



DAVID W. CARTER FEEDER GROUP

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STATISTICS FOR FEEDER GROUPS

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	362
KN	320
1	341
2	380
3	357
4	394
5	353
6	282
7	267
8	253
9	311
10	306
11	206
12	273
ALL	4,405

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,738	62.2	211	70.8
American Indian/Alaska Native	13	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.0	*	*
Hispanic	1,537	34.9	47	15.8
White	36	0.8	30	10.1
Multiple	78	1.8	6	2.0
Other* (teachers only)	—	—	4	1.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,737	39.4
Economically disadvantaged	4,085	92.7
Limited English proficient (LEP)	1,083	24.6
Special education	554	12.6
Talented and Gifted (TAG)	515	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	369	198	53.7	1	0.3	0	0.0	163	44.2	4	1.1	3	0.8
	2019	366	171	46.7	11	3.0	1	0.3	164	44.8	7	1.9	12	3.3
	2020	362	182	50.3	1	0.3	0	0.0	158	43.6	4	1.1	17	4.7
KN	2018	389	224	57.6	3	0.8	1	0.3	151	38.8	8	2.1	2	0.5
	2019	347	201	57.9	1	0.3	1	0.3	132	38.0	6	1.7	5	1.4
	2020	320	177	55.3	4	1.3	0	0.0	125	39.1	2	0.6	12	3.8
1	2018	402	223	55.5	0	0.0	1	0.2	168	41.8	8	2.0	2	0.5
	2019	387	210	54.3	2	0.5	0	0.0	162	41.9	6	1.6	7	1.8
	2020	341	200	58.7	1	0.3	0	0.0	129	37.8	2	0.6	9	2.6
2	2018	486	279	57.4	3	0.6	1	0.2	192	39.5	7	1.4	4	0.8
	2019	391	222	56.8	0	0.0	1	0.3	156	39.9	4	1.0	8	2.0
	2020	380	214	56.3	3	0.8	0	0.0	149	39.2	4	1.1	10	2.6
3	2018	438	269	61.4	2	0.5	0	0.0	161	36.8	3	0.7	3	0.7
	2019	417	219	52.5	2	0.5	0	0.0	183	43.9	3	0.7	9	2.2
	2020	357	208	58.3	0	0.0	0	0.0	142	39.8	2	0.6	5	1.4
4	2018	487	305	62.6	0	0.0	0	0.0	177	36.3	3	0.6	2	0.4
	2019	393	228	58.0	1	0.3	0	0.0	157	39.9	3	0.8	4	1.0
	2020	394	220	55.8	0	0.0	0	0.0	163	41.4	2	0.5	9	2.3
5	2018	512	322	62.9	0	0.0	0	0.0	183	35.7	4	0.8	3	0.6
	2019	475	283	59.6	1	0.2	0	0.0	178	37.5	7	1.5	6	1.3
	2020	353	197	55.8	0	0.0	0	0.0	150	42.5	1	0.3	4	1.1
PK-5	2018	3,083	1,820	59.0	9	0.3	3	0.1	1,195	38.8	37	1.2	19	0.6
	2019	2,776	1,534	55.3	18	0.6	3	0.1	1,132	40.8	36	1.3	51	1.8
	2020	2,507	1,398	55.8	9	0.4	0	0.0	1,016	40.5	17	0.7	66	2.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	276	188	68.1	0	0.0	0	0.0	85	30.8	2	0.7	1	0.4
	2019	274	201	73.4	1	0.4	0	0.0	69	25.2	2	0.7	0	0.0
	2020	282	206	73.0	0	0.0	0	0.0	69	24.5	3	1.1	4	1.4
7	2018	276	188	68.1	1	0.4	0	0.0	85	30.8	0	0.0	2	0.7
	2019	258	179	69.4	2	0.8	0	0.0	71	27.5	4	1.6	2	0.8
	2020	267	194	72.7	1	0.4	0	0.0	69	25.8	3	1.1	0	0.0
8	2018	255	184	72.2	0	0.0	0	0.0	67	26.3	3	1.2	1	0.4
	2019	284	196	69.0	3	1.1	0	0.0	80	28.2	2	0.7	3	1.1
	2020	253	168	66.4	2	0.8	0	0.0	78	30.8	2	0.8	3	1.2
6-8	2018	807	560	69.4	1	0.1	0	0.0	237	29.4	5	0.6	4	0.5
	2019	816	576	70.6	6	0.7	0	0.0	220	27.0	8	1.0	5	0.6
	2020	802	568	70.8	3	0.4	0	0.0	216	26.9	8	1.0	7	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	314	215	68.5	1	0.3	0	0.0	94	29.9	3	1.0	1	0.3
	2019	323	231	71.5	0	0.0	0	0.0	85	26.3	4	1.2	2	0.6
	2020	311	205	65.9	1	0.3	1	0.3	98	31.5	3	1.0	3	1.0
