H. GRADY SPRUCE
FEEDER GROUP

Mask image designed by Freepik http://www.freepik.com

H. GRADY SPRUCE FEEDER GROUP   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	795
KN	773
1	816
2	771
3	774
4	860
5	916
6	652
7	631
8	697
9	552
10	457
11	393
12	380
ALL	9,467

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,890	20.0	218	35.7
American Indian/Alaska Native	17	0.2	*	*
Asian/Hawaiian/Pacific Islander	12	0.1	*	*
Hispanic	7,320	77.3	206	33.8
White	140	1.5	147	24.1
Multiple	87	0.9	18	3.0
Other* (teachers only)	—	—	21	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,146	64.9
Economically disadvantaged	9,020	95.3
Limited English proficient (LEP)	5,305	56.0
Special education	953	10.1
Talented and Gifted (TAG)	1,449	15.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	745	114	15.3	1	0.1	1	0.1	618	83.0	9	1.2	2	0.3
	2019	770	123	16.0	8	1.0	0	0.0	619	80.4	15	1.9	5	0.6
	2020	795	117	14.7	0	0.0	3	0.4	650	81.8	13	1.6	12	1.5
KN	2018	779	181	23.2	0	0.0	0	0.0	574	73.7	23	3.0	1	0.1
	2019	832	177	21.3	2	0.2	1	0.1	627	75.4	17	2.0	8	1.0
	2020	773	154	19.9	3	0.4	2	0.3	593	76.7	10	1.3	11	1.4
1	2018	815	193	23.7	0	0.0	2	0.2	600	73.6	16	2.0	4	0.5
	2019	792	168	21.2	0	0.0	0	0.0	598	75.5	20	2.5	6	0.8
	2020	816	171	21.0	2	0.2	1	0.1	618	75.7	13	1.6	11	1.3
2	2018	922	208	22.6	1	0.1	0	0.0	688	74.6	20	2.2	5	0.5
	2019	812	183	22.5	0	0.0	3	0.4	608	74.9	11	1.4	7	0.9
	2020	771	154	20.0	0	0.0	1	0.1	598	77.6	14	1.8	4	0.5
3	2018	982	211	21.5	1	0.1	0	0.0	747	76.1	16	1.6	7	0.7
	2019	906	216	23.8	1	0.1	0	0.0	670	74.0	14	1.5	5	0.6
	2020	774	166	21.4	1	0.1	3	0.4	584	75.5	11	1.4	9	1.2
4	2018	977	215	22.0	3	0.3	0	0.0	747	76.5	10	1.0	2	0.2
	2019	950	193	20.3	2	0.2	0	0.0	732	77.1	18	1.9	5	0.5
	2020	860	181	21.0	1	0.1	1	0.1	658	76.5	10	1.2	9	1.0
5	2018	944	173	18.3	1	0.1	0	0.0	759	80.4	9	1.0	2	0.2
	2019	944	188	19.9	2	0.2	0	0.0	736	78.0	15	1.6	3	0.3
	2020	916	176	19.2	0	0.0	0	0.0	721	78.7	12	1.3	7	0.8
PK-5	2018	6,164	1,295	21.0	7	0.1	3	0.0	4,733	76.8	103	1.7	23	0.4
	2019	6,006	1,248	20.8	15	0.2	4	0.1	4,590	76.4	110	1.8	39	0.6
	2020	5,705	1,119	19.6	7	0.1	11	0.2	4,422	77.5	83	1.5	63	1.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	**2018**	712	176	24.7	3	0.4	0	0.0	519	72.9	10	1.4	4	0.6
	2019	643	140	21.8	3	0.5	0	0.0	490	76.2	8	1.2	1	0.2
	2020	652	154	23.6	3	0.5	0	0.0	478	73.3	13	2.0	4	0.6
7	**2018**	711	157	22.1	2	0.3	0	0.0	537	75.5	9	1.3	6	0.8
	2019	699	169	24.2	4	0.6	0	0.0	513	73.4	10	1.4	3	0.4
	2020	631	121	19.2	2	0.3	0	0.0	496	78.6	7	1.1	4	0.6
8	**2018**	660	158	23.9	1	0.2	0	0.0	493	74.7	7	1.1	1	0.2
	2019	679	153	22.5	1	0.1	1	0.1	513	75.6	6	0.9	5	0.7
	2020	697	153	22.0	2	0.3	0	0.0	524	75.2	10	1.4	8	1.1
6-8	**2018**	2,083	491	23.6	6	0.3	0	0.0	1,549	74.4	26	1.2	11	0.5
	2019	2,021	462	22.9	8	0.4	1	0.0	1,516	75.0	24	1.2	9	0.4
	2020	1,980	428	21.6	7	0.4	0	0.0	1,498	75.7	30	1.5	16	0.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	537	103	19.2	0	0.0	0	0.0	424	79.0	8	1.5	2	0.4
