



School Number 211

STEVENS PARK ELEMENTARY SCHOOL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	85
1	97
2	75
3	89
4	106
5	92
6	94
ALL	698

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	39	5.6	8	19.5
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	639	91.5	23	56.1
White	15	2.1	9	22.0
Multiple	3	0.4	1	2.4
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	459	65.8
Economically disadvantaged	686	98.3
Limited English proficient (LEP)	432	61.9
Special education	61	8.7
Talented and Gifted (TAG)	152	21.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	74	5	6.8	1	1.4	0	0.0	68	91.9	0	0.0	0	0.0
	2019	78	7	9.0	1	1.3	0	0.0	65	83.3	5	6.4	0	0.0
	2020	60	2	3.3	0	0.0	0	0.0	56	93.3	1	1.7	1	1.7
KN	2018	69	4	5.8	0	0.0	0	0.0	64	92.8	1	1.4	0	0.0
	2019	87	5	5.7	1	1.1	0	0.0	79	90.8	2	2.3	0	0.0
	2020	85	6	7.1	0	0.0	0	0.0	75	88.2	4	4.7	0	0.0
1	2018	88	3	3.4	0	0.0	1	1.1	82	93.2	1	1.1	1	1.1
	2019	89	8	9.0	0	0.0	0	0.0	80	89.9	1	1.1	0	0.0
	2020	97	7	7.2	1	1.0	0	0.0	87	89.7	2	2.1	0	0.0
2	2018	95	4	4.2	0	0.0	0	0.0	89	93.7	2	2.1	0	0.0
	2019	96	7	7.3	0	0.0	1	1.0	86	89.6	1	1.0	1	1.0
	2020	75	5	6.7	0	0.0	0	0.0	69	92.0	1	1.3	0	0.0
3	2018	97	7	7.2	1	1.0	0	0.0	87	89.7	1	1.0	1	1.0
	2019	96	5	5.2	0	0.0	0	0.0	90	93.8	1	1.0	0	0.0
	2020	89	5	5.6	0	0.0	1	1.1	82	92.1	1	1.1	0	0.0
4	2018	104	6	5.8	0	0.0	0	0.0	95	91.3	3	2.9	0	0.0
	2019	98	7	7.1	1	1.0	0	0.0	88	89.8	1	1.0	1	1.0
	2020	106	7	6.6	0	0.0	0	0.0	97	91.5	2	1.9	0	0.0
5	2018	104	3	2.9	0	0.0	0	0.0	100	96.2	1	1.0	0	0.0
	2019	106	6	5.7	0	0.0	0	0.0	96	90.6	4	3.8	0	0.0
	2020	92	5	5.4	0	0.0	0	0.0	85	92.4	1	1.1	1	1.1
6	2018													
	2019	101	4	4.0	1	1.0	0	0.0	95	94.1	1	1.0	0	0.0
	2020	94	2	2.1	0	0.0	0	0.0	88	93.6	3	3.2	1	1.1
PK-6	2018	631	32	5.1	2	0.3	1	0.2	585	92.7	9	1.4	2	0.3
	2019	751	49	6.5	4	0.5	1	0.1	679	90.4	16	2.1	2	0.3
	2020	698	39	5.6	1	0.1	1	0.1	639	91.5	15	2.1	3	0.4

