Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

SOUTH OAK CLIFF
FEEDER GROUP

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	564
KN	496
1	529
2	527
3	576
4	598
5	589
6	336
7	326
8	296
9	411
10	321
11	236
12	283
ALL	6,088

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,331	54.7	256	67.0
American Indian/Alaska Native	17	0.3	*	*
Asian/Hawaiian/Pacific Islander	36	0.6	*	*
Hispanic	2,576	42.3	87	22.8
White	53	0.9	23	6.0
Multiple	72	1.2	9	2.4
Other* (teachers only)	—	—	7	1.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	2,748	45.1
Economically disadvantaged	5,873	96.5
Limited English proficient (LEP)	1,959	32.2
Special education	688	11.3
Talented and Gifted (TAG)	795	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	520	244	46.9	1	0.2	2	0.4	256	49.2	5	1.0	11	2.1
	2019	520	222	42.7	5	1.0	0	0.0	260	50.0	8	1.5	25	4.8
	2020	564	289	51.2	0	0.0	3	0.5	260	46.1	0	0.0	11	2.0
KN	2018	567	294	51.9	1	0.2	2	0.4	259	45.7	7	1.2	3	0.5
	2019	534	266	49.8	3	0.6	1	0.2	245	45.9	7	1.3	12	2.2
	2020	496	243	49.0	3	0.6	1	0.2	223	45.0	10	2.0	16	3.2
1	2018	613	312	50.9	1	0.2	3	0.5	285	46.5	7	1.1	5	0.8
	2019	554	272	49.1	1	0.2	4	0.7	263	47.5	8	1.4	5	0.9
	2020	529	260	49.1	1	0.2	3	0.6	253	47.8	6	1.1	6	1.1
2	2018	657	340	51.8	2	0.3	2	0.3	304	46.3	5	0.8	3	0.5
	2019	584	288	49.3	1	0.2	3	0.5	282	48.3	5	0.9	5	0.9
	2020	527	265	50.3	0	0.0	3	0.6	246	46.7	9	1.7	3	0.6
3	2018	643	322	50.1	0	0.0	1	0.2	309	48.1	3	0.5	7	1.1
	2019	644	338	52.5	4	0.6	3	0.5	289	44.9	4	0.6	6	0.9
	2020	576	287	49.8	1	0.2	2	0.3	274	47.6	4	0.7	8	1.4
4	2018	689	351	50.9	3	0.4	2	0.3	328	47.6	2	0.3	3	0.4
	2019	606	301	49.7	3	0.5	1	0.2	291	48.0	5	0.8	4	0.7
	2020	598	306	51.2	6	1.0	3	0.5	274	45.8	6	1.0	3	0.5
5	2018	660	365	55.3	0	0.0	4	0.6	285	43.2	5	0.8	1	0.2
	2019	623	312	50.1	1	0.2	2	0.3	302	48.5	4	0.6	2	0.3
	2020	589	291	49.4	2	0.3	1	0.2	285	48.4	3	0.5	6	1.0
PK-5	2018	4,349	2,228	51.2	8	0.2	16	0.4	2,026	46.6	34	0.8	33	0.8
	2019	4,065	1,999	49.2	18	0.4	14	0.3	1,932	47.5	41	1.0	59	1.5
	2020	3,879	1,941	50.0	13	0.3	16	0.4	1,815	46.8	38	1.0	53	1.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	326	193	59.2	1	0.3	1	0.3	123	37.7	5	1.5	3	0.9
	2019	306	171	55.9	1	0.3	3	1.0	124	40.5	4	1.3	3	1.0
	2020	336	175	52.1	1	0.3	3	0.9	151	44.9	3	0.9	3	0.9
7	2018	355	214	60.3	2	0.6	1	0.3	134	37.7	2	0.6	2	0.6
	2019	296	173	58.4	1	0.3	1	0.3	113	38.2	5	1.7	3	1.0
	2020	326	185	56.7	0	0.0	5	1.5	131	40.2	2	0.6	3	0.9
8	2018	340	189	55.6	0	0.0	4	1.2	144	42.4	1	0.3	1	0.3
	2019	320	192	60.0	0	0.0	1	0.3	124	38.8	1	0.3	2	0.6
	2020	296	174	58.8	2	0.7	1	0.3	111	37.5	6	2.0	2	0.7
6-8	2018	1,021	596	58.4	3	0.3	6	0.6	401	39.3	8	0.8	6	0.6
	2019	922	536	58.1	2	0.2	5	0.5	361	39.2	10	1.1	8	0.9
	2020	958	534	55.7	3	0.3	9	0.9	393	41.0	11	1.1	8	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	310	201	64.8	0	0.0	0	0.0	102	32.9	5	1.6	2	0.6
	2019	338	233	68.9	0	0.0	3	0.9	99	29.3	2	0.6	1	0.3
	2020	411	285	69.3	1	0.2	2	0.5	120	29.2	1	0.2	2	0.5
10	2018	316	201	63.6	0	0.0	4	1.3	109	34.5	1	0.3	1	0.3
