



W.W. SAMUEL FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	742
KN	752
1	698
2	692
3	679
4	745
5	797
6	560
7	561
8	629
9	577
10	482
11	385
12	409
ALL	8,708

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,442	16.6	203	36.6
American Indian/Alaska Native	19	0.2	*	*
Asian/Hawaiian/Pacific Islander	5	0.1	*	*
Hispanic	7,072	81.2	198	35.7
White	93	1.1	118	21.3
Multiple	73	0.8	12	2.2
Other* (teachers only)	—	—	24	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,804	66.7
Economically disadvantaged	8,203	94.2
Limited English proficient (LEP)	5,003	57.5
Special education	957	11.0
Talented and Gifted (TAG)	1,187	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	699	136	19.5	1	0.1	1	0.1	549	78.5	4	0.6	8	1.1
	2019	790	124	15.7	4	0.5	2	0.3	648	82.0	9	1.1	3	0.4
	2020	742	113	15.2	2	0.3	0	0.0	613	82.6	6	0.8	8	1.1
KN	2018	709	144	20.3	1	0.1	1	0.1	552	77.9	7	1.0	4	0.6
	2019	694	142	20.5	1	0.1	1	0.1	531	76.5	13	1.9	6	0.9
	2020	752	135	18.0	1	0.1	1	0.1	595	79.1	7	0.9	13	1.7
1	2018	748	137	18.3	1	0.1	0	0.0	591	79.0	17	2.3	2	0.3
	2019	716	125	17.5	3	0.4	0	0.0	577	80.6	9	1.3	2	0.3
	2020	698	140	20.1	2	0.3	1	0.1	543	77.8	7	1.0	5	0.7
2	2018	753	113	15.0	6	0.8	0	0.0	618	82.1	14	1.9	1	0.1
	2019	696	132	19.0	1	0.1	0	0.0	544	78.2	15	2.2	4	0.6
	2020	692	133	19.2	0	0.0	1	0.1	549	79.3	6	0.9	3	0.4
3	2018	879	168	19.1	4	0.5	0	0.0	683	77.7	15	1.7	8	0.9
	2019	758	124	16.4	5	0.7	0	0.0	614	81.0	11	1.5	3	0.4
	2020	679	111	16.3	1	0.1	0	0.0	548	80.7	16	2.4	3	0.4
4	2018	857	149	17.4	7	0.8	1	0.1	684	79.8	11	1.3	3	0.4
	2019	837	156	18.6	1	0.1	0	0.0	658	78.6	11	1.3	11	1.3
	2020	745	128	17.2	4	0.5	0	0.0	600	80.5	5	0.7	7	0.9
5	2018	786	145	18.4	5	0.6	0	0.0	625	79.5	10	1.3	0	0.0
	2019	784	134	17.1	5	0.6	1	0.1	623	79.5	15	1.9	4	0.5
	2020	797	136	17.1	1	0.1	0	0.0	642	80.6	9	1.1	9	1.1
PK-5	2018	5,431	992	18.3	25	0.5	3	0.1	4,302	79.2	78	1.4	26	0.5
	2019	5,275	937	17.8	20	0.4	4	0.1	4,195	79.5	83	1.6	33	0.6
	2020	5,105	896	17.6	11	0.2	3	0.1	4,090	80.1	56	1.1	48	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	692	112	16.2	0	0.0	0	0.0	571	82.5	5	0.7	4	0.6
	2019	583	87	14.9	3	0.5	0	0.0	487	83.5	3	0.5	3	0.5
	2020	560	84	15.0	2	0.4	0	0.0	460	82.1	8	1.4	5	0.9
7	2018	664	130	19.6	0	0.0	0	0.0	524	78.9	5	0.8	5	0.8
	2019	654	102	15.6	0	0.0	0	0.0	540	82.6	8	1.2	4	0.6
	2020	561	81	14.4	2	0.4	1	0.2	470	83.8	3	0.5	4	0.7
8	2018	592	95	16.0	0	0.0	0	0.0	490	82.8	4	0.7	3	0.5
	2019	648	106	16.4	1	0.2	0	0.0	533	82.3	6	0.9	2	0.3
	2020	629	89	14.1	0	0.0	0	0.0	529	84.1	5	0.8	6	1.0
6-8	2018	1,948	337	17.3	0	0.0	0	0.0	1,585	81.4	14	0.7	12	0.6
	2019	1,885	295	15.6	4	0.2	0	0.0	1,560	82.8	17	0.9	9	0.5
	2020	1,750	254	14.5	4	0.2	1	0.1	1,459	83.4	16	0.9	15	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	586	114	19.5	2	0.3	0	0.0	460	78.5	8	1.4	1	0.2
	2019	548	97	17.7	1	0.2	0	0.0	446	81.4	1	0.2	3	0.5
	2020	577	99	17.2	1	0.2	0	0.0	467	80.9	7	1.2	3	0.5
10	2018	478	87	18.2	0	0.0	1	0.2	379	79.3	8	1.7	1	0.2
	2019	516	94	18.2	1	0.2	0	0.0	414	80.2	6	1.2	1	0.2