10	2018	317	209	65.9	0	0.0	1	0.3	104	32.8	3	0.9	0	0.0
	2019	243	179	73.7	0	0.0	0	0.0	61	25.1	3	1.2	0	0.0
	2020	306	226	73.9	0	0.0	0	0.0	75	24.5	3	1.0	1	0.3
11	2018	248	180	72.6	0	0.0	0	0.0	67	27.0	1	0.4	0	0.0
	2019	270	188	69.6	0	0.0	0	0.0	79	29.3	2	0.7	1	0.4
	2020	206	156	75.7	0	0.0	0	0.0	49	23.8	1	0.5	0	0.0
12	2018	224	170	75.9	0	0.0	1	0.4	52	23.2	1	0.4	0	0.0
	2019	249	181	72.7	0	0.0	0	0.0	67	26.9	1	0.4	0	0.0
	2020	273	185	67.8	0	0.0	0	0.0	83	30.4	4	1.5	1	0.4
9-12	2018	1,103	774	70.2	1	0.1	2	0.2	317	28.7	8	0.7	1	0.1
	2019	1,085	779	71.8	0	0.0	0	0.0	292	26.9	10	0.9	3	0.3
	2020	1,096	772	70.4	1	0.1	1	0.1	305	27.8	11	1.0	5	0.5
ALL	2018	4,993	3,154	63.2	11	0.2	5	0.1	1,749	35.0	50	1.0	24	0.5
	2019	4,677	2,889	61.8	24	0.5	3	0.1	1,644	35.2	54	1.2	59	1.3
	2020	4,405	2,738	62.2	13	0.3	1	0.0	1,537	34.9	36	0.8	78	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	369	348	94.3	120	32.5	15	4.1	138	37.4	0	0.0	317	85.9	50.9	49.1	13.6
	2019	366	363	99.2	127	34.7	35	9.6	36	9.8	0	0.0	292	79.8	47.5	52.5	16.9
	2020	362	360	99.4	106	29.3	9	2.5	115	31.8	0	0.0	292	80.7	54.1	45.9	19.9
KN	2018	389	345	88.7	112	28.8	19	4.9	133	34.2	37	9.5	136	35.0	50.9	49.1	1.0
	2019	347	330	95.1	92	26.5	31	8.9	87	25.1	34	9.8	91	26.2	54.5	45.5	1.2
	2020	320	301	94.1	90	28.1	21	6.6	99	30.9	31	9.7	95	29.7	49.7	50.3	1.9
1	2018	402	356	88.6	119	29.6	33	8.2	137	34.1	39	9.7	70	17.4	55.2	44.8	2.7
	2019	387	372	96.1	117	30.2	43	11.1	138	35.7	55	14.2	64	16.5	54.5	45.5	3.6
	2020	341	320	93.8	85	24.9	42	12.3	99	29.0	58	17.0	55	16.1	56.6	43.4	4.1
2	2018	486	420	86.4	137	28.2	51	10.5	181	37.2	86	17.7	82	16.9	54.9	45.1	3.1
	2019	391	374	95.7	121	30.9	47	12.0	150	38.4	55	14.1	54	13.8	56.8	43.2	5.9
	2020	380	355	93.4	111	29.2	52	13.7	140	36.8	71	18.7	58	15.3	56.3	43.7	4.5
3	2018	438	392	89.5	105	24.0	54	12.3	142	32.4	56	12.8	61	13.9	51.6	48.4	1.6
	2019	417	391	93.8	133	31.9	53	12.7	161	38.6	77	18.5	60	14.4	52.8	47.2	2.9
	2020	357	340	95.2	108	30.3	48	13.4	131	36.7	58	16.2	59	16.5	55.7	44.3	3.6
4	2018	487	444	91.2	122	25.1	58	11.9	291	59.8	80	16.4	65	13.3	52.4	47.6	1.6
	2019	393	371	94.4	107	27.2	45	11.5	215	54.7	72	18.3	55	14.0	51.4	48.6	2.0
	2020	394	366	92.9	116	29.4	59	15.0	234	59.4	73	18.5	57	14.5	52.0	48.0	1.8
5	2018	512	474	92.6	126	24.6	67	13.1	363	70.9	109	21.3	72	14.1	54.1	45.9	1.6
	2019	475	446	93.9	125	26.3	66	13.9	330	69.5	85	17.9	71	14.9	52.2	47.8	0.8
	2020	353	326	92.4	107	30.3	43	12.2	176	49.9	80	22.7	53	15.0	48.7	51.3	0.6
PK-5	2018	3,083	2,779	90.1	841	27.3	297	9.6	1,385	44.9	407	13.2	803	26.0	53.0	47.0	3.3
	2019	2,776	2,647	95.4	822	29.6	320	11.5	1,117	40.2	378	13.6	687	24.7	52.8	47.2	4.6
	2020	2,507	2,368	94.5	723	28.8	274	10.9	994	39.6	371	14.8	669	26.7	53.4	46.6	5.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	276	224	81.2	64	23.2	36	13.0	197	71.4	44	15.9	32	11.6	59.4	40.6	0.4
	2019	274	267	97.4	45	16.4	35	12.8	167	60.9	25	9.1	39	14.2	52.2	47.8	1.1
	2020	282	277	98.2	46	16.3	37	13.1	97	34.4	32	11.3	41	14.5	55.7	44.3	0.7