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	74	69	93.2	48	64.9	2	2.7	48	64.9	0	0.0	59	79.7	48.6	51.4	20.3
	2019	78	77	98.7	45	57.7	2	2.6	3	3.8	0	0.0	74	94.9	37.2	62.8	5.1
	2020	60	58	96.7	34	56.7	0	0.0	34	56.7	0	0.0	57	95.0	51.7	48.3	5.0
KN	2018	69	66	95.7	37	53.6	1	1.4	38	55.1	10	14.5	16	23.2	47.8	52.2	0.0
	2019	87	86	98.9	50	57.5	2	2.3	46	52.9	9	10.3	14	16.1	54.0	46.0	0.0
	2020	85	84	98.8	55	64.7	2	2.4	54	63.5	11	12.9	18	21.2	40.0	60.0	1.2
1	2018	88	80	90.9	56	63.6	8	9.1	57	64.8	14	15.9	11	12.5	55.7	44.3	0.0
	2019	89	84	94.4	47	52.8	4	4.5	42	47.2	17	19.1	16	18.0	49.4	50.6	6.7
	2020	97	97	100.0	61	62.9	7	7.2	59	60.8	20	20.6	13	13.4	49.5	50.5	4.1
2	2018	95	87	91.6	51	53.7	10	10.5	55	57.9	21	22.1	6	6.3	48.4	51.6	4.2
	2019	96	90	93.8	57	59.4	7	7.3	52	54.2	16	16.7	16	16.7	52.1	47.9	2.1
	2020	75	75	100.0	43	57.3	3	4.0	45	60.0	19	25.3	6	8.0	53.3	46.7	1.3
3	2018	97	93	95.9	58	59.8	12	12.4	58	59.8	20	20.6	8	8.2	40.2	59.8	1.0
	2019	96	90	93.8	57	59.4	11	11.5	56	58.3	23	24.0	11	11.5	52.1	47.9	3.1
	2020	89	88	98.9	54	60.7	11	12.4	54	60.7	18	20.2	8	9.0	55.1	44.9	1.1
4	2018	104	102	98.1	59	56.7	21	20.2	78	75.0	31	29.8	4	3.8	44.2	55.8	1.9
	2019	98	97	99.0	63	64.3	10	10.2	68	69.4	26	26.5	9	9.2	45.9	54.1	0.0
	2020	106	102	96.2	64	60.4	16	15.1	83	78.3	29	27.4	14	13.2	52.8	47.2	0.0
5	2018	104	100	96.2	57	54.8	9	8.7	83	79.8	15	14.4	12	11.5	49.0	51.0	1.0
	2019	106	102	96.2	64	60.4	21	19.8	86	81.1	31	29.2	12	11.3	48.1	51.9	1.9
	2020	92	92	100.0	61	66.3	9	9.8	67	72.8	28	30.4	9	9.8	44.6	55.4	0.0
6	2018																
	2019	101	99	98.0	52	51.5	7	6.9	71	70.3	17	16.8	9	8.9	55.4	44.6	0.0
	2020	94	90	95.7	60	63.8	13	13.8	63	67.0	27	28.7	9	9.6	43.6	56.4	0.0
PK-6	2018	631	597	94.6	366	58.0	63	10.0	417	66.1	111	17.6	116	18.4	47.5	52.5	3.6
	2019	751	725	96.5	435	57.9	64	8.5	424	56.5	139	18.5	161	21.4	49.5	50.5	2.3
	2020	698	686	98.3	432	61.9	61	8.7	459	65.8	152	21.8	134	19.2	48.7	51.3	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	72	11,061	68	94.8	10,520	95.1	17	23.6	17.8	61	9,830	84.7	88.9
	2019	83	10,918	79	95.1	10,370	95.0	4	4.8	5.7	73	9,637	87.5	88.3
	2020	90	10,874	86	95.6	10,319	94.9	4	4.4	3.8	82	9,815	91.2	90.3
1	2018	88	11,550	85	96.5	11,055	95.7	23	26.1	16.6	79	10,347	89.7	89.6
	2019	85	11,198	81	95.9	10,715	95.7	4	4.7	5.0	76	10,069	89.5	89.9
	2020	96	11,192	94	97.3	10,678	95.4	4	4.2	3.9	88	10,139	91.3	90.6
2	2018	95	11,864	91	96.1	11,398	96.1	10	10.6	15.9	88	10,717	93.0	90.3
	2019	89	11,232	85	95.7	10,781	96.0	3	3.4	4.8	78	10,169	88.0	90.5
	2020	80	11,070	78	97.2	10,616	95.9	2	2.5	3.2	74	10,175	92.3	91.9
3	2018	102	12,536	98	96.5	12,080	96.4	9	8.9	14.4	94	11,431	92.6	91.2
	2019	93	11,452	90	96.2	11,029	96.3	1	1.1	4.6	88	10,478	94.3	91.5
	2020	88	11,093	85	96.6	10,664	96.1	2	2.3	3.5	82	10,181	92.7	91.8
4	2018	105	12,675	102	97.1	12,235	96.5	14	13.3	14.1	96	11,637	91.4	91.8
	2019	94	12,118	92	97.2	11,690	96.5	3	3.2	4.9	87	11,112	92.1	91.7
	2020	100	11,323	98	97.1	10,902	96.3	0	0.0	3.4	95	10,479	94.6	92.5
5	2018	106	12,498	102	96.6	12,078	96.6	17	16.1	6.1	95	11,513	89.9	92.1
	2019	103	12,193	100	97.4	11,779	96.6	2	1.9	4.5	94	11,300	91.5	92.7
	2020	92	11,957	91	98.2	11,518	96.3	4	4.3	3.2	88	11,098	95.1	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	99	11,096	97	97.1	10,690	96.3	3	3.0	6.1	91	9,953	91.5	89.7
	2020	91	11,110	90	98.6	10,711	96.4	2	2.2	4.2	85	10,111	93.5	91.0
KN-6	2018	567	82,994	546	96.4	79,750	96.1	90	15.9	14.3	513	75,224	90.5	90.6
	2019	647	80,206	624	96.4	77,054	96.1	20	3.1	5.1	587	72,718	90.7	90.7
	2020	639	78,618	621	97.2	75,409	95.9	18	2.8	3.6	594	71,998	93.0	91.6

