



School Number 1 (zoned)

BRYAN ADAMS
(ZONED STUDENTS)

Statistics based only on students not in any choice programs

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics

ENGLISH PROFICIENCY

- 10. TELPAS Texas English Language Proficiency Assessment

LOCAL ASSESSMENT

- 11. ACP Dallas ISD Assessments of Course Performance

COLLEGE READINESS

- 15. SAT/ACT SAT/ACT Average Scores for Grade 12
- 16. PSAT PSAT Average Scores
- 17. AP Advanced Placement (AP) Exams

2020-21 DATA PACKET INFORMATION

This is a special edition of the annual Campus Data Packet. Many statistics were affected by the COVID-19 emergency closure that began after March 13, 2020. Most assessment statistics could not be computed, with some exceptions noted below. Enrollment and teacher statistics were computed as expected, but student attendance statistics use data only through March 13, 2020. Additional notes about changes for the 2019-20 school year are noted below.

2019-20 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the sixth six-weeks grading period.
- “New” students were new to the district in 2019-20. They are counted as new if not enrolled in a district campus before the last day of the 2018-19 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2018-19 and 2019-20.

ATTENDANCE Through March 13, 2020

- Statistics are based on student attendance through the end of the school year. Due to the COVID-19 emergency closure, attendance statistics for 2019-20 are computed as if the end of the school year was March 13, 2020.
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TELPAS Administered On Or Before March 13, 2020

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student is rated as Advanced High on the TELPAS in 2020, the TEA does not differentiate between the Advanced and Advanced High levels from 2019.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP) Administered December 2019 Or Earlier

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades 1-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year (through July) at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”. Scores from May 2020 online administration only. Make-up scores were not available at time of publication.

STUDENT ENROLLMENT

Grade	Enrollment
9	515
10	442
11	368
12	459
ALL	1,784

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	204	11.4		
American Indian/Alaska Native	4	0.2		
Asian/Hawaiian/Pacific Islander	28	1.6		
Hispanic	1,426	79.9		
White	98	5.5		
Multiple	22	1.2		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,184	66.4
Economically disadvantaged	1,576	88.3
Limited English proficient (LEP)	714	40.0
Special education	173	9.7
Talented and Gifted (TAG)	197	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2018	475	59	12.4	0	0.0	11	2.3	373	78.5	27	5.7	4	0.8
	2019	513	57	11.1	1	0.2	11	2.1	424	82.7	19	3.7	1	0.2
	2020	515	62	12.0	1	0.2	7	1.4	412	80.0	25	4.9	7	1.4
10	2018	512	64	12.5	1	0.2	7	1.4	405	79.1	28	5.5	7	1.4
	2019	423	54	12.8	1	0.2	6	1.4	336	79.4	23	5.4	2	0.5
	2020	442	46	10.4	0	0.0	9	2.0	362	81.9	21	4.8	4	0.9
11	2018	437	59	13.5	2	0.5	12	2.7	339	77.6	23	5.3	2	0.5
	2019	452	59	13.1	1	0.2	7	1.5	352	77.9	26	5.8	7	1.5
	2020	368	38	10.3	1	0.3	4	1.1	293	79.6	27	7.3	4	1.1
12	2018	389	51	13.1	1	0.3	16	4.1	304	78.1	15	3.9	2	0.5
	2019	420	51	12.1	3	0.7	12	2.9	332	79.0	19	4.5	3	0.7
	2020	459	58	12.6	2	0.4	8	1.7	359	78.2	25	5.4	7	1.5
9-12	2018	1,813	233	12.9	4	0.2	46	2.5	1,421	78.4	93	5.1	15	0.8
	2019	1,808	221	12.2	6	0.3	36	2.0	1,444	79.9	87	4.8	13	0.7
	2020	1,784	204	11.4	4	0.2	28	1.6	1,426	79.9	98	5.5	22	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2018	475	421	88.6	227	47.8	56	11.8	374	78.7	37	7.8	82	17.3	56.4	43.6	4.0
	2019	513	462	90.1	270	52.6	47	9.2	388	75.6	49	9.6	95	18.5	54.4	45.6	3.7
	2020	515	456	88.5	300	58.3	39	7.6	345	67.0	62	12.0	90	17.5	55.1	44.9	6.0
10	2018	512	454	88.7	162	31.6	41	8.0	318	62.1	53	10.4	43	8.4	52.5	47.5	1.2
	2019	423	369	87.2	151	35.7	61	14.4	275	65.0	37	8.7	20	4.7	53.2	46.8	5.4
	2020	442	401	90.7	187	42.3	35	7.9	298	67.4	48	10.9	30	6.8	53.6	46.4	2.0
11	2018	437	374	85.6	115	26.3	48	11.0	312	71.4	43	9.8	24	5.5	54.0	46.0	0.7
	2019	452	397	87.8	126	27.9	37	8.2	246	54.4	48	10.6	21	4.6	50.7	49.3	0.2
	2020	368	321	87.2	102	27.7	54	14.7	244	66.3	38	10.3	24	6.5	52.4	47.6	0.0
12	2018	389	352	90.5	85	21.9	40	10.3	209	53.7	36	9.3	10	2.6	55.0	45.0	2.1
	2019	420	360	85.7	110	26.2	52	12.4	215	51.2	41	9.8	5	1.2	53.3	46.7	2.1
	2020	459	398	86.7	125	27.2	45	9.8	297	64.7	49	10.7	8	1.7	49.0	51.0	3.3
9-12	2018	1,813	1,601	88.3	589	32.5	185	10.2	1,213	66.9	169	9.3	159	8.8	54.4	45.6	2.0
	2019	1,808	1,588	87.8	657	36.3	197	10.9	1,124	62.2	175	9.7	141	7.8	52.9	47.1	2.9
	2020	1,784	1,576	88.3	714	40.0	173	9.7	1,184	66.4	197	11.0	152	8.5	52.6	47.4	3.1


Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2018	490	11,716	467	95.3	10,961	93.6	98	20.0	22.9	424	9,718	86.5	82.9
	2019	537	13,484	506	94.1	12,437	92.2	56	10.4	11.5	424	8,723	78.9	64.7
	2020	528	13,875	500	94.6	12,839	92.5	36	6.8	9.0	456	10,020	86.4	72.2
10	2018	537	10,382	514	95.7	9,791	94.3	83	15.4	16.5	469	8,886	87.3	85.6
	2019	449	12,020	423	94.4	11,175	93.0	31	6.9	7.3	352	7,845	78.5	65.3
	2020	454	12,465	430	94.5	11,629	93.3	16	3.5	5.4	401	8,835	88.2	70.9
11	2018	461	9,131	440	95.4	8,661	94.9	42	9.1	12.0	420	8,132	91.0	89.1
	2019	460	10,324	435	94.8	9,693	93.9	20	4.4	4.8	395	7,071	86.0	68.5
	2020	386	10,440	365	94.6	9,830	94.2	11	2.8	4.1	339	7,647	87.8	73.2
12	2018	397	8,756	378	95.2	8,306	94.9	5	1.3	5.8	362	7,772	91.2	88.8
	2019	431	10,368	407	94.5	9,771	94.2	14	3.3	3.3	360	7,151	83.6	69.0
	2020	469	10,322	437	93.3	9,699	94.0	24	5.1	3.4	419	7,820	89.3	75.8
9-12	2018	1,885	39,984	1,799	95.4	37,719	94.3	228	12.1	15.0	1,675	34,508	88.8	86.3
	2019	1,876	46,196	1,771	94.4	43,077	93.2	121	6.4	7.1	1,531	30,790	81.6	66.7
	2020	1,837	47,101	1,732	94.3	43,997	93.4	87	4.7	5.8	1,615	34,322	87.9	72.9

PERFORMANCE IN 2020

Grade 2019-20	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (300)	Beginning	29	12.3	93	39.6	40	14.2	23	9.9	21	9.9
	Intermediate	81	34.5	104	44.3	112	39.7	96	41.2	102	48.1
	Advanced	61	26.0	36	15.3	93	33.0	55	23.6	73	34.4
	Advanced High	64	27.2	2	0.9	37	13.1	59	25.3	16	7.5
10 (183)	Beginning	6	4.4	61	44.9	3	1.7	13	9.7	3	2.3
	Intermediate	45	33.1	42	30.9	13	7.3	63	47.0	66	51.2
	Advanced	51	37.5	31	22.8	50	28.1	38	28.4	44	34.1
	Advanced High	34	25.0	2	1.5	112	62.9	20	14.9	16	12.4
11 (95)	Beginning	1	2.0	25	50.0	1	1.1	5	10.6	0	0.0
	Intermediate	21	42.0	9	18.0	22	23.7	20	42.6	27	58.7
	Advanced	14	28.0	15	30.0	47	50.5	16	34.0	16	34.8
	Advanced High	14	28.0	1	2.0	23	24.7	6	12.8	3	6.5
12 (117)	Beginning	9	13.6	23	34.8	0	0.0	10	13.3	2	3.4
	Intermediate	18	27.3	27	40.9	29	26.6	36	48.0	28	47.5
	Advanced	28	42.4	12	18.2	49	45.0	21	28.0	24	40.7
	Advanced High	11	16.7	4	6.1	31	28.4	8	10.7	5	8.5
ALL (695)	Beginning	45	9.2	202	41.5	44	6.6	51	10.4	26	5.8
	Intermediate	165	33.9	182	37.4	176	26.6	215	44.0	223	50.0
	Advanced	154	31.6	94	19.3	239	36.1	130	26.6	157	35.2
	Advanced High	123	25.3	9	1.8	203	30.7	93	19.0	40	9.0

