



School Number 275

LOUISE WOLFF KAHN ELEMENTARY SCHOOL

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 6. Enroll (1) Enrollment Statistics by Ethnicity
- 7. Enroll (2) Enrollment Statistics by Select Student Group
- 8. Attendance Student Attendance Statistics
- 9. Teachers Teacher Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 12. ACP Dallas ISD Assessments of Course Performance

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	100
KN	71
1	84
2	68
3	81
4	82
5	83
6	65
ALL	634

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	2.4	3	8.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	607	95.7	26	72.2
White	8	1.3	5	13.9
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	423	66.7
Economically disadvantaged	587	92.6
Limited English proficient (LEP)	414	65.3
Special education	40	6.3
Talented and Gifted (TAG)	105	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	70	1	1.4	0	0.0	0	0.0	68	97.1	0	0.0	1	1.4
	2019	86	0	0.0	0	0.0	0	0.0	86	100.0	0	0.0	0	0.0
	2020	100	1	1.0	0	0.0	0	0.0	99	99.0	0	0.0	0	0.0
KN	2018	65	1	1.5	0	0.0	0	0.0	62	95.4	2	3.1	0	0.0
	2019	79	1	1.3	0	0.0	0	0.0	77	97.5	0	0.0	1	1.3
	2020	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
1	2018	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2019	71	1	1.4	0	0.0	0	0.0	68	95.8	2	2.8	0	0.0
	2020	84	3	3.6	0	0.0	0	0.0	78	92.9	1	1.2	2	2.4
2	2018	75	3	4.0	0	0.0	0	0.0	69	92.0	3	4.0	0	0.0
	2019	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2020	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
3	2018	89	0	0.0	0	0.0	0	0.0	87	97.8	1	1.1	1	1.1
	2019	88	1	1.1	0	0.0	0	0.0	83	94.3	4	4.5	0	0.0
	2020	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	0	0.0
4	2018	69	1	1.4	0	0.0	0	0.0	68	98.6	0	0.0	0	0.0
	2019	86	0	0.0	0	0.0	0	0.0	83	96.5	2	2.3	1	1.2
	2020	82	4	4.9	0	0.0	0	0.0	75	91.5	3	3.7	0	0.0
5	2018	103	1	1.0	0	0.0	0	0.0	100	97.1	2	1.9	0	0.0
	2019	73	2	2.7	0	0.0	0	0.0	71	97.3	0	0.0	0	0.0
	2020	83	0	0.0	0	0.0	0	0.0	81	97.6	1	1.2	1	1.2
6	2018													
	2019	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2	0	0.0
	2020	65	0	0.0	0	0.0	0	0.0	63	96.9	1	1.5	1	1.5
PK-6	2018	550	7	1.3	0	0.0	0	0.0	533	96.9	8	1.5	2	0.4
	2019	649	5	0.8	0	0.0	0	0.0	633	97.5	9	1.4	2	0.3
	2020	634	15	2.4	0	0.0	0	0.0	607	95.7	8	1.3	4	0.6