	2019	545	139	25.5	4	0.7	0	0.0	388	71.2	11	2.0	3	0.6
	2020	552	118	21.4	2	0.4	0	0.0	418	75.7	11	2.0	3	0.5
10	2018	437	79	18.1	0	0.0	0	0.0	353	80.8	4	0.9	0	0.0
	2019	469	90	19.2	2	0.4	0	0.0	368	78.5	8	1.7	1	0.2
	2020	457	91	19.9	1	0.2	1	0.2	356	77.9	7	1.5	1	0.2
11	2018	392	70	17.9	1	0.3	0	0.0	315	80.4	5	1.3	1	0.3
	2019	363	61	16.8	2	0.6	0	0.0	292	80.4	7	1.9	1	0.3
	2020	393	66	16.8	0	0.0	0	0.0	317	80.7	7	1.8	3	0.8
12	2018	330	60	18.2	0	0.0	0	0.0	262	79.4	6	1.8	2	0.6
	2019	402	75	18.7	1	0.2	0	0.0	318	79.1	7	1.7	1	0.2
	2020	380	68	17.9	0	0.0	0	0.0	309	81.3	2	0.5	1	0.3
9-12	2018	1,696	312	18.4	1	0.1	0	0.0	1,354	79.8	23	1.4	5	0.3
	2019	1,779	365	20.5	9	0.5	0	0.0	1,366	76.8	33	1.9	6	0.3
	2020	1,782	343	19.2	3	0.2	1	0.1	1,400	78.6	27	1.5	8	0.4
ALL	2018	9,943	2,098	21.1	14	0.1	3	0.0	7,636	76.8	152	1.5	39	0.4
	2019	9,806	2,075	21.2	32	0.3	5	0.1	7,472	76.2	167	1.7	54	0.6
	2020	9,467	1,890	20.0	17	0.2	12	0.1	7,320	77.3	140	1.5	87	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	745	688	92.3	492	66.0	31	4.2	506	67.9	0	0.0	658	88.3	49.8	50.2	10.7
	2019	770	767	99.6	489	63.5	57	7.4	95	12.3	0	0.0	640	83.1	50.9	49.1	15.3
	2020	795	793	99.7	502	63.1	28	3.5	505	63.5	0	0.0	630	79.2	50.3	49.7	20.8
KN	2018	779	682	87.5	407	52.2	50	6.4	425	54.6	62	8.0	177	22.7	50.1	49.9	0.4
	2019	832	786	94.5	454	54.6	62	7.5	396	47.6	65	7.8	178	21.4	51.6	48.4	0.1
	2020	773	733	94.8	443	57.3	82	10.6	447	57.8	65	8.4	186	24.1	51.1	48.9	0.8
1	2018	815	685	84.0	456	56.0	74	9.1	466	57.2	107	13.1	67	8.2	50.4	49.6	2.9
	2019	792	749	94.6	423	53.4	63	8.0	410	51.8	119	15.0	68	8.6	49.9	50.1	1.4
	2020	816	782	95.8	451	55.3	58	7.1	430	52.7	152	18.6	76	9.3	51.7	48.3	1.5
2	2018	922	807	87.5	514	55.7	82	8.9	523	56.7	132	14.3	71	7.7	50.3	49.7	1.8
	2019	812	777	95.7	470	57.9	79	9.7	461	56.8	147	18.1	51	6.3	50.2	49.8	3.9
	2020	771	736	95.5	436	56.5	75	9.7	444	57.6	150	19.5	61	7.9	49.5	50.5	2.2
3	2018	982	904	92.1	541	55.1	88	9.0	533	54.3	164	16.7	91	9.3	50.2	49.8	2.4
	2019	906	858	94.7	499	55.1	101	11.1	494	54.5	165	18.2	63	7.0	48.9	51.1	1.5
	2020	774	746	96.4	456	58.9	84	10.9	467	60.3	170	22.0	58	7.5	51.3	48.7	1.4
4	2018	977	938	96.0	542	55.5	84	8.6	717	73.4	202	20.7	66	6.8	50.5	49.5	0.3
	2019	950	892	93.9	529	55.7	101	10.6	663	69.8	205	21.6	70	7.4	50.8	49.2	0.6
	2020	860	827	96.2	494	57.4	102	11.9	662	77.0	187	21.7	70	8.1	48.6	51.4	0.9
5	2018	944	900	95.3	542	57.4	87	9.2	778	82.4	198	21.0	71	7.5	53.6	46.4	0.7
	2019	944	906	96.0	545	57.7	86	9.1	739	78.3	208	22.0	55	5.8	49.6	50.4	0.7
	2020	916	870	95.0	538	58.7	99	10.8	624	68.1	244	26.6	59	6.4	51.2	48.8	0.9
PK-5	2018	6,164	5,604	90.9	3,494	56.7	496	8.0	3,948	64.0	865	14.0	1,201	19.5	50.7	49.3	2.6
	2019	6,006	5,735	95.5	3,409	56.8	549	9.1	3,258	54.2	909	15.1	1,125	18.7	50.2	49.8	3.1
	2020	5,705	5,487	96.2	3,320	58.2	528	9.3	3,579	62.7	968	17.0	1,140	20.0	50.5	49.5	4.0