PROGRESSION FROM 2019 TO 2020

Number Rated Both Years	2020 Level	2019 Level			
		Beg	Int	Adv	Adv High
246 25 (10.2%)	Beginning	6			
	Intermediate	4	84		
	Advanced	0	6	62	
	Advanced High	0	1	14	
169 27 (16.0%)	Beginning	3			
	Intermediate	7	56		
	Advanced	0	7	35	
	Advanced High	0	2	11	
88 9 (10.2%)	Beginning	0			
	Intermediate	1	24		
	Advanced	0	5	10	
	Advanced High	0	1	2	
111 12 (10.8%)	Beginning	2			
	Intermediate	1	25		
	Advanced	0	8	15	
	Advanced High	0	0	3	
614 73 (11.9%)	Beginning	11			
	Intermediate	13	189		
	Advanced	0	26	122	
	Advanced High	0	4	30	

 Indicates students who progressed at least one level from 2019 to 2020.

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

345	69.3	78.6	81.1	81.5	76.8	91.6	69.0	87.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I PRE-AP

38	78.4	83.8	87.5	88.2	89.5	97.4	76.4	94.0
----	------	------	------	------	------	------	------	------

ALGEBRA II

240	62.8	76.3	81.5	82.4	74.2	93.3	58.1	86.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

105	61.0	76.6	84.9	86.3	80.0	96.2	69.4	90.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP (tested with 2018-2019 test)

30	75.4	82.8	77.4	76.4	90.0	90.0	85.2	66.3
----	------	------	------	------	------	------	------	------

BIOLOGY

364	50.3	74.7	78.1	78.7	69.0	82.7	64.3	84.8
-----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

115	65.2	79.1	80.2	80.4	84.3	94.8	73.6	89.9
-----	------	------	------	------	------	------	------	------

CHEMISTRY

312	45.8	70.4	78.8	80.3	53.5	85.9	41.6	80.1
-----	------	------	------	------	------	------	------	------

CHEMISTRY PRE-AP

121	64.9	76.6	84.9	86.4	75.2	99.2	69.5	93.7
-----	------	------	------	------	------	------	------	------

ECONOMICS

145	71.1	80.3	85.4	86.3	84.1	93.8	74.4	91.3
-----	------	------	------	------	------	------	------	------

ALGEBRA I

--	--	--	--	--	--	--	--	--

ALGEBRA I PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP

--	--	--	--	--	--	--	--	--

ALGEBRA II PRE-AP (tested with 2018-2019 test)

28	81.4	89.7	80.5	78.9	100.0	100.0	81.4	69.1
----	------	------	------	------	-------	-------	------	------

BIOLOGY

--	--	--	--	--	--	--	--	--

BIOLOGY PRE-AP

--	--	--	--	--	--	--	--	--

CHEMISTRY

--	--	--	--	--	--	--	--	--

CHEMISTRY PRE-AP

--	--	--	--	--	--	--	--	--

ECONOMICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

350	60.2	72.2	74.8	75.2	61.1	78.9	53.2	83.0
-----	------	------	------	------	------	------	------	------

ENGLISH I ESOL BEGINNER

63	48.0	71.1	74.6	75.2	55.6	63.5	39.0	84.2
----	------	------	------	------	------	------	------	------

ENGLISH I ESOL INTERMEDIATE

6	67.1	82.1	83.0	83.1	83.3	100.0	41.0	82.5
---	------	------	------	------	------	-------	------	------

