Campus Data Packet for 2020-21 planning

School Number 212

HARRY STONE MONTESSORI ACADEMY

Evaluation and Assessment | Office of Institutional Research | mydata.dallasisd.org | OIR@dallasisd.org | September 3, 2020

2020-21 Data Packet: Special Issue (COVID-19 Emergency Closure)

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Attendance Student Attendance Statistics
- 12. Teachers Teacher Statistics

ENGLISH PROFICIENCY

13. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

15. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

Notes

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	59
1	69
2	50
3	49
4	51
5	67
6	90
7	104
8	80
ALL	667

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Stuc	lents	Teac	hers
Elimicity/Nace	Number	Percent	Number	Percent
Black/African American	227	34.0	19	48.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.2	*	*
Hispanic	379	56.8	2	5.1
White	32	4.8	12	30.8
Multiple	21	3.1	3	7.7
Other* (teachers only)	—	—	3	7.7
Not reported (students only)	0	0.0	_	

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	196	29.4
Economically disadvantaged	392	58.8
Limited English proficient (LEP)	159	23.8
Special education	19	2.8
Talented and Gifted (TAG)	307	46.0

Enroll (1)

			African A	American	America	an Indian	As	ian	Hisp	anic	W	nite	Multiple	category
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
	2018	47	22	46.8	0	0.0	0	0.0	17	36.2	5	10.6	3	6.4
PK	2019	57	22	38.6	0	0.0	3	5.3	28	49.1	3	5.3	1	1.8
	2020	48	12	25.0	0	0.0	1	2.1	27	56.3	7	14.6	1	2.1
	2018	51	21	41.2	0	0.0	1	2.0	27	52.9	1	2.0	1	2.0
KN	2019	67	24	35.8	0	0.0	1	1.5	31	46.3	8	11.9	3	4.5
	2020	59	22	37.3	0	0.0	3	5.1	30	50.8	3	5.1	1	1.7
	2018	53	27	50.9	0	0.0	1	1.9	22	41.5	3	5.7	0	0.0
1	2019	55	20	36.4	0	0.0	1	1.8	32	58.2	1	1.8	1	1.8
	2020	69	27	39.1	0	0.0	1	1.4	30	43.5	7	10.1	4	5.8
	2018	45	20	44.4	0	0.0	0	0.0	20	44.4	4	8.9	1	2.2
2	2019	49	23	46.9	0	0.0	1	2.0	23	46.9	1	2.0	1	2.0
	2020	50	15	30.0	0	0.0	1	2.0	30	60.0	1	2.0	3	6.0
	2018	55	22	40.0	0	0.0	0	0.0	28	50.9	5	9.1	0	0.0
3	2019	49	20	40.8	0	0.0	0	0.0	24	49.0	4	8.2	1	2.0
	2020	49	23	46.9	0	0.0	2	4.1	22	44.9	0	0.0	2	4.1
	2018	46	22	47.8	0	0.0	0	0.0	21	45.7	2	4.3	1	2.2
4	2019	55	21	38.2	0	0.0	0	0.0	29	52.7	4	7.3	1	1.8
	2020	51	23	45.1	0	0.0	0	0.0	23	45.1	3	5.9	2	3.9
	2018	51	22	43.1	0	0.0	0	0.0	24	47.1	3	5.9	2	3.9
5	2019	50	17	34.0	0	0.0	0	0.0	31	62.0	1	2.0	1	2.0
	2020	67	26	38.8	0	0.0	0	0.0	37	55.2	3	4.5	1	1.5
	2018	348	156	44.8	0	0.0	2	0.6	159	45.7	23	6.6	8	2.3
PK-5	2019	382	147	38.5	0	0.0	6	1.6	198	51.8	22	5.8	9	2.4
	2020	393	148	37.7	0	0.0	8	2.0	199	50.6	24	6.1	14	3.6

			African A	American	America	ın Indian	As	ian	Hisp	panic	W	nite	Multiple	category
Grade	Year	Enrollment	Ν	%	Ν	%	N	%	N	%	N	%	N	%
	2018	95	32	33.7	1	1.1	0	0.0	56	58.9	3	3.2	3	3.2
6	2019	101	24	23.8	0	0.0	0	0.0	73	72.3	2	2.0	2	2.0
	2020	90	26	28.9	0	0.0	0	0.0	59	65.6	4	4.4	1	1.1
	2018	72	17	23.6	0	0.0	0	0.0	50	69.4	3	4.2	2	2.8
7	2019	79	29	36.7	0	0.0	0	0.0	45	57.0	2	2.5	3	3.8
	2020	104	26	25.0	0	0.0	0	0.0	74	71.2	2	1.9	2	1.9
	2018	57	18	31.6	0	0.0	0	0.0	28	49.1	8	14.0	3	5.3
8	2019	70	15	21.4	0	0.0	0	0.0	49	70.0	4	5.7	2	2.9
	2020	80	27	33.8	0	0.0	0	0.0	47	58.8	2	2.5	4	5.0
	2018	224	67	29.9	1	0.4	0	0.0	134	59.8	14	6.3	8	3.6
6-8	2019	250	68	27.2	0	0.0	0	0.0	167	66.8	8	3.2	7	2.8
	2020	274	79	28.8	0	0.0	0	0.0	180	65.7	8	2.9	7	2.6

Enroll (2)