7	2018	276	214	77.5	55	19.9	39	14.1	215	77.9	14	5.1	38	13.8	59.8	40.2	1.1
	2019	258	253	98.1	50	19.4	38	14.7	172	66.7	35	13.6	39	15.1	56.2	43.8	1.6
	2020	267	262	98.1	48	18.0	39	14.6	98	36.7	22	8.2	56	21.0	50.9	49.1	1.1
8	2018	255	202	79.2	48	18.8	29	11.4	208	81.6	18	7.1	28	11.0	51.4	48.6	2.0
	2019	284	275	96.8	55	19.4	43	15.1	198	69.7	28	9.9	56	19.7	57.7	42.3	0.0
	2020	253	249	98.4	52	20.6	36	14.2	94	37.2	28	11.1	48	19.0	54.9	45.1	0.4
6-8	2018	807	640	79.3	167	20.7	104	12.9	620	76.8	76	9.4	98	12.1	57.0	43.0	1.1
	2019	816	795	97.4	150	18.4	116	14.2	537	65.8	88	10.8	134	16.4	55.4	44.6	0.9
	2020	802	788	98.3	146	18.2	112	14.0	289	36.0	82	10.2	145	18.1	53.9	46.1	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	314	259	82.5	70	22.3	33	10.5	229	72.9	5	1.6	80	25.5	53.5	46.5	7.0
	2019	323	264	81.7	64	19.8	43	13.3	229	70.9	24	7.4	91	28.2	52.0	48.0	5.0
	2020	311	276	88.7	66	21.2	57	18.3	133	42.8	20	6.4	84	27.0	60.1	39.9	6.1
10	2018	317	232	73.2	70	22.1	36	11.4	244	77.0	3	0.9	33	10.4	49.5	50.5	1.3
	2019	243	182	74.9	45	18.5	22	9.1	144	59.3	10	4.1	36	14.8	51.4	48.6	4.9
	2020	306	260	85.0	57	18.6	47	15.4	130	42.5	28	9.2	46	15.0	52.9	47.1	2.9
11	2018	248	192	77.4	44	17.7	29	11.7	184	74.2	13	5.2	25	10.1	48.8	51.2	0.0
	2019	270	202	74.8	50	18.5	33	12.2	153	56.7	4	1.5	31	11.5	47.4	52.6	0.7
	2020	206	172	83.5	38	18.4	21	10.2	82	39.8	10	4.9	16	7.8	51.5	48.5	1.0
12	2018	224	148	66.1	37	16.5	36	16.1	133	59.4	15	6.7	5	2.2	51.3	48.7	3.1
	2019	249	182	73.1	41	16.5	35	14.1	139	55.8	14	5.6	12	4.8	47.0	53.0	4.0
	2020	273	221	81.0	53	19.4	43	15.8	109	39.9	4	1.5	15	5.5	48.4	51.6	3.3
9-12	2018	1,103	831	75.3	221	20.0	134	12.1	790	71.6	36	3.3	143	13.0	50.9	49.1	3.0
	2019	1,085	830	76.5	200	18.4	133	12.3	665	61.3	52	4.8	170	15.7	49.6	50.4	3.7
	2020	1,096	929	84.8	214	19.5	168	15.3	454	41.4	62	5.7	161	14.7	53.6	46.4	3.6
ALL	2018	4,993	4,250	85.1	1,229	24.6	535	10.7	2,795	56.0	519	10.4	1,044	20.9	53.2	46.8	2.9
	2019	4,677	4,272	91.3	1,172	25.1	569	12.2	2,319	49.6	518	11.1	991	21.2	52.5	47.5	3.7
	2020	4,405	4,085	92.7	1,083	24.6	554	12.6	1,737	39.4	515	11.7	975	22.1	53.5	46.5	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	389	11,061	366	94.2	10,520	95.1	128	32.9	17.8	322	9,830	82.8	88.9
	2019	365	10,918	342	93.9	10,370	95.0	35	9.6	5.7	302	9,637	82.8	88.3
	2020	323	10,874	306	94.8	10,319	94.9	29	9.0	3.8	264	9,815	81.7	90.3
1	2018	392	11,550	373	95.3	11,055	95.7	126	32.2	16.6	330	10,347	84.2	89.6
	2019	389	11,198	368	94.7	10,715	95.7	47	12.1	5.0	322	10,069	82.8	89.9
	2020	342	11,192	328	95.8	10,678	95.4	22	6.4	3.9	292	10,139	85.3	90.6
2	2018	487	11,864	463	94.9	11,398	96.1	135	27.7	15.9	412	10,717	84.5	90.3
	2019	390	11,232	371	95.1	10,781	96.0	39	10.0	4.8	334	10,169	85.6	90.5
	2020	376	11,070	358	95.4	10,616	95.9	26	6.9	3.2	325	10,175	86.5	91.9
3	2018	436	12,536	417	95.7	12,080	96.4	116	26.6	14.4	378	11,431	86.6	91.2
	2019	422	11,452	404	95.8	11,029	96.3	44	10.4	4.6	368	10,478	87.2	91.5