	2019	276	192	69.6	0	0.0	0	0.0	82	29.7	1	0.4	1	0.4
	2020	321	227	70.7	0	0.0	4	1.2	83	25.9	1	0.3	6	1.9
11	2018	222	158	71.2	0	0.0	1	0.5	60	27.0	2	0.9	0	0.0
	2019	261	166	63.6	0	0.0	4	1.5	89	34.1	1	0.4	1	0.4
	2020	236	168	71.2	0	0.0	1	0.4	64	27.1	1	0.4	2	0.8
12	2018	260	199	76.5	1	0.4	2	0.8	58	22.3	0	0.0	0	0.0
	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
	2020	283	176	62.2	0	0.0	4	1.4	101	35.7	1	0.4	1	0.4
9-12	2018	1,108	759	68.5	1	0.1	7	0.6	329	29.7	8	0.7	3	0.3
	2019	1,109	765	69.0	0	0.0	8	0.7	329	29.7	4	0.4	3	0.3
	2020	1,251	856	68.4	1	0.1	11	0.9	368	29.4	4	0.3	11	0.9
ALL	2018	6,478	3,583	55.3	12	0.2	29	0.4	2,756	42.5	50	0.8	42	0.6
	2019	6,096	3,300	54.1	20	0.3	27	0.4	2,622	43.0	55	0.9	70	1.1
	2020	6,088	3,331	54.7	17	0.3	36	0.6	2,576	42.3	53	0.9	72	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	520	468	90.0	210	40.4	17	3.3	231	44.4	0	0.0	450	86.5	52.5	47.5	13.3
	2019	520	515	99.0	201	38.7	31	6.0	32	6.2	0	0.0	417	80.2	52.1	47.9	18.1
	2020	564	558	98.9	199	35.3	13	2.3	199	35.3	0	0.0	418	74.1	48.9	51.1	25.4
KN	2018	567	518	91.4	220	38.8	22	3.9	230	40.6	68	12.0	162	28.6	49.4	50.6	0.5
	2019	534	515	96.4	195	36.5	34	6.4	167	31.3	49	9.2	135	25.3	55.2	44.8	0.9
	2020	496	482	97.2	172	34.7	26	5.2	174	35.1	56	11.3	111	22.4	48.6	51.4	2.2
1	2018	613	551	89.9	218	35.6	41	6.7	237	38.7	78	12.7	75	12.2	52.2	47.8	3.4
	2019	554	528	95.3	223	40.3	38	6.9	228	41.2	82	14.8	63	11.4	49.5	50.5	2.2
	2020	529	504	95.3	205	38.8	39	7.4	205	38.8	84	15.9	68	12.9	55.8	44.2	3.2
2	2018	657	582	88.6	245	37.3	52	7.9	284	43.2	80	12.2	76	11.6	50.7	49.3	4.7
	2019	584	560	95.9	211	36.1	69	11.8	231	39.6	91	15.6	61	10.4	53.8	46.2	3.4
	2020	527	503	95.4	208	39.5	47	8.9	223	42.3	94	17.8	59	11.2	51.8	48.2	3.8
3	2018	643	606	94.2	227	35.3	72	11.2	275	42.8	99	15.4	69	10.7	53.3	46.7	4.2
	2019	644	610	94.7	236	36.6	76	11.8	271	42.1	103	16.0	75	11.6	50.5	49.5	2.0
	2020	576	556	96.5	208	36.1	61	10.6	221	38.4	105	18.2	71	12.3	51.4	48.6	2.1
4	2018	689	652	94.6	246	35.7	80	11.6	475	68.9	122	17.7	68	9.9	54.6	45.4	1.5
	2019	606	576	95.0	213	35.1	83	13.7	405	66.8	120	19.8	59	9.7	52.1	47.9	1.3
	2020	598	569	95.2	225	37.6	84	14.0	380	63.5	128	21.4	65	10.9	52.5	47.5	1.3
5	2018	660	628	95.2	220	33.3	70	10.6	485	73.5	130	19.7	77	11.7	52.1	47.9	1.7
	2019	623	583	93.6	231	37.1	79	12.7	476	76.4	120	19.3	52	8.3	56.3	43.7	1.0
	2020	589	555	94.2	215	36.5	89	15.1	300	50.9	133	22.6	63	10.7	51.8	48.2	1.2
PK-5	2018	4,349	4,005	92.1	1,586	36.5	354	8.1	2,217	51.0	577	13.3	977	22.5	52.2	47.8	4.0
	2019	4,065	3,887	95.6	1,510	37.1	410	10.1	1,810	44.5	565	13.9	862	21.2	52.8	47.2	3.9
	2020	3,879	3,727	96.1	1,432	36.9	359	9.3	1,702	43.9	600	15.5	855	22.0	51.6	48.4	5.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	326	314	96.3	95	29.1	59	18.1	256	78.5	28	8.6	37	11.3	54.3	45.7	1.8
	2019	306	301	98.4	94	30.7	53	17.3	216	70.6	33	10.8	37	12.1	55.2	44.8	1.3
	2020	336	330	98.2	113	33.6	61	18.2	162	48.2	36	10.7	33	9.8	56.5	43.5	1.2
