Campus Data Packet for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 276

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL

Mask image designed by Freepik http://www.freepik.com

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   **2**

September 3, 2020   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2020-21 Data Packet

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	106
KN	86
1	89
2	93
3	82
4	107
5	127
ALL	690

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	98	14.2	13	29.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	567	82.2	20	45.5
White	15	2.2	8	18.2
Multiple	10	1.4	1	2.3
Other* (teachers only)	—	—	2	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	476	69.0
Economically disadvantaged	670	97.1
Limited English proficient (LEP)	427	61.9
Special education	81	11.7
Talented and Gifted (TAG)	128	18.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2018	100	10	10.0	1	1.0	0	0.0	84	84.0	3	3.0	2	2.0
	2019	103	7	6.8	0	0.0	0	0.0	94	91.3	2	1.9	0	0.0
	2020	106	6	5.7	0	0.0	0	0.0	99	93.4	1	0.9	0	0.0
KN	2018	96	23	24.0	0	0.0	0	0.0	70	72.9	3	3.1	0	0.0
	2019	99	16	16.2	0	0.0	0	0.0	77	77.8	3	3.0	3	3.0
	2020	86	11	12.8	0	0.0	0	0.0	72	83.7	1	1.2	2	2.3
1	2018	77	17	22.1	0	0.0	0	0.0	57	74.0	3	3.9	0	0.0
	2019	92	16	17.4	0	0.0	0	0.0	72	78.3	2	2.2	2	2.2
	2020	89	13	14.6	0	0.0	0	0.0	72	80.9	2	2.2	2	2.2
2	2018	105	18	17.1	0	0.0	0	0.0	83	79.0	4	3.8	0	0.0
	2019	75	14	18.7	0	0.0	0	0.0	57	76.0	3	4.0	1	1.3
	2020	93	17	18.3	0	0.0	0	0.0	73	78.5	2	2.2	1	1.1
3	2018	135	29	21.5	1	0.7	0	0.0	101	74.8	4	3.0	0	0.0
	2019	112	15	13.4	0	0.0	0	0.0	94	83.9	3	2.7	0	0.0
	2020	82	13	15.9	0	0.0	0	0.0	64	78.0	4	4.9	1	1.2
4	2018	96	21	21.9	0	0.0	0	0.0	71	74.0	4	4.2	0	0.0
	2019	131	29	22.1	1	0.8	0	0.0	95	72.5	4	3.1	2	1.5
	2020	107	12	11.2	0	0.0	0	0.0	92	86.0	2	1.9	1	0.9
5	2018	115	23	20.0	1	0.9	0	0.0	91	79.1	0	0.0	0	0.0
	2019	106	20	18.9	0	0.0	0	0.0	80	75.5	3	2.8	3	2.8
	2020	127	26	20.5	0	0.0	0	0.0	95	74.8	3	2.4	3	2.4
PK-5	2018	724	141	19.5	3	0.4	0	0.0	557	76.9	21	2.9	2	0.3
	2019	718	117	16.3	1	0.1	0	0.0	569	79.2	20	2.8	11	1.5
	2020	690	98	14.2	0	0.0	0	0.0	567	82.2	15	2.2	10	1.4

