



# JAMES MADISON FEEDER GROUP

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## **STATISTICS FOR FEEDER GROUPS**

- Statistics computed for feeder groups contain data from all schools in the high school's geographic feeder pattern, including those temporarily associated with ACE. Any choice or alternative campuses associated with the feeder group for administrative purposes are NOT included in statistics in these reports.
- This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

## **2019-20 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

## **ATTENDANCE Through March 13, 2020**

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

## **TELPAS Administered On Or Before March 13, 2020**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

## **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	168
KN	233
1	196
2	224
3	221
4	215
5	224
6	280
7	297
8	295
9	131
10	127
11	121
12	109
ALL	2,841

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,638	57.7	145	77.1
American Indian/Alaska Native	8	0.3	*	*
Asian/Hawaiian/Pacific Islander	4	0.1	*	*
Hispanic	1,127	39.7	31	16.5
White	16	0.6	8	4.3
Multiple	48	1.7	2	1.1
Other* (teachers only)	—	—	2	1.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,183	41.6
Economically disadvantaged	2,784	98.0
Limited English proficient (LEP)	832	29.3
Special education	351	12.4
Talented and Gifted (TAG)	335	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	127	48	37.8	0	0.0	0	0.0	76	59.8	1	0.8	2	1.6
	2019	154	67	43.5	4	2.6	0	0.0	77	50.0	2	1.3	4	2.6
	2020	168	90	53.6	0	0.0	0	0.0	68	40.5	1	0.6	9	5.4
KN	2018	198	109	55.1	1	0.5	0	0.0	87	43.9	0	0.0	1	0.5
	2019	193	93	48.2	0	0.0	0	0.0	95	49.2	1	0.5	4	2.1
	2020	233	120	51.5	2	0.9	0	0.0	97	41.6	2	0.9	12	5.2
1	2018	214	114	53.3	0	0.0	0	0.0	94	43.9	5	2.3	1	0.5
	2019	218	119	54.6	1	0.5	1	0.5	96	44.0	0	0.0	1	0.5
	2020	196	98	50.0	0	0.0	0	0.0	94	48.0	0	0.0	4	2.0
2	2018	228	119	52.2	3	1.3	0	0.0	100	43.9	6	2.6	0	0.0
	2019	229	112	48.9	1	0.4	0	0.0	108	47.2	5	2.2	3	1.3
	2020	224	120	53.6	0	0.0	1	0.4	101	45.1	1	0.4	1	0.4
3	2018	246	137	55.7	3	1.2	0	0.0	101	41.1	3	1.2	2	0.8
	2019	225	116	51.6	3	1.3	0	0.0	98	43.6	6	2.7	2	0.9
	2020	221	109	49.3	0	0.0	0	0.0	106	48.0	2	0.9	4	1.8
4	2018	256	140	54.7	0	0.0	0	0.0	111	43.4	3	1.2	1	0.4
	2019	242	134	55.4	1	0.4	0	0.0	102	42.1	2	0.8	3	1.2
	2020	215	109	50.7	2	0.9	0	0.0	98	45.6	4	1.9	2	0.9
5	2018	241	121	50.2	1	0.4	0	0.0	114	47.3	3	1.2	2	0.8
	2019	238	133	55.9	1	0.4	0	0.0	99	41.6	2	0.8	2	0.8
	2020	224	128	57.1	2	0.9	0	0.0	90	40.2	1	0.4	3	1.3
PK-5	2018	1,510	788	52.2	8	0.5	0	0.0	683	45.2	21	1.4	9	0.6
	2019	1,499	774	51.6	11	0.7	1	0.1	675	45.0	18	1.2	19	1.3
	2020	1,481	774	52.3	6	0.4	1	0.1	654	44.2	11	0.7	35	2.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2018	302	207	68.5	0	0.0	0	0.0	91	30.1	3	1.0	1	0.3
	2019	301	199	66.1	0	0.0	1	0.3	96	31.9	1	0.3	4	1.3
	2020	280	200	71.4	1	0.4	1	0.4	71	25.4	2	0.7	5	1.8
7	2018	292	185	63.4	2	0.7	2	0.7	101	34.6	1	0.3	1	0.3
	2019	290	198	68.3	0	0.0	0	0.0	89	30.7	1	0.3	2	0.7
	2020	297	191	64.3	0	0.0	1	0.3	102	34.3	1	0.3	2	0.7
8	2018	312	206	66.0	0	0.0	0	0.0	103	33.0	2	0.6	1	0.3
	2019	270	161	59.6	2	0.7	2	0.7	103	38.1	1	0.4	1	0.4
	2020	295	195	66.1	0	0.0	0	0.0	97	32.9	2	0.7	1	0.3
6-8	2018	906	598	66.0	2	0.2	2	0.2	295	32.6	6	0.7	3	0.3
	2019	861	558	64.8	2	0.2	3	0.3	288	33.4	3	0.3	7	0.8
	2020	872	586	67.2	1	0.1	2	0.2	270	31.0	5	0.6	8	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	161	85	52.8	0	0.0	0	0.0	76	47.2	0	0.0	0	0.0
	2019	162	91	56.2	0	0.0	0	0.0	71	43.8	0	0.0	0	0.0
	2020	131	66	50.4	1	0.8	1	0.8	60	45.8	0	0.0	3	2.3
10	2018	132	81	61.4	0	0.0	0	0.0	49	37.1	0	0.0	2	1.5
	2019	127	74	58.3	0	0.0	0	0.0	53	41.7	0	0.0	0	0.0
	2020	127	75	59.1	0	0.0	0	0.0	52	40.9	0	0.0	0	0.0
11	2018	74	48	64.9	0	0.0	0	0.0	25	33.8	0	0.0	1	1.4
	2019	117	69	59.0	0	0.0	0	0.0	46	39.3	0	0.0	2	1.7
	2020	121	70	57.9	0	0.0	0	0.0	51	42.1	0	0.0	0	0.0
12	2018	74	50	67.6	1	1.4	0	0.0	23	31.1	0	0.0	0	0.0
	2019	73	51	69.9	0	0.0	0	0.0	21	28.8	0	0.0	1	1.4
	2020	109	67	61.5	0	0.0	0	0.0	40	36.7	0	0.0	2	1.8
9-12	2018	441	264	59.9	1	0.2	0	0.0	173	39.2	0	0.0	3	0.7
	2019	479	285	59.5	0	0.0	0	0.0	191	39.9	0	0.0	3	0.6
	2020	488	278	57.0	1	0.2	1	0.2	203	41.6	0	0.0	5	1.0
ALL	2018	2,857	1,650	57.8	11	0.4	2	0.1	1,151	40.3	27	0.9	15	0.5
	2019	2,839	1,617	57.0	13	0.5	4	0.1	1,154	40.6	21	0.7	29	1.0
	2020	2,841	1,638	57.7	8	0.3	4	0.1	1,127	39.7	16	0.6	48	1.7



Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	127	123	96.9	57	44.9	3	2.4	64	50.4	0	0.0	108	85.0	59.8	40.2	14.2
	2019	154	154	100.0	56	36.4	6	3.9	10	6.5	0	0.0	124	80.5	45.5	54.5	17.5
	2020	168	166	98.8	40	23.8	9	5.4	45	26.8	0	0.0	135	80.4	53.0	47.0	17.3
KN	2018	198	183	92.4	62	31.3	8	4.0	73	36.9	5	2.5	52	26.3	55.6	44.4	1.0
	2019	193	188	97.4	67	34.7	15	7.8	56	29.0	8	4.1	47	24.4	54.9	45.1	0.0
	2020	233	232	99.6	66	28.3	9	3.9	69	29.6	15	6.4	62	26.6	49.8	50.2	0.4
1	2018	214	207	96.7	71	33.2	14	6.5	81	37.9	24	11.2	21	9.8	50.5	49.5	2.8
	2019	218	208	95.4	68	31.2	19	8.7	79	36.2	15	6.9	29	13.3	58.7	41.3	2.8
	2020	196	193	98.5	71	36.2	17	8.7	75	38.3	27	13.8	30	15.3	59.2	40.8	2.6
2	2018	228	218	95.6	71	31.1	21	9.2	85	37.3	31	13.6	21	9.2	49.6	50.4	3.1
	2019	229	223	97.4	85	37.1	20	8.7	99	43.2	33	14.4	31	13.5	54.1	45.9	1.3
	2020	224	219	97.8	73	32.6	22	9.8	80	35.7	42	18.8	25	11.2	56.7	43.3	1.3
3	2018	246	240	97.6	77	31.3	24	9.8	95	38.6	41	16.7	22	8.9	57.7	42.3	1.2
	2019	225	215	95.6	72	32.0	26	11.6	89	39.6	37	16.4	21	9.3	48.0	52.0	1.3
	2020	221	218	98.6	81	36.7	32	14.5	88	39.8	31	14.0	29	13.1	52.5	47.5	1.4
4	2018	256	252	98.4	73	28.5	31	12.1	188	73.4	36	14.1	15	5.9	50.0	50.0	0.8
	2019	242	235	97.1	70	28.9	37	15.3	165	68.2	39	16.1	27	11.2	59.5	40.5	0.0
	2020	215	211	98.1	75	34.9	30	14.0	135	62.8	51	23.7	22	10.2	50.7	49.3	0.5
5	2018	241	232	96.3	71	29.5	33	13.7	198	82.2	26	10.8	18	7.5	51.5	48.5	0.4
	2019	238	228	95.8	63	26.5	30	12.6	184	77.3	33	13.9	17	7.1	47.5	52.5	0.0
	2020	224	219	97.8	64	28.6	38	17.0	104	46.4	52	23.2	21	9.4	54.9	45.1	0.4
PK-5	2018	1,510	1,455	96.4	482	31.9	134	8.9	784	51.9	163	10.8	257	17.0	53.0	47.0	2.6
	2019	1,499	1,451	96.8	481	32.1	153	10.2	682	45.5	165	11.0	296	19.7	52.9	47.1	2.6
	2020	1,481	1,458	98.4	470	31.7	157	10.6	596	40.2	218	14.7	324	21.9	53.7	46.3	2.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2018	302	281	93.0	72	23.8	51	16.9	234	77.5	28	9.3	28	9.3	52.6	47.4	0.3
	2019	301	297	98.7	78	25.9	51	16.9	228	75.7	25	8.3	34	11.3	50.8	49.2	2.0
	2020	280	274	97.9	62	22.1	45	16.1	99	35.4	29	10.4	30	10.7	55.4	44.6	1.8
7	2018	292	270	92.5	83	28.4	37	12.7	241	82.5	26	8.9	24	8.2	57.2	42.8	0.0
	2019	290	279	96.2	75	25.9	47	16.2	210	72.4	26	9.0	21	7.2	55.5	44.5	0.0
	2020	297	294	99.0	86	29.0	50	16.8	130	43.8	25	8.4	34	11.4	51.2	48.8	1.7
8	2018	312	300	96.2	79	25.3	45	14.4	256	82.1	24	7.7	22	7.1	48.1	51.9	0.6
	2019	270	261	96.7	88	32.6	37	13.7	212	78.5	27	10.0	21	7.8	58.1	41.9	0.4
	2020	295	290	98.3	81	27.5	48	16.3	118	40.0	24	8.1	32	10.8	54.6	45.4	0.3
6-8	2018	906	851	93.9	234	25.8	133	14.7	731	80.7	78	8.6	74	8.2	52.5	47.5	0.3