	2020	482	82	17.0	2	0.4	0	0.0	392	81.3	2	0.4	4	0.8
11	2018	427	77	18.0	0	0.0	1	0.2	348	81.5	0	0.0	1	0.2
	2019	394	69	17.5	0	0.0	1	0.3	315	79.9	8	2.0	0	0.0
	2020	385	48	12.5	1	0.3	0	0.0	332	86.2	3	0.8	0	0.0
12	2018	412	88	21.4	1	0.2	0	0.0	315	76.5	7	1.7	1	0.2
	2019	448	81	18.1	0	0.0	1	0.2	362	80.8	2	0.4	1	0.2
	2020	409	63	15.4	0	0.0	1	0.2	332	81.2	9	2.2	3	0.7
9-12	2018	1,903	366	19.2	3	0.2	2	0.1	1,502	78.9	23	1.2	4	0.2
	2019	1,906	341	17.9	2	0.1	2	0.1	1,537	80.6	17	0.9	5	0.3
	2020	1,853	292	15.8	4	0.2	1	0.1	1,523	82.2	21	1.1	10	0.5
ALL	2018	9,282	1,695	18.3	28	0.3	5	0.1	7,389	79.6	115	1.2	42	0.5
	2019	9,066	1,573	17.4	26	0.3	6	0.1	7,292	80.4	117	1.3	47	0.5
	2020	8,708	1,442	16.6	19	0.2	5	0.1	7,072	81.2	93	1.1	73	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	699	638	91.3	428	61.2	21	3.0	446	63.8	0	0.0	636	91.0	48.9	51.1	9.9
	2019	790	786	99.5	477	60.4	58	7.3	77	9.7	0	0.0	700	88.6	52.2	47.8	9.5
	2020	742	736	99.2	450	60.6	20	2.7	434	58.5	0	0.0	600	80.9	49.5	50.5	19.1
KN	2018	709	638	90.0	411	58.0	46	6.5	424	59.8	79	11.1	158	22.3	50.1	49.9	0.6
	2019	694	656	94.5	394	56.8	58	8.4	346	49.9	57	8.2	140	20.2	50.1	49.9	0.9
	2020	752	718	95.5	436	58.0	59	7.8	430	57.2	71	9.4	167	22.2	52.9	47.1	2.1
1	2018	748	690	92.2	432	57.8	51	6.8	448	59.9	108	14.4	72	9.6	51.7	48.3	2.0
	2019	716	681	95.1	433	60.5	54	7.5	415	58.0	110	15.4	79	11.0	48.9	51.1	2.1
	2020	698	663	95.0	409	58.6	77	11.0	386	55.3	114	16.3	69	9.9	51.4	48.6	3.7
2	2018	753	696	92.4	453	60.2	67	8.9	454	60.3	141	18.7	82	10.9	50.3	49.7	1.6
	2019	696	665	95.5	412	59.2	68	9.8	403	57.9	131	18.8	61	8.8	49.9	50.1	1.6
	2020	692	660	95.4	412	59.5	77	11.1	415	60.0	140	20.2	70	10.1	50.3	49.7	1.9
3	2018	879	836	95.1	503	57.2	92	10.5	504	57.3	157	17.9	73	8.3	53.0	47.0	0.8
	2019	758	732	96.6	460	60.7	90	11.9	452	59.6	156	20.6	67	8.8	50.4	49.6	0.8
	2020	679	646	95.1	415	61.1	78	11.5	417	61.4	143	21.1	75	11.0	50.4	49.6	1.2
4	2018	857	829	96.7	511	59.6	81	9.5	667	77.8	158	18.4	84	9.8	51.7	48.3	0.9
	2019	837	809	96.7	494	59.0	92	11.0	599	71.6	163	19.5	61	7.3	52.7	47.3	0.5
	2020	745	697	93.6	447	60.0	108	14.5	558	74.9	180	24.2	70	9.4	51.0	49.0	0.4
5	2018	786	762	96.9	463	58.9	95	12.1	657	83.6	152	19.3	70	8.9	51.4	48.6	0.8
	2019	784	757	96.6	480	61.2	91	11.6	648	82.7	175	22.3	57	7.3	52.3	47.7	0.9
	2020	797	757	95.0	481	60.4	93	11.7	551	69.1	190	23.8	64	8.0	51.4	48.6	0.8
PK-5	2018	5,431	5,089	93.7	3,201	58.9	453	8.3	3,600	66.3	795	14.6	1,175	21.6	51.1	48.9	2.2
	2019	5,275	5,086	96.4	3,150	59.7	511	9.7	2,940	55.7	792	15.0	1,165	22.1	51.0	49.0	2.4
	2020	5,105	4,877	95.5	3,050	59.7	512	10.0	3,191	62.5	838	16.4	1,115	21.8	51.0	49.0	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	692	625	90.3	405	58.5	83	12.0	592	85.5	89	12.9	63	9.1	77.9	22.1	1.6
	2019	583	515	88.3	357	61.2	83	14.2	453	77.7	57	9.8	49	8.4	75.6	24.4	2.2
	2020	560	530	94.6	363	64.8	72	12.9	399	71.3	80	14.3	50	8.9	76.3	23.8	0.7
7	2018	664	588	88.6	373	56.2	74	11.1	561	84.5	40	6.0	55	8.3	78.8	21.2	1.2