7	2018	355	331	93.2	97	27.3	43	12.1	278	78.3	21	5.9	48	13.5	55.8	44.2	2.0
	2019	296	291	98.3	84	28.4	45	15.2	227	76.7	26	8.8	44	14.9	53.7	46.3	1.7
	2020	326	321	98.5	101	31.0	54	16.6	160	49.1	36	11.0	46	14.1	54.0	46.0	4.3
8	2018	340	317	93.2	104	30.6	42	12.4	276	81.2	24	7.1	41	12.1	51.8	48.2	0.9
	2019	320	310	96.9	89	27.8	39	12.2	233	72.8	28	8.8	42	13.1	54.4	45.6	0.9
	2020	296	289	97.6	87	29.4	52	17.6	138	46.6	32	10.8	39	13.2	50.7	49.3	0.3
6-8	2018	1,021	962	94.2	296	29.0	144	14.1	810	79.3	73	7.1	126	12.3	54.0	46.0	1.6
	2019	922	902	97.8	267	29.0	137	14.9	676	73.3	87	9.4	123	13.3	54.4	45.6	1.3
	2020	958	940	98.1	301	31.4	167	17.4	460	48.0	104	10.9	118	12.3	53.9	46.1	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	310	286	92.3	63	20.3	39	12.6	229	73.9	16	5.2	71	22.9	51.3	48.7	7.1
	2019	338	314	92.9	66	19.5	48	14.2	247	73.1	26	7.7	81	24.0	46.7	53.3	8.0
	2020	411	401	97.6	80	19.5	46	11.2	195	47.4	24	5.8	102	24.8	55.7	44.3	10.9
10	2018	316	280	88.6	64	20.3	38	12.0	249	78.8	20	6.3	23	7.3	49.4	50.6	7.3
	2019	276	251	90.9	45	16.3	39	14.1	170	61.6	20	7.2	41	14.9	51.8	48.2	4.0
	2020	321	307	95.6	60	18.7	40	12.5	150	46.7	27	8.4	41	12.8	44.2	55.8	8.7
11	2018	222	200	90.1	31	14.0	24	10.8	174	78.4	25	11.3	28	12.6	50.5	49.5	0.5
	2019	261	240	92.0	48	18.4	25	9.6	163	62.5	25	9.6	28	10.7	46.0	54.0	0.4
	2020	236	225	95.3	33	14.0	33	14.0	112	47.5	19	8.1	25	10.6	53.8	46.2	3.0
12	2018	260	226	86.9	29	11.2	51	19.6	169	65.0	12	4.6	17	6.5	51.5	48.5	6.5
	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
	2020	283	273	96.5	53	18.7	43	15.2	129	45.6	21	7.4	11	3.9	47.7	52.3	7.4
9-12	2018	1,108	992	89.5	187	16.9	152	13.7	821	74.1	73	6.6	139	12.5	50.6	49.4	5.7
	2019	1,109	1,024	92.3	186	16.8	158	14.2	726	65.5	105	9.5	161	14.5	48.3	51.7	5.4
	2020	1,251	1,206	96.4	226	18.1	162	12.9	586	46.8	91	7.3	179	14.3	50.6	49.4	8.1
ALL	2018	6,478	5,959	92.0	2,069	31.9	650	10.0	3,848	59.4	723	11.2	1,242	19.2	52.2	47.8	3.9
	2019	6,096	5,813	95.4	1,963	32.2	705	11.6	3,212	52.7	757	12.4	1,146	18.8	52.2	47.8	3.8
	2020	6,088	5,873	96.5	1,959	32.2	688	11.3	2,748	45.1	795	13.1	1,152	18.9	51.7	48.3	5.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	566	11,061	535	94.6	10,520	95.1	121	21.4	17.8	490	9,830	86.5	88.9
	2019	540	10,918	507	93.9	10,370	95.0	51	9.5	5.7	443	9,637	82.1	88.3
	2020	489	10,874	460	94.1	10,319	94.9	23	4.7	3.8	427	9,815	87.4	90.3
1	2018	619	11,550	586	94.7	11,055	95.7	134	21.6	16.6	522	10,347	84.3	89.6
	2019	553	11,198	526	95.1	10,715	95.7	28	5.1	5.0	461	10,069	83.3	89.9
	2020	526	11,192	497	94.5	10,678	95.4	32	6.1	3.9	472	10,139	89.8	90.6
2	2018	663	11,864	633	95.5	11,398	96.1	138	20.8	15.9	578	10,717	87.2	90.3
	2019	580	11,232	553	95.3	10,781	96.0	28	4.8	4.8	500	10,169	86.2	90.5
	2020	522	11,070	497	95.2	10,616	95.9	22	4.2	3.2	463	10,175	88.7	91.9
3	2018	643	12,536	617	95.9	12,080	96.4	133	20.7	14.4	554	11,431	86.1	91.2
	2019	630	11,452	603	95.8	11,029	96.3	43	6.8	4.6	547	10,478	86.8	91.5
	2020	563	11,093	538	95.5	10,664	96.1	19	3.4	3.5	495	10,181	87.9	91.8