			Econor Disadva	mically antaged	LE	P	Special E	Education	At I	Rlsk	ТА	AG	New (to	District)	Gei	nder	Retention
Grade	Year	Enrollment	Ν	%	Ν	%	N	%	Ν	%	Ν	%	Ν	%	% Male	% Female	Rate (%)
	2018	47	7	14.9	8	17.0	0	0.0	8	17.0	0	0.0	42	89.4	42.6	57.4	10.6
PK	2019	57	55	96.5	10	17.5	0	0.0	1	1.8	0	0.0	51	89.5	43.9	56.1	10.5
	2020	48	48	100.0	12	25.0	1	2.1	12	25.0	0	0.0	40	83.3	50.0	50.0	16.7
	2018	51	25	49.0	12	23.5	1	2.0	12	23.5	7	13.7	2	3.9	47.1	52.9	0.0
KN	2019	67	37	55.2	19	28.4	1	1.5	19	28.4	43	64.2	10	14.9	43.3	56.7	1.5
	2020	59	33	55.9	12	20.3	0	0.0	13	22.0	17	28.8	4	6.8	44.1	55.9	0.0
	2018	53	23	43.4	7	13.2	0	0.0	7	13.2	14	26.4	3	5.7	28.3	71.7	0.0
1	2019	55	32	58.2	16	29.1	0	0.0	17	30.9	13	23.6	3	5.5	49.1	50.9	0.0
	2020	69	38	55.1	19	27.5	2	2.9	17	24.6	45	65.2	1	1.4	40.6	59.4	0.0
	2018	45	16	35.6	5	11.1	2	4.4	5	11.1	23	51.1	1	2.2	46.7	53.3	0.0
2	2019	49	22	44.9	10	20.4	0	0.0	10	20.4	17	34.7	1	2.0	22.4	77.6	0.0
	2020	50	30	60.0	15	30.0	0	0.0	15	30.0	15	30.0	2	4.0	46.0	54.0	0.0
	2018	55	37	67.3	7	12.7	0	0.0	7	12.7	25	45.5	0	0.0	45.5	54.5	0.0
3	2019	49	23	46.9	7	14.3	4	8.2	7	14.3	26	53.1	1	2.0	46.9	53.1	0.0
	2020	49	25	51.0	11	22.4	1	2.0	11	22.4	20	40.8	1	2.0	28.6	71.4	0.0
	2018	46	36	78.3	5	10.9	0	0.0	14	30.4	22	47.8	0	0.0	45.7	54.3	0.0
4	2019	55	27	49.1	8	14.5	0	0.0	12	21.8	28	50.9	3	5.5	54.5	45.5	0.0
	2020	51	24	47.1	8	15.7	5	9.8	17	33.3	27	52.9	5	9.8	49.0	51.0	0.0
	2018	51	32	62.7	8	15.7	0	0.0	15	29.4	31	60.8	1	2.0	23.5	76.5	0.0
5	2019	50	30	60.0	7	14.0	0	0.0	15	30.0	27	54.0	4	8.0	58.0	42.0	0.0
	2020	67	36	53.7	12	17.9	3	4.5	17	25.4	34	50.7	9	13.4	44.8	55.2	0.0
	2018	348	176	50.6	52	14.9	3	0.9	68	19.5	122	35.1	49	14.1	39.7	60.3	1.4
PK-5	2019	382	226	59.2	77	20.2	5	1.3	81	21.2	154	40.3	73	19.1	45.5	54.5	1.8
	2020	393	234	59.5	89	22.6	12	3.1	102	26.0	158	40.2	62	15.8	43.3	56.7	2.0

Enroll (2)

Enrollment Statistics by Select Student Group

			Econor Disadva	mically antaged	LE	∃P	Special E	Education	At F	Rlsk	TA	٨G	New (to	District)	Gei	nder	Retention
Grade	Year	Enrollment	Ν	%	Ν	%	Ν	%	Ν	%	N	%	Ν	%	% Male	% Female	Rate (%)
	2018	95	70	73.7	24	25.3	5	5.3	36	37.9	45	47.4	10	10.5	44.2	55.8	0.0
6	2019	101	62	61.4	33	32.7	2	2.0	48	47.5	63	62.4	3	3.0	31.7	68.3	0.0
	2020	90	53	58.9	28	31.1	1	1.1	34	37.8	50	55.6	8	8.9	51.1	48.9	0.0
	2018	72	57	79.2	16	22.2	2	2.8	29	40.3	37	51.4	4	5.6	47.2	52.8	0.0
7	2019	79	39	49.4	13	16.5	4	5.1	24	30.4	38	48.1	3	3.8	41.8	58.2	0.0
	2020	104	63	60.6	29	27.9	2	1.9	42	40.4	61	58.7	4	3.8	31.7	68.3	0.0
	2018	57	36	63.2	10	17.5	0	0.0	14	24.6	29	50.9	3	5.3	38.6	61.4	0.0
8	2019	70	37	52.9	9	12.9	2	2.9	19	27.1	37	52.9	2	2.9	42.9	57.1	0.0
	2020	80	42	52.5	13	16.3	4	5.0	18	22.5	38	47.5	0	0.0	42.5	57.5	0.0
	2018	224	163	72.8	50	22.3	7	3.1	79	35.3	111	49.6	17	7.6	43.8	56.3	0.0
6-8	2019	250	138	55.2	55	22.0	8	3.2	91	36.4	138	55.2	8	3.2	38.0	62.0	0.0
	2020	274	158	57.7	70	25.5	7	2.6	94	34.3	149	54.4	12	4.4	41.2	58.8	0.0