	2020	346	11,093	331	95.8	10,664	96.1	25	7.2	3.5	301	10,181	87.0	91.8
4	2018	484	12,675	465	96.0	12,235	96.5	92	19.0	14.1	430	11,637	88.9	91.8
	2019	397	12,118	382	96.3	11,690	96.5	36	9.1	4.9	344	11,112	86.7	91.7
	2020	389	11,323	375	96.3	10,902	96.3	19	4.9	3.4	345	10,479	88.7	92.5
5	2018	509	12,498	487	95.8	12,078	96.6	54	10.6	6.1	455	11,513	89.4	92.1
	2019	463	12,193	444	96.0	11,779	96.6	37	8.0	4.5	400	11,300	86.4	92.7
	2020	348	11,957	335	96.3	11,518	96.3	24	6.9	3.2	312	11,098	89.7	92.8
KN-5	2018	2,697	72,186	2,572	95.4	69,366	96.1	651	24.1	14.0	2,327	65,475	86.3	90.7
	2019	2,425	69,110	2,312	95.3	66,364	96.0	238	9.8	4.9	2,070	62,765	85.4	90.8
	2020	2,124	67,509	2,034	95.7	64,698	95.8	145	6.8	3.5	1,839	61,887	86.6	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	280	10,808	263	93.9	10,384	96.1	79	28.2	16.0	228	9,749	81.5	90.2
	2019	278	11,096	263	94.6	10,690	96.3	38	13.7	6.1	222	9,953	79.9	89.7
	2020	291	11,110	279	96.0	10,711	96.4	12	4.1	4.2	254	10,111	87.2	91.0
7	2018	278	10,642	258	92.8	10,187	95.7	82	29.5	17.0	211	9,495	75.9	89.2
	2019	252	10,469	237	94.0	9,999	95.5	25	9.9	8.1	187	9,086	74.2	86.8
	2020	265	10,970	251	94.8	10,532	96.0	23	8.7	6.1	215	9,871	81.2	90.0
8	2018	267	10,293	246	92.1	9,803	95.2	45	16.9	9.3	206	9,068	77.2	88.1
	2019	273	10,408	256	93.7	9,933	95.4	24	8.8	9.0	216	9,060	79.0	87.0
	2020	254	10,325	241	95.0	9,856	95.5	31	12.2	7.3	206	9,155	81.3	88.7
6-8	2018	825	31,743	767	93.0	30,374	95.7	206	25.0	14.2	645	28,312	78.2	89.2
	2019	803	31,974	756	94.1	30,622	95.8	87	10.8	7.7	625	28,099	77.8	87.9
	2020	809	32,404	771	95.3	31,100	96.0	66	8.2	5.8	675	29,137	83.4	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	314	11,716	285	90.7	10,961	93.6	101	32.2	22.9	233	9,718	74.2	82.9
	2019	347	13,484	308	88.5	12,437	92.2	55	15.8	11.5	204	8,723	58.7	64.7
	2020	315	13,875	283	90.0	12,839	92.5	39	12.4	9.0	218	10,020	69.3	72.2
10	2018	333	10,382	308	92.3	9,791	94.3	64	19.2	16.5	269	8,886	80.7	85.6
	2019	268	12,020	236	87.8	11,175	93.0	29	10.8	7.3	152	7,845	56.7	65.3
	2020	312	12,465	280	89.9	11,629	93.3	28	9.0	5.4	229	8,835	73.5	70.9
11	2018	254	9,131	236	93.1	8,661	94.9	39	15.4	12.0	219	8,132	86.3	89.1
	2019	281	10,324	256	91.2	9,693	93.9	16	5.7	4.8	186	7,071	66.3	68.5
	2020	216	10,440	197	91.1	9,830	94.2	11	5.1	4.1	165	7,647	76.3	73.2
12	2018	230	8,756	216	93.6	8,306	94.9	4	1.7	5.8	201	7,772	87.3	88.8
	2019	250	10,368	232	93.1	9,771	94.2	8	3.2	3.3	177	7,151	70.9	69.0
	2020	275	10,322	256	93.2	9,699	94.0	12	4.4	3.4	241	7,820	87.7	75.8
9-12	2018	1,131	39,984	1,044	92.3	37,719	94.3	208	18.4	15.0	922	34,508	81.5	86.3
	2019	1,146	46,196	1,031	90.0	43,077	93.2	108	9.4	7.1	719	30,790	62.7	66.7
	2020	1,118	47,101	1,017	91.0	43,997	93.4	90	8.1	5.8	853	34,322	76.3	72.9
ALL	2018	4,653	143,913	4,383	94.2	137,458	95.5	1,065	22.9	14.3	3,894	128,295	83.7	89.1
	2019	4,374	147,280	4,099	93.7	140,063	95.1	433	9.9	6.2	3,414	121,654	78.0	82.6
	2020	4,051	147,014	3,821	94.3	139,794	95.1	301	7.4	4.7	3,367	125,346	83.1	85.3

