5	1.1	0	0.0	376	82.8	12	2.6	9	2.0
	2020	395	43	10.9	0	0.0	0	0.0	342	86.6	2	0.5	8	2.0
KN	2018	472	94	19.9	2	0.4	1	0.2	371	78.6	2	0.4	2	0.4
	2019	479	77	16.1	1	0.2	1	0.2	386	80.6	9	1.9	5	1.0
	2020	471	69	14.6	2	0.4	0	0.0	385	81.7	5	1.1	10	2.1
1	2018	502	82	16.3	1	0.2	1	0.2	411	81.9	5	1.0	2	0.4
	2019	481	89	18.5	2	0.4	0	0.0	383	79.6	4	0.8	3	0.6
	2020	488	71	14.5	1	0.2	1	0.2	403	82.6	8	1.6	4	0.8
2	2018	573	106	18.5	0	0.0	2	0.3	454	79.2	8	1.4	3	0.5
	2019	506	89	17.6	0	0.0	1	0.2	405	80.0	6	1.2	5	1.0
	2020	473	95	20.1	2	0.4	1	0.2	370	78.2	3	0.6	2	0.4
3	2018	571	102	17.9	3	0.5	2	0.4	452	79.2	11	1.9	1	0.2
	2019	562	93	16.5	0	0.0	2	0.4	453	80.6	8	1.4	6	1.1
	2020	486	81	16.7	0	0.0	2	0.4	397	81.7	3	0.6	3	0.6
4	2018	608	100	16.4	0	0.0	2	0.3	489	80.4	16	2.6	1	0.2
	2019	589	116	19.7	3	0.5	3	0.5	448	76.1	14	2.4	5	0.8
	2020	583	94	16.1	0	0.0	3	0.5	469	80.4	12	2.1	5	0.9
5	2018	627	108	17.2	1	0.2	4	0.6	498	79.4	11	1.8	5	0.8
	2019	621	102	16.4	0	0.0	4	0.6	494	79.5	20	3.2	1	0.2
	2020	580	111	19.1	1	0.2	3	0.5	443	76.4	14	2.4	8	1.4
PK-5	2018	3,792	652	17.2	8	0.2	12	0.3	3,050	80.4	55	1.5	15	0.4
	2019	3,692	618	16.7	11	0.3	11	0.3	2,945	79.8	73	2.0	34	0.9
	2020	3,476	564	16.2	6	0.2	10	0.3	2,809	80.8	47	1.4	40	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	535	92	17.2	0	0.0	0	0.0	434	81.1	4	0.7	4	0.7
	2019	487	83	17.0	2	0.4	3	0.6	393	80.7	5	1.0	1	0.2
	2020	513	87	17.0	0	0.0	2	0.4	411	80.1	9	1.8	4	0.8
7	2018	518	79	15.3	0	0.0	0	0.0	430	83.0	4	0.8	4	0.8
	2019	529	95	18.0	1	0.2	1	0.2	424	80.2	5	0.9	3	0.6
	2020	600	75	12.5	1	0.2	0	0.0	516	86.0	7	1.2	1	0.2
8	2018	532	77	14.5	2	0.4	2	0.4	442	83.1	5	0.9	4	0.8
	2019	515	77	15.0	0	0.0	0	0.0	431	83.7	5	1.0	2	0.4
	2020	509	86	16.9	2	0.4	2	0.4	413	81.1	5	1.0	1	0.2
6-8	2018	1,585	248	15.6	2	0.1	2	0.1	1,306	82.4	13	0.8	12	0.8
	2019	1,531	255	16.7	3	0.2	4	0.3	1,248	81.5	15	1.0	6	0.4
	2020	1,622	248	15.3	3	0.2	4	0.2	1,340	82.6	21	1.3	6	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	257	69	26.8	0	0.0	0	0.0	184	71.6	2	0.8	2	0.8
	2019	258	50	19.4	3	1.2	2	0.8	200	77.5	1	0.4	2	0.8
	2020	370	92	24.9	0	0.0	4	1.1	267	72.2	5	1.4	2	0.5
10	2018	259	58	22.4	1	0.4	0	0.0	196	75.7	2	0.8	2	0.8
	2019	209	60	28.7	0	0.0	0	0.0	147	70.3	1	0.5	1	0.5
	2020	244	45	18.4	1	0.4	2	0.8	191	78.3	3	1.2	2	0.8
11	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
	2019	227	50	22.0	1	0.4	0	0.0	171	75.3	3	1.3	2	0.9
	2020	177	51	28.8	1	0.6	0	0.0	123	69.5	1	0.6	1	0.6
12	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
	2019	162	34	21.0	0	0.0	0	0.0	124	76.5	4	2.5	0	0.0
	2020	238	59	24.8	0	0.0	0	0.0	174	73.1	2	0.8	3	1.3
9-12	2018	852	201	23.6	1	0.1	1	0.1	637	74.8	8	0.9	4	0.5
	2019	856	194	22.7	4	0.5	2	0.2	642	75.0	9	1.1	5	0.6
	2020	1,029	247	24.0	2	0.2	6	0.6	755	73.4	11	1.1	8	0.8
ALL	2018	6,229	1,101	17.7	11	0.2	15	0.2	4,993	80.2	76	1.2	31	0.5
	2019	6,079	1,067	17.6	18	0.3	17	0.3	4,835	79.5	97	1.6	45	0.7
	2020	6,127	1,059	17.3	11	0.2	20	0.3	4,904	80.0	79	1.3	54	0.9