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2018	70	68	97.1	44	62.9	0	0.0	45	64.3	0	0.0	67	95.7	54.3	45.7	4.3
	2019	86	86	100.0	64	74.4	4	4.7	7	8.1	0	0.0	81	94.2	40.7	59.3	7.0
	2020	100	100	100.0	63	63.0	1	1.0	62	62.0	0	0.0	72	72.0	47.0	53.0	29.0
KN	2018	65	50	76.9	40	61.5	2	3.1	40	61.5	4	6.2	16	24.6	43.1	56.9	0.0
	2019	79	73	92.4	49	62.0	2	2.5	43	54.4	6	7.6	14	17.7	51.9	48.1	0.0
	2020	71	64	90.1	48	67.6	2	2.8	47	66.2	6	8.5	17	23.9	38.0	62.0	0.0
1	2018	79	71	89.9	57	72.2	0	0.0	57	72.2	11	13.9	2	2.5	51.9	48.1	6.3
	2019	71	66	93.0	43	60.6	6	8.5	41	57.7	5	7.0	4	5.6	40.8	59.2	4.2
	2020	84	73	86.9	52	61.9	5	6.0	48	57.1	12	14.3	9	10.7	57.1	42.9	2.4
2	2018	75	67	89.3	51	68.0	2	2.7	52	69.3	10	13.3	5	6.7	50.7	49.3	2.7
	2019	80	71	88.8	54	67.5	4	5.0	55	68.8	12	15.0	7	8.8	55.0	45.0	2.5
	2020	68	64	94.1	38	55.9	8	11.8	38	55.9	10	14.7	3	4.4	42.6	57.4	4.4
3	2018	89	84	94.4	68	76.4	7	7.9	69	77.5	17	19.1	4	4.5	49.4	50.6	1.1
	2019	88	82	93.2	58	65.9	5	5.7	58	65.9	9	10.2	9	10.2	46.6	53.4	4.5
	2020	81	72	88.9	53	65.4	5	6.2	54	66.7	13	16.0	4	4.9	51.9	48.1	1.2
4	2018	69	68	98.6	52	75.4	3	4.3	58	84.1	15	21.7	3	4.3	47.8	52.2	0.0
	2019	86	79	91.9	63	73.3	7	8.1	66	76.7	20	23.3	1	1.2	52.3	47.7	0.0
	2020	82	77	93.9	50	61.0	6	7.3	60	73.2	22	26.8	2	2.4	46.3	53.7	1.2
5	2018	103	99	96.1	61	59.2	9	8.7	80	77.7	24	23.3	7	6.8	45.6	54.4	6.8
	2019	73	65	89.0	56	76.7	4	5.5	59	80.8	18	24.7	7	9.6	50.7	49.3	0.0
	2020	83	77	92.8	61	73.5	8	9.6	65	78.3	28	33.7	1	1.2	53.0	47.0	1.2
6	2018																
	2019	86	84	97.7	50	58.1	9	10.5	65	75.6	14	16.3	3	3.5	48.8	51.2	0.0
	2020	65	60	92.3	49	75.4	5	7.7	49	75.4	14	21.5	5	7.7	50.8	49.2	0.0
PK-6	2018	550	507	92.2	373	67.8	23	4.2	401	72.9	81	14.7	104	18.9	48.9	51.1	3.3
	2019	649	606	93.4	437	67.3	41	6.3	394	60.7	84	12.9	126	19.4	48.4	51.6	2.3
	2020	634	587	92.6	414	65.3	40	6.3	423	66.7	105	16.6	113	17.8	48.6	51.4	5.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	67	11,061	64	95.5	10,520	95.1	9	13.5	17.8	61	9,830	91.7	88.9
	2019	78	10,918	75	96.5	10,370	95.0	4	5.1	5.7	72	9,637	92.4	88.3
	2020	72	10,874	68	95.6	10,319	94.9	0	0.0	3.8	68	9,815	94.9	90.3
1	2018	78	11,550	75	95.9	11,055	95.7	5	6.4	16.6	74	10,347	94.4	89.6
	2019	73	11,198	70	96.4	10,715	95.7	3	4.1	5.0	70	10,069	96.4	89.9
	2020	80	11,192	78	96.5	10,678	95.4	3	3.7	3.9	74	10,139	91.9	90.6
2	2018	75	11,864	73	97.0	11,398	96.1	6	8.0	15.9	72	10,717	95.7	90.3
	2019	76	11,232	74	96.8	10,781	96.0	3	3.9	4.8	71	10,169	93.2	90.5
	2020	67	11,070	65	96.7	10,616	95.9	3	4.5	3.2	62	10,175	92.1	91.9
3	2018	93	12,536	90	96.7	12,080	96.4	7	7.5	14.4	87	11,431	93.7	91.2
	2019	86	11,452	84	97.4	11,029	96.3	0	0.0	4.6	86	10,478	99.5	91.5
	2020	77	11,093	75	97.1	10,664	96.1	1	1.3	3.5	74	10,181	96.2	91.8
4	2018	70	12,675	68	96.8	12,235	96.5	3	4.3	14.1	68	11,637	96.5	91.8
	2019	86	12,118	84	97.7	11,690	96.5	3	3.5	4.9	84	11,112	97.7	91.7
	2020	81	11,323	79	97.4	10,902	96.3	1	1.2	3.4	80	10,479	98.5	92.5
5	2018	104	12,498	101	96.8	12,078	96.6	9	8.6	6.1	98	11,513	93.9	92.1
	2019	74	12,193	72	97.6	11,779	96.6	3	4.0	4.5	72	11,300	97.0	92.7
	2020	85	11,957	82	96.9	11,518	96.3	1	1.2	3.2	83	11,098	97.7	92.8
6	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	85	11,096	82	97.0	10,690	96.3	1	1.2	6.1	82	9,953	96.9	89.7
	2020	66	11,110	64	97.5	10,711	96.4	1	1.5	4.2	62	10,111	94.4	91.0
KN-6	2018	488	82,994	471	96.5	79,750	96.1	39	8.0	14.3	460	75,224	94.3	90.6
	2019	558	80,206	542	97.1	77,054	96.1	17	3.0	5.1	537	72,718	96.2	90.7
	2020	528	78,618	511	96.8	75,409	95.9	10	1.9	3.6	503	71,998	95.2	91.6