4	2018	691	12,675	662	95.8	12,235	96.5	135	19.5	14.1	608	11,637	88.0	91.8
	2019	600	12,118	573	95.6	11,690	96.5	35	5.8	4.9	524	11,112	87.4	91.7
	2020	592	11,323	566	95.6	10,902	96.3	28	4.7	3.4	539	10,479	91.0	92.5
5	2018	663	12,498	635	95.8	12,078	96.6	49	7.4	6.1	582	11,513	87.8	92.1
	2019	618	12,193	592	95.8	11,779	96.6	27	4.4	4.5	541	11,300	87.6	92.7
	2020	581	11,957	554	95.5	11,518	96.3	35	6.0	3.2	506	11,098	87.1	92.8
KN-5	2018	3,845	72,186	3,668	95.4	69,366	96.1	710	18.5	14.0	3,334	65,475	86.7	90.7
	2019	3,520	69,110	3,354	95.3	66,364	96.0	212	6.0	4.9	3,016	62,765	85.7	90.8
	2020	3,273	67,509	3,112	95.1	64,698	95.8	159	4.9	3.5	2,902	61,887	88.7	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2018**	329	10,808	310	94.3	10,384	96.1	119	36.2	16.0	264	9,749	80.3	90.2
	2019	310	11,096	298	96.2	10,690	96.3	34	11.0	6.1	249	9,953	80.3	89.7
	2020	338	11,110	320	94.8	10,711	96.4	26	7.7	4.2	289	10,111	85.5	91.0
7	**2018**	339	10,642	318	93.8	10,187	95.7	101	29.8	17.0	278	9,495	81.9	89.2
	2019	290	10,469	276	95.3	9,999	95.5	37	12.8	8.1	221	9,086	76.3	86.8
	2020	316	10,970	294	93.0	10,532	96.0	33	10.4	6.1	258	9,871	81.6	90.0
8	**2018**	333	10,293	311	93.4	9,803	95.2	60	18.0	9.3	257	9,068	77.1	88.1
	2019	322	10,408	307	95.4	9,933	95.4	35	10.9	9.0	256	9,060	79.6	87.0
	2020	291	10,325	270	92.8	9,856	95.5	29	10.0	7.3	228	9,155	78.4	88.7
6-8	**2018**	1,002	31,743	940	93.8	30,374	95.7	280	28.0	14.2	799	28,312	79.8	89.2
	2019	921	31,974	881	95.6	30,622	95.8	106	11.5	7.7	726	28,099	78.8	87.9
	2020	945	32,404	884	93.6	31,100	96.0	88	9.3	5.8	775	29,137	82.0	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	331	11,716	302	91.2	10,961	93.6	128	38.7	22.9	233	9,718	70.4	82.9
	2019	318	13,484	288	90.7	12,437	92.2	61	19.2	11.5	193	8,723	60.7	64.7
	2020	402	13,875	366	91.0	12,839	92.5	54	13.4	9.0	268	10,020	66.7	72.2
10	2018	332	10,382	300	90.4	9,791	94.3	74	22.3	16.5	255	8,886	76.9	85.6
	2019	265	12,020	240	90.6	11,175	93.0	39	14.7	7.3	168	7,845	63.5	65.3
	2020	330	12,465	302	91.4	11,629	93.3	28	8.5	5.4	227	8,835	68.8	70.9
11	2018	229	9,131	210	91.6	8,661	94.9	46	20.1	12.0	177	8,132	77.2	89.1
	2019	262	10,324	244	93.0	9,693	93.9	22	8.4	4.8	200	7,071	76.3	68.5
	2020	239	10,440	221	92.3	9,830	94.2	6	2.5	4.1	191	7,647	79.8	73.2
12	2018	272	8,756	255	93.8	8,306	94.9	6	2.2	5.8	230	7,772	84.6	88.8
	2019	235	10,368	220	93.5	9,771	94.2	4	1.7	3.3	184	7,151	78.3	69.0
	2020	266	10,322	247	93.0	9,699	94.0	11	4.1	3.4	198	7,820	74.4	75.8
9-12	2018	1,164	39,984	1,067	91.7	37,719	94.3	254	21.8	15.0	895	34,508	76.9	86.3
	2019	1,080	46,196	992	91.8	43,077	93.2	126	11.7	7.1	745	30,790	69.0	66.7
	2020	1,237	47,101	1,135	91.8	43,997	93.4	99	8.0	5.8	884	34,322	71.5	72.9
ALL	2018	6,011	143,913	5,675	94.4	137,458	95.5	1,244	20.7	14.3	5,028	128,295	83.7	89.1
	2019	5,522	147,280	5,227	94.7	140,063	95.1	444	8.0	6.2	4,487	121,654	81.3	82.6
	2020	5,454	147,014	5,131	94.1	139,794	95.1	346	6.3	4.7	4,561	125,346	83.6	85.3