Attendance

			ige Daily pership		Average D	aily Attendanc	e	Yea	arly Transa	ctions		nuously rolled	Stabili	ty Rate
Grade	Year	Ν	District	Ν	%	District N	District %	Ν	%	District %	Ν	District	%	District
	2018	51	11,061	50	97.1	10,520	95.1	1	2.0	17.8	51	9,830	100.0	88.9
KN	2019	67	10,918	64	96.2	10,370	95.0	0	0.0	5.7	66	9,637	98.8	88.3
	2020	60	10,874	58	96.6	10,319	94.9	1	1.7	3.8	59	9,815	98.8	90.3
	2018	53	11,550	52	98.0	11,055	95.7	1	1.9	16.6	53	10,347	100.0	89.6
1	2019	55	11,198	53	97.4	10,715	95.7	0	0.0	5.0	55	10,069	100.0	89.9
	2020	69	11,192	67	96.1	10,678	95.4	0	0.0	3.9	67	10,139	96.6	90.6
	2018	46	11,864	45	97.6	11,398	96.1	0	0.0	15.9	46	10,717	100.0	90.3
2	2019	50	11,232	49	97.4	10,781	96.0	1	2.0	4.8	49	10,169	98.3	90.5
	2020	52	11,070	50	96.9	10,616	95.9	1	1.9	3.2	50	10,175	96.9	91.9
	2018	55	12,536	54	97.7	12,080	96.4	0	0.0	14.4	55	11,431	100.0	91.2
3	2019	49	11,452	48	97.7	11,029	96.3	0	0.0	4.6	49	10,478	100.0	91.5
	2020	50	11,093	48	97.5	10,664	96.1	0	0.0	3.5	49	10,181	98.9	91.8
	2018	47	12,675	45	97.4	12,235	96.5	0	0.0	14.1	46	11,637	98.7	91.8
4	2019	55	12,118	54	97.7	11,690	96.5	0	0.0	4.9	55	11,112	99.9	91.7
	2020	51	11,323	50	97.5	10,902	96.3	0	0.0	3.4	51	10,479	100.0	92.5
	2018	51	12,498	50	98.1	12,078	96.6	0	0.0	6.1	51	11,513	100.0	92.1
5	2019	50	12,193	49	98.0	11,779	96.6	0	0.0	4.5	50	11,300	99.7	92.7
	2020	67	11,957	65	97.7	11,518	96.3	0	0.0	3.2	67	11,098	100.0	92.8
	2018	302	72,186	295	97.7	69,366	96.1	2	0.7	14.0	302	65,475	99.9	90.7
KN-5	2019	325	69,110	317	97.3	66,364	96.0	1	0.3	4.9	324	62,765	99.6	90.8
	2020	348	67,509	338	97.0	64,698	95.8	2	0.6	3.5	343	61,887	98.5	91.7

Attendance

			ige Daily bership	Average Daily Attendance		Ye	Yearly Transactions			Continuously Enrolled		Stability Rate		
Grade	Year	Ν	District	Ν	%	District N	District %	Ν	%	District %	Ν	District	%	District
	2018	98	10,808	96	98.1	10,384	96.1	0	0.0	16.0	96	9,749	97.7	90.2
6	2019	102	11,096	100	98.3	10,690	96.3	0	0.0	6.1	101	9,953	99.4	89.7
	2020	92	11,110	91	98.1	10,711	96.4	0	0.0	4.2	90	10,111	97.3	91.0
	2018	72	10,642	70	97.7	10,187	95.7	0	0.0	17.0	72	9,495	100.0	89.2
7	2019	81	10,469	79	98.1	9,999	95.5	0	0.0	8.1	78	9,086	96.7	86.8
	2020	105	10,970	103	98.2	10,532	96.0	0	0.0	6.1	104	9,871	99.2	90.0
	2018	57	10,293	55	97.2	9,803	95.2	0	0.0	9.3	56	9,068	98.2	88.1
8	2019	70	10,408	68	97.4	9,933	95.4	0	0.0	9.0	70	9,060	100.0	87.0
	2020	80	10,325	79	98.2	9,856	95.5	0	0.0	7.3	80	9,155	100.0	88.7
	2018	227	31,743	222	97.8	30,374	95.7	0	0.0	14.2	224	28,312	98.6	89.2
6-8	2019	252	31,974	247	98.0	30,622	95.8	0	0.0	7.7	249	28,099	98.8	87.9
	2020	277	32,404	272	98.2	31,100	96.0	0	0.0	5.8	274	29,137	98.8	89.9

Teachers

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	48.7
Hispanic	2	5.1
White	12	30.8
Multiple	3	7.7
Other	3	7.7

Gender	Number	Percentage
Female	33	84.6
Male	6	15.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.7	72.7
2018-19	8.7	87.0
2019-20	5.6	87.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	1	2.6
2	2	5.1
3	2	5.1
4	3	7.7
5	4	10.3
1-3	5	12.8
More than 3	33	84.6
1 - 5	12	30.8
6 - 10	9	23.1
11 - 20	11	28.2
More than 20	6	15.4

TELPAS

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Com	posite	Number Rated Both Years			2019	Level	
(NRated)	2020 Level	N	%	N	%	N	%	N	%	N	%	N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		Beginning		-	-	
KN	Intermediate	2	16.7	2	16.7	4	33.3	2	16.7	2	16.7	-	Intermediate	-		-	
(12)	Advanced	4	33.3	5	41.7	6	50.0	6	50.0	5	41.7		Advanced	-	-	-	-
	Advanced High	6	50.0	5	41.7	2	16.7	4	33.3	5	41.7		Advanced High	-	-	-	-
	Beginning	0	0.0	0	0.0	7	36.8	0	0.0	0	0.0		Beginning		()	
1	Intermediate	5	26.3	7	36.8	6	31.6	10	52.6	13	68.4	19	Intermediate	1		12	
(19)	Advanced	6	31.6	3	15.8	3	15.8	3	15.8	1	5.3	6 (31.6%)	Advanced	0	0		1
	Advanced High	8	42.1	9	47.4	3	15.8	6	31.6	5	26.3		Advanced High	0	0	Ę	5
	Beginning	0	0.0	7	46.7	0	0.0	0	0.0	0	0.0		Beginning		()	
2	Intermediate	1	6.7	4	26.7	0	0.0	5	33.3	0	0.0	15	Intermediate	0		0	
(15)	Advanced	6	40.0	4	26.7	0	0.0	5	33.3	0	0.0	0 (0.0%)	Advanced	0	0	(D
	Advanced High	8	53.3	0	0.0	0	0.0	5	33.3	0	0.0		Advanced High	0	0	(C
	Beginning	0	0.0	1	9.1	0	0.0	0	0.0	0	0.0		Beginning		()	
3	Intermediate	0	0.0	6	54.5	0	0.0	0	0.0	0	0.0	11	Intermediate	0		0	
(11)	Advanced	2	18.2	3	27.3	0	0.0	2	18.2	0	0.0	0 (0.0%)	Advanced	0	0	(D
	Advanced High	9	81.8	1	9.1	0	0.0	9	81.8	0	0.0		Advanced High	0	0	(D
	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		Beginning		()	
4	Intermediate	1	12.5	7	87.5	0	0.0	0	0.0	0	0.0	7	Intermediate	0		0	
(8)	Advanced	1	12.5	1	12.5	0	0.0	3	37.5	0	0.0	0 (0.0%)	Advanced	0	0	(D
	Advanced High	6	75.0	0	0.0	0	0.0	5	62.5	0	0.0		Advanced High	0	0	(D

