W.T. WHITE
FEEDER GROUP

STUDENTS AND STAFF

ENGLISH PROFICIENCY

LOCAL ASSESSMENT

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W.T. WHITE FEEDER GROUP **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

STATISTICS FOR FEEDER GROUPS

• Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.

• This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.

• "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

• Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.

- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	634
KN	741
1	715
2	670
3	695
4	676
5	682
6	598
7	597
8	535
9	630
10	524
11	412
12	454
ALL	8,563

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	936	10.9	101	18.2
American Indian/Alaska Native	19	0.2	*	*
Asian/Hawaiian/Pacific Islander	111	1.3	*	*
Hispanic	6,718	78.5	193	34.8
White	561	6.6	213	38.4
Multiple	212	2.5	12	2.2
Other* (teachers only)	—	—	35	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	5,506	64.3
Economically disadvantaged	6,775	79.1
Limited English proficient (LEP)	4,796	56.0
Special education	853	10.0
Talented and Gifted (TAG)	1,256	14.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	663	71	10.7	2	0.3	18	2.7	549	82.8	15	2.3	8	1.2
	2019	654	80	12.2	7	1.1	22	3.4	518	79.2	22	3.4	3	0.5
	2020	634	86	13.6	2	0.3	7	1.1	497	78.4	24	3.8	18	2.8
KN	2018	672	69	10.3	8	1.2	14	2.1	480	71.4	86	12.8	14	2.1
	2019	703	87	12.4	0	0.0	15	2.1	510	72.5	75	10.7	15	2.1
	2020	741	87	11.7	2	0.3	13	1.8	518	69.9	92	12.4	26	3.5
1	2018	745	80	10.7	2	0.3	6	0.8	567	76.1	74	9.9	15	2.0
	2019	691	82	11.9	6	0.9	16	2.3	482	69.8	84	12.2	20	2.9
	2020	715	84	11.7	1	0.1	10	1.4	533	74.5	65	9.1	22	3.1
2	2018	708	76	10.7	4	0.6	15	2.1	545	77.0	53	7.5	14	2.0
	2019	743	83	11.2	1	0.1	8	1.1	568	76.4	65	8.7	16	2.2
	2020	670	65	9.7	4	0.6	11	1.6	492	73.4	72	10.7	25	3.7
3	2018	769	79	10.3	5	0.7	22	2.9	593	77.1	57	7.4	13	1.7
	2019	729	89	12.2	6	0.8	11	1.5	554	76.0	53	7.3	15	2.1
	2020	695	73	10.5	0	0.0	11	1.6	535	77.0	56	8.1	19	2.7
4	2018	746	76	10.2	2	0.3	10	1.3	580	77.7	66	8.8	12	1.6
	2019	727	79	10.9	5	0.7	11	1.5	578	79.5	37	5.1	17	2.3
	2020	676	82	12.1	2	0.3	7	1.0	529	78.3	37	5.5	18	2.7
5	2018	734	78	10.6	3	0.4	15	2.0	578	78.7	45	6.1	14	1.9
	2019	728	87	12.0	3	0.4	11	1.5	567	77.9	49	6.7	11	1.5
	2020	682	72	10.6	1	0.1	9	1.3	549	80.5	33	4.8	18	2.6
PK-5	2018	5,037	529	10.5	26	0.5	100	2.0	3,892	77.3	396	7.9	90	1.8
	2019	4,975	587	11.8	28	0.6	94	1.9	3,777	75.9	385	7.7	97	1.9
	2020	4,813	549	11.4	12	0.2	68	1.4	3,653	75.9	379	7.9	146	3.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	589	62	10.5	2	0.3	3	0.5	479	81.3	39	6.6	4	0.7
	2019	638	75	11.8	3	0.5	4	0.6	521	81.7	24	3.8	11	1.7
	2020	598	70	11.7	0	0.0	6	1.0	476	79.6	35	5.9	11	1.8
7	2018	573	73	12.7	4	0.7	5	0.9	452	78.9	31	5.4	6	1.0
	2019	542	54	10.0	2	0.4	4	0.7	448	82.7	29	5.4	5	0.9
	2020	597	66	11.1	3	0.5	5	0.8	488	81.7	24	4.0	11	1.8
8	2018	528	47	8.9	3	0.6	5	0.9	440	83.3	28	5.3	5	0.9
	2019	555	62	11.2	2	0.4	4	0.7	453	81.6	28	5.0	5	0.9
	2020	535	48	9.0	2	0.4	4	0.7	444	83.0	30	5.6	7	1.3
6-8	2018	1,690	182	10.8	9	0.5	13	0.8	1,371	81.1	98	5.8	15	0.9
	2019	1,735	191	11.0	7	0.4	12	0.7	1,422	82.0	81	4.7	21	1.2
	2020	1,730	184	10.6	5	0.3	15	0.9	1,408	81.4	89	5.1	29	1.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	639	54	8.5	4	0.6	15	2.3	540	84.5	18	2.8	7	1.1
	2019	610	61	10.0	1	0.2	3	0.5	504	82.6	33	5.4	8	1.3
	2020	630	61	9.7	1	0.2	4	0.6	530	84.1	25	4.0	9	1.4
10	2018	561	60	10.7	4	0.7	9	1.6	451	80.4	30	5.3	7	1.2
	2019	520	55	10.6	1	0.2	13	2.5	422	81.2	20	3.8	9	1.7
	2020	524	55	10.5	0	0.0	3	0.6	428	81.7	28	5.3	10	1.9
11	2018	515	55	10.7	4	0.8	3	0.6	413	80.2	33	6.4	7	1.4
	2019	465	48	10.3	2	0.4	8	1.7	375	80.6	25	5.4	7	1.5
	2020	412	43	10.4	0	0.0	10	2.4	332	80.6	18	4.4	9	2.2
12	2018	463	52	11.2	2	0.4	12	2.6	357	77.1	28	6.0	10	2.2
	2019	526	58	11.0	4	0.8	2	0.4	423	80.4	31	5.9	8	1.5
	2020	454	44	9.7	1	0.2	11	2.4	367	80.8	22	4.8	9	2.0
9-12	2018	2,178	221	10.1	14	0.6	39	1.8	1,761	80.9	109	5.0	31	1.4
	2019	2,121	222	10.5	8	0.4	26	1.2	1,724	81.3	109	5.1	32	1.5
	2020	2,020	203	10.0	2	0.1	28	1.4	1,657	82.0	93	4.6	37	1.8
ALL	2018	8,905	932	10.5	49	0.6	152	1.7	7,024	78.9	603	6.8	136	1.5
	2019	8,831	1,000	11.3	43	0.5	132	1.5	6,923	78.4	575	6.5	150	1.7
	2020	8,563	936	10.9	19	0.2	111	1.3	6,718	78.5	561	6.6	212	2.5