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2018	712	659	92.6	370	52.0	71	10.0	561	78.8	122	17.1	61	8.6	22.6	77.4	1.1
	2019	643	612	95.2	366	56.9	82	12.8	483	75.1	93	14.5	65	10.1	24.9	75.1	0.6
	2020	652	617	94.6	347	53.2	68	10.4	393	60.3	116	17.8	55	8.4	20.6	79.4	0.0
7	2018	711	644	90.6	404	56.8	65	9.1	592	83.3	93	13.1	59	8.3	21.1	78.9	0.6
	2019	699	672	96.1	359	51.4	77	11.0	520	74.4	122	17.5	47	6.7	21.6	78.4	1.0
	2020	631	604	95.7	307	48.7	70	11.1	426	67.5	91	14.4	56	8.9	23.0	77.0	0.3
8	2018	660	611	92.6	382	57.9	58	8.8	571	86.5	58	8.8	47	7.1	28.0	72.0	0.3
	2019	679	649	95.6	343	50.5	59	8.7	543	80.0	101	14.9	45	6.6	20.8	79.2	0.0
	2020	697	654	93.8	323	46.3	68	9.8	441	63.3	114	16.4	58	8.3	20.9	79.1	0.6
6-8	2018	2,083	1,914	91.9	1,156	55.5	194	9.3	1,724	82.8	273	13.1	167	8.0	23.8	76.2	0.7
	2019	2,021	1,933	95.6	1,068	52.8	218	10.8	1,546	76.5	316	15.6	157	7.8	22.4	77.6	0.5
	2020	1,980	1,875	94.7	977	49.3	206	10.4	1,260	63.6	321	16.2	169	8.5	21.5	78.5	0.3

