Campus Data Packet

for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 21

W.T. WHITE
HIGH SCHOOL

Statistics based on all students, including those in choice programs.

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	630
10	524
11	412
12	454
ALL	2,020

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	203	10.0	28	21.5
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	28	1.4	*	*
Hispanic	1,657	82.0	19	14.6
White	93	4.6	74	56.9
Multiple	37	1.8	5	3.8
Other* (teachers only)	—	—	4	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,404	69.5
Economically disadvantaged	1,364	67.5
Limited English proficient (LEP)	981	48.6
Special education	142	7.0
Talented and Gifted (TAG)	229	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	639	54	8.5	4	0.6	15	2.3	540	84.5	18	2.8	7	1.1
	2019	610	61	10.0	1	0.2	3	0.5	504	82.6	33	5.4	8	1.3
	2020	630	61	9.7	1	0.2	4	0.6	530	84.1	25	4.0	9	1.4
10	2018	561	60	10.7	4	0.7	9	1.6	451	80.4	30	5.3	7	1.2
	2019	520	55	10.6	1	0.2	13	2.5	422	81.2	20	3.8	9	1.7
	2020	524	55	10.5	0	0.0	3	0.6	428	81.7	28	5.3	10	1.9
11	2018	515	55	10.7	4	0.8	3	0.6	413	80.2	33	6.4	7	1.4
	2019	465	48	10.3	2	0.4	8	1.7	375	80.6	25	5.4	7	1.5
	2020	412	43	10.4	0	0.0	10	2.4	332	80.6	18	4.4	9	2.2
12	2018	463	52	11.2	2	0.4	12	2.6	357	77.1	28	6.0	10	2.2
	2019	526	58	11.0	4	0.8	2	0.4	423	80.4	31	5.9	8	1.5
	2020	454	44	9.7	1	0.2	11	2.4	367	80.8	22	4.8	9	2.0
9-12	2018	2,178	221	10.1	14	0.6	39	1.8	1,761	80.9	109	5.0	31	1.4
	2019	2,121	222	10.5	8	0.4	26	1.2	1,724	81.3	109	5.1	32	1.5
	2020	2,020	203	10.0	2	0.1	28	1.4	1,657	82.0	93	4.6	37	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	639	511	80.0	352	55.1	33	5.2	530	82.9	55	8.6	95	14.9	54.1	45.9	12.1
	2019	610	453	74.3	364	59.7	45	7.4	427	70.0	68	11.1	136	22.3	52.1	47.9	6.6
	2020	630	463	73.5	397	63.0	39	6.2	453	71.9	69	11.0	97	15.4	52.1	47.9	10.8
10	2018	561	450	80.2	193	34.4	43	7.7	415	74.0	51	9.1	50	8.9	46.5	53.5	5.9
	2019	520	372	71.5	240	46.2	28	5.4	363	69.8	58	11.2	37	7.1	49.6	50.4	4.8
	2020	524	349	66.6	277	52.9	34	6.5	366	69.8	61	11.6	39	7.4	52.1	47.9	10.7
11	2018	515	418	81.2	117	22.7	42	8.2	337	65.4	64	12.4	38	7.4	47.8	52.2	1.4
	2019	465	329	70.8	149	32.0	35	7.5	260	55.9	51	11.0	24	5.2	47.7	52.3	1.9
	2020	412	272	66.0	165	40.0	24	5.8	268	65.0	51	12.4	28	6.8	50.0	50.0	3.2
12	2018	463	357	77.1	70	15.1	22	4.8	231	49.9	42	9.1	15	3.2	51.2	48.8	1.1
	2019	526	336	63.9	123	23.4	46	8.7	268	51.0	63	12.0	17	3.2	48.1	51.9	0.8
	2020	454	280	61.7	142	31.3	45	9.9	317	69.8	48	10.6	13	2.9	46.7	53.3	4.8
9-12	2018	2,178	1,736	79.7	732	33.6	140	6.4	1,513	69.5	212	9.7	198	9.1	50.0	50.0	5.6
	2019	2,121	1,490	70.2	876	41.3	154	7.3	1,318	62.1	240	11.3	214	10.1	49.6	50.4	3.7
	2020	2,020	1,364	67.5	981	48.6	142	7.0	1,404	69.5	229	11.3	177	8.8	50.4	49.6	7.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	644	11,716	615	95.4	10,961	93.6	137	21.3	22.9	565	9,718	87.7	82.9
	2019	610	13,484	558	91.5	12,437	92.2	77	12.6	11.5	462	8,723	75.8	64.7
	2020	661	13,875	608	92.0	12,839	92.5	44	6.7	9.0	530	10,020	80.2	72.2
10	2018	574	10,382	548	95.4	9,791	94.3	82	14.3	16.5	509	8,886	88.6	85.6
	2019	542	12,020	494	91.2	11,175	93.0	29	5.4	7.3	392	7,845	72.3	65.3
	2020	540	12,465	501	92.8	11,629	93.3	15	2.8	5.4	455	8,835	84.3	70.9
11	2018	524	9,131	504	96.2	8,661	94.9	50	9.5	12.0	491	8,132	93.7	89.1
	2019	474	10,324	438	92.4	9,693	93.9	22	4.6	4.8	373	7,071	78.7	68.5
	2020	420	10,440	389	92.6	9,830	94.2	9	2.1	4.1	355	7,647	84.6	73.2
12	2018	468	8,756	447	95.5	8,306	94.9	7	1.5	5.8	451	7,772	96.3	88.8
	2019	531	10,368	493	92.8	9,771	94.2	10	1.9	3.3	414	7,151	78.0	69.0
	2020	464	10,322	427	92.2	9,699	94.0	10	2.2	3.4	393	7,820	84.7	75.8
9-12	2018	2,211	39,984	2,114	95.6	37,719	94.3	276	12.5	15.0	2,016	34,508	91.2	86.3
	2019	2,156	46,196	1,983	91.9	43,077	93.2	138	6.4	7.1	1,641	30,790	76.1	66.7
	2020	2,084	47,101	1,925	92.4	43,997	93.4	78	3.7	5.8	1,733	34,322	83.1	72.9