	2019	861	837	97.2	241	28.0	135	15.7	650	75.5	78	9.1	76	8.8	54.7	45.3	0.8
	2020	872	858	98.4	229	26.3	143	16.4	347	39.8	78	8.9	96	11.0	53.7	46.3	1.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	161	151	93.8	61	37.9	22	13.7	125	77.6	17	10.6	17	10.6	47.8	52.2	9.9
	2019	162	150	92.6	58	35.8	13	8.0	117	72.2	10	6.2	35	21.6	50.6	49.4	3.1
	2020	131	124	94.7	55	42.0	14	10.7	68	51.9	7	5.3	30	22.9	60.3	39.7	5.3
10	2018	132	125	94.7	30	22.7	19	14.4	95	72.0	15	11.4	13	9.8	40.9	59.1	1.5
	2019	127	112	88.2	41	32.3	12	9.4	86	67.7	14	11.0	8	6.3	51.2	48.8	1.6
	2020	127	123	96.9	32	25.2	13	10.2	65	51.2	8	6.3	5	3.9	45.7	54.3	0.8
11	2018	74	73	98.6	15	20.3	9	12.2	56	75.7	6	8.1	6	8.1	52.7	47.3	0.0
	2019	117	103	88.0	27	23.1	16	13.7	72	61.5	14	12.0	6	5.1	46.2	53.8	0.0
	2020	121	116	95.9	32	26.4	9	7.4	64	52.9	11	9.1	4	3.3	51.2	48.8	1.7
12	2018	74	71	95.9	13	17.6	8	10.8	47	63.5	7	9.5	0	0.0	56.8	43.2	0.0
	2019	73	66	90.4	12	16.4	8	11.0	43	58.9	5	6.8	3	4.1	57.5	42.5	0.0
	2020	109	105	96.3	14	12.8	15	13.8	43	39.4	13	11.9	3	2.8	45.0	55.0	0.0
9-12	2018	441	420	95.2	119	27.0	58	13.2	323	73.2	45	10.2	36	8.2	48.1	51.9	4.1
	2019	479	431	90.0	138	28.8	49	10.2	318	66.4	43	9.0	52	10.9	50.7	49.3	1.5
	2020	488	468	95.9	133	27.3	51	10.5	240	49.2	39	8.0	42	8.6	50.8	49.2	2.0
ALL	2018	2,857	2,726	95.4	835	29.2	325	11.4	1,838	64.3	286	10.0	367	12.8	52.1	47.9	2.1
	2019	2,839	2,719	95.8	860	30.3	337	11.9	1,650	58.1	286	10.1	424	14.9	53.1	46.9	1.9
	2020	2,841	2,784	98.0	832	29.3	351	12.4	1,183	41.6	335	11.8	462	16.3	53.2	46.8	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	203	11,061	191	93.7	10,520	95.1	56	27.5	17.8	171	9,830	84.1	88.9
	2019	188	10,918	178	94.9	10,370	95.0	18	9.6	5.7	150	9,637	79.8	88.3
	2020	229	10,874	219	95.6	10,319	94.9	7	3.1	3.8	205	9,815	89.7	90.3
1	2018	225	11,550	212	94.0	11,055	95.7	44	19.6	16.6	188	10,347	83.6	89.6
	2019	209	11,198	199	95.2	10,715	95.7	14	6.7	5.0	181	10,069	86.7	89.9
	2020	197	11,192	188	95.5	10,678	95.4	13	6.6	3.9	175	10,139	88.7	90.6
2	2018	231	11,864	219	94.8	11,398	96.1	60	26.0	15.9	202	10,717	87.4	90.3
	2019	221	11,232	211	95.4	10,781	96.0	18	8.1	4.8	193	10,169	87.1	90.5
	2020	218	11,070	210	96.1	10,616	95.9	5	2.3	3.2	202	10,175	92.5	91.9
3	2018	246	12,536	234	95.2	12,080	96.4	59	24.0	14.4	217	11,431	88.3	91.2
	2019	221	11,452	212	95.7	11,029	96.3	10	4.5	4.6	193	10,478	87.2	91.5
	2020	219	11,093	208	95.0	10,664	96.1	6	2.7	3.5	195	10,181	89.0	91.8
4	2018	262	12,675	249	95.1	12,235	96.5	67	25.6	14.1	222	11,637	84.9	91.8
	2019	239	12,118	230	96.1	11,690	96.5	23	9.6	4.9	209	11,112	87.4	91.7
	2020	212	11,323	204	96.3	10,902	96.3	12	5.7	3.4	193	10,479	91.2	92.5
5	2018	241	12,498	229	95.2	12,078	96.6	22	9.1	6.1	203	11,513	84.2	92.1