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2018	663	602	90.8	459	69.2	60	9.0	479	72.2	0	0.0	565	85.2	48.9	51.1	14.9
PK	2019	654	646	98.8	429	65.6	53	8.1	113	17.3	0	0.0	528	80.7	48.5	51.5	19.4
PK	2020	634	629	99.2	394	62.1	33	5.2	386	60.9	0	0.0	525	82.8	46.4	53.6	16.9
KN	2018	672	505	75.1	387	57.6	66	9.8	403	60.0	41	6.1	251	37.4	52.2	47.8	1.5
KN	2019	703	552	78.5	396	56.3	82	11.7	336	47.8	60	8.5	259	36.8	48.6	51.4	0.9
KN	2020	741	564	76.1	390	52.6	59	8.0	386	52.1	72	9.7	295	39.8	50.6	49.4	1.1
1	2018	745	583	78.3	437	58.7	77	10.3	455	61.1	83	11.1	108	14.5	51.5	48.5	1.9
1	2019	691	528	76.4	376	54.4	92	13.3	346	50.1	80	11.6	118	17.1	51.5	48.5	1.2
1	2020	715	558	78.0	413	57.8	83	11.6	367	51.3	116	16.2	87	12.2	50.8	49.2	1.1
2	2018	708	537	75.8	417	58.9	94	13.3	438	61.9	103	14.5	89	12.6	50.4	49.6	1.1
2	2019	743	583	78.5	432	58.1	91	12.2	405	54.5	103	13.9	108	14.5	51.8	48.2	0.7
2	2020	670	528	78.8	390	58.2	84	12.5	396	59.1	130	19.4	90	13.4	53.3	46.7	2.2
3	2018	769	639	83.1	457	59.4	84	10.9	469	61.0	129	16.8	74	9.6	49.8	50.2	0.7
3	2019	729	571	78.3	427	58.6	111	15.2	402	55.1	119	16.3	105	14.4	50.5	49.5	1.8
3	2020	695	544	78.3	411	59.1	86	12.4	419	60.3	146	21.0	62	8.9	51.2	48.8	1.3
4	2018	746	635	85.1	419	56.2	92	12.3	520	69.7	176	23.6	87	11.7	50.4	49.6	0.1
4	2019	727	593	81.6	446	61.3	92	12.7	491	67.5	147	20.2	93	12.8	52.1	47.9	0.6
4	2020	676	553	81.8	416	61.5	106	15.7	487	72.0	150	22.2	86	12.7	51.3	48.7	0.3
5	2018	734	640	87.2	431	58.7	76	10.4	600	81.7	143	19.5	71	9.7	53.4	46.6	0.5
5	2019	728	602	82.7	407	55.9	96	13.2	511	70.2	180	24.7	80	11.0	51.2	48.8	0.1
5	2020	682	542	79.5	437	64.1	83	12.2	466	68.3	169	24.8	66	9.7	52.5	47.5	0.7
PK-5	2018	5,037	4,141	82.2	3,007	59.7	549	10.9	3,364	66.8	675	13.4	1,245	24.7	51.0	49.0	2.8
PK-5	2019	4,975	4,075	81.9	2,913	58.6	617	12.4	2,604	52.3	689	13.8	1,291	25.9	50.7	49.3	3.3
PK-5	2020	4,813	3,918	81.4	2,851	59.2	534	11.1	2,907	60.4	783	16.3	1,211	25.2	50.9	49.1	3.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
6	2018	589	514	87.3	377	64.0	46	7.8	480	81.5	76	12.9	48	8.1	53.5	46.5	0.2
	2019	638	560	87.8	370	58.0	64	10.0	464	72.7	86	13.5	66	10.3	54.7	45.3	0.0
	2020	598	516	86.3	351	58.7	81	13.5	402	67.2	109	18.2	73	12.2	55.9	44.1	0.2
7	2018	573	493	86.0	341	59.5	40	7.0	446	77.8	71	12.4	55	9.6	52.5	47.5	0.3
	2019	542	474	87.5	350	64.6	43	7.9	428	79.0	61	11.3	50	9.2	54.1	45.9	0.4
	2020	597	515	86.3	316	52.9	55	9.2	418	70.0	79	13.2	50	8.4	55.4	44.6	0.3
8	2018	528	444	84.1	312	59.1	39	7.4	435	82.4	65	12.3	50	9.5	51.7	48.3	0.9
	2019	555	485	87.4	326	58.7	37	6.7	437	78.7	67	12.1	46	8.3	52.1	47.9	0.4
	2020	535	462	86.4	297	55.5	41	7.7	375	70.1	56	10.5	57	10.7	54.4	45.6	0.0
6-8	2018	1,690	1,451	85.9	1,030	60.9	125	7.4	1,361	80.5	212	12.5	153	9.1	52.6	47.4	0.5
	2019	1,735	1,519	87.6	1,046	60.3	144	8.3	1,329	76.6	214	12.3	162	9.3	53.7	46.3	0.2
	2020	1,730	1,493	86.3	964	55.7	177	10.2	1,195	69.1	244	14.1	180	10.4	55.3	44.7	0.2