ENGLISH I PRE-AP

82	79.2	81.1	82.0	82.2	89.0	93.9	75.7	90.5
----	------	------	------	------	------	------	------	------

ENGLISH II

264	58.2	73.9	79.3	80.3	63.6	83.0	62.4	84.9
-----	------	------	------	------	------	------	------	------

ENGLISH II ESOL INTERMEDIATE

29	52.9	74.3	82.6	84.0	65.5	93.1	48.6	90.9
----	------	------	------	------	------	------	------	------

ENGLISH II PRE-AP

153	68.4	76.9	84.6	85.9	75.2	94.8	80.1	93.0
-----	------	------	------	------	------	------	------	------

ENGLISH III

222	53.7	71.0	77.7	78.9	57.7	85.6	59.1	81.6
-----	------	------	------	------	------	------	------	------

ENGLISH IV

250	54.7	72.8	80.0	81.2	62.8	93.6	70.1	91.0
-----	------	------	------	------	------	------	------	------

FRENCH I

123	63.8	74.7	81.4	82.5	73.2	95.9	69.2	83.9
-----	------	------	------	------	------	------	------	------

FRENCH II

54	67.1	74.0	83.3	85.0	68.5	92.6	66.7	87.5
----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL BEGINNER

--	--	--	--	--	--	--	--	--

ENGLISH I ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH I PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH II

--	--	--	--	--	--	--	--	--

ENGLISH II ESOL INTERMEDIATE

--	--	--	--	--	--	--	--	--

ENGLISH II PRE-AP

--	--	--	--	--	--	--	--	--

ENGLISH III

--	--	--	--	--	--	--	--	--

ENGLISH IV

--	--	--	--	--	--	--	--	--

FRENCH I

--	--	--	--	--	--	--	--	--

FRENCH II

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

311	49.1	73.7	76.1	76.6	62.7	80.4	52.5	83.3
-----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

125	61.6	77.0	85.0	86.4	75.2	100.0	67.4	90.9
-----	------	------	------	------	------	-------	------	------

GOVERNMENT

150	61.5	74.9	79.6	80.4	77.3	90.0	59.3	88.6
-----	------	------	------	------	------	------	------	------

HS HEALTH EDUCATION

132	68.1	78.7	83.8	84.7	83.3	97.7	73.7	91.9
-----	------	------	------	------	------	------	------	------

HS VARSITY BAND

67	59.6	78.3	84.6	85.7	68.7	94.0	70.9	92.0
----	------	------	------	------	------	------	------	------

PHYSICS

222	52.2	71.3	75.1	75.7	55.4	84.7	54.4	85.7
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

112	72.1	82.2	83.5	83.7	88.4	92.0	65.4	95.2
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS

159	59.9	69.9	76.8	78.0	52.2	87.4	51.1	86.1
-----	------	------	------	------	------	------	------	------

PRE-CALCULUS PRE-AP

136	64.2	77.1	81.1	81.8	76.5	97.1	73.5	95.7
-----	------	------	------	------	------	------	------	------

SPANISH I

127	59.9	73.3	82.9	84.5	59.8	96.9	76.1	90.2
-----	------	------	------	------	------	------	------	------

SPANISH II

259	64.6	77.4	83.5	84.6	75.7	92.7	76.3	91.1
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

--	--	--	--	--	--	--	--	--

GEOMETRY PRE-AP

--	--	--	--	--	--	--	--	--

GOVERNMENT

--	--	--	--	--	--	--	--	--

HS HEALTH EDUCATION

--	--	--	--	--	--	--	--	--

HS VARSITY BAND

--	--	--	--	--	--	--	--	--

PHYSICS

--	--	--	--	--	--	--	--	--

PHYSICS PRE-AP

--	--	--	--	--	--	--	--	--

PRE-CALCULUS

--	--	--	--	--	--	--	--	--

PRE-CALCULUS PRE-AP

--	--	--	--	--	--	--	--	--

SPANISH I

--	--	--	--	--	--	--	--	--

SPANISH II

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

254	62.0	78.1	83.3	84.2	76.4	94.5	77.9	92.3
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

289	67.0	76.5	79.1	79.5	73.0	85.1	63.8	88.5
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

336	48.5	70.3	79.1	80.6	50.6	90.5	55.0	90.9
-----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY PRE-AP

92	70.9	80.2	82.4	82.8	91.3	95.7	75.2	94.5
----	------	------	------	------	------	------	------	------