**Enroll (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	439	423	96.4	243	55.4	16	3.6	254	57.9	0	0.0	376	85.6	50.3	49.7	13.9
	2019	454	452	99.6	229	50.4	20	4.4	37	8.1	0	0.0	388	85.5	44.9	55.1	13.7
	2020	395	392	99.2	196	49.6	3	0.8	195	49.4	0	0.0	332	84.1	51.9	48.1	16.2
KN	2018	472	438	92.8	223	47.2	46	9.7	227	48.1	33	7.0	110	23.3	51.3	48.7	0.2
	2019	479	465	97.1	239	49.9	44	9.2	207	43.2	43	9.0	100	20.9	54.9	45.1	0.6
	2020	471	456	96.8	228	48.4	31	6.6	228	48.4	48	10.2	86	18.3	48.0	52.0	1.1
1	2018	502	457	91.0	260	51.8	36	7.2	268	53.4	65	12.9	37	7.4	51.0	49.0	1.8
	2019	481	456	94.8	237	49.3	58	12.1	226	47.0	64	13.3	51	10.6	51.8	48.2	3.1
	2020	488	470	96.3	258	52.9	50	10.2	241	49.4	91	18.6	40	8.2	53.3	46.7	3.1
2	2018	573	517	90.2	269	46.9	67	11.7	295	51.5	76	13.3	37	6.5	53.1	46.9	3.7
	2019	506	478	94.5	244	48.2	55	10.9	245	48.4	77	15.2	45	8.9	52.8	47.2	3.4
	2020	473	453	95.8	231	48.8	65	13.7	245	51.8	83	17.5	30	6.3	53.1	46.9	4.2
3	2018	571	545	95.4	277	48.5	65	11.4	295	51.7	90	15.8	46	8.1	48.3	51.7	2.1
	2019	562	528	94.0	286	50.9	76	13.5	296	52.7	88	15.7	49	8.7	54.4	45.6	3.9
	2020	486	460	94.7	249	51.2	65	13.4	257	52.9	90	18.5	39	8.0	53.5	46.5	3.1
4	2018	608	578	95.1	279	45.9	86	14.1	412	67.8	141	23.2	46	7.6	44.2	55.8	1.8
	2019	589	548	93.0	271	46.0	70	11.9	360	61.1	133	22.6	46	7.8	50.8	49.2	2.2
	2020	583	544	93.3	293	50.3	83	14.2	396	67.9	140	24.0	59	10.1	52.0	48.0	0.5
5	2018	627	591	94.3	296	47.2	63	10.0	474	75.6	138	22.0	48	7.7	45.8	54.2	0.3
	2019	621	555	89.4	290	46.7	88	14.2	448	72.1	158	25.4	42	6.8	45.9	54.1	1.6
	2020	580	532	91.7	274	47.2	74	12.8	351	60.5	147	25.3	41	7.1	50.2	49.8	1.2
PK-5	2018	3,792	3,549	93.6	1,847	48.7	379	10.0	2,225	58.7	543	14.3	700	18.5	48.9	51.1	3.1
	2019	3,692	3,482	94.3	1,796	48.6	411	11.1	1,819	49.3	563	15.2	721	19.5	50.7	49.3	3.8
	2020	3,476	3,307	95.1	1,729	49.7	371	10.7	1,913	55.0	599	17.2	627	18.0	51.7	48.3	3.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	535	503	94.0	277	51.8	71	13.3	455	85.0	71	13.3	30	5.6	53.5	46.5	2.2
	2019	487	445	91.4	218	44.8	69	14.2	359	73.7	77	15.8	38	7.8	49.9	50.1	0.0
	2020	513	477	93.0	248	48.3	92	17.9	280	54.6	99	19.3	34	6.6	46.8	53.2	0.0
7	2018	518	467	90.2	261	50.4	55	10.6	420	81.1	43	8.3	39	7.5	51.5	48.5	1.9
	2019	529	501	94.7	254	48.0	64	12.1	412	77.9	64	12.1	48	9.1	54.8	45.2	1.9
	2020	600	555	92.5	296	49.3	89	14.8	363	60.5	68	11.3	56	9.3	51.3	48.7	0.2
8	2018	532	487	91.5	276	51.9	53	10.0	456	85.7	47	8.8	48	9.0	50.8	49.2	0.4
	2019	515	480	93.2	231	44.9	50	9.7	402	78.1	54	10.5	46	8.9	50.1	49.9	1.9
	2020	509	469	92.1	254	49.9	70	13.8	326	64.0	60	11.8	35	6.9	52.8	47.2	0.6
6-8	2018	1,585	1,457	91.9	814	51.4	179	11.3	1,331	84.0	161	10.2	117	7.4	51.9	48.1	1.5
	2019	1,531	1,426	93.1	703	45.9	183	12.0	1,173	76.6	195	12.7	132	8.6	51.7	48.3	1.3
	2020	1,622	1,501	92.5	798	49.2	251	15.5	969	59.7	227	14.0	125	7.7	50.4	49.6	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	257	231	89.9	112	43.6	32	12.5	204	79.4	23	8.9	41	16.0	52.9	47.1	5.1
	2019	258	236	91.5	125	48.4	22	8.5	166	64.3	31	12.0	69	26.7	52.7	47.3	3.9
	2020	370	338	91.4	150	40.5	33	8.9	220	59.5	55	14.9	83	22.4	50.8	49.2	5.1
10	2018	259	237	91.5	97	37.5	28	10.8	186	71.8	36	13.9	10	3.9	49.4	50.6	3.1
	2019	209	203	97.1	95	45.5	25	12.0	148	70.8	20	9.6	19	9.1	54.5	45.5	2.4
	2020	244	216	88.5	115	47.1	18	7.4	158	64.8	32	13.1	27	11.1	54.5	45.5	2.5
11	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
	2019	227	217	95.6	81	35.7	27	11.9	135	59.5	36	15.9	11	4.8	48.9	51.1	4.4
	2020	177	157	88.7	80	45.2	23	13.0	105	59.3	21	11.9	11	6.2	56.5	43.5	0.6
12	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
	2019	162	155	95.7	56	34.6	24	14.8	98	60.5	19	11.7	3	1.9	49.4	50.6	0.6
	2020	238	216	90.8	82	34.5	30	12.6	132	55.5	35	14.7	13	5.5	50.4	49.6	2.5
9-12	2018	852	760	89.2	309	36.3	109	12.8	620	72.8	94	11.0	65	7.6	52.2	47.8	4.2
	2019	856	811	94.7	357	41.7	98	11.4	547	63.9	106	12.4	102	11.9	51.5	48.5	3.0
	2020	1,029	927	90.1	427	41.5	104	10.1	615	59.8	143	13.9	134	13.0	52.6	47.4	3.1