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
9	2018	639	511	80.0	352	55.1	33	5.2	530	82.9	55	8.6	95	14.9	54.1	45.9	12.1
	2019	610	453	74.3	364	59.7	45	7.4	427	70.0	68	11.1	136	22.3	52.1	47.9	6.6
	2020	630	463	73.5	397	63.0	39	6.2	453	71.9	69	11.0	97	15.4	52.1	47.9	10.8
10	2018	561	450	80.2	193	34.4	43	7.7	415	74.0	51	9.1	50	8.9	46.5	53.5	5.9
	2019	520	372	71.5	240	46.2	28	5.4	363	69.8	58	11.2	37	7.1	49.6	50.4	4.8
	2020	524	349	66.6	277	52.9	34	6.5	366	69.8	61	11.6	39	7.4	52.1	47.9	10.7
11	2018	515	418	81.2	117	22.7	42	8.2	337	65.4	64	12.4	38	7.4	47.8	52.2	1.4
	2019	465	329	70.8	149	32.0	35	7.5	260	55.9	51	11.0	24	5.2	47.7	52.3	1.9
	2020	412	272	66.0	165	40.0	24	5.8	268	65.0	51	12.4	28	6.8	50.0	50.0	3.2
12	2018	463	357	77.1	70	15.1	22	4.8	231	49.9	42	9.1	15	3.2	51.2	48.8	1.1
	2019	526	336	63.9	123	23.4	46	8.7	268	51.0	63	12.0	17	3.2	48.1	51.9	0.8
	2020	454	280	61.7	142	31.3	45	9.9	317	69.8	48	10.6	13	2.9	46.7	53.3	4.8
9-12	2018	2,178	1,736	79.7	732	33.6	140	6.4	1,513	69.5	212	9.7	198	9.1	50.0	50.0	5.6
	2019	2,121	1,490	70.2	876	41.3	154	7.3	1,318	62.1	240	11.3	214	10.1	49.6	50.4	3.7
	2020	2,020	1,364	67.5	981	48.6	142	7.0	1,404	69.5	229	11.3	177	8.8	50.4	49.6	7.9
ALL	2018	8,905	7,328	82.3	4,769	53.6	814	9.1	6,238	70.1	1,099	12.3	1,596	17.9	51.0	49.0	3.0
	2019	8,831	7,084	80.2	4,835	54.8	915	10.4	5,251	59.5	1,143	12.9	1,667	18.9	51.0	49.0	2.8
	2020	8,563	6,775	79.1	4,796	56.0	853	10.0	5,506	64.3	1,256	14.7	1,568	18.3	51.7	48.3	3.7

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September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ENROLL_OTH   2020-21 Data Packet