	2019	654	600	91.7	389	59.5	75	11.5	548	83.8	80	12.2	55	8.4	76.1	23.9	1.4
	2020	561	526	93.8	336	59.9	85	15.2	396	70.6	54	9.6	39	7.0	76.1	23.9	1.8
8	2018	592	504	85.1	378	63.9	65	11.0	539	91.0	46	7.8	40	6.8	76.2	23.8	0.3
	2019	648	583	90.0	385	59.4	66	10.2	555	85.6	58	9.0	42	6.5	78.4	21.6	0.5
	2020	629	592	94.1	366	58.2	71	11.3	444	70.6	77	12.2	44	7.0	76.5	23.5	1.7
6-8	2018	1,948	1,717	88.1	1,156	59.3	222	11.4	1,692	86.9	175	9.0	158	8.1	77.7	22.3	1.1
	2019	1,885	1,698	90.1	1,131	60.0	224	11.9	1,556	82.5	195	10.3	146	7.7	76.8	23.2	1.3
	2020	1,750	1,648	94.2	1,065	60.9	228	13.0	1,239	70.8	211	12.1	133	7.6	76.3	23.7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	586	563	96.1	345	58.9	70	11.9	508	86.7	32	5.5	87	14.8	54.3	45.7	8.4
	2019	548	518	94.5	364	66.4	62	11.3	465	84.9	41	7.5	80	14.6	55.1	44.9	7.8
	2020	577	525	91.0	368	63.8	77	13.3	427	74.0	32	5.5	96	16.6	52.7	47.3	12.5
10	2018	478	462	96.7	195	40.8	48	10.0	356	74.5	26	5.4	31	6.5	48.1	51.9	3.1
	2019	516	478	92.6	227	44.0	51	9.9	409	79.3	43	8.3	20	3.9	50.2	49.8	5.0
	2020	482	446	92.5	221	45.9	50	10.4	375	77.8	44	9.1	29	6.0	51.0	49.0	13.5
11	2018	427	410	96.0	160	37.5	41	9.6	310	72.6	23	5.4	25	5.9	51.3	48.7	0.9
	2019	394	356	90.4	139	35.3	36	9.1	248	62.9	24	6.1	17	4.3	46.4	53.6	1.8
	2020	385	348	90.4	150	39.0	38	9.9	293	76.1	34	8.8	21	5.5	49.9	50.1	3.9
12	2018	412	392	95.1	118	28.6	61	14.8	243	59.0	21	5.1	18	4.4	51.0	49.0	6.3
	2019	448	392	87.5	162	36.2	60	13.4	279	62.3	45	10.0	12	2.7	51.1	48.9	5.6
	2020	409	359	87.8	149	36.4	52	12.7	279	68.2	28	6.8	14	3.4	46.2	53.8	7.8
9-12	2018	1,903	1,827	96.0	818	43.0	220	11.6	1,417	74.5	102	5.4	161	8.5	51.3	48.7	4.9
	2019	1,906	1,744	91.5	892	46.8	209	11.0	1,401	73.5	153	8.0	129	6.8	51.0	49.0	5.3
	2020	1,853	1,678	90.6	888	47.9	217	11.7	1,374	74.2	138	7.4	160	8.6	50.2	49.8	9.9
ALL	2018	9,282	8,633	93.0	5,175	55.8	895	9.6	6,709	72.3	1,072	11.5	1,494	16.1	56.7	43.3	2.5
	2019	9,066	8,528	94.1	5,173	57.1	944	10.4	5,897	65.0	1,140	12.6	1,440	15.9	56.4	43.6	2.8
	2020	8,708	8,203	94.2	5,003	57.5	957	11.0	5,804	66.7	1,187	13.6	1,408	16.2	55.9	44.1	4.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	697	11,061	663	95.1	10,520	95.1	120	17.2	17.8	622	9,830	89.2	88.9
	2019	684	10,918	649	94.9	10,370	95.0	48	7.0	5.7	603	9,637	88.2	88.3
	2020	744	10,874	702	94.4	10,319	94.9	25	3.4	3.8	671	9,815	90.2	90.3
1	2018	748	11,550	717	95.9	11,055	95.7	123	16.4	16.6	670	10,347	89.6	89.6
	2019	702	11,198	673	95.9	10,715	95.7	32	4.6	5.0	639	10,069	91.0	89.9
	2020	698	11,192	668	95.7	10,678	95.4	32	4.6	3.9	630	10,139	90.3	90.6
2	2018	752	11,864	724	96.3	11,398	96.1	105	14.0	15.9	688	10,717	91.5	90.3
	2019	685	11,232	659	96.2	10,781	96.0	25	3.7	4.8	633	10,169	92.5	90.5
	2020	681	11,070	656	96.2	10,616	95.9	22	3.2	3.2	629	10,175	92.3	91.9
3	2018	882	12,536	851	96.4	12,080	96.4	106	12.0	14.4	801	11,431	90.8	91.2
	2019	747	11,452	720	96.4	11,029	96.3	23	3.1	4.6	688	10,478	92.1	91.5
	2020	684	11,093	659	96.3	10,664	96.1	26	3.8	3.5	631	10,181	92.2	91.8