Teachers: 382

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	256	67.0
Hispanic	87	22.8
White	23	6.0
Multiple	9	2.4
Other	7	1.8

Gender	Number	Percentage
Female	273	71.5
Male	109	28.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.7	70.6
2018-19	7.3	64.6
2019-20	4.9	70.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	32	8.4
1	30	7.9
2	14	3.7
3	37	9.7
4	20	5.2
5	24	6.3
1-3	81	21.2
More than 3	269	70.4
1 - 5	125	32.7
6 - 10	64	16.8
11 - 20	100	26.2
More than 20	61	16.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (174)	Beginning	100	57.5	117	67.2	162	93.1	157	90.2	125	71.8
	Intermediate	47	27.0	31	17.8	9	5.2	12	6.9	40	23.0
	Advanced	17	9.8	18	10.3	3	1.7	3	1.7	8	4.6
	Advanced High	10	5.7	8	4.6	0	0.0	2	1.1	1	0.6
1 (204)	Beginning	69	33.8	82	40.2	164	80.4	147	72.1	84	41.2
	Intermediate	74	36.3	73	35.8	32	15.7	31	15.2	98	48.0
	Advanced	39	19.1	37	18.1	7	3.4	20	9.8	18	8.8
	Advanced High	22	10.8	12	5.9	1	0.5	6	2.9	4	2.0
2 (205)	Beginning	23	11.3	56	27.6	70	34.1	72	35.6	30	14.9
	Intermediate	69	34.0	106	52.2	76	37.1	98	48.5	112	55.7
	Advanced	79	38.9	26	12.8	53	25.9	26	12.9	56	27.9
	Advanced High	32	15.8	15	7.4	6	2.9	6	3.0	3	1.5
3 (205)	Beginning	5	2.5	31	15.2	55	27.2	37	18.1	10	5.0
	Intermediate	29	14.2	116	56.9	91	45.0	77	37.7	98	48.8
	Advanced	75	36.8	40	19.6	43	21.3	38	18.6	79	39.3
	Advanced High	95	46.6	17	8.3	13	6.4	52	25.5	14	7.0
4 (222)	Beginning	24	10.9	29	13.2	37	17.0	35	15.9	13	6.0
	Intermediate	82	37.3	112	50.9	86	39.4	80	36.4	102	47.4
	Advanced	69	31.4	67	30.5	69	31.7	48	21.8	76	35.3
	Advanced High	45	20.5	12	5.5	26	11.9	57	25.9	24	11.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
193	Beginning	73			
	Intermediate	44	54		
62 (32.1%)	Advanced	4	10	3	
	Advanced High	3	1	0	
193	Beginning	21			
	Intermediate	57	52		
107 (55.4%)	Advanced	24	23	9	
	Advanced High	0	1	2	
197	Beginning	6			
	Intermediate	16	80		
76 (38.6%)	Advanced	0	46	32	
	Advanced High	0	2	12	
216	Beginning	9			
	Intermediate	3	97		
44 (20.4%)	Advanced	0	17	59	
	Advanced High	0	1	23	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (213)	Beginning	12	5.6	26	12.2	15	7.3	14	6.6	6	2.9
	Intermediate	59	27.7	80	37.6	70	34.0	59	27.8	65	31.7
	Advanced	63	29.6	91	42.7	63	30.6	47	22.2	95	46.3
	Advanced High	79	37.1	16	7.5	58	28.2	92	43.4	39	19.0
6 (109)	Beginning	6	5.6	23	21.3	0	0.0	26	23.9	0	0.0
	Intermediate	26	24.1	62	57.4	0	0.0	36	33.0	0	0.0
	Advanced	42	38.9	23	21.3	0	0.0	31	28.4	0	0.0
	Advanced High	34	31.5	0	0.0	0	0.0	16	14.7	0	0.0
7 (95)	Beginning	4	4.2	34	35.8	0	0.0	14	14.7	0	0.0
	Intermediate	24	25.3	54	56.8	0	0.0	28	29.5	1	100.0
	Advanced	27	28.4	7	7.4	0	0.0	28	29.5	0	0.0
	Advanced High	40	42.1	0	0.0	1	100.0	25	26.3	0	0.0
8 (79)	Beginning	1	1.3	19	24.1	0	0.0	3	3.8	0	0.0
	Intermediate	18	22.8	38	48.1	0	0.0	38	48.1	0	0.0
	Advanced	26	32.9	20	25.3	0	0.0	16	20.3	0	0.0
	Advanced High	34	43.0	2	2.5	0	0.0	22	27.8	0	0.0
9 (77)	Beginning	10	13.7	61	83.6	14	18.2	7	9.6	8	11.0
	Intermediate	28	38.4	10	13.7	18	23.4	34	46.6	56	76.7
	Advanced	18	24.7	2	2.7	16	20.8	20	27.4	7	9.6
	Advanced High	17	23.3	0	0.0	29	37.7	12	16.4	2	2.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
208 / 97 (46.6%)	Beginning	3			
	Intermediate	12	52		
	Advanced	0	46	49	
	Advanced High	0	4	35	
103 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
87 / 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
76 / 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
59 / 3 (5.1%)	Beginning	1			
	Intermediate	1	48		
	Advanced	0	0	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (58)	Beginning	4	7.5	45	84.9	3	5.2	4	7.5	3	5.7
	Intermediate	23	43.4	8	15.1	17	29.3	29	54.7	44	83.0
	Advanced	17	32.1	0	0.0	20	34.5	16	30.2	6	11.3
	Advanced High	9	17.0	0	0.0	18	31.0	4	7.5	0	0.0
11 (34)	Beginning	3	10.0	16	53.3	1	2.9	4	13.3	2	6.7
	Intermediate	11	36.7	8	26.7	10	29.4	15	50.0	18	60.0
	Advanced	10	33.3	6	20.0	15	44.1	7	23.3	8	26.7
	Advanced High	6	20.0	0	0.0	8	23.5	4	13.3	2	6.7
12 (52)	Beginning	1	2.0	12	24.0	0	0.0	0	0.0	0	0.0
	Intermediate	7	14.0	27	54.0	4	7.7	15	29.4	14	28.0
	Advanced	18	36.0	10	20.0	11	21.2	17	33.3	29	58.0
	Advanced High	24	48.0	1	2.0	37	71.2	19	37.3	7	14.0
ALL (1,727)	Beginning	262	15.4	551	32.3	521	36.4	520	30.5	281	20.0
	Intermediate	497	29.1	725	42.5	413	28.9	552	32.4	648	46.1
	Advanced	500	29.3	347	20.3	300	21.0	317	18.6	382	27.1
	Advanced High	447	26.2	83	4.9	197	13.8	317	18.6	96	6.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
54 **5 (9.3%)**	Beginning	3			
	Intermediate	2	39		
	Advanced	0	3	3	
	Advanced High	0	0	0	
33 **3 (9.1%)**	Beginning	2			
	Intermediate	0	18		
	Advanced	0	1	6	
	Advanced High	0	0	2	
41 **11 (26.8%)**	Beginning	0			
	Intermediate	1	10		
	Advanced	0	4	20	
	Advanced High	0	0	6	
1,463 **408 (27.9%)**	Beginning	120			
	Intermediate	136	452		
	Advanced	28	150	186	
	Advanced High	3	9	82	