TELPAS

PERFORMANCE IN 2020

PROGRESSION FROM 2019 TO 2020

Grade 2019-20	Domain:	Liste	ening	Spea	aking	Wri	ting	Rea	ding	Com	posite	Number Rated Both Years			2019	Level	
(NRated)	2020 Level	Ν	%	N	%	N	%	N	%	N	%	N (%) Progressed	2020 Level	Beg	Int	Adv	Adv High
	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		Beginning)	
5	Intermediate	1	8.3	2	16.7	0	0.0	0	0.0	0	0.0	11	Intermediate	0		0	
(12)	Advanced	2	16.7	9	75.0	0	0.0	0	0.0	0	0.0	0 (0.0%)	Advanced	0	0	(0
	Advanced High	9	75.0	1	8.3	0	0.0	12	100.0	0	0.0		Advanced High	0	0	(0
	Beginning	0	0.0	3	10.7	0	0.0	0	0.0	0	0.0		Beginning)	
6	Intermediate	2	7.1	14	50.0	0	0.0	2	7.1	0	0.0	27	Intermediate	0		0	
(28)	Advanced	2	7.1	10	35.7	0	0.0	5	17.9	0	0.0	0 (0.0%)	Advanced	0	0	U	0
	Advanced High	24	85.7	1	3.6	0	0.0	21	75.0	0	0.0		Advanced High	0	0	(0
	Beginning	0	0.0	2	6.9	0	0.0	0	0.0	0	0.0		Beginning)	
7	Intermediate	1	3.4	10	34.5	0	0.0	3	10.3	0	0.0	29	Intermediate	0		0	
(29)	Advanced	4	13.8	16	55.2	0	0.0	2	6.9	0	0.0	0 (0.0%)	Advanced	0	0	(0
	Advanced High	24	82.8	1	3.4	0	0.0	24	82.8	0	0.0		Advanced High	0	0	(0
	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0		Beginning)	
8	Intermediate	0	0.0	8	61.5	0	0.0	1	7.7	0	0.0	13	Intermediate	0		0	
(13)	Advanced	1	7.7	3	23.1	0	0.0	0	0.0	0	0.0	0 (0.0%)	Advanced	0	0	(0
	Advanced High	12	92.3	1	7.7	0	0.0	12	92.3	0	0.0		Advanced High	0	0	(0
	Beginning	0	0.0	14	9.5	7	22.6	0	0.0	0	0.0		Beginning)	
ALL	Intermediate	13	8.8	60	40.8	10	32.3	23	15.6	15	48.4	132	Intermediate	1		12	
(147)	Advanced	28	19.0	54	36.7	9	29.0	26	17.7	6	19.4	6 (4.5%)	Advanced	0	0		1
	Advanced High	106	72.1	19	12.9	5	16.1	98	66.7	10	32.3		Advanced High	0	0	ł	5

Indicates students w ho progressed at least one level from 2019 to 2020.