	2019	236	12,193	226	96.1	11,779	96.6	19	8.1	4.5	208	11,300	88.3	92.7
	2020	228	11,957	221	97.2	11,518	96.3	8	3.5	3.2	206	11,098	90.5	92.8
KN-5	2018	1,408	72,186	1,333	94.7	69,366	96.1	308	21.9	14.0	1,203	65,475	85.5	90.7
	2019	1,314	69,110	1,257	95.6	66,364	96.0	102	7.8	4.9	1,134	62,765	86.3	90.8
	2020	1,303	67,509	1,250	95.9	64,698	95.8	51	3.9	3.5	1,176	61,887	90.3	91.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2018	304	10,808	290	95.5	10,384	96.1	97	32.0	16.0	249	9,749	82.0	90.2
	2019	310	11,096	300	96.5	10,690	96.3	42	13.5	6.1	247	9,953	79.6	89.7
	2020	277	11,110	265	95.9	10,711	96.4	15	5.4	4.2	240	10,111	86.8	91.0
7	2018	292	10,642	278	95.3	10,187	95.7	85	29.1	17.0	242	9,495	82.8	89.2
	2019	292	10,469	279	95.6	9,999	95.5	29	9.9	8.1	234	9,086	80.3	86.8
	2020	282	10,970	274	97.4	10,532	96.0	15	5.3	6.1	248	9,871	88.0	90.0
8	2018	315	10,293	300	95.1	9,803	95.2	24	7.6	9.3	254	9,068	80.6	88.1
	2019	277	10,408	267	96.5	9,933	95.4	41	14.8	9.0	220	9,060	79.4	87.0
	2020	287	10,325	275	95.7	9,856	95.5	20	7.0	7.3	246	9,155	85.6	88.7
6-8	2018	911	31,743	868	95.3	30,374	95.7	206	22.6	14.2	745	28,312	81.8	89.2
	2019	879	31,974	846	96.2	30,622	95.8	112	12.7	7.7	701	28,099	79.7	87.9
	2020	846	32,404	815	96.3	31,100	96.0	50	5.9	5.8	734	29,137	86.8	89.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	165	11,716	160	96.7	10,961	93.6	38	23.0	22.9	133	9,718	80.7	82.9
	2019	167	13,484	154	92.2	12,437	92.2	19	11.4	11.5	124	8,723	74.4	64.7
	2020	130	13,875	119	91.5	12,839	92.5	22	16.9	9.0	102	10,020	78.6	72.2
10	2018	138	10,382	135	97.3	9,791	94.3	15	10.9	16.5	121	8,886	87.5	85.6
	2019	130	12,020	120	92.1	11,175	93.0	4	3.1	7.3	101	7,845	77.8	65.3
	2020	133	12,465	122	91.8	11,629	93.3	7	5.3	5.4	104	8,835	78.4	70.9
11	2018	80	9,131	77	96.9	8,661	94.9	10	12.6	12.0	65	8,132	81.8	89.1
	2019	119	10,324	112	94.0	9,693	93.9	2	1.7	4.8	98	7,071	82.5	68.5
	2020	120	10,440	111	92.0	9,830	94.2	2	1.7	4.1	101	7,647	83.9	73.2
12	2018	77	8,756	75	97.2	8,306	94.9	2	2.6	5.8	70	7,772	90.4	88.8
	2019	72	10,368	66	91.7	9,771	94.2	2	2.8	3.3	54	7,151	74.6	69.0
	2020	110	10,322	101	91.8	9,699	94.0	0	0.0	3.4	89	7,820	81.0	75.8
9-12	2018	460	39,984	446	97.0	37,719	94.3	65	14.1	15.0	389	34,508	84.6	86.3
	2019	487	46,196	451	92.5	43,077	93.2	27	5.5	7.1	377	30,790	77.3	66.7
	2020	493	47,101	452	91.8	43,997	93.4	31	6.3	5.8	396	34,322	80.4	72.9
ALL	2018	2,779	143,913	2,648	95.3	137,458	95.5	579	20.8	14.3	2,337	128,295	84.1	89.1
	2019	2,681	147,280	2,553	95.2	140,063	95.1	241	9.0	6.2	2,212	121,654	82.5	82.6
	2020	2,641	147,014	2,517	95.3	139,794	95.1	132	5.0	4.7	2,306	125,346	87.3	85.3