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	537	499	92.9	340	63.3	75	14.0	474	88.3	34	6.3	57	10.6	55.5	44.5	8.8
	2019	545	502	92.1	310	56.9	71	13.0	461	84.6	18	3.3	63	11.6	56.5	43.5	10.6
	2020	552	511	92.6	294	53.3	52	9.4	381	69.0	54	9.8	76	13.8	54.0	46.0	12.9
10	2018	437	399	91.3	238	54.5	57	13.0	374	85.6	32	7.3	18	4.1	51.0	49.0	4.8
	2019	469	435	92.8	293	62.5	67	14.3	391	83.4	32	6.8	23	4.9	54.6	45.4	7.2
	2020	457	426	93.2	268	58.6	55	12.0	345	75.5	35	7.7	28	6.1	54.9	45.1	10.5
11	2018	392	356	90.8	191	48.7	49	12.5	318	81.1	30	7.7	18	4.6	50.5	49.5	0.5
	2019	363	332	91.5	193	53.2	42	11.6	292	80.4	29	8.0	25	6.9	49.0	51.0	1.7
	2020	393	371	94.4	241	61.3	56	14.2	290	73.8	38	9.7	25	6.4	54.5	45.5	3.6
12	2018	330	300	90.9	138	41.8	44	13.3	238	72.1	28	8.5	7	2.1	55.2	44.8	1.5
	2019	402	352	87.6	198	49.3	59	14.7	291	72.4	34	8.5	11	2.7	49.3	50.7	3.0
	2020	380	350	92.1	205	53.9	56	14.7	291	76.6	33	8.7	10	2.6	47.4	52.6	6.6
9-12	2018	1,696	1,554	91.6	907	53.5	225	13.3	1,404	82.8	124	7.3	100	5.9	53.1	46.9	4.4
	2019	1,779	1,621	91.1	994	55.9	239	13.4	1,435	80.7	113	6.4	122	6.9	52.8	47.2	6.2
	2020	1,782	1,658	93.0	1,008	56.6	219	12.3	1,307	73.3	160	9.0	139	7.8	52.9	47.1	8.9
ALL	2018	9,943	9,072	91.2	5,557	55.9	915	9.2	7,076	71.2	1,262	12.7	1,468	14.8	45.5	54.5	2.5
	2019	9,806	9,289	94.7	5,471	55.8	1,006	10.3	6,239	63.6	1,338	13.6	1,404	14.3	45.0	55.0	3.2
	2020	9,467	9,020	95.3	5,305	56.0	953	10.1	6,146	64.9	1,449	15.3	1,448	15.3	44.9	55.1	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	777	11,061	735	94.6	10,520	95.1	149	19.2	17.8	683	9,830	87.9	88.9
	2019	825	10,918	781	94.6	10,370	95.0	36	4.4	5.7	734	9,637	89.0	88.3
	2020	756	10,874	716	94.6	10,319	94.9	31	4.1	3.8	690	9,815	91.2	90.3
1	2018	811	11,550	774	95.4	11,055	95.7	131	16.2	16.6	725	10,347	89.4	89.6
	2019	783	11,198	745	95.2	10,715	95.7	41	5.2	5.0	688	10,069	87.9	89.9
	2020	823	11,192	784	95.3	10,678	95.4	34	4.1	3.9	744	10,139	90.4	90.6
2	2018	923	11,864	886	96.0	11,398	96.1	133	14.4	15.9	830	10,717	90.0	90.3
	2019	820	11,232	785	95.8	10,781	96.0	34	4.1	4.8	748	10,169	91.2	90.5
	2020	770	11,070	738	95.7	10,616	95.9	35	4.5	3.2	706	10,175	91.6	91.9
3	2018	982	12,536	949	96.6	12,080	96.4	125	12.7	14.4	920	11,431	93.7	91.2
	2019	899	11,452	864	96.2	11,029	96.3	35	3.9	4.6	816	10,478	90.8	91.5
	2020	788	11,093	755	95.8	10,664	96.1	24	3.0	3.5	719	10,181	91.3	91.8
4	2018	976	12,675	942	96.5	12,235	96.5	128	13.1	14.1	898	11,637	92.0	91.8
	2019	943	12,118	910	96.4	11,690	96.5	37	3.9	4.9	861	11,112	91.3	91.7
	2020	865	11,323	831	96.0	10,902	96.3	29	3.4	3.4	797	10,479	92.1	92.5
5	2018	936	12,498	910	97.2	12,078	96.6	42	4.5	6.1	880	11,513	94.0	92.1
	2019	935	12,193	904	96.7	11,779	96.6	29	3.1	4.5	869	11,300	92.9	92.7
	2020	902	11,957	873	96.8	11,518	96.3	28	3.1	3.2	843	11,098	93.5	92.8
KN-5	2018	5,405	72,186	5,196	96.1	69,366	96.1	708	13.1	14.0	4,936	65,475	91.3	90.7
	2019	5,204	69,110	4,989	95.9	66,364	96.0	212	4.1	4.9	4,716	62,765	90.6	90.8
	2020	4,904	67,509	4,695	95.7	64,698	95.8	181	3.7	3.5	4,499	61,887	91.7	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2018**	700	10,808	668	95.5	10,384	96.1	114	16.3	16.0	607	9,749	86.7	90.2
	2019	631	11,096	606	96.1	10,690	96.3	36	5.7	6.1	558	9,953	88.5	89.7
	2020	643	11,110	615	95.7	10,711	96.4	38	5.9	4.2	580	10,111	90.2	91.0
7	**2018**	725	10,642	690	95.2	10,187	95.7	114	15.7	17.0	638	9,495	88.0	89.2
	2019	688	10,469	657	95.6	9,999	95.5	46	6.7	8.1	596	9,086	86.7	86.8
	2020	640	10,970	610	95.3	10,532	96.0	33	5.2	6.1	572	9,871	89.4	90.0
8	**2018**	660	10,293	625	94.7	9,803	95.2	43	6.5	9.3	574	9,068	87.0	88.1
	2019	679	10,408	642	94.6	9,933	95.4	46	6.8	9.0	584	9,060	86.0	87.0
	2020	694	10,325	656	94.6	9,856	95.5	35	5.0	7.3	612	9,155	88.2	88.7
6-8	**2018**	2,085	31,743	1,983	95.1	30,374	95.7	271	13.0	14.2	1,819	28,312	87.3	89.2
	2019	1,998	31,974	1,906	95.4	30,622	95.8	128	6.4	7.7	1,738	28,099	87.0	87.9
	2020	1,977	32,404	1,881	95.2	31,100	96.0	106	5.4	5.8	1,764	29,137	89.2	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	553	11,716	516	93.3	10,961	93.6	149	26.9	22.9	446	9,718	80.6	82.9
	2019	550	13,484	488	88.7	12,437	92.2	90	16.4	11.5	362	8,723	65.8	64.7
	2020	559	13,875	492	88.0	12,839	92.5	59	10.6	9.0	379	10,020	67.8	72.2
10	2018	464	10,382	437	94.2	9,791	94.3	82	17.7	16.5	391	8,886	84.3	85.6
	2019	479	12,020	435	90.8	11,175	93.0	30	6.3	7.3	356	7,845	74.4	65.3
	2020	465	12,465	419	90.0	11,629	93.3	31	6.7	5.4	351	8,835	75.5	70.9
11	2018	399	9,131	381	95.4	8,661	94.9	46	11.5	12.0	361	8,132	90.4	89.1
	2019	365	10,324	336	92.2	9,693	93.9	12	3.3	4.8	296	7,071	81.1	68.5
	2020	402	10,440	370	92.1	9,830	94.2	10	2.5	4.1	338	7,647	84.1	73.2
12	2018	339	8,756	324	95.5	8,306	94.9	9	2.7	5.8	310	7,772	91.3	88.8
	2019	395	10,368	365	92.4	9,771	94.2	13	3.3	3.3	291	7,151	73.7	69.0
	2020	386	10,322	357	92.5	9,699	94.0	7	1.8	3.4	329	7,820	85.3	75.8
9-12	2018	1,756	39,984	1,659	94.4	37,719	94.3	286	16.3	15.0	1,508	34,508	85.9	86.3
	2019	1,788	46,196	1,623	90.8	43,077	93.2	145	8.1	7.1	1,305	30,790	73.0	66.7
	2020	1,812	47,101	1,637	90.4	43,997	93.4	107	5.9	5.8	1,397	34,322	77.1	72.9
ALL	2018	9,246	143,913	8,837	95.6	137,458	95.5	1,265	13.7	14.3	8,263	128,295	89.4	89.1
	2019	8,990	147,280	8,518	94.7	140,063	95.1	485	5.4	6.2	7,759	121,654	86.3	82.6
	2020	8,693	147,014	8,214	94.5	139,794	95.1	394	4.5	4.7	7,660	125,346	88.1	85.3