W.T. WHITE HIGH SCHOOL (21)   9

Teachers: 130

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	28	21.5
Hispanic	19	14.6
White	74	56.9
Multiple	5	3.8
Other	4	3.1

Gender	Number	Percentage
Female	68	52.3
Male	62	47.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.5	78.5
2018-19	6.4	78.4
2019-20	5.4	73.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	10.0
1	4	3.1
2	10	7.7
3	9	6.9
4	6	4.6
5	10	7.7
1-3	23	17.7
More than 3	94	72.3
1 - 5	39	30.0
6 - 10	29	22.3
11 - 20	33	25.4
More than 20	16	12.3

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (67)	Beginning	4	7.0	37	64.9	1	1.7	2	3.2	1	2.0
	Intermediate	23	40.4	17	29.8	17	29.3	34	54.0	41	82.0
	Advanced	27	47.4	3	5.3	32	55.2	20	31.7	8	16.0
	Advanced High	3	5.3	0	0.0	8	13.8	7	11.1	0	0.0
10 (42)	Beginning	4	9.8	21	51.2	0	0.0	3	7.3	0	0.0
	Intermediate	9	22.0	14	34.1	5	12.5	21	51.2	23	60.5
	Advanced	16	39.0	6	14.6	28	70.0	11	26.8	14	36.8
	Advanced High	12	29.3	0	0.0	7	17.5	6	14.6	1	2.6
11 (25)	Beginning	3	12.0	10	40.0	0	0.0	1	4.8	1	4.8
	Intermediate	8	32.0	8	32.0	3	12.0	6	28.6	10	47.6
	Advanced	6	24.0	7	28.0	12	48.0	9	42.9	7	33.3
	Advanced High	8	32.0	0	0.0	10	40.0	5	23.8	3	14.3
12 (22)	Beginning	3	14.3	9	42.9	0	0.0	3	13.6	2	10.0
	Intermediate	4	19.0	6	28.6	0	0.0	6	27.3	10	50.0
	Advanced	8	38.1	5	23.8	18	85.7	8	36.4	5	25.0
	Advanced High	6	28.6	1	4.8	3	14.3	5	22.7	3	15.0
ALL (156)	Beginning	14	9.7	77	53.5	1	0.7	9	6.1	4	3.1
	Intermediate	44	30.6	45	31.3	25	17.4	67	45.6	84	65.1
	Advanced	57	39.6	21	14.6	90	62.5	48	32.7	34	26.4
	Advanced High	29	20.1	1	0.7	28	19.4	23	15.6	7	5.4