Teachers: 298

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	211	70.8
Hispanic	47	15.8
White	30	10.1
Multiple	6	2.0
Other	4	1.3

Gender	Number	Percentage
Female	208	69.8
Male	90	30.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.8	72.9
2018-19	6.1	72.4
2019-20	5.1	69.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	26	8.7
1	17	5.7
2	17	5.7
3	16	5.4
4	15	5.0
5	25	8.4
1-3	50	16.8
More than 3	222	74.5
1 - 5	90	30.2
6 - 10	44	14.8
11 - 20	85	28.5
More than 20	53	17.8

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
KN (90)	Beginning	53	58.9	58	64.4	82	91.1	79	87.8	58	64.4
	Intermediate	26	28.9	24	26.7	3	3.3	6	6.7	26	28.9
	Advanced	8	8.9	6	6.7	4	4.4	4	4.4	4	4.4
	Advanced High	3	3.3	2	2.2	1	1.1	1	1.1	2	2.2
1 (84)	Beginning	19	22.6	38	45.2	66	78.6	69	82.1	38	45.2
	Intermediate	44	52.4	28	33.3	9	10.7	7	8.3	36	42.9
	Advanced	14	16.7	11	13.1	8	9.5	7	8.3	7	8.3
	Advanced High	7	8.3	7	8.3	1	1.2	1	1.2	3	3.6
2 (108)	Beginning	13	13.0	21	21.0	21	40.4	39	36.1	9	17.3
	Intermediate	36	36.0	60	60.0	13	25.0	40	37.0	27	51.9
	Advanced	29	29.0	17	17.0	9	17.3	22	20.4	15	28.8
	Advanced High	22	22.0	2	2.0	9	17.3	7	6.5	1	1.9
3 (105)	Beginning	2	2.0	11	11.1	39	75.0	33	31.7	7	13.7
	Intermediate	20	20.2	68	68.7	8	15.4	32	30.8	35	68.6
	Advanced	41	41.4	17	17.2	3	5.8	19	18.3	6	11.8
	Advanced High	36	36.4	3	3.0	2	3.8	20	19.2	3	5.9
4 (111)	Beginning	15	13.9	24	22.2	16	26.7	27	24.3	10	16.7
	Intermediate	51	47.2	52	48.1	22	36.7	37	33.3	31	51.7
	Advanced	29	26.9	32	29.6	16	26.7	22	19.8	13	21.7
	Advanced High	13	12.0	0	0.0	6	10.0	25	22.5	6	10.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years		2019 Level			
N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
77 28 (36.4%)	Beginning	32			
	Intermediate	22	13		
	Advanced	1	2	4	
	Advanced High	0	1	2	
103 5 (4.9%)	Beginning	7			
	Intermediate	3	24		
	Advanced	0	1	13	
	Advanced High	0	0	1	
100 12 (12.0%)	Beginning	5			
	Intermediate	4	29		
	Advanced	0	5	1	
	Advanced High	0	2	1	
104 15 (14.4%)	Beginning	6			
	Intermediate	5	25		
	Advanced	0	4	8	
	Advanced High	0	0	6	