**Teachers: 188**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	145	77.1
Hispanic	31	16.5
White	8	4.3
Multiple	2	1.1
Other	2	1.1

Gender	Number	Percentage
Female	128	68.1
Male	60	31.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2017-18</b>	8.3	66.5
<b>2018-19</b>	7.1	49.0
<b>2019-20</b>	5.6	72.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	14	7.4
1	17	9.0
2	12	6.4
3	13	6.9
4	14	7.4
5	18	9.6
1-3	42	22.3
More than 3	132	70.2
1 - 5	74	39.4
6 - 10	29	15.4
11 - 20	48	25.5
More than 20	23	12.2

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2020 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	22	33.8	29	44.6	64	98.5	61	93.8	28	43.1
	Intermediate	29	44.6	28	43.1	1	1.5	4	6.2	36	55.4
	Advanced	10	15.4	7	10.8	0	0.0	0	0.0	1	1.5
	Advanced High	4	6.2	1	1.5	0	0.0	0	0.0	0	0.0
1 (70)	Beginning	7	10.0	15	21.4	51	72.9	33	47.1	15	21.4
	Intermediate	20	28.6	20	28.6	15	21.4	27	38.6	41	58.6
	Advanced	30	42.9	20	28.6	4	5.7	7	10.0	11	15.7
	Advanced High	13	18.6	15	21.4	0	0.0	3	4.3	3	4.3
2 (72)	Beginning	8	11.3	20	28.2	23	37.7	23	31.9	9	14.8
	Intermediate	19	26.8	43	60.6	27	44.3	37	51.4	37	60.7
	Advanced	34	47.9	8	11.3	10	16.4	10	13.9	15	24.6
	Advanced High	10	14.1	0	0.0	1	1.6	2	2.8	0	0.0
3 (81)	Beginning	3	3.7	11	13.6	23	42.6	29	35.8	3	5.6
	Intermediate	16	19.8	42	51.9	19	35.2	21	25.9	28	51.9
	Advanced	34	42.0	18	22.2	11	20.4	17	21.0	20	37.0
	Advanced High	28	34.6	10	12.3	1	1.9	14	17.3	3	5.6
4 (74)	Beginning	10	13.5	3	4.1	1	11.1	17	23.0	1	11.1
	Intermediate	35	47.3	35	47.3	3	33.3	25	33.8	2	22.2
	Advanced	19	25.7	34	45.9	1	11.1	18	24.3	4	44.4
	Advanced High	10	13.5	2	2.7	4	44.4	14	18.9	2	22.2

Number Rated Both Years		2019 Level			
N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 27 (43.5%)	Beginning	8			
	Intermediate	16	25		
	Advanced	4	4	2	
	Advanced High	3	0	0	
62 25 (40.3%)	Beginning	5			
	Intermediate	16	17		
	Advanced	5	4	6	
	Advanced High	0	0	0	
72 15 (20.8%)	Beginning	2			
	Intermediate	3	22		
	Advanced	0	10	9	
	Advanced High	0	0	2	
69 3 (4.3%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	1	3	
	Advanced High	0	0	2	



PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	10	15.9	11	17.5	6	16.2	12	19.0	3	8.1
	Intermediate	17	27.0	21	33.3	8	21.6	13	20.6	10	27.0
	Advanced	18	28.6	27	42.9	11	29.7	12	19.0	12	32.4
	Advanced High	18	28.6	4	6.3	12	32.4	26	41.3	12	32.4
6 (35)	Beginning	4	14.3	15	53.6	0	0.0	7	21.2	0	0.0
	Intermediate	7	25.0	12	42.9	0	0.0	16	48.5	0	0.0
	Advanced	8	28.6	1	3.6	0	0.0	7	21.2	0	0.0
	Advanced High	9	32.1	0	0.0	0	0.0	3	9.1	0	0.0
7 (48)	Beginning	7	17.1	23	56.1	0	0.0	10	20.8	0	0.0
	Intermediate	14	34.1	15	36.6	0	0.0	17	35.4	0	0.0
	Advanced	7	17.1	3	7.3	0	0.0	10	20.8	0	0.0
	Advanced High	13	31.7	0	0.0	0	0.0	11	22.9	0	0.0
8 (40)	Beginning	11	30.6	19	52.8	0	0.0	5	12.8	0	0.0
	Intermediate	9	25.0	15	41.7	1	100.0	19	48.7	1	100.0
	Advanced	7	19.4	2	5.6	0	0.0	13	33.3	0	0.0
	Advanced High	9	25.0	0	0.0	0	0.0	2	5.1	0	0.0
9 (53)	Beginning	12	22.6	33	62.3	0	0.0	8	15.1	0	0.0
	Intermediate	20	37.7	14	26.4	0	0.0	26	49.1	0	0.0
	Advanced	14	26.4	6	11.3	0	0.0	9	17.0	0	0.0
	Advanced High	7	13.2	0	0.0	0	0.0	10	18.9	0	0.0


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
61 (19 (31.1%))	Beginning	2			
	Intermediate	0	10		
	Advanced	0	7	5	
	Advanced High	0	1	11	
32 (0 (0.0%))	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
38 (0 (0.0%))	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
21 (0 (0.0%))	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
31 (0 (0.0%))	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (31)	Beginning	3	9.7	11	35.5	0	0.0	5	16.1	0	0.0
	Intermediate	10	32.3	12	38.7	0	0.0	13	41.9	0	0.0
	Advanced	13	41.9	8	25.8	0	0.0	13	41.9	0	0.0
	Advanced High	5	16.1	0	0.0	0	0.0	0	0.0	0	0.0
11 (32)	Beginning	0	0.0	16	50.0	0	0.0	1	3.1	0	0.0
	Intermediate	12	37.5	7	21.9	0	0.0	9	28.1	0	0.0
	Advanced	11	34.4	9	28.1	0	0.0	13	40.6	0	0.0
	Advanced High	9	28.1	0	0.0	0	0.0	9	28.1	0	0.0
12 (12)	Beginning	2	16.7	4	33.3	0	0.0	2	16.7	0	0.0
	Intermediate	4	33.3	6	50.0	0	0.0	6	50.0	0	0.0
	Advanced	3	25.0	2	16.7	0	0.0	2	16.7	0	0.0
	Advanced High	3	25.0	0	0.0	0	0.0	2	16.7	0	0.0
ALL (676)	Beginning	99	15.1	210	32.0	168	56.6	213	31.6	59	19.9
	Intermediate	212	32.3	270	41.1	74	24.9	233	34.6	155	52.2
	Advanced	208	31.7	145	22.1	37	12.5	131	19.5	63	21.2
	Advanced High	138	21.0	32	4.9	18	6.1	96	14.3	20	6.7

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
29 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
29 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
10 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
516 89 (17.2%)	Beginning	18			
	Intermediate	35	76		
	Advanced	9	26	25	
	Advanced High	3	1	15	

 Indicates students who progressed at least one level from 2019 to 2020.

**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

37	51.9	66.5	80.5	83.0	43.2	86.5	69.0	87.3
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**ALGEBRA I PRE-AP**

93	66.0	74.5	84.1	85.6	69.9	92.5	76.4	94.0
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**ALGEBRA II**

63	56.0	71.9	86.3	88.9	57.1	100.0	58.1	86.2
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**ALGEBRA II PRE-AP**

75	45.4	67.2	87.5	91.1	40.0	98.7	69.4	90.9
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**BIOLOGY**

40	32.0	65.4	74.3	75.9	22.5	87.5	64.3	84.8
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**BIOLOGY PRE-AP**

74	53.1	71.9	77.9	79.0	66.2	98.6	73.6	89.9
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**CHEMISTRY**

28	25.1	59.1	78.5	82.0	0.0	100.0	41.6	80.1
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**CHEMISTRY PRE-AP**

94	26.3	50.9	82.8	88.4	0.0	100.0	69.5	93.7
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**ECONOMICS**

20	58.1	71.4	80.8	82.4	80.0	100.0	74.4	91.3
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**ENGLISH I**

37	43.7	60.7	71.3	73.2	18.9	83.8	53.2	83.0
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**ALGEBRA I**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

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**ALGEBRA II PRE-AP**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**ENGLISH I**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

10	59.3	77.4	83.5	84.6	60.0	100.0	39.0	84.2
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**ENGLISH I PRE-AP**

76	60.9	64.5	79.6	82.2	42.1	88.2	75.7	90.5
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**ENGLISH II**

34	42.8	64.2	73.0	74.6	29.4	91.2	62.4	84.9
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**ENGLISH II ESOL INTERMEDIATE**

9	37.5	65.9	79.1	81.4	0.0	100.0	48.6	90.9
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**ENGLISH II PRE-AP**