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (% Progressed)	2020 Level	2019 Level Beg	Int	Adv	Adv High
64 / **1 (1.6%)**	Beginning		1		
	Intermediate	0	39		
	Advanced	0	1	7	
	Advanced High	0	0	0	
42 / **3 (7.1%)**	Beginning		0		
	Intermediate	0	23		
	Advanced	0	2	12	
	Advanced High	0	0	1	
23 / **6 (26.1%)**	Beginning		1		
	Intermediate	0	8		
	Advanced	0	3	4	
	Advanced High	0	0	3	
20 / **3 (15.0%)**	Beginning		2		
	Intermediate	0	10		
	Advanced	0	0	4	
	Advanced High	0	0	3	
149 / **13 (8.7%)**	Beginning		4		
	Intermediate	0	80		
	Advanced	0	6	27	
	Advanced High	0	0	7	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
302	49.2	64.6	74.6	76.3	37.1	75.5	69.0	87.3

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
150	56.5	67.4	79.3	81.4	45.3	89.3	76.4	94.0

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
240	44.7	64.7	78.8	81.3	35.4	96.3	58.1	86.2

ALGEBRA II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
198	49.6	69.8	80.2	82.1	49.5	88.9	69.4	90.9

ALGEBRA II PRE-AP (tested with 2018-2019 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
18	71.4	80.1	87.8	89.2	100.0	100.0	85.2	66.3

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
224	41.6	70.3	76.5	77.6	52.2	92.4	64.3	84.8

BIOLOGY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
229	52.2	71.3	81.5	83.3	58.1	98.3	73.6	89.9

CHEMISTRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
271	49.6	72.5	73.6	73.8	61.6	75.6	41.6	80.1

CHEMISTRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
188	72.4	81.6	83.8	84.2	84.6	91.5	69.5	93.7

ECONOMICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
175	65.0	76.1	80.1	80.8	76.6	92.0	74.4	91.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

ALGEBRA I PRE-AP

ALGEBRA II

ALGEBRA II PRE-AP

ALGEBRA II PRE-AP (tested with 2018-2019 test)

BIOLOGY

BIOLOGY PRE-AP

CHEMISTRY

CHEMISTRY PRE-AP

ECONOMICS

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 255 | 53.9 | 67.8 | 78.0 | 79.7 | 42.7 | 92.2 | 53.2 | 83.0 |

