Campus Data Packet
for 2020-21 planning

DALLAS
INDEPENDENT SCHOOL DISTRICT

School Number 3

NEW TECH HIGH SCHOOL AT B.F. DARRELL

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2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- "New" students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year (through July) at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score". Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	101
10	38
11	59
12	56
ALL	254

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	80	31.5	8	44.4
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	2	0.8	*	*
Hispanic	163	64.2	6	33.3
White	4	1.6	3	16.7
Multiple	3	1.2	1	5.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	146	57.5
Economically disadvantaged	231	90.9
Limited English proficient (LEP)	79	31.1
Special education	14	5.5
Talented and Gifted (TAG)	53	20.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	78	27	34.6	0	0.0	0	0.0	48	61.5	2	2.6	1	1.3
	2019	48	21	43.8	0	0.0	1	2.1	25	52.1	1	2.1	0	0.0
	2020	101	38	37.6	1	1.0	0	0.0	59	58.4	1	1.0	2	2.0
10	2018	72	17	23.6	0	0.0	1	1.4	52	72.2	1	1.4	0	0.0
	2019	61	23	37.7	0	0.0	0	0.0	35	57.4	2	3.3	1	1.6
	2020	38	12	31.6	0	0.0	1	2.6	24	63.2	1	2.6	0	0.0
11	2018	92	21	22.8	0	0.0	0	0.0	68	73.9	2	2.2	1	1.1
	2019	64	13	20.3	0	0.0	1	1.6	48	75.0	1	1.6	0	0.0
	2020	59	19	32.2	0	0.0	0	0.0	38	64.4	1	1.7	1	1.7
12	2018	95	23	24.2	0	0.0	0	0.0	71	74.7	1	1.1	0	0.0
	2019	81	19	23.5	0	0.0	0	0.0	59	72.8	2	2.5	1	1.2
	2020	56	11	19.6	0	0.0	1	1.8	42	75.0	1	1.8	0	0.0
9-12	2018	337	88	26.1	0	0.0	1	0.3	239	70.9	6	1.8	2	0.6
	2019	254	76	29.9	0	0.0	2	0.8	167	65.7	6	2.4	2	0.8
	2020	254	80	31.5	1	0.4	2	0.8	163	64.2	4	1.6	3	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	78	72	92.3	27	34.6	4	5.1	49	62.8	10	12.8	15	19.2	35.9	64.1	0.0
	2019	48	47	97.9	15	31.3	3	6.3	38	79.2	6	12.5	11	22.9	41.7	58.3	0.0
	2020	101	90	89.1	29	28.7	5	5.0	49	48.5	29	28.7	3	3.0	52.5	47.5	0.0
10	2018	72	69	95.8	13	18.1	5	6.9	31	43.1	12	16.7	3	4.2	47.2	52.8	0.0
	2019	61	55	90.2	23	37.7	3	4.9	37	60.7	6	9.8	1	1.6	34.4	65.6	0.0
	2020	38	36	94.7	15	39.5	3	7.9	25	65.8	6	15.8	0	0.0	47.4	52.6	0.0
11	2018	92	82	89.1	26	28.3	4	4.3	53	57.6	23	25.0	0	0.0	48.9	51.1	0.0
	2019	64	58	90.6	14	21.9	4	6.3	32	50.0	13	20.3	1	1.6	50.0	50.0	0.0
	2020	59	55	93.2	23	39.0	3	5.1	37	62.7	6	10.2	2	3.4	39.0	61.0	0.0
12	2018	95	83	87.4	18	18.9	3	3.2	37	38.9	21	22.1	0	0.0	38.9	61.1	0.0
	2019	81	74	91.4	24	29.6	4	4.9	34	42.0	20	24.7	0	0.0	50.6	49.4	0.0
	2020	56	50	89.3	12	21.4	3	5.4	35	62.5	12	21.4	0	0.0	53.6	46.4	0.0
9-12	2018	337	306	90.8	84	24.9	16	4.7	170	50.4	66	19.6	18	5.3	42.7	57.3	0.0
	2019	254	234	92.1	76	29.9	14	5.5	141	55.5	45	17.7	13	5.1	44.9	55.1	0.0
	2020	254	231	90.9	79	31.1	14	5.5	146	57.5	53	20.9	5	2.0	48.8	51.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2018**	84	11,716	83	98.2	10,961	93.6	2	2.4	22.9	79	9,718	93.6	82.9
	2019	53	13,484	50	95.1	12,437	92.2	0	0.0	11.5	47	8,723	89.4	64.7
	2020	109	13,875	106	96.6	12,839	92.5	1	0.9	9.0	101	10,020	92.5	72.2
10	**2018**	77	10,382	75	97.7	9,791	94.3	3	3.9	16.5	73	8,886	94.7	85.6
	2019	64	12,020	61	94.9	11,175	93.0	2	3.1	7.3	59	7,845	92.0	65.3
	2020	40	12,465	39	97.8	11,629	93.3	0	0.0	5.4	38	8,835	95.8	70.9
11	**2018**	95	9,131	93	98.2	8,661	94.9	3	3.2	12.0	92	8,132	97.0	89.1
	2019	65	10,324	63	95.7	9,693	93.9	0	0.0	4.8	62	7,071	95.0	68.5
	2020	62	10,440	59	94.9	9,830	94.2	0	0.0	4.1	57	7,647	91.6	73.2
12	**2018**	98	8,756	96	98.1	8,306	94.9	1	1.0	5.8	97	7,772	98.9	88.8
	2019	83	10,368	79	95.6	9,771	94.2	0	0.0	3.3	72	7,151	87.1	69.0
	2020	56	10,322	54	96.1	9,699	94.0	0	0.0	3.4	55	7,820	97.8	75.8
9-12	**2018**	354	39,984	348	98.1	37,719	94.3	9	2.5	15.0	341	34,508	96.2	86.3
	2019	265	46,196	252	95.4	43,077	93.2	2	0.8	7.1	240	30,790	90.7	66.7
	2020	267	47,101	257	96.3	43,997	93.4	1	0.4	5.8	251	34,322	93.9	72.9