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (96)	Beginning	5	5.7	13	14.8	4	8.2	10	10.8	4	8.7
	Intermediate	19	21.6	33	37.5	9	18.4	24	25.8	15	32.6
	Advanced	25	28.4	33	37.5	13	26.5	8	8.6	17	37.0
	Advanced High	39	44.3	9	10.2	23	46.9	51	54.8	10	21.7
6 (40)	Beginning	4	10.0	8	20.0	0	0.0	9	30.0	0	0.0
	Intermediate	11	27.5	25	62.5	0	0.0	13	43.3	0	0.0
	Advanced	12	30.0	6	15.0	0	0.0	3	10.0	0	0.0
	Advanced High	13	32.5	1	2.5	0	0.0	5	16.7	0	0.0
7 (26)	Beginning	1	4.3	5	21.7	0	0.0	4	18.2	0	0.0
	Intermediate	9	39.1	11	47.8	1	100.0	5	22.7	1	100.0
	Advanced	5	21.7	6	26.1	0	0.0	7	31.8	0	0.0
	Advanced High	8	34.8	1	4.3	0	0.0	6	27.3	0	0.0
8 (42)	Beginning	5	16.7	8	26.7	0	0.0	4	9.5	0	0.0
	Intermediate	4	13.3	8	26.7	1	100.0	17	40.5	1	100.0
	Advanced	9	30.0	13	43.3	0	0.0	9	21.4	0	0.0
	Advanced High	12	40.0	1	3.3	0	0.0	12	28.6	0	0.0
9 (14)	Beginning	12	85.7	10	71.4	0	0.0	6	42.9	0	0.0
	Intermediate	1	7.1	4	28.6	0	0.0	6	42.9	0	0.0
	Advanced	1	7.1	0	0.0	0	0.0	2	14.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
91 18 (19.8%)	Beginning	2			
	Intermediate	2	11		
	Advanced	1	5	11	
	Advanced High	0	1	9	
39 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
23 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 0 (0.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
10 (6)	Beginning	3	50.0	4	66.7	0	0.0	2	33.3	0	0.0
	Intermediate	3	50.0	2	33.3	0	0.0	4	66.7	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
ALL (722)	Beginning	132	19.4	200	29.3	228	58.6	282	40.1	126	32.7
	Intermediate	224	32.8	315	46.2	66	17.0	191	27.1	172	44.7
	Advanced	173	25.4	141	20.7	53	13.6	103	14.6	62	16.1
	Advanced High	153	22.4	26	3.8	42	10.8	128	18.2	25	6.5

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
4 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
584 78 (13.4%)	Beginning	53			
	Intermediate	36	103		
	Advanced	2	17	37	
	Advanced High	0	4	19	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

125	52.2	66.7	75.6	77.2	45.6	83.2	69.0	87.3
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ALGEBRA I PRE-AP

105	69.4	77.0	81.6	82.3	77.1	84.8	76.4	94.0
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ALGEBRA II

111	50.7	68.5	76.8	78.3	45.0	82.9	58.1	86.2
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ALGEBRA II PRE-AP

110	57.7	74.6	75.6	75.7	71.8	90.9	69.4	90.9
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BIOLOGY

134	42.1	70.5	74.3	74.9	52.2	85.8	64.3	84.8
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BIOLOGY PRE-AP

99	52.7	71.6	76.9	77.9	55.6	75.8	73.6	89.9
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CHEMISTRY

129	42.8	68.8	55.4	53.0	42.6	56.6	41.6	80.1
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CHEMISTRY PRE-AP

111	49.4	66.3	76.6	78.4	35.1	87.4	69.5	93.7
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ECONOMICS

37	67.9	78.1	72.2	71.2	81.1	70.3	74.4	91.3
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ENGLISH I

133	51.6	66.3	76.8	78.7	41.4	84.2	53.2	83.0
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

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ALGEBRA II PRE-AP

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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

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CHEMISTRY PRE-AP

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ECONOMICS

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ENGLISH I

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

11	47.0	70.5	84.5	86.9	54.5	90.9	39.0	84.2
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ENGLISH I PRE-AP

95	69.0	71.8	78.1	79.2	65.3	84.2	75.7	90.5
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ENGLISH II

125	55.9	72.4	74.0	74.3	60.8	86.4	62.4	84.9
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ENGLISH II ESOL INTERMEDIATE

9	37.8	66.1	78.7	80.9	44.4	88.9	48.6	90.9
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ENGLISH II PRE-AP

114	65.3	74.6	79.3	80.1	71.1	95.6	80.1	93.0
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ENGLISH III