WORLD HISTORY

315	53.5	71.0	79.8	81.3	55.6	89.5	51.6	88.8
-----	------	------	------	------	------	------	------	------

SEMESTER 2 TESTS (2019-20 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

--	--	--	--	--	--	--	--	--

U.S. HISTORY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY

--	--	--	--	--	--	--	--	--

WORLD GEOGRAPHY PRE-AP

--	--	--	--	--	--	--	--	--

WORLD HISTORY

--	--	--	--	--	--	--	--	--

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2017-18	85.3	84.1	332	462	37.0	39	455	30.8	266	461	36.1	11	538	81.8	7,116	468	41.8
		2018-19	89.8	87.2	377	448	36.3	45	432	28.9	302	444	34.1	16	549	81.3	7,714	463	39.1
		2019-20	87.8	84.8	403	451	34.0	47	432	25.5	321	452	34.0	21	474	57.1	7,428	466	39.8
	Mathematics	2017-18	85.3	84.1	332	448	15.1	39	416	7.7	266	450	13.9	11	523	54.5	7,116	463	20.7
		2018-19	89.8	87.2	377	440	13.0	45	406	0.0	302	439	12.6	16	533	56.3	7,714	461	19.7
		2019-20	87.8	84.8	403	442	15.6	47	416	2.1	321	443	16.2	21	456	23.8	7,428	461	21.7
ACT	English	2017-18	81.7	82.3	318	14	18.6	35	14	17.1	257	13	16.0	11	22	72.7	6,959	15	26.5
		2018-19	84.8	82.5	356	15	21.1	42	14	9.5	284	14	19.7	15	22	80.0	7,297	15	27.0
		2019-20	85.0	81.2	390	14	22.8	46	13	13.0	311	14	21.9	19	17	52.6	7,116	15	28.9
	Mathematics	2017-18	81.7	82.3	318	16	7.9	35	16	0.0	257	16	6.6	11	21	54.5	6,959	17	14.8
		2018-19	84.8	82.5	356	17	10.1	42	16	2.4	284	17	8.8	15	22	53.3	7,297	18	19.2
		2019-20	85.0	81.2	390	16	7.2	46	15	0.0	311	16	6.8	19	18	15.8	7,116	17	14.3
	Reading	2017-18	81.7	82.3	318	16	14.8	35	15	11.4	257	16	12.1	11	24	72.7	6,959	17	19.0
		2018-19	84.8	82.5	356	16	13.8	42	15	4.8	284	16	11.6	15	24	66.7	7,297	17	21.0
		2019-20	85.0	81.2	390	15	12.3	46	14	8.7	311	15	10.6	19	19	31.6	7,116	16	18.4
	Science	2017-18	81.7	82.3	318	17	6.6	35	16	2.9	257	16	4.7	11	22	45.5	6,959	17	12.9
		2018-19	84.8	82.5	356	16	6.5	42	15	0.0	284	16	5.3	15	23	46.7	7,297	17	14.5
		2019-20	85.0	81.2	390	16	7.2	46	14	4.3	311	16	6.1	19	17	21.1	7,116	17	13.8
	Composite	2017-18	81.7	82.3	318	16	-	35	15	-	257	16	-	11	22	-	6,959	17	-
		2018-19	84.8	82.5	356	16	-	42	15	-	284	16	-	15	23	-	7,297	17	-
		2019-20	85.0	81.2	390	15	-	46	14	-	311	15	-	19	18	-	7,116	16	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2017	55	433	63.6	5	*	*	44	426	59.1	2	*	*	1	*	*	1,836	466	72.5
		2018	93	430	59.1	10	400	40.0	80	432	61.3	1	*	*	2	*	*	2,063	473	74.2
		2019	47	426	63.8	1	*	*	41	413	58.5	4	*	*	1	*	*	2,013	463	69.8
	Mathematics	2017	55	439	45.5	5	*	*	44	443	47.7	2	*	*	1	*	*	1,836	467	59.8
		2018	93	434	41.9	10	427	40.0	80	433	41.3	1	*	*	2	*	*	2,063	477	64.0
		2019	47	445	55.3	1	*	*	41	438	51.2	4	*	*	1	*	*	2,013	460	62.6
10	Reading & Writing	2017	500	411	37.8	53	393	26.4	407	410	37.3	28	449	57.1	7	446	58.3	8,857	417	39.0
		2018	393	392	32.1	50	375	22.0	313	393	32.3	21	406	47.6	7	421	44.4	8,620	418	41.8
		2019	412	389	24.5	37	383	21.6	349	388	24.4	15	443	40.0	9	376	18.2	8,689	414	38.2
	Mathematics	2017	500	415	14.6	53	389	3.8	407	416	15.2	28	437	21.4	7	440	25.0	8,857	428	22.1
		2018	393	400	11.7	50	384	6.0	313	400	11.2	21	415	33.3	7	424	11.1	8,620	426	25.3
		2019	412	413	11.4	37	412	10.8	349	411	10.6	15	449	33.3	9	415	9.1	8,689	426	20.7
11	Reading & Writing	2017	50	478	56.0	5	*	*	36	473	52.8	5	*	*	4	*	*	2,095	508	67.6
		2018	80	488	65.0	11	437	36.4	60	487	68.3	5	*	*	3	*	*	1,921	501	64.3
		2019	334	414	28.4	33	384	21.2	270	412	27.4	21	483	52.4	5	*	*	2,726	482	56.3
	Mathematics	2017	50	465	24.0	5	*	*	36	453	16.7	5	*	*	4	*	*	2,095	504	44.4
		2018	80	473	30.0	11	411	9.1	60	477	31.7	5	*	*	3	*	*	1,921	497	42.6
		2019	334	430	11.1	33	408	6.1	270	429	10.4	21	458	28.6	5	*	*	2,726	473	32.8