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	44.4
Hispanic	6	33.3
White	3	16.7
Multiple	1	5.6
Other	0	0.0

Gender	Number	Percentage
Female	9	50.0
Male	9	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2017-18	7.2	65.2
2018-19	8.6	50.0
2019-20	6.0	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	11.1
1	1	5.6
2	0	0.0
3	3	16.7
4	2	11.1
5	3	16.7
1-3	4	22.2
More than 3	12	66.7
1 - 5	9	50.0
6 - 10	1	5.6
11 - 20	6	33.3
More than 20	0	0.0

PERFORMANCE IN 2020

Grade 2019-20 (N Rated)	Domain: / 2020 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (26)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	6	23.1	4	15.4	0	0.0	0	0.0
	Advanced	7	26.9	15	57.7	19	73.1	6	23.1	13	50.0
	Advanced High	19	73.1	5	19.2	3	11.5	20	76.9	13	50.0
10 (14)	Beginning	0	0.0	1	7.1	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	14.3	0	0.0	5	35.7	1	7.1
	Advanced	6	42.9	9	64.3	13	92.9	2	14.3	5	35.7
	Advanced High	8	57.1	2	14.3	1	7.1	7	50.0	8	57.1
11 (22)	Beginning	0	0.0	1	4.5	0	0.0	1	4.5	0	0.0
	Intermediate	1	4.5	3	13.6	2	9.1	3	13.6	2	9.1
	Advanced	5	22.7	13	59.1	19	86.4	5	22.7	11	50.0
	Advanced High	16	72.7	5	22.7	1	4.5	13	59.1	9	40.9
12 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	1	9.1	0	0.0	3	27.3	0	0.0
	Advanced	5	45.5	8	72.7	9	81.8	6	54.5	9	81.8
	Advanced High	5	45.5	2	18.2	2	18.2	2	18.2	2	18.2
ALL (73)	Beginning	0	0.0	2	2.7	0	0.0	1	1.4	0	0.0
	Intermediate	2	2.7	12	16.4	6	8.2	11	15.1	3	4.1
	Advanced	23	31.5	45	61.6	60	82.2	19	26.0	38	52.1
	Advanced High	48	65.8	14	19.2	7	9.6	42	57.5	32	43.8

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years / N (%) Progressed	2020 Level	2019 Level Beg	Int	Adv	Adv High
23 / 11 (47.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	12	
	Advanced High	0	0	11	
14 / 10 (71.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	3	
	Advanced High	0	0	8	
20 / 14 (70.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	6	5	
	Advanced High	0	1	7	
11 / 5 (45.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	6	
	Advanced High	0	0	2	
68 / 40 (58.8%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	11	26	
	Advanced High	0	1	28	

Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 71 | 74.9 | 82.5 | 78.8 | 78.1 | 84.5 | 87.3 | 69.0 | 87.3 |

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 56 | 60.9 | 75.0 | 80.9 | 81.9 | 71.4 | 91.1 | 58.1 | 86.2 |

ALGEBRA II

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BIOLOGY

| 89 | 63.1 | 81.2 | 78.8 | 78.4 | 94.4 | 91.0 | 64.3 | 84.8 |

BIOLOGY

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BIOLOGY PRE-AP

| 13 | 68.1 | 80.9 | 82.3 | 82.6 | 100.0 | 100.0 | 73.6 | 89.9 |

BIOLOGY PRE-AP

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CHEMISTRY

| 24 | 47.0 | 71.1 | 78.8 | 80.1 | 58.3 | 87.5 | 41.6 | 80.1 |

CHEMISTRY

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CHEMISTRY PRE-AP

| 14 | 51.3 | 67.5 | 85.1 | 88.2 | 35.7 | 100.0 | 69.5 | 93.7 |

CHEMISTRY PRE-AP

| | | | | | | | | |

ENGLISH I

| 85 | 71.3 | 80.0 | 71.4 | 69.8 | 84.7 | 77.6 | 53.2 | 83.0 |

ENGLISH I

| | | | | | | | | |

ENGLISH I PRE-AP

| 19 | 82.1 | 83.7 | 83.5 | 83.4 | 94.7 | 100.0 | 75.7 | 90.5 |

ENGLISH I PRE-AP

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ENGLISH II

| 29 | 67.7 | 79.8 | 83.1 | 83.7 | 79.3 | 96.6 | 62.4 | 84.9 |

ENGLISH II

| | | | | | | | | |

ENGLISH II PRE-AP

| 9 | 80.4 | 85.7 | 83.9 | 83.6 | 100.0 | 100.0 | 80.1 | 93.0 |

ENGLISH II PRE-AP

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

| 24 | 61.0 | 76.6 | 84.4 | 85.7 | 83.3 | 100.0 | 70.1 | 91.0 |

GEOMETRY

| 62 | 62.4 | 80.5 | 81.2 | 81.3 | 85.5 | 93.5 | 52.5 | 83.3 |

GOVERNMENT

| 24 | 60.8 | 74.5 | 86.3 | 88.4 | 75.0 | 100.0 | 59.3 | 88.6 |

HS HEALTH EDUCATION

| 92 | 68.1 | 78.7 | 79.7 | 79.8 | 85.9 | 96.7 | 73.7 | 91.9 |

PHYSICS

| 58 | 64.3 | 78.6 | 82.4 | 83.0 | 84.5 | 93.1 | 54.4 | 85.7 |

SPANISH II

| 33 | 58.7 | 73.6 | 82.3 | 83.9 | 63.6 | 93.9 | 76.3 | 91.1 |

STUDIO ART I

| 130 | 78.1 | 87.4 | 81.4 | 80.3 | 99.2 | 94.6 | 77.9 | 92.3 |

U.S. HISTORY

| 43 | 63.7 | 74.1 | 81.7 | 83.1 | 67.4 | 93.0 | 63.8 | 88.5 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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GEOMETRY