ALL	2018	6,229	5,766	92.6	2,970	47.7	667	10.7	4,176	67.0	798	12.8	882	14.2	50.1	49.9	2.8
	2019	6,079	5,719	94.1	2,856	47.0	692	11.4	3,539	58.2	864	14.2	955	15.7	51.1	48.9	3.1
	2020	6,127	5,735	93.6	2,954	48.2	726	11.8	3,497	57.1	969	15.8	886	14.5	51.5	48.5	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	478	11,061	454	94.9	10,520	95.1	86	18.0	17.8	412	9,830	86.2	88.9
	2019	468	10,918	443	94.6	10,370	95.0	19	4.1	5.7	400	9,637	85.4	88.3
	2020	478	10,874	455	95.1	10,319	94.9	13	2.7	3.8	432	9,815	90.4	90.3
1	2018	517	11,550	495	95.7	11,055	95.7	78	15.1	16.6	461	10,347	89.2	89.6
	2019	471	11,198	450	95.6	10,715	95.7	18	3.8	5.0	424	10,069	90.0	89.9
	2020	493	11,192	471	95.7	10,678	95.4	14	2.8	3.9	454	10,139	92.2	90.6
2	2018	573	11,864	548	95.6	11,398	96.1	80	14.0	15.9	515	10,717	89.9	90.3
	2019	503	11,232	480	95.5	10,781	96.0	25	5.0	4.8	450	10,169	89.5	90.5
	2020	479	11,070	462	96.4	10,616	95.9	12	2.5	3.2	447	10,175	93.3	91.9
3	2018	581	12,536	559	96.2	12,080	96.4	76	13.1	14.4	519	11,431	89.4	91.2
	2019	556	11,452	534	96.1	11,029	96.3	12	2.2	4.6	512	10,478	92.1	91.5
	2020	481	11,093	463	96.2	10,664	96.1	10	2.1	3.5	446	10,181	92.7	91.8
4	2018	618	12,675	597	96.6	12,235	96.5	68	11.0	14.1	561	11,637	90.7	91.8
	2019	583	12,118	562	96.4	11,690	96.5	25	4.3	4.9	535	11,112	91.8	91.7
	2020	577	11,323	556	96.3	10,902	96.3	11	1.9	3.4	533	10,479	92.4	92.5
5	2018	629	12,498	609	96.9	12,078	96.6	62	9.9	6.1	587	11,513	93.4	92.1
	2019	613	12,193	594	96.9	11,779	96.6	21	3.4	4.5	569	11,300	92.8	92.7
	2020	582	11,957	561	96.5	11,518	96.3	12	2.1	3.2	547	11,098	94.1	92.8
KN-5	2018	3,396	72,186	3,262	96.1	69,366	96.1	450	13.3	14.0	3,055	65,475	90.0	90.7
	2019	3,194	69,110	3,064	95.9	66,364	96.0	120	3.8	4.9	2,890	62,765	90.5	90.8
	2020	3,090	67,509	2,968	96.0	64,698	95.8	72	2.3	3.5	2,859	61,887	92.5	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	538	10,808	513	95.4	10,384	96.1	81	15.1	16.0	472	9,749	87.8	90.2
	2019	484	11,096	468	96.7	10,690	96.3	22	4.5	6.1	449	9,953	92.8	89.7
	2020	512	11,110	501	97.7	10,711	96.4	12	2.3	4.2	477	10,111	93.1	91.0
7	2018	525	10,642	497	94.7	10,187	95.7	89	17.0	17.0	452	9,495	86.2	89.2
	2019	528	10,469	495	93.7	9,999	95.5	26	4.9	8.1	422	9,086	79.9	86.8
	2020	592	10,970	567	95.7	10,532	96.0	22	3.7	6.1	524	9,871	88.5	90.0
8	2018	538	10,293	509	94.8	9,803	95.2	41	7.6	9.3	466	9,068	86.7	88.1
	2019	510	10,408	483	94.6	9,933	95.4	33	6.5	9.0	424	9,060	83.1	87.0
	2020	513	10,325	481	93.8	9,856	95.5	25	4.9	7.3	437	9,155	85.2	88.7
6-8	2018	1,600	31,743	1,519	95.0	30,374	95.7	211	13.2	14.2	1,390	28,312	86.9	89.2
	2019	1,522	31,974	1,446	95.0	30,622	95.8	81	5.3	7.7	1,295	28,099	85.1	87.9
	2020	1,618	32,404	1,549	95.8	31,100	96.0	59	3.6	5.8	1,438	29,137	88.9	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	275	11,716	259	94.3	10,961	93.6	76	27.7	22.9	226	9,718	82.3	82.9
	2019	271	13,484	244	90.3	12,437	92.2	47	17.4	11.5	184	8,723	68.0	64.7
	2020	388	13,875	357	92.2	12,839	92.5	34	8.8	9.0	310	10,020	80.0	72.2
10	2018	269	10,382	258	96.0	9,791	94.3	44	16.3	16.5	238	8,886	88.4	85.6
	2019	221	12,020	204	92.3	11,175	93.0	17	7.7	7.3	169	7,845	76.6	65.3
	2020	247	12,465	225	91.2	11,629	93.3	25	10.1	5.4	197	8,835	79.8	70.9
11	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
	2019	235	10,324	222	94.5	9,693	93.9	13	5.5	4.8	191	7,071	81.2	68.5
	2020	187	10,440	173	92.6	9,830	94.2	6	3.2	4.1	156	7,647	83.2	73.2
12	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
	2019	165	10,368	154	93.7	9,771	94.2	9	5.5	3.3	143	7,151	86.8	69.0
	2020	244	10,322	227	93.0	9,699	94.0	11	4.5	3.4	218	7,820	89.2	75.8
9-12	2018	890	39,984	849	95.4	37,719	94.3	150	16.9	15.0	779	34,508	87.6	86.3
	2019	891	46,196	825	92.5	43,077	93.2	86	9.7	7.1	687	30,790	77.1	66.7
	2020	1,066	47,101	983	92.2	43,997	93.4	76	7.1	5.8	881	34,322	82.6	72.9
ALL	2018	5,885	143,913	5,630	95.7	137,458	95.5	811	13.8	14.3	5,224	128,295	88.8	89.1
	2019	5,607	147,280	5,334	95.1	140,063	95.1	287	5.1	6.2	4,872	121,654	86.9	82.6
	2020	5,774	147,014	5,500	95.3	139,794	95.1	207	3.6	4.7	5,178	125,346	89.7	85.3