4	2018	857	12,675	828	96.7	12,235	96.5	114	13.3	14.1	798	11,637	93.1	91.8
	2019	835	12,118	807	96.6	11,690	96.5	28	3.4	4.9	779	11,112	93.3	91.7
	2020	740	11,323	714	96.5	10,902	96.3	22	3.0	3.4	677	10,479	91.4	92.5
5	2018	787	12,498	761	96.7	12,078	96.6	33	4.2	6.1	724	11,513	92.0	92.1
	2019	774	12,193	749	96.9	11,779	96.6	24	3.1	4.5	726	11,300	93.8	92.7
	2020	800	11,957	772	96.6	11,518	96.3	16	2.0	3.2	744	11,098	93.1	92.8
KN-5	2018	4,723	72,186	4,545	96.2	69,366	96.1	601	12.7	14.0	4,303	65,475	91.1	90.7
	2019	4,426	69,110	4,256	96.2	66,364	96.0	180	4.1	4.9	4,068	62,765	91.9	90.8
	2020	4,347	67,509	4,170	95.9	64,698	95.8	143	3.3	3.5	3,982	61,887	91.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	693	10,808	665	96.0	10,384	96.1	104	15.0	16.0	625	9,749	90.2	90.2
	2019	590	11,096	564	95.6	10,690	96.3	41	7.0	6.1	524	9,953	88.8	89.7
	2020	575	11,110	551	95.9	10,711	96.4	18	3.1	4.2	515	10,111	89.5	91.0
7	2018	667	10,642	635	95.3	10,187	95.7	102	15.3	17.0	594	9,495	89.1	89.2
	2019	651	10,469	616	94.6	9,999	95.5	48	7.4	8.1	545	9,086	83.7	86.8
	2020	568	10,970	543	95.5	10,532	96.0	28	4.9	6.1	507	9,871	89.2	90.0
8	2018	599	10,293	566	94.6	9,803	95.2	30	5.0	9.3	524	9,068	87.5	88.1
	2019	644	10,408	612	95.0	9,933	95.4	31	4.8	9.0	569	9,060	88.3	87.0
	2020	620	10,325	592	95.4	9,856	95.5	35	5.6	7.3	547	9,155	88.2	88.7
6-8	2018	1,958	31,743	1,867	95.4	30,374	95.7	236	12.1	14.2	1,743	28,312	89.0	89.2
	2019	1,885	31,974	1,791	95.0	30,622	95.8	120	6.4	7.7	1,638	28,099	86.9	87.9
	2020	1,764	32,404	1,686	95.6	31,100	96.0	81	4.6	5.8	1,569	29,137	88.9	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	588	11,716	537	91.4	10,961	93.6	162	27.6	22.9	463	9,718	78.8	82.9
	2019	540	13,484	480	89.0	12,437	92.2	68	12.6	11.5	346	8,723	64.1	64.7
	2020	596	13,875	534	89.5	12,839	92.5	48	8.0	9.0	437	10,020	73.3	72.2
10	2018	492	10,382	455	92.5	9,791	94.3	66	13.4	16.5	402	8,886	81.7	85.6
	2019	523	12,020	470	89.8	11,175	93.0	14	2.7	7.3	363	7,845	69.4	65.3
	2020	510	12,465	452	88.5	11,629	93.3	32	6.3	5.4	384	8,835	75.3	70.9
11	2018	425	9,131	401	94.3	8,661	94.9	45	10.6	12.0	373	8,132	87.8	89.1
	2019	397	10,324	365	91.8	9,693	93.9	17	4.3	4.8	310	7,071	78.1	68.5
	2020	403	10,440	370	91.9	9,830	94.2	18	4.5	4.1	346	7,647	85.9	73.2
12	2018	410	8,756	384	93.6	8,306	94.9	12	2.9	5.8	334	7,772	81.5	88.8
	2019	446	10,368	416	93.2	9,771	94.2	13	2.9	3.3	358	7,151	80.2	69.0
	2020	414	10,322	385	92.8	9,699	94.0	6	1.4	3.4	351	7,820	84.7	75.8
9-12	2018	1,914	39,984	1,776	92.8	37,719	94.3	285	14.9	15.0	1,572	34,508	82.1	86.3
	2019	1,906	46,196	1,731	90.8	43,077	93.2	112	5.9	7.1	1,377	30,790	72.2	66.7
	2020	1,923	47,101	1,740	90.5	43,997	93.4	104	5.4	5.8	1,518	34,322	78.9	72.9
ALL	2018	8,596	143,913	8,188	95.3	137,458	95.5	1,122	13.1	14.3	7,618	128,295	88.6	89.1
	2019	8,217	147,280	7,778	94.7	140,063	95.1	412	5.0	6.2	7,083	121,654	86.2	82.6
	2020	8,034	147,014	7,596	94.6	139,794	95.1	328	4.1	4.7	7,069	125,346	88.0	85.3