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	666	11,061	639	96.0	10,520	95.1	96	14.4	17.8	614	9,830	92.2	88.9
	2019	697	10,918	668	95.9	10,370	95.0	37	5.3	5.7	634	9,637	91.0	88.3
	2020	740	10,874	705	95.3	10,319	94.9	31	4.2	3.8	673	9,815	91.0	90.3
1	2018	741	11,550	717	96.7	11,055	95.7	102	13.8	16.6	676	10,347	91.2	89.6
	2019	675	11,198	652	96.6	10,715	95.7	26	3.9	5.0	618	10,069	91.6	89.9
	2020	715	11,192	684	95.6	10,678	95.4	25	3.5	3.9	661	10,139	92.4	90.6
2	2018	700	11,864	677	96.7	11,398	96.1	90	12.9	15.9	639	10,717	91.3	90.3
	2019	728	11,232	704	96.7	10,781	96.0	24	3.3	4.8	671	10,169	92.1	90.5
	2020	676	11,070	650	96.1	10,616	95.9	19	2.8	3.2	627	10,175	92.7	91.9
3	2018	762	12,536	739	96.9	12,080	96.4	88	11.5	14.4	713	11,431	93.6	91.2
	2019	715	11,452	693	96.9	11,029	96.3	30	4.2	4.6	665	10,478	93.0	91.5
	2020	710	11,093	686	96.7	10,664	96.1	16	2.3	3.5	657	10,181	92.6	91.8
4	2018	739	12,675	719	97.3	12,235	96.5	82	11.1	14.1	692	11,637	93.6	91.8
	2019	720	12,118	698	97.0	11,690	96.5	24	3.3	4.9	671	11,112	93.2	91.7
	2020	679	11,323	656	96.5	10,902	96.3	19	2.8	3.4	635	10,479	93.5	92.5
5	2018	734	12,498	713	97.2	12,078	96.6	18	2.5	6.1	687	11,513	93.6	92.1
	2019	723	12,193	703	97.2	11,779	96.6	17	2.3	4.5	684	11,300	94.6	92.7
	2020	685	11,957	664	96.9	11,518	96.3	15	2.2	3.2	642	11,098	93.8	92.8
KN-5	2018	4,342	72,186	4,204	96.8	69,366	96.1	476	11.0	14.0	4,021	65,475	92.6	90.7
	2019	4,258	69,110	4,118	96.7	66,364	96.0	158	3.7	4.9	3,943	62,765	92.6	90.8
	2020	4,206	67,509	4,045	96.2	64,698	95.8	125	3.0	3.5	3,895	61,887	92.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2018**	591	10,808	572	96.9	10,384	96.1	75	12.7	16.0	545	9,749	92.2	90.2
	2019	626	11,096	607	97.0	10,690	96.3	17	2.7	6.1	573	9,953	91.6	89.7
	2020	602	11,110	580	96.3	10,711	96.4	10	1.7	4.2	559	10,111	92.8	91.0
7	**2018**	566	10,642	546	96.5	10,187	95.7	61	10.8	17.0	520	9,495	91.9	89.2
	2019	541	10,469	523	96.6	9,999	95.5	16	3.0	8.1	491	9,086	90.8	86.8
	2020	609	10,970	585	96.1	10,532	96.0	27	4.4	6.1	555	9,871	91.2	90.0
8	**2018**	522	10,293	501	96.0	9,803	95.2	20	3.8	9.3	467	9,068	89.4	88.1
	2019	545	10,408	523	96.1	9,933	95.4	25	4.6	9.0	486	9,060	89.2	87.0
	2020	534	10,325	512	95.9	9,856	95.5	15	2.8	7.3	496	9,155	92.9	88.7
6-8	**2018**	1,679	31,743	1,619	96.5	30,374	95.7	156	9.3	14.2	1,532	28,312	91.3	89.2
	2019	1,711	31,974	1,653	96.6	30,622	95.8	58	3.4	7.7	1,550	28,099	90.6	87.9
	2020	1,745	32,404	1,677	96.1	31,100	96.0	52	3.0	5.8	1,610	29,137	92.3	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	646	11,716	617	95.4	10,961	93.6	138	21.3	22.9	565	9,718	87.4	82.9
	2019	610	13,484	558	91.5	12,437	92.2	78	12.8	11.5	462	8,723	75.7	64.7
	2020	662	13,875	609	92.0	12,839	92.5	46	7.0	9.0	530	10,020	80.1	72.2
10	2018	574	10,382	548	95.4	9,791	94.3	82	14.3	16.5	509	8,886	88.6	85.6
	2019	542	12,020	494	91.2	11,175	93.0	29	5.4	7.3	392	7,845	72.3	65.3
	2020	540	12,465	501	92.8	11,629	93.3	15	2.8	5.4	455	8,835	84.3	70.9
11	2018	524	9,131	504	96.2	8,661	94.9	50	9.5	12.0	491	8,132	93.7	89.1
	2019	474	10,324	438	92.4	9,693	93.9	22	4.6	4.8	373	7,071	78.7	68.5
	2020	420	10,440	389	92.6	9,830	94.2	9	2.1	4.1	355	7,647	84.6	73.2
12	2018	468	8,756	447	95.5	8,306	94.9	7	1.5	5.8	451	7,772	96.3	88.8
	2019	531	10,368	493	92.8	9,771	94.2	10	1.9	3.3	414	7,151	78.0	69.0
	2020	464	10,322	427	92.2	9,699	94.0	10	2.2	3.4	393	7,820	84.7	75.8
9-12	2018	2,213	39,984	2,116	95.6	37,719	94.3	277	12.5	15.0	2,016	34,508	91.1	86.3
	2019	2,156	46,196	1,983	91.9	43,077	93.2	139	6.4	7.1	1,641	30,790	76.1	66.7
	2020	2,085	47,101	1,925	92.4	43,997	93.4	80	3.8	5.8	1,733	34,322	83.1	72.9
ALL	2018	8,234	143,913	7,940	96.4	137,458	95.5	909	11.0	14.3	7,569	128,295	91.9	89.1
	2019	8,126	147,280	7,754	95.4	140,063	95.1	355	4.4	6.2	7,134	121,654	87.8	82.6
	2020	8,035	147,014	7,647	95.2	139,794	95.1	257	3.2	4.7	7,238	125,346	90.1	85.3

W.T. WHITE FEEDER GROUP   **14**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2020-21 Data Packet

Teachers: 554

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	101	18.2
Hispanic	193	34.8
White	213	38.4
Multiple	12	2.2
Other	35	6.3

Gender	Number	Percentage
Female	398	71.8
Male	156	28.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.2	78.4
2018-19	6.5	74.3
2019-20	5.5	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	51	9.2
1	41	7.4
2	31	5.6
3	35	6.3
4	41	7.4
5	38	6.9
1-3	107	19.3
More than 3	396	71.5
1 - 5	186	33.6
6 - 10	103	18.6
11 - 20	146	26.4
More than 20	68	12.3

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (392)	Beginning	205	52.3	259	66.4	354	90.3	338	86.2	256	65.5
	Intermediate	117	29.8	82	21.0	29	7.4	38	9.7	115	29.4
	Advanced	61	15.6	41	10.5	7	1.8	12	3.1	18	4.6
	Advanced High	9	2.3	8	2.1	2	0.5	4	1.0	2	0.5
1 (409)	Beginning	172	42.1	235	57.5	326	79.7	297	72.6	226	55.3
	Intermediate	174	42.5	123	30.1	65	15.9	82	20.0	141	34.5
	Advanced	44	10.8	37	9.0	12	2.9	17	4.2	32	7.8
	Advanced High	19	4.6	14	3.4	6	1.5	13	3.2	10	2.4
2 (358)	Beginning	33	9.9	90	27.1	105	31.5	96	29.1	42	13.8
	Intermediate	102	30.7	178	53.6	146	43.8	157	47.6	165	54.3
	Advanced	139	41.9	43	13.0	74	22.2	63	19.1	86	28.3
	Advanced High	58	17.5	21	6.3	8	2.4	14	4.2	11	3.6
3 (399)	Beginning	14	3.5	64	16.0	52	18.7	88	22.2	16	5.8
	Intermediate	80	20.1	215	53.9	104	37.4	109	27.5	92	33.2
	Advanced	141	35.3	78	19.5	81	29.1	88	22.2	129	46.6
	Advanced High	164	41.1	42	10.5	41	14.7	111	28.0	40	14.4
4 (409)	Beginning	73	18.1	67	16.6	48	13.2	88	21.9	36	10.2
	Intermediate	134	33.3	154	38.2	105	28.9	145	36.1	128	36.2
	Advanced	139	34.5	162	40.2	115	31.7	76	18.9	142	40.1
	Advanced High	57	14.1	20	5.0	95	26.2	93	23.1	48	13.6