**Teachers: 399**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	122	30.6
Hispanic	154	38.6
White	103	25.8
Multiple	9	2.3
Other	11	2.8

Gender	Number	Percentage
Female	295	73.9
Male	104	26.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2017-18</b>	6.9	62.7
<b>2018-19</b>	6.4	64.4
<b>2019-20</b>	4.8	77.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	27	6.8
1	32	8.0
2	28	7.0
3	24	6.0
4	35	8.8
5	34	8.5
1-3	84	21.1
More than 3	288	72.2
1 - 5	153	38.3
6 - 10	70	17.5
11 - 20	98	24.6
More than 20	51	12.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (224)	Beginning	110	49.1	116	51.8	214	95.5	209	93.3	117	52.2
	Intermediate	70	31.3	72	32.1	5	2.2	10	4.5	102	45.5
	Advanced	31	13.8	30	13.4	4	1.8	5	2.2	5	2.2
	Advanced High	13	5.8	6	2.7	1	0.4	0	0.0	0	0.0
1 (258)	Beginning	91	35.3	114	44.2	198	76.7	178	69.0	111	43.0
	Intermediate	85	32.9	95	36.8	45	17.4	55	21.3	111	43.0
	Advanced	62	24.0	34	13.2	8	3.1	16	6.2	24	9.3
	Advanced High	20	7.8	15	5.8	7	2.7	9	3.5	12	4.7
2 (231)	Beginning	6	2.6	54	23.6	75	39.7	46	20.1	20	10.7
	Intermediate	67	29.3	116	50.7	74	39.2	110	48.0	99	52.9
	Advanced	101	44.1	32	14.0	33	17.5	57	24.9	61	32.6
	Advanced High	55	24.0	27	11.8	7	3.7	16	7.0	7	3.7
3 (249)	Beginning	6	2.4	28	11.3	39	19.6	35	14.1	5	2.5
	Intermediate	30	12.1	119	48.0	90	45.2	79	31.7	80	40.4
	Advanced	96	38.7	57	23.0	52	26.1	58	23.3	89	44.9
	Advanced High	116	46.8	44	17.7	18	9.0	77	30.9	24	12.1
4 (288)	Beginning	36	12.6	33	11.5	21	9.1	38	13.2	9	3.9
	Intermediate	89	31.1	106	37.1	70	30.3	96	33.4	77	33.8
	Advanced	99	34.6	123	43.0	93	40.3	73	25.4	102	44.7
	Advanced High	62	21.7	24	8.4	47	20.3	80	27.9	40	17.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
243 70 (28.8%)	Beginning	100			
	Intermediate	46	64		
	Advanced	5	8	9	
	Advanced High	0	5	6	
225 87 (38.7%)	Beginning	17			
	Intermediate	38	60		
	Advanced	17	26	18	
	Advanced High	1	1	4	
235 87 (37.0%)	Beginning	2			
	Intermediate	14	62		
	Advanced	1	49	38	
	Advanced High	0	1	22	
271 77 (28.4%)	Beginning	2			
	Intermediate	8	67		
	Advanced	0	30	68	
	Advanced High	0	0	39	



PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (271)	Beginning	12	4.5	19	7.1	18	7.9	15	5.5	4	1.8
	Intermediate	51	19.1	110	41.2	45	19.7	56	20.7	48	21.3
	Advanced	90	33.7	115	43.1	69	30.1	52	19.2	110	48.9
	Advanced High	114	42.7	23	8.6	97	42.4	148	54.6	63	28.0
6 (239)	Beginning	9	3.8	34	14.5	14	8.4	21	8.8	10	6.0
	Intermediate	36	15.4	127	54.3	38	22.8	69	28.9	38	22.8
	Advanced	75	32.1	59	25.2	56	33.5	63	26.4	79	47.3
	Advanced High	114	48.7	14	6.0	59	35.3	86	36.0	40	24.0
7 (284)	Beginning	15	5.3	79	28.1	20	8.5	45	16.0	13	5.6
	Intermediate	51	18.1	157	55.9	49	20.8	72	25.6	78	33.6
	Advanced	86	30.6	43	15.3	90	38.1	75	26.7	120	51.7
	Advanced High	129	45.9	2	0.7	77	32.6	89	31.7	21	9.1
8 (247)	Beginning	10	4.2	51	21.3	17	7.5	14	5.7	8	3.6
	Intermediate	45	18.8	144	60.3	45	19.8	95	38.6	74	33.6
	Advanced	50	20.9	44	18.4	83	36.6	77	31.3	118	53.6
	Advanced High	134	56.1	0	0.0	82	36.1	60	24.4	20	9.1
9 (125)	Beginning	18	18.0	58	58.0	0	0.0	8	6.7	0	0.0
	Intermediate	36	36.0	23	23.0	2	3.4	46	38.3	11	33.3
	Advanced	30	30.0	14	14.0	18	31.0	29	24.2	12	36.4
	Advanced High	16	16.0	5	5.0	38	65.5	37	30.8	10	30.3

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
264 101 (38.3%)	Beginning	0			
	Intermediate	6	41		
	Advanced	1	33	76	
	Advanced High	0	5	56	
233 59 (25.3%)	Beginning	5			
	Intermediate	4	34		
	Advanced	0	15	64	
	Advanced High	0	0	40	
256 44 (17.2%)	Beginning	4			
	Intermediate	4	70		
	Advanced	0	20	96	
	Advanced High	0	1	19	
216 63 (29.2%)	Beginning	3			
	Intermediate	5	59		
	Advanced	1	39	73	
	Advanced High	0	1	17	
91 9 (9.9%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	9	
	Advanced High	0	1	5	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (89)	Beginning	13	15.7	39	47.0	3	12.5	16	18.8	3	13.6
	Intermediate	22	26.5	27	32.5	2	8.3	31	36.5	6	27.3
	Advanced	30	36.1	13	15.7	5	20.8	23	27.1	5	22.7
	Advanced High	18	21.7	4	4.8	14	58.3	15	17.6	8	36.4
11 (51)	Beginning	1	2.2	17	37.8	1	2.3	4	8.9	1	2.7
	Intermediate	15	33.3	22	48.9	13	30.2	17	37.8	19	51.4
	Advanced	19	42.2	6	13.3	19	44.2	17	37.8	14	37.8
	Advanced High	10	22.2	0	0.0	10	23.3	7	15.6	3	8.1
12 (74)	Beginning	2	2.7	24	32.9	0	0.0	7	9.6	0	0.0
	Intermediate	18	24.7	23	31.5	5	18.5	26	35.6	15	55.6
	Advanced	28	38.4	22	30.1	14	51.9	22	30.1	10	37.0
	Advanced High	25	34.2	4	5.5	8	29.6	18	24.7	2	7.4
ALL (2,630)	Beginning	329	12.8	666	25.9	620	29.4	636	24.4	301	14.6
	Intermediate	615	24.0	1,141	44.4	483	22.9	762	29.2	758	36.8
	Advanced	797	31.0	592	23.1	544	25.8	567	21.7	749	36.4
	Advanced High	826	32.2	168	6.5	465	22.0	642	24.6	250	12.1

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
74 8 (10.8%)	Beginning	2			
	Intermediate	0	5		
	Advanced	0	0	5	
	Advanced High	1	2	5	
45 5 (11.1%)	Beginning	1			
	Intermediate	1	18		
	Advanced	0	2	8	
	Advanced High	0	1	1	
54 3 (5.6%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	1	5	
	Advanced High	0	0	1	
2,208 614 (27.8%)	Beginning	136			
	Intermediate	129	492		
	Advanced	25	225	469	
	Advanced High	2	18	215	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

172	56.7	69.8	77.9	79.3	52.9	91.3	69.0	87.3
-----	------	------	------	------	------	------	------	------

**ALGEBRA I PRE-AP**

147	68.7	76.5	76.5	76.5	71.4	76.2	76.4	94.0
-----	------	------	------	------	------	------	------	------

**ALGEBRA II**

195	50.5	68.4	76.3	77.7	45.1	80.0	58.1	86.2
-----	------	------	------	------	------	------	------	------

**ALGEBRA II PRE-AP**

127	56.8	74.1	79.5	80.4	63.0	92.1	69.4	90.9
-----	------	------	------	------	------	------	------	------

**BIOLOGY**

165	38.4	68.7	73.3	74.1	40.6	80.0	64.3	84.8
-----	------	------	------	------	------	------	------	------

**BIOLOGY PRE-AP**

120	55.6	73.4	76.6	77.2	65.8	83.3	73.6	89.9
-----	------	------	------	------	------	------	------	------

**CHEMISTRY**

89	35.2	64.7	74.4	76.1	18.0	77.5	41.6	80.1
----	------	------	------	------	------	------	------	------