Teachers: 610

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	218	35.7
Hispanic	206	33.8
White	147	24.1
Multiple	18	3.0
Other	21	3.4

Gender	Number	Percentage
Female	443	72.6
Male	167	27.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.9	70.9
2018-19	6.7	75.4
2019-20	5.5	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	52	8.5
1	42	6.9
2	55	9.0
3	56	9.2
4	46	7.5
5	41	6.7
1-3	153	25.1
More than 3	405	66.4
1 - 5	240	39.3
6 - 10	106	17.4
11 - 20	139	22.8
More than 20	73	12.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (432)	Beginning	218	50.5	278	64.4	402	93.1	397	91.9	277	64.1
	Intermediate	143	33.1	98	22.7	16	3.7	19	4.4	136	31.5
	Advanced	53	12.3	43	10.0	9	2.1	10	2.3	13	3.0
	Advanced High	18	4.2	13	3.0	5	1.2	6	1.4	6	1.4
1 (452)	Beginning	86	19.0	110	24.3	296	65.5	241	53.3	108	23.9
	Intermediate	159	35.2	164	36.3	107	23.7	132	29.2	233	51.5
	Advanced	137	30.3	134	29.6	37	8.2	60	13.3	88	19.5
	Advanced High	70	15.5	44	9.7	12	2.7	19	4.2	23	5.1
2 (427)	Beginning	28	7.3	112	29.2	125	48.4	114	27.1	25	11.6
	Intermediate	105	27.3	197	51.3	79	30.6	185	44.0	133	61.6
	Advanced	162	42.2	53	13.8	41	15.9	80	19.0	48	22.2
	Advanced High	89	23.2	22	5.7	13	5.0	41	9.8	10	4.6
3 (450)	Beginning	12	2.8	63	14.7	67	31.2	105	23.6	8	4.1
	Intermediate	70	16.3	206	48.0	62	28.8	119	26.8	76	39.0
	Advanced	146	34.0	91	21.2	50	23.3	83	18.7	76	39.0
	Advanced High	201	46.9	69	16.1	36	16.7	137	30.9	35	17.9
4 (485)	Beginning	53	12.7	47	11.3	32	12.4	69	14.5	18	8.3
	Intermediate	121	29.1	168	40.4	82	31.8	145	30.5	68	31.5
	Advanced	145	34.9	173	41.6	86	33.3	106	22.3	94	43.5
	Advanced High	97	23.3	28	6.7	58	22.5	155	32.6	36	16.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–		–
	Advanced High	–	–		–
423 **225 (53.2%)**	Beginning	86			
	Intermediate	128		102	
	Advanced	32	42		10
	Advanced High	5	10		8
406 **83 (20.4%)**	Beginning	19			
	Intermediate	37		92	
	Advanced	6	31		11
	Advanced High	1	5		3
433 **96 (22.2%)**	Beginning	5			
	Intermediate	14		56	
	Advanced	0	47		29
	Advanced High	0	12		23
461 **66 (14.3%)**	Beginning	11			
	Intermediate	2		64	
	Advanced	0	29		63
	Advanced High	0	0		35

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (526)	Beginning	32	6.4	56	11.1	23	7.8	41	7.9	10	3.6
	Intermediate	120	23.9	207	41.2	50	16.9	111	21.5	58	21.2
	Advanced	155	30.8	197	39.2	105	35.5	112	21.7	128	46.7
	Advanced High	196	39.0	43	8.5	118	39.9	252	48.8	78	28.5
6 (294)	Beginning	16	5.6	38	13.4	0	0.0	33	11.5	0	0.0
	Intermediate	59	20.8	126	44.4	2	14.3	70	24.5	5	71.4
	Advanced	73	25.7	113	39.8	8	57.1	102	35.7	2	28.6
	Advanced High	136	47.9	7	2.5	4	28.6	81	28.3	0	0.0
7 (271)	Beginning	15	5.7	60	23.0	0	0.0	46	17.3	0	0.0
	Intermediate	64	24.5	133	51.0	12	57.1	86	32.3	11	73.3
	Advanced	63	24.1	65	24.9	8	38.1	69	25.9	3	20.0
	Advanced High	119	45.6	3	1.1	1	4.8	65	24.4	1	6.7
8 (310)	Beginning	13	4.3	62	20.4	1	0.5	17	5.6	2	1.1
	Intermediate	40	13.2	137	45.1	21	11.2	111	36.4	45	24.7
	Advanced	69	22.7	99	32.6	64	34.0	79	25.9	82	45.1
	Advanced High	182	59.9	6	2.0	102	54.3	98	32.1	53	29.1
9 (272)	Beginning	26	9.6	181	66.5	23	16.4	17	6.3	18	12.9
	Intermediate	81	29.8	65	23.9	29	20.7	114	42.1	84	60.0
	Advanced	103	37.9	25	9.2	46	32.9	83	30.6	34	24.3
	Advanced High	62	22.8	1	0.4	42	30.0	57	21.0	4	2.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
505 / **127 (25.1%)**	Beginning	3			
	Intermediate	5	50		
	Advanced	0	45	82	
	Advanced High	0	3		74
276 / **0 (0.0%)**	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	2	
	Advanced High	0	0		0
216 / **2 (0.9%)**	Beginning	0			
	Intermediate	1	8		
	Advanced	0	0	2	
	Advanced High	0	0		1
247 / **67 (27.1%)**	Beginning	1			
	Intermediate	2	25		
	Advanced	0	13	61	
	Advanced High	0	0		52
198 / **9 (4.5%)**	Beginning	5			
	Intermediate	3	60		
	Advanced	0	4	25	
	Advanced High	0	1		1

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
10 (254)	Beginning	15	6.1	173	70.0	6	3.8	21	8.6	8	5.3
	Intermediate	51	20.6	38	15.4	39	24.4	96	39.2	101	66.9
	Advanced	82	33.2	33	13.4	61	38.1	64	26.1	32	21.2
	Advanced High	99	40.1	3	1.2	54	33.8	64	26.1	10	6.6
11 (220)	Beginning	12	5.8	130	63.1	3	1.8	17	8.5	8	5.4
	Intermediate	36	17.5	46	22.3	16	9.6	63	31.3	89	59.7
	Advanced	63	30.6	28	13.6	38	22.8	57	28.4	39	26.2
	Advanced High	95	46.1	2	1.0	110	65.9	64	31.8	13	8.7
12 (164)	Beginning	3	1.9	76	49.4	0	0.0	7	4.7	0	0.0
	Intermediate	30	19.5	31	20.1	7	9.2	61	40.7	33	53.2
	Advanced	53	34.4	36	23.4	20	26.3	34	22.7	18	29.0
	Advanced High	68	44.2	11	7.1	49	64.5	48	32.0	11	17.7
ALL (4,557)	Beginning	529	12.2	1,386	31.9	978	36.5	1,125	25.2	482	19.3
	Intermediate	1,079	24.8	1,616	37.2	522	19.5	1,312	29.4	1,072	43.0
	Advanced	1,304	30.0	1,090	25.1	573	21.4	939	21.0	657	26.4
	Advanced High	1,432	33.0	252	5.8	604	22.6	1,087	24.4	280	11.2