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
– / –	Beginning	–			
	Intermediate	–		–	
	Advanced	–	–	–	
	Advanced High	–	–	–	
359 / **119 (33.1%)**	Beginning	180			
	Intermediate	81		57	
	Advanced	6	23		3
	Advanced High	1	1		7
311 / **166 (53.4%)**	Beginning	19			
	Intermediate	94		59	
	Advanced	15	47		20
	Advanced High	0	4		6
371 / **125 (33.7%)**	Beginning	10			
	Intermediate	21		63	
	Advanced	2	62		62
	Advanced High	0	5		35
370 / **90 (24.3%)**	Beginning	11			
	Intermediate	7		118	
	Advanced	0	36		104
	Advanced High	1	1		45

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (432)	Beginning	40	10.4	53	13.7	40	9.3	50	13.1	28	7.4
	Intermediate	72	18.7	138	35.8	123	28.6	83	21.8	90	23.8
	Advanced	136	35.2	169	43.8	113	26.3	86	22.6	177	46.8
	Advanced High	138	35.8	26	6.7	154	35.8	162	42.5	83	22.0
6 (337)	Beginning	34	10.3	104	31.4	8	11.6	72	21.9	6	9.4
	Intermediate	115	34.7	189	57.1	15	21.7	113	34.3	39	60.9
	Advanced	96	29.0	38	11.5	25	36.2	85	25.8	17	26.6
	Advanced High	86	26.0	0	0.0	21	30.4	59	17.9	2	3.1
7 (311)	Beginning	27	9.7	126	45.2	2	6.5	65	21.4	1	6.3
	Intermediate	83	29.7	137	49.1	12	38.7	93	30.6	14	87.5
	Advanced	77	27.6	16	5.7	12	38.7	92	30.3	1	6.3
	Advanced High	92	33.0	0	0.0	5	16.1	54	17.8	0	0.0
8 (283)	Beginning	13	5.1	84	33.1	1	2.0	20	8.3	1	5.9
	Intermediate	48	18.9	135	53.1	15	29.4	106	44.0	10	58.8
	Advanced	69	27.2	32	12.6	19	37.3	60	24.9	6	35.3
	Advanced High	124	48.8	3	1.2	16	31.4	55	22.8	0	0.0
9 (67)	Beginning	4	7.0	37	64.9	1	1.7	2	3.2	1	2.0
	Intermediate	23	40.4	17	29.8	17	29.3	34	54.0	41	82.0
	Advanced	27	47.4	3	5.3	32	55.2	20	31.7	8	16.0
	Advanced High	3	5.3	0	0.0	8	13.8	7	11.1	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
403 / 160 (39.7%)	Beginning	14			
	Intermediate	9	75		
	Advanced	1	68	106	
	Advanced High	0	6	76	
309 / 5 (1.6%)	Beginning	4			
	Intermediate	0	36		
	Advanced	0	3	14	
	Advanced High	0	0	2	
288 / 1 (0.3%)	Beginning	1			
	Intermediate	1	13		
	Advanced	0	0	1	
	Advanced High	0	0	0	
269 / 1 (0.4%)	Beginning	0			
	Intermediate	1	9		
	Advanced	0	0	6	
	Advanced High	0	0	0	
64 / 1 (1.6%)	Beginning	1			
	Intermediate	0	39		
	Advanced	0	1	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
10 (42)	Beginning	4	9.8	21	51.2	0	0.0	3	7.3	0	0.0
	Intermediate	9	22.0	14	34.1	5	12.5	21	51.2	23	60.5
	Advanced	16	39.0	6	14.6	28	70.0	11	26.8	14	36.8
	Advanced High	12	29.3	0	0.0	7	17.5	6	14.6	1	2.6
11 (25)	Beginning	3	12.0	10	40.0	0	0.0	1	4.8	1	4.8
	Intermediate	8	32.0	8	32.0	3	12.0	6	28.6	10	47.6
	Advanced	6	24.0	7	28.0	12	48.0	9	42.9	7	33.3
	Advanced High	8	32.0	0	0.0	10	40.0	5	23.8	3	14.3
12 (22)	Beginning	3	14.3	9	42.9	0	0.0	3	13.6	2	10.0
	Intermediate	4	19.0	6	28.6	0	0.0	6	27.3	10	50.0
	Advanced	8	38.1	5	23.8	18	85.7	8	36.4	5	25.0
	Advanced High	6	28.6	1	4.8	3	14.3	5	22.7	3	15.0
ALL (3,486)	Beginning	625	18.8	1,159	34.8	937	37.5	1,123	33.7	616	26.3
	Intermediate	969	29.1	1,396	42.0	639	25.6	993	29.8	878	37.5
	Advanced	959	28.8	637	19.1	548	21.9	627	18.8	642	27.4
	Advanced High	776	23.3	135	4.1	376	15.0	588	17.7	203	8.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	2019 Level Int	2019 Level Adv	2019 Level Adv High
42 — 3 (7.1%)	Beginning	0			
	Intermediate	0		23	
	Advanced	0	2		12
	Advanced High	0	0		1
23 — 6 (26.1%)	Beginning	1			
	Intermediate	0		8	
	Advanced	0	3		4
	Advanced High	0	0		3
20 — 3 (15.0%)	Beginning	2			
	Intermediate	0		10	
	Advanced	0	0		4
	Advanced High	0	0		3
2,832 — 681 (24.0%)	Beginning	245			
	Intermediate	215		510	
	Advanced	24	245		343
	Advanced High	2	17		178