**CHEMISTRY PRE-AP**

95	53.9	69.3	74.9	75.9	50.5	89.5	69.5	93.7
----	------	------	------	------	------	------	------	------

**ENGLISH I**

122	54.9	68.5	77.3	78.9	50.0	90.2	53.2	83.0
-----	------	------	------	------	------	------	------	------

**ENGLISH I ESOL BEGINNER**

17	43.5	68.6	79.6	81.6	47.1	100.0	39.0	84.2
----	------	------	------	------	------	-------	------	------

**ALGEBRA I**

--	--	--	--	--	--	--	--	--

**ALGEBRA I PRE-AP**

--	--	--	--	--	--	--	--	--

**ALGEBRA II**

--	--	--	--	--	--	--	--	--

**ALGEBRA II PRE-AP**

--	--	--	--	--	--	--	--	--

**BIOLOGY**

--	--	--	--	--	--	--	--	--

**BIOLOGY PRE-AP**

--	--	--	--	--	--	--	--	--

**CHEMISTRY**

--	--	--	--	--	--	--	--	--

**CHEMISTRY PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH I**

--	--	--	--	--	--	--	--	--

**ENGLISH I ESOL BEGINNER**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

130	68.7	71.5	79.9	81.3	60.8	92.3	75.7	90.5
-----	------	------	------	------	------	------	------	------

**ENGLISH II**

109	54.6	71.6	74.8	75.3	57.8	88.1	62.4	84.9
-----	------	------	------	------	------	------	------	------

**ENGLISH II ESOL INTERMEDIATE**

22	42.1	68.4	83.1	85.7	27.3	100.0	48.6	90.9
----	------	------	------	------	------	-------	------	------

**ENGLISH II PRE-AP**

105	68.3	76.8	80.0	80.5	81.0	94.3	80.1	93.0
-----	------	------	------	------	------	------	------	------

**ENGLISH III**

90	49.3	68.3	75.4	76.7	46.7	88.9	59.1	81.6
----	------	------	------	------	------	------	------	------

**ENGLISH IV**

88	53.1	71.9	77.5	78.5	60.2	95.5	70.1	91.0
----	------	------	------	------	------	------	------	------

**ENVIRONMENTAL SYSTEMS**

151	66.2	79.3	73.8	72.9	88.1	71.5	68.7	89.3
-----	------	------	------	------	------	------	------	------

**GEOMETRY PRE-AP**

44	68.5	81.1	82.9	83.3	86.4	93.2	67.4	90.9
----	------	------	------	------	------	------	------	------

**GOVERNMENT**

148	55.0	70.6	80.0	81.7	55.4	95.3	59.3	88.6
-----	------	------	------	------	------	------	------	------

**HS HEALTH EDUCATION**

97	53.9	69.3	74.8	75.8	50.5	87.6	73.7	91.9
----	------	------	------	------	------	------	------	------

**HS VARSITY BAND**

22	47.7	72.0	87.0	89.7	54.5	95.5	70.9	92.0
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH II**

--	--	--	--	--	--	--	--	--

**ENGLISH II ESOL INTERMEDIATE**

--	--	--	--	--	--	--	--	--

**ENGLISH II PRE-AP**

--	--	--	--	--	--	--	--	--

**ENGLISH III**

--	--	--	--	--	--	--	--	--

**ENGLISH IV**

--	--	--	--	--	--	--	--	--

**ENVIRONMENTAL SYSTEMS**

--	--	--	--	--	--	--	--	--

**GEOMETRY PRE-AP**

--	--	--	--	--	--	--	--	--

**GOVERNMENT**

--	--	--	--	--	--	--	--	--

**HS HEALTH EDUCATION**

--	--	--	--	--	--	--	--	--

**HS VARSITY BAND**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

82	43.2	65.9	76.7	78.6	35.4	81.7	54.4	85.7
----	------	------	------	------	------	------	------	------

**PHYSICS PRE-AP**

28	51.0	68.7	80.6	82.7	53.6	85.7	65.4	95.2
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS**

91	56.4	67.3	78.6	80.6	47.3	94.5	51.1	86.1
----	------	------	------	------	------	------	------	------

**PRE-CALCULUS PRE-AP**

49	58.2	73.3	76.9	77.6	75.5	93.9	73.5	95.7
----	------	------	------	------	------	------	------	------

**SPANISH I**

146	76.0	84.0	86.4	86.8	85.6	95.2	76.1	90.2
-----	------	------	------	------	------	------	------	------

**SPANISH II**

129	57.9	73.2	77.2	77.9	57.4	97.7	76.3	91.1
-----	------	------	------	------	------	------	------	------

**STUDIO ART I**

186	63.7	79.0	77.6	77.3	79.0	81.7	77.9	92.3
-----	------	------	------	------	------	------	------	------

**U.S. HISTORY**

165	55.3	68.1	74.7	75.9	47.3	80.6	63.8	88.5
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY**

134	35.2	62.6	87.7	92.1	15.7	97.0	55.0	90.9
-----	------	------	------	------	------	------	------	------

**WORLD GEOGRAPHY PRE-AP**

1	*	*	*	*	*	*	75.2	*
---	---	---	---	---	---	---	------	---

**WORLD HISTORY**

131	43.3	64.5	78.8	81.3	26.0	92.4	51.6	88.8
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICS**