84	60.3	70.9	80.7	82.4	58.3	92.9	80.1	93.0
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**ENGLISH III**

43	56.7	72.9	78.4	79.4	69.8	95.3	59.1	81.6
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**ENGLISH IV**

47	47.5	68.5	76.9	78.4	55.3	74.5	70.1	91.0
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**ENVIRONMENTAL SYSTEMS**

29	61.8	76.6	82.9	84.0	72.4	96.6	68.7	89.3
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**GEOMETRY**

22	32.8	65.2	73.4	74.8	18.2	77.3	52.5	83.3
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**GEOMETRY PRE-AP**

76	47.2	68.3	78.1	79.9	44.7	92.1	67.4	90.9
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**GOVERNMENT**

20	65.5	77.5	78.6	78.7	85.0	95.0	59.3	88.6
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

48	54.5	69.6	80.4	82.4	47.9	97.9	73.7	91.9
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**HS VARSITY BAND**

21	45.9	71.0	85.9	88.5	61.9	90.5	70.9	92.0
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**PHYSICS**

66	29.7	57.8	76.1	79.4	4.5	95.5	54.4	85.7
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**PHYSICS PRE-AP**

45	33.0	57.2	79.9	83.9	2.2	97.8	65.4	95.2
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**PRE-CALCULUS**

37	41.0	55.8	74.4	77.7	5.4	89.2	51.1	86.1
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**PRE-CALCULUS PRE-AP**

50	33.0	57.2	79.4	83.3	8.0	96.0	73.5	95.7
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**SPANISH I**

67	75.6	83.7	88.2	89.0	91.0	98.5	76.1	90.2
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**SPANISH II**

65	75.7	84.5	90.3	91.3	89.2	100.0	76.3	91.1
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**STUDIO ART I**

82	51.3	71.9	86.1	88.6	59.8	100.0	77.9	92.3
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**U.S. HISTORY**

55	54.3	67.3	80.0	82.2	50.9	96.4	63.8	88.5
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**WORLD GEOGRAPHY**

47	47.7	69.9	76.8	78.0	46.8	95.7	55.0	90.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

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**HS VARSITY BAND**

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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

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**SPANISH I**

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**SPANISH II**

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**STUDIO ART I**

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**U.S. HISTORY**

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**WORLD GEOGRAPHY**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

16	44.3	62.0	79.3	82.3	31.3	100.0	75.2	94.5
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**WORLD HISTORY**

21	35.2	59.5	74.5	77.1	0.0	95.2	51.6	88.8
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**Middle School Exams**

**ASTRONOMY 8**

34	45.1	55.5	87.1	90.6	11.8	100.0	66.2	95.3
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**MATHEMATICS 6**

207	51.2	74.3	78.8	79.3	70.5	88.4	68.6	87.5
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**MATHEMATICS 6 PRE-AP**

20	61.7	74.5	90.1	91.8	65.0	100.0	72.9	97.2
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**MATHEMATICS 7**

185	49.7	69.8	76.5	77.2	53.0	76.2	52.0	86.0
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**MATHEMATICS 7 PRE-AP**

18	47.9	66.7	77.7	78.9	38.9	88.9	69.8	93.0
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**MATHEMATICS 8**

203	56.3	72.1	75.6	76.0	59.6	79.8	60.1	86.9
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**MS ART I STUDIO**

106	44.1	67.8	92.3	95.0	36.8	96.2	74.7	98.0
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**MS HEALTH EDUCATION 7**

19	53.7	71.7	79.9	80.9	63.2	94.7	78.6	94.8
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**ASTRONOMY 8**

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**MATHEMATICS 6**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

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**MS HEALTH EDUCATION 7**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

66	54.9	69.9	87.6	89.6	59.1	98.5	76.6	94.7
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**MS VARSITY BAND**

9	47.7	69.8	89.7	91.9	55.6	100.0	58.2	98.6
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**PHYSICAL EDUCATION 6**

160	50.0	70.0	87.5	89.5	58.1	100.0	76.5	99.6
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**PHYSICAL EDUCATION 7 & 8**

240	51.4	70.9	96.6	99.4	60.0	99.2	80.9	98.6
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**READING LANGUAGE ARTS 6**

187	47.8	71.0	78.4	79.3	53.5	90.9	58.0	88.6
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**READING LANGUAGE ARTS 6 PRE-AP**

29	65.3	77.8	85.0	85.8	82.8	100.0	81.2	97.5
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**READING LANGUAGE ARTS 7**

183	53.7	75.7	78.8	79.2	72.1	91.8	68.5	86.8
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**READING LANGUAGE ARTS 7 PRE-AP**

38	61.7	75.5	84.2	85.2	81.6	97.4	83.1	96.8
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**READING LANGUAGE ARTS 8**

190	54.8	74.4	82.7	83.6	72.6	94.2	67.6	86.4
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**READING LANGUAGE ARTS 8 PRE-AP**