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 302 | 49.2 | 64.6 | 74.6 | 76.3 | 37.1 | 75.5 | 69.0 | 87.3 |

ALGEBRA I PRE-AP

| 382 | 65.1 | 73.8 | 80.3 | 81.3 | 64.4 | 92.7 | 76.4 | 94.0 |

ALGEBRA II

| 240 | 44.7 | 64.7 | 78.8 | 81.3 | 35.4 | 96.3 | 58.1 | 86.2 |

ALGEBRA II PRE-AP

| 198 | 49.6 | 69.8 | 80.2 | 82.1 | 49.5 | 88.9 | 69.4 | 90.9 |

ALGEBRA II PRE-AP (tested with 2018-2019 test)

| 18 | 71.4 | 80.1 | 87.8 | 89.2 | 100.0 | 100.0 | 85.2 | 66.3 |

BIOLOGY

| 224 | 41.6 | 70.3 | 76.5 | 77.6 | 52.2 | 92.4 | 64.3 | 84.8 |

BIOLOGY PRE-AP

| 229 | 52.2 | 71.3 | 81.5 | 83.3 | 58.1 | 98.3 | 73.6 | 89.9 |

CHEMISTRY

| 271 | 49.6 | 72.5 | 73.6 | 73.8 | 61.6 | 75.6 | 41.6 | 80.1 |

CHEMISTRY PRE-AP

| 188 | 72.4 | 81.6 | 83.8 | 84.2 | 84.6 | 91.5 | 69.5 | 93.7 |

ECONOMICS

| 175 | 65.0 | 76.1 | 80.1 | 80.8 | 76.6 | 92.0 | 74.4 | 91.3 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| | | | | | | | | |

ALGEBRA II PRE-AP

| | | | | | | | | |

ALGEBRA II PRE-AP (tested with 2018-2019 test)

| | | | | | | | | |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| | | | | | | | | |

CHEMISTRY PRE-AP

| | | | | | | | | |

ECONOMICS

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 255 | 53.9 | 67.8 | 78.0 | 79.7 | 42.7 | 92.2 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 93 | 43.5 | 68.6 | 78.2 | 79.9 | 39.8 | 88.2 | 39.0 | 84.2 |

ENGLISH I PRE-AP

| 237 | 71.6 | 74.2 | 82.2 | 83.6 | 70.9 | 95.4 | 75.7 | 90.5 |

ENGLISH II

| 237 | 60.1 | 75.1 | 77.0 | 77.3 | 70.5 | 86.1 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 52 | 41.6 | 68.2 | 78.8 | 80.6 | 36.5 | 96.2 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 217 | 68.8 | 77.2 | 80.8 | 81.4 | 78.8 | 88.5 | 80.1 | 93.0 |

ENGLISH III

| 253 | 54.7 | 71.7 | 78.6 | 79.8 | 62.1 | 93.7 | 59.1 | 81.6 |

ENGLISH IV

| 319 | 58.9 | 75.3 | 79.9 | 80.7 | 75.2 | 92.5 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 385 | 54.2 | 72.0 | 81.4 | 83.1 | 58.4 | 92.7 | 68.7 | 89.3 |

FRENCH I

| 82 | 57.5 | 70.3 | 78.5 | 80.0 | 52.4 | 81.7 | 69.2 | 83.9 |

FRENCH II

| 68 | 63.9 | 71.5 | 82.6 | 84.5 | 60.3 | 95.6 | 66.7 | 87.5 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| | | | | | | | | |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| | | | | | | | | |