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2018	100	96	96.0	79	79.0	13	13.0	79	79.0	0	0.0	78	78.0	47.0	53.0	19.0
	2019	103	102	99.0	82	79.6	12	11.7	21	20.4	0	0.0	76	73.8	53.4	46.6	23.3
	2020	106	106	100.0	82	77.4	4	3.8	82	77.4	0	0.0	80	75.5	52.8	47.2	25.5
KN	2018	96	86	89.6	46	47.9	8	8.3	46	47.9	0	0.0	28	29.2	56.3	43.8	0.0
	2019	99	93	93.9	55	55.6	13	13.1	51	51.5	7	7.1	24	24.2	50.5	49.5	0.0
	2020	86	78	90.7	52	60.5	10	11.6	59	68.6	1	1.2	20	23.3	47.7	52.3	1.2
1	2018	77	61	79.2	39	50.6	9	11.7	39	50.6	17	22.1	5	6.5	49.4	50.6	3.9
	2019	92	87	94.6	51	55.4	10	10.9	46	50.0	14	15.2	14	15.2	55.4	44.6	0.0
	2020	89	87	97.8	51	57.3	5	5.6	48	53.9	12	13.5	5	5.6	52.8	47.2	0.0
2	2018	105	83	79.0	64	61.0	11	10.5	65	61.9	17	16.2	9	8.6	55.2	44.8	1.0
	2019	75	72	96.0	42	56.0	11	14.7	40	53.3	18	24.0	10	13.3	53.3	46.7	0.0
	2020	93	91	97.8	53	57.0	11	11.8	60	64.5	26	28.0	7	7.5	52.7	47.3	0.0
3	2018	135	116	85.9	73	54.1	14	10.4	71	52.6	25	18.5	20	14.8	51.9	48.1	3.7
	2019	112	104	92.9	71	63.4	18	16.1	71	63.4	21	18.8	13	11.6	54.5	45.5	0.9
	2020	82	82	100.0	50	61.0	12	14.6	57	69.5	22	26.8	5	6.1	53.7	46.3	2.4
4	2018	96	95	99.0	51	53.1	9	9.4	70	72.9	28	29.2	9	9.4	44.8	55.2	0.0
	2019	131	116	88.5	66	50.4	18	13.7	93	71.0	34	26.0	10	7.6	51.1	48.9	0.0
	2020	107	103	96.3	70	65.4	18	16.8	88	82.2	28	26.2	4	3.7	53.3	46.7	0.0
5	2018	115	109	94.8	63	54.8	8	7.0	94	81.7	19	16.5	9	7.8	51.3	48.7	0.9
	2019	106	101	95.3	55	51.9	11	10.4	82	77.4	30	28.3	8	7.5	43.4	56.6	0.0
	2020	127	123	96.9	69	54.3	21	16.5	82	64.6	39	30.7	6	4.7	50.4	49.6	0.8
PK-5	2018	724	646	89.2	415	57.3	72	9.9	464	64.1	106	14.6	158	21.8	51.0	49.0	4.0
	2019	718	675	94.0	422	58.8	93	13.0	404	56.3	124	17.3	155	21.6	51.5	48.5	3.5
	2020	690	670	97.1	427	61.9	81	11.7	476	69.0	128	18.6	127	18.4	51.9	48.1	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2018	93	11,061	89	95.2	10,520	95.1	19	20.4	17.8	84	9,830	90.1	88.9
	2019	100	10,918	96	95.4	10,370	95.0	4	4.0	5.7	91	9,637	90.8	88.3
	2020	87	10,874	84	95.9	10,319	94.9	4	4.6	3.8	82	9,815	93.9	90.3
1	2018	78	11,550	75	96.3	11,055	95.7	8	10.2	16.6	76	10,347	97.3	89.6
	2019	94	11,198	90	96.2	10,715	95.7	5	5.3	5.0	83	10,069	88.7	89.9
	2020	91	11,192	87	95.8	10,678	95.4	3	3.3	3.9	86	10,139	94.4	90.6
2	2018	105	11,864	102	97.3	11,398	96.1	9	8.6	15.9	99	10,717	94.1	90.3
	2019	78	11,232	75	96.7	10,781	96.0	2	2.6	4.8	71	10,169	91.3	90.5
	2020	91	11,070	87	96.4	10,616	95.9	4	4.4	3.2	84	10,175	92.7	91.9
3	2018	135	12,536	131	97.3	12,080	96.4	18	13.4	14.4	129	11,431	95.7	91.2
	2019	109	11,452	106	96.8	11,029	96.3	1	0.9	4.6	101	10,478	92.6	91.5
	2020	79	11,093	76	96.5	10,664	96.1	2	2.5	3.5	72	10,181	91.3	91.8
4	2018	94	12,675	92	97.5	12,235	96.5	13	13.8	14.1	90	11,637	95.6	91.8
	2019	129	12,118	125	97.0	11,690	96.5	0	0.0	4.9	123	11,112	95.1	91.7
	2020	108	11,323	104	96.4	10,902	96.3	2	1.9	3.4	103	10,479	95.5	92.5
5	2018	112	12,498	109	97.3	12,078	96.6	3	2.7	6.1	106	11,513	94.6	92.1
	2019	103	12,193	100	97.3	11,779	96.6	2	1.9	4.5	100	11,300	97.3	92.7
	2020	126	11,957	123	97.6	11,518	96.3	2	1.6	3.2	122	11,098	96.5	92.8
KN-5	2018	617	72,186	598	96.9	69,366	96.1	70	11.3	14.0	584	65,475	94.6	90.7
	2019	613	69,110	592	96.6	66,364	96.0	14	2.3	4.9	569	62,765	92.8	90.8
	2020	582	67,509	562	96.5	64,698	95.8	17	2.9	3.5	549	61,887	94.3	91.7

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	29.5
Hispanic	20	45.5
White	8	18.2
Multiple	1	2.3
Other	2	4.5

Gender	Number	Percentage
Female	35	79.5
Male	9	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	6.1	51.1
2018-19	6.0	79.1
2019-20	4.7	79.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	6	13.6
2	3	6.8
3	6	13.6
4	4	9.1
5	4	9.1
1-3	15	34.1
More than 3	28	63.6
1 - 5	23	52.3
6 - 10	9	20.5
11 - 20	7	15.9
More than 20	4	9.1