Teachers: 555

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	203	36.6
Hispanic	198	35.7
White	118	21.3
Multiple	12	2.2
Other	24	4.3

Gender	Number	Percentage
Female	381	68.6
Male	174	31.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.5	66.8
2018-19	7.2	66.6
2019-20	5.2	72.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	51	9.2
1	57	10.3
2	42	7.6
3	46	8.3
4	42	7.6
5	32	5.8
1-3	145	26.1
More than 3	359	64.7
1 - 5	219	39.5
6 - 10	92	16.6
11 - 20	137	24.7
More than 20	56	10.1

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (429)	Beginning	257	59.9	304	71.0	410	95.8	405	94.6	305	71.3
	Intermediate	124	28.9	87	20.3	10	2.3	10	2.3	110	25.7
	Advanced	37	8.6	25	5.8	5	1.2	8	1.9	7	1.6
	Advanced High	11	2.6	12	2.8	3	0.7	5	1.2	6	1.4
1 (404)	Beginning	101	25.0	159	39.4	326	80.7	256	63.4	154	38.1
	Intermediate	130	32.2	127	31.4	63	15.6	113	28.0	194	48.0
	Advanced	106	26.2	74	18.3	9	2.2	23	5.7	48	11.9
	Advanced High	67	16.6	44	10.9	6	1.5	12	3.0	8	2.0
2 (375)	Beginning	25	6.7	83	22.4	83	40.1	107	34.7	28	13.7
	Intermediate	133	35.8	213	57.4	76	36.7	129	41.9	113	55.1
	Advanced	158	42.6	60	16.2	38	18.4	52	16.9	60	29.3
	Advanced High	55	14.8	15	4.0	10	4.8	20	6.5	4	2.0
3 (376)	Beginning	14	3.9	57	16.1	39	19.3	74	24.0	13	7.1
	Intermediate	49	13.8	182	51.3	56	27.7	90	29.2	61	33.3
	Advanced	138	38.9	67	18.9	66	32.7	65	21.1	79	43.2
	Advanced High	154	43.4	49	13.8	41	20.3	79	25.6	30	16.4
4 (428)	Beginning	62	14.7	52	12.4	29	15.2	63	17.4	12	6.4
	Intermediate	147	34.9	186	44.2	63	33.0	134	36.9	75	40.1
	Advanced	143	34.0	171	40.6	68	35.6	76	20.9	79	42.2
	Advanced High	69	16.4	12	2.9	31	16.2	90	24.8	21	11.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
376 156 (41.5%)	Beginning	132			
	Intermediate	108	80		
	Advanced	14	26	5	
	Advanced High	0	4	4	
355 95 (26.8%)	Beginning	20			
	Intermediate	41	69		
	Advanced	19	31	10	
	Advanced High	0	3	1	
352 87 (24.7%)	Beginning	7			
	Intermediate	11	47		
	Advanced	0	47	31	
	Advanced High	0	7	22	
408 50 (12.3%)	Beginning	7			
	Intermediate	5	70		
	Advanced	0	24	54	
	Advanced High	0	1	20	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (452)	Beginning	36	8.1	54	12.1	35	15.9	45	11.7	15	6.9
	Intermediate	107	24.0	170	38.2	52	23.6	86	22.4	68	31.5
	Advanced	150	33.7	188	42.2	69	31.4	93	24.2	101	46.8
	Advanced High	152	34.2	33	7.4	64	29.1	160	41.7	32	14.8
6 (164)	Beginning	14	8.5	15	9.1	0	0.0	37	22.6	0	0.0
	Intermediate	56	34.1	104	63.4	1	100.0	59	36.0	1	100.0
	Advanced	50	30.5	42	25.6	0	0.0	46	28.0	0	0.0
	Advanced High	44	26.8	3	1.8	0	0.0	22	13.4	0	0.0
7 (143)	Beginning	9	6.3	34	23.9	0	0.0	43	30.3	0	0.0
	Intermediate	42	29.6	72	50.7	1	100.0	42	29.6	1	100.0
	Advanced	46	32.4	35	24.6	0	0.0	32	22.5	0	0.0
	Advanced High	45	31.7	1	0.7	0	0.0	25	17.6	0	0.0
8 (160)	Beginning	9	5.6	49	30.6	0	0.0	10	6.3	0	0.0
	Intermediate	27	16.9	90	56.3	0	0.0	50	31.3	1	100.0
	Advanced	41	25.6	21	13.1	0	0.0	57	35.6	0	0.0
	Advanced High	83	51.9	0	0.0	1	100.0	43	26.9	0	0.0
9 (360)	Beginning	55	16.3	213	63.0	29	8.1	36	10.7	28	8.4
	Intermediate	96	28.4	69	20.4	106	29.5	177	52.8	206	61.5
	Advanced	98	29.0	52	15.4	154	42.9	73	21.8	81	24.2
	Advanced High	89	26.3	4	1.2	70	19.5	49	14.6	20	6.0