ENGLISH I ESOL BEGINNER

| 93 | 43.5 | 68.6 | 78.2 | 79.9 | 39.8 | 88.2 | 39.0 | 84.2 |

ENGLISH I PRE-AP

| 237 | 71.6 | 74.2 | 82.2 | 83.6 | 70.9 | 95.4 | 75.7 | 90.5 |

ENGLISH II

| 237 | 60.1 | 75.1 | 77.0 | 77.3 | 70.5 | 86.1 | 62.4 | 84.9 |

ENGLISH II ESOL INTERMEDIATE

| 52 | 41.6 | 68.2 | 78.8 | 80.6 | 36.5 | 96.2 | 48.6 | 90.9 |

ENGLISH II PRE-AP

| 217 | 68.8 | 77.2 | 80.8 | 81.4 | 78.8 | 88.5 | 80.1 | 93.0 |

ENGLISH III

| 253 | 54.7 | 71.7 | 78.6 | 79.8 | 62.1 | 93.7 | 59.1 | 81.6 |

ENGLISH IV

| 319 | 58.9 | 75.3 | 79.9 | 80.7 | 75.2 | 92.5 | 70.1 | 91.0 |

ENVIRONMENTAL SYSTEMS

| 385 | 54.2 | 72.0 | 81.4 | 83.1 | 58.4 | 92.7 | 68.7 | 89.3 |

FRENCH I

| 82 | 57.5 | 70.3 | 78.5 | 80.0 | 52.4 | 81.7 | 69.2 | 83.9 |

FRENCH II

| 68 | 63.9 | 71.5 | 82.6 | 84.5 | 60.3 | 95.6 | 66.7 | 87.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

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FRENCH II

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| 316 | 37.4 | 67.6 | 76.7 | 78.2 | 35.4 | 90.2 | 52.5 | 83.3 |

GEOMETRY PRE-AP

| 169 | 55.4 | 73.2 | 79.5 | 80.6 | 65.7 | 89.9 | 67.4 | 90.9 |

GOVERNMENT

| 155 | 55.7 | 71.1 | 80.6 | 82.3 | 58.7 | 96.1 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 136 | 61.2 | 74.2 | 86.3 | 88.4 | 69.1 | 97.8 | 73.7 | 91.9 |

HS VARSITY BAND

| 77 | 59.5 | 78.3 | 88.9 | 90.8 | 71.4 | 90.9 | 70.9 | 92.0 |

PHYSICS

| 63 | 60.2 | 76.1 | 70.4 | 69.4 | 68.3 | 61.9 | 54.4 | 85.7 |

PHYSICS PRE-AP

| 68 | 53.7 | 70.4 | 78.6 | 80.0 | 55.9 | 83.8 | 65.4 | 95.2 |

PRE-CALCULUS

| 127 | 59.5 | 69.6 | 82.4 | 84.7 | 53.5 | 89.8 | 51.1 | 86.1 |

PRE-CALCULUS PRE-AP

| 87 | 55.1 | 71.3 | 81.0 | 82.7 | 60.9 | 89.7 | 73.5 | 95.7 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| 166 | 55.1 | 73.0 | 80.3 | 81.5 | 65.7 | 93.4 | 69.4 | 90.0 |

SPANISH I

| 100 | 68.3 | 78.9 | 81.6 | 82.1 | 81.0 | 91.0 | 76.1 | 90.2 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

| | | | | | | | | |

GEOMETRY PRE-AP

| | | | | | | | | |

GOVERNMENT

| | | | | | | | | |

HS HEALTH EDUCATION

| | | | | | | | | |

HS VARSITY BAND

| | | | | | | | | |

PHYSICS

| | | | | | | | | |

PHYSICS PRE-AP

| | | | | | | | | |

PRE-CALCULUS

| | | | | | | | | |

PRE-CALCULUS PRE-AP

| | | | | | | | | |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS

| | | | | | | | | |

SPANISH I

| | | | | | | | | |

W.T. WHITE HIGH SCHOOL (21)

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SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

168	65.1	77.7	79.2	79.4	76.8	96.4	76.3	91.1

STUDIO ART I

316	60.0	76.9	84.4	85.8	75.0	94.6	77.9	92.3

U.S. HISTORY

233	60.2	71.6	81.0	82.6	57.9	95.3	63.8	88.5

WORLD GEOGRAPHY

212	48.2	70.1	81.7	83.7	52.8	95.3	55.0	90.9

WORLD GEOGRAPHY PRE-AP

51	69.0	78.9	85.4	86.6	84.3	96.1	75.2	94.5

WORLD HISTORY

251	49.9	68.7	78.3	80.0	47.8	87.6	51.6	88.8

WORLD HISTORY PRE-AP

165	70.1	81.3	77.5	76.8	90.3	89.1	76.6	93.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