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (53)	Beginning	22	41.5	31	58.5	51	96.2	50	94.3	31	58.5
	Intermediate	22	41.5	21	39.6	2	3.8	2	3.8	22	41.5
	Advanced	9	17.0	1	1.9	0	0.0	1	1.9	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	1	2.0	2	4.0	40	80.0	26	52.0	2	4.0
	Intermediate	10	20.0	16	32.0	4	8.0	14	28.0	40	80.0
	Advanced	21	42.0	21	42.0	5	10.0	4	8.0	3	6.0
	Advanced High	18	36.0	11	22.0	1	2.0	6	12.0	5	10.0
2 (49)	Beginning	1	2.0	18	36.7	0	0.0	9	18.4	0	0.0
	Intermediate	7	14.3	26	53.1	0	0.0	22	44.9	0	0.0
	Advanced	22	44.9	4	8.2	0	0.0	13	26.5	0	0.0
	Advanced High	19	38.8	1	2.0	0	0.0	5	10.2	0	0.0
3 (47)	Beginning	0	0.0	5	10.9	0	0.0	9	19.1	0	0.0
	Intermediate	2	4.3	20	43.5	0	0.0	8	17.0	0	0.0
	Advanced	18	39.1	17	37.0	0	0.0	10	21.3	0	0.0
	Advanced High	26	56.5	4	8.7	0	0.0	20	42.6	0	0.0
4 (65)	Beginning	4	6.2	10	15.4	0	0.0	4	6.6	0	0.0
	Intermediate	14	21.5	35	53.8	0	0.0	18	29.5	0	0.0
	Advanced	24	36.9	20	30.8	0	0.0	16	26.2	0	0.0
	Advanced High	23	35.4	0	0.0	0	0.0	23	37.7	0	0.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–		–
	Advanced High	–	–		–
49 **31 (63.3%)**	Beginning		2		
	Intermediate	23		16	
	Advanced	0	3		0
	Advanced High	2	2		1
46 **0 (0.0%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
46 **0 (0.0%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
62 **0 (0.0%)**	Beginning		0		
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (63)	Beginning	4	6.3	8	12.7	0	0.0	6	9.5	0	0.0
	Intermediate	21	33.3	25	39.7	0	0.0	16	25.4	0	0.0
	Advanced	16	25.4	29	46.0	0	0.0	13	20.6	0	0.0
	Advanced High	22	34.9	1	1.6	0	0.0	28	44.4	0	0.0
ALL (327)	Beginning	32	9.8	74	22.7	91	88.3	104	32.2	33	32.0
	Intermediate	76	23.3	143	43.9	6	5.8	80	24.8	62	60.2
	Advanced	110	33.7	92	28.2	5	4.9	57	17.6	3	2.9
	Advanced High	108	33.1	17	5.2	1	1.0	82	25.4	5	4.9

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years N (%) Progressed		2019 Level			
	2020 Level	Beg	Int	Adv	Adv High
62 0 (0.0%)	Beginning	0			
	Intermediate	0		0	
	Advanced	0	0		0
	Advanced High	0	0		0
265 31 (11.7%)	Beginning	2			
	Intermediate	23		16	
	Advanced	0	3		0
	Advanced High	2	2		1

☐ Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

GRADE 1 MATHEMATICS

87	82.3	86.4			88.5		78.9	

GRADE 1 READING

38	73.8	84.3			92.1		91.2	

GRADE 1 READING SPANISH

48	90.7	93.8			95.8		89.5	

GRADE 2 MATHEMATICS

82	72.2	80.6	87.8		81.7	100.0	76.5	92.3

GRADE 2 READING

40	63.9	75.9	85.9		62.5	100.0	72.1	91.3

GRADE 2 READING SPANISH

42	81.9	86.4	88.2		88.1	97.6	75.1	92.0

GRADE 3 MATHEMATICS

70	69.5	79.7	85.5		77.1	94.3	70.6	90.8

GRADE 3 MATHEMATICS SPANISH

1	*	*	*		*	*	57.0	*

GRADE 3 READING

28	50.5	70.3	83.0		50.0	96.4	62.6	88.7

GRADE 3 READING SPANISH

44	48.4	69.0	80.2		47.7	93.2	57.7	88.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

40	63.1	73.6	78.1		62.5	95.0	68.3	91.7

GRADE 4 LANGUAGE ARTS SPANISH

51	71.9	76.5	79.8		70.6	92.2	68.5	91.9

GRADE 4 MATHEMATICS

92	83.1	87.6	89.1		92.4	96.7	71.7	90.4

GRADE 4 READING

38	50.8	73.2	78.7		65.8	97.4	68.8	92.4

GRADE 4 READING SPANISH

53	75.2	83.5	84.2		86.8	88.7	80.7	91.8

GRADE 5 MATHEMATICS

105	81.3	86.3	84.4		88.6	93.3	78.3	91.9

GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*		56.2	*

GRADE 5 READING

47	56.2	78.1	79.5		80.9	100.0	79.5	94.1

GRADE 5 READING SPANISH

58	71.4	79.1	88.7		79.3	100.0	79.8	94.9

GRADE 5 SCIENCE

92	85.1	86.8	88.1		91.3	100.0	76.5	95.9

GRADE 5 SCIENCE SPANISH

13	64.4	71.9	85.2		61.5	100.0	73.2	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

GRADE 4 MATHEMATICS

GRADE 4 READING

GRADE 4 READING SPANISH

GRADE 5 MATHEMATICS

GRADE 5 MATHEMATICS SPANISH

GRADE 5 READING

GRADE 5 READING SPANISH

GRADE 5 SCIENCE

GRADE 5 SCIENCE SPANISH

GILBERT CUELLAR, SR. ELEMENTARY SCHOOL (276)   13