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.3
Hispanic	26	72.2
White	5	13.9
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.8	81.6
2018-19	7.9	90.9
2019-20	7.0	81.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.8
1	3	8.3
2	3	8.3
3	2	5.6
4	5	13.9
5	6	16.7
1-3	8	22.2
More than 3	27	75.0
1 - 5	19	52.8
6 - 10	8	22.2
11 - 20	4	11.1
More than 20	4	11.1

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (48)	Beginning	23	47.9	26	54.2	38	79.2	38	79.2	26	54.2
	Intermediate	12	25.0	12	25.0	3	6.3	3	6.3	14	29.2
	Advanced	11	22.9	8	16.7	7	14.6	7	14.6	8	16.7
	Advanced High	2	4.2	2	4.2	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	17	32.7	22	42.3	42	80.8	39	75.0	21	40.4
	Intermediate	19	36.5	20	38.5	9	17.3	12	23.1	25	48.1
	Advanced	15	28.8	9	17.3	1	1.9	1	1.9	5	9.6
	Advanced High	1	1.9	1	1.9	0	0.0	0	0.0	1	1.9
2 (39)	Beginning	3	7.9	8	21.1	0	0.0	18	46.2	0	0.0
	Intermediate	15	39.5	17	44.7	0	0.0	11	28.2	0	0.0
	Advanced	10	26.3	8	21.1	0	0.0	8	20.5	0	0.0
	Advanced High	10	26.3	5	13.2	0	0.0	2	5.1	0	0.0
3 (53)	Beginning	0	0.0	4	7.5	0	0.0	4	7.5	0	0.0
	Intermediate	5	9.4	19	35.8	0	0.0	14	26.4	0	0.0
	Advanced	6	11.3	13	24.5	0	0.0	11	20.8	0	0.0
	Advanced High	42	79.2	17	32.1	0	0.0	24	45.3	0	0.0
4 (50)	Beginning	6	12.0	4	8.0	0	0.0	9	18.0	0	0.0
	Intermediate	14	28.0	13	26.0	0	0.0	12	24.0	0	0.0
	Advanced	19	38.0	23	46.0	0	0.0	13	26.0	0	0.0
	Advanced High	11	22.0	10	20.0	0	0.0	16	32.0	0	0.0

PROGRESSION FROM 2019 TO 2020


Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 25 (54.3%)	Beginning	17			
	Intermediate	19	4		
	Advanced	2	3	0	
	Advanced High	0	0	1	
36 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
51 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
49 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2020 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	5	8.2	1	1.6	0	0.0	1	1.6	0	0.0
	Intermediate	8	13.1	20	32.8	0	0.0	13	21.3	0	0.0
	Advanced	30	49.2	31	50.8	0	0.0	15	24.6	0	0.0
	Advanced High	18	29.5	9	14.8	0	0.0	32	52.5	0	0.0
6 (50)	Beginning	3	6.0	2	4.0	0	0.0	6	12.0	0	0.0
	Intermediate	4	8.0	18	36.0	0	0.0	15	30.0	0	0.0
	Advanced	18	36.0	23	46.0	0	0.0	14	28.0	0	0.0
	Advanced High	25	50.0	7	14.0	0	0.0	15	30.0	0	0.0
ALL (353)	Beginning	57	16.2	67	19.0	80	80.0	115	32.6	47	47.0
	Intermediate	77	21.9	119	33.8	12	12.0	80	22.7	39	39.0
	Advanced	109	31.0	115	32.7	8	8.0	69	19.5	13	13.0
	Advanced High	109	31.0	51	14.5	0	0.0	89	25.2	1	1.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
60 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
47 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
289 25 (8.7%)	Beginning	17			
	Intermediate	19	4		
	Advanced	2	3	0	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