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 207 | 56.1 | 69.4 | 77.0 | 78.3 | 53.6 | 87.9 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 120 | 60.5 | 70.4 | 81.8 | 83.4 | 61.7 | 97.5 | 76.4 | 94.0 |

ALGEBRA II

| 347 | 48.1 | 66.9 | 73.9 | 75.1 | 45.8 | 82.7 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 134 | 58.4 | 75.0 | 79.3 | 80.1 | 70.1 | 91.8 | 69.4 | 90.9 |

BIOLOGY

| 28 | 38.4 | 68.7 | 74.8 | 75.9 | 46.4 | 82.1 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 110 | 54.3 | 72.6 | 76.1 | 76.7 | 65.5 | 85.5 | 73.6 | 89.9 |

CHEMISTRY

| 212 | 39.8 | 67.1 | 65.5 | 65.2 | 39.6 | 42.9 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 95 | 46.8 | 64.5 | 83.1 | 86.3 | 31.6 | 97.9 | 69.5 | 93.7 |

ECONOMICS

| 83 | 65.2 | 76.3 | 85.5 | 87.2 | 84.3 | 98.8 | 74.4 | 91.3 |

ENGLISH I

| 200 | 53.0 | 67.2 | 77.8 | 79.6 | 40.5 | 93.0 | 53.2 | 83.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

ENGLISH I

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

| 9 | 29.8 | 61.7 | 81.6 | 85.0 | 11.1 | 100.0 | 41.0 | 82.5 |

ENGLISH I PRE-AP

| 105 | 68.1 | 71.0 | 80.7 | 82.4 | 59.0 | 92.4 | 75.7 | 90.5 |

ENGLISH II

| 180 | 52.0 | 70.0 | 77.4 | 78.7 | 48.9 | 87.8 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 5 | * | * | * | * | * | * | 48.6 | * |

ENGLISH II PRE-AP

| 120 | 62.5 | 72.5 | 81.6 | 83.2 | 65.0 | 92.5 | 80.1 | 93.0 |

ENGLISH III

| 139 | 49.2 | 68.2 | 85.1 | 88.0 | 46.0 | 93.5 | 59.1 | 81.6 |

ENGLISH IV

| 172 | 56.2 | 73.7 | 81.9 | 83.4 | 68.6 | 94.8 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 218 | 45.7 | 66.7 | 73.3 | 74.5 | 38.1 | 68.8 | 68.7 | 89.3 |