26	69.2	79.5	89.2	90.3	92.3	100.0	80.2	96.0
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**RLA 6 ESL BEGINNER YEAR 1**

12	39.6	71.2	85.1	86.6	50.0	100.0	40.7	88.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

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**MS VARSITY BAND**

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**PHYSICAL EDUCATION 6**

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**PHYSICAL EDUCATION 7 & 8**

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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

8	35.0	67.5	83.5	85.3	25.0	100.0	32.6	87.2
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**RLA 8 ESL BEGINNER YEAR 1**

11	43.8	72.4	82.3	83.4	54.5	100.0	40.7	92.3
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**RLA 8 ESL INTERMEDIATE YEAR 2**

5	*	*	*	*	*	*	40.7	*
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**SCIENCE 6**

223	48.3	69.0	83.0	84.6	43.0	95.5	53.4	89.5
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**SCIENCE 7**

215	55.5	66.6	81.9	83.6	46.0	97.2	62.8	88.5
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**SCIENCE 7 PRE-AP**

17	53.1	68.0	89.5	91.9	35.3	100.0	84.8	98.0
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**SCIENCE 8**

196	56.1	70.7	81.5	82.7	56.1	95.9	63.9	87.0
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**TECHNOLOGY APPLICATIONS**

120	50.6	66.3	87.3	89.6	45.0	97.5	58.8	94.4
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**TEXAS STUDIES 7**

211	46.4	67.9	83.8	85.6	44.5	96.7	48.5	90.4
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**TEXAS STUDIES 7 PRE-AP**

18	53.4	71.5	86.6	88.3	55.6	94.4	74.6	96.6
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**U.S. STUDIES 8**

228	55.5	75.3	87.0	88.3	71.5	96.1	53.0	88.9
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

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**SCIENCE 7**

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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**TECHNOLOGY APPLICATIONS**

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**TEXAS STUDIES 7**

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**TEXAS STUDIES 7 PRE-AP**

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**U.S. STUDIES 8**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

215	45.3	68.4	85.4	87.3	46.0	98.6	48.4	90.7
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**WORLD CULTURES 6 PRE-AP**

11	63.4	78.0	91.4	92.8	100.0	100.0	74.9	97.1
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**Elementary School Exams**

**GRADE 1 MATHEMATICS**

184	76.9	82.2			81.0		78.9	
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**GRADE 1 MATHEMATICS SPANISH**

2	*	*			*		65.5	
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**GRADE 1 READING**

115	82.3	89.4			94.8		91.2	
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**GRADE 1 READING SPANISH**

67	79.2	86.1			83.6		89.5	
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**GRADE 2 MATHEMATICS**

201	68.3	77.9	82.5		74.1	96.5	76.5	92.3
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**GRADE 2 MATHEMATICS SPANISH**

5	*	*	*		*	*	44.9	*
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**GRADE 2 READING**

127	67.5	78.3	82.8		73.2	92.9	72.1	91.3
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**GRADE 2 READING SPANISH**

72	67.3	75.5	83.2		66.7	97.2	75.1	92.0
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD CULTURES 6**

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**WORLD CULTURES 6 PRE-AP**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

204	56.6	71.1	78.8		57.4	87.3	70.6	90.8
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**GRADE 3 MATHEMATICS SPANISH**

5	*	*	*		*	*	57.0	*
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**GRADE 3 READING**

139	50.6	70.4	76.1		51.8	83.5	62.6	88.7
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**GRADE 3 READING SPANISH**

67	48.5	69.1	72.7		44.8	58.2	57.7	88.7
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**GRADE 4 LANGUAGE ARTS**

130	58.7	70.5	80.3		60.8	91.5	68.3	91.7
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**GRADE 4 LANGUAGE ARTS SPANISH**

70	68.1	73.4	78.5		62.9	78.6	68.5	91.9
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**GRADE 4 MATHEMATICS**

196	67.0	75.9	81.0		67.3	92.9	71.7	90.4
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**GRADE 4 READING**

129	52.1	73.9	76.9		65.9	91.5	68.8	92.4
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**GRADE 4 READING SPANISH**

69	64.6	76.4	78.4		68.1	78.3	80.7	91.8
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**GRADE 5 MATHEMATICS**

206	69.1	77.4	80.0		71.4	87.4	78.3	91.9
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**GRADE 5 MATHEMATICS SPANISH**

2	*	*	*		*	*	56.2	*
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

150	52.8	76.4	82.0		77.3	98.7	79.5	94.1
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**GRADE 5 READING SPANISH**

57	69.3	77.5	84.2		71.9	96.5	79.8	94.9
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**GRADE 5 SCIENCE**

185	78.5	81.1	86.1		81.1	98.4	76.5	95.9
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**GRADE 5 SCIENCE SPANISH**

25	56.6	65.7	78.4		40.0	80.0	73.2	94.7
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**SEMESTER 2 TESTS (2019-20 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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