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
227 37 (16.3%)	Beginning	6			
	Intermediate	17		72	
	Advanced	2	8		22
	Advanced High	1	2		7
202 42 (20.8%)	Beginning	6			
	Intermediate	13		69	
	Advanced	4	13		19
	Advanced High	4	0		8
129 22 (17.1%)	Beginning	0			
	Intermediate	4		20	
	Advanced	2	6		6
	Advanced High	2	2		6
3,723 776 (20.8%)	Beginning	142			
	Intermediate	226		623	
	Advanced	46	238		332
	Advanced High	13	35		218

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

High School Exams

ALGEBRA I

| 366 | 63.9 | 74.8 | 75.5 | 75.5 | 65.0 | 83.3 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 161 | 78.9 | 84.2 | 82.6 | 82.5 | 85.7 | 96.9 | 76.4 | 94.0 |

ALGEBRA II

| 199 | 42.7 | 63.4 | 75.5 | 77.7 | 30.2 | 80.9 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 187 | 54.1 | 72.5 | 80.9 | 82.3 | 61.5 | 86.6 | 69.4 | 90.9 |

BIOLOGY

| 343 | 47.6 | 73.4 | 78.4 | 79.3 | 65.9 | 86.9 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 108 | 58.1 | 74.9 | 82.6 | 84.0 | 71.3 | 92.6 | 73.6 | 89.9 |

CHEMISTRY

| 304 | 49.1 | 72.2 | 75.5 | 76.0 | 56.6 | 78.3 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 105 | 57.2 | 71.5 | 80.5 | 82.0 | 61.9 | 92.4 | 69.5 | 93.7 |

ECONOMICS

| 110 | 55.8 | 69.8 | 83.1 | 85.5 | 48.2 | 94.5 | 74.4 | 91.3 |

ENGLISH I

| 288 | 51.5 | 66.2 | 69.8 | 70.5 | 38.2 | 57.6 | 53.2 | 83.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

ENGLISH I

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

| 30 | 43.9 | 68.8 | 68.7 | 68.6 | 43.3 | 56.7 | 39.0 | 84.2 |

ENGLISH I PRE-AP

| 137 | 69.1 | 71.9 | 78.2 | 79.3 | 62.8 | 86.1 | 75.7 | 90.5 |

ENGLISH II

| 249 | 49.8 | 68.6 | 68.8 | 68.9 | 47.8 | 65.9 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 24 | 52.0 | 73.8 | 82.2 | 83.7 | 50.0 | 95.8 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 115 | 59.8 | 70.6 | 75.9 | 76.8 | 61.7 | 80.0 | 80.1 | 93.0 |

ENGLISH III

| 286 | 50.1 | 68.8 | 74.2 | 75.1 | 50.3 | 76.9 | 59.1 | 81.6 |

ENGLISH IV

| 248 | 55.0 | 73.0 | 78.4 | 79.3 | 67.3 | 90.3 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 17 | 40.6 | 63.7 | 73.3 | 75.0 | 23.5 | 70.6 | 68.7 | 89.3 |

FRENCH I

| 102 | 50.1 | 65.2 | 64.3 | 64.1 | 39.2 | 47.1 | 69.2 | 83.9 |

FRENCH II

| 70 | 50.8 | 61.1 | 67.3 | 68.4 | 27.1 | 55.7 | 66.7 | 87.5 |

GEOMETRY

| 201 | 36.0 | 66.9 | 73.8 | 75.1 | 29.4 | 71.1 | 52.5 | 83.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

ENGLISH I PRE-AP

ENGLISH II

ENGLISH II ESOL INTERMEDIATE

ENGLISH II PRE-AP

ENGLISH III

ENGLISH IV

ENVIRONMENTAL SYSTEMS

FRENCH I

FRENCH II

GEOMETRY

H. GRADY SPRUCE FEEDER GROUP　　　　　　　　　　　　　　　　**20**

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| 151 | 45.6 | 67.3 | 80.2 | 82.5 | 39.7 | 89.4 | 67.4 | 90.9 |

GOVERNMENT

| 192 | 61.7 | 75.0 | 78.7 | 79.4 | 69.3 | 90.1 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 85 | 64.5 | 76.3 | 87.9 | 90.0 | 75.3 | 98.8 | 73.7 | 91.9 |

HS VARSITY BAND

| 38 | 46.5 | 71.3 | 92.6 | 96.3 | 47.4 | 100.0 | 70.9 | 92.0 |

PHYSICS

| 268 | 38.9 | 63.3 | 79.8 | 82.7 | 31.0 | 95.9 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 54 | 41.3 | 62.6 | 83.0 | 86.6 | 24.1 | 96.3 | 65.4 | 95.2 |