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.5
Hispanic	23	56.1
White	9	22.0
Multiple	1	2.4
Other	0	0.0

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	5.3	68.2
2018-19	7.5	85.0
2019-20	4.2	72.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	0	0.0
2	1	2.4
3	1	2.4
4	5	12.2
5	3	7.3
1-3	2	4.9
More than 3	37	90.2
1 - 5	10	24.4
6 - 10	12	29.3
11 - 20	12	29.3
More than 20	5	12.2

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	20	37.0	20	37.0	54	100.0	54	100.0	21	38.9
	Intermediate	34	63.0	25	46.3	0	0.0	0	0.0	33	61.1
	Advanced	0	0.0	9	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (60)	Beginning	28	46.7	41	68.3	58	96.7	56	93.3	40	66.7
	Intermediate	25	41.7	14	23.3	2	3.3	3	5.0	18	30.0
	Advanced	5	8.3	3	5.0	0	0.0	1	1.7	2	3.3
	Advanced High	2	3.3	2	3.3	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	3	7.1	11	26.2	24	57.1	13	30.2	10	24.4
	Intermediate	14	33.3	19	45.2	13	31.0	15	34.9	20	48.8
	Advanced	15	35.7	6	14.3	4	9.5	13	30.2	9	22.0
	Advanced High	10	23.8	6	14.3	1	2.4	2	4.7	2	4.9
3 (55)	Beginning	2	3.6	3	5.5	19	34.5	13	23.6	1	1.8
	Intermediate	9	16.4	20	36.4	24	43.6	18	32.7	27	49.1
	Advanced	20	36.4	10	18.2	7	12.7	12	21.8	17	30.9
	Advanced High	24	43.6	22	40.0	5	9.1	12	21.8	10	18.2
4 (61)	Beginning	12	19.7	6	9.8	10	16.4	12	19.7	6	9.8
	Intermediate	17	27.9	15	24.6	19	31.1	18	29.5	21	34.4
	Advanced	18	29.5	37	60.7	20	32.8	11	18.0	21	34.4
	Advanced High	14	23.0	3	4.9	12	19.7	20	32.8	13	21.3

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 7 (13.0%)	Beginning	35			
	Intermediate	5	12		
	Advanced	0	2	0	
	Advanced High	0	0	0	
41 14 (34.1%)	Beginning	9			
	Intermediate	6	14		
	Advanced	0	7	2	
	Advanced High	0	1	0	
51 28 (54.9%)	Beginning	0			
	Intermediate	6	20		
	Advanced	1	12	3	
	Advanced High	0	0	9	
53 26 (49.1%)	Beginning	0			
	Intermediate	4	16		
	Advanced	0	9	11	
	Advanced High	0	0	13	

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	4	6.6	6	9.8	9	14.8	7	11.5	3	4.9
	Intermediate	15	24.6	23	37.7	10	16.4	9	14.8	15	24.6
	Advanced	19	31.1	26	42.6	14	23.0	18	29.5	25	41.0
	Advanced High	23	37.7	6	9.8	28	45.9	27	44.3	18	29.5
6 (60)	Beginning	4	6.7	5	8.3	9	15.0	7	11.7	5	8.3
	Intermediate	9	15.0	27	45.0	10	16.7	20	33.3	11	18.3
	Advanced	12	20.0	21	35.0	21	35.0	8	13.3	27	45.0
	Advanced High	35	58.3	7	11.7	20	33.3	25	41.7	17	28.3
ALL (394)	Beginning	73	18.6	92	23.4	183	46.6	162	41.1	86	21.9
	Intermediate	123	31.3	143	36.4	78	19.8	83	21.1	145	37.0
	Advanced	89	22.6	112	28.5	66	16.8	63	16.0	101	25.8
	Advanced High	108	27.5	46	11.7	66	16.8	86	21.8	60	15.3