FRENCH II

| 31 | 59.5 | 68.0 | 83.0 | 85.7 | 61.3 | 100.0 | 66.7 | 87.5 |

GEOMETRY

| 21 | 44.9 | 71.5 | 70.9 | 70.8 | 66.7 | 81.0 | 52.5 | 83.3 |

GOVERNMENT

| 77 | 42.4 | 62.5 | 80.2 | 83.3 | 19.5 | 94.8 | 59.3 | 88.6 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL INTERMEDIATE

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

FRENCH II

GEOMETRY

GOVERNMENT

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

| 90 | 55.8 | 70.5 | 83.9 | 86.2 | 51.1 | 98.9 | 73.7 | 91.9 |

HS VARSITY BAND

| 30 | 43.0 | 69.5 | 88.7 | 92.1 | 33.3 | 86.7 | 70.9 | 92.0 |

PHYSICS

| 179 | 38.7 | 63.2 | 87.9 | 92.2 | 19.0 | 98.9 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 79 | 41.6 | 62.7 | 85.4 | 89.3 | 19.0 | 100.0 | 65.4 | 95.2 |

PRE-CALCULUS

| 114 | 49.2 | 61.9 | 76.8 | 79.4 | 18.4 | 86.8 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 9 | 62.3 | 75.9 | 88.6 | 90.8 | 77.8 | 100.0 | 73.5 | 95.7 |

SPANISH I

| 262 | 63.2 | 75.4 | 81.5 | 82.5 | 66.8 | 85.1 | 76.1 | 90.2 |

SPANISH II

| 230 | 60.1 | 74.6 | 79.4 | 80.3 | 64.8 | 85.2 | 76.3 | 91.1 |

STUDIO ART I

| 141 | 42.6 | 66.9 | 82.2 | 84.9 | 34.8 | 90.1 | 77.9 | 92.3 |

U.S. HISTORY

| 225 | 55.9 | 68.5 | 86.9 | 90.2 | 51.6 | 98.7 | 63.8 | 88.5 |

WORLD GEOGRAPHY

| 257 | 44.7 | 68.1 | 77.2 | 78.8 | 38.5 | 87.9 | 55.0 | 90.9 |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH I

SPANISH II

STUDIO ART I

U.S. HISTORY

WORLD GEOGRAPHY

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

| 21 | 56.5 | 70.3 | 84.6 | 87.1 | 52.4 | 95.2 | 75.2 | 94.5 |

WORLD HISTORY

| 193 | 48.1 | 67.6 | 79.8 | 81.9 | 45.1 | 92.2 | 51.6 | 88.8 |

WORLD HISTORY PRE-AP

| 90 | 44.8 | 65.5 | 83.0 | 86.1 | 30.0 | 100.0 | 76.6 | 93.5 |

Middle School Exams

ASTRONOMY 8

| 8 | 44.6 | 55.1 | 91.9 | 96.0 | 12.5 | 100.0 | 66.2 | 95.3 |

MATHEMATICS 6

| 257 | 47.2 | 72.2 | 73.8 | 74.0 | 61.9 | 78.2 | 68.6 | 87.5 |

MATHEMATICS 6 PRE-AP

| 42 | 64.5 | 76.3 | 84.8 | 85.8 | 76.2 | 97.6 | 72.9 | 97.2 |

MATHEMATICS 7

| 75 | 41.9 | 65.1 | 77.9 | 79.3 | 38.7 | 94.7 | 52.0 | 86.0 |

MATHEMATICS 7 PRE-AP

| 189 | 48.4 | 67.1 | 77.1 | 78.2 | 40.2 | 85.7 | 69.8 | 93.0 |

MATHEMATICS 8

| 209 | 51.6 | 69.1 | 78.6 | 79.6 | 51.2 | 86.1 | 60.1 | 86.9 |

MS ART I STUDIO

| 129 | 50.8 | 71.6 | 85.8 | 87.3 | 58.1 | 94.6 | 74.7 | 98.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