Dallas ISD Assessments of Course Performance

SEMESTER 1 TESTS

SEMESTER 2 TESTS

		Ave	erages		% Pa	ssing	District %	% Passing	ing Averages				% Passing		District % Passing		
lumber Fested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
h Scho	ol Exams																
EBRA	I PRE-AP								ALGEBRA	PRE-AP							
79	77.4	83.1	91.2	92.1	92.4	100.0	76.4	94.0									
									FRENCH II								
29	78.2	82.8	81.5	81.4	93.1	82.8	66.7	87.5									
NISH I									SPANISH I								
6	64.6	76.4	88.2	89.5	66.7	100.0	76.1	90.2									
NISH II									SPANISH II								
49	68.0	79.6	89.6	90.7	77.6	100.0	76.3	91.1									
dle Scł	nool Exam	IS															
HEMA	TICS 6 PR	E-AP							MATHEMA	TICS 6 PR	E-AP						
91	55.5	70.3	84.5	86.0	58.2	95.6	72.9	97.2									
HEMA	TICS 7 PR	E-AP							MATHEMA	TICS 7 PR	E-AP						
105	69.3	80.4	84.3	84.8	85.7	98.1	69.8	93.0									
IEALTI	H EDUCAT	TION 7							MS HEALTI	H EDUCAT	ION 7						
19	81.7	88.8	86.7	86.5	100.0	94.7	78.6	94.8									
IEALTI	H EDUCAT	FION 8							MS HEALTI	H EDUCAT	TION 8						
17	78.0	85.3	91.9	92.7	100.0	100.0	76.6	94.7									
SICAL	EDUCATIO	ON 6							PHYSICAL	EDUCATIO	ON 6						
91	74.6	84.7	97.6	99.0	100.0	100.0	76.5	99.6									
SICAL	EDUCATIO	ON 7 & 8							PHYSICAL	EDUCATIO	ON 7 & 8						
106	78.3	87.0	97.7	98.8	100.0	100.0	80.9	98.6									
RRY S	TONE M	IONTES	SSORI	ACADEMY	(212)												15
	Fested h Scho EBRA 79 NCH II 29 NISH I 6 NISH I 49 dle Sci HEMA ² 91 HEMA ² 105 HEALTI 17 SICAL 91 106	Correct School Exams EBRA PRE-AP 79 77.4 Render 77.4 79 77.4 NCH II 29 29 78.2 NISH I 6 49 68.0 dle School Exams 8 91 55.5 HEMATICS 6 PR 9 91 55.5 HEMATICS 7 PR 105 105 69.3 IEALTH EDUCAT 13 17 78.0 SICAL EDUCATION 91 74.6 106 81.7 105	Image Witterms Correct Scale Score Aumber Fested % Items Correct Scale Score Aumber Fested Exams Fested PRE-AP 79 77.4 83.1 79 77.4 83.1 NCH II 83.1 1 29 78.2 82.8 NISH I 6 64.6 76.4 NISH I 6 64.6 76.4 Alg 68.0 79.6 1 49 68.0 79.6 1 49 68.0 79.6 1 49 68.0 79.6 1 49 68.0 79.6 1 49 68.0 79.6 1 91 55.5 70.3 1 105 69.3 80.4 1 117 69.3 80.4 1 129 81.7 88.8 1 137 78.0 85.3 1	Correct Score Mark A Schoel Exams BRA PRE-AP 79 77.4 83.1 91.2 79 77.4 83.1 91.2 NCH II 29 78.2 82.8 81.5 NISH I 29 78.2 82.8 81.5 NISH I 5 76.4 88.2 NISH II 49 68.0 79.6 89.6 Ale School Exams 84.5 84.5 84.5 HEMATICS 6 PRE-AP 91 55.5 70.3 84.5 HEMATICS 7 PRE-AP 105 69.3 80.4 84.3 HEALTH EDUCATION 7 88.8 86.7 19 81.7 88.8 86.7 17 78.0 85.3 91.9 SICAL EDUCATION 6 91.9 91.6 97.6 91 74.6 84.7 97.6 106 78.3 87.0 97.7	Jumber Fested % Items Correct Scale Score Course Mark Course Mark (no ACP) h Schoult Exams Score Mark Course Mark (no ACP) h Schoult Exams Score Mark Score 79 77.4 83.1 91.2 92.1 NCH II Score State State State 29 78.2 82.8 81.5 State NISH I Score State State State 105 64.6 76.4 88.2 89.5 NISH I State State State State 49 68.0 79.6 89.6 90.7 State State State State State 91 55.5 70.3 84.5 State 105 69.3 80.4 84.3 State IEALTH EDUCATION 7 State State State State 17 78.0 85.3 91.9 92.7 State <th>Immber Fested % Items Correct Scale Score Course Mark Course Mark (no ACP) ACP ACP Score Course Mark Course Mark (no ACP) ACP ACP Score Score Course Mark (no ACP) ACP ACP Score Score Course Mark (no ACP) ACP ACP Score Score Course Mark (no ACP) ACP AD PRE-AP 92.1 92.4 92.4 ANCH II Store Store Store Store ANSH I Store Store Store Store Store AS Store Trice Store Store Store AS Store S</th> <th>Jumber Fested Vertice Correct Scale Score Course Mark Course Mark (no ACP) ACP Course ACP Course Course Mark Course Mark ACP Course ACP EBRA PRE-AP Vertice 92.1 92.4 100.0 NCH II Vertice 83.1 91.2 92.1 92.4 100.0 NCH II Vertice 82.8 81.5 81.4 93.1 82.8 NISH I Vertice 82.8 81.5 81.4 93.1 82.8 NISH I Vertice 82.8 89.5 66.7 100.0 NISH I Vertice Vertice 100.0 100.0 NISH I Vertice Store 89.6 90.7 77.6 100.0 NISH I Vertice Store Store 91.0 100.0 100.0 NISH I Vertice Store Store Store 95.6 100.0 100.0 Store Store</th> <th>Humber Fested % Items Correct Scale Score Course Mark Course Mark (no ACP) ACP Course ACP ACP Course Mark Course Mark (no ACP) ACP Course ACP ACP Exams Exams Exams Exams Exams ACP FBRA PRE-AP 83.1 91.2 92.1 92.4 100.0 76.4 NCH II 29 78.2 82.8 81.5 81.4 93.1 82.8 66.7 NISH I 50.6 76.4 88.2 89.5 66.7 100.0 76.1 NISH I 50.6 79.6 89.6 90.7 77.6 100.0 76.3 ACP 68.0 79.6 89.6 90.7 77.6 100.0 76.3 ACB 55.5 70.3 84.5 86.0 58.2 95.6 72.9 91 55.5 70.3 84.5 86.0 58.2 95.6 72.9 105 69.3</th> <th>Mumber Certed % Items Correct Scale Score Course Mark Course (no ACP) ACP Course ACP Course ACP Course ACP Course ACP Course ACH PE-AP PE-AP PE-AP PE-AP PE-AP P 78.2 82.8 81.5 81.4 93.1 82.8 66.7 87.5 NISH I P 68.0 79.6 89.6 90.7 77.6 100.0 76.3 91.1 ACH S5.5 70.3 84.5 86.0 58.2 95.6 72.9 97.2 HEMATICS 6 PRE-AP P P 55.5 70.3 84.5 86.0 58.2 95.6 72.9 97.2 HEMATICS 7 PRE-AP P <</th> <th>Number Scale Course Mark ACP Course ACP Course</th> <th>Mumber % Items Correct Scale Course Mark ACP Course ACP Course Mumber % Items Tested % Items Correct h School Exams ACP Course ACP Course Mumber % Items Tested % Items Correct 79 77.4 83.1 91.2 92.1 92.4 100.0 76.4 94.0 [<td]< th=""><th>Image of the series Scale of the series Course of the series ACP Course ACP Course ACP