FRENCH I

| | | | | | | | | |

FRENCH II

| | | | | | | | | |

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

316	37.4	67.6	76.7	78.2	35.4	90.2	52.5	83.3

GEOMETRY PRE-AP

169	55.4	73.2	79.5	80.6	65.7	89.9	67.4	90.9

GOVERNMENT

155	55.7	71.1	80.6	82.3	58.7	96.1	59.3	88.6

HS HEALTH EDUCATION

136	61.2	74.2	86.3	88.4	69.1	97.8	73.7	91.9

HS VARSITY BAND

77	59.5	78.3	88.9	90.8	71.4	90.9	70.9	92.0

PHYSICS

63	60.2	76.1	70.4	69.4	68.3	61.9	54.4	85.7

PHYSICS PRE-AP

68	53.7	70.4	78.6	80.0	55.9	83.8	65.4	95.2

PRE-CALCULUS

127	59.5	69.6	82.4	84.7	53.5	89.8	51.1	86.1

PRE-CALCULUS PRE-AP

87	55.1	71.3	81.0	82.7	60.9	89.7	73.5	95.7

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

166	55.1	73.0	80.3	81.5	65.7	93.4	69.4	90.0

SPANISH I

135	66.8	77.8	81.4	82.0	77.8	89.6	76.1	90.2

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

GEOMETRY PRE-AP

GOVERNMENT

HS HEALTH EDUCATION

HS VARSITY BAND

PHYSICS

PHYSICS PRE-AP

PRE-CALCULUS

PRE-CALCULUS PRE-AP

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

SPANISH I

SEMESTER 1 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

270	65.1	77.7	80.3	80.6	79.3	94.1	76.3	91.1

STUDIO ART I

316	60.0	76.9	84.4	85.8	75.0	94.6	77.9	92.3

U.S. HISTORY

233	60.2	71.6	81.0	82.6	57.9	95.3	63.8	88.5

WORLD GEOGRAPHY

212	48.2	70.1	81.7	83.7	52.8	95.3	55.0	90.9

WORLD GEOGRAPHY PRE-AP

51	69.0	78.9	85.4	86.6	84.3	96.1	75.2	94.5

WORLD HISTORY

251	49.9	68.7	78.3	80.0	47.8	87.6	51.6	88.8

WORLD HISTORY PRE-AP

165	70.1	81.3	77.5	76.8	90.3	89.1	76.6	93.5

Middle School Exams

ASTRONOMY 8

140	64.4	71.1	85.4	86.9	59.3	97.9	66.2	95.3

MATHEMATICS 6

66	42.2	69.6	84.7	86.3	50.0	100.0	68.6	87.5

MATHEMATICS 6 PRE-AP

484	54.4	69.6	82.6	84.0	51.4	93.8	72.9	97.2

SEMESTER 2 TESTS (2019-20 only)

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

STUDIO ART I

U.S. HISTORY

WORLD GEOGRAPHY

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

ASTRONOMY 8

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	37.3	62.4	75.2	76.5	21.1	78.9	52.0	86.0

MATHEMATICS 7 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
560	56.5	72.2	78.7	79.5	55.0	85.9	69.8	93.0

MATHEMATICS 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
264	60.2	74.6	82.9	83.8	70.1	95.1	60.1	86.9

MS ART I STUDIO

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
91	56.3	74.8	89.4	91.1	78.0	100.0	74.7	98.0

MS HEALTH EDUCATION 7

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
182	69.0	81.0	78.7	78.4	81.9	79.1	78.6	94.8

MS HEALTH EDUCATION 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	66.4	77.6	75.4	75.1	75.4	75.4	76.6	94.7

MS VARSITY BAND

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
79	66.7	80.8	95.6	97.3	86.1	100.0	58.2	98.6

PHYSICAL EDUCATION 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
235	56.3	73.8	93.2	95.3	70.6	100.0	76.5	99.6

PHYSICAL EDUCATION 7 & 8

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
275	59.0	75.4	90.4	92.0	72.4	99.6	80.9	98.6

READING LANGUAGE ARTS 6

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
51	47.5	70.8	83.5	84.9	51.0	96.1	58.0	88.6

READING LANGUAGE ARTS 6 PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
501	51.3	68.9	80.4	81.6	51.1	92.2	81.2	97.5

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 7

MATHEMATICS 7 PRE-AP

MATHEMATICS 8

MS ART I STUDIO

MS HEALTH EDUCATION 7

MS HEALTH EDUCATION 8

MS VARSITY BAND

PHYSICAL EDUCATION 6

PHYSICAL EDUCATION 7 & 8

READING LANGUAGE ARTS 6

READING LANGUAGE ARTS 6 PRE-AP

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

| 155 | 52.8 | 75.2 | 77.4 | 77.6 | 71.6 | 94.8 | 68.5 | 86.8 |

READING LANGUAGE ARTS 7 PRE-AP

| 404 | 52.3 | 69.6 | 80.0 | 81.1 | 50.7 | 93.6 | 83.1 | 96.8 |

READING LANGUAGE ARTS 8

| 122 | 48.4 | 70.8 | 78.1 | 78.9 | 57.4 | 94.3 | 67.6 | 86.4 |

READING LANGUAGE ARTS 8 PRE-AP

| 364 | 55.1 | 70.1 | 80.5 | 81.6 | 54.4 | 89.8 | 80.2 | 96.0 |

RLA 6 ESL BEGINNER YEAR 1

| 30 | 31.5 | 67.4 | 74.0 | 74.8 | 33.3 | 63.3 | 40.7 | 88.9 |

RLA 6 ESL INTERMEDIATE YEAR 2

| 10 | 29.6 | 66.5 | 66.9 | 67.0 | 30.0 | 40.0 | 39.3 | 86.7 |

RLA 7 ESL BEGINNER YEAR 1

| 18 | 28.9 | 64.4 | 73.9 | 75.0 | 22.2 | 77.8 | 32.6 | 87.2 |

RLA 7 ESL INTERMEDIATE YEAR 2

| 7 | 50.7 | 75.0 | 76.0 | 76.1 | 71.4 | 71.4 | 49.6 | 86.9 |

RLA 8 ESL BEGINNER YEAR 1

| 14 | 32.7 | 66.9 | 79.8 | 81.2 | 35.7 | 85.7 | 40.7 | 92.3 |

RLA 8 ESL INTERMEDIATE YEAR 2

| 13 | 42.2 | 66.6 | 81.2 | 82.8 | 23.1 | 92.3 | 40.7 | 93.6 |

SCIENCE 6

| 456 | 55.0 | 73.0 | 82.3 | 83.3 | 62.7 | 96.7 | 53.4 | 89.5 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7