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
434 85 (19.6%)	Beginning	8			
	Intermediate	15	52		
	Advanced	0	38	61	
	Advanced High	0	4	28	
153 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
136 1 (0.7%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
148 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
303 41 (13.5%)	Beginning	10			
	Intermediate	13	167		
	Advanced	0	12	64	
	Advanced High	0	0	16	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (211)	Beginning	28	13.5	132	63.5	5	2.4	47	22.6	13	6.3
	Intermediate	69	33.2	55	26.4	58	27.5	107	51.4	146	70.2
	Advanced	71	34.1	21	10.1	98	46.4	40	19.2	46	22.1
	Advanced High	40	19.2	0	0.0	50	23.7	14	6.7	3	1.4
11 (152)	Beginning	16	10.7	90	60.4	5	3.3	22	14.8	11	7.4
	Intermediate	33	22.1	42	28.2	29	19.1	76	51.0	93	62.4
	Advanced	60	40.3	16	10.7	69	45.4	38	25.5	36	24.2
	Advanced High	40	26.8	1	0.7	49	32.2	13	8.7	9	6.0
12 (134)	Beginning	7	5.3	65	49.6	3	2.2	17	13.1	6	4.6
	Intermediate	35	26.7	51	38.9	27	20.1	73	56.2	76	58.5
	Advanced	52	39.7	12	9.2	60	44.8	25	19.2	38	29.2
	Advanced High	37	28.2	3	2.3	44	32.8	15	11.5	10	7.7
ALL (3,788)	Beginning	633	17.0	1,307	35.2	964	38.4	1,162	33.4	585	23.9
	Intermediate	1,048	28.2	1,448	39.0	542	21.6	1,146	32.9	1,145	46.8
	Advanced	1,150	30.9	784	21.1	636	25.3	628	18.0	575	23.5
	Advanced High	886	23.8	177	4.8	369	14.7	547	15.7	143	5.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
201 34 (16.9%)	Beginning	11			
	Intermediate	12	127		
	Advanced	0	19	26	
	Advanced High	0	0	3	
142 25 (17.6%)	Beginning	10			
	Intermediate	3	84		
	Advanced	0	14	21	
	Advanced High	0	2	6	
130 17 (13.1%)	Beginning	6			
	Intermediate	0	74		
	Advanced	0	7	29	
	Advanced High	0	0	10	
3,138 591 (18.8%)	Beginning	211			
	Intermediate	209	771		
	Advanced	33	218	301	
	Advanced High	0	21	110	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

401	61.5	73.2	83.7	85.5	65.3	95.5	69.0	87.3
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ALGEBRA I PRE-AP

191	68.8	76.6	81.5	82.4	70.2	95.8	76.4	94.0
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ALGEBRA II

307	59.7	74.3	74.1	74.0	68.7	86.0	58.1	86.2
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ALGEBRA II PRE-AP

161	63.3	78.0	78.8	78.9	83.2	88.8	69.4	90.9
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BIOLOGY

67	46.8	73.0	72.0	71.8	61.2	68.7	64.3	84.8
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BIOLOGY PRE-AP

164	54.1	72.5	76.1	76.8	65.9	89.0	73.6	89.9
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CHEMISTRY

314	42.1	68.4	76.3	77.6	44.3	76.8	41.6	80.1
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CHEMISTRY PRE-AP

141	70.4	80.3	78.4	78.0	86.5	89.4	69.5	93.7
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ENGLISH I

268	50.6	65.6	77.9	80.1	39.6	90.7	53.2	83.0
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ENGLISH I ESOL BEGINNER

36	36.8	64.9	72.1	73.4	19.4	80.6	39.0	84.2
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ENGLISH I

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ENGLISH I ESOL BEGINNER

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

9	37.1	65.7	74.3	75.8	33.3	100.0	41.0	82.5
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ENGLISH I PRE-AP

169	69.8	72.5	79.6	80.9	60.4	97.6	75.7	90.5
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ENGLISH II

284	54.1	71.3	70.8	70.6	55.6	70.4	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