PRE-CALCULUS

| 142 | 55.3 | 66.5 | 75.1 | 76.6 | 39.4 | 79.6 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 46 | 35.0 | 58.5 | 76.3 | 79.5 | 8.7 | 87.0 | 73.5 | 95.7 |

SPANISH I

| 220 | 59.3 | 72.9 | 75.7 | 76.1 | 60.5 | 71.8 | 76.1 | 90.2 |

SPANISH II

| 363 | 60.5 | 74.8 | 79.8 | 80.7 | 66.9 | 88.7 | 76.3 | 91.1 |

STUDIO ART I

| 281 | 56.7 | 75.0 | 81.0 | 82.1 | 73.7 | 85.1 | 77.9 | 92.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

| | | | | | | | | |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| | | | | | | | | |

HS VARSITY BAND

| | | | | | | | | |

PHYSICS

| | | | | | | | | |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| | | | | | | | | |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

SPANISH I

| | | | | | | | | |

SPANISH II

| | | | | | | | | |

STUDIO ART I

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

U.S. HISTORY

| 322 | 61.5 | 72.5 | 75.5 | 76.0 | 62.1 | 82.0 | 63.8 | 88.5 |

WORLD GEOGRAPHY

| 342 | 48.4 | 70.2 | 75.8 | 76.8 | 52.6 | 90.9 | 55.0 | 90.9 |

WORLD HISTORY

| 301 | 52.2 | 70.1 | 75.4 | 76.3 | 57.1 | 75.4 | 51.6 | 88.8 |

Middle School Exams

ASTRONOMY 8

| 82 | 68.0 | 74.0 | 84.5 | 85.7 | 65.9 | 96.3 | 66.2 | 95.3 |

MATHEMATICS 6

| 393 | 56.0 | 76.9 | 75.2 | 75.1 | 76.3 | 82.2 | 68.6 | 87.5 |

MATHEMATICS 6 PRE-AP

| 189 | 64.5 | 76.4 | 83.3 | 84.1 | 65.6 | 97.4 | 72.9 | 97.2 |

MATHEMATICS 7

| 338 | 48.8 | 69.3 | 76.8 | 77.6 | 51.2 | 91.7 | 52.0 | 86.0 |

MATHEMATICS 7 PRE-AP

| 242 | 73.7 | 83.2 | 85.2 | 85.4 | 84.7 | 97.5 | 69.8 | 93.0 |

MATHEMATICS 8

| 517 | 66.3 | 78.5 | 82.8 | 83.2 | 72.3 | 92.1 | 60.1 | 86.9 |

MS ART I STUDIO

| 160 | 48.2 | 70.1 | 86.9 | 88.7 | 45.6 | 98.1 | 74.7 | 98.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

U.S. HISTORY

WORLD GEOGRAPHY

WORLD HISTORY

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

92	57.3	73.9	90.5	92.4	68.5	98.9	78.6	94.8

MS HEALTH EDUCATION 8

80	64.1	76.1	92.3	94.1	73.8	100.0	76.6	94.7

MS VARSITY BAND

113	47.9	69.9	94.1	96.8	46.0	99.1	58.2	98.6

PHYSICAL EDUCATION 6

399	55.4	73.2	86.4	87.8	70.2	99.7	76.5	99.6

PHYSICAL EDUCATION 7 & 8

496	59.3	75.6	91.3	93.0	75.0	100.0	80.9	98.6

READING LANGUAGE ARTS 6

392	48.4	71.3	77.9	78.6	59.2	91.6	58.0	88.6

READING LANGUAGE ARTS 6 PRE-AP

170	58.4	73.4	81.8	82.7	71.8	95.3	81.2	97.5

READING LANGUAGE ARTS 7

391	51.4	74.4	75.1	75.2	65.5	77.2	68.5	86.8

READING LANGUAGE ARTS 7 PRE-AP

167	61.2	75.2	83.4	84.3	79.0	92.2	83.1	96.8

READING LANGUAGE ARTS 8

440	53.4	73.6	73.7	73.8	71.8	77.0	67.6	86.4

READING LANGUAGE ARTS 8 PRE-AP

186	67.8	78.5	84.7	85.4	86.6	99.5	80.2	96.0

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

| 13 | 40.1 | 71.5 | 85.8 | 87.4 | 61.5 | 100.0 | 40.7 | 88.9 |

RLA 6 ESL INTERMEDIATE YEAR 2

| 2 | * | * | * | * | * | * | 39.3 | * |

RLA 7 ESL BEGINNER YEAR 1

| 12 | 28.7 | 64.3 | 82.5 | 84.5 | 8.3 | 75.0 | 32.6 | 87.2 |

RLA 7 ESL INTERMEDIATE YEAR 2

| 10 | 53.1 | 76.2 | 74.4 | 74.2 | 80.0 | 80.0 | 49.6 | 86.9 |

RLA 8 ESL BEGINNER YEAR 1

| 10 | 46.1 | 73.5 | 76.8 | 77.2 | 60.0 | 70.0 | 40.7 | 92.3 |

RLA 8 ESL INTERMEDIATE YEAR 2

| 8 | 65.3 | 80.0 | 80.9 | 81.0 | 87.5 | 100.0 | 40.7 | 93.6 |

SCIENCE 6

| 459 | 56.5 | 73.9 | 82.5 | 83.5 | 65.4 | 96.9 | 53.4 | 89.5 |

SCIENCE 6 PRE-AP

| 114 | 53.5 | 70.3 | 83.8 | 85.3 | 52.6 | 97.4 | 75.3 | 98.1 |

SCIENCE 7

| 512 | 65.7 | 74.3 | 83.5 | 84.6 | 65.0 | 95.9 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 65 | 66.0 | 76.8 | 86.7 | 87.8 | 73.8 | 98.5 | 84.8 | 98.0 |