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

697	16,384	1.8	2.2	146	20.9	37.1
------------	--------	------------	-----	------------	-------------	------

Calculus BC

11	297	2.8	3.8	8	72.7	81.5
-----------	-----	------------	-----	----------	-------------	------

Computer Science Principles

2	106	*	2.3	*	*	37.7
----------	-----	---	-----	---	---	------

Environmental Science

17	864	1.6	2.0	1	5.9	27.4
-----------	-----	------------	-----	----------	------------	------

Microeconomics

39	234	1.2	1.5	0	0.0	15.8
-----------	-----	------------	-----	----------	------------	------

Seminar

6	366	2.0	3.0	1	16.7	77.0
----------	-----	------------	-----	----------	-------------	------

Studio Art: 2-D Design Portfolio

16	186	3.3	3.0	16	100.0	73.7
-----------	-----	------------	-----	-----------	--------------	------

United States History

60	1,519	1.2	1.7	2	3.3	21.0
-----------	-------	------------	-----	----------	------------	------

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Biology

22	663	1.9	2.4	6	27.3	43.9
-----------	-----	------------	-----	----------	-------------	------

Chemistry

12	239	1.3	2.0	1	8.3	30.5
-----------	-----	------------	-----	----------	------------	------

English Language and Composition

108	1,472	1.5	2.0	12	11.1	27.1
------------	-------	------------	-----	-----------	-------------	------

French Language and Culture

11	49	1.5	2.5	0	0.0	40.8
-----------	----	------------	-----	----------	------------	------

Physics 1

10	849	1.5	1.7	1	10.0	17.9
-----------	-----	------------	-----	----------	-------------	------

Spanish Language and Culture

59	905	3.7	3.9	54	91.5	90.1
-----------	-----	------------	-----	-----------	-------------	------

Studio Art: 3-D Design Portfolio

10	51	2.4	2.8	4	40.0	52.9
-----------	----	------------	-----	----------	-------------	------

World History

85	1,511	1.4	2.0	6	7.1	28.7
-----------	-------	------------	-----	----------	------------	------

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Calculus AB

22	665	2.2	2.6	8	36.4	43.3
-----------	-----	------------	-----	----------	-------------	------

Computer Science A

1	256	*	3.2	*	*	68.4
----------	-----	---	-----	---	---	------

English Literature and Composition

84	1,334	1.5	2.0	11	13.1	27.3
-----------	-------	------------	-----	-----------	-------------	------

Human Geography

16	1,592	1.6	1.9	4	25.0	31.0
-----------	-------	------------	-----	----------	-------------	------

Physics C: Mechanics

20	118	1.8	3.3	6	30.0	70.3
-----------	-----	------------	-----	----------	-------------	------

Spanish Literature and Culture

13	138	1.7	2.6	0	0.0	49.3
-----------	-----	------------	-----	----------	------------	------

United States Government and Politics

73	893	1.4	1.8	5	6.8	23.1
-----------	-----	------------	-----	----------	------------	------