105	52.7	70.4	79.1	80.7	53.3	97.1	59.1	81.6
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ENGLISH IV

110	50.1	70.1	79.5	81.2	56.4	89.1	70.1	91.0
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ENVIRONMENTAL SYSTEMS

158	77.3	86.1	76.7	75.0	96.8	81.6	68.7	89.3
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GEOMETRY

146	30.1	63.9	77.5	79.9	13.7	88.4	52.5	83.3
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GEOMETRY PRE-AP

71	45.2	67.1	81.3	83.8	38.0	94.4	67.4	90.9
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GOVERNMENT

73	52.0	68.7	73.8	74.8	52.1	75.3	59.3	88.6
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

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GEOMETRY PRE-AP

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GOVERNMENT

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

214	57.0	71.3	81.3	83.1	57.0	88.8	73.7	91.9
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HS VARSITY BAND

36	51.6	74.1	87.9	90.3	63.9	97.2	70.9	92.0
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PHYSICS

118	51.0	70.6	75.7	76.6	61.9	84.7	54.4	85.7
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PHYSICS PRE-AP

59	47.9	66.8	77.3	79.1	39.0	96.6	65.4	95.2
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PRE-CALCULUS

142	51.5	63.6	78.6	81.2	39.4	89.4	51.1	86.1
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PRE-CALCULUS PRE-AP

65	49.5	67.7	77.9	79.7	41.5	93.8	73.5	95.7
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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

28	58.0	74.8	80.2	81.1	71.4	89.3	69.4	90.0
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SPANISH I

212	68.1	78.7	80.6	80.9	75.0	86.8	76.1	90.2
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SPANISH II

300	59.0	73.8	82.2	83.7	61.7	95.7	76.3	91.1
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STUDIO ART I

182	58.9	76.3	82.7	83.8	78.0	92.9	77.9	92.3
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U.S. HISTORY

108	55.1	68.0	75.2	76.4	48.1	84.3	63.8	88.5
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION

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HS VARSITY BAND

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PHYSICS

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PHYSICS PRE-AP

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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

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SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

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SPANISH I

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

176	48.0	70.0	77.7	79.0	50.0	94.3	55.0	90.9
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WORLD GEOGRAPHY PRE-AP

27	55.6	69.7	81.0	83.0	59.3	100.0	75.2	94.5
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WORLD HISTORY

141	47.4	67.1	75.3	76.7	38.3	83.7	51.6	88.8
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WORLD HISTORY PRE-AP

109	50.5	69.0	77.6	79.1	54.1	88.1	76.6	93.5
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Middle School Exams

ASTRONOMY 8

22	57.7	65.7	90.0	92.7	31.8	100.0	66.2	95.3
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MATHEMATICS 6

230	51.0	74.2	79.0	79.5	65.2	89.6	68.6	87.5
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MATHEMATICS 6 PRE-AP

33	56.0	70.7	81.5	82.7	51.5	97.0	72.9	97.2
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MATHEMATICS 7

1	*	*	*	*	*	*	52.0	*
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MATHEMATICS 7 PRE-AP

215	45.3	65.1	75.7	76.8	37.7	84.7	69.8	93.0
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MATHEMATICS 8

189	60.6	74.9	80.1	80.7	70.9	86.2	60.1	86.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

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ASTRONOMY 8

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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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MATHEMATICS 7

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MATHEMATICS 7 PRE-AP

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MATHEMATICS 8

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

54	53.9	71.8	80.5	81.5	57.4	92.6	78.6	94.8
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MS HEALTH EDUCATION 8

77	60.5	73.7	83.5	84.6	72.7	96.1	76.6	94.7
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MS VARSITY BAND

10	41.6	66.3	79.1	80.5	40.0	70.0	58.2	98.6
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PHYSICAL EDUCATION 6

203	52.6	71.6	96.2	98.9	64.5	99.5	76.5	99.6
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PHYSICAL EDUCATION 7 & 8

208	58.2	74.9	96.0	98.4	72.6	100.0	80.9	98.6
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READING LANGUAGE ARTS 6

231	49.7	72.1	73.6	73.8	53.2	84.0	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

31	64.2	77.1	83.5	84.2	87.1	93.5	81.2	97.5
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READING LANGUAGE ARTS 7

206	53.0	75.2	77.0	77.2	73.8	89.8	68.5	86.8
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READING LANGUAGE ARTS 7 PRE-AP

25	68.6	80.0	88.3	89.3	92.0	100.0	83.1	96.8
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READING LANGUAGE ARTS 8

186	57.7	76.1	80.7	81.2	75.8	94.1	67.6	86.4
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READING LANGUAGE ARTS 8 PRE-AP