24	59.6	77.9	78.8	78.9	83.3	87.5	48.6	90.9
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ENGLISH II PRE-AP

162	63.9	73.6	77.7	78.4	64.8	82.1	80.1	93.0
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ENGLISH III

328	53.6	71.0	70.5	70.4	58.5	71.0	59.1	81.6
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ENGLISH IV

224	51.8	71.1	77.9	79.1	57.6	87.9	70.1	91.0
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ENVIRONMENTAL SYSTEMS

466	56.3	73.3	76.2	76.8	67.0	90.8	68.7	89.3
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FRENCH I

45	51.2	66.0	79.3	81.6	37.8	91.1	69.2	83.9
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FRENCH II

38	63.9	71.5	81.7	83.5	57.9	86.8	66.7	87.5
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GEOMETRY

246	45.6	71.8	75.8	76.5	60.2	89.8	52.5	83.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

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GEOMETRY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

91	54.6	72.7	82.7	84.5	63.7	97.8	67.4	90.9
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GOVERNMENT

256	48.4	66.3	74.4	75.8	37.5	83.6	59.3	88.6
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HS HEALTH EDUCATION

200	60.6	73.7	82.5	84.1	67.0	96.5	73.7	91.9
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HS VARSITY BAND

29	50.3	73.4	78.6	79.5	44.8	69.0	70.9	92.0
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PHYSICS

265	60.8	76.5	77.1	77.2	83.0	84.5	54.4	85.7
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PHYSICS PRE-AP

46	65.8	78.1	84.2	85.3	71.7	95.7	65.4	95.2
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PRE-CALCULUS

94	59.2	69.4	73.4	74.1	51.1	69.1	51.1	86.1
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PRE-CALCULUS PRE-AP

38	54.7	71.1	78.5	79.8	52.6	78.9	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

51	50.7	70.4	86.9	89.8	60.8	98.0	69.4	90.0
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SPANISH I

373	68.9	79.3	82.4	82.9	74.0	90.6	76.1	90.2
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SPANISH II

253	64.9	77.6	80.1	80.5	78.3	87.4	76.3	91.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

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GOVERNMENT

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HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

266	61.3	77.7	82.5	83.3	78.2	89.8	77.9	92.3
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U.S. HISTORY

296	64.6	74.7	76.9	77.3	73.0	84.8	63.8	88.5
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WORLD GEOGRAPHY

334	49.0	70.6	78.3	79.6	53.9	94.6	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

108	61.6	73.8	84.6	86.6	69.4	96.3	75.2	94.5
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WORLD HISTORY

292	46.4	66.5	78.8	81.0	40.4	92.1	51.6	88.8
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WORLD HISTORY PRE-AP

135	57.9	73.7	85.3	87.3	71.9	98.5	76.6	93.5
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Middle School Exams

MATHEMATICS 6

307	45.6	71.4	75.5	76.0	57.3	87.9	68.6	87.5
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MATHEMATICS 6 PRE-AP

240	63.1	75.4	79.3	79.7	70.8	88.3	72.9	97.2
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MATHEMATICS 7

297	42.8	65.7	72.1	72.8	38.4	73.7	52.0	86.0
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MATHEMATICS 7 PRE-AP

234	61.3	75.3	79.7	80.2	69.2	94.9	69.8	93.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

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U.S. HISTORY

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WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

454	55.2	71.4	78.3	79.1	55.3	90.3	60.1	86.9
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MS ART I STUDIO

51	41.7	66.3	77.0	78.2	33.3	90.2	74.7	98.0
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MS HEALTH EDUCATION 7

148	54.2	71.9	81.6	82.7	61.5	93.2	78.6	94.8
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MS HEALTH EDUCATION 8

98	61.3	74.2	84.7	85.9	73.5	92.9	76.6	94.7
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MS VARSITY BAND

71	44.6	68.0	85.4	87.3	38.0	100.0	58.2	98.6
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PHYSICAL EDUCATION 6

341	59.4	75.6	87.5	88.8	75.4	97.7	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

386	60.9	76.6	91.9	93.6	79.5	99.2	80.9	98.6
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PHYSICS 8

86	65.4	71.1	77.7	78.5	62.8	88.4	70.5	94.7
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READING LANGUAGE ARTS 6

444	46.0	70.0	73.4	73.8	52.5	75.5	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

78	63.5	76.7	83.7	84.5	79.5	98.7	81.2	97.5
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READING LANGUAGE ARTS 7

408	46.0	71.6	74.3	74.6	58.3	83.1	68.5	86.8
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 8

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MS ART I STUDIO

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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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PHYSICS 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

95	61.1	75.2	82.1	82.9	83.2	97.9	83.1	96.8
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READING LANGUAGE ARTS 8

432	50.3	71.9	75.3	75.6	66.0	81.7	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

118	67.6	78.4	84.7	85.4	88.1	96.6	80.2	96.0
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RLA 6 ESL BEGINNER YEAR 1