43	53.5	75.5	75.1	75.1	72.1	95.3	68.6	87.5
----	------	------	------	------	------	------	------	------

MATHEMATICS 6

--	--	--	--	--	--	--	--	--

MATHEMATICS 6 PRE-AP

22	65.2	76.8	80.5	80.8	81.8	100.0	72.9	97.2
----	------	------	------	------	------	-------	------	------

MATHEMATICS 6 PRE-AP

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6

43	48.6	71.4	74.9	75.3	55.8	81.4	58.0	88.6
----	------	------	------	------	------	------	------	------

READING LANGUAGE ARTS 6

--	--	--	--	--	--	--	--	--

READING LANGUAGE ARTS 6 PRE-AP

22	65.9	78.2	83.3	83.9	81.8	100.0	81.2	97.5
----	------	------	------	------	------	-------	------	------

READING LANGUAGE ARTS 6 PRE-AP

--	--	--	--	--	--	--	--	--

SCIENCE 6

43	35.4	61.3	79.0	80.9	4.7	100.0	53.4	89.5
----	------	------	------	------	-----	-------	------	------

SCIENCE 6

--	--	--	--	--	--	--	--	--

SCIENCE 6 PRE-AP

22	48.8	67.3	93.8	96.8	36.4	100.0	75.3	98.1
----	------	------	------	------	------	-------	------	------

SCIENCE 6 PRE-AP

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6

43	42.6	66.9	74.4	75.3	32.6	79.1	48.4	90.7
----	------	------	------	------	------	------	------	------

WORLD CULTURES 6

--	--	--	--	--	--	--	--	--

WORLD CULTURES 6 PRE-AP

22	60.0	76.0	86.2	87.3	81.8	100.0	74.9	97.1
----	------	------	------	------	------	-------	------	------

WORLD CULTURES 6 PRE-AP

--	--	--	--	--	--	--	--	--

Elementary School Exams

GRADE 1 MATHEMATICS

78	82.4	86.5			89.7		78.9	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

35	82.3	89.4			94.3		91.2	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

43	81.0	87.4			90.7		89.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

66	68.1	77.8	81.1		78.8	83.3	76.5	92.3
----	------	------	------	--	------	------	------	------

GRADE 2 READING

29	69.7	79.8	79.8		79.3	89.7	72.1	91.3
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

37	57.4	68.1	80.6		45.9	89.2	75.1	92.0
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

75	67.3	78.2	81.0		73.3	84.0	70.6	90.8
----	------	------	------	--	------	------	------	------

GRADE 3 READING

30	60.3	76.2	76.6		70.0	73.3	62.6	88.7
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

45	57.3	74.4	79.0		73.3	88.9	57.7	88.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

31	71.0	79.3	80.7		87.1	90.3	68.3	91.7
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

45	72.3	76.9	83.6		77.8	93.3	68.5	91.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

78	79.5	85.0	83.3		85.9	92.3	71.7	90.4
----	------	------	------	--	------	------	------	------

GRADE 4 READING

32	55.2	75.5	79.2		71.9	93.8	68.8	92.4
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

46	68.0	78.7	83.3		80.4	93.5	80.7	91.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

84	76.3	82.7	80.6		84.5	89.3	78.3	91.9
----	------	------	------	--	------	------	------	------

GRADE 5 READING

32	56.0	78.0	80.3		84.4	93.8	79.5	94.1
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

52	71.4	79.1	81.2		78.8	94.2	79.8	94.9
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

84	80.7	83.0	81.3		84.5	94.0	76.5	95.9
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--