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
57 30 (52.6%)	Beginning	0			
	Intermediate	4	11		
	Advanced	0	9	16	
	Advanced High	0	3	14	
57 29 (50.9%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	10	17	
	Advanced High	0	0	17	
313 134 (42.8%)	Beginning	46			
	Intermediate	27	82		
	Advanced	1	49	49	
	Advanced High	0	4	53	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

62	55.0	76.3	78.0	78.2	75.8	95.2	68.6	87.5
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MATHEMATICS 6 PRE-AP

21	70.0	80.0	84.8	85.3	90.5	100.0	72.9	97.2
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READING LANGUAGE ARTS 6

62	48.5	71.4	77.5	78.2	61.3	98.4	58.0	88.6
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READING LANGUAGE ARTS 6 PRE-AP

21	68.3	79.7	89.3	90.3	95.2	100.0	81.2	97.5
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SCIENCE 6

62	44.1	66.5	84.6	86.6	32.3	100.0	53.4	89.5
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SCIENCE 6 PRE-AP

21	52.4	69.6	88.5	90.6	42.9	100.0	75.3	98.1
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WORLD CULTURES 6

62	43.5	67.4	82.7	84.4	35.5	100.0	48.4	90.7
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WORLD CULTURES 6 PRE-AP

21	59.4	75.6	90.0	91.6	95.2	100.0	74.9	97.1
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Elementary School Exams

GRADE 1 MATHEMATICS

91	78.9	83.7			84.6		78.9	
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GRADE 1 MATHEMATICS SPANISH

2	*	*			*		65.5	
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MATHEMATICS 6

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MATHEMATICS 6 PRE-AP

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READING LANGUAGE ARTS 6

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READING LANGUAGE ARTS 6 PRE-AP

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SCIENCE 6

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SCIENCE 6 PRE-AP

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WORLD CULTURES 6

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WORLD CULTURES 6 PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

30	68.5	81.1			86.7		91.2	
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GRADE 1 READING SPANISH

63	83.5	89.0			90.5		89.5	
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GRADE 2 MATHEMATICS

75	75.7	83.1	84.8		77.3	97.3	76.5	92.3
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GRADE 2 READING

32	60.5	73.6	79.4		62.5	96.9	72.1	91.3
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GRADE 2 READING SPANISH

44	82.0	86.5	85.6		97.7	100.0	75.1	92.0
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GRADE 3 MATHEMATICS

83	65.4	76.9	83.5		71.1	96.4	70.6	90.8
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GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	57.0	*
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GRADE 3 READING

45	54.0	72.4	78.7		55.6	84.4	62.6	88.7
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GRADE 3 READING SPANISH

37	61.1	76.6	81.7		75.7	94.6	57.7	88.7
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GRADE 4 LANGUAGE ARTS

46	62.1	73.0	82.4		69.6	93.5	68.3	91.7
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GRADE 4 LANGUAGE ARTS SPANISH

47	66.8	72.4	82.0		66.0	85.1	68.5	91.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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GRADE 3 MATHEMATICS SPANISH

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

84	73.0	80.2	82.8		75.0	90.5	71.7	90.4
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GRADE 4 MATHEMATICS SPANISH

9	58.6	72.4	77.8		66.7	88.9	50.4	82.9
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GRADE 4 READING

62	52.4	74.0	82.6		67.7	95.2	68.8	92.4
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GRADE 4 READING SPANISH

31	64.7	76.5	79.2		61.3	77.4	80.7	91.8
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GRADE 5 MATHEMATICS

77	64.2	73.8	81.5		66.2	74.0	78.3	91.9
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GRADE 5 MATHEMATICS SPANISH

6	63.6	75.8	82.8		66.7	83.3	56.2	79.9
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GRADE 5 READING

54	55.2	77.6	80.4		87.0	87.0	79.5	94.1
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GRADE 5 READING SPANISH

29	68.0	76.6	82.2		79.3	100.0	79.8	94.9
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GRADE 5 SCIENCE

75	82.8	84.8	87.5		88.0	100.0	76.5	95.9
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GRADE 5 SCIENCE SPANISH

8	76.9	81.7	86.3		75.0	100.0	73.2	94.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

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GRADE 4 MATHEMATICS SPANISH

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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