31	72.5	81.7	90.5	91.5	100.0	100.0	80.2	96.0
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 8

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MS VARSITY BAND

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PHYSICAL EDUCATION 6

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PHYSICAL EDUCATION 7 & 8

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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READING LANGUAGE ARTS 7

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READING LANGUAGE ARTS 7 PRE-AP

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READING LANGUAGE ARTS 8

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READING LANGUAGE ARTS 8 PRE-AP

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

5	*	*	*	*	*	*	40.7	*
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RLA 7 ESL BEGINNER YEAR 1

1	*	*	*	*	*	*	32.6	*
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SCIENCE 6

248	43.5	66.1	80.4	82.0	35.1	96.4	53.4	89.5
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SCIENCE 6 PRE-AP

26	50.3	68.2	85.7	87.7	38.5	96.2	75.3	98.1
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SCIENCE 7

211	59.7	69.8	76.7	77.4	52.6	87.2	62.8	88.5
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SCIENCE 7 PRE-AP

22	74.4	82.6	82.9	82.9	86.4	100.0	84.8	98.0
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SCIENCE 8

205	61.9	74.6	80.1	80.7	67.3	92.2	63.9	87.0
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TECHNOLOGY APPLICATIONS

78	43.7	61.6	78.9	80.8	23.1	93.6	58.8	94.4
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TEXAS STUDIES 7

207	42.6	65.5	81.2	82.9	30.4	97.6	48.5	90.4
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TEXAS STUDIES 7 PRE-AP

25	46.6	67.3	84.6	86.6	48.0	100.0	74.6	96.6
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U.S. STUDIES 8

203	54.8	74.9	82.2	83.0	66.5	87.7	53.0	88.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 ESL BEGINNER YEAR 1

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RLA 7 ESL BEGINNER YEAR 1

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SCIENCE 6

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SCIENCE 6 PRE-AP

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SCIENCE 7

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SCIENCE 7 PRE-AP

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SCIENCE 8

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TECHNOLOGY APPLICATIONS

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TEXAS STUDIES 7

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TEXAS STUDIES 7 PRE-AP

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U.S. STUDIES 8

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

25	72.7	83.6	89.2	89.8	92.0	96.0	77.3	97.1
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WORLD CULTURES 6

240	41.3	66.1	79.9	81.4	31.3	96.3	48.4	90.7
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WORLD CULTURES 6 PRE-AP

34	49.5	69.7	81.2	82.5	52.9	94.1	74.9	97.1
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Elementary School Exams

GRADE 1 MATHEMATICS

308	69.8	76.8			66.2		78.9	
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GRADE 1 MATHEMATICS SPANISH

3	*	*			*		65.5	
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GRADE 1 READING

224	73.7	84.2			87.1		91.2	
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GRADE 1 READING SPANISH

76	75.1	83.4			81.6		89.5	
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GRADE 2 MATHEMATICS

342	66.4	76.6	80.0		67.5	82.2	76.5	92.3
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GRADE 2 MATHEMATICS SPANISH

3	*	*	*		*	*	44.9	*
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GRADE 2 READING

237	63.3	75.5	81.0		69.2	88.6	72.1	91.3
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

103	65.9	74.4	83.0		61.2	92.2	75.1	92.0
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GRADE 3 MATHEMATICS

313	59.8	73.2	77.9		63.6	82.1	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

6	50.8	67.2	74.8		50.0	83.3	57.0	77.2
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GRADE 3 READING

232	50.2	70.1	74.2		53.4	71.1	62.6	88.7
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GRADE 3 READING SPANISH

92	53.1	71.9	81.5		57.6	94.6	57.7	88.7
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GRADE 4 LANGUAGE ARTS

252	62.3	73.1	78.7		63.5	83.7	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

97	65.2	71.0	81.5		63.9	95.9	68.5	91.9
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GRADE 4 MATHEMATICS

353	68.2	76.7	81.4		70.0	87.3	71.7	90.4
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GRADE 4 READING

261	53.3	74.5	77.8		74.3	82.4	68.8	92.4
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GRADE 4 READING SPANISH

96	66.6	77.7	81.4		75.0	95.8	80.7	91.8
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GRADE 5 MATHEMATICS

328	73.4	80.6	82.6		76.2	86.9	78.3	91.9
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

248	53.9	77.0	79.7		81.0	89.5	79.5	94.1
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GRADE 5 READING SPANISH

78	75.7	82.2	81.3		87.2	89.7	79.8	94.9
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GRADE 5 SCIENCE

311	74.5	77.5	83.4		71.1	96.5	76.5	95.9
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GRADE 5 SCIENCE SPANISH

16	89.6	91.8	87.5		100.0	100.0	73.2	94.7
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SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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