STUDIO ART I

U.S. HISTORY

WORLD GEOGRAPHY

WORLD GEOGRAPHY PRE-AP

WORLD HISTORY

WORLD HISTORY PRE-AP

Test	Subtest	Year	Percent Tested %	Dist %	All Students N	Mean	% at BMRK	African American N	Mean	% at BMRK	Hispanic N	Mean	% at BMRK	White N	Mean	% at BMRK*	District N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	82.5	84.1	382	478	48.7	44	467	47.7	293	471	44.0	20	545	85.0	7,116	468	41.8
		2018-19	83.8	87.2	441	466	41.5	49	466	38.8	355	456	36.9	25	574	92.0	7,714	463	39.1
		2019-20	81.7	84.8	371	465	40.2	39	467	46.2	295	459	36.3	16	552	81.3	7,428	466	39.8
	Mathematics	**2017-18**	82.5	84.1	382	472	22.0	44	439	9.1	293	469	20.1	20	516	35.0	7,116	463	20.7
		2018-19	83.8	87.2	441	453	15.9	49	443	16.3	355	448	12.4	25	530	52.0	7,714	461	19.7
		2019-20	81.7	84.8	371	461	16.4	39	463	20.5	295	455	12.9	16	530	56.3	7,428	461	21.7
ACT	English	**2017-18**	77.3	82.3	358	15	32.1	38	15	26.3	278	15	28.4	20	20	75.0	6,959	15	26.5
		2018-19	77.4	82.5	407	15	26.3	45	15	22.2	327	14	22.0	24	22	79.2	7,297	15	27.0
		2019-20	76.4	81.2	347	14	24.8	35	15	34.3	275	14	19.6	16	19	75.0	7,116	15	28.9
	Mathematics	**2017-18**	77.3	82.3	358	17	15.1	38	16	5.3	278	17	13.7	20	20	25.0	6,959	17	14.8
		2018-19	77.4	82.5	407	18	18.9	45	17	17.8	327	18	15.3	24	23	62.5	7,297	18	19.2
		2019-20	76.4	81.2	347	17	8.1	35	17	8.6	275	16	4.7	16	21	50.0	7,116	17	14.3
	Reading	**2017-18**	77.3	82.3	358	17	18.2	38	17	10.5	278	17	15.1	20	22	45.0	6,959	17	19.0
		2018-19	77.4	82.5	407	17	21.6	45	16	17.8	327	17	17.7	24	23	66.7	7,297	17	21.0
		2019-20	76.4	81.2	347	15	13.3	35	17	20.0	275	15	10.5	16	18	25.0	7,116	16	18.4
	Science	**2017-18**	77.3	82.3	358	17	12.0	38	17	2.6	278	17	10.1	20	21	35.0	6,959	17	12.9
		2018-19	77.4	82.5	407	18	14.0	45	17	11.1	327	17	10.7	24	22	58.3	7,297	17	14.5
		2019-20	76.4	81.2	347	16	10.1	35	17	14.3	275	16	7.6	16	19	25.0	7,116	17	13.8
	Composite	**2017-18**	77.3	82.3	358	17	–	38	16	–	278	17	–	20	21	–	6,959	17	–
		2018-19	77.4	82.5	407	17	–	45	17	–	327	17	–	24	22	–	7,297	17	–
		2019-20	76.4	81.2	347	16	–	35	16	–	275	15	–	16	20	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	140	417	52.1	12	402	66.7	118	416	49.2	2	*	*	5	*	*	1,836	466	72.5
		2018	141	413	53.2	10	420	70.0	122	406	50.0	7	479	71.4	1	*	*	2,063	473	74.2
		2019	34	459	73.5	1	*	*	31	453	71.0	1	*	*	0			2,013	463	69.8
	Mathematics	2017	140	428	35.7	12	399	16.7	118	428	36.4	2	*	*	5	*	*	1,836	467	59.8
		2018	141	420	33.3	10	378	20.0	122	421	32.8	7	437	42.9	1	*	*	2,063	477	64.0
		2019	34	449	70.6	1	*	*	31	446	71.0	1	*	*	0			2,013	460	62.6
10	Reading & Writing	2017	519	408	34.5	54	416	40.7	421	403	30.9	25	474	64.0	12	426	57.9	8,857	417	39.0
		2018	485	409	40.4	53	403	35.8	386	405	38.6	23	439	60.9	15	452	60.9	8,620	418	41.8
		2019	379	416	40.6	45	409	33.3	302	416	40.7	23	445	60.9	0			8,689	414	38.2
	Mathematics	2017	519	412	14.8	54	401	13.0	421	409	12.8	25	453	36.0	12	465	36.8	8,857	428	22.1
		2018	485	410	18.1	53	391	7.5	386	411	18.9	23	427	26.1	15	421	21.7	8,620	426	25.3
		2019	379	421	16.1	45	399	13.3	302	423	15.9	23	433	21.7	0			8,689	426	20.7
11	Reading & Writing	2017	444	453	46.8	44	455	43.2	355	444	42.5	32	540	93.8	7	479	61.5	2,095	508	67.6
		2018	402	442	44.0	42	444	50.0	323	438	41.5	19	503	63.2	11	441	55.6	1,921	501	64.3
		2019	273	433	34.8	30	427	33.3	219	430	33.3	9	504	66.7	9	452	40.0	2,726	482	56.3
	Mathematics	2017	444	454	20.5	44	447	15.9	355	450	17.5	32	505	56.3	7	481	30.8	2,095	504	44.4
		2018	402	446	18.4	42	437	16.7	323	442	15.8	19	502	57.9	11	466	27.8	1,921	497	42.6
		2019	273	417	10.6	30	411	3.3	219	417	10.0	9	459	22.2	9	401	26.7	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist