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GOVERNMENT

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HS HEALTH EDUCATION

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PHYSICS

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SPANISH II

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STUDIO ART I

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U.S. HISTORY

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2017-18**	98.9	84.1	94	482	44.7	22	474	50.0	71	481	42.3	1	*	*	7,116	468	41.8
		2018-19	100.0	87.2	81	455	38.3	19	450	31.6	59	454	37.3	2	*	*	7,714	463	39.1
		2019-20	100.0	84.8	56	464	44.6	11	445	36.4	42	462	42.9	1	*	*	7,428	466	39.8
	Mathematics	**2017-18**	98.9	84.1	94	456	11.7	22	427	9.1	71	462	11.3	1	*	*	7,116	463	20.7
		2018-19	100.0	87.2	81	444	9.9	19	437	0.0	59	443	13.6	2	*	*	7,714	461	19.7
		2019-20	100.0	84.8	56	457	8.9	11	443	0.0	42	459	9.5	1	*	*	7,428	461	21.7
ACT	English	**2017-18**	100.0	82.3	95	16	28.4	23	15	34.8	71	16	25.4	1	*	*	6,959	15	26.5
		2018-19	95.1	82.5	77	14	26.0	18	14	27.8	57	14	24.6	1	*	*	7,297	15	27.0
		2019-20	100.0	81.2	56	14	23.2	11	14	27.3	42	14	19.0	1	*	*	7,116	15	28.9
	Mathematics	**2017-18**	100.0	82.3	95	17	13.7	23	17	8.7	71	17	14.1	1	*	*	6,959	17	14.8
		2018-19	95.1	82.5	77	17	11.7	18	16	5.6	57	17	14.0	1	*	*	7,297	18	19.2
		2019-20	100.0	81.2	56	16	3.6	11	15	0.0	42	16	2.4	1	*	*	7,116	17	14.3
	Reading	**2017-18**	100.0	82.3	95	18	23.2	23	17	17.4	71	18	23.9	1	*	*	6,959	17	19.0
		2018-19	95.1	82.5	77	17	19.5	18	17	0.0	57	17	26.3	1	*	*	7,297	17	21.0
		2019-20	100.0	81.2	56	16	10.7	11	16	9.1	42	15	7.1	1	*	*	7,116	16	18.4
	Science	**2017-18**	100.0	82.3	95	18	10.5	23	16	8.7	71	18	9.9	1	*	*	6,959	17	12.9
		2018-19	95.1	82.5	77	17	14.3	18	16	0.0	57	17	19.3	1	*	*	7,297	17	14.5
		2019-20	100.0	81.2	56	17	12.5	11	17	9.1	42	17	11.9	1	*	*	7,116	17	13.8
	Composite	**2017-18**	100.0	82.3	95	18	–	23	16	–	71	18	–	1	*	–	6,959	17	–
		2018-19	95.1	82.5	77	16	–	18	16	–	57	17	–	1	*	–	7,297	17	–
		2019-20	100.0	81.2	56	16	–	11	16	–	42	16	–	1	*	–	7,116	16	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	38	397	36.8	16	387	31.3	21	400	38.1	0			0			1,836	466	72.5
		2018	19	404	47.4	10	387	30.0	8	409	62.5	1	*	*	0			2,063	473	74.2
		2019	39	415	53.8	8	386	37.5	29	421	55.2	0			1	*	*	2,013	463	69.8
	Mathematics	2017	38	403	26.3	16	404	25.0	21	401	28.6	0			0			1,836	467	59.8
		2018	19	423	42.1	10	406	30.0	8	436	50.0	1	*	*	0			2,063	477	64.0
		2019	39	439	48.7	8	410	25.0	29	446	55.2	0			1	*	*	2,013	460	62.6
10	Reading & Writing	2017	78	413	35.9	19	374	15.8	56	420	39.3	1	*	*	1	*	*	8,857	417	39.0
		2018	63	385	30.2	23	376	21.7	37	384	29.7	2	*	*	0			8,620	418	41.8
		2019	36	425	47.2	12	422	41.7	22	428	50.0	1	*	*	1	*	*	8,689	414	38.2
	Mathematics	2017	78	421	19.2	19	387	10.5	56	430	21.4	1	*	*	1	*	*	8,857	428	22.1
		2018	63	417	19.0	23	413	21.7	37	416	16.2	2	*	*	0			8,620	426	25.3
		2019	36	425	11.1	12	424	8.3	22	423	13.6	1	*	*	1	*	*	8,689	426	20.7
11	Reading & Writing	2017	46	436	37.0	8	380	12.5	36	444	38.9	2	*	*	0			2,095	508	67.6
		2018	30	457	50.0	3	*	*	25	452	48.0	1	*	*	0			1,921	501	64.3
		2019	28	423	39.3	11	389	18.2	15	446	53.3	0			0			2,726	482	56.3
	Mathematics	2017	46	437	15.2	8	424	0.0	36	439	19.4	2	*	*	0			2,095	504	44.4
		2018	30	453	26.7	3	*	*	25	452	28.0	1	*	*	0			1,921	497	42.6
		2019	28	410	7.1	11	388	0.0	15	421	13.3	0			0			2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
31	16,384	1.3	2.2	2	6.5	37.1

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	1,472	*	2.0	*	*	27.1

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
28	864	1.3	2.0	2	7.1	27.4