16	30.7	67.0	74.1	74.9	31.3	62.5	40.7	88.9
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RLA 6 ESL INTERMEDIATE YEAR 2

3	*	*	*	*	*	*	39.3	*
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RLA 7 ESL BEGINNER YEAR 1

23	47.5	73.7	74.0	74.1	69.6	87.0	32.6	87.2
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RLA 7 ESL INTERMEDIATE YEAR 2

5	*	*	*	*	*	*	49.6	*
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RLA 8 ESL BEGINNER YEAR 1

17	43.7	72.3	74.5	74.7	58.8	70.6	40.7	92.3
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RLA 8 ESL INTERMEDIATE YEAR 2

4	*	*	*	*	*	*	40.7	*
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SCIENCE 6

402	49.9	70.0	75.5	76.1	52.5	82.3	53.4	89.5
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SCIENCE 6 PRE-AP

142	61.5	75.5	82.9	83.7	70.4	95.1	75.3	98.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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RLA 6 ESL BEGINNER YEAR 1

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RLA 6 ESL INTERMEDIATE YEAR 2

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RLA 7 ESL BEGINNER YEAR 1

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RLA 7 ESL INTERMEDIATE YEAR 2

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RLA 8 ESL BEGINNER YEAR 1

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RLA 8 ESL INTERMEDIATE YEAR 2

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

405	61.5	71.1	76.7	77.4	60.7	85.2	62.8	88.5
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SCIENCE 7 PRE-AP

124	62.8	74.7	83.7	84.7	71.8	99.2	84.8	98.0
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SCIENCE 8

494	64.3	76.2	82.8	83.5	71.9	91.1	63.9	87.0
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TECHNOLOGY APPLICATIONS

344	50.2	66.0	76.3	77.4	42.2	85.8	58.8	94.4
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TEXAS STUDIES 7

441	41.4	64.8	73.5	74.5	29.0	74.4	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

87	62.0	76.7	82.9	83.6	83.9	95.4	74.6	96.6
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U.S. STUDIES 8

439	44.0	68.9	73.8	74.3	44.2	75.6	53.0	88.9
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U.S. STUDIES 8 PRE-AP

135	66.9	80.2	86.1	86.8	89.6	98.5	77.3	97.1
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WORLD CULTURES 6

509	44.1	67.7	78.2	79.4	41.8	91.2	48.4	90.7
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WORLD CULTURES 6 PRE-AP

37	53.3	72.0	83.9	85.2	64.9	97.3	74.9	97.1
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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Elementary School Exams

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

662	73.1	79.3			75.4		78.9	
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GRADE 1 READING

247	72.0	83.2			86.6		91.2	
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GRADE 1 READING SPANISH

411	80.1	86.7			88.3		89.5	
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GRADE 2 MATHEMATICS

632	70.5	79.4	83.9		77.5	94.0	76.5	92.3
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GRADE 2 MATHEMATICS SPANISH

3	*	*	*		*	*	44.9	*
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GRADE 2 READING

239	62.4	74.9	81.8		64.4	88.7	72.1	91.3
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GRADE 2 READING SPANISH

396	73.2	79.9	81.6		76.5	91.4	75.1	92.0
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GRADE 3 MATHEMATICS

636	66.6	77.7	82.2		72.8	90.4	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

14	62.7	75.1	76.5		64.3	71.4	57.0	77.2
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GRADE 3 READING

275	50.2	70.1	79.2		54.2	89.8	62.6	88.7
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GRADE 3 READING SPANISH

373	51.0	70.6	77.4		54.7	83.4	57.7	88.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

295	59.3	71.0	80.6		58.6	89.2	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

392	68.5	73.8	79.8		66.6	91.1	68.5	91.9
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GRADE 4 MATHEMATICS

687	72.5	79.9	82.3		74.1	88.8	71.7	90.4
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GRADE 4 MATHEMATICS SPANISH

4	*	*	*		*	*	50.4	*
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GRADE 4 READING

301	49.3	72.3	79.8		62.5	89.4	68.8	92.4
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GRADE 4 READING SPANISH

388	69.2	79.5	79.9		79.6	91.2	80.7	91.8
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GRADE 5 MATHEMATICS

744	74.4	81.3	82.7		78.9	91.1	78.3	91.9
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GRADE 5 MATHEMATICS SPANISH

14	63.3	75.5	77.9		64.3	78.6	56.2	79.9
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GRADE 5 READING

349	50.4	75.2	78.4		75.6	91.4	79.5	94.1
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GRADE 5 READING SPANISH

408	70.0	78.0	81.9		78.9	92.4	79.8	94.9
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GRADE 5 SCIENCE

488	77.5	80.2	84.5		77.3	97.3	76.5	95.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
269	74.7	80.0	83.8		79.9	97.0	73.2	94.7

GRADE 5 SCIENCE SPANISH

269	74.7	80.0	83.8		79.9	97.0	73.2	94.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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