READING LANGUAGE ARTS 7 PRE-AP

READING LANGUAGE ARTS 8

READING LANGUAGE ARTS 8 PRE-AP

RLA 6 ESL BEGINNER YEAR 1

RLA 6 ESL INTERMEDIATE YEAR 2

RLA 7 ESL BEGINNER YEAR 1

RLA 7 ESL INTERMEDIATE YEAR 2

RLA 8 ESL BEGINNER YEAR 1

RLA 8 ESL INTERMEDIATE YEAR 2

SCIENCE 6

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

| 95 | 66.5 | 78.6 | 87.4 | 88.4 | 75.8 | 100.0 | 75.3 | 98.1 |

SCIENCE 7

| 427 | 66.9 | 75.2 | 80.1 | 80.7 | 67.9 | 92.5 | 62.8 | 88.5 |

SCIENCE 7 PRE-AP

| 155 | 60.7 | 73.2 | 83.6 | 84.8 | 63.2 | 97.4 | 84.8 | 98.0 |

SCIENCE 8

| 354 | 63.0 | 75.3 | 82.4 | 83.2 | 71.2 | 96.3 | 63.9 | 87.0 |

TECHNOLOGY APPLICATIONS

| 26 | 55.9 | 69.9 | 82.5 | 83.9 | 57.7 | 96.2 | 58.8 | 94.4 |

TEXAS STUDIES 7

| 233 | 48.6 | 69.1 | 80.3 | 81.6 | 45.1 | 88.4 | 48.5 | 90.4 |

TEXAS STUDIES 7 PRE-AP

| 344 | 53.1 | 71.3 | 85.7 | 87.3 | 52.3 | 95.3 | 74.6 | 96.6 |

U.S. STUDIES 8

| 227 | 49.8 | 72.1 | 84.8 | 86.3 | 55.5 | 97.8 | 53.0 | 88.9 |

U.S. STUDIES 8 PRE-AP

| 274 | 50.7 | 70.4 | 81.9 | 83.1 | 51.8 | 93.1 | 77.3 | 97.1 |

WORLD CULTURES 6

| 32 | 56.6 | 75.0 | 87.9 | 89.3 | 71.9 | 100.0 | 48.4 | 90.7 |

WORLD CULTURES 6 PRE-AP

| 519 | 51.9 | 71.2 | 81.1 | 82.3 | 55.1 | 96.0 | 74.9 | 97.1 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

| 657 | 78.7 | 83.6 | | | 83.9 | | 78.9 | |

GRADE 1 MATHEMATICS SPANISH

| 4 | * | * | | | * | | 65.5 | |

GRADE 1 READING

| 281 | 80.6 | 88.4 | | | 95.4 | | 91.2 | |

GRADE 1 READING SPANISH

| 368 | 80.4 | 86.9 | | | 89.1 | | 89.5 | |

GRADE 2 MATHEMATICS

| 603 | 70.9 | 79.7 | 85.0 | | 79.1 | 95.5 | 76.5 | 92.3 |

GRADE 2 MATHEMATICS SPANISH

| 15 | 60.3 | 72.3 | 76.4 | | 46.7 | 93.3 | 44.9 | 94.1 |

GRADE 2 READING

| 319 | 71.0 | 80.6 | 87.8 | | 82.4 | 98.7 | 72.1 | 91.3 |

GRADE 2 READING SPANISH

| 299 | 73.1 | 79.8 | 83.3 | | 80.3 | 94.3 | 75.1 | 92.0 |

GRADE 3 MATHEMATICS

| 642 | 69.4 | 79.6 | 83.8 | | 77.1 | 92.4 | 70.6 | 90.8 |

GRADE 3 MATHEMATICS SPANISH

| 17 | 49.7 | 66.5 | 71.3 | | 52.9 | 47.1 | 57.0 | 77.2 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 MATHEMATICS SPANISH

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 MATHEMATICS SPANISH

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 345 | 60.4 | 76.3 | 82.5 | | 70.1 | 95.7 | 62.6 | 88.7 |

GRADE 3 READING SPANISH

| 316 | 55.5 | 73.3 | 79.0 | | 58.9 | 89.9 | 57.7 | 88.7 |

GRADE 4 LANGUAGE ARTS

| 381 | 65.7 | 75.5 | 82.5 | | 70.9 | 94.8 | 68.3 | 91.7 |

GRADE 4 LANGUAGE ARTS SPANISH

| 252 | 69.1 | 74.2 | 80.9 | | 68.7 | 96.8 | 68.5 | 91.9 |

GRADE 4 MATHEMATICS

| 615 | 68.8 | 77.2 | 83.4 | | 71.2 | 95.3 | 71.7 | 90.4 |

GRADE 4 MATHEMATICS SPANISH

| 12 | 55.3 | 70.2 | 76.7 | | 58.3 | 100.0 | 50.4 | 82.9 |

GRADE 4 READING

| 384 | 52.8 | 74.3 | 82.0 | | 71.6 | 94.5 | 68.8 | 92.4 |

GRADE 4 READING SPANISH

| 250 | 69.6 | 79.7 | 81.1 | | 83.2 | 96.8 | 80.7 | 91.8 |

GRADE 5 MATHEMATICS

| 622 | 75.0 | 81.7 | 83.9 | | 79.4 | 92.8 | 78.3 | 91.9 |

GRADE 5 MATHEMATICS SPANISH

| 18 | 58.1 | 72.1 | 75.4 | | 66.7 | 77.8 | 56.2 | 79.9 |

GRADE 5 READING

| 413 | 56.1 | 78.1 | 84.6 | | 82.3 | 98.1 | 79.5 | 94.1 |

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
225	70.7	78.6	82.2		76.9	95.6	79.8	94.9

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
578	75.3	78.2	84.4		74.2	94.5	76.5	95.9

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
62	79.7	84.0	83.5		83.9	98.4	73.2	94.7

SEMESTER 2 TESTS (2019-20 only)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

GRADE 5 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course