ALL EXAMS
	Exams Taken		Average Score		Exams Passed		
	685	16,384	2.0	2.2	195	28.5	37.1

Art History
	5	99	*	3.6	*	*	77.8

Biology
	11	663	1.9	2.4	2	18.2	43.9

Calculus AB
	34	665	2.4	2.6	12	35.3	43.3

Calculus BC
	8	297	2.9	3.8	5	62.5	81.5

Chemistry
	24	239	1.5	2.0	4	16.7	30.5

Computer Science Principles
	2	106	*	2.3	*	*	37.7

English Language and Composition
	85	1,472	2.0	2.0	26	30.6	27.1

English Literature and Composition
	49	1,334	1.9	2.0	11	22.4	27.3

Environmental Science
	29	864	2.0	2.0	7	24.1	27.4

European History
	6	90	1.5	2.6	0	0.0	44.4

Human Geography
	122	1,592	1.4	1.9	18	14.8	31.0

Macroeconomics
	30	590	1.4	2.0	4	13.3	29.3

Physics 1
	15	849	1.8	1.7	2	13.3	17.9

Psychology
	8	490	2.5	2.4	4	50.0	45.3

Spanish Language and Culture
	49	905	4.1	3.9	44	89.8	90.1

Spanish Literature and Culture
	11	138	3.5	2.6	9	81.8	49.3

Statistics
	11	448	1.6	2.3	1	9.1	36.4

Studio Art: 2-D Design Portfolio
	17	186	3.5	3.0	17	100.0	73.7

Studio Art: 3-D Design Portfolio
	1	51	*	2.8	*	*	52.9

Studio Art: Drawing Portfolio
	1	43	*	3.5	*	*	90.7

United States Government and Politics
	37	893	1.8	1.8	8	21.6	23.1

United States History
	100	1,519	1.5	1.7	12	12.0	21.0

World History
	30	1,511	2.0	2.0	7	23.3	28.7