47	56.6	73.4	80.3	81.0	66.0	91.5	78.6	94.8

MS HEALTH EDUCATION 8

16	60.1	73.4	84.1	85.3	62.5	100.0	76.6	94.7

MS VARSITY BAND

19	35.7	62.9	88.7	91.6	0.0	100.0	58.2	98.6

PHYSICAL EDUCATION 6

287	50.3	70.2	88.0	89.9	51.6	98.3	76.5	99.6

PHYSICAL EDUCATION 7 & 8

296	63.7	78.2	87.4	88.3	81.8	97.3	80.9	98.6

READING LANGUAGE ARTS 6

263	45.8	69.9	72.1	72.3	50.6	69.2	58.0	88.6

READING LANGUAGE ARTS 6 PRE-AP

31	64.1	77.1	77.8	77.9	77.4	96.8	81.2	97.5

READING LANGUAGE ARTS 7

223	51.2	74.3	80.1	80.8	70.0	91.0	68.5	86.8

READING LANGUAGE ARTS 7 PRE-AP

45	66.0	78.3	84.3	84.9	82.2	100.0	83.1	96.8

READING LANGUAGE ARTS 8

199	50.7	72.1	76.8	77.3	62.3	77.9	67.6	86.4

READING LANGUAGE ARTS 8 PRE-AP

54	61.0	74.0	80.6	81.3	72.2	90.7	80.2	96.0

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

| 2 | * | * | * | * | * | * | 40.7 | * |

RLA 7 ESL BEGINNER YEAR 1

| 1 | * | * | * | * | * | * | 32.6 | * |

RLA 8 ESL INTERMEDIATE YEAR 2

| 1 | * | * | * | * | * | * | 40.7 | * |

SCIENCE 6

| 261 | 41.9 | 65.1 | 71.4 | 72.1 | 30.3 | 61.7 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 36 | 52.4 | 69.6 | 75.8 | 76.5 | 52.8 | 77.8 | 75.3 | 98.1 |

SCIENCE 7

| 244 | 58.0 | 68.5 | 76.6 | 77.6 | 51.6 | 78.7 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 23 | 63.6 | 75.2 | 90.4 | 92.1 | 73.9 | 100.0 | 84.8 | 98.0 |

SCIENCE 8

| 246 | 59.3 | 72.8 | 79.3 | 80.0 | 65.4 | 88.6 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 185 | 43.9 | 61.8 | 86.9 | 89.7 | 23.8 | 98.9 | 58.8 | 94.4 |

TEXAS STUDIES 7

| 227 | 44.4 | 66.6 | 76.8 | 78.0 | 37.4 | 83.3 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 40 | 52.2 | 70.8 | 82.8 | 84.2 | 52.5 | 92.5 | 74.6 | 96.6 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7

| | | | | | | | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

TEXAS STUDIES 7

| | | | | | | | | |

TEXAS STUDIES 7 PRE-AP

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

| 214 | 38.3 | 65.7 | 78.2 | 79.6 | 30.4 | 88.3 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 38 | 46.1 | 67.6 | 84.6 | 86.5 | 42.1 | 94.7 | 77.3 | 97.1 |

WORLD CULTURES 6

| 258 | 38.4 | 64.5 | 74.2 | 75.3 | 24.0 | 76.4 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 40 | 45.4 | 67.2 | 81.8 | 83.4 | 42.5 | 97.5 | 74.9 | 97.1 |

Elementary School Exams

GRADE 1 MATHEMATICS

| 489 | 71.5 | 78.1 | | | 72.4 | | 78.9 | |

GRADE 1 READING

| 294 | 75.7 | 85.4 | | | 92.9 | | 91.2 | |

GRADE 1 READING SPANISH

| 188 | 74.6 | 83.1 | | | 83.5 | | 89.5 | |

GRADE 2 MATHEMATICS

| 482 | 65.5 | 76.0 | 82.5 | | 67.6 | 87.3 | 76.5 | 92.3 |

GRADE 2 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 44.9 | * |

GRADE 2 READING

| 297 | 64.3 | 76.2 | 80.5 | | 64.0 | 83.5 | 72.1 | 91.3 |

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8

| | | | | | | | | |

U.S. STUDIES 8 PRE-AP

| | | | | | | | | |

WORLD CULTURES 6

| | | | | | | | | |

WORLD CULTURES 6 PRE-AP

| | | | | | | | | |

GRADE 1 MATHEMATICS

| | | | | | | | | |

GRADE 1 READING

| | | | | | | | | |

GRADE 1 READING SPANISH

| | | | | | | | | |

GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 2 READING SPANISH

| 188 | 66.4 | 74.8 | 79.0 | | 68.6 | 86.7 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 534 | 62.0 | 74.7 | 79.7 | | 65.7 | 85.6 | 70.6 | 90.8 |

GRADE 3 READING

| 373 | 51.1 | 70.6 | 77.4 | | 55.8 | 81.2 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 161 | 53.3 | 72.0 | 73.1 | | 54.0 | 81.4 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 373 | 63.5 | 74.0 | 78.5 | | 67.0 | 89.3 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 183 | 66.8 | 72.4 | 79.7 | | 61.7 | 85.2 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 553 | 66.4 | 75.4 | 75.4 | | 68.5 | 77.8 | 71.7 | 90.4 |

GRADE 4 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 50.4 | * |

GRADE 4 READING

| 372 | 51.9 | 73.8 | 78.0 | | 70.4 | 87.9 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 181 | 64.8 | 76.6 | 79.6 | | 73.5 | 85.1 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 517 | 71.8 | 79.4 | 82.2 | | 77.0 | 90.1 | 78.3 | 91.9 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

| 3 | * | * | * | | * | * | 56.2 | * |

GRADE 5 READING

| 351 | 53.2 | 76.6 | 80.4 | | 81.5 | 88.9 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 170 | 71.0 | 78.8 | 85.4 | | 82.4 | 97.6 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 491 | 77.4 | 80.0 | 84.0 | | 77.0 | 96.1 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 34 | 74.4 | 79.8 | 83.3 | | 76.5 | 94.1 | 73.2 | 94.7 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

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