--	--	--	--	--	--	--	--	--

**PHYSICS PRE-AP**

--	--	--	--	--	--	--	--	--

**PRE-CALCULUS**

--	--	--	--	--	--	--	--	--

**PRE-CALCULUS PRE-AP**

--	--	--	--	--	--	--	--	--

**SPANISH I**

--	--	--	--	--	--	--	--	--

**SPANISH II**

--	--	--	--	--	--	--	--	--

**STUDIO ART I**

--	--	--	--	--	--	--	--	--

**U.S. HISTORY**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY**

--	--	--	--	--	--	--	--	--

**WORLD GEOGRAPHY PRE-AP**

--	--	--	--	--	--	--	--	--

**WORLD HISTORY**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

23	43.0	64.3	83.8	87.2	26.1	100.0	76.6	93.5
----	------	------	------	------	------	-------	------	------

**Middle School Exams**

**MATHEMATICS 6**

347	56.7	77.2	77.8	77.9	76.1	85.9	68.6	87.5
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 6 PRE-AP**

125	67.6	78.4	84.1	84.7	77.6	100.0	72.9	97.2
-----	------	------	------	------	------	-------	------	------

**MATHEMATICS 7**

169	43.1	65.9	79.0	80.4	36.7	95.3	52.0	86.0
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 7 PRE-AP**

331	62.0	75.7	82.6	83.3	66.8	91.8	69.8	93.0
-----	------	------	------	------	------	------	------	------

**MATHEMATICS 8**

342	57.5	72.9	75.6	75.9	59.4	78.7	60.1	86.9
-----	------	------	------	------	------	------	------	------

**MS ART I STUDIO**

40	70.9	83.2	91.5	92.4	100.0	100.0	74.7	98.0
----	------	------	------	------	-------	-------	------	------

**MS HEALTH EDUCATION 7**

126	58.1	74.3	79.7	80.3	73.8	94.4	78.6	94.8
-----	------	------	------	------	------	------	------	------

**MS HEALTH EDUCATION 8**

123	64.9	76.6	82.0	82.6	76.4	94.3	76.6	94.7
-----	------	------	------	------	------	------	------	------

**MS VARSITY BAND**

69	50.7	71.6	87.6	89.4	50.7	94.2	58.2	98.6
----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD HISTORY PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**MATHEMATICS 8**

--	--	--	--	--	--	--	--	--

**MS ART I STUDIO**

--	--	--	--	--	--	--	--	--

**MS HEALTH EDUCATION 7**

--	--	--	--	--	--	--	--	--

**MS HEALTH EDUCATION 8**

--	--	--	--	--	--	--	--	--

**MS VARSITY BAND**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

15	55.2	73.1	95.5	97.9	73.3	100.0	76.5	99.6
----	------	------	------	------	------	-------	------	------

**PHYSICAL EDUCATION 7 & 8**

438	57.6	74.6	96.2	98.5	71.9	99.3	80.9	98.6
-----	------	------	------	------	------	------	------	------

**PHYSICS 8**

98	76.3	80.3	78.3	78.1	85.7	87.8	70.5	94.7
----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6**

350	50.1	72.3	79.7	80.6	59.7	94.3	58.0	88.6
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 6 PRE-AP**

124	67.5	79.3	85.5	86.1	91.9	100.0	81.2	97.5
-----	------	------	------	------	------	-------	------	------

**READING LANGUAGE ARTS 7**

347	51.1	74.3	74.9	74.9	69.5	83.6	68.5	86.8
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 7 PRE-AP**

150	61.4	75.3	80.5	81.1	74.7	94.0	83.1	96.8
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8**

283	49.4	71.4	76.9	77.6	57.6	78.8	67.6	86.4
-----	------	------	------	------	------	------	------	------

**READING LANGUAGE ARTS 8 PRE-AP**

140	62.7	75.1	81.0	81.7	75.7	86.4	80.2	96.0
-----	------	------	------	------	------	------	------	------

**RLA 7 ESL BEGINNER YEAR 1**

7	25.7	62.9	84.6	87.0	14.3	85.7	32.6	87.2
---	------	------	------	------	------	------	------	------

**RLA 7 ESL INTERMEDIATE YEAR 2**

5	*	*	*	*	*	*	49.6	*
---	---	---	---	---	---	---	------	---

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

--	--	--	--	--	--	--	--	--

**PHYSICAL EDUCATION 7 & 8**

--	--	--	--	--	--	--	--	--

**PHYSICS 8**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8**

--	--	--	--	--	--	--	--	--

**READING LANGUAGE ARTS 8 PRE-AP**

--	--	--	--	--	--	--	--	--

**RLA 7 ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**RLA 7 ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

10	42.9	71.9	85.8	87.3	40.0	100.0	40.7	92.3
----	------	------	------	------	------	-------	------	------

**RLA 8 ESL INTERMEDIATE YEAR 2**

13	49.4	70.8	79.0	79.9	53.8	84.6	40.7	93.6
----	------	------	------	------	------	------	------	------

**SCIENCE 6**

349	46.4	67.9	82.1	83.6	40.7	95.4	53.4	89.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 6 PRE-AP**

123	55.0	71.3	86.2	87.8	56.1	100.0	75.3	98.1
-----	------	------	------	------	------	-------	------	------

**SCIENCE 7**

364	66.5	74.9	78.1	78.4	64.8	84.1	62.8	88.5
-----	------	------	------	------	------	------	------	------

**SCIENCE 7 PRE-AP**

153	77.1	84.4	83.8	83.7	88.9	91.5	84.8	98.0
-----	------	------	------	------	------	------	------	------

**SCIENCE 8**

337	65.2	76.8	76.7	76.7	69.1	79.8	63.9	87.0
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7**