Course Mumber of the series Scale of the series <th< th=""><th>Immerestive % items score Scale Score Course Mark ACP Course Course ACP Course Mumber Correct % items Score Scale Score Course Mark h School Exams EERA I PRE-AP ACP Course ACP Course ACP Course ACP Course Mumber Tested % items Correct Scale Course Mark ACP Course ACP Course ACP Course Mumber % items Correct Scale Course Mark h School Exams FRENCH II FRENCH II Image: Course Mark FRENCH II Image: Course Mark Image: Course Mark NUM T Stale Stale</th><th>Normal Rester Scale Course Mark A.CP Course A.CP Course Number Mode Number Mode Number Mode Number Mode Scale Course Course Mark A.CP Course Number Mode Number Mode</th></th<><th>Number VersionScale CourseCourse (mark)ACPCourseACPCourseNumber CourseNumber VersionNumber ScaleCourse CourseCourse ScaleCourse CourseACPNMarkCourse (mark)CourseACPCourseACPCourseNumber VersionScale CourseCourse MarkCourseACPNMMarkScale (mark)Scale (mark)Scale (mark)Course (mark)ACP7977.483.191.292.192.4100.076.494.0ACPACBEBRA I PRE-AP7978.282.881.581.493.182.866.787.5ACBEBRA I PRE-APImageImageImage7978.282.881.581.493.182.866.770.190.2ImageImageImageImageImage7978.686.889.696.777.6100.076.190.790.1ImageImageImageImageImageImage864.679.690.777.6100.076.391.1Image</th><th>Number TestedNormatic ScoleScale CourseCourse MarkACPCourseACPCourseNumberWittern TestedScale CorrectCourse MarkACPCourseNameScale CorrectScale CorrectCourse MarkACPCourseNameVittern TestedScale CorrectCourse MarkACPCourse7977.483.191.292.192.4100.076.494.0NCHVittern VitternScale CorrectACPInternational ACPInternational ACP7977.883.191.292.192.4100.076.190.0NCHVitternational ACPScale CourseScale CourseInternational ACPInternational ACP7978.283.690.777.6100.076.190.2International ACPInternational ACP968.079.889.666.7100.076.190.2International ACPInternational ACP9155.570.384.586.058.295.672.997.2International ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9181.788.886.796.672.</th><th>Number testedNore CorrectAcre CourseAcreAcreCourseAcre<</th></th></td]<></th>	Immber Fested % Items Correct Scale Score Course Mark Course Mark (no ACP) ACP ACP Score Course Mark Course Mark (no ACP) ACP ACP Score Score Course Mark (no ACP) ACP ACP Score Score Course Mark (no ACP) ACP ACP Score Score Course Mark (no ACP) ACP AD PRE-AP 92.1 92.4 92.4 ANCH II Store Store Store Store ANSH I Store Store Store Store Store AS Store Trice Store Store Store AS Store S	Jumber Fested Vertice Correct Scale Score Course Mark Course Mark (no ACP) ACP Course ACP Course Course Mark Course Mark ACP Course ACP EBRA PRE-AP Vertice 92.1 92.4 100.0 NCH II Vertice 83.1 91.2 92.1 92.4 100.0 NCH II Vertice 82.8 81.5 81.4 93.1 82.8 NISH I Vertice 82.8 81.5 81.4 93.1 82.8 NISH I Vertice 82.8 89.5 66.7 100.0 NISH I Vertice Vertice 100.0 100.0 NISH I Vertice Store 89.6 90.7 77.6 100.0 NISH I Vertice Store Store 91.0 100.0 100.0 NISH I Vertice Store Store Store 95.6 100.0 100.0 Store Store	Humber Fested % Items Correct Scale Score Course Mark Course Mark (no ACP) ACP Course ACP ACP Course Mark Course Mark (no ACP) ACP Course ACP ACP Exams Exams Exams Exams Exams ACP FBRA PRE-AP 83.1 91.2 92.1 92.4 100.0 76.4 NCH II 29 78.2 82.8 81.5 81.4 93.1 82.8 66.7 NISH I 50.6 76.4 88.2 89.5 66.7 100.0 76.1 NISH I 50.6 79.6 89.6 90.7 77.6 100.0 76.3 ACP 68.0 79.6 89.6 90.7 77.6 100.0 76.3 ACB 55.5 70.3 84.5 86.0 58.2 95.6 72.9 91 55.5 70.3 84.5 86.0 58.2 95.6 72.9 105 69.3	Mumber Certed % Items Correct Scale Score Course Mark Course (no ACP) ACP Course ACP Course ACP Course ACP Course ACP Course ACH PE-AP PE-AP PE-AP PE-AP PE-AP P 78.2 82.8 81.5 81.4 93.1 82.8 66.7 87.5 NISH I P 68.0 79.6 89.6 90.7 77.6 100.0 76.3 91.1 ACH S5.5 70.3 84.5 86.0 58.2 95.6 72.9 97.2 HEMATICS 6 PRE-AP P P 55.5 70.3 84.5 86.0 58.2 95.6 72.9 97.2 HEMATICS 7 PRE-AP P <	Number Scale Course Mark ACP Course ACP Course	Mumber % Items Correct Scale Course Mark ACP Course ACP Course Mumber % Items Tested % Items Correct h School Exams ACP Course ACP Course Mumber % Items Tested % Items Correct 79 77.4 83.1 91.2 92.1 92.4 100.0 76.4 94.0 [<td]< th=""><th>Image of the series Scale of the series Course of the series ACP Course ACP Course ACP Course Mumber of the series Scale of the series <th< th=""><th>Immerestive % items score Scale Score Course Mark ACP Course Course ACP Course Mumber Correct % items Score Scale Score Course Mark h School Exams EERA I PRE-AP ACP Course ACP Course ACP Course ACP Course Mumber Tested % items Correct Scale Course Mark ACP Course ACP Course ACP Course Mumber % items Correct Scale Course Mark h School Exams FRENCH II FRENCH II Image: Course Mark FRENCH II Image: Course Mark Image: Course Mark NUM T Stale Stale</th><th>Normal Rester Scale Course Mark A.CP Course A.CP Course Number Mode Number Mode Number Mode Number Mode Scale Course Course Mark A.CP Course Number Mode Number Mode</th></th<><th>Number VersionScale CourseCourse (mark)ACPCourseACPCourseNumber CourseNumber VersionNumber ScaleCourse CourseCourse ScaleCourse CourseACPNMarkCourse (mark)CourseACPCourseACPCourseNumber VersionScale CourseCourse MarkCourseACPNMMarkScale (mark)Scale (mark)Scale (mark)Course (mark)ACP7977.483.191.292.192.4100.076.494.0ACPACBEBRA