SCIENCE 8

| 552 | 66.0 | 77.4 | 78.2 | 78.3 | 70.1 | 83.5 | 63.9 | 87.0 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 6 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 7 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 7 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

RLA 8 ESL BEGINNER YEAR 1

| | | | | | | | | |

RLA 8 ESL INTERMEDIATE YEAR 2

| | | | | | | | | |

SCIENCE 6

| | | | | | | | | |

SCIENCE 6 PRE-AP

| | | | | | | | | |

SCIENCE 7

| | | | | | | | | |

SCIENCE 7 PRE-AP

| | | | | | | | | |

SCIENCE 8

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

| 89 | 41.6 | 60.2 | 78.0 | 80.0 | 20.2 | 83.1 | 58.8 | 94.4 |

TEXAS STUDIES 7

| 376 | 47.2 | 68.3 | 78.6 | 79.7 | 43.9 | 91.2 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 201 | 51.4 | 70.3 | 83.0 | 84.5 | 53.7 | 99.0 | 74.6 | 96.6 |

U.S. STUDIES 8

| 433 | 49.5 | 72.0 | 75.8 | 76.2 | 54.3 | 85.5 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 204 | 63.5 | 78.1 | 84.9 | 85.6 | 78.4 | 97.1 | 77.3 | 97.1 |

WORLD CULTURES 6

| 444 | 47.1 | 69.5 | 77.2 | 78.0 | 46.2 | 85.4 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 132 | 59.7 | 75.8 | 82.5 | 83.2 | 73.5 | 93.9 | 74.9 | 97.1 |

Elementary School Exams

GRADE 1 MATHEMATICS

| 781 | 76.0 | 81.5 | | | 79.8 | | 78.9 | |

GRADE 1 READING

| 355 | 72.4 | 83.5 | | | 89.9 | | 91.2 | |

GRADE 1 READING SPANISH

| 426 | 83.9 | 89.3 | | | 93.0 | | 89.5 | |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS

TEXAS STUDIES 7

TEXAS STUDIES 7 PRE-AP

U.S. STUDIES 8

U.S. STUDIES 8 PRE-AP

WORLD CULTURES 6

WORLD CULTURES 6 PRE-AP

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

H. GRADY SPRUCE FEEDER GROUP   25

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

| 720 | 71.8 | 80.3 | 82.6 | | 77.9 | 89.6 | 76.5 | 92.3 |

GRADE 2 READING

| 315 | 63.3 | 75.5 | 82.7 | | 66.3 | 88.6 | 72.1 | 91.3 |

GRADE 2 READING SPANISH

| 405 | 73.6 | 80.2 | 83.1 | | 76.5 | 91.4 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 732 | 64.5 | 76.3 | 82.3 | | 71.3 | 91.7 | 70.6 | 90.8 |

GRADE 3 MATHEMATICS SPANISH

| 4 | * | * | * | | * | * | 57.0 | * |

GRADE 3 READING

| 346 | 49.6 | 69.8 | 78.9 | | 52.3 | 88.7 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 389 | 53.5 | 72.1 | 78.5 | | 54.0 | 90.7 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 386 | 58.0 | 70.0 | 79.3 | | 58.8 | 91.2 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 415 | 70.5 | 75.4 | 78.9 | | 70.4 | 91.6 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 793 | 70.0 | 78.1 | 82.1 | | 71.0 | 90.8 | 71.7 | 90.4 |

GRADE 4 MATHEMATICS SPANISH

| 11 | 53.3 | 68.9 | 77.6 | | 36.4 | 90.9 | 50.4 | 82.9 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 MATHEMATICS SPANISH

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

| 391 | 48.4 | 71.9 | 81.3 | | 59.6 | 96.2 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 407 | 71.3 | 80.8 | 79.1 | | 84.3 | 91.4 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 838 | 73.7 | 80.7 | 82.8 | | 78.2 | 91.6 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 6 | 68.9 | 79.3 | 76.5 | | 66.7 | 66.7 | 56.2 | 79.9 |

GRADE 5 READING

| 435 | 52.6 | 76.3 | 81.0 | | 77.7 | 93.3 | 79.5 | 94.1 |

GRADE 5 READING SPANISH

| 406 | 73.1 | 80.3 | 83.9 | | 82.8 | 97.3 | 79.8 | 94.9 |

GRADE 5 SCIENCE

| 593 | 75.5 | 78.4 | 86.3 | | 75.0 | 96.8 | 76.5 | 95.9 |

GRADE 5 SCIENCE SPANISH

| 249 | 77.8 | 82.5 | 81.7 | | 83.5 | 88.4 | 73.2 | 94.7 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

| | | | | | | | | |

GRADE 4 READING SPANISH

| | | | | | | | | |

GRADE 5 MATHEMATICS

| | | | | | | | | |

GRADE 5 MATHEMATICS SPANISH

| | | | | | | | | |

GRADE 5 READING

| | | | | | | | | |

GRADE 5 READING SPANISH

| | | | | | | | | |

GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

| | | | | | | | | |