343	52.6	71.5	79.7	80.6	56.0	88.9	48.5	90.4
-----	------	------	------	------	------	------	------	------

**TEXAS STUDIES 7 PRE-AP**

168	67.7	80.2	85.6	86.2	77.4	96.4	74.6	96.6
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8**

306	44.7	69.3	76.1	76.9	46.4	84.6	53.0	88.9
-----	------	------	------	------	------	------	------	------

**U.S. STUDIES 8 PRE-AP**

141	67.0	80.2	85.7	86.3	87.2	95.7	77.3	97.1
-----	------	------	------	------	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 8 ESL BEGINNER YEAR 1**

--	--	--	--	--	--	--	--	--

**RLA 8 ESL INTERMEDIATE YEAR 2**

--	--	--	--	--	--	--	--	--

**SCIENCE 6**

--	--	--	--	--	--	--	--	--

**SCIENCE 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 7**

--	--	--	--	--	--	--	--	--

**SCIENCE 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**SCIENCE 8**

--	--	--	--	--	--	--	--	--

**TEXAS STUDIES 7**

--	--	--	--	--	--	--	--	--

**TEXAS STUDIES 7 PRE-AP**

--	--	--	--	--	--	--	--	--

**U.S. STUDIES 8**

--	--	--	--	--	--	--	--	--

**U.S. STUDIES 8 PRE-AP**

--	--	--	--	--	--	--	--	--



**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

347	46.5	69.2	80.6	81.9	45.2	94.8	48.4	90.7
-----	------	------	------	------	------	------	------	------

**WORLD CULTURES 6 PRE-AP**

122	66.1	79.7	88.3	89.3	91.8	100.0	74.9	97.1
-----	------	------	------	------	------	-------	------	------

**Elementary School Exams**

**GRADE 1 MATHEMATICS**

472	72.7	79.0			72.2		78.9	
-----	------	------	--	--	------	--	------	--

**GRADE 1 MATHEMATICS SPANISH**

4	*	*			*		65.5	
---	---	---	--	--	---	--	------	--

**GRADE 1 READING**

232	68.3	81.0			84.5		91.2	
-----	------	------	--	--	------	--	------	--

**GRADE 1 READING SPANISH**

240	80.3	86.9			88.3		89.5	
-----	------	------	--	--	------	--	------	--

**GRADE 2 MATHEMATICS**

447	69.9	79.0	83.2		74.5	91.9	76.5	92.3
-----	------	------	------	--	------	------	------	------

**GRADE 2 MATHEMATICS SPANISH**

4	*	*	*		*	*	44.9	*
---	---	---	---	--	---	---	------	---

**GRADE 2 READING**

270	61.1	74.1	79.8		65.6	86.7	72.1	91.3
-----	------	------	------	--	------	------	------	------

**GRADE 2 READING SPANISH**

183	74.8	81.1	83.4		80.9	96.2	75.1	92.0
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

--	--	--	--	--	--	--	--	--

**WORLD CULTURES 6 PRE-AP**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 1 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 2 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING SPANISH**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

451	64.8	76.5	81.2		71.6	91.4	70.6	90.8
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS SPANISH**

3	*	*	*		*	*	57.0	*
---	---	---	---	--	---	---	------	---

**GRADE 3 READING**

294	53.8	72.3	77.5		58.5	85.0	62.6	88.7
-----	------	------	------	--	------	------	------	------

**GRADE 3 READING SPANISH**

160	57.3	74.4	80.5		66.3	93.1	57.7	88.7
-----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS**

407	62.8	73.4	80.6		65.4	92.1	68.3	91.7
-----	------	------	------	--	------	------	------	------

**GRADE 4 LANGUAGE ARTS SPANISH**

134	67.2	72.7	79.6		64.2	86.6	68.5	91.9
-----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS**

532	70.2	78.2	82.1		72.9	91.0	71.7	90.4
-----	------	------	------	--	------	------	------	------

**GRADE 4 MATHEMATICS SPANISH**

12	58.0	72.0	76.0		66.7	83.3	50.4	82.9
----	------	------	------	--	------	------	------	------

**GRADE 4 READING**

423	50.2	72.9	79.7		61.2	91.7	68.8	92.4
-----	------	------	------	--	------	------	------	------

**GRADE 4 READING SPANISH**

120	67.9	78.6	78.7		79.2	85.8	80.7	91.8
-----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

540	70.8	78.6	83.8		76.1	91.7	78.3	91.9
-----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 3 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING**

--	--	--	--	--	--	--	--	--

**GRADE 3 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 4 LANGUAGE ARTS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**GRADE 4 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING**

--	--	--	--	--	--	--	--	--

**GRADE 4 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 MATHEMATICS**

--	--	--	--	--	--	--	--	--

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

7	64.3	76.2	85.0		71.4	85.7	56.2	79.9
---	------	------	------	--	------	------	------	------

**GRADE 5 READING**

471	54.4	77.2	81.5		80.5	90.7	79.5	94.1
-----	------	------	------	--	------	------	------	------

**GRADE 5 READING SPANISH**

78	69.1	77.4	83.8		76.9	98.7	79.8	94.9
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

539	77.0	79.7	86.1		77.7	96.5	76.5	95.9
-----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE SPANISH**

10	74.1	79.5	85.0		70.0	100.0	73.2	94.7
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 MATHEMATICS SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING**

--	--	--	--	--	--	--	--	--

**GRADE 5 READING SPANISH**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE**

--	--	--	--	--	--	--	--	--

**GRADE 5 SCIENCE SPANISH**

--	--	--	--	--	--	--	--	--