I PRE-AP7978.282.881.581.493.182.866.787.5ACBEBRA I PRE-APImageImageImage7978.282.881.581.493.182.866.770.190.2ImageImageImageImageImage7978.686.889.696.777.6100.076.190.790.1ImageImageImageImageImageImage864.679.690.777.6100.076.391.1Image</th><th>Number TestedNormatic ScoleScale CourseCourse MarkACPCourseACPCourseNumberWittern TestedScale CorrectCourse MarkACPCourseNameScale CorrectScale CorrectCourse MarkACPCourseNameVittern TestedScale CorrectCourse MarkACPCourse7977.483.191.292.192.4100.076.494.0NCHVittern VitternScale CorrectACPInternational ACPInternational ACP7977.883.191.292.192.4100.076.190.0NCHVitternational ACPScale CourseScale CourseInternational ACPInternational ACP7978.283.690.777.6100.076.190.2International ACPInternational ACP968.079.889.666.7100.076.190.2International ACPInternational ACP9155.570.384.586.058.295.672.997.2International ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9181.788.886.796.672.</th><th>Number testedNore CorrectAcre CourseAcreAcreCourseAcre<</th></th></td]<>	Image of the series Scale of the series Course of the series ACP Course ACP Course ACP Course Mumber of the series Scale of the series <th< th=""><th>Immerestive % items score Scale Score Course Mark ACP Course Course ACP Course Mumber Correct % items Score Scale Score Course Mark h School Exams EERA I PRE-AP ACP Course ACP Course ACP Course ACP Course Mumber Tested % items Correct Scale Course Mark ACP Course ACP Course ACP Course Mumber % items Correct Scale Course Mark h School Exams FRENCH II FRENCH II Image: Course Mark FRENCH II Image: Course Mark Image: Course Mark NUM T Stale Stale</th><th>Normal Rester Scale Course Mark A.CP Course A.CP Course Number Mode Number Mode Number Mode Number Mode Scale Course Course Mark A.CP Course Number Mode Number Mode</th></th<> <th>Number VersionScale CourseCourse (mark)ACPCourseACPCourseNumber CourseNumber VersionNumber ScaleCourse CourseCourse ScaleCourse CourseACPNMarkCourse (mark)CourseACPCourseACPCourseNumber VersionScale CourseCourse MarkCourseACPNMMarkScale (mark)Scale (mark)Scale (mark)Course (mark)ACP7977.483.191.292.192.4100.076.494.0ACPACBEBRA I PRE-AP7978.282.881.581.493.182.866.787.5ACBEBRA I PRE-APImageImageImage7978.282.881.581.493.182.866.770.190.2ImageImageImageImageImage7978.686.889.696.777.6100.076.190.790.1ImageImageImageImageImageImage864.679.690.777.6100.076.391.1Image</th> <th>Number TestedNormatic ScoleScale CourseCourse MarkACPCourseACPCourseNumberWittern TestedScale CorrectCourse MarkACPCourseNameScale CorrectScale CorrectCourse MarkACPCourseNameVittern TestedScale CorrectCourse MarkACPCourse7977.483.191.292.192.4100.076.494.0NCHVittern VitternScale CorrectACPInternational ACPInternational ACP7977.883.191.292.192.4100.076.190.0NCHVitternational ACPScale CourseScale CourseInternational ACPInternational ACP7978.283.690.777.6100.076.190.2International ACPInternational ACP968.079.889.666.7100.076.190.2International ACPInternational ACP9155.570.384.586.058.295.672.997.2International ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9181.788.886.796.672.</th> <th>Number testedNore CorrectAcre CourseAcreAcreCourseAcre<</th>	Immerestive % items score Scale Score Course Mark ACP Course Course ACP Course Mumber Correct % items Score Scale Score Course Mark h School Exams EERA I PRE-AP ACP Course ACP Course ACP Course ACP Course Mumber Tested % items Correct Scale Course Mark ACP Course ACP Course ACP Course Mumber % items Correct Scale Course Mark h School Exams FRENCH II FRENCH II Image: Course Mark FRENCH II Image: Course Mark Image: Course Mark NUM T Stale Stale	Normal Rester Scale Course Mark A.CP Course A.CP Course Number Mode Number Mode Number Mode Number Mode Scale Course Course Mark A.CP Course Number Mode Number Mode	Number VersionScale CourseCourse (mark)ACPCourseACPCourseNumber CourseNumber VersionNumber ScaleCourse CourseCourse ScaleCourse CourseACPNMarkCourse (mark)CourseACPCourseACPCourseNumber VersionScale CourseCourse MarkCourseACPNMMarkScale (mark)Scale (mark)Scale (mark)Course (mark)ACP7977.483.191.292.192.4100.076.494.0ACPACBEBRA I PRE-AP7978.282.881.581.493.182.866.787.5ACBEBRA I PRE-APImageImageImage7978.282.881.581.493.182.866.770.190.2ImageImageImageImageImage7978.686.889.696.777.6100.076.190.790.1ImageImageImageImageImageImage864.679.690.777.6100.076.391.1Image	Number TestedNormatic ScoleScale CourseCourse MarkACPCourseACPCourseNumberWittern TestedScale CorrectCourse MarkACPCourseNameScale CorrectScale CorrectCourse MarkACPCourseNameVittern TestedScale CorrectCourse MarkACPCourse7977.483.191.292.192.4100.076.494.0NCHVittern VitternScale CorrectACPInternational ACPInternational ACP7977.883.191.292.192.4100.076.190.0NCHVitternational ACPScale CourseScale CourseInternational ACPInternational ACP7978.283.690.777.6100.076.190.2International ACPInternational ACP968.079.889.666.7100.076.190.2International ACPInternational ACP9155.570.384.586.058.295.672.997.2International ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9155.570.384.586.796.672.997.2International ACPInternational ACPInternational ACP9181.788.886.796.672.	Number testedNore CorrectAcre CourseAcreAcreCourseAcre<

SEMESTER 1 TESTS

SEMESTER 2 TESTS

			Ave	erages		% Pa	assing	District %	6 Passing			Averages				% Passing		District %	Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PH	YSICS 8			•				-		PH	IYSICS 8							-	
	79	50.9	59.1	85.3	88.2	12.7	100.0	70.5	94.7										
RE	ADING L		E ARTS	6 PRE-A	Р					RE	EADING L	ANGUAGE	E ARTS 6	6 PRE-AI	P				
	91	69.7	80.7	79.9	79.8	91.2	89.0	81.2	97.5										
RE	ADING L		E ARTS	7 PRE-A	Р					RE	ADING L	ANGUAGE	E ARTS 7	7 PRE-AI	2				
	105	69.3	80.4	84.0	84.4	89.5	94.3	83.1	96.8										
RE	ADING L	ANGUAG	E ARTS	8 PRE-A	P					RE	ADING L	ANGUAGE	E ARTS 8	B PRE-A	D				
	79	68.2	78.8	85.8	86.6	83.5	100.0	80.2	96.0										
SC	IENCE 6	PRE-AP								SC	CIENCE 6	PRE-AP							
	91	55.9	71.8	82.3	83.4	59.3	94.5	75.3	98.1										
SC	IENCE 7	PRE-AP		1				1		SC	ENCE 7	PRE-AP		1			1	1	
	105	65.3	76.3	83.4	84.2	79.0	99.0	84.8	98.0										
ΤE	CHNOLO	DGY APPL	ICATION	IS				1		TE	CHNOLC	GY APPLI	CATION	S			1	1	
	28	69.7	79.4	86.0	86.8	89.3	92.9	58.8	94.4										
ΤE	XAS STL	JDIES 7 PF	RE-AP							TE	XAS STU	IDIES 7 PF	RE-AP	I	1				
	105	68.6	80.8	79.8	79.7	93.3	89.5	74.6	96.6										
U.S	6. STUDI	ES 8 PRE-	AP	1				1		U.9	S. STUDI	ES 8 PRE-	AP	1			1	1	
	79	56.9	74.1	84.2	85.4	73.4	97.5	77.3	97.1										
W	ORLD CU	ILTURES 6	6 PRE-A	Р				1		W	ORLD CU	LTURES 6	PRE-AF	0			1	1	
	91	65.7	79.4	82.4	82.7	86.8	95.6	74.9	97.1										
EI	ementar	y School E	xams																

HARRY STONE MONTESSORI ACADEMY (212)

ACP

17

SEMESTER 1 TESTS

SEMESTER 2 TESTS

			Ave	erages		% Pa	ssing	District %	Passing			Averages				% Passing		District %	& Passing
	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GR	ADE 1 M	IATHEMA	TICS							GR	ADE 1 M		rics						
	70	78.6	83.6			87.1		78.9											
GR	ADE 1 R	EADING								GR	ADE 1 R	EADING							
	70	86.7	92.0			100.0		91.2											
GR	ADE 2 M	IATHEMA	TICS							GR	ADE 2 M		TICS						
	52	68.2	77.8	88.6		75.0	100.0	76.5	92.3										
GR	ADE 2 R	EADING								GR	ADE 2 R	EADING							
	52	75.9	83.9	88.1		88.5	98.1	72.1	91.3										
GR	ADE 3 M	IATHEMA	TICS							GR	ADE 3 M		TICS						
	49	62.7	75.1	86.8		69.4	100.0	70.6	90.8										
GR	ADE 3 R	EADING								GR	ADE 3 R	EADING							
	50	61.5	76.9	86.8		78.0	98.0	62.6	88.7										
GR	ADE 4 L	ANGUAGE	E ARTS							GR	ADE 4 L	ANGUAGE	ARTS						
	51	73.6	81.1	85.5		90.2	96.1	68.3	91.7										
GR	ADE 4 M	IATHEMA	TICS							GR	ADE 4 M		TICS						
	51	72.6	80.0	83.6		74.5	96.1	71.7	90.4										
GR	ADE 4 R	EADING								GR	ADE 4 R	EADING							
	51	58.4	77.3	85.0		80.4	98.0	68.8	92.4										
GR	ADE 5 M	IATHEMA	TICS							GR	ADE 5 M		TICS						
	67	82.7	87.3	84.1		89.6	98.5	78.3	91.9										
GR	ADE 5 R	EADING								GR	ADE 5 R	EADING							
	67	66.7	83.3	86.6		100.0	98.5	79.5	94.1										

Dallas ISD Assessments of Course Performance

ACP

% Passing

Course

District % Passing

Course

ACP

Averag Number % Items Scale С Correct Tested Score Mark (no ACP)

GRADE 5 SCIENCE

6	81.7	.7 83.9	85.4		94.0	97.0	76.5	95.9
---	------	---------	------	--	------	------	------	------

GRADE 5 SCIENCE

Course Mark

(no ACP)

Averages

Course

Mark

Scale

Score

SEMESTER 2 TESTS

HARRY STONE MONTESSORI ACADEMY (212)

ACP

SE	MESTER	1 TEST	S			_		
ges		% Pa	ssing	District %	Passing			
Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course		Number Tested	% Items Correct